

Cynthia Nava Superintendent P.O. Drawer 70 Anthony, New Mexico 88021 (505) 882-6200



GADSDEN INDEPENDENT SCHOOL DISTRICT PRE-REGISTRATION INFORMATION

Dear Parents,

We encourage you to review this handbook, along with A Guide to Career Clusters and Pathways, with your son/daughter concerning the requirements and course offerings, and then assist your child in developing a schedule for next year.

Students who plan to enroll in the Gadsden Independent School District should check this handbook carefully before completing the pre-registration work sheet. This handbook contains information concerning registration and graduation requirements, and A Guide to Career Clusters and Pathways contains descriptions of each course taught in the high schools. Information regarding college requirements, college tests, financial aid, scholarships, and career objective plans may be acquired from your counselor.

Students should be very careful in their selection of courses. Choice of courses at this time will determine the master schedule to be devised for the next school year. Requests will determine what courses will be offered and the number of class sections for each course. Careful course selection helps the student obtain the courses wanted.

Parents, you are encouraged to use this pre-registration handbook and the Guide to discuss and assist your child in the selection of courses. Your involvement in this process of course selection will greatly aid your child in making appropriate choices for their academic program toward graduation. Please feel free to call the school if you desire further information.

Sincerely,

Cynthia Nava, Superintendent



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Planning Your Future: Career Pathways

This guidebook is designed to help you select courses during your high school years that will support your future education and employment plans. The majority of employment opportunities that provide people with a "living wage" require specific skills and education beyond high school. Determining which direction to go is not always easy, and at the end of your 12th grade year you will have lots of options. A way to look at this process is to imagine a highway system. Presently, the road has been pre-planned for you and you have had very little choice in what route you take to complete this first leg of the journey. You begin school in kindergarten and then you complete at 12th grade. After graduation, the road branches off in many directions. Consider them on-ramps to a new horizon of opportunity. There is a road leading to a 4-year university, another to the military or to a Community College. Once you leave high school, there are plenty of options, and you may find that you get on and off the "educational on-ramp" at many times in your life.

Another choice that you may make many times in your life is deciding what you want to do with your life in terms of your career. The world of work is divided into sixteen broad categories called clusters, such as Education and Training or Human Services. With each cluster there are pathways or different categories that employ people in different occupations. For example, in Education and Training there are three pathways: Administration and Administrative Support, Professional Support Services, and Teaching/Training. Within the Teaching/ Training pathway there are careers such as elementary teachers, coaches, and child care workers. This guide contains information about all sixteen clusters and which courses are offered at one or more of the high schools that you can take to start working towards your future occupation. Some even offer the opportunity to earn credentials while you are still in high school that can help you get a job when you graduate. Other clusters have pathways that connect you to the Dona Ana Branch Community College while you are still in high school and allow you to get an early start on the advanced education you will need for your career choice.

To help you decide on your "pathway" there are several tools that are available to you. First of all, your I-CAT advisor will guide you through the process of exploring and selecting a career cluster and pathway, in addition to helping you with Pre-Registration. Another tool is the *Career Cruising*TM online program, available at school or at home: **www.careercruising.com**. *Career Cruising*TM provides a Career Matchmaker, a section for exploring careers, another for exploring colleges and universities, and a Career Portfolio Tool, which allows you to store your interest inventory, build a resume, and document all your school, volunteer, and extracurricular activities. Finally, there is the One-Stop Career Center, which has plenty of information about different career options; what type of education, degree and/or certification is required; salaries; and future forecasts for employment.



This book is organized according to the sixteen clusters described on the next two pages, with course descriptions for each cluster. If you want to find a course quickly, check the back of the book for the index. It will tell you where you can find a specific course.

Take your time and make good decisions when you choose your courses. You can always change your pathway or cluster. Part of being a high school student is about exploring options. The intention of this book is to give you some ideas to think about as you continue your journey towards a productive and fulfilling life.

	The Sixteen Career Clusters
iculture, Food & Natural Resources	The production, processing, marketing, distribution, financing, and develop- ment of agricultural commodities and resources including food, fiber, wood products, natural resources, horticulture, and other plant and animal prod- ucts/resources.
Architecture & Construction	Careers in designing, planning, managing, building and maintaining the built environment.
A/V Technology Communications	Designing, producing, exhibiting, performing, writing, and publishing multime- dia content including visual and performing arts and design, journalism, and entertainment services.
Administration	Business Management and Administration careers encompass planning, orga- nizing, directing and evaluating business functions essential to efficient and productive business operations. Business Management and Administration career opportunities are available in every sector of the economy.
Training	Planning, managing and providing education and training services, and re- lated learning support services.
Timance	Planning, services for financial and investment planning, banking, insurance, and business financial management.
Administration	Executing governmental functions to include Governance; National Security; Foreign Service; Planning; Revenue and Taxation; Regulation; and Manage- ment and Administration at the local, state, and federal levels.
alth Science	Planning, managing, and providing therapeutic services, diagnostic services, health informatics, support services, and biotechnology research and devel- opment.
Spitality & Tourism	Hospitality & Tourism encompasses the management, marketing and op- erations of restaurants and other foodservices, lodging, attractions, rec- reation events and travel related services.
in the formation Technology	Preparing individuals for employment in career pathways that relate to families and human needs.
Services	Building Linkages in IT Occupations Framework: For Entry Level, Technical, and Professional Careers Related to the Design, Development, Support and Management of Hardware, Software, Multimedia, and Systems Integration Services.
97 av, Public Safety, Corrections & Security	Planning, managing, and providing legal, public safety, protective services and homeland security, including professional and technical support services.
mufacturing	Planning, managing and performing the processing of materials into interme- diate or final products and related professional and technical support activi- ties such as production planning and control, maintenance and manufactur- ing/process engineering.

States' Career Clusters Initiative, 2006, www.careerclusters.org

Sales & Service	Planning, managing, and performing marketing activities to reach organ- izational objectives.
Figureering & Mathematics	Planning, managing, and providing scientific research and professional and technical services (e.g., physical science, social science, engineering) including laboratory and testing services, and research and development services.
ransportation, Distribution & Logistics	Planning, management, and movement of people, materials, and goods by road, pipeline, air, rail and water and related professional and techni- cal support services such as transportation infrastructure planning and management, logistics services, mobile equipment and facility mainte- nance.

Courses Required For Graduation

The following courses are required for all students to meet New Mexico and District graduation requirements

9th Grade Required Courses

			1		
English 1	Algebra 1	Integrated Science 1	US Government and Economics	Physical Education/ Health 1	Foreign Language
COURSE NUMBER PREREQUISITE/GR	COURSE NUMBER/TITLE: 10014144/10012152/ English 1 (English1) PREREQUISITE/GRADE. None/ Grades 9, 10, 11, 12				
CREDIT	1				
Build on your prior knowledge of good writing elements, especially word choice and conventions, to create narrative, expository, persuasive, and analytical/evaluative essays. Examine the elements of persuasion used in the media. Use reading, writing, speaking, and listening to explore the major genres and themes of literature.					
COURSE NUMBER PREREQUISITE/GR/ CREDIT:		131/20312111/ A Grades 9, 10, 11, 1			
Study the properties and operations of the real number system; evaluate rational algebraic expressions; solve and graph first degree equations and inequalities; translate word problems into equations; factor polynomials; and solve simple quadratic equations.					
COURSE NUMBER PREREQUISITE/GR	·	4113/17412113/ In Grades 9, 10, 11, 1		IntegSci1)	
CREDIT:	1	1			
Use scientific processes, technology, and reasoning to investigate properties and structure of matter; energy trans- formation and transfer; motion; ecosystems; cell structure and function; energy in earth systems; and geochemical cycles.					
COURSE NUMBER PREREQUISITE/GR CREDIT:		5113/ Honors Integro er or Counselor Reco			
Use scientific processes, technology, and mathematical reasoning to investigate properties and structure of matter; energy transformation and transfer; motion; ecosystems; cell structure and function; energy in earth systems; and geochemical cycles. Develop, conduct, and share individual experiments to investigate concepts and topics in depth.					
COURSE NUMBER PREREQUISITE/GR CREDIT:	,	4142/27392142/ L / Grades 9, 10, 11,		conomics (USGovt/I	Econ)
Prepare to be informed citizens. Study the structure of national, state and local U.S. government, the principles of market economics, and discuss contemporary U.S. issues.					

COURSE NUMBER/TITLE:	23054110/23052110/ Physical Education 1 (PhysEdHealt1)
PREREQUISITE/GRADES:	None/ Grades 9, 10, 11, 12
CREDIT:	1

Participate in various physical activities to help develop fitness and personal health awareness.

	English 1	Algebra 1	Integrated Science 1	US Government and Economics	Physical Education/ Health 1	Foreign Language
_	Choice of one of the following modern/classical languages:					
	COURSE NUMBER	, 	101/12522101/ Sr Grades 9, 10, 11, 1	-	eakers 1 (SpanNonN	lativ 1)
	CREDIT: 1 Learn the basic skills – listening, speaking, reading, and writing – and the basic structures of Spanish within a cul- tural context, with emphasis placed on oral and written communication skills.			ish within a cul-		
		DURSE NUMBER/TITLE:12714101/12712101/ Spanish for Native Speakers 1 (SpanNatiSpk1)EREQUISITE/GRADES:None/ Grades 9, 10, 11, 12EDIT:1			pk1)	
	Reinforce, support, and, enhance your native speaking knowledge. Also, learn Spanish grammar through literature and composition. <u>Taught in Spanish ONLY</u>					
	COURSE NUMBER PREREQUISITE/GR	· _	4101/12742101/ S ish for Native Speak			pk2)
			eaker knowledge of nd composition. <u>Tauc</u>			n the study of
	COURSE NUMBER PREREQUISITE/GR CREDIT:		4101/ French 1 (Frend Grades 9, 10, 11,			

9th Grade Required Courses - Continued

Develop basic communication skills—listening, speaking, reading, and writing— with the emphasis on oral communication skills. Learn the basic structure of the French language within the cultural context, and become aware of possible careers through the emphasis on the importance of French in the world.

10th Grade Required Courses

		-		
English 2	Geometry	Integrated Science 2	New Mexico History and Geography	Foreign Language
COURSE NUMBER/TIT	LE: 10024144/10	022152/ English 2 (Eng	lish2)	
PREREQUISITE/GRADE		onors English I/ Grades	9, 10, 11, 12	
CREDIT	1			
Learn about the alternate aims and audiences of informational and argumentative writings through questioning, analysis, and evaluation; apply to your own writing of problem/solution, argumentative, and critical essays. Study literature of various genres, developing the skills to determine the author's intent and to recognize the techniques used to achieve that goal; apply these techniques in your own speaking and writing.				
COURSE NUMBER/TIT PREREQUISITE/GRADE CREDIT		onors English 2 (HonEngli unselor Recommendation		
evaluate the alternate	aims, audiences, and te entations making use of	under English 2, you wil echniques of literary, inf f this knowledge. You wi	ormational, and argume	entative writings; and
COURSE NUMBER/TIT PREREQUISITE/GRADE)342110/ Geometry (G ades 9, 10, 11, 12	eometry)	
CREDIT:	1			
Through an abstract, formal approach, study properties of plane and solid figures; deductive methods of reasoning and use of logic; geometry as an axiomatic system including the study of postulates, theorems, and formal proofs; rules of congruence, similarity, parallelism, and perpendicularity; and rules of angle measurement in triangles, in- cluding trigonometry, coordinate geometry, and transformational geometry.				
COURSE NUMBER/TIT PREREQUISITE/GRADE CREDIT:		onors Geometry (HonGeonselor Recommendation		, 10, 11, 12
In addition to what is c and non-Euclidean geo		Geometry, enhance you	ır knowledge by explor	ing topology, focus,
COURSE NUMBER/TIT PREREQUISITE/GRADE CREDIT:	, , , , , , , , , , , , , , , , , , ,	7412114/ Integrated Sci Grades 10, 11, 12	ience 2 (IntegSci2)	
Use scientific processes, technology, and reasoning to investigate chemical reactions; waves; biodiversity; genetics, biological evolution; characteristics and evolution of earth; and scale and contents of the universe.				
COURSE NUMBER/TIT	LE: 17415114/Ho	onors Integrated Science	2 (H-IntegSci2)	
PREREQUISITE/GRADE	Integr. Sci. 1, T	eacher or Counselor Re	commendation/ Grades	9, 10, 11, 12
CREDIT: 1 Use scientific processes, technology, and mathematical reasoning to investigate chemical reactions; waves; biodiver- sity; genetics and biological evolution; characteristics and evolution of earth; and scale and contents of the universe. Develop, conduct, and share individual experiments to investigate concepts and topics in depth.				
COURSE NUMBER/TIT	LE: 27174142/27	172142/ New Mexico	History (NMHistory)	
PREREQUISITE/GRADE	S: None/ Grades	9, 10, 11, 12		
CREDIT:	1			

Become more knowledgeable and aware of the cultural, economic, and political history of New Mexico and its geographical connections. Analyze the role that New Mexico plays in national and international arenas.

English 2	Geometry	Integrated Science 2	New Mexico History and Geography	Foreign Language
Choice of one of the f	ollowing modern/class	ical languages:		
COURSE NUMBER/TIT	FLE: 12724101/12	2742101 / Spanish for No	ative Speakers 2 (SpanN	atiSpk2)
PREREQUISITE/GRADE	• • • • • • •	ative Speakers I/ Grade	es 9, 10, 11, 12	
CREDIT:	1			
		nowledge of the Spanish position. <u>Taught in Span</u>		sis on the study of
COURSE NUMBER/TIT PREREQUISITE/GRADE	• • • • • • • •	2532101/ Spanish Non-N ative Speakers 1/ Grad		NonNativ2)
CREDIT:	1			
your appreciation for	Develop communicative skills (with an emphasis on sustained communication, both oral and written) and increase your appreciation for the culture of Spanish-speaking countries, while experiencing the use of Spanish both in class- room management and in teaching concepts.			
COURSE NUMBER/TIT PREREQUISITE/GRADE CREDIT:		2732101/ Advanced Spa Speakers 2/ Grades 9		3 (AdvSpanNat3)
composition, public spe	Develop your advanced home/heritage language skills (reading, writing, listening and speaking) using literature, composition, public speaking, performance, and presentation. Study the cultures and traditions related to the target language at the regional, national and international levels. <u>Taught in Spanish ONLY</u>			
COURSE NUMBER/TIT	TLE: 12545101/H	onors Spanish 3 (HonSpa	nish3)	
PREREQUISITE/GRADE		Speak 2, Span Nat Spe	eak 2, or Adv. Span III/	Grades 10, 11, 12
CREDIT:	1			
hance your appreciati	Continue to develop communicative skills, with an emphasis on sustained communication, both oral and written. En- hance your appreciation for the culture of Spanish speaking countries, while experiencing the use of Spanish both in classroom management and in teaching concepts. Taught in Spanish Only.			
COURSE NUMBER/TI	TLE: 12374101/Fr	r ench 2 (French2)		
PREREQUISITE/GRADE		des 9, 10, 11, 12		

10th Grade Required Courses - Continued

CREDIT:

1

Continue to develop communicative skills with an emphasis on sustained communication, both oral and written, and enhance your appreciation of the French culture, using French to a greater degree in the classroom.

11th Grade Required Courses

English 3	Algebra 2	Choice of One of the following: Integrated Science 3 - Biology Integrated Science 3 - Physics Integrated Science 3 - Chemistry	US History and Geography	Communication Skills Or 3rd Level of Modern Language
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COURSE NUMBER/TITLE: 10034145/10032153/ English 3 (English3)

PREREQUISITE/GRADE:	Grades 10, 11
CREDIT	1

Continue to develop your writing and speaking skills, using clear, logical thinking, word choice, voice, and correct usage to write analytical and argumentative essays. Learn the techniques of writing research papers. Read and critically analyze works of literature, focusing on literary conventions and stylistic devices, in order to gain meaning, develop thematic connections, and synthesize ideas.

COURSE NUMBER/TITLE:	10035145/ Honors English 3 (HonEnglish3)
PREREQUISITE/GRADE:	Teacher or Counselor Recommendation/ Grades 10, 11
CREDIT	1

In addition to doing what is described above under English 3, you will develop a literature research project that compares and contrasts stylistic features of different works, using literary criticism for support. Preparation for the PSAT and/or the AP English Language and Composition test may be included.

COURSE NUMBER/TITLE:	20414130/20412110/ Algebra 2 (Algebra2)
PREREQUISITE/GRADES:	Geometry/ Grade 10, 11, 12
CREDIT:	1

Learn field properties and theorems; set theory; operations with rational and irrational expressions; factoring of rational expressions; in-depth study of linear equations and inequalities; quadratic equations; solving systems of linear and quadratic equations; the complex number system; graphing of constant, linear, and quadratic equations; conic sections; properties of higher degree equations and operations with rational and irrational exponents.

