

2014-2015

Middle School Pre-Registration Handbook for Students and Parents



**Chaparral Middle School
Gadsden Middle School
Santa Teresa Middle School**

REVISED:

**GADSDEN INDEPENDENT SCHOOL DISTRICT
PRE-REGISTRATION INFORMATION**

Dear Parents,

We encourage you to review this handbook, along with A Guide to Career Clusters and Pathways, and course descriptions with your son/daughter concerning the requirements and course offerings, and then assist your child in developing a schedule for next year.

Students who plan to enroll in the Gadsden Independent School District should check this handbook carefully before completing the pre-registration worksheet. This handbook contains information concerning registration and graduation requirements, and A Guide to Career Clusters and Pathways contains descriptions of each course and pathway taught in the high schools. Information regarding college requirements, college tests, financial aid, scholarships, and career objective plans may be acquired from your counselor.

Students should be very careful in their selection of courses. Choice of courses at this time will determine the master schedule to be devised for the next school year. Requests will determine what courses will be offered and the number of class sections for each course. Careful course selection helps the student obtain the courses wanted.

Parents are encouraged to use this pre-registration handbook and the Guide to discuss and assist your child in the selection of courses. Your involvement in this process of course selection will greatly aid your child in making appropriate choices for their academic program toward graduation. Please feel free to call the school if you desire further information.

Sincerely,

Efren Yturralde
Superintendent

Testing Calendar

Exact test dates are available in the Counseling Center.

SBA	Spring 2015
NMAPA	Spring 2015
ACCESS	Spring 2015 (ELL students only)
Alternative ACCESS	Spring 2015 (ELL students only with severe cognitive disabilities)

Grading Policies

1. Grades will reflect academic performance skill levels.
2. The weight of various assignments during the nine-week grading periods will be left to the discretion of the teacher. The weighing of assignments must be logical, fair, and described in the classroom procedures so that the students are aware of the systems being used.
3. The teacher will assess all students at least twice each week and record grades numerically.
4. Each semester of the school year will have two nine-week periods.
5. Grades will be determined on the basis of possible points for the grading period. No curving of grades is allowed.
6. A percentage grade will be derived from the numerical grade and will be assigned a letter equivalent based upon the following scale:

90-100	A
80-89	B
70-79	C
60-69	D
50-59	F

7. Grades will reflect academic performance skill levels. Grades will absolutely not be used as disciplinary censure.

The **Honor Roll** will be determined as follows:

“A” Honor Roll - To be on the “A” Honor roll, a student must receive all A’s on the semester grading periods.

“A” and “B” Honor Roll - To be on the “A” and “B” honor roll, a student must have only A’s and B’s on the semester grading periods.

Promotion and Retention

Promotion and Retention decisions will be made based on the following achievement indicators:

- Statewide Assessment Results—Standards-Based Assessment
 - School-District Assessment Results
 - Student Performance in School (Academic Grades)
1. Students who are proficient on the achievement indicators will be promoted to the next grade level.
 2. **Eighth** grade students who are determined to be **not** proficient on the achievement indicators may **not** be promoted to the next grade level. The school district can retain the student without parent approval.
 3. **Seventh** grade students who are determined to be **not** proficient on the achievement indicators may **not** be promoted to the next grade level. The parent/guardian can refuse the retention for one year. If the student fails to meet proficiency the following year the student may be retained regardless of parent approval.

Gadsden Independent School District’s policy, regulations, and forms for Promotion and Retention can be found at gisd.k12.nm.us.

Información sobre exámenes

Fechas fijadas para exámenes son disponibles en el centro de consejería.

Calendario de exámenes

SBA	Primavera 2015
NMAPA	Primavera 2015
ACCESS	Primavera (solamente para Aprendiz del inglés)

Reglas para calificaciones

1. Las calificaciones reflejarán el nivel de progreso académico.
2. El peso de varios trabajos durante el período de nueve semanas de calificaciones será determinado por el maestro. El peso de trabajos tiene que ser lógico, justo, y descrito en el conducto de la clase para que los estudiantes conozcan el sistema que se usa.
3. El maestro evaluará todos los estudiantes por lo menos una vez en la semana y registrará las calificaciones numéricamente.
4. Las calificaciones serán determinadas en base de todos puntos para el período de calificaciones; no se permite encorvar las calificaciones.
5. Cada semestre del año escolar tendrá dos períodos de nueve semanas.
6. Una calificación de porcentaje se sacará de la calificación numérica y se le asignará una calificación de letra, basado en la siguiente escala:

90-100	A
80-89	B
70-79	C
60-69	D
50-59	F

7. Las calificaciones reflejarán los niveles de cumplimiento académico. Las calificaciones jamás se deben utilizar como censura del comportamiento del estudiante.

La **Lista de Honor** se determina así:

“A” Lista de Honor—Para calificar para la Lista de Honor “A,” un estudiante tiene que recibir solamente A’s para las calificaciones del semestre.

Lista de Honor “A y B”—Para calificar para la Lista de Honor “A y B,” un estudiante tiene que recibir solamente A’s y B’s para las calificaciones del semestre.

Promoción y Reprobación

Las decisiones tocante promoción y reprobación serán basadas en los siguientes criterios:

- Resultados de pruebas estatales—“Standards-Based Assessment”
 - Resultados de pruebas del distrito
 - Cumplimiento estudiantil en la escuela (calificaciones académicas)
1. Los estudiantes que son proficientes en sus estudios calificarán para promoción al siguiente grado.
 2. Si se determina que un estudiante de **octavo** grado **no** es proficiente en sus estudios, no será pasado al siguiente grado. El distrito escolar puede reprobado al estudiante sin permiso del padre.
 3. Si se determina que un estudiante de **séptimo** grado **no** es proficiente en sus estudios, no será pasado al siguiente grado. El padre/guardián puede negar la reprobación por un año. Si el estudiante no es proficiente el siguiente año, el distrito escolar puede reprobado el estudiante sin permiso del padre.

Se puede encontrar las reglas y formas para Promoción y Reprobación en gisd.k12.nm.us.

Schedule Changes

During the first week, students will attend the designated classes on their schedule cards. Schedule changes will be made during this time. **Schedule changes are granted ONLY for the following reasons:**

1. The student is misplaced in a class and does not have the necessary skills or prerequisite.
2. The student has taken the course previously and passed it.

Any other reason will require input from an administrator or counselor before a decision is made. Grades, absences and tardiness will be transferred with schedule changes.

There will be NO schedule changes after the 10th day of school.

CREDIT FOR HIGH SCHOOL COURSES AT THE MIDDLE SCHOOL

At the present time, Gadsden ISD offers the following courses that students can take at the Middle School level that will earn them High School graduation credit. Those courses are:

- English 1 (1.0 credit)
- Algebra 1 (1.0 credit)
- Geometry (1.0 credit)
- General Computer Applications (1.0 credit) (GMS, LL)
- Spanish 1 (1.0 credit)
- Spanish 2 (1.0 credit)
- PREPS (maximum of 3.0 credits)
- New Mexico History (1.0 credit)

Qualifying Steps for Placement into Various Courses

To be eligible for placement into English 1, Algebra 1, and Geometry students must meet the following eligibility criteria:

- Step 1: Students qualify automatically if their performance on the New Mexico Standards-based Assessment (NMSBA) receives a rating of Advanced in Language Arts and/or Mathematics.
- Step 2: At the discretion of the principal, it will be determined if the student qualifies for placement into high school credit courses.

