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GADSDEN INDEPENDENT SCHOOL DISTRICT PRE-REGISTRATION INFORMATION

Dear Parents,

We encourage you to review this handbook, along with A Guide to Career Clusters and Pathways, with your son/daughter concerning the requirements and course offerings, and then assist your child in developing a schedule for next year.

Students who plan to enroll in the Gadsden Independent School District should check this handbook carefully before completing the pre-registration work sheet. This handbook contains information concerning registration and graduation requirements, and A Guide to Career Clusters and Pathways contains descriptions of each course taught in the high schools. Information regarding college requirements, college tests, financial aid, scholarships, and career objective plans may be acquired from your counselor.

Students should be very careful in their selection of courses. Choice of courses at this time will determine the master schedule to be devised for the next school year. Requests will determine what courses will be offered and the number of class sections for each course. Careful course selection helps the student obtain the courses wanted.

Parents, you are encouraged to use this pre-registration handbook and the Guide to discuss and assist your child in the selection of courses. Your involvement in this process of course selection will greatly aid your child in making appropriate choices for their academic program toward graduation. Please feel free to call the school if you desire further information.

Sincerely,

Cynthia Nava, Superintendent



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Planning Your Future: Career Pathways

This guidebook is designed to help you select courses during your high school years that will support your future education and employment plans. The majority of employment opportunities that provide people with a "living wage" require specific skills and education beyond high school. Determining which direction to go is not always easy, and at the end of your 12th grade year you will have lots of options. A way to look at this process is to imagine a highway system. Presently, the road has been pre-planned for you and you have had very little choice in what route you take to complete this first leg of the journey. You begin school in kindergarten and then you complete at 12th grade. After graduation, the road branches off in many directions. Consider them on-ramps to a new horizon of opportunity. There is a road leading to a 4-year university, another to the military or to a Community College. Once you leave high school, there are plenty of options, and you may find that you get on and off the "educational on-ramp" at many times in your life.

Another choice that you may make many times in your life is deciding what you want to do with your life in terms of your career. The world of work is divided into sixteen broad categories called clusters, such as Education and Training or Human Services. With each cluster there are pathways or different categories that employ people in different occupations. For example, in Education and Training there are three pathways: Administration and Administrative Support, Professional Support Services, and Teaching/Training. Within the Teaching/ Training pathway there are careers such as elementary teachers, coaches, and child care workers. This guide contains information about all sixteen clusters and which courses are offered at one or more of the high schools that you can take to start working towards your future occupation. Some even offer the opportunity to earn credentials while you are still in high school that can help you get a job when you graduate. Other clusters have pathways that connect you to the Dona Ana Branch Community College while you are still in high school and allow you to get an early start on the advanced education you will need for your career choice.

To help you decide on your "pathway" there are several tools that are available to you. First of all, your I-CAT advisor will guide you through the process of exploring and selecting a career cluster and pathway, in addition to helping you with Pre-Registration. Another tool is the *Career Cruising*TM online program, available at school or at home: **www.careercruising.com**. *Career Cruising*TM provides a Career Matchmaker, a section for exploring careers, another for exploring colleges and universities, and a Career Portfolio Tool, which allows you to store your interest inventory, build a resume, and document all your school, volunteer, and extracurricular activities. Finally, there is the One-Stop Career Center, which has plenty of information about different career options; what type of education, degree and/or certification is required; salaries; and future forecasts for employment. This book is organized according to the sixteen clusters described on the next two pages, with course descriptions for each cluster. If you want to find a course quickly, check the back of the book for the index. It will tell you where you can find a specific course.

Take your time and make good decisions when you choose your courses. You can always change your pathway or cluster. Part of being a high school student is about exploring options. The intention of this book is to give you some ideas to think about as you continue your journey towards a productive and fulfilling life.

| | The Sixteen Career Clusters |
|--|--|
| iculture, Food & Natural Resources | The production, processing, marketing, distribution, financing, and develop- ment of agricultural commodities and resources including food, fiber, wood products, natural resources, horticulture, and other plant and animal prod- ucts/resources. |
| Construction | Careers in designing, planning, managing, building and maintaining the built environment. |
| e Communications | Designing, producing, exhibiting, performing, writing, and publishing multime- dia content including visual and performing arts and design, journalism, and |
| Administration | Business Management and Administration careers encompass planning, orga- nizing, directing and evaluating business functions essential to efficient and productive business operations. Business Management and Administration career opportunities are available in every sector of the economy. |
| Training | Planning, managing and providing education and training services, and re- lated learning support services. |
| Tipance | Planning, services for financial and investment planning, banking, insurance, and business financial management. |
| Administration | Executing governmental functions to include Governance; National Security; Foreign Service; Planning; Revenue and Taxation; Regulation; and Manage- |
| ealth Science | Planning, managing, and providing therapeutic services, diagnostic services, health informatics, support services, and biotechnology research and devel- |
| Spitality & Tourism | Hospitality & Tourism encompasses the management, marketing and op- erations of restaurants and other foodservices, lodging, attractions, rec- |
| Technology | Preparing individuals for employment in career pathways that relate to families and human needs. |
| Services | Building Linkages in IT Occupations Framework: For Entry Level, Technical, and Professional Careers Related to the Design, Development, Support and Management of Hardware, Software, Multimedia, and Systems Integration Services. |
| 97 av, Public Safety, Corrections & Security | Planning, managing, and providing legal, public safety, protective services and homeland security, including professional and technical support services. |
| nufacturing | Planning, managing and performing the processing of materials into interme- diate or final products and related professional and technical support activi- ties such as production planning and control, maintenance and manufactur- ing/process engineering. |

States' Career Clusters Initiative, 2006, www.careerclusters.org

| Sales & Service | Planning, managing, and performing marketing activities to reach organ- izational objectives. |
|---|---|
| Figureering & Mathematics | Planning, managing, and providing scientific research and professional and technical services (e.g., physical science, social science, engineering) including laboratory and testing services, and research and development services. |
| ransportation, Distribution & Logistics | Planning, management, and movement of people, materials, and goods by road, pipeline, air, rail and water and related professional and techni- cal support services such as transportation infrastructure planning and management, logistics services, mobile equipment and facility mainte- nance. |

Courses Required For Graduation

The following courses are required for all students to meet New Mexico and District graduation requirements

9th Grade Required Courses

| English 1 | Algebr | ra l | Integrated Science 1 | US Government and Economics | Physical Education/ Health 1 | Foreign Language |
|--|--------------|----------|---|--------------------------------|------------------------------------|---------------------|
| COURSE NUMBER | /TITLE: | 10014 | 144/10012152/ E n | glish 1 (English1) | | |
| PREREQUISITE/GR | | None/ | Grades 9, 10, 11, 1 | 2 | | |
| CREDIT | | 1 | | | | |
| Build on your prior knowledge of good writing elements, especially word choice and conventions, to create narrative, expository, persuasive, and analytical/evaluative essays. Examine the elements of persuasion used in the media. Use reading, writing, speaking, and listening to explore the major genres and themes of literature. | | | suasion used in the | | | |
| COURSE NUMBER PREREQUISITE/GR. CREDIT: | | | 131/20312111/ Al Grades 9, 10, 11, 1 | | | |
| | equations of | and ineq | f the real number sy qualities; translate we | | | |
| COURSE NUMBER PREREQUISITE/GR | - | | 113/17412113/ In Grades 9, 10, 11, 1 | | IntegSci1) | |
| CREDIT: | 1 | | | | | |
| Use scientific processes, technology, and reasoning to investigate properties and structure of matter; energy trans- formation and transfer; motion; ecosystems; cell structure and function; energy in earth systems; and geochemical cycles. | | | | | | |
| COURSE NUMBER PREREQUISITE/GR CREDIT: | | | 5113/ Honors Integra er or Counselor Reco | | | |
| Use scientific processes, technology, and mathematical reasoning to investigate properties and structure of matter; energy transformation and transfer; motion; ecosystems; cell structure and function; energy in earth systems; and geochemical cycles. Develop, conduct, and share individual experiments to investigate concepts and topics in depth | | | th systems; and | | | |
| COURSE NUMBER PREREQUISITE/GR | - | | 1142/27392142/ U / Grades 9, 10, 11, | | Conomics (USGovt/I | Econ) |
| CREDIT: | | 1 | | · – | | |
| Prepare to be informed citizens. Study the structure of national, state and local U.S. government, the principles of market economics, and discuss contemporary U.S. issues. | | | | | | |

| COURSE NUMBER/TITLE: | 23054110/23052110/ Physical Education 1 (PhysEdHealt1) |
|----------------------|--|
| PREREQUISITE/GRADES: | None/ Grades 9, 10, 11, 12 |
| CREDIT: | 1 |

Participate in various physical activities to help develop fitness and personal health awareness.

| | English 1 | Algebra 1 | Integrated Science 1 | US Government and Economics | Physical Education/ Health 1 | Foreign Language |
|---|--|-----------|---|--------------------------------|------------------------------------|---------------------|
| _ | Choice of one of the following modern/classical languages: | | | | | |
| | COURSE NUMBER | , | 101/12522101/ Sr Grades 9, 10, 11, 1 | - | eakers 1 (SpanNonN | lativ 1) |
| | CREDIT: 1 Learn the basic skills – listening, speaking, reading, and writing – and the basic structures of Spanish within a cul- tural context, with emphasis placed on oral and written communication skills. | | | | ish within a cul- | |
| | COURSE NUMBER/TITLE:12714101/12712101/ Spanish for Native Speakers 1 (SpanNatiSpk1)PREREQUISITE/GRADES:None/ Grades 9, 10, 11, 12CREDIT:1 | | pk1) | | | |
| | Reinforce, support, and composition. <u>I</u> | | native speaking kno ONLY | owledge. Also, learn | Spanish grammar t | hrough literature |
| | COURSE NUMBER PREREQUISITE/GR | · _ | 4101/12742101/ S ish for Native Speak | | | pk2) |
| | | | eaker knowledge of nd composition. <u>Tauc</u> | | | n the study of |
| | COURSE NUMBER PREREQUISITE/GR CREDIT: | | 4101/ French 1 (Frend ' Grades 9, 10, 11, | | | |

9th Grade Required Courses - Continued

Develop basic communication skills—listening, speaking, reading, and writing— with the emphasis on oral communication skills. Learn the basic structure of the French language within the cultural context, and become aware of possible careers through the emphasis on the importance of French in the world.