COURSE NUMBER/TITLE:	20415133/ Honors Algebra 2 (HonAlgebra2)		
PREREQUISITE/GRADES:	Geometry, Teacher or Counselor Recommendation/ Grades 10, 11, 12		
CREDIT:	1		

In addition to what is described above under Algebra 2, enhance your knowledge through exploration of polynomial, logarithmic, and exponential functions, relations, and their graphs; elementary probability and statistics; matrices and determinants; and sequences and series.

COURSE NUMBER/TITLE:	17214124/ Integrated Science 3 - Chemistry (IS3-Chem)
PREREQUISITE/GRADE:	Integrated Science 2, Algebra I, / Grades 10, 11, 12
CREDIT:	1

Explore and extend chemistry concepts and topics studied in Integrated Science 1 and 2.

COURSE NUMBER/TITLE:	17235914/ Honors Integrated Science 3—Chemistry (HonIS3Chem)
PREREQUISITE/GRADE:	Integrated Science 2, Teacher or Counselor Recommendation/ Grades 10, 11, 12
CREDIT:	1

Explore and extend chemistry concepts at a college level. Develop, conduct, and share individual experiments to investigate concepts and topics in depth. Technology is integrated throughout the course. It is strongly recommended that students who wish to take AP Chemistry enroll in this course.

COURSE NUMBER/TITLE:	17314114/ Integrated Science 3—Physics (IS3-Physics)
PREREQUISITE/GRADE:	Integrated Science 2, Algebra 2/ Grades 10, 11, 12
CREDIT	1

Explore and extend physics concepts and topics studied in Integrated Science 1 and 2.

11th Grade Required Courses - Continued

		Choice of One of the following:	US History	Communication Skills		
English 3	Algebra 2	Integrated Biology 3	and	Or 2nd Lovel of Medern		
, i i i i i i i i i i i i i i i i i i i	, , , , , , , , , , , , , , , , , , ,	Integrated Physics 3 Integrated Chemistry 3	Geography	3rd Level of Modern Language		
	TIE. 17335914	4/ Honors Integrated Science 3—Ph	vsics (HonIS3Phv	sics)		
COURSE NUMBER/TI PREREQUISITE/GRAD		Science 2, Teacher or Counselor I				
CREDIT	integrated 1	Science 2, Tedcher of Counselor I	kecommendation/	Grades 11, 12		
	ohysics concepts at a	college level. Develop, conduct, a	nd share individu	al experiments to in-		
vestigate concepts an	d topics in depth. Te	chnology is integrated throughout				
that students who wish						
COURSE NUMBER/TI		4/17122113/ Integrated Science 3	- Biology (IS3-B	iology)		
PREREQUISITE/GRAD	E: Integrated	Science 2/ Grades 9, 10, 11, 12				
CREDIT:	1					
Explore and extend b		nd topics studied in Integrated Sci				
COURSE NUMBER/TI		4/ Honors Integrated Science 3 - Bio				
PREREQUISITE/GRAI	DE: Integrated	Science 2, Teacher or Counselor R	ecommendation,	Grades 11, 12		
CREDIT	1					
		urse in preparation for the Advanc includes the study of molecules and				
•••	•	course includes virtual and hands-	• •	-		
COURSE NUMBER/TI		2/27292142/ U.S. History/Geogra				
PREREQUISITE/GRAD		ades 9, 10, 11, 12	, (,,,	- /		
CREDIT:	1					
	nd impact of major	eras, events, and individuals in Uni	ted States History	[,] since the Civil War		
		ourse is U.S. Geography to support	geographical co	ncepts as they relate		
to the understanding	-					
		/ Honors U.S. History/Geography (I				
PREREQUISITE/GRADES: Counselor or Teacher Recommendation/Grades 10, 11, 12 CREDIT: 1						
-	described above un	der U.S. History, do research to cr	eate proiects that	enhance vour experi-		
		ommended for students who are co				
COURSE NUMBER/TI	TLE: 10744255	5/10742152/ Communication Skills	s/Career Education	n (CommSkil/Car)		
PREREQUISITE/GRAD	E: English 1, E	nglish 1, English 2				
CREDIT	1		II I I	1.100 00 0.1		
		ing, speaking, and listening—with ool. Write resumes, applications, b				
		ntations that reflect your knowledg				
		IS COURSE OR LEVEL 3 OF A FO		GE CAN FULFILL		
COMMUNICATION S		NT.] (NM 22-13-1.1 of the New M				
COURSE NUMBER/TI	TLE: 12734101	/12732101/Advanced Spanish fo	r Native Speakers	3 (AdvSpanNat3)		
PREREQUISITE/GRAD	ES: Spanish Na	Native Speakers 2/ Grades 9, 10, 11, 12				
CREDIT:	1					
		anguage skills (reading, writing, lis				
composition, public speaking, performance, and presentation. Study the cultures and traditions related to the target language at the regional, national and international levels. Taught in Spanish ONLY						
COURSE NUMBER/TI	TLE: 125451	01/ Honors Spanish 3 (HonSpanish3	3)			
PREREQUISITE/GRAD	a	Span Non-Nat Speak 2, Span Nat Speak 2, or Adv. Span III/ Grades 10, 11, 12				
CREDIT:	1					
Continue to develop of		with an emphasis on sustained com				
hance your appreciation for the culture of Spanish speaking countries, while experiencing the use of Spanish both in classroom management and in teaching concepts. Taught in Spanish ONLY						

hance your appreciation for the culture of Spanish speaking countries, while exp in classroom management and in teaching concepts. <u>Taught in Spanish ONLY</u>

11th Grade Required Courses - Continued

English 3	Algebra 2	Choice of One of the following: Integrated Biology 3 Integrated Physics 3 Integrated Chemistry 3	US History and Geography	Communication Skills Or 3rd Level of Modern Language
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COURSE NUMBER/TITLE:

12385101 / Honors French 3 (Hon French3) French 2/ Grades 10, 11, 12

PREREQUISITE/GRADES: CREDIT:

1

1

Continue to develop communicative skills and an appreciation of supplementary materials in literature, history, geography, and fine arts. Learn to manipulate the language through creative and expository writing, with an emphasis placed on cultural issues and the use of French in the classroom. Strongly recommended for students who are considering taking AP French.

12th Grade Required Courses

English 4			World History and Geography	
Recommended English Course: AP English	Recommended Math Courses: Trigonometry AP Calculus	Recommended Science Courses: AP Biology AP Chemistry AP Physics	Recommended History Courses: AP US History AP World History	Recommended Courses: AP Spanish

COURSE NUMBER/TITLE: PREREQUISITE/GRADE:

10044145/10042154/ English 4 (English4)

English 3, Honors English 3/ Grades 11, 12

CREDIT Synthesize composition and literature into a cohesive whole, writing critical and comparative literary analyses. Compose reflective writing/oral presentations that honestly and analytically describe thoughts and feelings about experiences and/or texts. Analyze the impact of the culture/period of history on a work of literature. Develop an individual research project and apply research techniques.

COURSE NUMBER/TITLE:	10045145/ Honors English 4 (HonrEnglish4)		
PREREQUISITE/GRADE:	Teacher or Counselor Recommendation, Grades 11,12		
CREDIT	1		

Synthesize composition and literature into a cohesive whole, writing critical and comparative literary analyses. Compose reflective writing/oral presentations that honestly and analytically describe thoughts and feelings about experiences and/or texts. Analyze the impact of the culture/period of history on a work of literature. Develop an individual research project and apply research techniques.

2

COURSE NUMBER/TITLE:	27064142/27062142/ World History/Geography (WorldHistGeo)
PREREQUISITE/GRADES:	None/ Grades 9, 10, 11, 12
CREDIT:	1
	und immediate the second term in the second distance of functions and the second term in the second terms and the second terms are second to the second terms and terms are second to the second terms are second terms are second to the second terms are second to the second terms are second to the second terms are second terms

Learn about the major eras and important turning points in world history from the Age of Enlightenment to the present. Study geographical concepts as they relate to the understanding of the changes throughout the world.

COURSE NUMBER/TITLE:	20435923/ Honors Trigonometry (HonTrigonom)
PREREQUISITE/GRADES:	Teacher or Counselor Recommendation, Algebra 2/ Grades 10, 11, 12
CREDIT:	1
relations among the parts of	calculus and study trigonometric and circular functions; their inverses and graphs: a triangle; trigonometric identities and equations; solutions of right and oblique trian-
gles; and complex numbers. matrix algebra.	Enhancement topics include vectors, graphing in the polar coordinate system, and

20575923/ Honors Differential Calculus (HonDiffCalcul)
Teacher or Counselor Recommendation, Honors Trigonometry/ Grade 11, 12
1

Study elementary differential equations including first- and higher-order differential equations, partial differential equations, linear equations, systems of linear equations, transformations, series solutions, numerical methods, boundary value problems, and existence theorems.

12th Grade	Required	Courses	-	Continued
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English 4			World History and Geography	
Recommended English Course: AP English	Recommended Math Courses: Trigonometry Hon. Diff Calculus AP Calculus	Recommended Science Courses: AP Biology AP Chemistry AP Physics	Recommended History Courses: AP US History AP World History	Recommended Courses: AP Spanish

Recommended AP Courses

1

COURSE NUMBER/TITLE:

10135945/ **AP English** (APEngLan/Lit)

Teacher or Counselor Recommendation, English 4/ Grades 11, 12

PREREQUISITE/GRADE: CREDIT

Challenge yourself with a college-level course that enables you to develop critical standards for evaluating literature. Analyze and evaluate the language, character, action, and theme in works of literary merit; enrich your understanding of connotation, metaphor, irony, syntax, and tone; and write compositions of your own (including literary analysis, exposition, argument, narrative, and creative writing).

COURSE NUMBER/TITLE:	12025901/ AP Spanish Language (APSpanishLan)
PREREQUISITE/GRADES:	Teacher or Counselor Recommendation/ Grades 11, 12
CREDIT:	1

Build upon prior knowledge, and develop an ability to understand others and express yourself in Spanish accurately, coherently, and fluently in both formal and informal situations. Upon completion have a large enough vocabulary to understand literary texts, magazine/newspaper articles, films and television productions, and other materials. (Parallels third-year college-level courses)

COURSE NUMBER/TITLE:	17155914/ AP Biology (APBiology)
PREREQUISITE/GRADE:	Hon. Biology, Teacher or Counselor Recommendation/ Grades 11, 12
CREDIT:	1 Spring semester only

AP Biology is the second semester course in preparation for the Advanced Placement Biology test. AP Biology is a demanding college level course that includes a study of: molecules and cells; genetics and biological evolution; and organisms and populations. The course includes college-level virtual and hands-on laboratory experiments.

COURSE NUMBER/TITLE:	20585923/ AP Calculus AB (APCalculusAB)
PREREQUISITE/GRADES:	Teacher or Counselor Recommendation / Grades 11, 12
CREDIT:	1

Learn the concepts of calculus and experience its methods and applications. Study elementary functions, properties of functions; and their graphs; limits and continuity; differential calculus (including definition of the derivative, derivative formulas, theorems about derivatives, geometric applications, optimization problems, and rate-ofchange problems); and integral calculus (including anti-derivatives and the definite integral).

COURSE NUMBER/TITLE:	27255941 / AP U.S. History/Geography (APUSHistory)
PREREQUISITE/GRADES:	Hon. US History/Geography; Teacher or Counselor Recommend./Grades 11, 12
CREDIT:	1

Prepare for the AP exam in U.S. History and learn the analytic skills and factual knowledge necessary to deal critically with problems in United States history. Learn to assess historical materials and weigh the evidence and interpretations presented in historical scholarship. The time period includes from discovery and settlement of the New World to the recent past.

COURSE NUMBER/TITLE:	27365941 / AP US Government and Politics (APGovernment)
PREREQUISITE/GRADES:	Teacher or Counselor Recommendation / Grades 11, 12
CREDIT:	1

Prepare for the AP exam by developing an understanding of government and politics in the United States, involving both the study of general concepts used to interpret US politics and the analysis of specific case studies. The course will cover constitutional underpinnings of US government, political beliefs and behaviors, political parties and interest groups, the institutions and policy process of national government, civil rights, and liberties.

ingual Depa	i nglish Listening, Understanding & Spe artment or Counselor Recommendati I activities and increase your English	on/ Grades 9, 10, 11, 12
623851/ E	i nglish Speaking & Writing (ESLSpkWi	rit)
	artment or Counselor Recommendation	
	ext of a paragraph.	
10623852/ English for Content (ESLEngCont) Bilingual Department or Counselor Recommendation/ Grades 9, 10, 11, 12		
cessary for I	listening, understanding, speaking, r	eading, and writing the terminol-
-	nglish Language Literacy 1 (ESL1) artment or Counselor Recommendati	on/ Grades 9, 10, 11, 12
ıg comprehe	ension and writing skills.	
		on/ Grades 9, 10, 11, 12
tion skills of	listening, speaking, reading, and w	riting skills.
014144/1	0012152/ English 1 (English1)	
-		
and analyt	ical/evaluative essays. Examine the	elements of persuasion used in th
		on/ Grades 9, 10, 11, 12
tion skills of	listening, speaking, reading, and w	riting skills.
024144/10	0022152/ English 2 (English2)	
ir ir ti o o r ir ti	ngual Depa g comprehe 523843/ E ngual Depa on skills of 014144/1 ne/ Grade good writir and analyt king, and li 523844/ E ngual Depa on skills of	ngual Department or Counselor Recommendation g comprehension and writing skills. 523843/ English Language Literacy 2 (ESL2) ngual Department or Counselor Recommendation fon skills of listening, speaking, reading, and w 014144/10012152/ English 1 (English1) ne/ Grades 9, 10, 11, 12 good writing elements, especially word choice and analytical/evaluative essays. Examine the king, and listening to explore the major genres 523844/ English Language Literacy 3 (ESL3) ngual Department or Counselor Recommendation fon skills of listening, speaking, reading, and w 024144/10022152/ English 2 (English2)

Program for the Acquisition of Language (PAL)

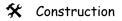
Learn about the alternate aims and audiences of informational and argumentative writings through questioning, analysis, and evaluation; apply to your own writing of problem/solution, argumentative, and critical essays. Study literature of various genres, developing the skills to determine the author's intent and to recognize the techniques used to achieve that goal; apply these techniques in your own speaking and writing.



Getting a Head Start: Pathways for Chaparral High School Students

The next few pages of your pre-registration book for 2007-2008 are devoted to opportunities that offer you a head start on preparing for your future career. Each of these pathways consists of at least three sequential courses designed to teach you the concepts and skills needed to earn a nationally recognized professional certification. Additionally, each of these pathways is linked to the Dona Ana Community College, so you will earn college and graduation credits at the same time. Some of the courses are offered on campus and some require you to go to Dona Ana Community College your junior and senior year. Currently, Chaparral High School offers the following pathways in these clusters:

Architecture & Construction



Å Design/Pre-Design

Arts, AV Technology, & Communiation

🗯 Audio & Video Technologies

Business Management

Administrative Information Support Pathway

Education and Training

Teaching and Training Pathway

Hospitality and Tourism

♥ Restaurant and Food Services Pathway

Manufacturing

📲 Manufacturing Technology Program - Bridge Program

Transportation, Distribution, and Logistics Pathway

🛱 Facility and Mobile Maintenance (Automotive) Pathway

For more information about these pathways, read on in your pre-registration handbook. Do not forget to contact your counselor, I-CAT advisor, or a teacher in one of these pathways if you have more questions.



Getting a Head Start: Earn High School Graduation Credit and College Credit at the Same Time

Many of these pathways are articulated with Dona Ana Branch and, in the case of Education & Training, with New Mexico State University. The chart on this page will update you on what courses give you High School graduation credit and also earn college credit. New courses are added on a regular basis, so be sure to check with your Guidance Counselor for an updated list.

High School Course Name	HS Credits	DACC Course Name and Number	College Hours Awarded
Accounting 1 and 2	2	BOT 120 Accounting Procedures I	3
Business Applications 2 with MOS Word and PowerPoint Certifications	1	BOT 211 Information Processing I BOT 217 PowerPoint Presentations	3 3
Business Applications 2 with MOS EX- CEL and Access Certifications	1	OECS 215 Spreadsheet Applications OECS 220 Database Applications	3 3
Culinary Arts 2	1	OEHS 201 Intro to Hospitality Industry	3
Culinary Arts 3 and 4 with Pro-Start A and B Certifications	2	OEHS 211 Food Production Principles	3
Marketing 3	1	OEBU 210 Marketing	3
Mass Media Production 2 & 3	1	CMT 190 Digital Video Production	3
Metal Work 1 and 2	2	OEWT 100 Structural Welding 1	6
Metal Work 3	1	OEWT 130 Introduction to GMAW	3
Metal Work 4	1	OEWT 140 Introduction to GTAW	3
Drafting 2	1	OEDG 108 Drafting Concepts	2
Drafting 3	1	OEDG 109 Computer Drafting Fundamentals	3
Law Enforcement 2	1	CJ101 Intro to Criminal Justice	3
Law Enforcement 3	1	LAWE 201 Intro to Juvenile Delinquency	3



Careers in designing, planning, managing, building and maintaining the built environment.

