Must submit backup for all BARs, except transfers of funds for SEG or direct grants

STATE OF NEW MEXICO

PUBLIC EDUCATION DEPARTMENT

300 Don Gaspar Santa Fe, NM 87501-2786

Budget Adjustment Request

Doc. ID: 019-000-2324-0074-I

Fund Type: Flowthrough

Adjustment Type: Increase

Fiscal Year: 2023-2024 Entity Name: Gadsden Independent Schools

Adjustment Changes Intent/Scope of Program Yes or No?: No Contact: Ludym Martinez, CFO

Total Approved Budget (Flowthrough): Phone: 575-882-6241

Email: lumartinez@gisd.k12.nm.us

FLOWTHROUGH ONLY

Budget Period: 07/01/2023

To: 06/30/2024

A. Approved Carryover:

B. Total Current Year Allocation:
D. Total Funding Available:

Revenue 27109.0000.11112

\$31,939

Fund	Function	Object	Program	Location	Job Class	Present Budget	Adj Amt Exp	Adj Budget	ADD'L FTE
27109 Instructio nal Materials - Special Appropria tions	1000 Instruction	56107 Instructional Materials Credit - 50% Textbooks	1010 Regular Education (PreK-12) Programs	019000 GADSDEN DIST OFFICE	0000 No Job Class	\$99,048	\$15,970	\$115,018	
27109 Instructio nal Materials - Special Appropria tions	1000 Instruction	56111 Instructional Materials Cash - 50% Textbooks	1010 Regular Education (PreK-12) Programs	019000 GADSDEN DIST OFFICE	0000 No Job Class	\$99,048	\$15,969	\$115,017	
	•		•	•	•	Sub Total	\$31,939		
						Indirect Cost			
						DOC. TOTAL	\$31,939		

Justification:

Increase BAR to reflect final cash balance available for budgeting for FY 2023-24. Final Cash Balance available for budgeting is \$31,939 requiring an increase BAR in the amount of \$31,939

Compliance with Sections 10-15-1 and 22-8-12, NMSA, 1978 Compilation:

A. The requested budget/changes were authorized at a scheduled Board of Education or Governance Council meeting open to the public on:

B. Justification for the transfer: Explanation such as "underbudgeted", "insufficient budget", or "needed to close out Project" ARE NOT ACCEPTABLE. Attach additional sheets if necessary.

ALL TRANSFER BARS MUST NET OUT TO ZERO ON THE DOC. TOTAL LINE.