



2015-2016 PSCOC Standards-Based Application

District Information

District: Gadsden Independent School
 Address: 4950 McNutt Road
 Sunland Park, NM 88063

Contact: Efren Yturralde, Superintendent
 Phone: (575) 882-6203
 E-Mail: eyturralde@gisd.k12.nm.us or rchavez@

Funding Match

District Funding Match
 State Funding Match

Requested Projects Summary

| Priority | NMCI Rank | Facility Name | Project Title | Estimated Cost | District Match | State Match |
|----------|-----------|---------------------|--------------------------------|----------------|----------------|--------------|
| 1 | 0 | Southern Elementary | New Elementary School in South | \$21,018,233 | \$2,732,370 | \$18,285,863 |
| 2 | 0 | 0 | 0 | \$0 | \$0 | \$0 |
| 3 | 0 | 0 | 0 | \$0 | \$0 | \$0 |
| 4 | 0 | 0 | 0 | \$0 | \$0 | \$0 |
| 5 | 0 | 0 | 0 | \$0 | \$0 | \$0 |

* Auto-populated from Pre Application Priority

Reviewed and approved by Regional Manager: _____

Date: _____

Reviewed and approved by PSFA Administrator: _____

Date: _____

General District Information

Application Details:

The purpose of the Public School Capital Outlay Act is to ensure that, through a standards-based process for all school districts, the physical condition and capacity, educational suitability and technology infrastructure of all public school facilities in New Mexico meet an adequate level statewide and the design, construction and maintenance of school sites and facilities encourage, promote and maximize safe, functional and durable learning environments in order for the state to meet its educational responsibilities and for New Mexico's students to have the opportunity to achieve success.

New Mexico state law provides that the Public School Capital Outlay Council (PSCOC) may approve applications for the capital expenditure of funds deemed by the council necessary for an adequate educational program. Such applications shall demonstrate that:

§ a need exists based upon Public School Adequacy Standards and is included in the district's five-year facilities plan among its top priorities;

§ the residents of the district have provided or are willing to authorize available resources to meet the district's or charter's capital outlay match requirements;

§ the district has used its resources in a prudent manner;

§ the school district has provided insurance for buildings of the school district in accordance with the provisions of Section 13-5-3 NMSA 1978;

§ the application includes the capital needs of any locally-chartered school(s) located in the school district, or the school district has shown that the capital needs of the charter schools are not as great as the capital needs requested in the application;

§ the application includes the capital needs to maintain a full day kindergarten program;

§ the school district has submitted a "five year" facilities master plan that includes each school (including locally-chartered schools) in the district, each school's facilities utilization and enrollment projections, and all capital projects prioritized and that consider NMCI ranking;

§ the school district or charter has a current preventive maintenance plan approved by the PSCOC. The preventive maintenance plan must be in use at each public school facility in the district.

Facilities Master Plan:

Facilities Master Plan section 1-2, to be completed by PSFA (Planning and Design Group):

1. Does the district have a current long-range (5-year) Facilities Master Plan?

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 - 1.1. Start date of Facilities Master Plan is (mm/dd/yyyy)
 - 1.2. End date of Facilities Master Plan is (mm/dd/yyyy)
2. Does the Public School Facilities Authority have a copy on file?
 - 2.1. Note: If PSFA does not have a copy on file you must submit one complete copy with your application.
3. Does the Facilities Master Plan contain renewal projects identified in your Preventive Maintenance Plan?
4. Does your Facilities Master Plan and Priority List include the needs of locally-chartered charter schools in the district?
5. Does your FMP identify capital dollars for the charter school(s) in the District?
 - 5.1. If yes, please provide a brief project description and dollars for each charter school.