Pathways	Sample Career Specialties/Occupations
Design/ Pre-Construction	Architect • Architectural and Civil Drafter • Drafter • Regional and Urban Planner/ Designer • Industrial Engineer • Materials Engineer • Mechanical Drafter • Environmental Designer • Civil Engineer (structural, geotechnical, transportation, etc.) • Programmer • Mechanical Engineer (HVAC, plumbing, fire protection, etc.) • Electrical Engineer (electronics, security, telecommunications) • Preservationist • Environmental Engineer (hydro engineering, acoustical, etc.) • Landscape Architect • Surveyor • Fire Prevention and Protection Engineer • Cost Estimator • Electrical and Electronic Engineering Technician • Civil Engineering Technician • Environmental Engineering Technician • Surveying and Mapping Technician •
Construction	General Contractor/Builder • Specialty Contractor • General Contractor/Builder • Specialty Contractor • Construction Engineer • Construction Manager • Superintendent • Project Man- ager • Construction Foreman • Estimator • Project Inspector • Manufacturer's Representa- tive • Sales and Marketing Manager • Equipment and Material Manager • Scheduler • Education and Training Director/Coordinator • Safety Director • Construction Inspector • Subcontractor • Preservationist • Service Contractor • Field Supervisor • Specialty Trades Subcontractor • Mason • Construction Craft Laborer • Iron/Metalworker (structural and reinforcing) • Carpenter • System Installer • Electrician • Boilermaker • Electronic Systems Technician • Sheetmetal Worker • Security and Fire Alarm Systems Installer • Concrete Fin- isher • Glazier • Tile and Marble Setter • Landscaper/Groundskeeper • Elevator Installer • Roofer • Painter • Explosives Worker • Plasterer/Drywall • Paperhanger • Insulation Worker • Drywall Installer • Plumber • Pipe Fitter • Millwright • Heating, Ventilation, Air Conditioning and Refrigeration Mechanic • Carpet Installer • Electrician • Steamfitter • Terrazo Worker and Finisher
Maintenance/ Operations	General Maintenance Contractor • Specialty Contractor • Construction Engineer • Construc- tion Manager • Superintendent • Project Manager • Construction Foreman • Estimator • Facilities Engineer • Reliability Engineer • Environmental Engineer • Demolition Engineer • Project Inspector • Operating Engineer • Manufacturer's Representative • Sales and Marketing Manager • Equipment and Material Manager • Scheduler • Maintenance Planner/Scheduler • Maintenance Estimator • Security Controls Manager • Preservationist • Remodeler • Safety Director • Construction Inspector • Subcontractor • Service Contractor • Field Supervisor • Specialty Trades Subcontractor • Mason • Iron/Metalworker (structural and reinforcing) • Carpenter • System Installer • Electrician • Boilermaker • Cost Estimator • Sheetmetal Worker • Security and Fire Alarm System Installer • Concrete Finisher • Gla- zier • Tile and Marble Setter • Hazardous Materials Remover • Landscaper/ Groundskeeper • Elevator Installer • Paperhanger • Insulation Worker • Drywall Installer • Insulation Worker • Plumber • Pipe Fitter • Millwright • Heating, Ventilation, Air Conditioning and Refrigeration Mechanic • Carpet Installer • Electrician • Steamfitter • Terrazo Worker and Finisher • Refractory Technician • Hydro Testing Technician • Highway Maintenance Worker
	Cluster Knowledge and Skills
 Information Tech 	demic Foundations � Communications � Problem Solving and Critical Thinking chnology Applications � Systems � Safety, Health and Environmental � Leadership and as and Legal Responsibilities � Employability and Career Development � Technical Skills

Career Cluster: Architecture and Construction Program of Study: Construction Certification: NCCER

9th (Freshmen)	10th (Sophomore)	11th (Junior)	12th (Senior)
Recommended Elective: Introduction to Construction	Pathway Elective: Construction 1	Pathway Elective: Construction 2	Pathway Elective: Construction 3 Recommended Elective Construction OJT

COURSE NUMBER/TITLE: PREREQUISITE/GRADE:

04147257 / Introduction to Construction (IntroConstr) None / Grades 9, 10, 11, 12

CREDIT

Gain an understanding of wood grades and construction methods, and learn skills such as laying sills and joists; erecting sills and rafters; applying sheathing, siding, and shingles; setting door jambs; and hanging doors. You may also gain skills for rough construction, finish work, or both. Learn to read blueprints, draft, use tools and machines properly and safely, erect buildings from construction lumber, perform finish work inside of buildings, and do limited cabinet work, while doing career exploration and gaining good work habits and employability skills.

COURSE NUMBER/TITLE:	04027237/ Construction 1 (Construction1)
PREREQUISITE/GRADE:	Intro to Construction/ Grades 10, 11, 12
CREDIT	1

Learn construction of commercial, residential, and institutional structures and gain experiences and information (typically including career opportunities and training requirements) about construction-related occupations such as carpentry, cabinetmaking, bricklaying, electrical trades, plumbing, concrete masonry, and so on. Engage in activities such as reading blueprints, preparing building sites, starting foundations, erecting structures, installing utilities, finishing surfaces, and providing maintenance.

COURSE NUMBER/TITLE:	04157257 / Construction 2 (Construction2)
PREREQUISITE/GRADE:	Construction 1/ Grades 11, 12
CREDIT	1

Gain much of the same knowledge as general carpentry courses (knowledge of various types and grades of woods, proper and safe use of hand and power tools, site selection and preparation), but with a special emphasis on construction methods applicable to floor, wall, roof, and/or stair framing, and, possibly, insulation installation and painting.

COURSE NUMBER/TITLE:	04157237/ Construction 3 (Construction3)
PREREQUISITE/GRADE:	Construction 2/ Grade 12
CREDIT	1

Take a specialized courses concerned with building construction or carpentry. All course work focuses upon a particular skill or set of skills related to one sub-topic, such as Floor Framing, Wall and Partition Framing, Interior Finishing, or Exterior Finishing. Upon completion you will have the opportunity to earn industry-recognized certification.

COURSE NUMBER/TITLE:	16067230/ Work Experience (Pathway Only) (CPWorkExper)
PREREQUISITE/GRADE:	Construction 1, 2 & Teacher & Career Counselor Approval/ Grade 12
CREDIT	1

Apply and improve your workplace skills and pathway knowledge on the job.

Career Cluster: Architecture and Construction Program of Study: Design & Pre-Construction Certification: NCCER

9th (Freshmen)	10th (Sophomore)	11th (Junior)	12th (Senior)
Recommended Elective: Introduction to Drafting	Pathway Elective: Drafting 1	Pathway Elective: Drafting 2	Pathway Elective: Drafting 3 Recommended Elective Drafting OJT

COURSE NUMBER/TITLE: PREREQUISITE/GRADE:

07024151/ Introduction to Drafting (IntroDrafting) None/ Grades 9, 10, 11, 12

CREDIT

Gain a hands-on experience with AUTO CAD (computer-aided design software). Spend a significant amount of time on measurement in American standard, engineering, and metric systems. You will be able to work at a basic level in AUTO CAD upon completion of the course.

COURSE NUMBER/TITLE:	07037251/ Drafting1 (DraftArchit1)
PREREQUISITE/GRADE:	Introduction to Drafting/ Grades 10, 11, 12
CREDIT	1

1

Use more advanced applications of the AUTO CAD software. Create a working set of residential drawings, to include, but not limited to, Site Plan, Foundation Plan, Floor Plan, Roof Framing Plan, Electrical Plan, Sections and Details.

COURSE NUMBER/TITLE:	07037231 / Drafting 2 (DraftArchit2)
PREREQUISITE/GRADE:	Drafting 1/ Teacher approval, Grades 11, 12
CREDIT	1

Acquaint yourself further with drawings, with the inclusion of presentation drawings, in order to sell a project more readily to an owner or a financial institution. Work on projects including real situations from the home or the district.

COURSE NUMBER/TITLE:	07077231 / Drafting 3 (DraftArchit3)	
PREREQUISITE/GRADE:	Drafting 2, Teacher Approval/ Grades 11, 12	
CREDIT	1	
Individually focus on a special topic or with an industry-specific need.		

COURSE NUMBER/TITLE:	16067230/ Work Experience (Pathway Only) (CPWorkExper)
PREREQUISITE/GRADE:	Drafting 1, 2, Teacher & Career Counselor Approval/ Grades 12
CREDIT	1

Apply and improve your workplace skills and pathway knowledge on the job. Job must be in the architecture or construction fields.



Designing, producing, exhibiting, performing, writing, and publishing multimedia content including visual and performing arts and design, journalism, and entertainment services.

Pathways	Sample Career Specialties/Occupations
Audio and Video Technologies	Video Systems Technicians • Video Graphics, Special Effects, and Animation • Audio- Video Designers and Engineers • Technical Computer Support Technicians • State, Film, Video, and DVD Audio-Video System Service Technicians
Printing Technologies	Graphics and Printing Equipment Operators Lithographers and Platemakers Computer Typography and Composition Equipment Operators
Visual Arts	Commercial Photographers - Digital, Still, Video, Film • Interior Designers • Commercial/ Residential and Home Furnishings coordinators • Graphic Designers • CAD Technicians • Fashion Illustrators • Textile Designers • Commercial Artists • Illustrators • Artists • Media Curators • Gallery Managers
Performing Arts	Production Managers • Digital, Video, Stage Cinematographers • Film/Video Editors • Dancers • Play Writers • Screen Writers • Screen Editors • Script Writers • Directors • Coaches, • Performers • Actors • Musicians • Make-Up Artists • Costume Designers • Stagecraft Designers • Lighters • Sets • Sound Effects • Acoustics • Painters
Journalism and Broadcasting	Audio/Video Operations • Control Room Technician • Station Mangers • Radio & TV An- nouncers • Publishers • Editors • Journalists • Reporters - Print, Broadcast, Other
Telecommunications Technologies	Telecommunication Technicians • Telecommunication Equipment • Cable, Line Repairers/ Installers • Telecommunication Computer Programmers • Systems Analysts
Cluster Knowledge and Skills	
 Academic Foundations Communications Problem Solving and Critical Thinking 	

Academic Foundations
 Communications
 Problem Solving and Critical Thinking
 Information Technology Applications
 Systems
 Safety, Health and Environmental
 Leadership and Teamwork
 Ethics and Legal Responsibilities
 Employability and Career Development
 Technical Skills

Career Cluster: Arts, AV Technology & Communication Program of Study: Audio and Video Technologies Certification: NOCTI

9th (Freshmen)	10th (Sophomore)	11th (Junior)	12th (Senior)
Recommended Elective: Introduction to Mass Media Communication	Pathway Elective: Mass Media Production 1	Pathway Elective: Mass Media Production 2	Pathway Elective: Mass Media Production 3 Recommended Elective Mass Media Production OJT

COURSE NUMBER/TITLE: PREREQUISITE/GRADE:

19214573/ Introduction to Mass Media Communication (MediaComm) None / Grades 9,10, 11, 12

CREDIT

Learn the technical knowledge and skills needed for television, video, film, and/or radio production. Learn the duties of the various crew positions (camera operator, audio operator, lighting technician, and technical director) needed to produce the newscast and all aspects of production, especially the specific vocabulary used in video and live production. Explore the various disciplines involved in production, including audio tools (microphones, audio mixers, speakers, playback machines), lighting, planning a project, and crew responsibilities, including providing for audio, lighting and video at school events.

COURSE NUMBER/TITLE:	19117562/ Mass Media Production 1 (MediaProd1)
PREREQUISITE/GRADE:	Intro to Mass Media Communication/ Grades 10, 11, 12
CREDIT	1

1

Along with continuing to produce the daily televised announcements and work on school and possibly community events, you and your classmates will also be responsible for producing and editing more ambitious projects, i.e.; commercials, public service announcements, and training videos. In addition, you may have the opportunity to have your projects entered in the various regional film/video festivals and competitions.

COURSE NUMBER/TITLE:	19117671/ Mass Media Production 2 (MediaProd2)
PREREQUISITE/GRADE:	Mass Media Production 1/ Grades 11, 12
CREDIT	1

Explore the materials, processes, and artistic techniques involved in film or videotape. Learn about the operation of a camera, lighting techniques, camera angles, depth of field, composition, storyboarding, sound capture and editing techniques. You may also study production values and various styles of filmmaking (documentary, storytelling, news magazines, animation, and so on). Study major filmmakers, cinematographers, and their films in order to develop your own artistic style.

COURSE NUMBER/TITLE:	19117670/ Mass Media Production 3 (MediaProd3)	
PREREQUISITE/GRADE:	Mass Media Production 2/Grade 12	
CREDIT	1	
The focus of this final course in the sequence is to refine your skills and knowledge about audio and video technolo-		
gies in order to successfully pass the nationally recognized certification exam.		

COURSE NUMBER/TITLE:	16067230/ Work Experience (Pathway Only) (CPWorkExper)	
PREREQUISITE/GRADE:	Mass Media Production 1, 2 & Teacher & Career Counselor Approval/ Grade 12	
CREDIT	1	

Apply and improve your workplace skills and pathway knowledge on the job. Job must be in the mass media field.

Career Cluster: Arts/AV Technology & Communications

Note: The courses in this section fall under this career cluster, but do not have a certification opportunity for students.

COURSE NUMBER/TITLE:			
PREREQUISITE/GRADES:	Audition/ Grades 9, 10, 11, 12		
CREDIT:	I and paraversia	Can be taken four times for credit n instruments. Learn fundamental marching tech-	
	otor sensory skills, and the develop	ment of individual leadership and teamwork skills	
COURSE NUMBER/TITLE: PREREQUISITE/GRADES:	11254911/ Contemporary Band Audition/ Grades 9, 10, 11, 12		
CREDIT:	1	Can be taken four times for credit	
Learn music styles from Dixie your performance on brass,	• • • •	Jazz, with an emphasis on improvisation. Perfect	
COURSE NUMBER/TITLE: PREREQUISITE/GRADES:	11224911/ Concert Band (Concert Audition/ Grades 9, 10, 11, 12	Spring semester only	
CREDIT: Explore a variety of band literc on brass, woodwind, and percus		Can be taken four times for credit contemporary. Improve and perfect your performance	
COURSE NUMBER/TITLE:	11414921/ Music Theory (Music	Theory)	
PREREQUISITE/GRADES: CREDIT:	Instructor Recommendation/ Grad		
Learn the fundamentals of music and about one or more of the following topics: composition, arrangement, analy- sis, aural development, and sight-reading.			
COURSE NUMBER/TITLE: PREREQUISITE/GRADES: CREDIT:	11304921/ Chorus (Beginning Ch None/ Grades 9, 10, 11, 12 1	noir) (Chorus)	
	Gain the opportunity to sing a variety of choral literature styles for mixed voices, and develop vocal technique and the ability to sing 2-3 parts in a group. Perform at seasonal concerts, school functions, and district/regional venues.		
COURSE NUMBER/TITLE: PREREQUISITE/GRADES: CREDIT:	11304922/ Chorus (Concert Cho Teacher Recommendation/ Grad		
Enjoy the opportunity to sing		for mixed voices and develop vocal technique and certs, school functions, and district/regional venues.	
COURSE NUMBER/TITLE: PREREQUISITE/GRADES: CREDIT:	11314912/ Vocal Ensemble (Voc Audition & Instructor Approval/ C 1	Ensemble) Gr. 9, 10, 11, 12 Spring semester only Can be taken four times for credit	
		nsemble or madrigal groups. Also, develop solo es. Perform in seasonal concerts, school functions,	
COURSE NUMBER/TITLE: PREREQUISITE/GRADES: CREDIT:	11614925/11612925/ Art 1 (A None/ Grades 9, 10, 11, 12 1	Art1)	
Explore an art form, learn to Learn the language, materia work of art. Become more a	ls, and processes of a particular art	l discover career opportunities in the art world. t form, design elements, and principles supporting a style. The course focus is on creation; however, the cluded.	
COURSE NUMBER/TITLE: PREREQUISITE/GRADES: CREDIT:	11624921/ Art 2 (Art2) Art 1/ Grades 9, 10, 11, 12 1		
	ative art one with a focus on drawi watercolor, temper, oils, and acryl	ng and painting, working with several media (such ics, and so on).	