If the student is referred to the Student Assistance Team (SAT) for placement, the committee will consider the student's grades and teacher recommendation and any other previous standardized tests. These students will qualify on the recommendation of the SAT after considering this information. If the student still does not qualify, the end of the book test in Pre-Algebra or a Language Arts Department test may be added to the student's profile and the SAT may reconsider approval of the placement.

Credit for High School Classes will be awarded as follows:

1. In order to receive High School credit; the student must pass with a 60% or above for Algebra 1, English 1, Geometry, Spanish 1, Spanish 2, Computer Applications (GMS) and New Mexico History.

**Note: A mid-term and an final exam will be administered for all high school credit courses. Results will be sent to the High School.*

STUDENTS MAY NOT TAKE THESE COURSES AGAIN AT THE HIGH SCHOOL IF THEY HAVE ALREADY PASSED THEM AT THE MIDDLE SCHOOL LEVEL (As per 6.30.2 NMAC- "A student cannot take the same course twice for credit.")

NM PREP (Pre-freshman Engineering Program)

PREP is an intensive, mathematics-based pre-college summer program that provides educational enrichment for achieving middle and high school students. Participants will learn logic, algebraic structures, physics, and technical writing. Field trips provide an opportunity for hands-on learning.

Students in seventh, eighth and ninth grade are eligible to apply for PREP 1 and may attend PREP for four years before entering college.(PREP 1, PREP 2, PREP 3, and PREP for DUAL Credit) There are no tuition costs or fees and over 90 percent of the students who participate go on to pursue higher education. All functions except field trips are held on the New Mexico State University campus.

Students must fill out an application for the program and be accepted by NMSU to be enrolled in PREP. Students can earn high school credit beginning the summer before they enter 8th grade, and can earn a maximum of three high school elective credits.

Credit for these courses will be transmitted on the student's transcript by the school once NMSU sends an official letter with those grades. Grades for students entering 9th grade will be entered by the corresponding high school principal.

Cambios de clases

Durante la primera semana, los estudiantes tienen que asistir a las clases designadas en su horario. Cambios de clases serán hechos durante este tiempo. **Se cambian clases SOLAMENTE por las siguientes razones:**

1. El estudiante fue mal puesto en una clase y no tiene las destrezas o pre-requisitos necesarios.
2. El estudiante ha tomado y pasado el curso anteriormente.

Cualquier otra razón requerirá una conferencia con el padre y un administrador y el consejero antes de que decidan. Calificaciones, ausencias y tardes se transfieren con los cambios de clases.

No habrá cambios de horarios después del décimo día de escuela.

Curso de Estudios Avanzados: Crédito para cursos de preparatoria en secundaria

Actualmente, el distrito de Gadsden ofrece cursos que los estudiantes pueden tomar en secundaria para ganar crédito preparatorio hacia graduación. Estos cursos son:

- Inglés 1 (1.0 crédito)
- Algebra 1 (1.0 crédito)
- Geometría (1.0 crédito)
- Aplicaciones de computadora generales (GMS) (1.0 crédito)
- PREP (NMSU – Programa de pre-ingeniería)
- Español 1 (1.0 crédito)
- Español 2 (1.0 crédito)
- Historia de Nuevo México (1.0 crédito)

Los pasos para calificarse en varios cursos

Para ser elegible a matricularse en Inglés 1 y Algebra 1, los estudiantes tienen que satisfacer los siguientes criterios:

- Paso 1: Estudiantes calificarán automáticamente si cumplen un nivel de Avanzado en la prueba New Mexico Standards-based Assessment (NMSBA) en artes del lenguaje y/o matemáticas.
- Paso 2: El principal de la escuela determina si el estudiante califica para tomar cursos de nivel high school.

Si el estudiante es referido al SAT, el comité considerará las calificaciones del estudiante y la recomendación del maestro y otros resultados de pruebas. Estos estudiantes calificarán con la recomendación del comité después de considerar esta información: Si el estudiante aún no califica, la prueba al final del libro de Pre-Algebra o la prueba del Departamento de Artes del Lenguaje puede ser agregado al perfil del estudiante y el SAT puede considerar de nuevo la aprobación del estudiante.

Crédito para Inglés 1 y/o Algebra 1 será determinado así:

1. Para recibir crédito a nivel de preparatoria, el estudiante tiene que pasar con un promedio de 60% o mejor. Inglés 1, Algebra 1, Geometría, Español 1, Español 2, Aplicaciones de computadora generales y Historia de Nuevo México.

EL ESTUDIANTE NO PUEDE VOLVER A TOMAR NINGUNO DE ESTOS CURSOS EN LA PREPARATORIA SI YA LOS HA PASADO AL NIVEL DE LA SECUNDARIA (según la ley 6.30.2 NMAC—“Un estudiante no puede tomar el mismo curso 2 veces para crédito.”)

PREP: New Mexico State University les ofrece a los estudiantes la oportunidad de participar en un programa de pre-ingeniería llamado PREP, que toma lugar en el verano. El estudiante tiene que aplicar para el programa y ser escogido por NMSU para poder matricularse en el curso. Los estudiantes pueden ganar créditos para la preparatoria empezando el verano anterior al grado 8; pueden ganar un máximo de 3 créditos electivos en este programa.

Se transmitirá notificación/crédito para estos cursos por carta/expediente académico oficial desde la escuela secundaria a la Oficina de la Directora de Apoyo de Instrucción y al director y al consejero principal de la escuela preparatoria correspondiente.

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Course Fees

A general fee of \$10.00 per student will be collected yearly to cover the costs of consumable materials for the following courses:

- Fine and Performing Arts
- Business/Technology
- Family and Consumer Sciences
- Science
- Career/Technical

Individualized Career Advisement Teams (I-CAT) and Career Clusters

It is important for you to think about the future **now**, while you are in middle school, a perfect time for you to begin to explore your career interests and begin to develop the knowledge and skills that you will need for future education and the world of work.

This is the perfect time, you have finished your elementary education, where everyone studied and learned the same subjects together. Now you have the opportunity to select elective classes, to make choices that you could not make in elementary school. How are you going to make those choices? Can you make them with the future in mind?

Yes, you can, because the Individualized Career Advisement Teams (I-CAT) are in place to assist you in exploring "Career Clusters": The world of work is divided into sixteen groups, called clusters (see the following two pages for descriptions of each cluster). Within each cluster there are pathways, or different categories of related occupations. For example, in the Education and Training career cluster there are three pathways: Administration and Administrative Support, Professional Support Services, and Teaching/Training. Within the Teaching/Training pathway there are careers such as elementary teachers, coaches, and child care workers. This organization of careers guides you and gives you many, many options to choose from.

Recompensa de cursos

Una recompensa general de \$10.00 será cobrada anualmente para cubrir el costo de materiales para los siguientes cursos:

- Bellas del arte y drama
- Negocios/Tecnología
- Servicios de familia y consumidor
- Ciencia
- Carreras/Técnico

Equipos de Consejo Individualizado para Carreras ("I-CAT") y Grupos de Carreras

¿Dónde se encontrará dentro de 6 o 7 años, cuando haya graduado de la preparatoria? ¿En un colegio o una universidad? ¿En una escuela técnica? ¿Trabajando en McDonalds? Crea o no, es importante para Ud. pensar en su futuro ahora, mientras esté en la secundaria, un tiempo perfecto para empezar a explorar sus intereses en carreras y desarrollar las destrezas y el conocimiento que le sean necesarios para la educación futura y para el mundo del empleo.

¿Por qué es un tiempo perfecto? Ha terminado la educación primaria, donde todos estudiaban y aprendieron juntos las mismas materias. Ahora tiene la oportunidad de seleccionar clases electivas, de tomar decisiones que no eran posibles en la primaria. ¿Cómo va a tomar estas decisiones? ¿Se puede tomarlas pensando en el futuro?


