

Cover Page of the RfA

Approved Not Approved

**Renewal Application
Elementary Arts Education Program
2014–2015 Request for Applications**

Name of Applicant			
Please check one	<input checked="" type="checkbox"/> Local Education Agency (LEA) <input type="checkbox"/> Charter School	Please check one	<input type="checkbox"/> Initial Application <input checked="" type="checkbox"/> Renewal Application
LEA Applicant			
Applicant	Gadsden Independent School District		
Contact Person Day-to-Day Program Management	Phillip Medina, Coordinator for Library Media Services, Fine Arts, 21 st Century and Save the Children		
Superintendent	Efren Yturralde		
Mailing Address	PO Drawer 70		
City/State Zip	Anthony, New Mexico 88021		
Telephone	575-882-6731	FAX	575-882-6736
Email	phmedina@gisd.k12.nm.us		
Signature of Superintendent		Date	
Signature of LEA Business Manager		Date	
Elementary School(s) Being Served			
School (Form may be extended if additional space is needed)	Grade levels to be included	Number of students to be served in SY 2014–2015	
Anthony Elementary	K-6	403	
Berino Elementary	K-6	512	
Chaparral Elementary	K-6	720	
Desert Trails Elementary	K-6	870	
Desert View Elementary	K-6	519	
Gadsden Elementary	K-6	523	
La Union Elementary	K-6	259	
Loma Linda Elementary	K-6	425	
Mesquite Elementary	K-6	347	
North Valley Elementary	K-6	406	
Riverside Elementary	K-6	658	
Santa Teresa Elementary	K-6	664	
Sunland Park Elementary	K-6	329	
Sunrise Elementary	K-6	741	
Vado Elementary	K-6	460	
	Total	7836	

Reminder: Funding of Renewal Program is based on current average of 80- and 120-day count.

Program Goal(s) and Objectives

The Gadsden Independent School District (GISD) is requesting the maximum funding amount, a total of \$1,632,274.03 to continue a Fine Arts program at each elementary school. The **ARTES** program, **ART-Reaching and Teaching Every Student**, for 2014-2015 redefined the three main goals established in 2005: (1) maintaining Fine Arts instructors at all 15 elementary sites and Fine Arts Coordinator , (2) training the fine arts teachers and core teachers at these site, and (3) maintain parental and community involvement.

Goal 1: Maintain Integrated Fine Arts Instruction at all Elementary Sites in school and after school programs.

With the inception of the ARTES Program in 2005, licensed Fine Arts instructors have been established at all 15 elementary sites. Each student attends an Art and Music once a week for an average of 40 minutes. Each Fine Arts class is designed to integrate basic math and reading core components through the New Mexico Fine Arts Standards and Benchmarks. Objective is to maintain the focus of Fine Arts integration, with a review and restructuring each year. The review and restructuring will be held at regular Fine Arts Council and Instructors meetings.

Goal 2: Provide Onsite and State Sponsored Professional Development

Restructuring of the procedures of Professional Development for Fine Art and Regular class instructors will be implemented in the 2014-2015 school year. Objective is to have more on site After School sessions for professional development.

Goal 3: Improve Parent and Community Involvement

Maintaining varied opportunities for parent participation through the 2013-2014 Fine Arts Elementary Act Parent Advisory Action Plan School of recruitment and structured parent-student activities. This will empower parents, as stakeholders, to make important arts related decisions for their children.

Program Plan Narrative

The **ARTES** program of Art Integration in the classroom was maintained through FAEA funding for a Fine Arts Coordinator and 15 Art Instructors and District funding of 15 Music Instructors. FAEA, and 21st Century funding ensured After School Programs at all 15 sites.

The Professional Development component encompassed the Science, Technology, Engineering, and Mathematics (STEM) Outreach Center at New Mexico State University. The STEM program provides curriculum workshops twice a year for After School Instructors of Southern New Mexico Science, Engineering, Mathematics, and Aerospace Academy (SNM SEMAA) and Digital Media Programs (DiMA). Specified workshops for Fine Arts Integration were limited due to the District's restrictions on "out of the classroom" requests. Teacher training days were geared to site EPSS and Common Core sessions.