Career Cluster: Arts/AV Technology & Communications

Note: The courses in this section fall under this career cluster, but do not have a certification opportunity for students.

COURSE NUMBER/TITLE: PREREQUISITE/GRADES: CREDIT:	11624925/ Art 3 (Art3) Art 2/ Grades 9, 10, 11, 12, 1
Focus on developing your own	n style by creating independent projects, with teacher approval.
COURSE NUMBER/TITLE: PREREQUISITE/GRADES: CREDIT: Create a professional body of (REQUIRED).	11814922/ Art Portfolio (ArtPortfolio) Art 3/ Instructor's Approval 1 Can be taken four times for credit of work that reflects personal style and talent, and display your work publicly
	11114128/ Introduction to Theatre (IntroTheatre) None/ Grades 9, 10, 11, 12 1 and voices to create characters on stage. Learn how to bring the written word, whether lop the self-confidence to perform in front of an audience, done in front of the class individually.
COURSE NUMBER/TITLE: PREREQUISITE/GRADES: CREDIT: Improve acting, technical skills for public audiences of variou	11124121/ Drama/Stagecraft 1 (DramaStage1) Intro to Theatre/ Grades 9, 10, 11, 12 1 s, and knowledge of theatrical history through ensembles that create performances us ages.
COURSE NUMBER/TITLE: PREREQUISITE/GRADES: CREDIT:	11034925/ Expressive Movement (Flags) (ExprMoveFlags) Audition/ Grades 9, 10, 11, 12 1 Can be taken four times for credit xpressively without being restricted to a particular dance form or specific dance tech-
COURSE NUMBER/TITLE: PREREQUISITE/GRADES: CREDIT: Produce the school newspape worthiness and press responsi the basics of production desig fined journalistic techniques, p	19034921/ Journalism—Yearbook (JourYearbook) Teacher Recommendation/ Grades 11, 12 1 Can be taken four times for credit er, yearbook, or literary magazine. Beginning journalists learn the concepts of news- ibility; develop skills in writing and editing stories, headlines, and captions; and learn gn, layout, and printing of a publication. Advanced journalists learn and practice re- participate in the formation and/or management of the production team, and gain ton of story content, and the publication as a whole. Photography and photojournalism
COURSE NUMBER/TITLE: PREREQUISITE/GRADES: CREDIT: Help produce the school news bility; develop skills in writing	19024911 / Journalism—Newspaper (JourNewsPape) Grades 11, 12 1 Can be taken four times for credit spaper! Beginning journalists learn the concepts of newsworthiness and press responsi- and editing stories, headlines, and captions; and learn the basics of production de-

bility; develop skills in writing and editing stories, headlines, and captions; and learn the basics of production design, layout, and printing of a publication. Advanced journalists learn and practice refined journalistic techniques, participate in the formation and/or management of the production team, and gain experience in critical evaluation of story content, and the publication as a whole. Photography and photojournalism skills may be included.



Business, Management and Administration careers encompass planning, organizing, directing and evaluating business functions essential to efficient and productive business operations. Business Management and Administration career opportunities are available in every sector of the economy.

Pathways	Sample Career Specialties/Occupations	
Management	Entrepreneurs · Chief Executives · General Managers · Accounting Manager · Accounts Payable Manager · Assistant Credit Manager · Billing Manager · Business & Development Manager · Compensation & Benefits Manager · Credit & Collections Manager · Payroll Manager · Risk Manager · Operations Man- agers · Public Relations Managers · Human Resource Managers · Management Analysts · Facilities Man- agers · Association Managers · Meeting & Convention Planners · Administrative Services Managers · Sports & Entertainment Managers · Hospital Management · Government Management · Public Organiza- tion Management · Manufacturing Management · Purchasing Management · First Line Supervisors · Public Relations Specialists · Senior Managers · Management Trainees	
Business Financial Management & Accounting	Accountants · Accounting Clerk · Accounting Supervisor · Adjuster · Adjustment Clerk · Assistant Treasurer · Auditor · Bookkeeper · Budget Analyst · Budget Manager · Billing Supervisor · Cash Manager · Controller · Merger & Acquisitions Manager · Price Analyst · Top Collections Executive · Top Investment Executive · Treasurer · Chief Financial Officer · Finance Director · Certified Public Accountant · Accounts Receivable Clerk · Cost Accountant · Financial Accountant · Billing Clerk ·Payroll Accounting Clerk	
Human Resources	Human Resources Managers • International Human Resources Managers • Human Resources Coordinators • Industrial Relations Director • Compensation & Benefits Managers • Employment & Placement Managers • Employee Assistance Plan Managers • Training & Development Managers • Human Resources consultant • Corporate Trainer • Training & Development Specialists • Conciliators/Mediators/Arbitrators • Employer Relations Representatives • Labor & Personnel Relations Specialists • Affirmative Action Coordinators • Equal Employment Opportunity Specialists • OSHA/ADA Compliance Officer • Pay Equity Officers • Inter- preters & Translators • Organizational Behaviorists • Occupational Analysts • Compensation, Benefits & Job Analyst Specialists • Human Resources Information Systems Specialists • Meeting & Convention Plan- ners • Employment Interviewers, Private or Public Employment Service • Personnel Recruiters • Human Re- sources Assistants • Payroll Professional • Assignment Clerks • Identification Clerks • Human Resources Generalist • Human Resources Clerks	
Business Analysis	Systems Analyst ·E-Commerce Analyst · Requirements Specialist · Marketing Analyst · Operations Re- search Analyst · Business Consultant · Business Analyst · Budget Analyst · Product Manager · Price Analyst	
Marketing	Marketing Manager · Assistant Marketing Manager · Sales Engineer · Sales Manager · Sales Represen- tative ·Broker · Agents · Assistant Store Manager · Department Manager · Assistant Department Man- ager ·Salesperson · Customer Service Supervisor · Customer Service Consultant · Counter Person · Cus- tomer Service Clerk · Product Manager · Project Manager · Research & Development Manager · Re- search & Management Supervisor · International Marketing Manager & Supervisor · International Mer- chandising Manager & Supervisor · Marketing Manager · Property, Real Estate and Association Man- ager & Supervisor · Small Business Owner & Entrepreneur · E-commerce Manager & Entrepreneur · Wholesale & Retail buyer · International Distribution Manager · Warehouse Manager · Logistics Man- ager/Supervisor · Logistics Manager / Coordinator · Market Researcher · Marketing Information Manager · Public Relations Specialist · Public Relations Writer · Copywriter · Media coordinator · Art Director · Graphic Designer · Event Manager · Advertising Salesperson · Route Salesperson · Distribution Worker · Wholesale, Freight, Stocking, Handling, Material Moving and Packing Worker · Traffic, Shipping, & Receiving Clerk · Demonstrators and Product Promoter ·Retail Salespeople & Associate · Telemarketer	
Administrative & Information Support	Administrative Assistant · Executive Assistant · Office Manager · Administrative Support · Medial Front Office Assistant · Information Assistant · Desktop Publisher · Customer Service Assistant · Data Entry Spe- cialists · Receptionist · Communications Equipment Operator · Computer Operator · Court Reporter · Ste- nographer · Dispatcher · Shipping & Receiving Personnel · Records Processing Occupations including Library Assistant & Order Processor · Word Processor · Typists · Medical Transcriptionist · Legal Secre- taries · Paralegals	
	Cluster Knowledge and Skills	
 Academic Foundations Communications Problem Solving and Critical Thinking Information Technology Applications Systems Safety, Health and Environmental Leadership and Teamwork Ethics and Legal Responsibilities 		

States' Career Clusters Initiative, 2006, www.careerclusters.org

Career Cluster: Business Management and Administration Program of Study: Administrative and Information Support Certification: Microsoft Office Suite (MOS)

9th (Freshmen)	10th (Sophomore)	11th (Junior)	12th (Senior)
Recommended Elective: General Computer Applications	Pathway Elective: Business Computer Applications 1 Recommended Elective Business Law	Pathway Elective: Business Computer Applications 2	Pathway Elective: Business Computer Applications 3 Recommended Elective Business OJT
COURSE NUMBER/TITLE: PREREQUISITE/GRADE:	0302 <i>4155/</i> General Computer Applications (GenCompAppl) None/ Grades 9, 10, 11, 12		

PREREQUISITE/GRADE: CREDIT

1

Learn the proper use of previously written software packages. Explore a wide range of applications, including (but not limited to) word processing, spreadsheet, graphics, and database programs, as well as (possibly) electronic mail and desktop publishing. Work on exercises and problems from any field, or define your own.

COURSE NUMBER/TITLE:	02027255/ Business Computer Applications 1 (BusCompAppl1)
PREREQUISITE/GRADE:	General Computer Applications/ Grades 10, 11, 12
CREDIT	1

Explore and understand the duties and responsibilities most common in today's offices and gain knowledge of communication skills, information management, electronic media transmission, transcription, telephone etiquette, and computer applications that include Word and Excel.

COURSE NUMBER/TITLE:	03037255/ Business Computer Applications 2 (BusCompAppl2)
PREREQUISITE/GRADE:	Business Computer Applications 1/ Grades 11, 12
CREDIT	1

Use previously written software packages properly. Explore wide ranges of applications, including (but not limited to) PowerPoint and Access. Study more advanced topics, such as electronic mail, desktop publishing, and telecommunications. Do exercises and problems that are specifically business related.

COURSE NUMBER/TITLE:	03037235/ Business Computer Applications 3 (BusCompAppl3)	
PREREQUISITE/GRADE:	Business Computer Applications 1, 2/Grade 12	
CREDIT	1	

Complete projects using computer applications, including word-processing, spreadsheets, database, presentation software, and Internet. Depending on certification sought, course may cover Office 2003, Advanced Course or IC3.

COURSE NUMBER/TITLE:	02504153/ Business Law (BusLaw)
PREREQUISITE/GRADE:	None/ Grades 10, 11, 12
CREDIT	1

Explore the history and philosophy of law focusing on topics affecting students as future business leaders and employees, such as contracts, forms of business, credit, consumer protection, and constitutional rights and responsibilities. Investigate laws affecting minors and their families, and participate in a classroom mock trial demonstrating how a courtroom works.

COURSE NUMBER/TITLE:	02977230/ Business OJT (Pathway Only) (CP-BUS-OJT)	
PREREQUISITE/GRADE:	Business Applications 1, 2, Teacher and Career Counselor Approval/ Grade 12	
CREDIT	1	

Apply and improve your workplace skills and pathway knowledge on the job. Job must be in the business field.



Planning, managing and providing education and training services, and related learning support services.

Pathways	Sample Career Specialties/Occupations	
Administration and Administrative Support	 Superintendents, Principals, Administrators Supervisors and Instructional Coordinators Education Researchers, Test Measurement Specialists College Presidents, Deans Curriculum Developers Instructional Media Designers 	
Professional Support Services	 Psychologists- Clinical, Developmental, Social Social Workers Parent Educators Counselors Speech-Language Pathologists and Audiologists 	
Teaching/Training	 Preschool, Kindergarten Teachers, Aids = Elementary Teachers, Aids = Secondary Teacher Aids = Special Education Teachers, Aids = College/University Lecturers, Professors = Humo Resource Trainers = Physical Trainers = Coaches = Child Care Directors = Child Care Wol ers = Child Life Specialist = Nanny = Early Childhood Teachers and Assistants = Teacher Aids = Group Workers and Assistants 	
	Cluster Knowledge and Skills	
	dations * Communications * Problem Solving and Critical Thinking * Information Technology stems * Safety, Health and Environmental * Leadership and Teamwork * Ethics and Legal Responsibilities * Employability and Career Development "Technical Skills	

States' Career Clusters Initiative, 2006, www.careerclusters.org

Career Cluster: Education and Training Program of Study: Teacher/Training Certification: ParaPro

9th (Freshmen)/10th (Sophomore)	11th (Junior)	12th (Senior)
Pathway Elective:	Pathway Elective:	Pathway Elective:
Child Development	Teacher Cadet 1	Teacher Cadet 3
	Teacher Cadet 2	Recommended Elective
		Educational OJT

COURSE NUMBER/TITLE:	05057252/ Child Development (ChildDevelop)
PREREQUISITE/GRADE:	None/ Graded 9, 10, 11, 12

1

CREDIT

Learn about the physical, mental, emotional, and social growth and development of children from conception to pre-school age. Discover what parental responses the various stages require. In addition, study related topic, such as the prenatal and birth process; responsibilities and difficulties of parenthood; fundamentals of children's emotional and physical development; and appropriate care of infants, toddlers, and young children.

COURSE NUMBER/TITLE:	25347253/ Teacher Cadet 1 (TCadet1)
PREREQUISITE/GRADES:	Child Development/ Grades 10-12
CREDIT:	1

Interested in a career in teaching? Prepare to teach and guide others. Learn to develop teaching objectives, design lesson plans, and experience teaching in a controlled environment. Examine and practice teaching strategies, learning styles, time management and planning strategies, presentation and questioning skills, classroom management, and evaluation techniques.

COURSE NUMBER/TITLE:	25337253/ Teacher Cadet 2 (TCadet2)
PREREQUISITE/GRADES:	Teacher Cadet 1/ Grades 11-12
CREDIT:	1

Learn the principles underlying teaching and learning, the responsibilities and duties of teachers, and the techniques of imparting knowledge and information. Learn about classroom management, student behavior, leadership and human relations skills, assessment of student progress, and various teaching techniques. Also, have the opportunity to assist teachers at an elementary school or preschool.

COURSE NUMBER/TITLE:	25337233/ Teacher Cadet 3 (TCadet3)
PREREQUISITE/GRADES:	Teacher Cadet 2/ Grades 11-12
	1

CREDIT:

Learn the principles underlying teaching and learning, the responsibilities and duties of teachers, and the techniques of imparting knowledge and information. Learn about classroom management, student behavior, leadership and human relations skills, assessment of student progress, and various teaching techniques. Also, have the opportunity to assist teachers at an elementary school or preschool.

COURSE NUMBER/TITLE:	25977230/ Educational OJT (Pathway Only) (CP-TEACH-OJT)
PREREQUISITE/GRADE:	Teacher Cadet 1,2, Teacher and Career Counselor Approval/ Grade 12
CREDIT	1

Apply and improve your workplace skills and pathway knowledge on the job. Job must be in the educational field.



Hospitality & Tourism encompasses the management, marketing and operations of restaurants and other foodservices, lodging, attractions, recreation events and travel related services.

Pathways	Sample Career Specialties/Occupations
Restaurants and Food/Beverage Services	 General Manager Food & Beverage Manager Kitchen Manager Catering & Banquets Manager Service Manager Maitre'd Restaurant Owner Baker Brewer Caterer Executive Chef Cook Pastry & Specialty Chef Bartender Restaurant Server Banquet Server Cocktail Server Banquet Set-Up Employee Bus Person Room Service Attendant Kitchen Steward Counter Server Wine Steward Host
Lodging	Front Office Manager Executive Housekeeper Director of Sales
Travel & Tourism	Executive Director • Assistant Director • Director of Tourism Developmen • Director of Mem- bership Development • Director of Communications • Director of Visitor Services • Director of Sales • Director of Marketing and Advertising • Director of Volunteer Services • Director of Convention and Visitors Bureau • Market Development Manager • Group Sales Manager • Events Manager • Sales Manager • Destination Manager • Convention Services Manager • Heritage Tourism Developer • Travel Agent (Commercial & Vacation) • Event Planner • Meet- ing Planner • Special Events Producer • Nature Tourism Coordinator • Tour and Travel Coor- dinator • Tourism Marketing Specialist • Transportation Specialist • Welcome Center Supervi- sor • Visitor Center Counselor • Tourism Assistant • Executive Assistant • Tour Guide • Tour Operator • Motor Coach Operator • Tour and Ticket Reservationists • Interpreter
Recreation, Amusements & AttractionsClub Manager	
	Cluster Knowledge and Skills
 Academic Foundations Communications Problem Solving and Critical Thinking Information Technology Applications Systems Safety, Health and Environmental Leadership and 	

 Information Technology Applications * Systems * Safety, Health and Environmental * Leadership and Teamwork * Ethics and Legal Responsibilities * Employability and Career Development * Technical Skills

States' Career Clusters Initiative, 2006, www.careerclusters.org

Career Cluster: Hospitality and Tourism Program of Study: Restaurant and Food Services Certification: Pro Start & Safe Serve

9th (Freshmen)	10th (Sophomore)	11th (Junior)	12th (Senior)
Recommended Elective Nutrition	Pathway Elective: Culinary Arts 1	Pathway Elective: Culinary Arts 2	Pathway Elective: Culinary Arts 3 Recommended Elective Culinary Arts Work Experience

COURSE NUMBER/TITLE: PREREQUISITE/GRADE:

05044152/ **Nutrition 1** (Nutrition1) None/ Grades 9, 10, 11, 12

CREDIT

Take advantage of the opportunity to study the composition, structure, and properties of foods and the chemical changes that occur during processing, storage, preparation, and consumption. Explore the effects of various materials, microorganisms, and processes on food products through a laboratory approach. You may learn about career opportunities in the food service industry, but this course is not career related.

