



PSCOC Security Projects Funding Program

Third Party Checklist

District: Gadsden Independent School District

School: Gadsden Middle School located at 1301 W. Washington St., Anthony, NM 88021

Instructions for third-party assessors:

Site and Grounds

Property Boundary and Perimeter

	Agree	Disagree	I do not know	Not applicable
1. School property boundaries are delineated from adjacent properties.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. Physical or symbolic barriers along the property boundary present an attractive appearance.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. Perimeter fencing allows for natural surveillance of school grounds.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4. The perimeter is secured in areas not easily monitored.	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5. Perimeter fencing is not continuous around the whole site.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6. Continuous fencing at the site perimeter is not relevant or feasible for this school site.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
7. Signs direct approaching vehicles and pedestrians to appropriate entries to the school property.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8. Posted rules are located at key points around the school grounds.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Perimeter Access Points

	Agree	Disagree	I do not know	Not applicable
9. Entries to the school property are attractive and welcoming.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
10. There is an attractive and visible sign indicating the school's name near the primary entry.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
11. Signs, at each primary entry to the school property, direct student, staff, visitors, and delivery traffic to appropriate locations.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
12. Vehicular entries onto the school property can be monitored by staff or cameras.	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
13. Vehicular entries onto the school property can be controlled with gates.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
14. Due to unique campus size or configuration, automatic vehicle gates are needed on this campus.	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
15. It is not relevant or feasible to control vehicular entry points onto this school campus.	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
16. Vehicular access onto the site is monitored or controlled by a site access control building (guard shack).	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
17. If present, the site access control building is located at the most effective location.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>



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Perimeter Access Points(continued)

	Agree	Disagree	I do not know	Not applicable
18. If present, the site access control building is used by staff and in good condition.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
19. It is not relevant or feasible to provide a site access control building on this school site.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
20. Pedestrian entries onto the school property can be monitored by staff or cameras.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
21. Pedestrian entries onto the school property can be controlled with gates.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
22. It is not feasible to control pedestrian entry points onto this school campus.	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
23. Secondary pedestrian entries are secured during school hours.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
24. Secondary vehicular entries are secured during school hours.	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Pickup/Drop-off Areas

	Agree	Disagree	I do not know	Not applicable
25. Parent drop-off/pickup locations are clearly marked by signage, pavement and curb treatments.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
26. Students are dropped-off and picked-up at authorized location(s).	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
27. Parent drop-off/pickup areas are well lit.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
28. Parent drop-off/pickup areas are easily monitored.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
29. There are authorized adults visible and available for assistance in proximity of parent drop-off areas during arrivals and departures.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
30. There is sufficient capacity in parent drop-off/pickup areas for the orderly movement of vehicles.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
31. Parent pickups/drop-offs proceed in an orderly manner.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Bus Loading/Unloading

	Agree	Disagree	I do not know	Not applicable
32. Bus unloading/loading areas are clearly marked by signage, pavement and/or curb treatments.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
33. Bus unloading/loading areas are well lit.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
34. Bus unloading/loading areas are easily monitored.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
35. There are authorized adults visible and available for assistance in proximity of the bus loading area during arrivals and departures.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
36. There is sufficient capacity in bus unloading/loading areas for the orderly movement of vehicles.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
37. Bus loading/unloading proceeds in an orderly manner.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>



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Vehicle Access and Parking

	Agree	Disagree	I do not know	Not applicable
38. Vehicular travel routes within the site are clearly marked.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
39. There are traffic-calming measures on adjacent public streets that limit vehicular speeds where students cross.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
40. Delivery activities are orderly and do not interfere with normal school functions.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
41. Parking lot entrances and exits are clearly marked.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
42. Parking areas are delineated for staff and visitors.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
43. Vehicular barriers such as bollards, curbs, fencing, or landscaping provide effective separation between vehicular driveways and pedestrian areas.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
44. Vehicular barriers effectively keep vehicles a safe distance from school buildings.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
45. All parking spaces are clearly marked.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
46. Parking lots are easily monitored.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
47. Light fixtures are present in all parking lots.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
48. Building-mounted or pole-mounted light fixtures illuminate the pedestrian pathways from building exits to all parking lots.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
49. Building-mounted or pole-mounted light fixtures illuminate the pedestrian pathways from building exits to staff parking lots.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
50. It is not relevant or feasible to provide lighting for the pathways from building exits to parking lots on this school site.	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
51. There are no signs of vandalism in parking lots and other site areas.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
52. Vehicular traffic moves in an orderly manner in and out of parking lots.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
53. Visitor parking is located directly adjacent to the main entry of the administrative offices.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
54. Visitor parking areas are visible from adjacent buildings.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Pedestrian Access