Sí, se puede, porque los Equipos de consejo individualizado para carreras ("I-CAT") están precisamente para asistirle a explorar "Grupos de carreras": El mundo del empleo está dividido en 16 grupos, llamados grupos de carreras ("Career Clusters"—vea las siguientes 2 páginas para leer descripciones de cada grupo). Dentro de cada grupo hay varias "veredas," o diferentes categorías de profesiones relacionadas. Por ejemplo, en el grupo de carrera llamado Educación y Entrenamiento, hay 3 veredas: Administración y Apoyo Administrativo, Servicios de Apoyo Profesional, y Enseñanza/Entrenamiento. Dentro de la vereda Enseñanza/Entrenamiento hay carreras como maestría de primaria, maestría particular, y maestría de guardería infantil. Esta organización de carreras sirve para guiarle a Ud. y darle muchas, pero muchas opciones entre las cuales puede escoger.



The Sixteen Career Clusters

Career Clusters provide a way for schools to organize instruction and student experiences around sixteen broad categories that encompass virtually all occupations from entry through professional levels. Resources such as KNOWLEDGE AND SKILLS STRUCTURES and BROCHURES are available for each of the sixteen clusters.

	<p>Career Cluster: Engineering, Construction, Manufacturing, and Agriculture Program of Study: Automotive Technology</p> <p>The production, processing, marketing, distribution, financing, and development of agricultural commodities and resources including food, fiber, wood products, natural resources, horticulture, and other plant and animal products/resources.</p>
	<p>Career Cluster: Engineering, Construction, Manufacturing, and Agriculture Program of Study: Construction</p> <p>Careers in designing, planning, managing, building and maintaining the built environment.</p>
	<p>Career Cluster: Arts, Communication, & Information Program of Study: Audio and Video Technologies Program of Study: Drafting</p> <p>Designing, producing, exhibiting, performing, writing, and publishing multimedia content including visual and performing arts and design, journalism, and entertainment services.</p>
	<p>Career Cluster: Business Services Program of Study: Administrative & Information Support</p> <p>Business Management and Administration careers encompass planning, organizing, directing and evaluating business functions essential to efficient and productive business operations. Business Management and Administration career opportunities are available in every sector of the economy.</p>
	<p>Career Cluster: Business Services Program of Study: Education</p> <p>Planning, managing and providing education and training services, and related learning support services.</p>
	<p>Career Cluster: Business Services Program of Study: Finance</p> <p>Planning, services for financial and investment planning, banking, insurance, and business financial management.</p>
	<p>Executing governmental functions to include Governance; National Security; Foreign Service; Planning; Revenue and Taxation; Regulation; and Management and Administration at the local, state, and federal levels.</p>
	<p>Career Cluster: Health and Biosciences Program of Study: Certified Nursing Assistant</p> <p>Planning, managing, and providing therapeutic services, diagnostic services, health informatics, support services, and biotechnology research and development.</p>
	<p>Career Cluster: Hospitality and Tourism Program of Study: Food/Bev./Restaurant Lodging/Management (STHS only)</p>

	Hospitality & Tourism encompasses the management, marketing and operations of restaurants and other foodservices, lodging, attractions, recreation events and travel related services.
	Preparing individuals for employment in career pathways that relate to families and human needs.
	Career Cluster: Arts, Communication, & Information Program of Study: Web & Digital Communication Building Linkages in IT Occupations Framework: For Entry Level, Technical, and Professional Careers Related to the Design, Development, Support and Management of Hardware, Software, Multimedia, and Systems Integration Services.
	Career Cluster: Business Services Program of Study: Law Enforcement Planning, managing, and providing legal, public safety, protective services and homeland security, including professional and technical support services.
	Career Cluster: Business Services Program of Study: Fashion Merchandising Planning, managing and performing the processing of materials into intermediate or final products and related professional and technical support activities such as production planning and control, maintenance and manufacturing/process engineering.
	Career Cluster: Business Services Program of Study: Marketing Planning, managing, and performing marketing activities to reach organizational objectives.
	Career Cluster: Engineering, Construction, Manufacturing, and Agriculture Program of Study: Automotive Technology Planning, managing, and providing scientific research and professional and technical services (e.g., physical science, social science, engineering) including laboratory and testing services, and research and development services.
	Planning, management, and movement of people, materials, and goods by road, pipeline, air, rail and water and related professional and technical support services such as transportation infrastructure planning and management, logistics services, mobile equipment and facility maintenance.

Los dieciséis grupos de carreras

Agricultura, Comestibles, y Recursos Naturales	La producción, procesamiento, compra, distribución, financiación, y desarrollo de productos agrícolas y recursos, incluyendo comestibles, fibra, productos de madera, recursos naturales, horticultura, y otros productos/recursos de origen vegetal o animal
Arquitectura y Construcción	Carreras en diseño, planeación, manejo, construcción, y mantenimiento del ambiente de una construcción o edificio
Artes, Tecnología Audio-Visual, y Comunicaciones	Diseño, producción, exhibición, ejecución, escritura, y publicación de contenido de multimedia, incluyendo artes visuales, drama, diseño, periodismo, y servicios de entretenimiento
Administración de Empresas	Carreras en el manejo de negocios incluyendo planeación, organización, dirección, y evaluación de funciones de negocios importantes para tener operaciones eficaces y productivas; oportunidades en el manejo de negocios y administración son disponibles en cualquier sector de la economía.
Educación y Entrenamiento	Planeación, manejo, y provisión de servicios de educación y entrenamiento, y servicios de apoyo a la enseñanza
Ciencia Financiera	Planeación, servicios para planes de finanzas y de inversión, banca, seguros, y manejo financiero de negocios
Gobierno y Administración Pública	Ejecución de funciones del gobierno, incluyendo gobernación, seguridad nacional, servicio extranjero, planeación, rentas públicas e impuestos, regulación, y manejo y administración en los niveles locales, del estado, y de la nación
Ciencias de la Salud	Planeación, manejo, y provisión de servicios terapéuticos, servicios diagnósticos, información de salud, servicios de apoyo, e investigación y desarrollo biotecnológico
Hospitalidad y Turismo	El manejo, mercadeo, y operación de restaurantes y otros servicios de alimento, habitación, atracciones, y eventos de recreo y servicios de viaje
Servicios Humanos	Preparación de individuos para empleo en una carrera que se relaciona con familias y necesidades humanas
Tecnología de la Información	Carreras relacionadas al diseño, desarrollo, apoyo y manejo de hardware, software, multimedia, y servicios de sistemas integradas
Leyes, Seguridad Pública, Correcciones, y Protección	Planear, manejar y proveer servicios legales, de seguridad pública, servicios de protección, y seguridad del país, incluyendo servicios de apoyo profesional y técnico.