COURSE NUMBER/TITLE:	05087252 Culinary Arts 1 (CulinaryArt1)
PREREQUISITE/GRADE:	Nutrition I/ Grades 10, 11, 12
CREDIT	1

1

This is the entry level course for students who are interested in a career in the Restaurant/Food Services Industry. You will learn about nutrition, healthy eating, and the preparation and service of food in an industry setting. This course will focus on how to prepare food on a large scale, how to preserve food nutrients throughout the food preparation process, and how to use and care for commercial cooking equipment. Additionally, information on how to properly store food, and maintain food service sanitation will be covered.

COURSE NUMBER/TITLE:	05327253/ Culinary Arts 2 (CulinaryArt2)	
PREREQUISITE/GRADE:	Culinary Arts 1/ Grades 11, 12	
CREDIT	1	Can be taken twice for credit
Explore your interest in the hospitality/food service industry by studying successful customer relations, safety		

Explore your interest in the hospitality/food service industry by studying successful customer relations, safety and sanitation, food cost controls, accounting, and menu design to create weekly menus for catering or other entrepreneurial projects. Work independently in the lab and do research on the industry.

COURSE NUMBER/TITLE:	05327233/ Culinary Arts 3 (CulinaryArt3)	
PREREQUISITE/GRADE:	Culinary Arts 2/ Grades 11, 12	
CREDIT	1	Can be taken twice for credit

Study entrepreneurship, managerial techniques, catering, plate presentation, purchasing, inventory, and teamwork, using in-depth culinary skills and techniques, through operation of the on-campus restaurant and catering operation. Students who complete the program and pass the national exam leave high school with national certification. <u>Intensive program that consists of two consecutive class periods</u>

COURSE NUMBER/TITLE:	16067230/ Work Experience (Pathway Only) (C	PWorkExper)
PREREQUISITE/GRADE:	Culinary Arts 1, 2, Teacher and Career Counseld	or Approval/ Grade12
CREDIT	1	
Apply and improve your wor	xplace skills and pathway knowledge on the job.	Job must be in the culinary

Apply and improve your workplace skills and pathway knowledge on the job. Job must be in the culinary arts field.

Planning, managing, and performing the processing of materials into inter- mediate or final products and related professional and technical support ac- tivities, such as production planning and control, maintenance, and manufac- turing/process engineering.		
Pathways	Sample Career Specialties/Occupations	
Production	Assemblers Assemblers Assemblers Assemblers Assemblers Assemblers	
Manufacturing Production Process Development	Design Engineers Electrical and Electronic Technicians and Technologists Electronics Engineers Engineering and Related Technicians and Technologists Engineering Technicians Industrial Engineers Labor Relations Managers Manufacturing Engineers Manufacturing Technicians Power Generating and Reactor Plant Operators Precision Inspectors, Testers, and Graders Process Improvement Technicians Production Managers Purchasing Agents Supervisors	
Maintenance, Installation & Repair	Biomedical Equipment Technicians Boilermakers Communication System Installers/ Repairers Computer Installers/Repairers Computer Maintenance Technicians Electrical Equipment Installers/Repairers Facility Electricians Industrial Electronic Installers/ Re- pairers Industrial Facilities Managers Industrial Machinery Mechanics Industrial Maintenance Electricians Industrial Maintenance Mechanics Industrial Maintenance Technicians Instrument Calibration and Repairers Instrument Control Technicians Job/Fixture Designers Laser Systems Technicians Maintenance Repairers Major Appliance Repairers Meter Installers/Repairers Meter Installers/ Repairers	
Quality Assurance	Calibration Technicians Inspectors Lab Technicians Process Control Technicians Quality Engineers SPC Coordinators	
Logistics & Inventory Control	Communications, Transportation and Utilities Managers Dispatchers Freight, Stock, and Material Movers Industrial Truck and Tractor Operators Logistical Engineers Logisticians Material Associates Material Handlers Material Movers Process Improvement Techni- cians Quality Control Technicians Traffic Managers Traffic, Shipping, and Receiving Clerks	
Health, Safety and Environmental Assurance	Environmental Engineers = Environmental Specialists = Health and Safety Representatives = Safety Coordinators = Safety Engineers = Safety Team Leaders = Safety Technicians	
	Cluster Knowledge and Skills	
 Academic Foundations Communications Problem Solving and Critical Thinking Information Technology Applications Systems Safety, Health and Environmental Leadership and Teamwork Ethics and Legal Responsibilities Employability and Career Development Technical Skills 		

States' Career Clusters Initiative, 2006, www.careerclusters.org

Career Cluster: Manufacturing Program of Study: Manufacturing Technology Certification: WIN Certification

9th Freshmen/ 10th (Sophomore)	11th (Junior)	12th (Senior)
Pathway Elective: Drafting 1	Pathway Elective: Bridge 1: Blueprint Reading Bridge 2: Industrial Electricity Bridge 3: General Technology Education Bridge 4: Materials and Processes	Pathway Elective: Bridge 5: Manufacturing Systems Bridge 6: Technology Education OJT: Work Experience
COURSE NUMBER/TITLE:	07024151/ Drafting 1 (Drafting1)	

PREREQUISITE/GRADE: None/ Grade CREDIT 1

None/ Grades 9, 10, 11, 12

Gain a hands-on experience with AUTO CAD (computer-aided design software). Spend a significant amount of time on measurement in American standard, engineering, and metric systems. You will be able to work at a basic level in AUTO CAD upon completion of the course.

COURSE NUMBER/TITLE:	07139254/ Bridge 1 (Bridge1)
PREREQUISITE/GRADE:	Enrolled at DABCC Manufacturing Technology / Grades 11, 12
CREDIT	1

Gain the knowledge and ability to interpret the lines, symbols, and conventions of drafted blueprints specific to the manufacturing industry.

COURSE NUMBER/TITLE:	04449254/ Bridge 2 (Bridge2)
PREREQUISITE/GRADE:	Enrolled at DABCC Manufacturing Technology / Grades 11, 12
CREDIT	1
Explore many of the same to	nice as Electricity - Comprohensive courses In Industrial Electricity a

Explore many of the same topics as Electricity – Comprehensive courses. In Industrial Electricity apply the knowledge and skills gained particularly to the electrical systems used in industry. Because of this emphasis, you may also learn about installation of transformers and control devices, emergency generator systems, and other industrial applications as course topics.

COURSE NUMBER/TITLE:	16119254/ Bridge 3 (Bridge3)
PREREQUISITE/GRADES:	Enrolled at DABCC Manufacturing Technology/ Grades 11, 12
CREDIT:	1

Learn about tools, machines, processes, and systems encountered in manufacturing-related occupations; develop manual skills to use these tools in a variety of applications; and explore technology use in manufacturing products, transporting goods and people, effective communication, and efficient energy conversion. Work on drawing and planning, electricity, metalwork, plastics, power technology, general safety and careers.

COURSE NUMBER/TITLE:	16129254/ Bridge 4 (Bridge4)
PREREQUISITE/GRADES:	Enrolled at DABCC Manufacturing Technology/ Grades 11, 12
CREDIT:	1
•	es, and systems that encountered in manufacturing-related occupations. Course em- g, and processing of metals, plastics, woods, ceramics, and composite materials.
COURSE NUMBER/TITLE:	16249254/ Bridge 5 (Bridge5)

COURSE NUMBER/IIILE:	
PREREQUISITE/GRADES:	Enrolled at DABCC Manufacturing Technology / Grades 11, 12
CREDIT:	1

Learn how materials are processed and transformed using various methods. Processing techniques covered may include casting, forming, separating, assembling, and finishing. Also, study management techniques in planning, organizing, and controlling various segments of the manufacturing process, including design, engineering, production, and marketing.

Career Cluster: Manufacturing - Continued Program of Study: Manufacturing Technology Certification: WIN Certification

10th (Sophomore)	11th (Junior)	12th (Senior)
Pathway Elective: Drafting 1	Pathway Elective: Bridge 1: Blueprint Reading Bridge 2: Industrial Electricity Bridge 3: General Technology Education Bridge 4: Materials and Processes	Pathway Elective: Bridge 5: Manufacturing Systems Bridge 6: Technology Education OJT: Work Experience

COURSE NUMBER/TITLE:

16959254/Bridge 6 (Bridge6)

PREREQUISITE/GRADES: CREDIT: Enrolled at DABCC Manufacturing Technology/ Grades 11, 12

CREDIT: 1 Learn the skills and knowledge necessary or useful for particular occupations or technologies within an industrial or technological field. Particular topics and skills, or their applications, covered in these courses may vary with the occupation or technology.

COURSE NUMBER/TITLE:16067230/ Work Experience (Pathway Only) (CPWorkExper)PREREQUISITE/GRADE:3 Bridge Courses Completed, Teacher and Career Counselor Approval/ Grades 12CREDIT1

Apply and improve your workplace skills and pathway knowledge on the job. Job must be in the manufacturing field.

II DA	1sportation, Distribution & Logistics
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Planning, management, and movement of people, materials, and goods by road, pipeline, air, rail and water and related professional and technical support services such as transportation infrastructure planning and management, logistics services, mobile equipment and facility maintenance.

Pathways	Sample Career Specialties/Occupations
Transportation Operations	Air/Space Transportation: Transportation managers—air • Airplane pilots/copilots • Com- mercial pilots • Flight engineers • Flight attendants • Dispatchers-air • Traffic managers • Air traffic controllers • Aircraft cargo handling supervisors • Airfield operations specialists • Other airlines operations and support jobs Rail Transportation: Transportation managersrail • Dispatchers-rail • Traffic managers • Locomotive engineers, • Locomotive firers • Rail yard conductors and yardmasters • Railroad brake, signal and switch operators (including train crew members and yard workers) • Rail yard engineers, dinkey operators, and hostlers • Other railyard and terminal operations and support jobs Water Transportation: Transportation managers—water * Dispatchers—water • Traffic man- agers • Captains • Mates • Pilots of water vessels • Sailors and marine oilers • Able seamen • Ordinary seamen • Ship and boat captains • Ship engineers • Motorboat operators • Bridge and lock tenders • Other port/harbor/waterway/marina operations and support jobs Road Transportation: Transportation managers—road • DispatchersTruck/bus/taxi, traffic managers • Truck drivers-heavy • Truck drivers-tractor-trailer • Truck driversIlight or deliv- ery services • Bus drivers-transit and intercity • Bus drivers-school • Taxi drivers and chauf- feurs • Truck/bus/taxi terminal operations and support jobs Transit Systems: Transportation managers—mass transit • Dispatchers-bus • Traffic manag- ers • Dispatchers-rail • Traffic managers • Bus drivers-transit and intercity • Subway and streetcar operators • Other terminal operations and support jobs
Logistics Planning and Management Services	Logisticians • Logistics managers • Logistics Engineers • Logistics analysts • Logistics consultants • International logistics
Warehousing and Distribution Center Operations	Warehouse managers • Storage and distribution managers • Industrial and packaging engi- neers • Traffic, shipping and receiving clerks • Production, planning, expediting clerks • First- line supervisors/managers of helpers • Laborers, and material movers-hand • First-line super- visors/managers of transportation and material-moving machine and vehicle operators • Laborers and freight, stock and material movers, hand • Car, truck and ship loaders • Packers and packagers-hand • Other packaging/packing/material handling and moving jobs
Facility and Mo- bile Equipment Maintenance	Facility: Facility maintenance managers and engineers • Industrial equipment mechanics • Industrial electricians, • Electrical/electronic technicians • Other facility/terminal maintenance jobs Mobile Equipment: Mobile equipment maintenance managers • Electrical and electronic installers and repairers—transportation equipment • Mobile heavy equipment mechanics <u>Air/Space</u> —Aerospace engineering and operations technicians • Aircraft mechanics and ser- vice technicians • Airframe mechanics • Power plant mechanics • Aircraft engine specialists • Aircraft body and bonded structure repairers • Avionics technicians. <u>Water</u> —Motorboat me- chanics • Ship mechanics and repairers • Motorboat mechanics • Automotive/truck mechanics and body repairers <u>Rail</u> —Rail car repairers • Signal and track switch repairers • Rail loco- motive and car mechanics and repairers <u>Road</u> —Electronic equipment installers and repair- ers—motor vehicle • Automotive body and related repairers • Automotive glass installers and repairers • Automotive service technicians and mechanics • Automotive master mechanics • Automotive specialty technicians • Bus and truck mechanics and diesel engine specialists • Mo- torcycle mechanics • Bicycle repairers • Tire repairers and changers

States' Career Clusters Initiative, 2006, www.careerclusters.org



Planning, management, and movement of people, materials, and goods by road, pipeline, air, rail and water and related professional and technical support services such as transportation infrastructure planning and management, logistics services, mobile equipment and facility maintenance.

Pathways	Sample Career Specialties/Occupations
Transportation Systems/ Infrastructure Planning, Management, and Regulation	General—IntermodalUrban and regional planners • Civil engineers • Engineering technicians • Surveying and mapping technicians • Government service executives • Environmental compliance inspectors <u>Air/Space</u> —Air traffic controllers • Aviation inspectors Road Traffic engineers • Traffic technicians • Motor vehicle inspectors • Freight inspectors, Rail Rail Railroad inspectors Water Marine cargo inspectors • Vessel traffic control specialists Transit Public transportation inspectors Other Other Regulators • Inspectors, other federal/state/local transportation agency jobs
Health, Safety and Environmental Management	Health and safety managers • Industrial health and safety engineers • Environmental scien- tists and specialists • Environmental science and protection technicians • Environmental manag- ers and engineers • Environmental compliance inspectors * Safety analysts
Sales and Service	Marketing managers, • Sales managers • Sales representatives—transportation/logistics ser- vices • Reservation, travel and transportation agents/clerks • Cargo and freight agents • Customer service managers, • Customer service representatives • Customer order and billing clerks • Cashiers, counter and rental clerks
Cluster Knowledge and Skills	
 Academic Foundations Communications Problem Solving and Critical Thinking Information Technology Applications Systems Safety, Health and Environmental Leadership and Teamwork Ethics and Legal Responsibilities Employability and Career Development Technical Skills 	

States' Career Clusters Initiative, 2006, <u>www.careerclusters.org</u>

Career Cluster: Transportation, Distribution, & Logistics Program of Study: Facilities and Mobile Equipment Maintenance **Certification:** Automotive Service Excellence (ASE)

9th (Freshmen)	10th (Sophomore)	11th (Junior)	12th (Senior)
Recommended Elective Introduction to Automobiles	Pathway Elective: Auto Tech 1	Pathway Elective: Auto Tech 2 Auto Tech 3	Pathway Elective: Auto Tech 4 Recommended Elective Work Experience

COURSE NUMBER/TITLE:

09014152/Introduction to Automobiles (IntroAuto)

None/ Grades 9, 10, 11, 12 PREREQUISITE/GRADE: CREDIT 1

Learn to do your own auto maintenance, while exploring future careers in automotive technologies. Look at the charging system, cranking circuit, cooling system, lubrication system, and braking system, with limited work on batteries, ignition systems, and cooling systems. Through Skills USA acquire the skills required by employers. Curriculum is ASE/ Auto Service Excellence, a U.S. manufacturer's nationally recognized training system.

COURSE NUMBER/TITLE:

09127252/ Auto Tech 1 (AutoTech1) PREREQUISITE/GRADE: Intro to Automobiles/ Grades 10, 11, 12 CREDIT 1

Diagnose and repair automobile engines and support systems, such as brakes, cooling, drive trains, electrical/ electronics components, emission, fuel, ignition, steering, suspension, and transmission. Interpret and use repair manuals, practice safety, and gain employability skills (including shop management and entrepreneurship). Learn how Skills USA applies to future jobs. Curriculum is ASE/ Auto Service Excellence.

COURSE NUMBER/TITLE:

PREREQUISITE/GRADE:

09127232/ Auto Tech 2 (AutoTech2) Auto Tech 1/ Grades 11, 12 1

CREDIT

Diagnose and repair automobile engines and support systems, such as brakes, cooling, drive trains, electrical/ electronics components, emission, fuel, ignition, steering, suspension, and transmission. Interpret and use repair manuals, practice safety, and gain employability skills (including shop management and entrepreneurship). Learn how Skills USA applies to future jobs. Curriculum is ASE/ Auto Service Excellence.