Because this is my first year as coordinator for the Gadsden Independent School District, I was unaware of the Parent Advisory Group, which was created as an initiative of the 2012 Parent Advisory Action Plan. This plan emphasizes community and school partnerships within the Gadsden Independent School District. The three objectives for the Parent Advisory Group are: (1) The Parent Advisory Group will expand by recruiting, contacting and building parental involvement; (2) Parent/Child After School Programs and activities will be components at selective school sites; and (3) Sustainability will be addressed in monthly meetings. The Parent Advisory Group will be a primary focus for 2014-2015.

Parent and Community involvement has been furthered through the Memorandum of Agreement with the Concilio Campesino del Sudoeste (Concilio). The intent here is to maintain and establish new centers at all sites to work in collaboration with the district to enhance community involvement. In working with the Concilio, Fine Arts instructors, community volunteers and the Parent Advisory Group initiated activities and training programs for senior citizens and parents in the community. This enabled and enhanced the educational process and social development of the district students through volunteer services such as assisting, judging and monitoring in classrooms, district festivals and events. In turn, these activities and training programs can strengthen and supplement efforts to enhance the senior citizens and parent's social and environmental well-being.

FAEA After-School Programs continue to extend the Fine Arts experience for students, parents, and community volunteers. These programs include:

- All State Honor Choir with representatives from two of the four regions within the district.
- Folklorico / Chiquitin Dance Groups in 2 of the 15 Elementary school sites. Site instruction had decreased due to the loss of instructors.
- Choir Club, String, and Percussion Programs at Anthony, Berino, Loma Linda, Santa Teresa, and Riverside Elementary
- Art Clubs at Sunland Park, Anthony, Desert View, La Union, and Loma Linda Elementary
- Fine Arts Core Subject Enrichment Programs
 - Southern New Mexico Science, Engineering, Mathematics, and Aerospace Academy (SNM SEMAA) at 15 Elementary sites. 12 sponsored by NMSU and 3 by new 21st Century Grant.
 - Digital Media Programs at 15 Elementary sites. 12 sites sponsored by FAEA and 3 by new 21st Century Grant.
 - Readers Theater at 12 Elementary sites. 12 sites sponsored by NMSU and 3 by 21st Century Grant.
 - Math Fusion at North Valley Elementary. Sponsored by FAEA
- Science, Technology, Engineering, and Mathematics (STEM) Outreach Center workshops for Family and Guardians
 - Evening Family Festivals geared at promoting family involvement thru workshops that focus on problem-solving, use of technology, new perceptions of math and science.

Fine Arts Committee meetings are held to inform, as well as provide updates on program standing at each site and within the district. On May 8, 2014 the GISD School Board were presented with the Elementary Fine Arts proposed budget and goals for 2014-2015.

Measurement of success and student Learning is based on the Quantitative data of student attendance in after school programs; responses from Pre and Post Student Surveys for each 13 week

sessions; School-based anecdotal data regarding student's behaviors, grade improvements and language integration into their academics and social life's; teacher's logs and the acknowledgements and awards received at the New Mexico Expo; Southern New Mexico State Fair; El Paso Community College K thru 12 Art Exhibit, November 2013; District Literary Festival, December 2013; Permanent Gadsden District Display at the Dona Ana County Building in Las Cruces, Fall 2013 and Spring 2014; the District Art Show 2014; and performances at school board meetings held at each site.

With elementary visual and performing art teachers at each of the 15 sites; continued addition of established resources and links to enhance their instruction and knowledge, maintaining connections with community programs to increase parental and social involvement; FAEA After School programs in partnership with 21st Century and Save the Children to enhance student's Math and Reading abilities; and the continued funding of FAEA, this program is well on its way to securing a permanent foundation in integrating the Arts for academic achievement.

Evaluation and Proposed Changes to the Program Plan

With the note that New Mexico Common Core Curriculum Standards are to be in place for all grades by 2013-2014, End of Course Testing for the 2013-2014 School year and a need for training for Fine Arts Instructors in the Common Core Standards the ARTES program intends to maintain the 3 original goals with some minor shifts: (1) Maintain Integrated Fine Arts Instruction at all Elementary Sites in school and after school programs with focus on the New Mexico Common Core Standards; (2) Provide Onsite and State Sponsored Professional Development for Fine Arts Instructors on the New Mexico Common Core Standards; and (3) Parent and Community Involvement.

Each Fine Arts teacher will continue to focus on integrating the arts within each subject and grade level through theme-based units, co-operative integrated lessons, trainings and workshops with renewed focus on the Common Core strategies of the District and National Core Art Standards identified for the EOC at the 2014 FAEA Winter Meeting.