<p align="center">Manufactura</p>	<p>Planear, manejar, y ejecutar el proceso de materiales a productos intermedios o finales y actividades relacionadas al apoyo profesional y técnico como planear producción y ingeniería de control, mantenimiento, y fabricante/proceso.</p>
<p align="center">Mercadeo, Ventas, y Servicio</p>	<p>Planear, manejar, y ejecutar actividades de compra para alcanzar objetivos organizativos.</p>
<p align="center">Ciencia, Tecnología, Ingeniería, y Matemáticas</p>	<p>Planear, manejar, y proveer averiguación científica y servicios profesionales y técnicos (como ciencia física, ciencia social, ingeniería) incluyendo servicios de laboratorio y examen, y servicios de averiguación y desarrollo.</p>
<p align="center">Transportación, Distribución, y Logística</p>	<p>Planear, manejar, y mover a personas, materiales, y mercancías por carrera, cañería, aire, ferrocarril, y agua, y servicios de apoyo relacionados al apoyo profesional y técnico como manejar y planear transportación, servicios logísticos, equipo movable, y mantenimiento de lugares.</p>

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English Language and Literature

10004153	English Language Arts (EngLangArts7) Grade 7	CMS, GMS, STMS, LL
10004154	English Language Arts (EngLangArts8) Grade 8	CMS, GMS, STMS, LL

Courses provide instruction in language arts skills with an emphasis on grammar, writing, and editing.

10014144	*English 1 (English1) Grade 8	CMS, GMS, STMS
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Course builds upon the students' prior knowledge of grammar, vocabulary, word usage, and mechanics of writing, speaking, and listening. Usually, the various genres of literature are introduced and defined.

**This course can count as English 1 credit at the High School.*

Life/Physical Sciences

17054113	Integrated Science 7(IntegSci7) Grade 7	CMS, GMS, STMS, LL
17054116	Integrated Science 8 (IntegSci8) Grade 8	CMS, GMS, STMS, LL

Integrated Science courses draw from the principles of several scientific specialties – earth science, physical science, biology, chemistry, and physics – and organize the material around thematic units. Common themes include systems, models, energy, patterns, change, and constancy. Appropriate aspects from each specialty area are used to investigate application of the theme.

Mathematics

20114113	Ramp Up to Pre-Algebra (Ramp-Up) Grade 7	CMS, GMS, STMS
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Improve your math ability and get ready for Pre-Algebra. Counselor approval

20264113	Pre-Algebra 7 (Pre-Algebra7) Grade 7	CMS, GMS, STMS, LL
20274110	Pre-Algebra 8 (Pre-Algebra8) Grade 8	CMS, GMS, STMS, LL

Pre-Algebra covers a variety of topics, such as properties of rational numbers (i.e. number theory), ratio, proportion, estimation, exponents and radicals, the rectangular coordinate system, sets and logic, formulas, and solving first-degree equations and inequalities. Review topics: arithmetic using rational numbers, basic geometry, and basic statistics. Enhancement topics: operations involving real numbers, evaluation rational algebraic expressions, graphing first degree equations and inequalities, translating word problems into equations, polynomial operations and factorization, and solving simple equations.

20314131	*Algebra 1 (Algebra1) Grade 7 & 8	CMS, GMS, STMS
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Course includes the study of properties and operations of the real number system: evaluating rational algebraic expressions; solving and graphing first degree equations and inequalities; translating word problems into equations; operations with and factoring of polynomials; and solving simple quadratic equations. Review topics: ratio and proportion, operations with sets, simplifying radical expressions, operations with exponents, and solution of simple linear equations. Enhancement topics: field properties and theorems, set theory, solving systems of linear equations and inequalities, and solving and graphing more complex quadratic equations.

**This course can count as Algebra 1 credit at the High School.*

20344130	*Geometry (Geometry) Grade 8	STMS, LL
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Abstract, formal approach to study properties of plan and solid figures; deductive method of reasoning and use of logic; geometry as a axiomatic system; rules of congruence, similarity, parallelism, and perpendicularity, and rules of angle measurement in triangles. (Pilot program at STMS)

**This course can count as Geometry credit at High School.*

Physical Education

23043100	Physical Education (PhysicalEd7) Grade 7	CMS, GMS, STMS, LL
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This course provides instruction and development of skills in human movement, physical activities, and physical fitness. This course must include all of the physical education content standards with the 8th grade benchmarks and must be taken to meet the 7th grade physical education requirement.

23043020	Physical Education (PhysicalEd8) Grade 8	CMS, GMS, STMS, LL
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This course provides instruction and development of skills in human movement, physical activities, and physical fitness. This course must include all of the physical education content standards with the 8th grade benchmarks and must be taken to meet the 7th grade physical education requirement.

Social Studies

27174142	*New Mexico History (NMHistory) Grade 7	CMS, GMS, STMS, LL
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This survey course supports students to become more knowledgeable and aware of the historical, cultural, economic, and political history of New Mexico and their geographical connections. Students will analyze the role that New Mexico plays in national and international arenas. The 9-12 Social Studies Content Standards, Benchmarks, and Performance Standards should be included as appropriate to the course.

**This course can count for 1 High School Credit. Teacher must be Secondary Highly Qualified.*

27004142	*New Mexico History (NMHistory7) Grade 7	CMS, GMS, STMS, LL
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This course examines the pre-history, history, politics, geography, economics, society, and cultures within New Mexico. The appropriate Performance Standards (History, Geography, Civics, Government and Economics) should be included in this course.

27234142	Early US History (EarlyUSHist8) Grade 8	CMS, GMS, STMS, LL
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This course examines the history of the United States from the periods of exploration and colonization through the Civil War and Reconstruction. Eighth grade Social Studies Performance Standards (History, Geography, Civics and Government, and Economics) should be included in this course.

Special Education

10002152	English/Language Arts (EngLangArt7) Grade 7	CMS, GMS, STMS
10002153	English/Language Arts (EngLangArt8) Grade 8	CMS, GMS, STMS

Courses provide instruction in language arts skills with an emphasis on grammar, writing, and editing.

20262113	Pre-Algebra 7 (Pre-Algebra7) Grade 7	CMS, GMS, STMS
20272133	Pre-Algebra 8 (Pre-Algebra8) Grade 8	CMS, GMS, STMS

Pre-Algebra covers properties of rational numbers (i.e. number theory), ratio, proportion, estimation, exponents and radicals, the rectangular coordinate system, sets and logic, formulas, and solving first-degree equations and inequalities. Review topics: arithmetic using rational numbers, basic geometry, and basic statistics. Enhancement topics: operations involving real numbers, evaluation rational algebraic expressions, graphing first degree equations and inequalities, translating word problems into equations, polynomial operations and factorization, and solving simple equations.

27232142	Early US (History Early USHist8) Grade 8	CMS, GMS, STMS
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Course examines the history of the United States from the periods of exploration and colonization through the Civil War and Reconstruction. Eighth grade Social Studies Performance Standards (History, Geography, Civics and Government, and Economics) should be included in this course.

23172010	Adaptive Physical Education (Adaptive PE1)	CMS, GMS, STMS
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Course that provides a specially designed physical education program, using NM PE Content Standards with Benchmarks and Performance Standards, when possible and appropriate, as prescribed in the student's IEP.