10th Grade Required Courses

| English 2 | Geometry | Integrated Science 2 | New Mexico History and Geography | Foreign Language | |
|--|---|---|--|--------------------------|--|
| COURSE NUMBER/TI | TLE: 10024144/10 | 022152/ English 2 (Eng | lish2) | | |
| PREREQUISITE/GRAD | E 19 1 1 11 | onors English I/ Grades | | | |
| CREDIT | 1 | | | | |
| Learn about the alternate aims and audiences of informational and argumentative writings through questioning, analysis, and evaluation; apply to your own writing of problem/solution, argumentative, and critical essays. Study literature of various genres, developing the skills to determine the author's intent and to recognize the techniques used to achieve that goal; apply these techniques in your own speaking and writing. | | | | | |
| COURSE NUMBER/TI PREREQUISITE/GRADE CREDIT | | onors English 2 (HonEngli unselor Recommendation | | | |
| evaluate the alternate | e aims, audiences, and te sentations making use of | under English 2, you wil echniques of literary, inf f this knowledge. You wi | ormational, and argume | entative writings; and | |
| COURSE NUMBER/TI PREREQUISITE/GRADE | | 0342110/ Geometry (G ades 9, 10, 11, 12 | eometry) | | |
| CREDIT: | 1 | | | | |
| Through an abstract, formal approach, study properties of plane and solid figures; deductive methods of reasoning and use of logic; geometry as an axiomatic system including the study of postulates, theorems, and formal proofs; rules of congruence, similarity, parallelism, and perpendicularity; and rules of angle measurement in triangles, in- cluding trigonometry, coordinate geometry, and transformational geometry. | | | | | |
| COURSE NUMBER/TI PREREQUISITE/GRADE CREDIT: | | onors Geometry (HonGeonselor Recommendation | | , 10, 11, 12 | |
| In addition to what is a and non-Euclidean ge | | Geometry, enhance you | r knowledge by explor | ing topology, focus, | |
| COURSE NUMBER/TI PREREQUISITE/GRADE CREDIT: | | 7412114/ Integrated Sci ence 1/ Grades 10, 11, | | | |
| Use scientific processe | | oning to investigate chen tion of earth; and scale | | | |
| COURSE NUMBER/TI | TLE: 17415114/Ho | onors Integrated Science | 2 (H-IntegSci2) | | |
| PREREQUISITE/GRAD | E: Integrated Scie | ence 1, Teacher or Coun | selor Recommendation/ | Grades 9, 10, 11, 12 | |
| sity; genetics and biol | ogical evolution; charac | ematical reasoning to in teristics and evolution of iments to investigate con | earth; and scale and c | ontents of the universe. | |
| COURSE NUMBER/TI | TLE: 27174142/27 | 172142/ New Mexico | History (NMHistory) | | |
| PREREQUISITE/GRAD | ES: None/ Grades | 9, 10, 11, 12 | | | |
| CREDIT: | 1 | | | | |
| | | | | | |

Become more knowledgeable and aware of the cultural, economic, and political history of New Mexico and its geographical connections. Analyze the role that New Mexico plays in national and international arenas.

| English 2 | Geometry | Integrated Science 2 | New Mexico History and Geography | Foreign Language |
|---|---------------------------|---|--|------------------------|
| Choice of one of the f | ollowing modern/class | ical languages: | | |
| COURSE NUMBER/TIT | FLE: 12724101/12 | 2742101 / Spanish for No | ative Speakers 2 (SpanN | atiSpk2) |
| PREREQUISITE/GRADE | ES: Spanish for No | ative Speakers I/ Grade | es 9, 10, 11, 12 | |
| CREDIT: | 1 | | | |
| | | nowledge of the Spanish position. <u>Taught in Span</u> | | sis on the study of |
| COURSE NUMBER/TIT PREREQUISITE/GRADE | e | 2532101/ Spanish Non-N ative Speakers 1/ Grad | | NonNativ2) |
| CREDIT: | 1 | | | |
| Develop communicative skills (with an emphasis on sustained communication, both oral and written) and increase your appreciation for the culture of Spanish-speaking countries, while experiencing the use of Spanish both in class-room management and in teaching concepts. | | | | |
| COURSE NUMBER/TIT PREREQUISITE/GRADE CREDIT: | | 2732101/ Advanced Spa Speakers 2/ Grades 9 | | 3 (AdvSpanNat3) |
| composition, public spe | eaking, performance, ar | uage skills (reading, writ nd presentation. Study tl ational levels. Taught in | he cultures and tradition | |
| COURSE NUMBER/TIT | TLE: 12545101/H | onors Spanish 3 (HonSpa | nish3) | |
| PREREQUISITE/GRADE | | Speak 2, Span Nat Spe | eak 2, or Adv. Span III/ | Grades 10, 11, 12 |
| Continue to develop continue your appreciati | on for the culture of Spo | an emphasis on sustaine anish speaking countries, pts. <u>Taught in Spanish O</u> | , while experiencing the | |
| COURSE NUMBER/TI | TLE: 12374101/Fr | r ench 2 (French2) | | |
| PREREQUISITE/GRADE | | des 9, 10, 11, 12 | | |

10th Grade Required Courses - Continued

CREDIT:

1

Continue to develop communicative skills with an emphasis on sustained communication, both oral and written, and enhance your appreciation of the French culture, using French to a greater degree in the classroom.

11th Grade Required Courses

| English 3 | Algebro | a 2 | Choice of One of the following: Integrated Science 3 - Biology Integrated Science 3 - Physics Integrated Science 3 - Chemistry | US History and Geography | Communication Skills Or 3rd Level of Modern Language |
|-----------------|----------|-----|--|--------------------------------|---|
| | R/TITLE: | 100 | 34145/10032153/ English 3 (English3 | 3) | |
| PREREQUISITE/GI | RADE: | Gra | des 10, 11 | | |

CREDIT

Continue to develop your writing and speaking skills, using clear, logical thinking, word choice, voice, and correct usage to write analytical and argumentative essays. Learn the techniques of writing research papers. Read and critically analyze works of literature, focusing on literary conventions and stylistic devices, in order to gain meaning, develop thematic connections, and synthesize ideas.

| COURSE NUMBER/TITLE: | 10035145/ Honors English 3 (HonEnglish3) |
|----------------------|--|
| PREREQUISITE/GRADE: | Teacher or Counselor Recommendation/ Grades 10, 11 |
| CREDIT | 1 |

In addition to doing what is described above under English 3, you will develop a literature research project that compares and contrasts stylistic features of different works, using literary criticism for support. Preparation for the PSAT and/or the AP English Language and Composition test may be included.

| COURSE NUMBER/TITLE: | 20414130/20412110/ Algebra 2 (Algebra2) |
|----------------------|--|
| PREREQUISITE/GRADES: | Geometry/ Grade 10, 11, 12 |
| | 1 |

1

CREDIT:

Learn field properties and theorems; set theory; operations with rational and irrational expressions; factoring of rational expressions; in-depth study of linear equations and inequalities; guadratic equations; solving systems of linear and quadratic equations; the complex number system; graphing of constant, linear, and quadratic equations; conic sections; properties of higher degree equations and operations with rational and irrational exponents.

| COURSE NUMBER/TITLE: | 20415133/ Honors Algebra 2 (HonAlgebra2) |
|----------------------|--|
| PREREQUISITE/GRADES: | Geometry, Teacher or Counselor Recommendation/ Grades 10, 11, 12 |
| CREDIT: | 1 |

In addition to what is described above under Algebra 2, enhance your knowledge through exploration of polynomial, logarithmic, and exponential functions, relations, and their graphs; elementary probability and statistics; matrices and determinants; and sequences and series.

| COURSE NUMBER/TITLE: | 17214124/ Integrated Science 3 - Chemistry (IS3-Chem) |
|----------------------|---|
| PREREQUISITE/GRADE: | Integrated Science 2, Algebra I, / Grades 10, 11, 12 |
| CREDIT: | 1 |

Explore and extend chemistry concepts and topics studied in Integrated Science 1 and 2.

| COURSE NUMBER/TITLE: | 17235914/ Honors Integrated Science 3—Chemistry (HonIS3Chem) |
|----------------------|--|
| PREREQUISITE/GRADE: | Integrated Science 2, Teacher or Counselor Recommendation/ Grades 10, 11, 12 |
| CREDIT: | 1 |

Explore and extend chemistry concepts at a college level. Develop, conduct, and share individual experiments to investigate concepts and topics in depth. Technology is integrated throughout the course. It is strongly recommended that students who wish to take AP Chemistry enroll in this course.

| COURSE NUMBER/TITLE: | 17314114/ Integrated Science 3—Physics (IS3-Physics) |
|----------------------|--|
| PREREQUISITE/GRADE: | Integrated Science 2, Algebra 2/ Grades 10, 11, 12 |
| CREDIT | 1 |

Explore and extend physics concepts and topics studied in Integrated Science 1 and 2.

11th Grade Required Courses - Continued

| | | • | | |
|---|---|--|--|---|
| English 3 | Algebra 2 | Choice of One of the following: Integrated Biology 3 Integrated Physics 3 Integrated Chemistry 3 | US History and Geography | Communication Skills Or 3rd Level of Modern Language |
| COURSE NUMBER/TI | ITLE: 1733591 | 4/ Honors Integrated Science 3—Ph | ysics (HonIS3Phy | sics) |
| PREREQUISITE/GRAD CREDIT Explore and extend p | E: Integrated I physics concepts at c id topics in depth. Te h to take AP Physics | | nd share individu the course. It is s | al experiments to in- trongly recommended |
| COURSE NUMBER/T | ITLE: 17124112 | 1/17122113/Integrated Science 3 | - Biology (IS3-B | iology) |
| PREREQUISITE/GRAD | E: Integrated | Science 2/Grades 11, 12 | | |
| CREDIT: | 1 | | | |
| Explore and extend b | piological concepts c | ind topics studied in Integrated Sci | ence 1 and 2. | |
| COURSE NUMBER/T | ITLE: 17125914 | 4/ Honors Integrated Science 3 - Bio | logy (HonIS3-Bio |) |
| PREREQUISITE/GRA | DE: Integrated | Science 2, Teacher or Counselor R | ecommendation, | Grades 11, 12 |
| CREDIT | 1 | | | |
| is a demanding, colle | ge level course that | urse in preparation for the Advanc includes the study of molecules and course includes virtual and hands- | d cells; genetics a | nd biological evolu- |
| COURSE NUMBER/TI PREREQUISITE/GRAD CREDIT: | | 2/27292142/ U.S. History/Geogra ades 9, 10, 11, 12 | ohy (USHistoryGe | o) |
| Examine the history and impact of major eras, events, and individuals in United States History since the Civil War and Reconstruction. Included within this course is U.S. Geography to support geographical concepts as they relate to the understanding of the development of the United States. | | | | |
| COURSE NUMBER/TI PREREQUISITE/GRAD CREDIT: | | / Honors U.S. History/Geography (I or Teacher Recommendation / Gro | | 2 |
| In addition to what is described above under U.S. History, do research to create projects that enhance your experi- ence of history/geography. Strongly recommended for students who are considering AP US History. | | | | |
| COURSE NUMBER/T | ITLE: 1074425 | 5/10742152/ Communication Skills | s/Career Educatio | n (ComSkil/Car) |
| PREREQUISITE/GRAD | E: English 1, | English 2/ Grade 11, 12 | | |
| CREDIT 1 Learn communication skills—reading, writing, speaking, and listening—with application to real-life situations in the world of work and study beyond high school. Write resumes, applications, business letters, and other practical forms. Give effective speeches and presentations that reflect your knowledge of the importance of purpose, audience, and appropriate voice. [EITHER THIS COURSE OR LEVEL 3 OF A FOREIGN LANGUAGE CAN FULFILL COMMUNICATION SKILLS REQUIREMENT.] (NM 22-13-1.1 of the New Mexico Statutes) | | | | |
| COURSE NUMBER/T | | /12732101/Advanced Spanish fo | = | 3 (AdvSpanNat3) |
| PREREQUISITE/GRAD | | ative Speakers 2/ Grades 9, 10, 1 | 1,12 | |
| CREDIT: | 1 | | | |
| Develop your advanced home/heritage language skills (reading, writing, listening and speaking) using literature, composition, public speaking, performance, and presentation. Study the cultures and traditions related to the target language at the re- gional, national and international levels. <u>Taught in Spanish ONLY</u> | | | | |
| COURSE NUMBER/T | | / Honors Spanish 3 (HonSpanish3) | | |
| PREREQUISITE/GRAD | ES: Span Non- | Nat Speak 2, Span Nat Speak 2, | or Adv. Span III/ | Grades 10, 11, 12 |
| CREDIT: | 1 | | manufacture le col | aval and with a Fr |
| Continue to develop of | communicative skills, | with an emphasis on sustained com | munication, both | orai ana written. En- |

Continue to develop communicative skills, with an emphasis on sustained communication, both oral and written. Enhance your appreciation for the culture of Spanish speaking countries, while experiencing the use of Spanish both in classroom management and in teaching concepts. <u>Taught in Spanish ONLY</u>

11th Grade Required Courses - Continued

| | English 3 | Algebra 2 | Choice of One of the following: Integrated Biology 3 Integrated Physics 3 Integrated Chemistry 3 | US History and Geography | Communication Skills Or 3rd Level of Modern Language |
|--|-----------|-----------|--|--------------------------------|---|
|--|-----------|-----------|--|--------------------------------|---|

COURSE NUMBER/TITLE:

12385101 / Honors French 3 (HonFrench3)

PREREQUISITE/GRADES:

French 2/ Grades 10, 11, 12

1

1

CREDIT:

Continue to develop communicative skills and an appreciation of supplementary materials in literature, history, geography, and fine arts. Learn to manipulate the language through creative and expository writing, with an emphasis placed on cultural issues and the use of French in the classroom. Strongly recommended for students who are considering taking AP French.

