



NEW MEXICO

Public Education Department

1000 University Blvd., NE, Albuquerque, NM 87106-5000
505-827-7000

Priority Schools Bureau

Alternative Governance Contingency Plan Template for the 2006-2007 School Year

for Restructuring Year I and II Schools

Due November 1, 2006 to the New Mexico Public Education
Department (NM PED) Priority Schools Bureau (PSB)

Contact:

Cynthia Cantou Clarke, Ph.D. Phone: 505-827-8066
Paula McGee Phone: 505-827-7933
Fax: 505-827-6416

New Mexico Public Education Department
Priority Schools Bureau, Room G2
300 Don Gaspar Avenue
Santa Fe, NM 87501

Overview of Requirements for Alternative Governance Contingency Planning for Restructuring Year I and II Schools as of March 2006

Restructuring Year I and II Requirements

Standard No Child Left Behind (NCLB) requirements indicate that Local Education Agencies (LEAs) must prepare Alternative Governance Plans (AGPs) for all Restructuring Year I sites and must implement AGPs for all Restructuring Year II sites. Current R 1 and R 2 schools must provide AGPs through their respective LEAs to the NM PED PSB no later than November 1, 2006. All AGPs will be approved or disapproved by the NM Secretary of Education.

A school identified as Restructuring Year I or Restructuring Year II must continue to meet all the requirements of schools identified for improvement (designations School Improvement I through Corrective Action). The LEA must offer school choice; offer Supplemental Educational Services (SES); and write or revise a two-year Educational Plan for Student Success (EPSS) for the school site.

In addition, the Local Education Agency (LEA) must create an Alternative Governance contingency plan for sites designated as Restructuring Year I or II for 2005-2006 using one of the following identified alternative governance options:

Option 1: Replace all or most of the staff (which may include the principal) who are relevant to the failure to make AYP;

Option 2: Enter into a contract with another organization (excluding private entities per NMSA 22-2C-7 K) with a demonstrated record of effectiveness, to operate the school;

Option 3: Turn over the operation of the school to the state, if the state agrees; or

Option 4: Any other major restructuring of a school's governance arrangement that makes fundamental reforms, such as significant changes in the school's staffing and governance, to improve student academic achievement and that has substantial promise of enabling the school to make AYP. Some examples of other major restructuring of a school's governance arrangement that makes fundamental reforms could include:

- Restructuring classes, school schedules, and decision-making to use the New Mexico Content Standards and Benchmarks to guide instruction. Student assessment would be aligned to the New Mexico Content Standards and Benchmarks and would occur regularly and frequently. Students would be expected to show mastery (such as 85%) of the expectations for one grade level before receiving instruction at the next grade level. Professional development would be aligned to grade level expectations and appropriate instructional strategies.
- Restructuring how administrators, educators, and students at a school operate and learn. For example, implementation of project-based learning aligned to content standards and the use of short cycle standards-based assessments. School schedules, decision-making, and professional development are aligned to and reflect new instructional strategies.

Notification Requirements

The LEA must provide prompt notice to educators and parents of all schools designated as Restructuring Year I or II. The district must provide the educators and parents (in an understandable and uniform format and, to the extent practicable, in a language the parents can understand) with an adequate opportunity to:

- 1) comment before taking any action on a plan for alternative governance; and
- 2) equitably participate in developing any plan for alternative governance.

**2006-2007 School Year Alternative Governance Contingency Planning and
Implementation Important Deadlines**

- March 2006: Received Alternative Governance Plan Template from NM PED PSB
- (Optional) Attend the NM PED PSB professional development for the preparation of Alternative Governance Plans on the first day, 1 May 2006, of the "Building Educational Systems and Teams" workshop at the Albuquerque Convention Center
- By November 1, 2006: Provide completed Alternative Governance Plan to NM PED PSB
- August 2007: If AYP is still not met, implement approved Alternative Governance Plan.

**THE REMAINING PAGES OF THIS
AGP TEMPLATE ARE TO BE
COMPLETED, SIGNED, AND
SUBMITTED WITH
CORRESPONDING DOCUMENTS BY
THE LEA TO NM PED PSB BY
NOVEMBER 1, 2006.**

**(This Alternative Governance
Contingency Plan template is available
electronically on the
PED Priority Schools Bureau web site:**



NEW MEXICO

Public Education Department

DEPARTMENT OF PUBLIC EDUCATION, 2500 UNIVERSITY AVENUE, N.E., ALBUQUERQUE, NEW MEXICO 87106-5000

Restructuring Year I and II

ALTERNATIVE GOVERNANCE PLAN

for 2006-2007 School Year

To be completed by the Local Education Agency (LEA) for each Restructuring Year I and II school

School Name:	
District Name:	
Superintendent Name:	
District Address:	
City:	
Zip Code:	
Phone (505):	
Fax (505):	
District Contact Email:	

For Restructuring Year I and II, the LEA is required to prepare an Alternative Governance Plan using one of the following restructuring actions:

1. Replace all or most of the staff who are relevant to failure to make AYP;
2. Enter into a contract with another organization (excluding private entities per NMSA 22-2C-7 K) with a demonstrated record of effectiveness, to operate the school;
3. Turn over operation of the school to the NM PED, in accordance with state law and if agreed to by the NM PED; or
4. Any other major restructuring of a school's governance arrangement that makes fundamental reforms and has promise of enabling the school to make AYP.

Directions: Please respond to the following items using the expanding text spaces below.

- 1. Please describe briefly which restructuring action the LEA will be implementing during the 2007-2008 school year.**

- 2. Please explain how this action will increase student achievement in areas currently identified as not meeting adequate yearly progress. Include how the action will be measured and evaluated.**

- 3. Please attach the notices and documentation provided to parents and educators regarding the restructuring status of the school and the opportunity for comments by educators and parents.**
- 4. Describe how educators and parents equitably participated in developing the Alternative Governance Plan.**

5. **Attach documentation to support that development of this plan occurred with input from an equitable representation of stakeholders.**

6. **Attach documentation or detailed information to explain the steps to be taken to provide educational services to those students who will be impacted by the restructuring of the school, should that occur.**

7. **Attach documentation of detailed information or describe the specific impact pertaining to budget, transportation, and supplemental educational services as it relates to the proposed restructuring actions.**

Assurance:

I assure that the Local Education Agency will implement the Alternative Governance Plan as described above at the beginning of the 2007-2008 school year if this school continues to not make Adequate Yearly Progress.

Superintendent's Signature:	
Date:	