ACADEMIC SKILLS

Language Arts- Academic Skills

10002112	Academic Skills Language Arts (AcadSkills LA-7) Grade 7	CMS, GMS, STMS
10002122	Academic Skills Language Arts (AcadSkills LA-8) Grade 8	CMS, GMS, STMS

Math- Academic Skills

20262111	Academic Skills Math (AcadSkillsMath 1-7) Grade 7	CMS, GMS, STMS
20272121	Academic Skills Math (AcadSkillsMath 2-8) Grade 8	CMS, GMS, STMS

History- Academic Skills

27002140	Academic Skills NMHistory (AcadSkillsNMHist-7) Grade 7	CMS, GMS, STMS
27232140	Academic Skills USHistory (AcadSkillsUSHist-8) Grade 8	CMS, GMS, STMS

Science- Academic Skills

17072110	Academic Skills Science (AcadSkillsSci-7) Grade 7	CMS, GMS, STMS
17032110	Academic Skills Science (AcadSkillsPhySci-8) Grade 8	CMS, GMS, STMS

LIFE SKILLS**Language Arts- Life Skills**

28052515	Life Skills Language Arts (LfeSkillsLA1-7) Grade 7	CMS, GMS, STMS
28052525	Life Skills Language Arts (LfeSkillsLA2-8) Grade 8	CMS, GMS, STMS

Math- Life Skills

28022515	Life Skills Math (LfeSkillsMath1-7) Grade 7	CMS, GMS, STMS
28022525	Life Skills Math (LfeSkills Math2-8) Grade 8	CMS, GMS, STMS

Social Studies- Life Skills

28062515	Life Skills Social Studies (LfeSkillsSocStud1-7) Grade 7	CMS, GMS, STMS
28062525	Life Skills Social Studies (LfeSkillsSocStud2-8) Grade 8	CMS, GMS, STMS

Science- Life Skills

28032515	Life Skills Science (LfeSkillsSci1-7) Grade 7	CMS, GMS, STMS
28032525	Life Skills Science (LfeSkillsSci2-8) Grade 8	CMS, GMS, STMS

DEVELOPMENTAL SKILLS**Language Arts- Developmental Skills**

28052615	Developmental Skills Language Arts (DevCommLA1-7) Grade 7	CMS, GMS, STMS
28052625	Developmental Language Arts (DevCommLA2-8) Grade 8	CMS, GMS, STMS

Math- Developmental Skills

28022615	Developmental Skills Math (DevMath1-7) Grade 7	CMS, GMS, STMS
28022625	Developmental Skills Math (DevMath2-8) Grade 8	CMS, GMS, STMS

Social Studies- Developmental Skills

28062615	Developmental Skills Social Studies(DevSocStud1-7) Grade 7	CMS, GMS, STMS
28062625	Developmental Skills Social Studies (DevSocStud2-8) Grade 8	CMS, GMS, STMS

Science- Developmental Skills

28032615	Developmental Skills Science (DevSci1-7) Grade 7	CMS, GMS, STMS
28032625	Developmental Skills Science (DevSci2-8) Grade 8	CMS, GMS, STMS

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Program for the Acquisition of Language

10623952	English as a Second Language 1 (ESL1) Grades 7, 8 (PAL Students)	CMS, GMS, STMS
10623953	English as a Second Language 2 (ESL2) Grades 7, 8 (PAL Students)	CMS, GMS, STMS
10623954	English as a Second Language 3 (ESL3) Grades 7, 8 (PAL Students)	CMS, GMS, STMS

Course is designed for the rapid mastery of the English Language, focusing on reading, writing, speaking and listening skills. ESL courses begin with extensive listening and speaking practice, building on auditory and oral skills, and then move to reading and writing. The course follows New Mexico Content Standards and Benchmarks for Language Arts and the ELD Performance Instructional Strategies. (All ELL students participating in a Bilingual Program must be entered in this field.) This course may be repeated. (This course is for category A and B students.)

10633153	English/Language Arts ELD7 (ELDLangA7) Grades 7 (PAL Students)	CMS, GMS, STMS, LL
10633154	English/Language Arts ELD8 (ELDLangA8) Grades 8 (PAL Students)	CMS, GMS, STMS, LL

This course aligns with the New Mexico Content Standards, Benchmarks and Performance Standards for English Language Arts and with the New Mexico English Language Development Instructional Strategies as appropriate. Teachers must have received specialized training, in serving the needs of English Language Learners. (This course is for Category C students only)

17053113	Integrated Science 7 (IntegSci7) Grade 7 (PAL Students)	CMS, GMS, STMS, LL
17053116	Integrated Science 8 (IntegSci8) Grade 8 (PAL Students)	CMS, GMS, STMS, LL

Integrated Science courses draw from the principles of several scientific specialties – earth science, physical science, biology, chemistry, and physics – and organize the material around thematic units. Common themes include systems, models, energy, patterns, change, and constancy. Appropriate aspects from each specialty area are used to investigate application of the theme.

20263113	Pre-Algebra 7 (Pre-Algebra7) Grade 7 (PAL Students)	CMS, GMS, STMS, LL
20273110	Pre-Algebra 8 (Pre-Algebra8) Grade 8 (PAL Students)	CMS, GMS, STMS, LL

Pre-Algebra covers rational numbers (i.e. number theory), ratio, proportion, estimation, exponents and radicals, the rectangular coordinate system, sets and logic, formulas, and solving first-degree equations and inequalities. Reviews: arithmetic using rational numbers, basic geometry, and basic statistics.

27003142	*New Mexico History (NMHistory7) Grade 7 (PAL Students)	CMS, GMS, STMS, LL
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This course examines the pre-history, history, politics, geography, economics, society, and cultures within New Mexico. This course may focus primarily on the pre-history and history of New Mexico, or may take an interdisciplinary approach to the contemporary issues affecting the state.

**This course can count as one (1) high school credit*


Nb

27233142	Early US History (EarlyUSHist8) Grade 8 (PAL Students)	CMS, GMS, STMS, LL
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This course examines the history of the United States from the periods of exploration and colonization through the Civil War and Reconstruction. Eighth grade Social Studies Performance Standards (History, Geography, Civics and Government, and Economics) should be included in this course.

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Electives for Middle School Students to Select

	<h3 style="margin: 0;">Business</h3>
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02043153	Keyboarding (Keyboarding) Grades 7, 8	GMS, STMS
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This course provides an introduction to the keyboard (letters, numbers, and symbols), basic machine operation, and proper keyboarding technique. As students progress through the course, they improve their speed and accuracy. The emphasis is on producing business letters and reports that incorporate column typing.

03024100	General Computer Applications (GenCompApp) Grades 7, 8	GMS, LL
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This course is designed for students with an interest in exploring the uses of the personal computer, General Computer Applications courses provide experience in the proper use of previously written software packages. A wide range of applications is explored, including (but not limited to) word processing, spreadsheet, graphics, and database programs.

**This course can count as one (1) high school credit*

	<h3 style="margin: 0;">Computer and Information Sciences</h3>
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03013153	Basic Computer (BasicComputer) Grades 7, 8	CMS
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Course introduces the computer and peripheral devices, the functions and uses of computers, the language of the computer industry, possible applications, and occupations related to computer hardware and software. Legal and ethical issues may be explored, as well as the effect of the computer on modern society. Performance of some computer operations may be required.

	<h3 style="margin: 0;">Family and Consumer Sciences</h3>
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05013152	Family and Consumer Science Exploratory (FACSExplore) Grades 7, 8	CMS, GMS, STMS
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This exploratory course is an introductory course offered in middle school into the study of all areas in Family and Consumer Sciences. Areas of study are foods and nutrition; clothing; child development and care; housing design, decoration and maintenance; consumer decisions; and interpersonal relationships. It will include an introduction into the careers available in the family and consumer sciences field.



English Language and Literature / Fine and Performing Arts

English Language and Literature

10214954	Creative Writing (Newspaper/Journalism) (CreativeWrtg) Grades 7, 8	CMS, GMS, STMS
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Course offers students the opportunity to develop and improve their technique and individual style in poetry, short story, drama, essays, and other forms of prose. The emphasis of the class is on writing, although exemplary representations and authors may be studied to provide a fuller appreciation of the form and craft.

Fine and Performing Arts

11614928	Creative Art – Comprehensive(CreatArtComp) Grade 7, 8	CMS, GMS, STMS
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The course provides students with the knowledge and opportunity to explore an art form and to create individual works of art. Career opportunities in the art world may also be discussed and explored. This initial course covers the language, materials, and processes of a particular art form and the design elements and principles supporting a work of art.