12th Grade Required Courses

| English 4 | | | World History and Geography | |
|--|---|---|--|--|
| Recommended English Course: AP English | Recommended Math Courses: Trigonometry Honors Differential Calculus AP Calculus | Recommended Science Courses: AP Biology AP Chemistry AP Physics | Recommended History Courses: AP US History AP World History | Recommended Courses: AP Spanish AP French |

COURSE NUMBER/TITLE: 10

10044145/10042154/ **English 4** (English4) English 3, Honors English 3/ Grades 11, 12

PREREQUISITE/GRADE: CREDIT

Synthesize composition and literature into a cohesive whole, writing critical and comparative literary analyses. Compose reflective writing/oral presentations that honestly and analytically describe thoughts and feelings about experiences and/or texts. Analyze the impact of the culture/period of history on a work of literature. Develop an individual research project and apply research techniques.

| COURSE NUMBER/TITLE: | 10045145/ Honors English 4 (HonEnglish4) |
|----------------------|---|
| PREREQUISITE/GRADE: | Teacher or Counselor Recommendation, Grades 11,12 |
| OD FD IT | |

CREDIT I Synthesize composition and literature into a cohesive whole, writing critical and comparative literary analyses. Compose reflective writing/oral presentations that honestly and analytically describe thoughts and feelings about experiences and/or texts. Analyze the impact of the culture/period of history on a work of literature. Develop an

 individual research project and apply research techniques.

 COURSE NUMBER/TITLE:
 27064142/27062142/ World History/Geography (WorldHistGeo)

 PREREQUISITE/GRADES:
 None/ Grades 11, 12

 CREDIT:
 1

Learn about the major eras and important turning points in world history from the Age of Enlightenment to the present. Study geographical concepts as they relate to the understanding of the changes throughout the world.

| COURSE NUMBER/TITLE: | 20435923/ Honors Trigonometry (HonTrigonom) |
|------------------------------|--|
| PREREQUISITE/GRADES: | Teacher or Counselor Recommendation, Algebra 2/ Grades 10, 11, 12 |
| CREDIT: | 1 |
| Prepare for eventual work in | calculus and study trigonometric and circular functions; their inverses and grap |
| 1.0 | |

Prepare for eventual work in calculus and study trigonometric and circular functions; their inverses and graphs: relations among the parts of a triangle; trigonometric identities and equations; solutions of right and oblique triangles; and complex numbers. Enhancement topics include vectors, graphing in the polar coordinate system, and matrix algebra.

| COURSE NUMBER/TITLE: | 20575923/ Honors Differential Calculus (HonDiffCalcul) |
|----------------------|--|
| PREREQUISITE/GRADES: | Teacher or Counselor Recommendation, Honors Trigonometry/ Grade 11, 12 |
| CREDIT: | 1 |

Study elementary differential equations including first- and higher-order differential equations, partial differential equations, linear equations, systems of linear equations, transformations, series solutions, numerical methods, boundary value problems, and existence theorems.

12th Grade Required Courses (Continued)

| English 4 | | | World History and Geography | |
|--|---|---|--|--|
| Recommended English Course: AP English | Recommended Math Courses: Trigonometry Honors Differential Calculus AP Calculus | Recommended Science Courses: AP Biology AP Chemistry AP Physics | Recommended History Courses: AP US History AP World History | Recommended Courses: AP Spanish AP French |

Recommended AP Courses

COURSE NUMBER/TITLE:

10135945/ **AP English** (APEngLan/Lit)

| PREREQUISITE/GRADE: | Teacher or Counselor Reco | mmendation, English 4/ Grade 11, 12 |
|-------------------------------|------------------------------|---|
| CREDIT | 1 | Spring Semester Only |
| Challenge yourself with a col | lege-level course that enabl | es you to develop critical standards for evalue |

Challenge yourself with a college-level course that enables you to develop critical standards for evaluating literature. Analyze and evaluate the language, character, action, and theme in works of literary merit; enrich your understanding of connotation, metaphor, irony, syntax, and tone; and write compositions of your own (including literary analysis, exposition, argument, narrative, and creative writing).

| COURSE NUMBER/TITLE: | 17355914/ AP Physics (APPhysicsB) |
|--------------------------------|--|
| PREREQUISITE/GRADE: | Teacher or Counselor Recommendation, Honors Physics/ Grades 10, 11, 12 |
| CREDIT: | 1 Spring Semester Only |
| AP Physics is a demanding co | llege level course designed to prepare for the AP Physics test. Topics include mechan- |
| ics; electricity and magnetism | ; modern physics; waves and optics; and kinetic theory and thermodynamics. |

| COURSE NUMBER/TITLE: | 17155914/ AP Biology (APBiology) |
|----------------------|--|
| PREREQUISITE/GRADE: | Teacher or Counselor Recommendation, Hon. Biology/ Grades 11, 12 |
| CREDIT: | 1 Spring semester only |

AP Biology is the second semester course in preparation for the Advanced Placement Biology test. AP Biology is a demanding college level course that includes a study of: molecules and cells; genetics and biological evolution; and organisms and populations. The course includes college-level virtual and hands-on laboratory experiments.

| COURSE NUMBER/TITLE: | 20585923/ AP Calculus AB (APCalculusAB) |
|----------------------|--|
| PREREQUISITE/GRADES: | Teacher or Counselor Recommendation, Hon. Differential Calculus/ Grades 11, 12 |
| CREDIT: | 1 Spring Semester Only |

Learn the concepts of calculus and experience its methods and applications. Study elementary functions, properties of functions; and their graphs; limits and continuity; differential calculus (including definition of the derivative, derivative formulas, theorems about derivatives, geometric applications, optimization problems, and rate-ofchange problems); and integral calculus (including anti-derivatives and the definite integral).

| COURSE NUMBER/TITLE: | 27255941/ AP U.S. History/Geography (APUSHistory) |
|----------------------|---|
| PREREQUISITE/GRADES: | Teacher or Counselor Recommendation / Grades 11, 12 |
| CREDIT: | 1 Spring Semester Only |

Prepare for the AP exam in U.S. History and learn the analytic skills and factual knowledge necessary to deal critically with problems in United States history. Learn to assess historical materials and weigh the evidence and interpretations presented in historical scholarship. The time period includes from discovery and settlement of the New World to the recent past.

| COURSE NUMBER/TITLE: | 11585921/ AP Studio Art 2-D Design (APArt2-D) | |
|------------------------------|---|---------------|
| PREREQUISITE/GRADES: | Teacher or Counselor Recommendation/ Grades 11, 12 | |
| CREDIT: | 1 Spring Semester O | nly |
| AP Studio Art in 2 dimension | al design is designed to assist students to develop a por | tfolio demons |

AP Studio Art in 2-dimensional design is designed to assist students to develop a portfolio demonstrating a broad interpretation of two-dimensional issues. This type of design involves purposeful decision-making about how to use the elements and principles of art in an integrative manner.

| Courses for Level 1 English Listening, Speaking, Understanding English Speaking and Writing English for Content English Language Literacy 1 | | Courses for Level 2 English Language Literacy 2 English 1 | Courses for Level 3 English Language Literacy 3 English 2 |
|--|--|--|--|
| COURSE NUMBER/TITLE: PREREQUISITES/GRADES: CREDIT: Develop listening skills throu | Bilingual Depa 1 | inglish Listening, Understanding & Spe artment/Counselor Recommendation I activities and increase your English | / Grades 9, 10, 11, 12 |
| | - | inglish Speaking & Writing (ESLSpkW | |
| COURSE NUMBER/TITLE: PREREQUISITES/GRADES: CREDIT: Develop your English speaki to write sentences and place | Bilingual Depa 1 ng skills through a | artment/Counselor Recommendation activities, which emphasize extende | / Grades 9, 10, 11, 12 |
| - | Bilingual Depa 1 ry necessary for | inglish for Content (ESLEngCont) artment/Counselor Recommendation listening, understanding, speaking, r | |
| ogy used in content area con COURSE NUMBER/TITLE : PREREQUISITES/GRADES: CREDIT: | 10623853/ E | inglish Language Literacy 1 (ESL1) artment/Counselor Recommendation | / Grades 9, 10, 11, 12 |
| Increase and expand your r | eading comprehe | ension and writing skills. | |
| COURSE NUMBER/TITLE: PREREQUISITES/GRADES: CREDIT: | | inglish Language Literacy 2 (ESL2) artment/Counselor Recommendation | / Grades 9, 10, 11, 12 |
| | unication skills of | listening, speaking, reading, and w | riting skills. |
| COURSE NUMBER/TITLE: | 10014144/1 | 0012152/ English 1 (English1) | |
| PREREQUISITE/GRADE: | | s 9, 10, 11, 12 | |
| CREDIT Build on your prior knowled narrative, expository, persue | 1 ge of good writir asive, and analyt | ng elements, especially word choice | e elements of persuasion used in the |
| COURSE NUMBER/TITLE: PREREQUISITES/GRADES: CREDIT: | 10623844/ E | inglish Language Literacy 3 (ESL3) artment/Counselor Recommendation | |
| Learn to integrate the comm | unication skills of | listening, speaking, reading, and w | riting skills. |
| COURSE NUMBER/TITLE: PREREQUISITE/GRADE: | English 1, or H | 00221 <i>52/ English 2 (English2)</i> Ionors English I/ Grades 9, 10, 11, | 12 |
| CREDIT | 1 | | |

Program for the Acquisition of Language (PAL)

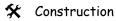
Learn about the alternate aims and audiences of informational and argumentative writings through questioning, analysis, and evaluation; apply to your own writing of problem/solution, argumentative, and critical essays. Study literature of various genres, developing the skills to determine the author's intent and to recognize the techniques



Getting a Head Start: Pathways for Santa Teresa High School Students

The next few pages of your pre-registration book for 2007-2008 are devoted to opportunities that offer you a head start on preparing for your future career. Each of these pathways consists of at least three sequential courses designed to teach you the concepts and skills needed to earn a nationally recognized professional certification. Additionally, each of these pathways is linked to the Dona Ana Community College, so you will earn college and graduation credits at the same time. Some of the courses are offered on campus and some require you to go to Dona Ana Community College your junior and senior year. Currently, Santa Teresa High School offers the following pathways in these clusters:

Architecture & Construction

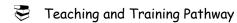


Besign/Pre-Construction

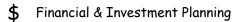
Business Management

Administrative Information Support Pathway

Education and Training



Finance



Manuf

Manufacturing Technology Program - Bridge Program

Production—Welding

For more information about these pathways, read on in your pre-registration handbook. Do not forget to contact your counselor, I-CAT advisor, or a teacher in one of these pathways if you have more questions.