	Agree	Disagree	I do not know	Not applicable
55. There are signs directing visitors to the main office.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
56. There is a wayfinding system, which includes signs; plant materials; and artwork, monuments or other landmarks.	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
57. There is direct visual control of the pedestrian approach to the main entry from the admin area.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
58. Pedestrian approaches to the main entry are monitored by cameras.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
59. It is not relevant or feasible to monitor pedestrian access to the main entry on this school campus.	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
60. Pedestrian crossings of adjacent public streets are clearly marked by signage, pavement treatment and/or curb treatment.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>



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Perimeter Access Points(continued)

	Agree	Disagree	I do not know	Not applicable
61. Pedestrian pathways on school property are separated from vehicular routes by curbing, color markings, landscaping and/or other real or symbolic barriers.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
62. Pedestrian pathways on school property are easily monitored.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
63. Pedestrian pathways on school property are well lit.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
64. It is not feasible or relevant to monitor all pedestrian access within the site on this school campus.	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
65. Pedestrian flows on school property are orderly.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
66. Pedestrian pathways and gathering areas are easily monitored.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
67. Landscaping elements do not allow easy access to roofs, windows, or other upper level areas.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Other Site Issues

	Agree	Disagree	I do not know	Not applicable
68. Bike racks are easily monitored.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
69. Exterior athletic areas are easily monitored.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
70. Posted rules are located near exterior athletic area entries and exits.	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
71. There are well-defined and easily monitored areas for storing backpacks, jackets and other personal items.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
72. Access to dumpsters is controlled.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
73. There are no hiding places in or around dumpster areas.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
74. Site utilities (gas and electrical equipment) are secured.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
75. The school grounds are attractive and in good condition.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
76. The school grounds are enhanced with landscaping, student artwork, monuments and/or other physical means.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
77. Remote site areas are visible from occupied buildings, pedestrian pathways, or vehicular travel routes.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
78. Seldom-used areas or buildings are secured to prevent access.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
79. There are no hiding places created by landscaping or fencing.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
80. The grounds are easily viewed from school buildings.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
81. There are no unattractive barriers such as barbed or razor wire on the school grounds.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
82. There are no signs of vandalism (such as graffiti on exterior surfaces).	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
83. Portables are visible from adjacent permanent school buildings.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
84. All portables and permanent buildings are marked with highly visible building identification signs.	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
85. Crawlspace under portables are screened to limit access.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
86. All portables have exterior doors that can be easily closed and locked.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>



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Buildings

Main Entry

	Agree	Disagree	I do not know	Not applicable
1. The public entry is located adjacent to the administration area and visitor parking.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. The public entry is well defined with architectural features, signs, lighting, artwork, landscaping and/or landmarks such as flags.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. Extensive windows and glazed doors enhance natural surveillance of the public entry.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4. The exterior doors at the main entry are locked during school hours.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5. The main entry is monitored by cameras.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6. The main entry has a secure vestibule, with unlocked exterior doors and locked interior doors that prevent uncontrolled access into the school.	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7. The main entry controls visitor access by restricting access into the administration/check-in area only.	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8. There is a visitor check-in procedure at the main entry requiring visitors to sign-in and get a visitor badge.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
9. Visitors are required to present a driver license or other ID.	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
10. The main entry is equipped with an ID scanner for all visitors.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
11. The school is equipped with a 2-way communication system that is fully functional.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
12. The intercom is audible in all occupied interior spaces.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
13. The intercom is audible in all exterior areas regularly used during school hours.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
14. Handheld radios are provided to all on-site school staff.	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
15. Handheld radios are only available for a limited number of on-site school staff.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
16. If present, handheld radios can communicate to all areas of the school site.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
17. Due to the unique size or configuration of the school campus, additional infrastructure is needed to improve transmission to all site areas.	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
18. If present, the handheld radios are functional.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
19. Handheld radios are not relevant or feasible on this school site.	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
20. Visitors have distinctive and highly visible nametags.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
21. Pedestrian flows through entry security devices are orderly.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
22. The lobby is well lit.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
23. The lobby is easily monitored.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
24. Signs direct visitors to the office.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
25. Signs provide directions to major school areas, i.e. administrative offices, cafeteria, media room, auditorium, gymnasium, etc.	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
26. The lobby area is visible from adjacent administrative offices.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>



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Main Entry (continued)

	Agree	Disagree	I do not know	Not applicable
27. The lobby is enhanced with plants, artwork, posters and/or other physical means.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
28. Extensive use of windows in the lobby area provides natural surveillance opportunities.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Exterior Doors and Windows

