

Synopsis of Title I Part C (Migrant) Program Plan for 2015-2015

Gadsden Independent School District School Board Meeting May 14, 2015

The Title I Part C (Migrant) application for SY 15-16 has been very recently released. Time constraints for training and discussion preclude submitting the actual document, however, Mr. Yturralde has asked for an overview of the main elements that are in the Migrant Application and budget to provide an opportunity for discussion.

**The Title I Part C, commonly known as Migrant**, has been revised to comply with new requirements from the Title I Bureau. For SY 2015-2016, the allocation will cover only programming needs. The salary, benefits and infrastructure requirements of the Migrant Recruiter will be described and met through an Inter-Governmental Agreement which has yet to be sent to the district. The state Director of Migrant Programs has assured the total allocation will not be less than for SY 2014-2015. That total allocation was \$117,000.

The allocation for programming requirements is \$48,944. The programming plans are:

- After-school services for secondary students through a contract with Mr. Ruben Castaneda and his company People Skills. These services provide tutoring and group interactions designed to promote academic and social success for students from migratory families;
- Mentoring services for migrant students and their families through a designated contact at any GISD campus. The mentor will serve as a liaison for students and families and the school. The goal is assist in surmounting lack of communication between the families and the schools. The goal is to promote positive family involvement in the educational careers of migratory students.
- Both the after-school services for secondary students and the mentoring services for elementary students and families are designed to 1) Provide students and parents with educational strategies for the home to improve reading and math achievement; 2) Provide resources for parents to support the education of their children through Migrant Education Workshops and information regarding college and career readiness activities as well as access to various agencies such as university CAMP programs.

Another aspect is programming maintenance requirements which are:

- Support services provided by a Federal Programs Data Clerk. Migrant programming requires a rigorous system of data collection including the submission of eligibility information, services documentation, assessment data and information collected for students who may be designated as Priority for Services.
- Migrant programming requires attendance at two to three yearly conferences held either in Ruidoso or Albuquerque. The entire Migrant team is required to attend. Members are, Director of Federal Programs, Title I Coordinator, Migrant Recruiter and Federal Programs Data Clerk.

I am respectfully requesting authorization for the Superintendent or his designee to sign and submit the Title I Part C (Migrant) application to the New Mexico Public Education Department upon completion.

Respectfully submitted,

Jeanne Fields,  
Director of Federal Programs  
Gadsden Independent School District.