Getting a Head Start: Earn High School Graduation Credit and College Credit at the Same Time

Many of these pathways are articulated with Dona Ana Branch and, in the case of Education & Training, with New Mexico State University. The chart on this page will update you on what courses give you High School graduation credit and also earn college credit. New courses are added on a regular basis, so be sure to check with your Guidance Counselor for an updated list.

| High School Course Name | HS Credits | DACC Course Name and Number | College Hours Awarded |
|--|------------|--|--------------------------|
| Accounting 1 and 2 | 2 | BOT 120 Accounting Procedures I | 3 |
| Business Applications 2 with MOS Word and PowerPoint Certifications | 1 | BOT 211 Information Processing I BOT 217 PowerPoint Presentations | 3 3 |
| Business Applications 2 with MOS EX- CEL and Access Certifications | 1 | OECS 215 Spreadsheet Applications OECS 220 Database Applications | 3 3 |
| Culinary Arts 2 | 1 | OEHS 201 Intro to Hospitality Industry | 3 |
| Culinary Arts 3 and 4 with Pro-Start A and B Certifications | 2 | OEHS 211 Food Production Principles | 3 |
| Marketing 3 | 1 | OEBU 210 Marketing | 3 |
| Mass Media Production 2 & 3 | 1 | CMT 190 Digital Video Production | 3 |
| Metal Work 1 and 2 | 2 | OEWT 100 Structural Welding 1 | 6 |
| Metal Work 3 | 1 | OEWT 130 Introduction to GMAW | 3 |
| Metal Work 4 | 1 | OEWT 140 Introduction to GTAW | 3 |
| Drafting 2 | 1 | OEDG 108 Drafting Concepts | 2 |
| Drafting 3 | 1 | OEDG 109 Computer Drafting Fundamentals | 3 |
| Law Enforcement 2 | 1 | CJ101 Intro to Criminal Justice | 3 |
| Law Enforcement 3 | 1 | LAWE 201 Intro to Juvenile Delinquency | 3 |



Careers in designing, planning, managing, building and maintaining the built environment.

| Pathways | Sample Career Specialties/Occupations |
|-------------------------------------|--|
| Design/ Pre-Construction | Architect • Architectural and Civil Drafter • Drafter • Regional and Urban Planner/ Designer • Industrial Engineer • Materials Engineer • Mechanical Drafter • Environmental Designer • Civil Engineer (structural, geotechnical, transportation, etc.) • Programmer • Mechanical Engineer (HVAC, plumbing, fire protection, etc.) • Electrical Engineer (electronics, security, telecommunications) • Preservationist • Environmental Engineer (hydro engineering, acoustical, etc.) • Landscape Architect • Surveyor • Fire Prevention and Protection Engineer • Cost Estimator • Electrical and Electronic Engineering Technician • Civil Engineering Technician • Environmental Engineering Technician • Surveying and Mapping Technician • |
| Construction | General Contractor/Builder • Specialty Contractor • General Contractor/Builder • Specialty Contractor • Construction Engineer • Construction Manager • Superintendent • Project Man- ager • Construction Foreman • Estimator • Project Inspector • Manufacturer's Representa- tive • Sales and Marketing Manager • Equipment and Material Manager • Scheduler • Education and Training Director/Coordinator • Safety Director • Construction Inspector • Subcontractor • Preservationist • Service Contractor • Field Supervisor • Specialty Trades Subcontractor • Mason • Construction Craft Laborer • Iron/Metalworker (structural and reinforcing) • Carpenter • System Installer • Electrician • Boilermaker • Electronic Systems Technician • Sheetmetal Worker • Security and Fire Alarm Systems Installer • Concrete Fin- isher • Glazier • Tile and Marble Setter • Landscaper/Groundskeeper • Elevator Installer • Roofer • Painter • Explosives Worker • Plasterer/Drywall • Paperhanger • Insulation Worker • Drywall Installer • Plumber • Pipe Fitter • Millwright • Heating, Ventilation, Air Conditioning and Refrigeration Mechanic • Carpet Installer • Electrician • Steamfitter • |
| Maintenance/ Operations | General Maintenance Contractor • Specialty Contractor • Construction Engineer • Construc- tion Manager • Superintendent • Project Manager • Construction Foreman • Estimator • Facilities Engineer • Reliability Engineer • Environmental Engineer • Demolition Engineer • Project Inspector • Operating Engineer • Manufacturer's Representative • Sales and Marketing Manager • Equipment and Material Manager • Scheduler • Maintenance Planner/Scheduler • Maintenance Estimator • Security Controls Manager • Preservationist • Remodeler • Safety Director • Construction Inspector • Subcontractor • Service Contractor • Field Supervisor • Specialty Trades Subcontractor • Mason • Iron/Metalworker (structural and reinforcing) • Carpenter • System Installer • Electrician • Boilermaker • Cost Estimator • Sheetmetal Worker • Security and Fire Alarm System Installer • Concrete Finisher • Gla- zier • Tile and Marble Setter • Hazardous Materials Remover • Landscaper/ Groundskeeper • Elevator Installer • Paperhanger • Insulation Worker • Drywall Installer • Insulation Worker • Plumber • Pipe Fitter • Millwright • Heating, Ventilation, Air Conditioning and Refrigeration Mechanic • Carpet Installer • Electrician • Steamfitter • Terrazo Worker and Finisher • Refractory Technician • Hydro Testing Technician • Highway Maintenance Worker |
| | Cluster Knowledge and Skills |
| Information Tec | lemic Foundations � Communications � Problem Solving and Critical Thinking chnology Applications � Systems � Safety, Health and Environmental � Leadership and s and Legal Responsibilities � Employability and Career Development � Technical Skills |

Career Cluster: Architecture and Construction Program of Study: Construction Certification: NCCER

| 9th (Freshmen) | 10th (Sophomore) | 11th (Junior) | 12th (Senior) |
|---|-------------------------------------|-------------------------------------|---|
| Recommended Elective: Introduction to Construction | Pathway Elective: Construction 1 | Pathway Elective: Construction 2 | Pathway Elective: Construction 3 Recommended Elective Construction OJT |

COURSE NUMBER/TITLE: PREREQUISITE/GRADE:

04147257 / Introduction to Construction (IntroConstr) None / Grades 9, 10, 11, 12

CREDIT

Gain an understanding of wood grades and construction methods, and learn skills such as laying sills and joists; erecting sills and rafters; applying sheathing, siding, and shingles; setting door jambs; and hanging doors. You may also gain skills for rough construction, finish work, or both. Learn to read blueprints, draft, use tools and machines properly and safely, erect buildings from construction lumber, perform finish work inside of buildings, and do limited cabinet work, while doing career exploration and gaining good work habits and employability skills.

| COURSE NUMBER/TITLE: | 04027237/ Construction 1 (Construction1) |
|----------------------|--|
| PREREQUISITE/GRADE: | Intro to Construction/ Grades 10, 11, 12 |
| CREDIT | 1 |

Learn construction of commercial, residential, and institutional structures and gain experiences and information (typically including career opportunities and training requirements) about construction-related occupations such as carpentry, cabinetmaking, bricklaying, electrical trades, plumbing, concrete masonry, and so on. Engage in activities such as reading blueprints, preparing building sites, starting foundations, erecting structures, installing utilities, finishing surfaces, and providing maintenance.

| COURSE NUMBER/TITLE: | 04157257/ Construction 2 (Construction 2) |
|----------------------|---|
| PREREQUISITE/GRADE: | Construction 1/ Grades 11, 12 |
| CREDIT | 1 |

Gain much of the same knowledge as general carpentry courses (knowledge of various types and grades of woods, proper and safe use of hand and power tools, site selection and preparation), but with a special emphasis on construction methods applicable to floor, wall, roof, and/or stair framing, and, possibly, insulation installation and painting.

| COURSE NUMBER/TITLE: | 04157237/ Construction 3 (Construction3) | |
|----------------------|--|--|
| PREREQUISITE/GRADE: | Construction 2/ Grades 12 | |
| CREDIT | 1 | |

Take a specialized courses concerned with building construction or carpentry. All course work focuses upon a particular skill or set of skills related to one sub-topic, such as Floor Framing, Wall and Partition Framing, Interior Finishing, or Exterior Finishing. Upon completion you will have the opportunity to earn industry-recognized certification.

| COURSE NUMBER/TITLE: | 16067230/ Work Experience (Pathway Only) (CPWorkExper) |
|----------------------|--|
| PREREQUISITE/GRADE: | Construction 2 & Teacher & Career Counselor Approval/ Grade 12 |
| CREDIT | 1 |
| | |

Apply and improve your workplace skills and pathway knowledge on the job. Job must be in the construction industry.

Career Cluster: Architecture and Construction Program of Study: Design & Pre-Construction Certification: NCCER

| 9th (Freshmen) | 10th (Sophomore) | 11th (Junior) | 12th (Senior) |
|---|--|---------------------------------|---|
| Recommended Elective: Introduction to Drafting | Pathway Elective: Drafting 1 | Pathway Elective: Drafting 2 | Pathway Elective: Drafting 3 Recommended Elective Drafting OJT |

COURSE NUMBER/TITLE: PREREQUISITE/GRADE:

07024151/ Introduction to Drafting (IntroDrafting) None/ Grades 9, 10, 11, 12

CREDIT

Gain a hands-on experience with AUTO CAD (computer-aided design software). Spend a significant amount of time on measurement in American standard, engineering, and metric systems. You will be able to work at a basic level in AUTO CAD upon completion of the course.

| COURSE NUMBER/TITLE: | 07037251 / Drafting1 (DraftArchit1) |
|----------------------|--|
| PREREQUISITE/GRADE: | Intro to Drafting/ Grades 10, 11, 12 |
| CREDIT | 1 |

1

Use more advanced applications of the AUTO CAD software. Create a working set of residential drawings, to include, but not limited to, Site Plan, Foundation Plan, Floor Plan, Roof Framing Plan, Electrical Plan, Sections and Details.

| COURSE NUMBER/TITLE: | 07037231 / Drafting 2 (DraftArchit2) |
|----------------------|---|
| PREREQUISITE/GRADE: | Drafting 1/ Teacher approval, Grades 11, 12 |
| CREDIT | 1 |

Acquaint yourself further with drawings, with the inclusion of presentation drawings, in order to sell a project more readily to an owner or a financial institution. Work on projects including real situations from the home or the district.

| COURSE NUMBER/TITLE: | 07077231 / Drafting 3 (DraftArchit3) | |
|--|--|--|
| PREREQUISITE/GRADE: | Drafting 2 , Teacher Approval/ Grades 11, 12 | |
| CREDIT | 1 | |
| Individually focus on a special topic or with an industry-specific need. | | |

| COURSE NUMBER/TITLE: | 16067230/ Work Experience (Pathway Only) (CPWorkExper) |
|----------------------|---|
| PREREQUISITE/GRADE: | Drafting 2, Teacher & Career Counselor Approval/ Grade 12 |
| CREDIT | 1 |

Apply and improve your workplace skills and pathway knowledge on the job. Job must be in the construction/ architecture industry.