11204928	General Band (GenBand) Grade 7, 8	CMS, GMS, STMS, LL
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The course develops technique for playing brass, woodwind, and percussion instruments, and covers a variety of non-specified band literature styles (concert, marching, orchestral, and modern styles).

11214921	Concert Band (ConcertBand) Grade 7, 8	CMS, GMS, STMS
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The course is designed to promote students' technique for playing brass, woodwind and percussion instruments, and covers a variety of band literature styles, primarily of concert performances.

11293923	Guitar 1 (Guitar1) Grade 7, 8	GMS, STMS
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11294928	Guitar 2 (Guitar2) Grade 8	GMS, STMS
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The course provides instruction in instrumental technique for guitar to individuals or small groups.

11303921	Chorus 1 (Chorus1) Grade 7, 8	CMS, GMS, STMS
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11304922	Chorus 2 (Chorus2) Grade 8	CMS, GMS, STMS
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Courses provide the opportunity to sing a variety of choral literature styles for men's and/or women's voices, and are designed to develop vocal techniques and the ability to sing parts.

11254912	Contemporary Band (ContempoBand) Grade 7, 8	CMS, GMS, STMS
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This course develops technique for playing brass, woodwind, percussion, and string instruments, as well as guitar and keyboard, focusing primarily on contemporary stage band literature styles, such as traditional jazz, jazz improvisation and rock.

11194020	Drama (Drama) Grade 7, 8	GMS, LL
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This course provides students with an introductory experience / skill development in one or more aspects of theatrical production.

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Technology Education

17817924	Science Technology/Engineering * (SciTech/Engr)	Prerequisite: Application to NMSU
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Course offers the opportunity to approach practical, technological problems and to use scientific, experimental skills and processes to reach solutions. Students may use a theoretical framework, or may develop prototypes and working models.

**This course can count as one (1) high school elective credit. This course is only offered during the summer. Starting the summer of their sixth grade year, until the summer of their eleventh grade year. (See page 6)*

03024100	*General Computer Applications (GenCompApp)	Grade 8	LL
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Explore the uses of personal computer. Provides experience in the proper use of previously written software packages. Wide range of applications explored.

**This course can count as one (1) high school elective credit.*

Foreign Language and Literature

Although foreign language courses do not come under a specific career cluster, they can support any career that could take you to work in a foreign country.

12714101	Spanish 1 for Native Spanish Speakers (LangNativeSpeak1)	Grade 7, 8	CMS, GMS, STMS
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This course supports, reinforces, and expands students' knowledge of their own Spanish tongue. Because students understand at least the rudiments and structure of the language and have a working vocabulary (to a greater or lesser degree), courses in Spanish for Native Spanish Speakers often move faster than do regular Spanish courses. No high school credit.

12724101	Spanish 2 for Native Spanish Speakers (LangNativeSpeak2)	Grade 8	CMS, GMS, STMS
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This course in Spanish for Native Spanish Speakers continues to reinforce and expand students' knowledge of their own Spanish tongue and may be structured similar to an English Language Arts course (with a study of literature and composition). It may also incorporate more Spanish and Hispanic culture or history than do regular Spanish courses. No high school credit.

12734001	Spanish 3 for Native Spanish Speakers (SpanNatiSpk3)	Grade 7, 8	CMS
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This course in Spanish for Native Spanish speakers develops your advanced home/heritage language skills (reading, writing, listening, and speaking) using literature, composition, public speaking, performance, and presentation. Study the cultures and traditions related to the target language at the regional, national and international levels. No high school credit.

Upon successful completion of any of the above listed courses (1271, 1272, 1273), PAL students can be recommended to take a credit by exam via Edgenuity for high school credit.

12524101	*Spanish 1 (Spanish1 NonNat1)	Grade 7, 8	GMS
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Course introduces students to the basic skills – listening, speaking, reading, and writing – and to the basic structures of Spanish taught within the cultural context. Emphasis is on oral and written communication skills, and students are made aware of the importance of Spanish in their world.

**This course can count as one (1) high school foreign language credit*

12534101	*Spanish 2 (Spanish2)	Grade 8	GMS, STMS
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Course continues to develop communication skills. There is wider use of Spanish, not only in classroom management, but also in teaching concepts. Emphasis is on sustained communication, both oral and written, and on appreciation of the culture of Spanish speaking countries.

**This course can count as one (1) high school foreign language credit*

Other Elective Activities

08213200	▼ Student Aide (StudentAide)	Grade 7, 8	CMS
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Course provides students with the opportunity to work in one of several campus offices (front, attendance, guidance, athletic offices, in the library or audio-visual center, or with individual teachers), assisting the appropriate professional with their duties.

▼ *Students who take this course will NOT receive a grade nor will it count towards promotion.*

08323000	Tutorial (Tutorial)	Grades 7, 8	CMS, GMS, STMS
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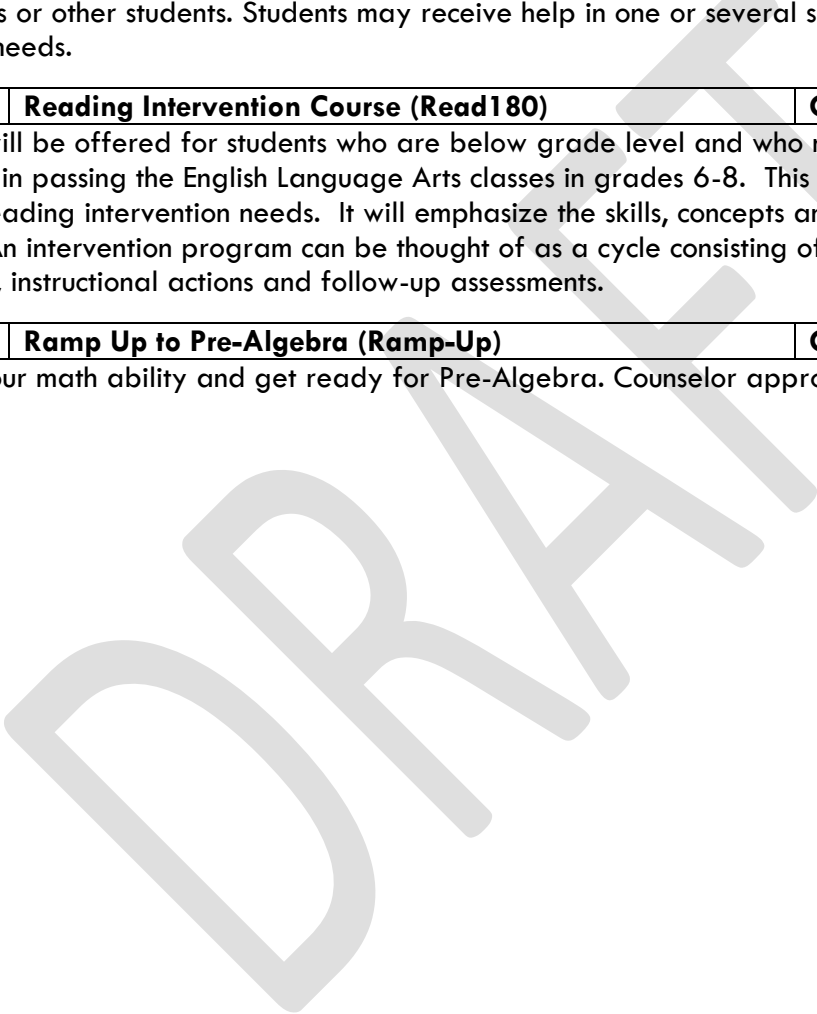
Course provides students with the assistance they need to successfully complete their coursework. Tutors may be teachers or other students. Students may receive help in one or several subjects, according to their individual needs.

