## STUDENT HEALTH SERVICES AND REQUIREMENTS

The Superintendent shall establish procedures for the student health services program in the District. Such procedures will provide for:

- Administration of patent or proprietary medications (over-the-counter [OTC] medications) in compliance with New Mexico Statutes Annotated, New Mexico Administrative Code and District policies.
- Administration of prescription medications in compliance with New Mexico Administrative Code and District policies.
- Administration of immunizations in conjunction with the Health Department and in compliance with New Mexico Administrative Code.
- Providing preventive health information.
- The treatment of school-related injuries/illnesses, and recommendation for follow-up care.
- Screening clinics for selected physical impairments.

## Do Not Resuscitate Orders

There is no requirement in the law that a school or school personnel comply with a Do Not Resuscitate (DNR) order. In addition, the uncertainties and risks associated with compliance with DNR orders makes such compliance inappropriate for the schools. Accordingly, it is the policy of the Board that DNR orders shall not be accepted, honored, or followed by any employee of the School District. School District employees who are health care providers, as part of their duties and in lieu of compliance with a DNR order, shall:

- Immediately inform a parent or guardian of a student who presents a DNR order on behalf of the student, of their refusal to comply with the DNR order pursuant to this policy;
- Provide care for the student until transfer of the student can be made; and

• Make all reasonable efforts to assist the transfer of the student to another facility that is willing to comply with the health care decisions of the student or the students' parent or guardian. Nothing in this policy shall be construed as a denial of rights under section 504 of the Rehabilitation Act of 1973 or the Individuals With Disabilities Education Act (IDEA).

Adopted: date of manual adoption