Business, Management and Administration careers encompass planning, organizing, directing and evaluating business functions essential to efficient and productive business operations. Business Management and Administration career opportunities are available in every sector of the economy.

| Pathways | Sample Career Specialties/Occupations |
|--|--|
| Management | Entrepreneurs · Chief Executives · General Managers · Accounting Manager · Accounts Payable Manager · Assistant Credit Manager · Billing Manager · Business & Development Manager · Compensation & Benefits Manager · Credit & Collections Manager · Payroll Manager · Risk Manager · Operations Man- agers · Public Relations Managers · Human Resource Managers · Management Analysts · Facilities Man- agers · Association Managers · Meeting & Convention Planners · Administrative Services Managers · Sports & Entertainment Managers · Hospital Management · Government Management · Public Organiza- tion Management · Manufacturing Management · Purchasing Management · First Line Supervisors · Public Relations Specialists · Senior Managers · Management Trainees |
| Business Financial Management & Accounting | Accountants · Accounting Clerk · Accounting Supervisor · Adjuster · Adjustment Clerk · Assistant Treasurer · Auditor · Bookkeeper · Budget Analyst · Budget Manager · Billing Supervisor · Cash Manager · Controller · Merger & Acquisitions Manager · Price Analyst · Top Collections Executive · Top Investment Executive · Treasurer · Chief Financial Officer · Finance Director · Certified Public Accountant · Accounts Receivable Clerk · Cost Accountant · Financial Accountant · Billing Clerk ·Payroll Accounting Clerk |
| Human Resources | Human Resources Managers · International Human Resources Managers · Human Resources Coordinators · Industrial Relations Director · Compensation & Benefits Managers · Employment & Placement Managers · Employee Assistance Plan Managers · Training & Development Managers · Human Resources consultant · Corporate Trainer · Training & Development Specialists · Conciliators/Mediators/Arbitrators · Employer Relations Representatives · Labor & Personnel Relations Specialists · Affirmative Action Coordinators · Equal Employment Opportunity Specialists · OSHA/ADA Compliance Officer · Pay Equity Officers · Inter- preters & Translators · Organizational Behaviorists · Occupational Analysts · Compensation, Benefits & Job Analyst Specialists · Human Resources Information Systems Specialists · Meeting & Convention Plan- ners · Employment Interviewers, Private or Public Employment Service · Personnel Recruiters · Human Re- sources Assistants · Payroll Professional · Assignment Clerks · Identification Clerks · Human Resources Generalist · Human Resources Clerks |
| Business Analysis | Systems Analyst ·E-Commerce Analyst · Requirements Specialist · Marketing Analyst · Operations Re- search Analyst · Business Consultant · Business Analyst · Budget Analyst · Product Manager · Price Analyst |
| Marketing | Marketing Manager · Assistant Marketing Manager · Sales Engineer · Sales Manager · Sales Represen- tative ·Broker · Agents · Assistant Store Manager · Department Manager · Assistant Department Man- ager ·Salesperson · Customer Service Supervisor · Customer Service Consultant · Counter Person · Cus- tomer Service Clerk · Product Manager · Project Manager · Research & Development Manager · Re- search & Management Supervisor · International Marketing Manager & Supervisor · International Mer- chandising Manager & Supervisor · Marketing Manager · Property, Real Estate and Association Man- ager & Supervisor · Small Business Owner & Entrepreneur · E-commerce Manager & Entrepreneur · Wholesale & Retail buyer · International Distribution Manager · Warehouse Manager · Logistics Man- ager/Supervisor · Logistics Manager/Coordinator · Market Researcher · Marketing Information Manager · Public Relations Specialist · Public Relations Writer · Copywriter · Media coordinator · Art Director · Graphic Designer · Event Manager · Advertising Salesperson · Route Salesperson · Distribution Worker · Wholesale, Freight, Stocking, Handling, Material Moving and Packing Worker · Traffic, Shipping, & Receiving Clerk · Demonstrators and Product Promoter ·Retail Salespeople & Associate · Telemarketer |
| Administrative & Information Support | Administrative Assistant · Executive Assistant · Office Manager · Administrative Support · Medial Front Office Assistant · Information Assistant · Desktop Publisher · Customer Service Assistant · Data Entry Spe- cialists · Receptionist · Communications Equipment Operator · Computer Operator · Court Reporter · Ste- nographer · Dispatcher · Shipping & Receiving Personnel · Records Processing Occupations including Library Assistant & Order Processor · Word Processor · Typists · Medical Transcriptionist · Legal Secre- taries · Paralegals |
| Cluster Knowledge and Skills | |
| Academic Foundations Communications Problem Solving and Critical Thinking Information Technology Applications Systems Safety, Health and Environmental Leadership and Teamwork Ethics and Legal Responsibilities | |

States' Career Clusters Initiative, 2006, www.careerclusters.org

Career Cluster: Business Management and Administration Program of Study: Administrative and Information Support Certification: Microsoft Office Suite (MOS)

| 9th (Freshmen) | 10th (Sophomore) | 11th (Junior) | 12th (Senior) |
|--|--|--|--|
| Recommended Elective: General Computer Applications | Pathway Elective: Business Computer Applications 1 Recommended Elective Business Law | Pathway Elective: Business Computer Applications 2 | Pathway Elective: Business Computer Applications 3 Recommended Elective Business OJT |
| COURSE NUMBER/TITLE: PREREQUISITE/GRADE: | 03024155/ General Computer Applications (GenCompAppl) None/ Grades 9, 10, 11, 12 | | |

CREDIT 1 Legrn the proper use of previously written so

Learn the proper use of previously written software packages. Explore a wide range of applications, including (but not limited to) word processing, spreadsheet, graphics, and database programs, as well as (possibly) electronic mail and desktop publishing. Work on exercises and problems from any field, or define your own.

| COURSE NUMBER/TITLE: | 02027255/ Business Computer Applications 1 (BusCompAppl1) |
|----------------------|---|
| PREREQUISITE/GRADE: | None/ Grades 10, 11, 12 |
| CREDIT | 1 |

Explore and understand the duties and responsibilities most common in today's offices and gain knowledge of communication skills, information management, electronic media transmission, transcription, telephone etiquette, and computer applications that include Word and Excel.

| COURSE NUMBER/TITLE: | 03037255/ Business Computer Applications 2 (BusCompAppl2) |
|----------------------|---|
| PREREQUISITE/GRADE: | Business Computer Applications 1/ Grades 11, 12 |
| CREDIT | 1 |

Use previously written software packages properly. Explore wide ranges of applications, including (but not limited to) PowerPoint and Access. Study more advanced topics, such as electronic mail, desktop publishing, and telecommunications. Do exercises and problems that are specifically business related.

| COURSE NUMBER/TITLE: | 03037235/ Business Computer Applications 3 (BusCompAppl3) |
|----------------------|---|
| PREREQUISITE/GRADE: | Business Computer Applications 2/11, 12 |
| CREDIT | 1 |

Complete projects using computer applications, including word-processing, spreadsheets, database, presentation software, and Internet. Depending on certification sought, course may cover Office 2003, Advanced Course or IC3.

| COURSE NUMBER/TITLE: | 02504153/ Business Law (BusLaw) |
|----------------------|--|
| PREREQUISITE/GRADE: | None/ Grades 10, 11, 12 |
| CREDIT | 1 |

Explore the history and philosophy of law focusing on topics affecting students as future business leaders and employees, such as contracts, forms of business, credit, consumer protection, and constitutional rights and responsibilities. Investigate laws affecting minors and their families, and participate in a classroom mock trial demonstrating how a courtroom works.

| COURSE NUMBER/TITLE: | 02977230/ Business OJT (Pathway Only) (CP-BUS-OJT) |
|----------------------|---|
| PREREQUISITE/GRADE: | Business App 2, Teacher & Career Counselor Approval/ Grade 12 |
| CREDIT | 1 |

Apply and improve your workplace skills and pathway knowledge on the job. Job must be in the business administration industry.



Planning, managing and providing education and training services, and related learning support services.

| Pathways | Sample Career Specialties/Occupations | |
|---|---|--|
| Administration and Administrative Support | Superintendents, Principals, Administrators Supervisors and Instructional Coordinators Education Researchers, Test Measurement Specialists College Presidents, Deans Curriculum Developers Instructional Media Designers | |
| Professional Support Services | Psychologists- Clinical, Developmental, Social Social Workers Parent Educators Counselors Speech-Language Pathologists and Audiologists | |
| Teaching/ Training | Preschool, Kindergarten Teachers, Aids = Elementary Teachers, Aids = Secondary Teachers, Aids = Special Education Teachers, Aids = College/ University Lecturers, Professors = Human Resource Trainers = Physical Trainers Coaches = Child Care Directors = Child Care Workers = Child Life Specialist = Nanny = Early Childhood Teachers and Assistants = Teacher Aids = Group Workers and Assistants | |
| Cluster Knowledge and Skills | | |
| Academic Foundations Communications Problem Solving and Critical Thinking Information Technology Applications Systems Safety, Health and Environmental Leadership and Teamwork Ethics and Legal Responsibilities Employability and Career Development "Technical Skills | | |

States' Career Clusters Initiative, 2006, www.careerclusters.org

Career Cluster: Education and Training Program of Study: Teacher/Training Certification: ParaPro

| 9th/Freshmen/10th (Sophomore) | 11th (Junior) | 12th (Senior) |
|-------------------------------|-------------------|-----------------------------|
| Pathway Elective: | Pathway Elective: | Pathway Elective: |
| Child Development | Teacher Cadet 1 | Teacher Cadet 3 |
| | Teacher Cadet 2 | Recommended Elective |
| | | Educational OJT |

| COURSE NUMBER/TITLE: | 05057252/ Child Development (ChildDevelop) |
|----------------------|--|
| PREREQUISITE/GRADE: | None/ Graded 9, 10, 11, 12 |
| CREDIT | 1 |

Learn about the physical, mental, emotional, and social growth and development of children from conception to preschool age. Discover what parental responses the various stages require. In addition, study related topic, such as the prenatal and birth process; responsibilities and difficulties of parenthood; fundamentals of children's emotional and physical development; and appropriate care of infants, toddlers, and young children.

| COURSE NUMBER/TITLE: | 25347253/ Teacher Cadet 1 (TCadet1) |
|----------------------|-------------------------------------|
| PREREQUISITE/GRADES: | Child Development/ Grades 10-12 |
| CREDIT: | 1 |

Interested in a career in teaching? Prepare to teach and guide others. Learn to develop teaching objectives, design lesson plans, and experience teaching in a controlled environment. Examine and practice teaching strategies, learning styles, time management and planning strategies, presentation and questioning skills, classroom management, and evaluation techniques.

| COURSE NUMBER/TITLE: | 25337253/ Teacher Cadet 2 (TCadet2) |
|----------------------|-------------------------------------|
| PREREQUISITE/GRADES: | Teacher Cadet 1/ Grades 11-12 |
| CREDIT: | 1 |

Learn the principles underlying teaching and learning, the responsibilities and duties of teachers, and the techniques of imparting knowledge and information. Learn about classroom management, student behavior, leadership and human relations skills, assessment of student progress, and various teaching techniques. Also, have the opportunity to assist teachers at an elementary school or preschool.

| COURSE NUMBER/TITLE: | 25337233/ Teacher Cadet 3 (TCadet3) |
|----------------------|-------------------------------------|
| PREREQUISITE/GRADES: | Teacher Cadet 2/ Grades 11-12 |
| CREDIT: | 1 |

Learn the principles underlying teaching and learning, the responsibilities and duties of teachers, and the techniques of imparting knowledge and information. Learn about classroom management, student behavior, leadership and human relations skills, assessment of student progress, and various teaching techniques. Also, have the opportunity to assist teachers at an elementary school or preschool.

| COURSE NUMBER/TITLE: | 25977230/ Educational OJT (Pathway Only) (CP-TEACH-OJT) |
|----------------------|--|
| PREREQUISITE/GRADE: | Teacher Cadet 2, Teacher & Career Counselor Approval/ Grade 12 |
| CREDIT | 1 |

Apply and improve your workplace skills and pathway knowledge on the job. Job must be in the educational field.