10333050	Reading Intervention Course (Read180)	Grades 7, 8	CMS, GMS, STMS
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This class will be offered for students who are below grade level and who need reading intervention to assist them in passing the English Language Arts classes in grades 6-8. This course will be prescriptive to the student's reading intervention needs. It will emphasize the skills, concepts and processes need by the students. An intervention program can be thought of as a cycle consisting of three phases: diagnostic assessment, instructional actions and follow-up assessments.

20114113	Ramp Up to Pre-Algebra (Ramp-Up)	Grade 7	CMS, GMS
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Improve your math ability and get ready for Pre-Algebra. Counselor approval



Special Education Electives

20112813	Resource Center Math (ResCnMath7)	Grade 7	
20112833	Resource Center Math (ResCnMath8)	Grade 8	

Taught in a resource center or laboratory setting where the emphasis is on individual student progress, Resource Center Math includes the study of general math topics, such as arithmetic using rational numbers, numeration systems and place value, basic geometry, and basic statistics. These courses also apply these skills to real world problems and situations.

08626200	Seminar (SemGiftTal)	Grade 7, 8	GMS
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The course provides a small peer group the opportunity to investigate areas of interest in research and investigative skills, presentation skills, interpersonal skills, group process skills, and problem solving and critical thinking skills. *This course is only open to students through their Individualized Education Plan (I.E.P.)*

28022010	Special Resources (SpecResour)	Grade 7, 8	CMS
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This course provides students with educational services and resources as needed. Reinforcement of any content area may be offered with the use of specific material or teaching techniques through group instruction or individual tutorial assistance.

11612928	Creative Art (CreatArtComp)	Grade 7, 8	LL
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This course provides students with the knowledge and opportunity to explore and art form and to create individual works of art. Career opportunities in the art world may also be discussed and explored. It also covers the language, materials, and processes of a particular art form and the design elements and principles supporting a work of art. Although the focus of creative courses is creating, the study of major artists, art movements and styles may also be included.

28032010	Community Living (CommLiving)	Grade 7, 8	
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Course places a special emphasis on the student's relationship to the surrounding community. Instruction varies with the students and their needs and IEP's; however, these courses provide the skills necessary for independent functioning within the surrounding environment. Course topics may include available community resources and how to access them; emergency skills; and independent living strategies.

GADSDEN INDEPENDENT SCHOOL DISTRICT
Special Education Course Descriptions

The following list of courses replaces the “*Student Resource Courses – Open via a Student’s IEP*” chart in the district’s Course Descriptions handbooks. **There is no Pre-requisite / Grade** for any course listed.

High School

ALL – XXXX – 2 – 0 – XX
ASC – XXXX – 2 – 1 – XX
LSC – 28XX – 2 – 2 – XX
DSC – 28XX – 2 – 3 – XX
SCC – 28XX – 2 – 4 – XX

Middle School

ALL – XXXX – 2 – 0 – XX
ASC – XXXX – 2 – 1 – XX
LSC – 28XX – 2 – 5 – XX
DSC – 28XX – 2 – 6 – XX
SCC – 28XX – 2 – 7 – XX

GADSDEN INDEPENDENT SCHOOL DISTRICT
Special Education Course Codes
Explanation by Digits

*SPED Program	1st	2nd	3rd	4th	5th	6th	7th	8th
ASC	See General Ed Course Codes HQ in Core Area Required				2 = Sped License Required	1 = ASC	1 – 8 = allows for repeat ≤ 8 times	Varies according to STARS
LSC	2 8 X X See Special Education Course Descriptions HQ <i>not</i> required				2 = Sped License Required	5 = LSC	1 – 8 = allows for repeat ≤ 8 times	Varies according to STARS
DSC	2 8 X X See Special Education Course Descriptions HQ <i>not</i> required				2 = Sped License Required	6 = DSC	1 – 8 = allows for repeat ≤ 8 times	Varies according to STARS
SCC	2 8 X X See Special Education Course Descriptions HQ <i>not</i> required				2 = Sped License Required	7 = SCC	1 – 8 = allows for repeat ≤ 8 times	Varies according to STARS
ALL SPED programs	See Special Education Course Descriptions HQ required 2 8 X X See Special Education Course Descriptions HQ <i>not</i> required				2 = Sped License Required	0 = All	1 – 8 = allows for repeat ≤ 8 times	Varies according to STARS

*All courses and programs offered by the district to students without disabilities are available to students with disabilities, via an IEP, regardless of the special education program or programs in which an individual student may be currently placed.

**Self Contained Courses
Language Arts**

Title	Course #	Associated Program(s)*	Course Description
Seventh Grade English /Language Arts Academic Skills	10002112	ASC HQ in Core Area required (Language Arts)	Course provides instruction in language arts skills with an emphasis on grammar, writing, and editing. Other topics are dependent on individual abilities. <i>Specific course content is determined individually by each student's IEP goals and objectives.</i>
Eighth Grade English /Language Arts Academic Skills	10002122		
Communication Instruction – Language Arts			
Life Skills LA 1 (7 th Grade)	28052515	LSC	Study of basic <u>functional</u> language skills, integrating reading, writing, speaking, and listening. Other topics are dependent on individual abilities. <i>Specific course content is determined individually by each student's IEP goals and objectives.</i>
Life Skills LA 2 (8 th Grade)	28052525		
<i>Life Skills LA 3 (if necessary)</i>	28052535		
<i>Life Skills LA 4 (if necessary)</i>	28052545		
Developmental Communication LA 1 (7 th Grade)	28052615	DSC	Focus is on increasing the student's communication skills – oral expression, listening comprehension, reading, and writing- as appropriate. Communication techniques in several areas (educational, social, and/or vocational) may be explored. <i>The course is individualized according to each student's condition and needs.</i>
Developmental Communication LA 2 (8 th Grade)	28052625		
<i>Developmental Communication LA 3 (if necessary)</i>	28052635		
<i>Developmental Communication LA 4 (if necessary)</i>	28052645		
Structured Communication LA 1 (7 th Grade)	28052715	SCC	Focus is on increasing the student's communication skills – oral expression, listening comprehension, reading, and writing- through the use of visual symbols, activities, and classroom environment. Communication techniques in several areas (educational, social, and vocational) may be explored with the use of task analysis strategies for functional sequential use within an activity to help have a physical representation of visual boundaries and physical organization for the student. <i>The course is individualized according to each student's condition and needs.</i>
Structured Communication LA 2 (8 th Grade)	28052725		
<i>Structured Communication LA 3 (if necessary)</i>	28052735		
<i>Structured Communication LA 4 (if necessary)</i>	28052745		

**All courses and programs offered by the district to students without disabilities are available to students with disabilities, via an IEP, regardless of the program in which an individual student is placed.*