Professional training will be structured toward the National Core Art Standards and New Mexico Common Core strategies for Fine Arts integration as well as the End of Course Testing. Regional committees of Instructors will be formed to develop weekend and calendar breaks training sessions. Requests will be made to send regional representatives to the State and National Sponsored Art and Music Educators Association Conferences. These representative will return to use the information obtain in structure future training sessions.

The New Parent Advisory group will continue addressing their goals of recruitment, parent child programs, and funding. Instructors and site and administrators will seek new members; identify parent-child programs; and look into sources of funding.

FAEA Program Plan Goals and Measureable Objectives SY 2014–2015

Goal Statement	Objectives for Each Goal	Completion Date	Measurements	Resources Needed (personnel, funds, time, supplies/equipment, space)
Goal 1: Professional Development for Fine Arts Instructors on New Mexico Common Core Standards	Objective 1a Identify trainers for Common Core Standards Instruction Objective 1b Establish After School / Saturday workshops for Common Core Training of Fine Arts Instructors	1a: 7/1/2014 1b: 5/1/2015	1a: Measured by number of trainers identified 1b: Measured by number of workshops held during Fall and Spring Sessions	1a: List of Qualified Common Core Trainers; <u>funds</u> for Trainers 1b: <u>time</u> : for training; <u>space</u> : for training; <u>funds</u> : stipends for teacher trainers; <u>supplies</u>
Goal 2: Establish a Reader's Theater Program at all elementary schools	Objective 1a Work in conjunction with NMSU thru 21 st Century Grant	1a: 5/22/2014	1a: Successful implementation of the program with data.	1a: List of School Staff, FAEA and 21 st Century Grant <u>funds</u> , FAEA and 21 st Century Grant <u>funds</u> for <u>supplies</u> , School Buildings

Arts Education Budget Worksheet 2014–2015

LINE ITEM	DESCRIPTION	PROJECTED AMOUNT
11000.1000.51100.1020.019000.1610.21.1020	Salary + Benefits For 15 Elementary Art Instructors	\$871,968.01
11000.2200.51300.1020.019000.1610.21.1020	Salary + Benefits For Visual And Performing Arts Coordinator	\$68,500.00
11000.2200.53414.1020.019000.0000.21.1020	Contract Services For Elementary Sites: Monies For Site/District Workshops (\$2000 Per Site + \$1,200 For Coordinator)	\$32,000.00
11000.2200.53414.1020.019000.0000.21.1020	Elementary Artist In Residence (\$7.50 X 80/120 Member Average) Monies For Fine Arts Enrichment Performances And Programs	\$56,715.00
11000.1000.51300.1020.019000.1411.21.1020	After School Programs For 15 Sites @ \$5000.00. Focus On Math And Reading Thru Fine Arts Which Includes Dance, Music, and Visual Arts.	\$75,000.00
11000.2200.55813.1020.019000.0000.21.1020	Professional Development/Travel For Coordinator	\$4,000.00
11000.2200.53300.1020.019000.0000.21.1020	Professional Development/Training For Coordinator	\$4,000.00
11000.1000.55819.1020.019000.0000.21.1020	Travel For Elementary Instructors/ \$2000 Per Site	\$30,000.00
11000.1000.53330.1020.019000.0000.21.1020	Professional Development/Training For Elementary Instructors/ \$2000 Per Site	\$30,000.00
11000.1000.55817.1020.019000.0000.21.1020	All State Travel Funding: Monies To Also Include \$1000 Large Group Festival/ \$2000 District Winter Concert / \$3000 All State Choir / \$4000 District Literary Festival	\$10,000.00
11000.1000.56113.1020.019000.0000.21.1020	After School Program Software Line To Purchase Packages Or Licenses For After School Programs \$1000 Per Site	\$15,000.00
11000.1000.57332.1020.019000.0000.21.1020	Equipment For Elementary Sites: (Avg. Allocation At \$13.00 Per 80/120 Attendance Avg.) Monies To Include \$7500 For After School Programs (Approx \$500 Per Site)	\$104,163.50
11000.1000.56118.1020.019000.0000.21.1020	Art Supplies And Materials For Elementary Sites:(Allocated At \$15.00 Per 80/120 Attendance Avg. Per Site + \$7500 For After School Program Supplies (\$500 Per Site) + \$3000 For Medals And Ribbons For District Art Show And Literary Festival	\$124,747.50
11000.2200.55817.1020.019000.0000.21.1020	Office Supplies For Program Office And Training Lab	\$16,465.02
11000.2200.57332.1020.019000.0000.21.1020	Office Equipment For Program Office &	\$5,000.00

