

BILINGUAL EDUCATION ACTION PLAN
AY 2006 -2007

Action	Next Steps by School/Bilingual Department	Responsible	Timeline	Indicator of Success
Continue to provide more system-wide professional development to administrators and all instructional personnel regarding Bilingual Education models, mission, and goals.	Conduct a needs assessment of all administrators and instructional personnel in the area of Bilingual Education.	Bilingual Department Personnel	Fall 2006	95% response by administrators and instructional personnel
Continue to provide more system-wide technical assistance to administrators and all educational personnel regarding student placement.	Review student data and membership on SASI to confirm ELL placement in and out of program.	Bilingual Department Personnel IS Personnel	AY 2006-2007 20 th , 40 th , 80 th , 120 th Day	State Bilingual Application, Title III and ADS reports
Provide a mechanism that will support communication relative to the direction of the Bilingual Education program and models.	Monitor student progression. The Bilingual Department will in-service school board members, district personnel, and parents on a yearly basis to improve communication on the district's bilingual models (transitional & dual language).	School Data Clerks Bilingual Department Personnel	On-going	In-service agendas, sign-in sheets and evaluations
Provide support for teachers and instructional leaders to analyze and use student data to improve instruction in the Bilingual Education program.	Collaborate with Reading and Math Process Trainers and Intervention Title I Specialists to guide instruction through data provided on progress boards and formative assessments. Schedule monitoring visits to school sites.	Bilingual Department Personnel RPTs MPTs Title I Intervention Specialists	On-going	Balanced Literacy reading progress board Formative assessment results Monitoring forms Written summary finding to school administrator

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<p>Phase-in possibly four transitional schools to a district-wide adopted dual language model*.</p> <p>*Dual language school with no option to opt-out.</p>	<p>Conduct community meetings to inform parents and train K-3 teachers.</p>	<p>Bilingual Education Personnel School Administrators Dual Language Presenters</p>	<p>AY 2006-2007</p>	<p>Teachers will be trained to implement model</p>
<p>Implement a responsive system-wide method to phase-out the transitional model and implement a district-wide adopted dual language model.</p>	<p>Plan a three-year phase-in/training cycle for dual language implementation for all stakeholders.</p>	<p>GISD School Board Members Bilingual Department Personnel District/School Administrators Teachers Parents/Community Blue Ribbon Committee Dual Language Presenters</p>	<p>AY 2007 - 2008</p>	<p>School Board and Blue Ribbon Committee will guide the process</p>
<p>Continue with the successful professional development in Spanish.</p>	<p>Conduct a needs assessment in the areas of Reading, Writing, Math, and Content Areas.</p> <p>Align professional development to New Mexico Language Arts and Content Standards.</p>	<p>Bilingual Department Personnel RPTs & MPTs Title I Intervention Specialists Spanish Presenters</p>	<p>On-going</p>	<p>95% response by teachers</p> <p>In-service agendas, sign-in sheets and evaluations</p>

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Continue with the successful professional development in English Language Acquisition (ESL/ELD).	<p>Conduct a needs assessment in the areas of Reading, Writing, Math, and Content Areas.</p> <p>Align professional development to New Mexico ELD Standards.</p>	<p>Bilingual Department Personnel</p> <p>RPTs</p> <p>MPTs</p> <p>Title I Intervention Specialists</p> <p>Academic Language Presenters</p>	On-going	<p>95% response by teachers</p> <p>In-service agendas, sign-in sheets and evaluations</p>
Revise the Balanced Literacy in Two Languages document especially the area of SSL.	Collaborate with directors and school administrators to update current document.	Directors School Administrators	Summer 2006	Revised document
Continue with successful District Parent Advisory Committee (PAC) and semi-annual Parent Institutes.	Plan monthly meetings as per needs assessment conducted in May.	Bilingual Department Personnel	AY 2006 - 2007	Agendas, sign-in sheets and evaluations
Encourage school sites to increase their parent participation at the district PAC level.	Collaborate with Community Liaisons and Title I Social Workers to assist in the transportation of parents.	<p>Presenters</p> <p>Administrators</p> <p>Community Liaisons</p> <p>Title I Social Workers</p>	AY 2006-2007	Increased parent participation for all school sites

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I as a Blue Ribbon Committee member endorse and support the 2006 - 2007 GISD Bilingual Education Action Plan.

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