

STATE OF NEW MEXICO  
 PUBLIC EDUCATION DEPARTMENT  
 300 DON GASPAR  
 SANTA FE, NEW MEXICO 87501-2786  
 Telephone (505) 827-5800  
[www.ped.state.nm.us](http://www.ped.state.nm.us)

DR. VERONICA C. GARCÍA  
 SECRETARY OF EDUCATION

BILL RICHARDSON  
 Governor

June 28, 2007

Mr. Ron Haugen, Superintendent  
 Gadsden Independent Schools  
 PO Drawer 70  
 Anthony, NM 88021

Re: Tentative Carl D. Perkins Basic Grant Allocation for 2007-2008  
 Follow-up to the 2007-2008 Application Review

Dear Mr. Haugen:

Greetings! The purpose of this letter is to provide you with notice of the tentative allocation amount for your Carl D. Perkins Career and Technical Education Act of 2006.

Grant Allocation for 2007-2008

Your tentative 2007-2008 grant allocation amount is:

<b>Tentative Allocation</b>
<b>\$228,872</b>

The allocations for post-secondary institutions were based on the proportion of students at your institution who received Pell Grants and BIA Assistance compared to the total number of these students in the state. The amount allocated to public school districts or consortia is based on the federal formula provided in the Perkins Act.

Follow-up to the 2007-2008 Application Review

Each application was reviewed against the Basic Grant Evaluation Rubric. I am pleased to announce that your institution substantially met the revision requirements; and I thank you for working with the staff of the Career-Technical and Workforce Education Bureau to achieve a funded application.

However, it is necessary to impress upon you the fact that all programs of study in the application approved for funding **must be continually revisited, revised, and refined**. Therefore, the caveat behind the substantial approval of your application is that you keep working on the programs of study during this grant cycle as only through such continuous improvement processes can we ensure that the programs of study we implement remain relevant, rigorous and do-able.

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While working on refining the programs of study, it is imperative that an open, on-going dialogue between the secondary schools and postsecondary institutions continues. Programs of study between secondary and postsecondary institutions must articulate with one another when funding is sought by both for the same career pathway. For a meaningful dialogue and value added outcomes to occur for both organizations and their respective students, a serious investment of time must be considered. I assure you, through brainstorming, collaboration, and alignment of work, your efforts will yield a progressive program of study. The development of the progressive program of study will involve weeks and months of collaboration, as it is a part of the continuous improvement cycle.

It is the hope of this Bureau that each of you will be successful in your endeavors and that the students of New Mexico - as a direct result of your work - will experience the integration of rigorous and challenging academic and career-technical instruction. It is my firm conviction that this type of instructional integration can positively impact the learning experiences of New Mexico's students as they prepare for their next-steps to continue either their formal education or as they enter the workforce.

Should you have any questions, please feel free to contact the CTWEB at 827-1800, and any of the staff can assist you.



Melissa W. Lomax, Ph.D.  
Bureau Chief  
Career Technical and Workforce Education Bureau

cc: Ms. Sheila Raihl, Project Director  
NM PED Grant Monitor  
PED File