	Training Lab	
11000.2200.55915.0000.019000.0000.21.1020	Other Contract Services For Food Services For Literary Festival, District Art Show, And Other Performances	\$3,000.00
11000.1000.55817.1020.019000.0000.21.1020	Student Travel To Art Museums, Theaters, Etc. Monies Allocated At \$7.50 Per 80/120 Attendance Avg.)	\$56,715.00
11000.2600.51200.0000.019000.1615.21.1020	Contract Services For District Literary Festival, Winter Concert, And District Art Show To Cover Custodial	\$4,000.00
11000.2600.51200.0000.019000.1623.21.1020	Contract Services For District Literary Festival, Winter Concert, And District Art Show To Cover Security Overtime.	\$4,000.00
11000.1000.55817.1020.019000.0000.21.1020	After School Bus Expense (Based On 2012-2013 Expenses) Covering Sites Needing Transportation For 24 Weeks	\$100,000.00
11000.1000.51100.1020.019000.1611.21.1020	Salaries Substitute Fine Arts	\$17,000.00
	Total	\$1,632,274.03
	Total= 80/120/Avg X FAEA Mem (1.0) X 0.0500 X T&E Index (1.070) X Unit Value (4005.75)	\$1,632,274.03

Proposed Budget 2014–2015

(Please use this page if necessary to clarify your Budget Worksheet, page 7)

			THIS PROGRAM	OTHER FUNDING SOURCES	DISTRICT FUNDS	TOTAL
A	INSTRUCTIONAL	LICENSED PERSONNEL SERVICES				
	SALARIES	FINE ARTS COORDINATOR	\$68,500.00			\$68,500.00
	SALARIES	VISUAL ARTS INSTRUCTORS (15)	\$871,968.01			\$871,968.01
	SALARIES	MUSIC INSTRUCTORS (15)			\$840,486.00	\$840,486.00
	SALARIES	AFTER SCHOOL INSTRUCTORS (35) & FINE ARTS FACILITATOR (1)	\$75,000.00			\$75,000.00
	SALARIES	CONTRACT SERVICES FOR DISTRICT LITERARY FESTIVAL, CHORAL CONCERT AND ART SHOW	\$8,000.00			\$8,000.00
	SALARIES	SUBSTITUTE SALARY FOR FINE ARTS INSTRUCTORS TRAINING	\$17,000.00			\$17,000.00
B	PROFESSIONAL DEVELOPMENT	REGISTRATION FEES				
		INSTRUCTOR TRAVEL PER DIEM (\$2,000 PER SITE)	\$30,000.00			\$30,000.00
		INSTRUCTOR TRAINING (\$2,000.00 PER SITE)	\$30,000.00			\$30,000.00
		COORDINATOR TRAVEL PER DIEM	\$4,000.00			\$4,000.00
		COORDINATOR TRAINING	\$4,000.00			\$4,000.00
		CONTRACT SERVICES:	\$32,000.00			\$32,000.00
C	INSTRUCTIONAL SUPPLIES					

	INSTRUCTIONAL RESOURCES	AFTER SCHOOL INSTRUCTIONAL SOFTWARE OR PROGRAM LICENSING FEES	\$15,000.00			\$15,000.00
		ARTIST IN RESIDENCE PROGRAM	\$56,715.00			\$56,715.00
	STUDENT SUPPLIES	SUPPLIES AND MATERIALS FOR ELEMENTARY SITES FINE ARTS PROGRAMS	\$124,747.50			\$124,747.50
	STUDENT SUPPLIES	EQUIPMENT FOR ELEMENTARY SITES FINE ARTS PROGRAMS	\$104,163.50			\$104,163.50
D	STUDENT TRAVEL	TRAVEL TO MUSEUMS, THEATERS, AND OTHER CULTURAL OR PROGRAM THEMED LOCATIONS	\$56,715.00			\$56,715.00
	STUDENT TRAVEL	BUSES FOR ELEMENTARY AFTER SCHOOL PROGRAMS	\$100,000.00			\$100,000.00
	STUDENT TRAVEL	DISTRICT STUDENT TRAVEL FOR COMPETITION AND DISTRICT / REGIONAL / STATE PERFORMANCES	\$10,000.00			\$10,000.00
E	OTHER	COORDINATOR OFFICE EQUIPMENT	\$5,000.00			\$5,000.00
	OTHER	COORDINATOR OFFICE SUPPLY	\$16,465.02			\$16,465.02
	OTHER	FEES FOR BUILDING USE AND FOOD SERVICES FOR DISTRICT FESTIVALS, CONCERTS, AND SHOWS	\$3,000.00			\$3,000.00
		TOTAL	\$1,632,274.03		\$840,486.00	\$1,632,274.03