Planning, services for financial and investment planning, banking, insurance, and business financial management.

| Pathways | Sample Career Specialties/Occupations |
|---|---|
| Financial & Invest- ment Planning | Personal Financial Advisor • Tax Preparation • Sales Agents, Securities, Commodities Investment Advisors • Brokerage Clerk (Assistant) • Development Officers |
| Business Financial Management | Accountants Financial Analysts Treasurers, Controllers and Chief Revenue Agents Auditor Economists Tax Examiners Collectors Revenue Agents |
| Banking & Related Services | Credit Analyst • Loan Officers • Bill and Account Collectors • Tellers • Loan Processors • Customer Service Reps • Data Processors • Accounting • Internal Auditors • Compliance Officers • Title Researchers & Examiners • Abstractors • Credit Report Providers • Re- possession Agents • Network Services • Operations Managers • Debt Counselors |
| Insurance Services | Claims Agents, Examiners, and Investigators Claims Clerks Insurance Appraisers Underwriters Actuaries Sales Agents Customer Service Agents Processing Clerks Direct Marketing |
| | Cluster Knowledge and Skills |
| Academic Foundations Communications Problem Solving and Critical Thinking Information Technology Applications Systems Safety, Health and Environmental Leadership and | |

Teamwork * Ethics and Legal Responsibilities * Employability and Career Development * Technical Skills

Career Cluster: Finance Program of Study: Business and Financial Management Certification: Internal Revenue Service Tax Preparers Certificate

| 9th (Freshmen | 10th (Sophomore) | 11th (Junior) | 12th (Senior) |
|---|--|-----------------------------------|--|
| Recommended Elective: General Computer Applications and/or Data Management | Pathway Elective: Accounting 1 Recommended Elective: Business Law | Pathway Elective: Accounting 2 | Pathway Elective: Accounting 3 Recommended Elective: Business OJT |

COURSE NUMBER/TITLE: PREREQUISITE/GRADE:

02077151/ Accounting 1 (Accounting1) None/ Grades 10, 11, 12

CREDIT

Learn the fundamentals of financial accounting, which includes a comprehensive approach to the 10-steps of the accounting cycle. Analyze and post journal transactions and prepare basic financial statements, using accounting software, calculators, and electronic spreadsheets. Learn how to apply intermediate topics such as standard auditing principles, depreciation, taxes, payroll, and various journal techniques.

| COURSE NUMBER/TITLE: | 02107151 / Accounting 2 (Accounting2) |
|----------------------|---------------------------------------|
| PREREQUISITE/GRADE: | Accounting I/ Grades 11, 12 |
| CREDIT | 1 |

1

Build upon the fundamentals learned in Accounting I. Explore advanced accounting principles in relation to various business entities. Explore various accounting functions, such as in-depth analysis of financial statements; month-end closing procedures; application of various depreciation methods to assets; and preparation of business taxes, using accounting software and electronic spreadsheets.

| COURSE NUMBER/TITLE: | 02397251/ Accounting 3 (Accounting3) |
|-------------------------------|--|
| PREREQUISITE/GRADE: | Accounting 2/ Grades 10, 11, 12 |
| CREDIT | 1 |
| Learn the fundamentals of fea | deral and state taxation legislation on pers |

Learn the fundamentals of federal and state taxation legislation on personal income. This course will focus on teaching the skills and knowledge necessary to earn the Internal Revenue Service Tax Preparer's Certificate.

| COURSE NUMBER/TITLE: | 02504153/ Business Law (BusLaw) |
|----------------------|---------------------------------|
| PREREQUISITE/GRADE: | None/ Grades 10, 11, 12 |
| CREDIT | 1 |

Explore the history and philosophy of law focusing on topics affecting students as future business leaders and employees, such as contracts, forms of business, credit, consumer protection, and constitutional rights and responsibilities. Investigate laws affecting minors and their families, and participate in a classroom mock trial demonstrating how a courtroom works.

| COURSE NUMBER/TITLE: | 02064151 / Data Management (DataManageme) |
|----------------------|--|
| PREREQUISITE/GRADE: | None/ Grades 9, 10, 11, 12 |
| CREDIT | 1 |

Learn the procedures involved in recording personal financial transaction, as well as transactions used by small businesses. Gain skills in designing a personal budget, managing a checkbook, buying a home, completing their own income tax returns, investing, and operating a small business.

| COURSE NUMBER/TITLE: | 02977230/ Business OJT (Pathway Only) (CP-BUS-OJT) |
|----------------------|---|
| PREREQUISITE/GRADE: | Accounting 2, Teacher & Career Counselor Approval/ Grade 12 |
| CREDIT | 1 |
| | distance of the second seco |

Apply and improve your workplace skills and pathway knowledge on the job. Job must be in the accounting industry.

| Planning, managing, and performing the processing of materials into inter- mediate or final products and related professional and technical support ac- tivities, such as production planning and control, maintenance, and manufac- turing/process engineering. | | |
|---|---|--|
| Pathways | Sample Career Specialties/Occupations | |
| Production | Assemblers Automated Manufacturing Technicians Bookbinders Calibration Technicians Electrical Installers and Repairers Electromechanical Equipment Assemblers Extruding and Drawing Machine Setters/Set-Up Operators Extrusion Machine Operators Foundry Work- ers Grinding, Lapping, and Buffing Machine Operators Hand Packers and Packagers Hoist and Winch Operators Instrument Makers Large Printing Press Machine Setters and Set-Up Operators Managers, Supervisors Medical Appliance Mak- ers Milling Machine Setters, Set-Up Operators Managers, Supervisors Medical Appliance Mak- ers, Soldering, Machine Operations Painters Pattern Model Makers Precision Lay- out Workers Precision Optical Goods Workers Welders | |
| Manufacturing Production Process Development | Design Engineers Electrical and Electronic Technicians and Technologists Electronics Engineers Engineering and Related Technicians and Technologists Engineering Technicians Industrial Engineers Labor Relations Managers Manufacturing Engineers Manufacturing Technicians Power Generating and Reactor Plant Operators Precision Inspectors, Testers, and Graders Process Improvement Technicians Production Managers Purchasing Agents Supervisors | |
| Maintenance, Installation & Repair | Biomedical Equipment Technicians Boilermakers Communication System Installers/ Repairers Computer Installers/Repairers Computer Maintenance Technicians Electrical Equipment Installers/Repairers Facility Electricians Industrial Electronic Installers/ Re- pairers Industrial Facilities Managers Industrial Machinery Mechanics Industrial Maintenance Electricians Industrial Maintenance Mechanics Industrial Maintenance Technicians Instrument Calibration and Repairers Instrument Control Technicians Job/Fixture Designers Laser Systems Technicians Maintenance Repairers Major Appliance Repairers Meter Installers/Repairers Meter Installers/ Repairers | |
| Quality Assurance | Calibration Technicians Inspectors Lab Technicians Process Control Technicians Quality Engineers SPC Coordinators | |
| Logistics & Inventory Control | Communications, Transportation and Utilities Managers Dispatchers Freight, Stock, and Material Movers Industrial Truck and Tractor Operators Logistical Engineers Logisticians Material Associates Material Handlers Material Movers Process Improvement Techni- cians Quality Control Technicians Traffic Managers Traffic, Shipping, and Receiving Clerks | |
| Health, Safety and Environmental Assurance | Environmental Engineers = Environmental Specialists = Health and Safety Representatives = Safety Coordinators = Safety Engineers = Safety Team Leaders = Safety Technicians | |
| Cluster Knowledge and Skills | | |
| Information | ademic Foundations � Communications � Problem Solving and Critical Thinking Technology Applications � Systems � Safety, Health and Environmental � Leadership and hics and Legal Responsibilities � Employability and Career Development � Technical Skills | |

States' Career Clusters Initiative, 2006, www.careerclusters.org

Career Cluster: Manufacturing Program of Study: Manufacturing Technology Certification: WIN Certification

| 9th Freshmen/ 10th (Sophomore) | 11th (Junior) | 12th (Senior) |
|-----------------------------------|---|--|
| Pathway Elective: Drafting 1 | Pathway Elective: Bridge 1: Blueprint Reading Bridge 2: Industrial Electricity Bridge 3: General Technology Education Bridge 4: Materials and Processes | Pathway Elective: Bridge 5: Manufacturing Systems Bridge 6: Technology Education OJT: Work Experience |
| COURSE NUMBER/TITLE: | 07024151 / Drafting 1 (Drafting1) | |

PREREQUISITE/GRADE: None/ Grades 9, 10, 11, 12

1

CREDIT

Gain a hands-on experience with AUTO CAD (computer-aided design software). Spend a significant amount of

COURSE NUMBER/TITLE:

| •••• | , |
|---------------------|---|
| PREREQUISITE/GRADE: | Enrolled at DACC Manufacturing Technology |
| CREDIT | 1 |

Gain the knowledge and ability to interpret the lines, symbols, and conventions of drafted blueprints specific to the manufacturing industry.

| COURSE NUMBER/TITLE: | 04449254/ Bridge 2 (Bridge2) |
|----------------------|--|
| PREREQUISITE/GRADE: | Enrolled at DABCC Manufacturing Technology / Grades 11, 12 |
| CREDIT | 1 |

07139254/Bridge 1 (Bridge1)

Explore many of the same topics as Electricity – Comprehensive courses. In Industrial Electricity apply the knowledge and skills gained particularly to the electrical systems used in industry. Because of this emphasis, you may also learn about installation of transformers and control devices, emergency generator systems, and other industrial applications as course topics.

| COURSE NUMBER/TITLE: | 16119254/ Bridge 3 (Bridge3) |
|----------------------|---|
| PREREQUISITE/GRADES: | Enrolled at DACC Manufacturing Technology |
| CDEDIT | 1 |

CREDIT:

Learn about tools, machines, processes, and systems encountered in manufacturing-related occupations; develop manual skills to use these tools in a variety of applications; and explore technology use in manufacturing products, transporting goods and people, effective communication, and efficient energy conversion. Work on drawing and planning, electricity, metalwork, plastics, power technology, general safety and careers.

| COURSE NUMBER/TITLE: | 16129254/ Bridge 4 (Bridge4) |
|----------------------|---|
| PREREQUISITE/GRADES: | Enrolled at DACC Manufacturing Technology |
| CREDIT: | 1 |

Learn about the tools, machines, and systems that encountered in manufacturing-related occupations. Course emphasis is in the analysis, testing, and processing of metals, plastics, woods, ceramics, and composite materials.

| COURSE NUMBER/TITLE: | 16249254/ Bridge 5 (Bridge5) |
|----------------------|--|
| PREREQUISITE/GRADES: | Enrolled at DABCC Manufacturing Technology / Grades 11, 12 |
| CREDIT: | 1 |

Learn how materials are processed and transformed using various methods. Processing techniques covered may include casting, forming, separating, assembling, and finishing. Also, study management techniques in planning, organizing, and controlling various segments of the manufacturing process, including design, engineering, production, and marketing.

Career Cluster: Manufacturing - Continued Program of Study: Manufacturing Technology Certification: WIN Certification

| 10th (Sophomore) | 11th (Junior) | 12th (Senior) |
|--|---|--|
| Pathway Elective: Drafting 1 | Pathway Elective: Bridge 1: Blueprint Reading Bridge 2: Industrial Electricity Bridge 3: General Technology Education Bridge 4: Materials and Processes | Pathway Elective: Bridge 5: Manufacturing Systems Bridge 6: Technology Education OJT: Work Experience |

COURSE NUMBER/TITLE:

16959254/**Bridge 6** (Bridge6)

1

PREREQUISITE/GRADES:

Enrolled at DACC Manufacturing Technology

CREDIT:

CREDIT

Learn the skills and knowledge necessary or useful for particular occupations or technologies within an industrial or technological field. Particular topics and skills, or their applications, covered in these courses may vary with the occupation or technology.

COURSE NUMBER/TITLE: PREREQUISITE/GRADE:

16067230/ Work Experience (Pathway Only) (CPWorkExper)
3 Bridge Courses Completed, Teacher and Career Counselor Approval/ Grade 12

Apply and improve your workplace skills and pathway knowledge on the job. Job must be in the manufacturing industry.