COURSE NUMBER/TITLE:	09137232/ Auto Tech 3 (AutoTech3)
PREREQUISITE/GRADE:	Auto Tech 2/ Grade 11, 12
CREDIT	1

Focus on particular topics in the field of auto mechanics. Continue to work on the diagnosis and repair of automobiles, with concentration on ignition systems, A/C, and automatic transmission.

COURSE NUMBER/TITLE:	09137252/ Auto Tech 4 (AutoTech4)
PREREQUISITE/GRADE:	Auto Tech 3/ Grade 11, 12
CREDIT	1

Focus on particular topics in the field of auto mechanics. Continue to work on the diagnosis and repair of automobiles, with concentration on computer command and fuel systems.

COURSE NUMBER/TITLE:	16067230/ Work Experience (Pathway Only) (CPWorkExper)
PREREQUISITE/GRADE:	Auto Tech 3, Teacher and Career Counselor Approval/ Grade 12
CREDIT	1

Apply and improve your workplace skills and pathway knowledge on the job. Job must be in the automotive service field.

Design Your Own Pathway!

In the preceding pages you explored pathways that have been fully developed—they have a direct path between the courses you take, nationally recognized certificates, and opportunities for post-secondary education even when you are still in high school. The next pages are devoted to pathways that exist in all of the sixteen career clusters, but the road that leads to these pathways is still under construction.

If your career objective is found in one of the pathways in this section, you will get the opportunity to "build your own pathway" to achieve your dream. On the next page you will find a template to design your own pathway. You will need some "tools" to help you along the way and some information to help make decisions.

- Don't plan alone. Enlist your I-CAT advisor, career counselor, parent, a teacher, principal or academic counselor to help you decide what courses will help you get to your goal and to assist you in creating your own pathway.
- Log on to Career Cruising. Take the inventory; connect to the profiles of successful people who chose the same career you're interested in. Career Cruising will give you information on how to prepare, what post-secondary schools offer degrees in your fields, and other useful information you can use to help you design your pathway.
- Explore all your options. Your career and academic counselors can provide you with information on what you can take as a junior and/or senior at Doña Ana Community College, even though you are not in one of the other pathways. Additionally, you may be able to enroll at New Mexico State University or University of Texas at El Paso to take classes, if you qualify and meet other criteria.

Even if you do want to journey down one of the pathways in the preceding pages, spend some time to explore the careers in the following clusters. You may find something that sparks your interest.

Agriculture and Natural Resources	Information Technology
Finance	Law, Public Safety, Corrections & Security
Government and Public Administration	Marketing, Sales & Service
Health Science Cluster	Science, Technology & Engineering
Human Services	



Planning, managing, and providing therapeutic services, diagnostic services, health informatics, support services, and biotechnology research and development.

Pathways	Sample Career Specialties/Occupations
Therapeutic Services	Acupuncturist • Anesthesiologist Assistant • Art / Music / Dance Therapist(s) • Athletic Trainer • Audiologist • Certified Nursing Assistant • Chiropractor • Dental Assistant / Hygienist • Dental Lab Technician • Dentist • Dietician • Dosimetrist • EMT • Exercise Physiologist • Home Health Aide • Kinesiotherapist • Licensed Practical Nurse • Massage Therapist • Medical Assistant • Mortician • Occupational Therapist/Asst • Ophthalmic Medical Personnel • Optometrist • Orthotist/Prosthetist • Paramedic • Pharmacist/ Pharmacy Tech • Physical Therapist / Assistant • Physician (MD/DO) • Physician's Assis- tant • Psychologist • Recreation Therapist • Registered Nurse • Respiratory Therapist • Social Worker • Speech Language Pathologist • Surgical Technician • Veterinarian / Vet Tech
Diagnostics Services	Admitting Clerk • Applied Researcher • Community Services Specialists • Data Analyst Epidemiologist • Ethicist • Health Educator • Health Information Coder • Health Informa- tion Services • Healthcare Administrator • Medical Assistant • Medical Biller/Patient Fi- nancial • Services • Medical Information Technologist • Medical Librarian/Cybrarian Patient Advocates • Public Health Educator Reimbursement Specialist (HFMA) • Risk Man- agement • Social Worker • Transcriptionist • Unit Coordinator • Utilization Manager
Health Informatics	Biomedical / Clinical Engineer • Biomedical / Clinical Technician • Central Services • Environmental Health and Safety • Environmental Services • Facilities Manager • Food Service • Hospital Maintenance Engineer • Industrial Hygienist • Materials Management • Transport Technician
Support Services	Biochemist • Bioinformatics Associate • Bioinformatics Scientist • Bioinformatics Specialist • Biomedical Chemist • Biostatistician • Cell Biologist • Clinical Trials Research Associate • Clinical Trials Research Coordinator • Geneticist • Lab Assistant-Genetics • Lab Techni- cian • Microbiologist • Molecular Biologist • Pharmaceutical Scientist • Quality Assurance Technician • Quality Control Technician • Regulatory Affairs Specialist • Research Assis- tant • Research Associate • Research Scientist • Toxicologist
Cluster Knowledge and Skills	
 Academic Foundations Communications Problem Solving and Critical Thinking Information Technology Applications Systems Safety, Health and Environmental Leadership and Teamwork Ethics and Legal Responsibilities Employability and Career Development Technical Skills 	

Career Cluster: Health Services

Note: The courses in this section fall under this career cluster, but do not have a certification opportunity for students.

COURSE NUMBER/TITLE: 05044152/ Nutrition 1 (Nutrition1) PREREQUISITE/GRADE: None/ Grades 9, 10, 11, 12 1

CREDIT

Take advantage of the opportunity to study the composition, structure, and properties of foods and the chemical changes that occur during processing, storage, preparation, and consumption. Explore the effects of various materials, microorganisms, and processes on food products through a laboratory approach. You may learn about career opportunities in the food service industry, but this course is not career related.

COURSE NUMBER/TITLE: 30254000/ Athletic Training (AthleTrainer) Instructor's Approval/ Grades 9, 10, 11, 12 PREREQUISITE/GRADE: CREDIT Can be taken four times for credit 1 Gain and develop skills in the techniques of athletic training, including injury prevention, first aid, and physical rehabilitation methods. Utilize skills to provide care for members of school's athletic teams. Course requires after-

school and weekend commitment.



Preparing individuals for employment in career pathways that relate to families and human needs.

Pathways	Sample Career Specialties/Occupations	
Early Childhood Development & Services	Directors • Childcare Facilities Assistant Directors • Childcare Facilities • Elementary School Counselors • Preschool Teachers Educators for Parents • Nannies • Teachers' Assistants • Childcare Assistants/Workers	
Counseling & Mental Health Services	Industrial-Organizational Psychologists • Sociologists • School Counselors/Psychologists • Substance Abuse and Behavioral Disorder Counselors • Mental Health Counselors • Voca- tional Rehabilitation Counselors • Career Counselors • Employment Counselors • Residential Advisors • Marriage, Child and Family Counselors	
Family & Community Services	Community Service Directors • Adult Day Care Coordinators • Coordinators of Volunteers • Licensed Professional Counselors • Religious Leaders Directors, Religious Activities/Education Programs • Human Services Workers • Social Services Workers • Vocational Rehabilitation Counselors • Employment Counselors • Career Counselors • Vocational Rehabilitation Ser- vice Workers • Leisure Activities Coordinators • Dieticians • Geriatric Service Workers • Adult Day Care Workers • Residential Advisors • Emergency and Relief Workers • Commu- nity Food Service Workers • Community Housing Service Workers • Social and Human Ser- vices Assistants	
Personal Care Services	Barbers • Cosmetologists, Hairdressers, & Hairstylists • Shampooers, Nail Technicians, Mani- curists & Pedicurists • Skin Care Specialists/Estheticians • Electrolysis Technicians • Electrolo- gists • Funeral Directors/Morticians • Embalmers • Funeral Attendants • Personal and Home Care Aides • Companions • Spa Attendants • Personal Trainers • Massage Therapists	
Consumer Services	Consumer Credit Counselors • Consumer Affairs Officers • Consumer Advocates • Certified Financial Planners • Insurance Representatives • Bankers • Real Estate Services Representa- tives • Financial Advisors • Investment Brokers • Employee Benefits Representatives • Hos- pital Patient Accounts Representatives • Customer Service Representatives • Consumer Re- search Department Representatives • Consumer Goods or Services Retailing Representa- tives • Market Researchers • Account Executives • Sales Consultants • Event Specialists • Inside Sales Representatives • Field Merchandising Representatives • Buyers • Small Busi- ness Owners	
	Cluster Knowledge and Skills	
 Academic Foundations Communications Problem Solving and Critical Thinking Information Technology Applications Systems Safety, Health and Environmental Leadership and Teamwork Ethics and Legal Responsibilities Employability and Career Development Technical Skills 		

Career Cluster: Human Services

Note: The courses in this section fall under this career cluster, but do not have a certification opportunity for students.

COURSE NUMBER/TITLE: PREREQUISITE/GRADE:	08253100/ Library/AVC Aide (LibraryAide) None/ Grades 11, 12		
CREDIT	1 Can be taken twice for credit		
Gain experience in library s	Gain experience in library science and/or media and audiovisual technology by working in the library or audio-		
visual center. You may work	collecting, distributing, and categorizing materials; operating audiovisual equipment;		
assisting students and teachers; or fulfilling clerical duties.			
COURSE NUMBER/TITLE:	05134154/05132151/ Life Skills (LifeSkills)		

COURSE NUMBER/IIILE:	05134154/05132151/ Life Skills (LifeSkills)
PREREQUISITE/GRADE:	None/ Grades 9, 10, 11, 12
CREDIT	1

Become a wise consumer and a productive adult. Learn to set goals, make decisions, and prioritize; manage money and time; deal with relationships; and develop yourself. Explore among the following: practical exercises on housing selection and furnishing, meeting transportation needs, food preparation, clothing and wardrobe building, in addition to specific topics, such as insurance, taxation, and consumer protection.



Building Linkages in IT Occupations Framework: For Entry Level, Technical, and Professional Careers Related to the Design, Development, Support and Management of Hardware, Software, Multimedia, and Systems Integration Services

rk Design and Administration: nications Analyst • Data Communications Analyst • Information Systems Administrator ation Systems Operator • Information Technology Engineer rk: Administrator • Analyst • Architect • Engineer • Manager • Operations Analysis ity Analyst • Specialist • Technician • Transport Administrator • PC Support Special- as: Administrator • Engineer • Support Lead • Technical Support Specialist • User t Specialist Ise Development and Administration: Administrator • Analyst • Architect * Management Associate • Modeler • Modeling list Ise: Administration Associate • Administrator • Analyst • Developer • Manager • er • Security Expert • DSS (Decision Support Services) • Knowledge Architect • Database Administrator • Systems Analyst Is: Administrator • Analyst • Tester cal Writer: Desktop Publisher • Document Specialist • Documentation Specialist • Electronic Publications Specialist • Publisher • Instructional Designer • Online Pub- Technical Communicator • Editor • Publications Manager • Writer cal Support: Analyst • Call Center Support Representative • Content Manager ner: Liaison • Service Representative • Service Professional esk: Specialist • Technician • Maintenance Technician • PC Support Specialist • PC	
Administrator • Analyst • Architect * Management Associate • Modeler • Modeling list use: Administration Associate • Administrator • Analyst • Developer • Manager • er • Security Expert • DSS (Decision Support Services) • Knowledge Architect • Database Administrator • Systems Analyst us: Administrator • Analyst • Tester cal Writer: Desktop Publisher • Document Specialist • Documentation Specialist • • Electronic Publications Specialist • Publisher • Instructional Designer • Online Pub- Technical Communicator • Editor • Publications Manager • Writer cal Support: Analyst • Call Center Support Representative • Content Manager ner: Liaison • Service Representative • Service Professional	
s Coordinator • Product Support Engineer • Sales Support Technician • Systems Ana- cal: Account Manager • Support Engineer • Support Representative • Testing Engi- rise Systems Analysis and Integration: Application Integrator • Business Continuity • Cross-Enterprise Integrator Systems Designer • Systems Manager • Warehouse Designer • E-Business Specialist • nic Transactions Implementer ation Systems: Architect • Planner	
Media: 2D/3D Artist • Animator • Audio/Video Engineer • Designer • Media Spe- Media/Instructional Designer edia: Author • Authoring Specialist • Developer • Specialist • Producer • Production nt • Programmer • Streaming Media Specialist • Virtual Reality Specialist Designer • Producer • Specialist evelopment and Administration: Web: Administrator • Architect • Designer • Page per • Producer • Site Developer • Specialist	
ations: Analyst • Engineer • Business Analyst • Computer Engineer • Data Modeler ing System: Designer/Engineer • Programmer Analyst • Program Manager • Pro- er • Programmer/Analyst • Project Lead ire Applications: Specialist • Architect • Design Engineer • Development Engineer • er • QA Specialist • Tester is: Analyst • Administrator • Test Engineer • Tester	
Cluster Knowledge and Skills	

Teamwork * Ethics and Legal Responsibilities * Employability and Career Development * Technical Skills

Career Cluster: Information Technology

Note: The courses in this section fall under this career cluster, but do not have a certification opportunity for students.

COURSE NUMBER/TITLE:03024155/ General Computer Applications (GenCompAppl)PREREQUISITE/GRADE:None/ Grades 9, 10, 11, 12CREDIT1

Learn the proper use of previously written software packages. Explore a wide range of applications, including (but not limited to) word processing, spreadsheet, graphics, and database programs, as well as (possibly) electronic mail and desktop publishing. Work on exercises and problems from any field, or define your own.



Planning, managing, and providing scientific research and professional and technical services (e.g. physical science, social science, and engineering) including laboratory and testing services, and research and development service

Pathways	Sample Career Specialties/Occupations
Engineering and Technology	Aerospace Engineer • Aeronautical Engineer • Agricultural Engineer • Agricultural Technician • Application Engineer • Architectural Engineer • Automotive Engineer • Biomedical Engi- neer • Biotechnology Engineer • Chemical Engineer • Civil Engineer • Communications Engi- neer • Computer Engineer • Computer Hardware Engineer • Computer Programmer • Com- puter Science Technician • Computer Software Engineer • Construction Engineer • Consultant • Development Engineer • Drafter • Electrical Engineer • Electrician • Electronics Technician • Energy Transmission Engineer • Environmental Engineer • Facilities Technician • Fire Pro- tection Engineer • Geothermal Engineer • Hazardous Waste Engineer • Hazardous Waste Technician • Human Factors Engineer • Industrial Engineer • Industrial Engineering Technician • Licensing Engineer • Manufacturing Engineer • Manufacturing Technician • Manufacturing Processes Engineer • Marine Engineer • Ocean Engineer • Operations Research Engineer • Network Technician • Nuclear Engineer • Ocean Engineer • Pharmaceutical Engi- neer • Plastics Engineer • Power Systems Engineer • Product Design Engineer • Project Engi- neer • Project manager • Prototype Engineer • Quality Engineer • Quality Technician • Radio/TV Broadcast Technician • Radiology Engineer • Researcher • Safety Engineer • Software Engineer • Sound Technician • Structural Engineer • Survey Technician • Systems Design Engineer • Transportation Engineer
Science and Math	Analytical Chemist • Anthropologist • Applied mathematician • Archeologist • Astronomer • Astrophysicist • Atmospheric scientist • Biologist • Botanist • CAD operator • Cartographer • Chemist • Communications technologist • Conservation scientist • Cosmologist • Cryptogra- pher • Crystallographer • Demographer • Dye chemist • Ecologist • Economist • Electron- microscopist • Environmental scientist • Expert systems scientist • Geneticist • Geologist • Geophysicist • Geoscientist • Herpetologist • Hydrologist • Ichthyologist • Inorganic chemist • Laboratory Technician • Mathematics • Materials analyst • Materials scientist • Mathematician • Mathematics • Metallurgist • Meteorologist • Microbial Physi- ologist • Mycologist • Nanobiologist • Nuclear chemists • Nuclear technician • Numerical analyst • Nutritionist • Oceanographer • Organic chemist • Protozoologist • Quality- control scientist • Radio chemist • Research chemist • Research Technician • Science Teacher • Lab Technician • Scientific visualization / graphics expert • Spectroscopist • Statistician • Technical writer • Technologist • Toxicologist • Zoologist
	Cluster Knowledge and Skills
 Information Tec 	demic Foundations � Communications � Problem Solving and Critical Thinking chnology Applications � Systems � Safety, Health and Environmental � Leadership and as and Legal Responsibilities � Employability and Career Development � Technical Skills

Career Cluster: Science, Technology, Engineering & Mathematics

Note: The courses in this section fall under this career cluster, but do not have a certification opportunity for students. Additional courses that relate to this cluster can be found on pages 11-15 of this book.