	Agree	Disagree	I do not know	Not applicable
29. Exterior entrances and exits are easily monitored.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
30. Functioning cameras monitor all exterior doors.	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
31. Secondary entrance and exit doors are secured and locked in the closed position during school hours.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
32. All exterior doors can be easily closed and locked.	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
33. All exterior doors are in good condition and operate normally.	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
34. If present, electromagnetic door locks on exterior doors are functional.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
35. Due to the unique size or configuration of the school campus, electromagnetic door locks would improve security within the facility.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
36. Electromagnetic door locks on exterior doors are not relevant or feasible on this school site.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
37. A rapid entry key box is provided on the campus for use by first responders.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
38. Due to the unique size or configuration of the school campus, additional rapid entry key boxes would improve security on the campus.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
39. Rapid entry key boxes are not relevant or feasible on this school site.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
40. The design of emergency exits, such as the use of alarms or exit-only hardware, deters access from the outside.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
41. The exterior walls and areas around exterior doors do not create hard-to-see locations or hiding spots.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
42. Classrooms have windows that allow for natural surveillance of exterior spaces.	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
43. All operable exterior windows can be easily closed and locked.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
44. All exterior windows are equipped with operable blinds, tinting, decals, or shades to control visual access into the building.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Interior Doors and Windows

	Agree	Disagree	I do not know	Not applicable
45. Classrooms can be secured and locked down from the inside.	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
46. Secured classroom doors can be exited in an emergency.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
47. Classroom door(s) are secured when the classroom is not in use.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
48. All interior doors into occupied spaces such as classrooms and offices can be easily closed and locked from inside and outside the space.	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>



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Interior Doors and Windows (continued)

	Agree	Disagree	I do not know	Not applicable
49. Interior doors into classrooms are not equipped with locking door hardware.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
50. Interior glazing around classroom doors and other occupied areas is equipped with operable blinds or shades or otherwise tinted to control visual access.	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
51. Tinting or decaling interior glazing between corridors and group assembly areas such as cafeteria, library and gym would improve security in the facility.	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
52. Due to unique circumstances at this school site, bullet-resistant glazing in designated areas would improve security within the facility.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
53. Bullet-resistant glazing is not relevant or feasible at this school site.	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Other Interior Issues

	Agree	Disagree	I do not know	Not applicable
54. Interior corridors are well lit.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
55. Interior corridors are easily monitored.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
56. Due to the unique layout of the corridors in the buildings, ceiling-mounted convex mirrors would reduce hiding spots and improve security within the facility.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
57. There are no hiding places in interior corridors.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
58. Pedestrian flows are orderly.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
59. Interior corridors are free of obstacles that impede orderly pedestrian flow.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
60. Interior corridor light controls are secured to prevent unauthorized access.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
61. There are authorized adults visible in interior corridors during arrivals, departures and class changes.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
62. There are no signs of vandalism such as graffiti on interior surfaces.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
63. Cafeterias, gyms, libraries and other group assembly areas have well-defined entries that can easily monitored.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
64. Activity within the group assembly areas can be easily monitored.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
65. Entrances to group assembly areas are closed and locked when not in use.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
66. Pedestrian flow within the assembly group areas is orderly.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
67. Access to the underside of bleachers is limited.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
68. The group assembly areas are well lit.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
69. There is full-time security personnel at the school site.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
70. Security personnel are present on the school site on a part-time basis.	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
71. Security personnel have a functional and adequate office area.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
72. If present, the office area for security personnel is in the proper location on the campus.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
73. On-site security personnel is not relevant or feasible for this school campus.	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
74. A central camera monitor screen is present, allowing school staff to monitor video from on-site cameras.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
75. Due to the unique size or configuration of the school campus, additional cameras would improve security on the campus.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>



PSCOC Security Projects Funding Program

Third Party Checklist

Other Interior Issues (continued)

	Agree	Disagree	I do not know	Not applicable
76. Security cameras are not relevant or feasible for this school campus.	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
77. Security personnel wear distinctive clothing and have distinct, visible identification badges.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
78. Interior security equipment is unimposing.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
79. Electrical panels are secured.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
80. Obsolete or underutilized spaces are secured to prevent access by unauthorized persons.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
81. Access to chemicals, tools, and similar items is controlled.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Statement of Opinion:

What is the most urgent security concern on this school site?

1. Replacement of some of the exterior doors and or hardware into the building.

Other Comments:

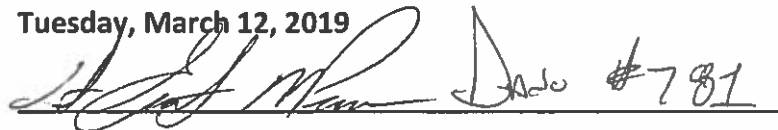
This is the second year that I have done evaluations for GISD, it was conducted by me Lieutenant Ernesto Parra for the Dona Ana Sheriff Department for the County of Dona Ana, NM. The evaluation included district and school staff involved in the safety of the students, staff and community of the Gadsden Middle School.

Name of Assessor (Print): Lieutenant Ernesto Parra

Title and Agency: Lieutenant for the Dona Ana Sheriff's Office

Date of Assessment: Tuesday, March 12, 2019

Signature of Assessor:

 Date #781