Career Cluster: Manufacturing Program of Study: Production - Welding Certification: American Welding Society (AWS)

| 9th (Freshmen) | 10th (Sophomore) | 11th (Junior) | 12th (Senior) |
|--------------------------|--|--|---|
| Recommended Elective: | Pathway Elective: Introduction to Metal Working Metal Working 1 Metal Working 2 | Pathway Elective: Metal Working 3 Metal Working 4 | Pathway Elective: Metal Working 5 Recommended Elective Metal Working OJT |

COURSE NUMBER/TITLE: 24144252/ Introduction to Metal Working (IntroMetal)

| PREREQUISITE/GRADES: | None/ Grades 10, 11, 12 |
|----------------------|-------------------------|
| CREDIT: | 1 |

Welcome to the world of welding! Learn about shop safety and the oxy-fuel system use/safety. Become skilled in welding with oxy-fuel equipment, as well as oxy-fuel cutting and brazing. In the second 9 weeks learn about Shielded Metal Arc Welding (SMAW). Learn to arc weld steel and weld different configurations in different positions. Students are responsible for their own personal safety equipment and lab fees.

| COURSE NUMBER/TITLE: | 24127252/ Metal Working 1 (MetalWork1) |
|----------------------|---|
| PREREQUISITE/GRADES: | Intro to Metal Working/ Grades 10, 11, 12 |
| CREDIT: | 1 |

Interested in a career in welding? Study Shielded Metal Arc Welding (SMAW) in detail and learn to arc weld in different positions with different electrodes, while continuing to perfect welding process skills and shop safety procedures. Learn about SMAW equipment and electrodes and develop welding skills in accordance with the AWS entry-level welder program. <u>Students are responsible for their own personal safety equipment and lab fees</u>.

| COURSE NUMBER/TITLE: | 24147232/ Metal Working 2 (MetalWork2) |
|----------------------|--|
| PREREQUISITE/GRADES: | Metal Working 1/ Grades 10, 11, 12 |
| CREDIT: | 1 |
| | |

Learn how to weld using the Gas Metal Arc Welding (GMAW) process in accordance with AWS entry-level welder objectives, while continuing to perfect welding process skills and shop safety procedures. Develop basic skills and knowledge in wire electrodes, shielding/ purge gases, modes of metal transfer, and welding in different positions and configurations. Students are responsible for their own personal safety equipment and lab fees.

| COURSE NUMBER/TITLE: | 24957230/ Metal Working 3 (MetalWork3) |
|----------------------|--|
| PREREQUISITE/GRADES: | Metal Working 2 / Grades 11, 12 |

1

CREDIT:

Advance your skills in the production pathway. Study Gas Tungsten Arc Welding (GTAW) an advanced welding procedure. Develop basic skills in the GTAW process, gas tungsten arc welding (TIG), welding mild steel, tungsten electrode preparation, filler wire selection, and equipment set-up in accordance with AWS entry/ advanced welder objectives. Learn about the use of different shielding gases, welding various metals using different positions and configurations. Students are responsible for their own personal safety equipment and lab fees.

| COURSE NUMBER/TITLE: | 24957232/ Metal Working 4 (MetalWork4) |
|----------------------|--|
| PREREQUISITE/GRADES: | Metal Working $3/$ Grade 12 only |
| CREDIT: | 1 |

Work with a mentor to explore welding topics in further depth and detail. Learn welding codes, how to read blueprints, fabricate print drawings, and new techniques for large and small projects, while continuing to perfect welding process skills and shop safety procedures. Students in this class will work on various projects throughout the semester. This class is for students who desire a career in welding. <u>Students are responsible for their own personal</u> <u>safety equipment and lab fees</u>.

Career Cluster: Manufacturing Program of Study: Production - Welding Certification: American Welding Society (AWS)

| 9th (Freshmen) | 10th (Sophomore) | 11th (Junior) | 12th (Senior) |
|--------------------------|--|--|---|
| Recommended Elective: | Pathway Elective: Introduction to Metal Working Metal Working 1 Metal Working 2 | Pathway Elective: Metal Working 3 Metal Working 4 | Pathway Elective: Metal Working 5 Recommended Elective Metal Working OJT |

COURSE NUMBER/TITLE:24967232/ Metal Working 5 (Metal Work5)PREREQUISITE/GRADES:Teacher approval/ Grade 12, second semester only

1

CREDIT:

Work with a mentor to learn about welding certification. Receive laboratory and classroom instruction on AWS and ASME Welder Performance Qualification Tests, and learn all position plate techniques and tests for SMAW, GMAW and possibly GTAW. In the final semester, have an opportunity to certify as a welder. This class is for students who desire a career in welding. <u>Students are responsible for their own personal safety equipment and lab fees</u>.

COURSE NUMBER/TITLE:24977231 / Metalwork--OJT (Pathway Only) (CP-PreMetOJT)PREREQUISITE/GRADE:Metal Work 1-3, Teacher, Career Counselor & Administrator Approval / Grade 12CREDIT1

Apply and improve your workplace skills and pathway knowledge on the job. Job must be in the welding industry.

Design Your Own Pathway!

In the preceding pages you explored pathways that have been fully developed—they have a direct path between the courses you take, nationally recognized certificates, and opportunities for post-secondary education even when you are still in high school. The next pages are devoted to pathways that exist in all of the sixteen career clusters, but the road that leads to these pathways is still under construction.

If your career objective is found in one of the pathways in this section, you will get the opportunity to "build your own pathway" to achieve your dream. On the next page you will find a template to design your own pathway. You will need some "tools" to help you along the way and some information to help make decisions.

- Don't plan alone. Enlist your I-CAT advisor, career counselor, parent, a teacher, principal or academic counselor to help you decide what courses will help you get to your goal and to assist you in creating your own pathway.
- Log on to Career Cruising. Take the inventory; connect to the profiles of successful people who chose the same career you're interested in. Career Cruising will give you information on how to prepare, what post-secondary schools offer degrees in your fields, and other useful information you can use to help you design your pathway.
- Explore all your options. Your career and academic counselors can provide you with information on what you can take as a junior and/or senior at Doña Ana Community College, even though you are not in one of the other pathways. Additionally, you may be able to enroll at New Mexico State University or University of Texas at El Paso to take classes, if you qualify and meet other criteria.

Even if you do want to journey down one of the pathways in the preceding pages, spend some time to explore the careers in the following clusters. You may find something that sparks your interest.

| Agriculture and Natural Resources | Health Science Cluster |
|---|-----------------------------------|
| Architecture and Construction | Human Services |
| Arts, Audio-Video Technology & Communicat | ions Information Technology |
| Finance | Science, Technology & Engineering |
| Government | |



Designing, producing, exhibiting, performing, writing, and publishing multimedia content including visual and performing arts and design, journalism, and

| Pathways | Sample Career Specialties/Occupations |
|------------------------------------|---|
| Audio and Video Tech- nologies | Video Systems Technicians • Video Graphics, Special Effects, and Animation • Audio- Video Designers and Engineers • Technical Computer Support Technicians • State, Film, Video, and DVD Audio-Video System Service Technicians |
| Printing Technologies | Graphics and Printing Equipment Operators Lithographers and Platemakers Computer Typography and Composition Equipment Operators |
| Visual Arts | Commercial Photographers - Digital, Still, Video, Film • Interior Designers • Commercial/ Residential and Home Furnishings coordinators • Graphic Designers • CAD Technicians • Fashion Illustrators • Textile Designers • Commercial Artists • Illustrators • Artists • Media Curators • Gallery Managers |
| Performing Arts | Production Managers • Digital, Video, Stage Cinematographers • Film/Video Editors • Dancers • Play Writers • Screen Writers • Screen Editors • Script Writers • Directors • Coaches, • Performers • Actors • Musicians • Make-Up Artists • Costume Designers • Stagecraft Designers • Lighters • Sets • Sound Effects • Acoustics • Painters |
| Journalism and Broad- casting | Audio/Video Operations • Control Room Technician • Station Mangers • Radio & TV An- nouncers • Publishers • Editors • Journalists • Reporters - Print, Broadcast, Other |
| Telecommunications Technologies | Telecommunication Technicians • Telecommunication Equipment • Cable, Line Repairers/Installers • Telecommunication Computer Programmers • Systems Analysts |
| Cluster Knowledge and Skills | |
| | emic Foundations I Communications I Problem Solving and Critical Thinking |

Academic Foundations
 Communications
 Problem Solving and Critical Thinking
 Information Technology Applications
 Systems
 Safety, Health and Environmental
 Leadership and Teamwork
 Ethics and Legal Responsibilities
 Employability and Career Development
 Technical Skills

Career Cluster: Arts/AV Technology & Communications

Note: The courses in this section fall under this career cluster, but do not have a certification opportunity for students.

| COURSE NUMBER/TITLE: | 10214934/ Creative Writing (Cre | ativeWrtg) | |
|---|---|---|--|
| PREREQUISITE/GRADE: | English II or Instructor's Approval; | application required/10,11,12 | |
| the Literary Magazine and a own personal voice and style | levelop an appreciation for various | and magazine articles. Become a staff member of genres of literature while crafting/revising your Ils, editing, design, and layout techniques. <u>Fund-</u> <u>ponents</u> . | |
| COURSE NUMBER/TITLE: | 11234912/ Marching Band (Marc | ting Band) | |
| PREREQUISITE/GRADES: | Audition/ Grades 9, 10, 11, 12 | | |
| CREDIT: | 1 | Can be taken four times for credit | |
| Develop techniques for playing brass, woodwind, and percussion instruments. Learn fundamental marching tech- niques, memorization skills, motor sensory skills, and the development of individual leadership and teamwork skills needed in a very large ensemble. | | | |
| COURSE NUMBER/TITLE: | 11224911/ Concert Band (Conce | rtBand) | |
| PREREQUISITE/GRADES: | Audition/ Grades 9, 10, 11, 12 | Spring semester only | |
| CREDIT: | 1 | Can be taken four times for credit | |
| on brass, woodwind, and percu | | contemporary. Improve and perfect your performance | |
| COURSE NUMBER/TITLE: | 11254911/ Contemporary Band (| (ContempoBand) | |
| PREREQUISITE/GRADES: | Audition/ Grades 9, 10, 11, 12 | | |
| CREDIT: | 1 | Can be taken four times for credit | |
| Learn music styles from Dixie your performance on brass, | | Jazz, with an emphasis on improvisation. Perfect | |
| COURSE NUMBER/TITLE: PREREQUISITE/GRADES: | 11264911/ Music—Mariachi 1 (/ Audition/ Grades 9,10,11,12 | | |
| rary, levels easy to medium | | Can be taken 2 times for credit Aexican and American early styles to contempo- Il students with a minimum of two years experience ligenous to Mariachi. | |
| COURSE NUMBER/TITLE: PREREQUISITE/GRADES: | 11264912/ Music—Mariachi 2 (/ Audition/ Grades 9,10,11,12 | MusMariachi2) | |
| CREDIT: | 1 | Can be taken 2 times for credit | |
| Focus on Mariachi literature styles ranging from Sones and Huapangos to Contemporary Mariachi, levels medium to difficult. Perfect your performance on brass, strings, and vocals. | | | |
| COURSE NUMBER/TITLE: | 11284921/ Guitar (Guitar) | | |
| PREREQUISITE/GRADES: | Guitar, Methods Book/ Grades 9 | | |
| CREDIT: Learn the fundamentals of m | usic and auitar. Learn playing tech | Can be taken four times for credit niques, such as strumming and chords, and ad- | |
| vanced playing techniques. | | | |
| COURSE NUMBER/TITLE: | 11274921/ Piano (Piano) | | |
| PREREQUISITE/GRADES: | None/ Grades 9, 10, 11, 12 | | |
| CREDIT: |] | Can be taken four times for credit | |
| advanced keyboard techniq | ues. | such as scales, chords, and melodic lines, and more | |
| COURSE NUMBER/TITLE: | 11414921 / Music Theory (MusicT | heory) | |
| Prerequisite/grades: Credit: | None/ Grades 9, 10, 11, 12 1 | Can be taken four times for credit | |
| Learn the fundamentals of m | usic and about one or more of the fo | ollowing topics: composition, arrangement, analy- | |

Learn the fundamentals of music and about one or more of the following topics: composition, arrangement, analysis, aural development, and sight-reading.