 COURSE NUMBER/TITLE:
 16254125/ Technology Systems (PREP)

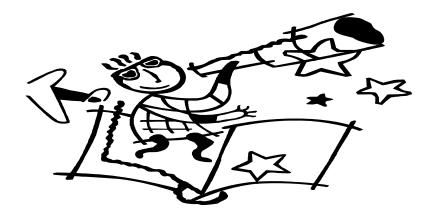
 PREREQUISITE/GRADES:
 NMSU selected

 CREDIT:
 1
 Can be taken four times for credit

 Explore the resources, processes, management, and products as they relate to communication, energy, and products
 1

Explore the resources, processes, management, and products as they relate to communication, energy, and production technology. Learn practical application, impact of technology and teamwork.

Future Pathways to be Discovered



Career Cluster Charts for:

Agriculture and Renewable Natural Resources Finance Government & Public Administration Law, Public Safety, Corrections & Security Marketing, Sales & Service



The production, processing, marketing, distribution, financing, and development of agricultural commodities and resources including food, fiber, wood products, natural resources, horticulture, and other plant and animal products/resources.

Pathways	Sample Career Specialties/Occupations
Food Products and Processing Systems	Agricultural Sales • Agricultural Communications Specialists • Business-Educators • Food Sci- entists • Meat Processors-Toxicologists • Biochemists-Nutritionists-Dieticians • Food Brokers- Food Inspectors • Meat Cutters-Meat Graders • Meat Science Researchers • Food Meal Su- pervisors • Cheese Makers • Microbiologists • Produce Buyers • Bacteriologists • Food & Drug Inspectors • Bioengineers • Biochemists • Food & Fiber Engineers • Food Processors • Storage Supervisors• Fieldman • Quality Control Specialists
Plant Systems	Bioinformatics Specialists • Plant Breeders and Geneticists • Biotechnology Lab Technician • Soil & Water Specialists • Crop Farm Managers • Agricultural Educators • Plant Patholo- gists • Aquaculturalists • Sales Representatives • Botanists • Tree Surgeons • Education & Extension Specialists • Agricultural Journalists • Commodity Marketing Specialists • Grain Operations Superintendents • Custom Hay/Silage Operators • Forest Geneticists • Golf Course Superintendents • Greenhouse Mangers • Growers • Farmers • Ranchers
Animal Systems	Agricultural Educators • Livestock producers • Al Technicians-Aquaculturalists • Animal Care- takers-Poultry Managers • Equine Managers-Veterinarians • Veterinary Assistants-Feedlot Specialists • Animal Scientists • Embryo Technologists • Livestock Buyers • Feed Sales Repre- sentatives • Vivarian Technicians • Wildlife Biologists • Livestock Geneticists • Animal Nutri- tionists • Dairy Producers• Livestock Inspectors • Feed Sales Specialists • Animal Health Salespersons • Meat Science Researcher • Reproductive Physiologists • Embryo Transfer Tech- nicians • Pet Shop Operators • USDA Inspectors
Power, Structural & Technical Systems	Machine Operators • Electronics Systems Technicians • Agricultural Engineers • Agricultural Extension Engineering Specialists • Heavy Equipment Maintenance Technicians • Recycling Technicians • Waste Water Treatment Plant Operators • Equipment/Parts Mangers • Weld- ers • Machinists • Communication Technicians • Agricultural Applications Software Develop- ers/Programmers • Database Administrators • Computer Service Technical Support Techni- cians • Information Lab Specialists •GPS Technicians• Remote Sensing Specialists
Natural Resources Systems	Cartographers • Wildlife Managers • Range Technicians • Ecologists Park Mangers • Envi- ronmental Interpreters • Fish and Game Officers Loggers • Forest Technicians • Log Graders • Pulp and Paper Manager Soil Geology Technician • Geologists • Mining Engineers Fisher- ies Technicians • Water Monitoring Technician • Hydrologists • Fish Hatchery Manager Com- mercial Fishermen • Fishing Vessel Operators • Vessel Crew
Environmental Service Systems	Pollution Prevention and Control Managers Pollution Prevention and Control Technicians Environmental Sampling and Analysis Scientists/Technicians Health and Safety Sanitarians Environmental Compliance Assurance Managers Hazardous Materials Handlers Hazardous Materials Technicians / Managers Water Environment Managers Water Quality Managers Waste Water Managers Toxicologists Solid Waste Disposers / Recyclers Solid Waste Technician Solid Waste Managers Pollution Prevention and Control Technicians Pollution Prevention and Control Technicians Environmental Sampling and Analysis Scientists/Technicians Health and Safety Sanitarians Environmental Compliance Assurance Managers Hazardous Materials Handlers Hazardous Materials Hazardous Hazard
Agribusiness Systems	Salesperson • Sales Manager •Banker/Loan Officer • Field Representative for Bank, Insur- ance Company or Government Program • Farm Investment Manager • Agricultural Commod- ity Broker • Agricultural Economist • Farmer /Rancher/Feedlot Operator • Farm Manager • Livestock Rancher / Breeder • Dairy Herd Supervisor (DHIA) • Agricultural Products Buyer • Animal Health Products Distributor • Livestock Seller • Feed and Supply Store Manager • Produce Commission Agent • Ag Lenders• Agricultural Chemical Dealer • Field Service Rep- resentative • Chemical Sales Representative
	Cluster Knowledge and Skills
 Information 1 	ademic Foundations � Communications � Problem Solving and Critical Thinking Technology Applications � Systems � Safety, Health and Environmental � Leadership and nics and Legal Responsibilities � Employability and Career Development � Technical Skills



Planning, services for financial and investment planning, banking, insurance, and business financial management.

Pathways	Sample Career Specialties/Occupations		
Financial & Invest- ment Planning	Personal Financial Advisor • Tax Preparation • Sales Agents, Securities, Commodities Investment Advisors • Brokerage Clerk (Assistant) • Development Officers		
Business Financial Management	Accountants Financial Analysts Treasurers, Controllers and Chief Revenue Agents Auditor Economists Tax Examiners Collectors Revenue Agents 		
Banking & Related Services	Credit Analyst • Loan Officers • Bill and Account Collectors • Tellers • Loan Processors • Customer Service Reps • Data Processors • Accounting • Internal Auditors • Compliance Officers • Title Researchers & Examiners • Abstractors • Credit Report Providers • Re- possession Agents • Network Services • Operations Managers • Debt Counselors		
Insurance Services	Claims Agents, Examiners, and Investigators Claims Clerks Insurance Appraisers Underwriters Actuaries Sales Agents Customer Service Agents Processing Clerks Direct Marketing		
Cluster Knowledge and Skills			
 Information Te 	demic Foundations & Communications & Problem Solving and Critical Thinking chnology Applications & Systems & Safety, Health and Environmental & Leadership and		

Teamwork * Ethics and Legal Responsibilities * Employability and Career Development * Technical Skills



Executing governmental functions to include Governance; National Security; Foreign Service; Planning; Revenue and Taxation; Regulation; and Management and Administration at the local, state, and federal levels.

Pathways	Sample Career Specialties/Occupations	
Governance	President • Vice President • Governor • Lieutenant Governor • Mayor • Cabinet Level Sec- retary (Fed./ State) • Representative (Fed/State) • Senator (Fed/State) • Assistants, Depu- ties, and Chiefs of Staff • Commissioner (County, Parish, City) • Commissioner (State Agency) • Congressional Aide • Legislative Aide • Legislative Assistant • Specialist • Lobbyist	
National Security	National Security Advisor • Staff or Field Officer • Officer/Specialist • Electronic Warfare • Operations • Combat Operations • Infantry Field Artillery • Air Defense Artillery • Spe- cial Forces • Armor • Munitions • Nuclear Weapons • Missile and Space Systems • Military Intelligence • Signals Intelligence • Surface Ship Warfare Officer • Submarine Officer • Combat Control Officer • Combat Engineer • Combat Aircraft Pilot/Crew • Airborne Warn ing/Control Specialist • Intelligence/Counterintelligence • Agent/Specialist • Intelligence Analyst	
Foreign Service	Ambassador • Foreign Service Officer • Consular Officer • Administrative Officer • Political Officer • Economic Officer • Diplomatic Courier	
Planning	Business/Enterprise Official • Chief of Vital Statistics • Commissioner • Director (Various Agencies) • Economic Development Coordinator • Federal Aid Coordinator • Census Clerk • County Director • Census Enumerator • Planner • Program Associate	
Revenue and Taxation	Assessor • Tax Auditor • Internal Revenue Investigator • Revenue Agent/Officer • Tax Ex- aminer/Assistant/Clerk • Inspector General • Tax Attorney • Tax Policy Analyst	
Regulation	Business Regulation Investigator Chief of Field Operations Code Inspector/Officer Director Equal-Opportunity Officer Inspector Investigator/Examiner Chief Bank Examiner Bank Examiner Aviation Safety Officer Border Inspector Cargo Inspector Election Supervisor Enforcement Specialist Immigration Officer	
Public Manage- ment and Admini- stration	City Manager • City Council • City or County Clerk • Court Administrator or Clerk • Execu- tive Director/ • Officer/Associate • Foundation • Association • Charitable Organization • Industrial Foundation • Chamber of Commerce • General Service Officer • Management Analysis Officer • Program Administration Officer	
Cluster Knowledge and Skills		
 Information 1 	ademic Foundations � Communications � Problem Solving and Critical Thinking Fechnology Applications � Systems � Safety, Health and Environmental � Leadership and hics and Legal Responsibilities � Employability and Career Development � Technical Skills	



Planning, managing, and providing legal, public safety, protective services and homeland security, including professional and technical support services

Pathways	Sample Career Specialties/Occupations
Correction Services	Warden Jail Administrator Mid-level Manager • Program Coordinator and Counselor • Public Information Officer • Correctional Trainer • Case Manager • Community Corrections Practitio- ner • Probation/ parole officer • Corrections Educator • Corrections Officer • Detention Deputy • Youth Services Worker • Facility Maintenance Workers • Transport Officer • Food Service Staff • Medical Staff • Dietitian · Support Staff
Emergency and Fire Management Services	Emergency Management and Response Coordinator • Emergency Planning Manager • EMT • Fire Fighter • Mgr/Supv. Of Fire Fighters • Forest Fire Fighter • Mgr/Supv. of Forest Fire Fighters • Forest Fire Inspector & Investigator • Hazardous Materials Responder • Dispatcher • Training Officer, Grant Writer and Coordinator • Rescue Workers
Security & Protective Services	Security Director • Corporate/Agency Security Director/VP • Corporate Director of Sales • Security Systems Designer/Consultant • Physical Security Specialist Consultant • Information Systems Security Specialist • Computer Forensics Specialist • Private/Corporate Investigator • Loss Prevention/Security Manager (e.g. Store, hotel) • Security Trainer/Educator • Security Sales Representative/Manager • Loss Prevention Specialist • Physical Security Assistant • Security Systems Technician (Install/maintain) • Investigative Assistant (private sector) • Secu- rity Trainer (Basics) • Security Sales Assistant • Transportation Security Supervisor • Informa- tion Security Assistant (Document Control) • Personnel Security Assistant • Executive Protection Officer (Private) • Supervisory Security officer (armed, unarmed) • Certified Security Officer (SPO, POST, Arrest Authority) • Armored Car Guard • Control Center Operator (e.g. ADT) (Monitoring Center) • Uniformed Security Technician • Loss Prevention Assistant • Uniformed Security Clerk • Transportation Security Specialist • Computer Forensics Examiner • Ex- ecutive Protection Specialist • Gaming Surveillance Specialist • Information Security specialist • Information Technology Security • Armored Car Guards • Industrial Espionage Security • Life Guard, Ski Patrol • Physical Property Security • Private Security Specialist
Law Enforcement Services	Animal Control Officer • Bailiffs • Child Support • Missing Persons • Unemployment Fraud Investigators • Criminal Investigators & Special Agents • Gaming Investigator • Bomb Techni- cian • Game Enforcement Officer • Highway Patrol Pilots • Immigration & Customs Inspectors • Mgr/Supv. Police & Detectives • Police Detectives and Criminal Investigators • Police, Fire & Ambulance Dispatchers • Police & Patrol Officers • Private Detectives & Investigators • Sher- iffs & Deputy Sheriffs • Training Officer • Transit & Railroad Police • Park Ranger • Evidence Technician • Federal Marshall
Legal Services	Administrative Law • Attorney • Case Management Specialist • Court Reporter • File and Document Manager • Information Officer • Investigator • Judge • Law Clerk • Legal Assis- tant • Legal Secretary • Magistrate Mediator/Arbitrator • Negotiator • Para legal



Planning, managing, and performing marketing activities to reach organizational objectives.

Gg.			
Pathways	Sample Career Specialties/Occupations		
Management and Entrepreneurship	Entrepreneurs • Owners • Small Business Owners • Presidents • Chief Executive Officers • Principals • Partners • Proprietors • Franchisees • Independent X's (e.g., distributor) • Cus- tomer Service Representatives		
Professional Sales and Marketing	Inbound Call Managers • Channel Sales Managers • Regional Sales Managers • Client Rela- tionship Managers • Business Development Managers • Territory Representatives / Manag- ers • Key Account Managers • National Account Managers • Account Executives • Sales Engi- neers Sales Executives • Technical Sales Specialists • Retail Sales Specialists (big ticket) • Outside Sales Representatives • Industrial Sales Representatives • Manufacturer's Repre- sentatives • Salespersons • Field Marketing Representatives • Brokers • Agents • Field Rep- resentatives • Solutions Advisors • Sales/ Marketing Associates • Telemarketers • Customer Service Representatives		
Buying and Mer- chandising	Store Managers • Retail Marketing Coordinators • Merchandising Managers • Merchandise Buyers • Operations Managers • Visual Merchandise Managers • Sales Managers • Depart- ment Managers • Sales Associates • Customer Service • Representatives Clerks (e.g., stock, receiving, etc.)		
Marketing Communications and Promotion	Advertising Managers • Public Relations • Managers • Public Information Directors • Sales Promotion Managers • Co-op Managers • Trade Show Managers • Circulation Managers • Promotions Managers • Art/Graphics Directors • Creative Directors • Account Executives • Account Supervisors • Sales Representatives • Marketing Associates • Media Buyers/ Planners • Interactive Media Specialists • Analysts • Contract Administrators •		
Marketing Informa- tion Management and Research	Database Managers • Research Specialists / Managers • Brand Managers • Marketing Ser- vices Managers • Customer Satisfaction Managers • (Research) Project Managers • CRM Managers • Forecasting Managers •Strategic Planners, Marketing Product Planners• Planning Analysts • Directors of Market Development • Database Analysts • Research Associ- ates • Frequency Marketing Specialists • Knowledge Management Specialists • Interviewers • Customer Service Representatives •		
Distribution and Logistics	Warehouse Managers • Materials Managers Traffic Managers • Logistics Managers • Trans- portation Managers • Inventory Managers/Analysts • Logistics Analysts/ Engineers • Distribu- tion Coordinators • Shipping/Receiving Administrators • Shipping / Receiving Clerks • Cus- tomer Service Representatives •		
E-Marketing	Fulfillment Managers • E-Merchandising Managers • E-Commerce Directors • Web Site Pro- ject Managers • Internet Project Directors • Brand Managers • Forum Managers • Web Mas- ters • Web Designers • Interactive Media Specialists • Internet Sales Engineers • Site Archi- tects • User Interface Designers • On-line Market Researchers • Copywriters-Designers • Account Supervisors Customer Support Specialists • Customer Service Representatives •		
Cluster Knowledge and Skills			
 Academic Foundations Communications Problem Solving and Critical Thinking Information Technology Applications Systems Safety, Health and Environmental Leadership and Teamwork Ethics and Legal Responsibilities Employability and Career Development Technical Skills 			

COURSE NUMBER/TITLE: PREREQUISITE/GRADE: CREDIT Gain and develop skills in vo	
COURSE NUMBER/TITLE:	30053100/ Girls Soccer (GirlsSoccer)
PREREQUISITE/GRADE:	Coaches Approval/ Grades 9, 10, 11, 12
CREDIT	1 Can be taken four times for credit
Gain and develop skills in soc	ccer.
COURSE NUMBER/TITLE:	30054100/ Boys Soccer (BoysSoccer)
PREREQUISITE/GRADE:	Coaches Approval/ Grades 9, 10, 11, 12
CREDIT	1 Can be taken four times for credit
Gain and develop skills in soc	cer.
COURSE NUMBER/TITLE:	30044100/ Boys Basketball (BoysBaskBall)
PREREQUISITE/GRADE:	Coaches Approval/ Grades 10, 11, 12
CREDIT	1 Can be taken four times for credit
Gain and develop skills in ba	isketball.
COURSE NUMBER/TITLE:	30043100/ Girls Basketball (GirlsBaskBall)
PREREQUISITE/GRADE:	Coaches Approval/ Grades 10, 11, 12
CREDIT	1 Can be taken four times for credit
Gain and develop skills in bo	Isketball.
COURSE NUMBER/TITLE:	30123100/ Softball (Softball)
PREREQUISITE/GRADE:	Coaches Approval/ Grades 10, 11, 12
CREDIT	1 Can be taken four times for credit
Gain and develop skills in so	ftball.
COURSE NUMBER/TITLE:	30103100/ Baseball (Baseball)
PREREQUISITE/GRADE:	Coaches Approval/ Grades 10, 11, 12
CREDIT	1 Can be taken four times for credit
Gain and develop skills in bo	iseball.
COURSE NUMBER/TITLE:	30013100/ Football (Football)
PREREQUISITE/GRADE:	Coaches Approval/ Grades 10, 11, 12
CREDIT	1 Can be taken four times for credit
Gain and develop skills in footb	all
	30163100/ Weight Training—Athlete (WghtTrnAthl) Enrollment in a Major Sports Class/ Grades 9, 10, 11, 12 1 Can be taken four times for credit free-weights and weight machines for athletes enrolled in a major sports class. se may not enroll in course #23224100.]
	30254000/ Athletic Training (AthleTrainer) Instructor's Approval/ Grades 9, 10, 11, 12 1 Can be taken four times for credit e techniques of athletic training, including injury prevention, first aid, and physical re- kills to provide care for members of school's athletic teams. <u>Course requires after- nent.</u>
COURSE NUMBER/TITLE:	30203100/ Fitness Conditioning Activities—Athlete (Fit/CondAthl)
PREREQUISITE/GRADE:	Enrollment in a Major Sports Class/ Grades 9, 10, 11, 12
CREDIT	1 Can be taken four times for credit
Gain and develop skills in ph	ysical fitness; for athletes enrolled in a major sports class.