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| 6. Date of most recent HB-33 election? (mm/dd/yyyy) | N/A |
| 6.1. If most recent HB-33 election held after July 1, 2007, did the resolution contain capital improvement funding for locally or state chartered charter schools in the district? | N/A |
| 7. Date of most recent Public School Capital Improvements Act (SB-9) election? (mm/dd/yyyy) | 2/7/2012 |
| 7.1. If most recent SB-9 election held after July 1, 2009, did the resolution contain capital improvement funding for locally or state chartered charter schools in the district? | Yes |

District Maintenance Program

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|---|------------|
| 1. Has your (PSCOC approved) PM Plan been updated in the past year for added facilities, new equipment, revised maintenance goals, adjusted PM schedules, etc.? | Yes |
| 1.1. What is the current date of the last update? (mm/dd/yyyy) | 10/22/2013 |
| 2. Is the Inspection & Preventive Maintenance Schedule of your district's PM plan being executed? | |
| 2.1. If yes, please explain how: | |
| We are using PSFA Facilities Information Management System to Complete PM's throughout the district. | |
| 2.2. If not, please explain the barriers to implementation: | |
| | |
| 3. Has your district's equipment data been linked to your preventive maintenance schedules in FIMS? | Yes |
| 3.1. If not, please explain? | |
| | |

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| 3.2. Has your district's equipment data been updated for the addition of newly installed or replaced equipment? | Yes |
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4. Describe how your district has used FIMS (School Dude) to assist in managing maintenance operations and utility use?

On the maintance side we review reports monthly to track cost per location and ensure equitqble distribution of rexources. At this time the district is using Utilitites Direct to track kehs used by each site to implement plans to lower kwhs use by sites

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|---|-----|
| 4.1. Has your district prepared reports and analyzed FIMS maintenance data for the purposes of improved resource utilization and process improvement? | Yes |
| 4.1.1. If yes, please explain results to date. | |
| | |

In our Monthly meetings we identify area in need of inprovement, such as PM's not completed at a location.

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| 4.2. Has your district prepared reports and analyzed FIMS utility data to identify opportunities for utility use reduction and cost savings? | Yes |
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4.2.1. If yes, please explain some identified opportunities for cost savings.

Have implemented C.A.S.B. as a behavioral plan for energy savings at 26 sites. Currently GISD has 7 sites using geothermal systems for heating and cooling which impact on energy consumption.

| | |
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| 4.3. Does your district have an established energy management policy? | Yes |
| 5. Does your district have a formal safety program for maintenance personnel? | Yes |
| 6. Does your district have a professional development program for maintenance personnel? | Yes |
| 6.1. Are SB-9 funds used for maintenance training? | No |
| 7. Does your district have an established policy for monitoring all maintenance work performed by contractors? | No |

8. Please summarize how SB-9 funds have been used by your district in the past year to improve facilities and/or maintenance operations (list specific projects, programs, equipment purchases, etc.).

Project Examples include: Gym Floor refinishing, Floor Covering replacement (Carpet, VCT) at all schools sites, Fencing repair and new fencing at all school sites, replace HV AC equipment district wide

Requested Projects

Requested Project Priority 1

NMCI Rank:

Facility Name:

Project Title:

Brief Project Description:

Build a New Elementary Facility in the Sunland Park area to accommodate students due to over crowding in the four existing schools; Desert View Elementary, Riverside Elementary, Santa Teresa Elementary, and Sunland Park Elementary.

City and street address or nearest cross-streets:

Project Type:

Estimated Total Project Cost:

Estimated Cost for Phase I Planning and Design:

*Phase I Planning and Design is typically 10% of the Estimated Total Project Cost

District Match \$

State Match \$

Master Plan Priority

1. Is this project included in the District's Facility Master Plan?
- 1.1. If Yes, where is it ranked on the District's Priority List?
- 1.2. If No, please explain why and when it will be included in the Facility Master Plan.

Educational Specifications

1. Are the Educational Specifications (Ed Spec) complete for the specific project request?
- 1.1. If No, provide status of Ed Spec or explain why one is not needed for the project:

2. Will the Educational Specifications (Ed Spec) be a part of this funding request?

**NM PUBLIC SCHOOL CAPITAL OUTLAY REQUEST
2015-2016 SCHOOL YEAR APPLICATION**

Funding Match:

District Funding Match 13%
State Funding Match 87%

District Information:

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Sunland Park, NM 88063
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| 5 | 0 | 0 | 0 | \$0 | \$0 | \$0 |

Signatures certify that, to the best of their knowledge, the information contained in the application is complete, accurate and consistent with the district's adopted five year master plan.

School Board President

Date

District Superintendent

Date