ACCELERATION

Acceleration includes whole-grade promotion. For a K - 3 student subject matter acceleration is also to be offered. Additional options may be included per 6.19.9.11 NMAC for K - 3 students.

When circumstances indicate that ~~subject-based~~ acceleration ~~and/or acceleration in grade placement~~ is in the best interest of a student, the student will be referred to the campus Student Assistance Team (SAT), or to the IEP team for students in special education. (A SAT may not make educational decisions for a student once he or she is placed in special education.)

A SAT team includes the student's teacher, school counselor, school administrator, the student's parent, and the student as deemed appropriate. Each student will be given individual consideration by the SAT or IEP team, and a decisions regarding whether or not subject-based acceleration is appropriate for a student will be made only after a careful study of facts relating to the student's growth and development. The student's academic achievement level and mental ability are important, but physical and social characteristics must also be taken into consideration. The decision must be based on a variety of data collected over a period of time and motivated by a desire to place the student in the school program where the SAT or IEP team believes the greatest success benefit for the student will be realized.

The final decision to offer a student subject-based or grade acceleration rests with the SAT or IEP team. However, the parent must be in agreement with the decision, and must provide prior written consent to the acceleration.

If a parent disagrees with the SAT or IEP team recommendation regarding the acceleration of the student, the school should be notified in writing. The notification will be maintained in either the student's cumulative file or in the student's special education file at the district special education office.

Adopted: August 14, 2014

LEGAL REF.: 22-2C-6 NMSA 1978

CROSS REF.: IKE - Promotion and Retention of Students

GADSDEN INDEPENDENT SCHOOL DISTRICT
9/26/2014