Elective Courses - Physical Education

COURSE NUMBER/TITLE: PREREQUISITE/GRADES: CREDIT: Develop physical skills throug	23054220/ Physical Education 2 (PhysicalEd2) Phys. Ed. 1/ Grades 10, 11, 12 1 yh individual, dual, and team activities.
	Elective Courses
	08214000/ Student Aide (StudentAide) 2.0 GPA and Office Approval/ Grades 12 1 c in one of several campus offices (front, attendance, guidance, athletic offices, in the c, or with individual teachers), assisting the appropriate professionals with their duties.
COURSE NUMBER/TITLE: PREREQUISITE/GRADE: CREDIT No Description	00000600/ Advisory 9 (Advisory9) None/ Grade 9 0
COURSE NUMBER/TITLE: PREREQUISITE/GRADE: CREDIT No Description	00000300/ Advisory 10 (Advisory10) Grade 9/ Grade 10 0
COURSE NUMBER/TITLE: PREREQUISITE/GRADE: CREDIT No Description	00000400/ Advisory 11 (Advisory11) Grade 10/ Grade 11 0
COURSE NUMBER/TITLE: PREREQUISITE/GRADE: CREDIT No Description	00000500/ Advisory 12 (Advisory12) Grade 11/ Grade 11 0
through the study of Latino lit note-taking systems and test-	08424100/ Upward Bound (UpwardBound) Upward Bound/ Grades 9, 10, 11, 12 1 Can be taken four times for credit skills and techniques, while developing a deeper understanding of cultural identity terature and history. Topics include personal learning styles, memorization techniques, taking strategies, enhanced with creative and critical thinking methodology. In addi- onsibility for community through participation in community outreach projects.
	08174100/ Drivers Education-Classroom Only (DriversEd) Social Security Card/ Grades 9, 10, 11, 12 1 erica's roadways by learning legal obligations and responsibility, rules of the world driving strategies and practices, and the physical and mental factors affecting the alcohol and other drugs).
COURSE NUMBER/TITLE: PREREQUISITE/GRADE: CREDIT Improve your ability to read	10203900/ Reading Intervention (ReadIntervene) None/ Grades 9-12 1 and comprehend material for all your classes.
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COURSE NUMBER/TITLE:	10094911/ Read 180 (Read180)
PREREQUISITE/GRADE:	None/ Grades 9-12
CREDIT	1

Improve your ability to read and comprehend material for all your classes.

Student Resource Courses - (Open via a student's I.E.P.)		
	10092851/ Language Arts Skills 1 (LASkills1)	
	10092051/ Language Arts Skills 2 (LASkills2)	
COURSE NUMBER/TITLE:	10092951 / Language Arts Skills 3 (LASkills3)	
	10092000/ Language Arts Skills 4 (LASkills4)	
	10092001/ Language Arts Skills 5 (LASkills5)	
PREREQUISITE/GRADES:	None	
CREDIT:	1	
Study basic language skills, on individual abilities.	integrating reading, and writing, speaking and listening. Other topics are dependent	
	20112851/ Math Skills 1 (MathSkills1)	
	20112051/ Math Skills 2 (MathSkills2)	
COURSE NUMBER/TITLE:	20112951/ Math Skills 3 (MathSkills3)	
	20112000/ Math Skills 4 (MathSkills4)	
	20112001/ Math Skills 5 (MathSkills5)	
PREREQUISITE/GRADES:	None	
CREDIT:	1	
	such as arithmetic using rational numbers, numeration systems and place value, basic cs, and apply these skills to real world problems and situations.	
	10092100/ Life Skills Language Arts 1 (LfeLASkills1)	
	10092110/ Life Skills Language Arts 2 (LfeLASkills2)	
COURSE NUMBER/TITLE:	10092111/ Life Skills Language Arts 3 (LfeLASkills3)	
	10092120/Life Skills Language Arts 4 (LfeLASkills4)	
	10092121/Life Skills Language Arts 5 (LfeLASkills5)	
PREREQUISITE/GRADES:	None	
CREDIT:	1	
Study basic language skills, on individual abilities.	integrating reading, and writing, speaking and listening. Other topics are dependent	
	20112101/ Life Skills Math 1 (LfeMASkills1)	
	20112110/ Life Skills Math 2 (LfeMASkills2)	

	(
	20112110/ Life Skills Math 2 (LfeMASkills2)
COURSE NUMBER/TITLE:	20112011/ Life Skills Math 3 (LfeMASkills3)
	20112010/Life Skills Math 4 (LfeMASkills4)
	20112810/Life Skills Math 5 (LfeMASkills5)
PREREQUISITE/GRADES:	None
CREDIT:	1

Study general math topics, such as arithmetic using rational numbers, numeration systems and place value, basic geometry, and basic statistics, and apply these skills to real world problems and situations.

COURSE NUMBER/TITLE:	23162110/ Adaptive Physical Education (AdaptivePE)		
PREREQUISITE/GRADES: CREDIT:	None 1		
	ies adapted to meet your specific physical fitness needs. <u>Meets high school graduation</u>		
requirement	the samples to most your spoone physical miless needs. <u>Precis myn school grudbundn</u>		
COURSE NUMBER/TITLE:	27392100/ Community Social Studies 1 (CommSocStudy1)		
	27292100/ Community Social Studies 2 (CommSocStudy2)		
PREREQUISITE/GRADES:	None		
CREDIT:			
Study basic community social dependent on individual abi	l studies, including history, geography, government and economics. Other topics are lities.		
COURSE NUMBER/TITLE:	17002100/ Science Skills 1 (SciSkills1)		
	17002102/ Science Skills 2 (SciSkills2)		
PREREQUISITE/GRADES:	None		
CREDIT:	1		
Study basic science topics, in dependent on individual abi	cluding biology, anatomy and physiology, earth and physical science. Other topics are lities.		
	28032000/ Community Living 1 (CommLiving1)		
	28032001 / Community Living 2 (CommLiving2)		
COURSE NUMBER/TITLE:	28032004/ Community Living 3 (CommLiving3)		
	28032005/ Community Living 4 (CommLiving 4)		
PREREQUISITE/GRADES:	28032002/ Community Living 5 (CommLiving5) None		
CREDIT:	1		
Special emphasis is put on th	e student's relationship to the surrounding community.		
	28052000/ Communication Instruction 1 (CommInstruct1)		
	28052001/ Communication Instruction 2 (CommInstruct2)		
COURSE NUMBER/TITLE:	28052004/ Communication Instruction 3 (CommInstruct3)		
	28052005/ Communication Instruction 4 (CommInstruct4)		
PREREQUISITE/GRADES:	28052002/ Communication Instruction 5 (CommInstruct5) None		
CREDIT:	1		
Special emphasis is put on in	creasing student communication skills.		
	28062000/ Social Development Instruction 1 (SocialDevelop1)		
	28062000/ Social Development Instruction 2 (SocialDevelop2)		
COURSE NUMBER/TITLE:	28062004/ Social Development Instruction 3 (SocialDevelop3)		
	28062005/ Social Development Instruction 4 (SocialDevelop4)		
	28062002/ Social Development Instruction 5 (SocialDevelop5)		
PREREQUISITE/GRADES: CREDIT:	None 1		
	exercises student social development skills		
Special emphasis is put on in	creasing student social development skills.		
	28042000/ Mobility Instruction 1 (Mobility1)		
	28042001 / Mobility Instruction 2 (Mobility2)		
COURSE NUMBER/TITLE:	28042004/ Mobility Instruction 3 (Mobility3)		
	28042005/ Mobility Instruction 4 (Mobility4)		
/_	28042002/ Mobility Instruction 5 (Mobility5)		
PREREQUISITE/GRADES:	None		
CREDIT:			
Special emphasis is put on in	creasing student abilities to move about and communicate within their surrounding		

Special emphasis is put on increasing student abilities to move about and communicate within their surrounding communities.

5104	
COURSE NUMBER/TITLE:	16032153/ Career Exploration 1 (Careers 1) (CareerExp1)
PREREQUISITE/GRADES:	None
CREDIT:	1
<i>,,</i> ,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,	s, priorities, aptitudes, and interests and match them with your career interests. Identify researching careers and training options of interest.
	28082000/ Work Study JTP 1 (WorkJTP1)
	28082001/ Work Study JTP 2 (WorkJTP2)
COURSE NUMBER/TITLE:	28082004/ Work Study JTP 3 (WorkJTP3)
	28082005/ Work Study JTP 4 (WorkJTP4)
PREREQUISITE/GRADES:	28082002/ Work Study JTP 5 (WorkJTP5) None
CREDIT:	1
	16062000/ Work Study Campus 1 (WorkCampus1)
	16062140/ Work Study Campus 2 (WorkCampus2)
COURSE NUMBER/TITLE:	16062040/ Work Study Campus 3 (WorkCampus3)
	16062100/ Work Study Campus 4(WorkCampus4)
	16062110/ Work Study Campus 5 (WorkCampus5)
PREREQUISITE/GRADES: CREDIT:	None 1
	16062030/ Work Experience 1 (WorkExp1)
	16062033/ Work Experience 2 (WorkExp2)
COURSE NUMBER/TITLE:	16062043/ Work Experience 3 (WorkExp3)
	16062133/ Work Experience 4(WorkExp4)
	16062143/ Work Experience 5 (WorkExp5)
PREREQUISITE/GRADES:	None
CREDIT:	1
COURSE NUMBER/TITLE: PREREQUISITE/GRADES: CREDIT:	08626000/ Seminar (Gifted Elective) (Seminar) None 1

Work with your peers to investigate areas of interest. Group objectives may include improvement of research and investigatory skills, presentation skills, interpersonal skills; group process skills, and problem solving and critical thinking skills. Seminars aimed at juniors and seniors often include a college and career exploration and planning component.

Center for Career and Technology Education Courses

Important Note: This information is for Special Education students who attend the Center for Career and Technology Education (CCTE) in El Paso, Texas. Students who are NOT SPED students are NOT to be enrolled in these courses under any circumstances.

Based on the Individualized Plan of Education (I.E.P.), some students attend the **Center for Career and Technology Education** (CCTE) in El Paso, Texas. The following matrix translates the CCTE's courses and programs to the New Mexico ADS course numbers. The intent of this matrix is to insure that students receive appropriate credits for courses they attend at CCTE and that their transcript clearly identifies the courses/programs they were enrolled in. The italicized abbreviations under the ADS course title are what will appear on the student transcript.

CCTE Course Title	ADS Course	ADS Course Title	Maximum #
Medical Office	15147252	Medical Office (MedOffice)	4

CCTE Course Title	ADS Course	ADS Course Title	Maximum #
Health Science Technology	15037252	Allied Health Occupations 1 (AlliedHealt1)	4
	15037232	Allied Health Occupations 2 (AlliedHealt2)	4
Legal Office Man-	25042150	Public Administration (PublicAdmin)	4
Law Enforcement	25132150	Criminal Justice Assisting (CriminalJust)	4
Auto Collision	09422152	Automotive Body Repair and Refinishing 1	4
Repair	09422150	Automotive Body Repair and Refinishing 2 (AutoBody2)	4
Automotive	09127250	Automotive Technology—Comprehensive 1 (AutoTechCom1)	4
Technology	09127230	Automotive Technology—Comprehensive 2	4
	09157250	Diesel MechanicsGeneral 1(DieselMech1)	4
Diesel Technology	091 <i>5</i> 7230	Diesel MechanicsGeneral 2 (DieselMech2)	4
	05112151	Fashion Design 1 (Fashion1)	4
Fashion Design	05112150	Fashion Design 2 (Fashion2)	4
Advertising De-	13232151	Commercial Art 1 (CommArt1)	4
sign	13232150	Commercial Art 2 (CommArt2)	4
Cosmetology	06032150	Cosmetology 1 (Cosmetology1)	4
Cosmelology	06032130	Cosmetology 2 (Cosmetology2)	4
Nail Technician	06062150	CosmetologyNail Technician 1(NailTech1)	4
Null Technicium	06062130	CosmetologyNail Technician 2 (NailTech2)	4
Culinary Arts	05087252	Culinary Arts 1 (CulinaryArt1)	4
Connary Aris	05087232	Culinary Arts 1 (CulinaryArt2)	4
Hotel Restaurant	05287250	Hospitality, Tourism, and Recreation 1 (Hospitality1)	4
Travel Manage- ment	05287230	Hospitality, Tourism, and Recreation 2 (Hospitality2)	4
Microcomputer Technician	03177250	Computer Technology (ComputerTech)	4
Web Page Design & Animation	03157230	Computer Graphics (ComGraphics)	4
Telenetworking	03187250	Network Technology (NetworkTech)	4
Telecommunica- tions I (I-Net)	02767230	Web Page Design (WebPagDesign)	4
Electrical	04422152	ElectricityComprehensive 1 (ElectricCom1)	4
Technology	04422132	ElectricityComprehensive 2 (ElectricCom2)	4

CCTE Course Title	ADS Course Number	ADS Course Title	Maximum # of Credits
Engineering and Architectural	07072151	CAD Design and Software 1 (CADDesign1)	4
Drafting	07072150	CAD Design and Software 2 (CADDesign2)	4
Electronics Tech-	04527252	ElectronicsGeneral 1 (Electronics1)	4
nology	04527232	ElectronicsGeneral 2 (Electronics2)	4
Machining Tech-	24027252	Machining 1 (Machining1)	4
nology	24027232	Machining 2 (Machining2)	4
Robotics &	16242152	Manufacturing Systems 1 (ManufacSys1)	4
Automation	16242150	Manufacturing Systems 2 (ManufacSys2)	4
CTED Piping	04382151	Plumbing 1 (Plumbing1)	4
Trades/Plumbing	04382150	Plumbing 2 (Plumbing2)	4
CTED Carpentry	04162151	Particular Topics in Carpentry 1 (PTCarpentry 1)	4
Technology	04162150	Particular Topics in Carpentry 2 (PTCarpentry2)	4
CTED Major Appli- ance Technology	16332150	Appliance Repair (ApplianceRep)	4
CTED Food Production	05122152	Advanced Foods (AdvFoods)	4
CTED Marketing Dynamics	18022150	Principles of Marketing (Marketing)	4
CTED Computer Exploration	16952150	Technology Education—Related Subjects (TechEdRelSub)	4
CTED Building	04732150	Building Maintenance I (BuildMaint1)	4
Maintenance I	04422132	ElectricityComprehensive 2 (ElectricCom2)	4

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00000500	Advisory 12	54
00000600	Advisory 9	54
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20414130 20412110	Algebra 2	12
20415133	Algebra 2 - Honors	12
17155914	AP Biology	15
20585923	AP Calculus AB	15
10135945	AP English	15
12025901	AP Spanish	15
27365941	AP US Government	15
27255941	AP US History	15
11614925 11612925	Art 1	24
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