Certification Form A

(Renewal Applications Submit Forms A and B)

For Implementation of the 2014–2015 Elementary Arts Program

Name of applicant: GADSDEN INDEPENDENT SCHOOL DISTRICT
(district, state-chartered school, or district-chartered school)

If district-chartered school, list district: _____

Projected number of students to be served by the 2014–2015 Elementary Arts Education Program: 7836

Certification by the Superintendent, State Charter, or Charter School Director

I certify that the information in this application and arts education plan is true and correct to the best of my knowledge and that, if funded, the district, state charter, or charter school I represent will

- a. implement arts education programs that provide for the educational needs of students in the areas of visual arts, music, theater, and dance and that integrate arts instruction across the curriculum;
- b. align the elementary arts education program with the following:
 - a. NM Content Standards and Benchmarks
 - b. National CORE ARTS Standards
 - c. Applicable Common Core State Standards;
- c. provide sufficient classroom space, materials, appropriate instructional time including the number of classes per week, and the qualified personnel to offer the elementary arts education program;
- d. provide licensed instructors for the elementary arts education program in both teaching and supervisory roles—non-certified instructors will have appropriate background checks and will be supervised by certified teachers at all times;
- e. provide opportunities for instructors and other appropriate staff to participate in professional development, training, and technical assistance in the arts, including team participation in statewide summer or winter professional development that includes all approved Fine Arts Education Act (FAEA) applicants;
- f. conduct an evaluation of the district elementary arts education program; and
- g. form and work with a parental and community arts advisory committee to participate in annual reviews of the Elementary Arts Education Program and plan.

Name of Program Contact Person	Phillip Medina, Fine Arts Coordinator				
Mailing Address	PO Drawer 70				
City	Anthony	State	NM	Zip	88021
Telephone Number	575-882-3731		Fax Number	575-882-6736	
Email Address	phmedina@gisd.k12.nm.us				

Signatures

Superintendent or Charter School Director	Efren Yturalde	Date	
School Board President or Governance Council Chair	Daniel Castillo	Date	
Project Director	Phillip Medina	Date	
Parent Contact	Rosa Hidalgo	Date	

Certification Form B

(Submitted by Application Renewals only)

Verification of Implementation of 2013–2014 Elementary Arts Program

Name of applicant (district, state charter, or charter school): GADSDEN INDEPENDENT SCHOOL DISTRICT

If charter school, list district: _____

Number of students served by the 2013–2014 Elementary Arts Education Program: 7836

Certification by the Superintendent State Charter, or Charter School Director

I certify that the information in this application and elementary arts education plan is true and correct to the best of my knowledge, and the district, state charter, or charter school met the following goals of the submitted program (SY 2013–2014). The applicant

- a. implemented arts education programs that provide for the educational needs of students in the areas of visual arts, music, theater and dance and that integrate arts instruction across the curriculum;
- b. aligned the elementary arts education program with the following:
 - a. NM Content Standards and Benchmarks
 - b. National CORE ARTS Standards
 - c. Applicable Common Core State Standards;
- c. provided sufficient classroom space, materials, appropriate instructional time including the number of classes per week, and the qualified personnel to offer an elementary arts education program;
- d. provided licensed instructors for the elementary arts education program in both teaching and supervisory roles—non-certified instructors had appropriate background checks and were supervised by licensed teachers at all times;
- e. provided opportunities for instructors and other appropriate staff to participate in professional development, training, and technical assistance in the arts, including team participation in local, regional, or statewide professional development that may have included other approved Fine Arts Education Act (FAEA) applicants;
- f. conducted an evaluation of the Elementary Arts Education Program;
- g. developed and worked with a parental and arts advisory committee, the local school board, and the PED to review and approve the Elementary Arts Education Program and plan to date; and
- h. revised the plan and budget as appropriate to better meet district, community, and student needs.