Self Contained Courses Mathematics

Title	Course #	Associated Program(s)*	Course Description
Seventh Grade Math Academic Skills 1	20262111	ASC HQ in Core Area required (Math)	Study of general math topics, based on Benchmarks and Performance Standards, such as arithmetic using rational numbers, numeration systems, place value, basic geometry, and the application of these skills to real world problems and situations. <i>Specific course content is determined individually by each student's IEP goals and objectives.</i>
Eighth Grade Math Academic Skills 2	20272121		
Special Resources – Mathematics			
Life Skills Math 1 (7 th Grade)	28022515	LSC	Study of general <u>functional</u> math topics, such as arithmetic using rational numbers, numeration systems and place value, basic geometry, basic statistics, and apply these skills to real world problems and situations. <i>Specific course content is determined individually by each student's IEP goals and objectives.</i>
Life Skills Math 2 (8 th Grade)	28022525		
<i>Life Skills Math 3 (if necessary)</i>	28022535		
<i>Life Skills Math 4 (if necessary)</i>	28022545		
Developmental Math 1 (7 th Grade)	28022615	DSC	Focus is on increasing the student's functioning in and awareness of math and numeration skills with or without support– number identification, basic math skills. Educational & social applications may be explored. <i>The course is individualized according to each student's condition and needs.</i>
Developmental Math 2 (8 th Grade)	28022625		
<i>Developmental Math 3 (if necessary)</i>	28022635		
<i>Developmental Math 4 (if necessary)</i>	28022645		
Structured Communication Math 1 (7 th Grade)	28022715	SCC	Focus is on increasing the student's communication skills – oral expression, listening comprehension, reading, and writing- through the use of visual symbols, activities, and classroom environment. Communication techniques in several areas (educational, social, and vocational) may be explored with the use of task analysis strategies for functional sequential use within an activity to help have a physical representation of visual boundaries and physical organization for the student. <i>The course is individualized according to each student's condition and needs</i>
Structured Communication Math 2 (8 th Grade)	28022725		
<i>Structured Communication Math 3 (if necessary)</i>	28022735		
<i>Structured Communication Math 4 (if necessary)</i>	28022745		

**All courses and programs offered by the district to students without disabilities are available to students with disabilities, via an IEP, regardless of the program in which an individual student is placed.*

Self Contained Courses Science

Title	Course #	Associated Program(s)*	Course Description
Seventh Grade Life Science Academic Skills	17072110		Course introduces students to basic ideas in biology, using hands-on and inquiry-based approaches. Topic presented may include the characteristics that are the basis for classifying organisms, the synergy among organisms and the environments of organisms, and health. <i>Topics dependent on individual abilities.</i>
Eighth Grade Physical Science Academic Skills	17032110		Course <i>addresses</i> the study of the structures and states of matter. Typically (but not always) an introductory survey course, topics covered may include forms of energy, wave phenomenon, electromagnetism, and physical and chemical interactions. <i>Topics dependent on individual abilities.</i>
Community Living – Science			
Life Skills General Science 1 (7 th Grade)	28032515	LSC	Course introduces students to general topics including but not limited to earth science, space science, physical science, life science, oceanography, geology, astronomy, meteorology, geography, earthquakes, volcanoes, erosion, the solar system, stars, and galaxies. Topics dependent on individual abilities. Emphasizes appropriate situational behavior, how to interact with others, and maintain relationships.
Life Skills General Science 2 (8 th Grade)	28032525		
<i>Life Skills General Science 3 (if necessary)</i>	28032535		
<i>Life Skills General Science 4 (if necessary)</i>	28032545		
Developmental General Science 1 (7 th Grade)	28032615	DSC	Instruction provides the skills necessary for independent functioning in and awareness of the surrounding community and environment with or without support. Topics may also include, but are not limited to, exploring the world of plants, animals, weather, oceans, and health.
Developmental General Science 2 (8 th Grade)	28032625		
<i>Developmental General Science 3 (if necessary)</i>	28032635		
<i>Developmental General Science 4 (if necessary)</i>	28032645		
Structured Communication General Science 1 (7 th Grade)	28032715	SCC	Course introduces students to general topics including but not limited to earth science, space science, physical science, life science, oceanography, geology, astronomy, meteorology, geography, earthquakes, volcanoes, erosion, the solar system, stars, and galaxies - through the use of visual symbols, visual activities, and the structured classroom environment.. Topics dependent on individual abilities. Emphasizes the use of visual symbols to appropriately communicate and behave in several areas (educational, social, and vocational).
Structured Communication General Science 2 (8 th Grade)	28032725		
<i>Structured Communication General Science 3 (if necessary)</i>	28032735		
<i>Structured Communication General Science 4 (if necessary)</i>	28032745		

**All courses and programs offered by the district to students without disabilities are available to students with disabilities, via an IEP, regardless of the program in which an individual student is placed.*

Self Contained Courses Social Studies

Title	Course #	Associated Program(s)*	Course Description
Seventh Grade New Mexico History Academic Skills	27002140	ASC <i>HQ in Core Area is required (Social Studies)</i>	Study of the pre-history, history, cultural, economic, and political history of New Mexico. Includes New Mexico geography. Topics dependent on individual abilities.
Eighth Grade Early US History Academic Skills	27232140		Study of the basics of United States history from the periods of exploration and colonization through the Civil War and Reconstruction. Includes U.S. Geography. Topics dependent on individual abilities.
Social Development – Social Studies			
Life Skills Social Studies 1 (7 th Grade)	28062515	LSC	Course teaches students the social skills needed for independent functioning within the community. Topics include aspects of NM History, World History, US Government, and US History.
Life Skills Social Studies 2 (8 th Grade)	28062525		
<i>Life Skills Social Studies 3 (if necessary)</i>	28062535		
<i>Life Skills Social Studies 4 (if necessary)</i>	28062545		
Developmental Social Studies 1 (7 th Grade)	28062615	DSC	Course teaches students the social skills needed for independent functioning within the community. Topics may include self-control, self-expression, obeying rules, and decision-making. Emphasizes appropriate situational behavior, how to interact with others, and maintain relationships. Students may develop independence, self-confidence, and self-reliance.
Developmental Social Studies 2 (8 th Grade)	28062625		
<i>Developmental Social Studies 3 (if necessary)</i>	28062635		
<i>Developmental Social Studies 4 (if necessary)</i>	28062645		
Structured Communication Social Studies 1 (7 th Grade)	28062715	SCC	Course teaches students the social skills needed for independent functioning within the community-through various teaching strategies which may include but are not limited to visual symbols, social stories, visual activities, and a structured classroom environment. Topics may include self-control, self-expression, obeying rules, and decision-making.
Structured Communication Social Studies 2 (8 th Grade)	28062725		
<i>Structured Communication Social Studies 3 (if necessary)</i>	28062735		
<i>Structured Communication Social Studies 4 (if necessary)</i>	28062745		

**All courses and programs offered by the district to students without disabilities are available to students with disabilities, via an IEP, regardless of the program in which an individual student is placed.*

**Self Contained Courses
Mobility Instruction**

Title	Course #	Associated Program(s)*	Course Description
Mobility Instruction			
Mobility Instruction 1	28042010	All Programs (<i>Recommended for DSC</i>)	Course designed to improve a student's ability to move about and communicate within the surrounding community (school, neighborhood, workplace, and city or town). Student may be exposed to and assisted in several types of situations to improve mobility and increase the available response options.
Mobility Instruction 2	28042020		
Mobility Instruction 3	28042030		
Mobility Instruction 4	28042040		

**All courses and programs offered by the district to students without disabilities are available to students with disabilities, via an IEP, regardless of the program in which an individual student is placed.*

**Self Contained Courses
PE (Adaptive)**

Title	Course #	Associated Program(s)	Course Description
Adaptive PE 1	23172010	All Programs HQ in Core Area is required (PE)	Physical activities adapted to meet specific physical fitness needs. May be taken to meet the high school PE graduation requirement.
Adaptive PE 2	23172020		
Adaptive PE 3	23172030		
Adaptive PE 4	23172040		

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(Revised – November _____)

Pre-Registration Handbook was Reviewed and revised by:

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