Name of Program Contact Person	Phillip Medina, Fine Arts Coordinator				
Mailing Address	PO Drawer 70				
City	Anthony	State	NM	Zip	8021
Telephone Number	575-882-6731		Fax Number	575-882-6736	
Email Address	phmedina@gisd.k12.nm.us				

Signatures

Superintendent or Charter School Director	Efren Yturalde	Date	
School Board President or Governance Council Chair	Daniel Castillo	Date	
Project Director	Phillip Medina	Date	
Parent Contact	Rosa Hidalgo	Date	

Evaluation and Rubric

Applications will be read and evaluated through a PED review process. Application requirements that receive average scores of 0 or 1 on any section of the rubric will need to be completed or clarified through the addendum process as described in the RfA.

Rubric:

0 = Information not included

1 = Information is included but lacks some specificity or relevance

2 = Information is included, accurate, and pertinent

Requirements for Elementary Arts Education Program	0	1	2
1. Progress from 2013—2014 Program Goals toward the 2014—2015 Program Goals Abstract for art, music, dance and theatre: Describes current status of elementary arts education program, goals, student needs that will be addressed, students to be served, and provides an overview of the proposed program and intended outcomes.			
2. 1–3 Measurable Program Goals(s) and Objectives— includes list of goals and specific, measurable objectives aligned with program plan narrative (below).			
3. Program Plan Narrative— offers opportunities in areas of visual arts, music, theater, and dance.			
4. Program Plan Narrative— meets CORE ARTS instruction across the curriculum. Provides for sufficient classroom space, materials, appropriate instructional time including the number of classes per week.			
5. Program Plan Narrative— aligns with the following: a) NM Arts Content Standards and Benchmarks b) Next Generation CORE ARTS content, including sequential and developmentally appropriate curriculum c) Applicable Common Core State Standards.			
6. Program Plan Narrative— provides for measurable, developmentally appropriate, process-oriented assessment of student learning in the arts.			
7. Program Plan Narrative— provides for educational needs of students in the areas of visual arts, music, theater, and dance through core arts content and collaborative efforts of arts specialists whenever possible.			
8. Program Plan Narrative— provides professional development, training, and/or technical assistance in the arts for arts teachers and administrators, including ways in which the arts have met core curriculum. Discusses how professional development will be provided each year through local, regional, state, or national professional workshop settings with appropriate teams.			
Page One Total			

Requirements for Elementary Arts Education Program	0	1	2
<p>9. Program Plan Narrative—ensures the use of highly-qualified, licensed school instructors and supervision of those who are teaching the program, if those providers do not hold valid teaching licenses.</p> <ul style="list-style-type: none"> a. Includes details about how the applicant will comply with the requirement that when an art resource, non-licensed person provides instruction for the arts program, a licensed teacher (the teacher of record) must direct the program, the instruction, and the provider, including lesson planning. b. Includes information that the district/charter school will ensure that the licensed teacher will be present at all times during classroom instruction by a non-licensed provider. c. States that background checks will be conducted. 			
<p>10. Budget Worksheet—shows budget support for the program with measurable goals.</p>			
<p>11. Evaluation Plan—describes the plan for assessing</p> <ul style="list-style-type: none"> a) program effectiveness and progress toward measurable goals, objectives, and program plan implementation and b) student outcomes based on measurable, developmentally appropriate, process-oriented student learning in the arts. 			
<p>12. Evaluation Plan—explains how the evaluation results will be used to refine, improve, and strengthen the program.</p>			
<p>13. Evaluation Plan—ensures that an annual program evaluation will be conducted in accordance with year-end report requirements that will be submitted in a timely manner to the local board and the PED.</p>			
<p>14. Evaluation Plan—includes the process that will be used to create a parent advisory committee that will assist in the review of measurable goals and priorities of the program and make appropriate recommendations for changes or revisions in the program plan.</p>			
<p>15. Evaluation Plan—includes the process that will be used to present a review of the annual program evaluation to the local school board and to solicit appropriate recommendations to ensure the success of this program and to guide program growth</p>			
<p>Page Two Total</p>			
<p>Page One Total</p>			
<p>Grand Total</p>			