| Car | eer Cluster: Arts/AV Technology & Communications |
|--|---|
| | 11304921/ Chorus (Beginning Choir) (Chorus) None/ Grades 9, 10, 11, 12 1 a variety of choral literature styles for mixed voices, and develop vocal technique an |
| | n a group. Perform at seasonal concerts, school functions, and district/regional venues |
| | 11304922/ Chorus (Concert Choir) (ConcertChoir) Teacher Recommendation/ Grades 9, 10, 11, 12 Can be taken four times for credit a variety of choral literature styles for mixed voices and develop vocal technique and n a group. Perform in seasonal concerts, school functions, and district/regional venues. |
| | 11314912/ Vocal Ensemble (VocEnsemble)Audition & Instructor Approval/ Gr. 9, 10, 11, 12Spring semester only1Can be taken four times for creditd the ability to sing parts in small ensemble or madrigal groups. Also, develop soloor several ensemble literature styles. Perform in seasonal concerts, school functions, |
| COURSE NUMBER/TITLE: | 11324912/ Individual Technique (IndivTech) |
| PREREQUISITE/GRADES: | Audition & Instructor Approval/ Grades 11, 12 Fall semester only |
| CREDIT: | |
| Develop and refine your voc functions, and district/region | al technique further, with a focus on solo singing. Perform in seasonal concerts, school al venues. |
| COURSE NUMBER/TITLE: PREREQUISITE/GRADES: CREDIT: | 11614925/11612925/ Art 1 (Art1) None/ Grades 9, 10, 11, 12 1 |
| Learn the language, materia work of art. Become more a | create individual works of art, and discover career opportunities in the art world. Is, and processes of a particular art form, design elements, and principles supporting of dept and develop your own artistic style. The course focus is on creation; however, th vements, and styles may also be included. |
| COURSE NUMBER/TITLE: | 11624921/ Art 2 (Art2) |
| PREREQUISITE/GRADES: | Art 1/ Grades 9, 10, 11, 12 |
| | eative art one with a focus on drawing and painting, working with several media (such watercolor, temper, oils, and acrylics, and so on). |
| COURSE NUMBER/TITLE: PREREQUISITE/GRADES: CREDIT: | 11624925/ Art 3 (Art3) Art 2/ Grades 9, 10, 11, 12, 1 |
| Focus on developing your ow | n style by creating independent projects, with teacher approval. |
| COURSE NUMBER/TITLE: PREREQUISITE/GRADES: CREDIT: Create a professional body (REQUIRED). | 11814922/ Art Portfolio (ArtPortfolio) Art 3/ Instructor's Approval 1 Can be taken four times for credit of work that reflects personal style and talent, and display your work publicly |
| COURSE NUMBER/TITLE: PREREQUISITE/GRADES: CREDIT: Explore the use your bodies | 11114128/ Introduction to Theatre (IntroTheatre) None/ Grades 9, 10, 11, 12 1 and voices to create characters on stage. Learn how to bring the written word, whethe |
| | elop the self-confidence to perform in front of an audience, done in front of the class |

| COURSE NUMBER/TITLE: | 11124121/ Drama/Stagecraft 1 (DramaStage1) |
|----------------------|--|
| PREREQUISITE/GRADES: | Intro to Theatre/ Grades 9, 10, 11, 12 |
| CREDIT: | 1 |

Improve acting, technical skills, and knowledge of theatrical history through ensembles that create performances for public audiences of various ages.

| COURSE NUMBER/TITLE: | 11124120/ Drama/Stagecraft 2 (DramaStage2) |
|---|--|
| PREREQUISITE/GRADES: CREDIT: | Theatre I/ Grades 10, 11, 12 1 |
| analysis. In addition, study th | ting ability by studying the various approaches to acting, improvisation, and script ne use of costumes and makeup in character development, as well as stagecraft and d to perform in ensembles and monologues. |
| COURSE NUMBER/TITLE: PREREQUISITE/GRADE: CREDIT | 11134111/ Drama—Acting/Performance 3 (DramaActing3) Theatre 2/ Grades 10, 11, 12 1 |
| | n this advanced drama class by preparing selected soliloquies from the works of Wil- on, explore careers in theatre. |
| COURSE NUMBER/TITLE: PREREQUISITE/GRADE: CREDIT | 11134112/ Drama—Acting/Performance 4 (DramaActing4) Theatre 3/ Grades 10, 11, 12 1 |
| | by preparing selected monologues from the works of modern drama and playwrights to explore careers in theatre. |
| COURSE NUMBER/TITLE: PREREQUISITE/GRADES: CREDIT: | 11194112/ Theatre Production (TheatreProd) Theatre 4/ Grades 10, 11, 12 1 |
| | e-managing and producing skills needed to present a theatrical production. Explore eriod pieces. |
| COURSE NUMBER/TITLE: PREREQUISITE/GRADES: | 11034925/ Expressive Movement (Flags) (ExprMoveFlags) Audition/ Grades 9, 10, 11, 12 |
| CREDIT: Develop an ability to move e niques. | 1 Can be taken four times for credit expressively without being restricted to a particular dance form or specific dance tech |
| bility; develop skills in writing sign, layout, and printing of | 19024911/ Journalism—Newspaper (JourNewsPape) None / Grades 9, 10, 11, 12 1 Can be taken four times for credit rspaper! Beginning journalists learn the concepts of newsworthiness and press responsi g and editing stories, headlines, and captions; and learn the basics of production de- a publication. Advanced journalists learn and practice refined journalistic techniques, and/or management of the production team, and gain experience in critical evaluation |
| | plication as a whole. Photography and photojournalism skills may be included. |
| of story content, and the pub COURSE NUMBER/TITLE: PREREQUISITE/GRADES: | blication as a whole. Photography and photojournalism skills may be included. 19034921/ Journalism—Yearbook (JourYearbook) Teacher Recommendation/Grades 11, 12 |
| of story content, and the pub COURSE NUMBER/TITLE: PREREQUISITE/GRADES: CREDIT: Produce the school newspape | blication as a whole. Photography and photojournalism skills may be included. 19034921/ Journalism—Yearbook (JourYearbook) Teacher Recommendation/Grades 11, 12 |
| of story content, and the pub COURSE NUMBER/TITLE: PREREQUISITE/GRADES: CREDIT: Produce the school newspape skills and requirements for be COURSE NUMBER/TITLE: PREREQUISITE/GRADES: CREDIT: | blication as a whole. Photography and photojournalism skills may be included. 19034921/ Journalism—Yearbook (JourYearbook) Teacher Recommendation/Grades 11, 12 1 Can be taken four times for credit er, yearbook, or literary magazine. (See previous course description to understand the ginning journalists and advanced journalists.) 19114941/ Mass Media—Production (MassMedProd) None/ Grades 10, 11, 12 1 Can be taken four times for credit |
| of story content, and the pub COURSE NUMBER/TITLE: PREREQUISITE/GRADES: CREDIT: Produce the school newspape <i>skills and requirements for be</i> COURSE NUMBER/TITLE: PREREQUISITE/GRADES: CREDIT: Learn the skills needed to pro- positions needed to produce and producing polished vide focus on the skills needed to | blication as a whole. Photography and photojournalism skills may be included. 19034921/ Journalism—Yearbook (JourYearbook) Teacher Recommendation/Grades 11, 12 1 Can be taken four times for credit er, yearbook, or literary magazine. (See previous course description to understand the ginning journalists and advanced journalists.) 19114941/ Mass Media—Production (MassMedProd) None/ Grades 10, 11, 12 1 Can be taken four times for credit oduce the student news broadcast, STTV. Level I, learn the duties of the various crew the newscast. Also, study the history of broadcast journalism. Level II focus on editing to projects. Further, examine the impact of mass media on the modem world. Level III |
| of story content, and the pub COURSE NUMBER/TITLE: PREREQUISITE/GRADES: CREDIT: Produce the school newspape <i>skills and requirements for be</i> COURSE NUMBER/TITLE: PREREQUISITE/GRADES: CREDIT: Learn the skills needed to pro- positions needed to produce and producing polished vide focus on the skills needed to | Dilication as a whole. Photography and photojournalism skills may be included. 19034921/ Journalism—Yearbook (JourYearbook) Teacher Recommendation/Grades 11, 12 1 Can be taken four times for credit er, yearbook, or literary magazine. (See previous course description to understand the ginning journalists and advanced journalists.) 19114941/ Mass Media—Production (MassMedProd) None/ Grades 10, 11, 12 1 Can be taken four times for credit oduce the student news broadcast, STTV. Level I, learn the duties of the various crew the newscast. Also, study the history of broadcast journalism. Level II focus on editing to projects. Further, examine the impact of mass media on the modem world. Level III direct the newscast and conduct interesting interviews. Level IV focus on creating com- |
| of story content, and the pub COURSE NUMBER/TITLE: PREREQUISITE/GRADES: CREDIT: Produce the school newspape skills and requirements for be COURSE NUMBER/TITLE: PREREQUISITE/GRADES: CREDIT: Learn the skills needed to produce and producing polished vide focus on the skills needed to plete news packages for broc | blication as a whole. Photography and photojournalism skills may be included. 19034921/ Journalism—Yearbook (JourYearbook) Teacher Recommendation/Grades 11, 12 1 Can be taken four times for credit er, yearbook, or literary magazine. (See previous course description to understand the ginning journalists and advanced journalists.) 19114941/ Mass Media—Production (MassMedProd) None/ Grades 10, 11, 12 1 Can be taken four times for credit oduce the student news broadcast, STTV. Level I, learn the duties of the various crew the newscast. Also, study the history of broadcast journalism. Level II focus on editing to projects. Further, examine the impact of mass media on the modem world. Level III direct the newscast and conduct interesting interviews. Level IV focus on creating com- boadcast on STTV and the elements from Level I, II and III. |

a camera, lighting techniques, camera angles, depth of field, composition, storyboarding, sound capture and editing techniques. You may also study production values and various styles of filmmaking (documentary, storytelling, news magazines, animation, and so on). As you advance, the instruction regarding the creative process becomes more refined, and you will be encouraged to develop your own artistic style. Study major filmmakers, cinematographers, and their films in order to develop your own artistic style.



Executing governmental functions to include Governance; National Security; Foreign Service; Planning; Revenue and Taxation; Regulation; and Management and Administration at the local, state, and federal levels.

| Pathways | Sample Career Specialties/Occupations | | |
|--|---|--|--|
| Governance | President • Vice President • Governor • Lieutenant Governor • Mayor • Cabinet Level Sec- retary (Fed./ State) • Representative (Fed/State) • Senator (Fed/State) • Assistants, Depu- ties, and Chiefs of Staff • Commissioner (County, Parish, City) • Commissioner (State Agency) • Congressional Aide • Legislative Aide • Legislative Assistant • Specialist • Lobbyist | | |
| National Security | National Security Advisor • Staff or Field Officer • Officer/Specialist • Electronic Warfare • Operations • Combat Operations • Infantry Field Artillery • Air Defense Artillery • Spe- cial Forces • Armor • Munitions • Nuclear Weapons • Missile and Space Systems • Military Intelligence • Signals Intelligence • Surface Ship Warfare Officer • Submarine Officer • Combat Control Officer • Combat Engineer • Combat Aircraft Pilot/Crew • Airborne Warn ing/Control Specialist • Intelligence/Counterintelligence • Agent/Specialist • Intelligence Analyst | | |
| Foreign Service | Ambassador • Foreign Service Officer • Consular Officer • Administrative Officer • Political Officer • Economic Officer • Diplomatic Courier | | |
| Planning | Business/Enterprise Official • Chief of Vital Statistics • Commissioner • Director (Various Agencies) • Economic Development Coordinator • Federal Aid Coordinator • Census Clerk • County Director • Census Enumerator • Planner • Program Associate | | |
| Revenue and Taxation | Assessor • Tax Auditor • Internal Revenue Investigator • Revenue Agent/Officer • Tax Ex- aminer/Assistant/Clerk • Inspector General • Tax Attorney • Tax Policy Analyst | | |
| Regulation | Business Regulation Investigator Chief of Field Operations Code Inspector/Officer Director Equal-Opportunity Officer Inspector Investigator/Examiner Chief Bank Examiner Bank Examiner Aviation Safety Officer Border Inspector Cargo Inspector Election Supervisor Enforcement Specialist Immigration Officer | | |
| Public Manage- ment and Admini- stration | City Manager • City Council • City or County Clerk • Court Administrator or Clerk • Execu- tive Director/ • Officer/Associate • Foundation • Association • Charitable Organization • Industrial Foundation • Chamber of Commerce • General Service Officer • Management Analysis Officer • Program Administration Officer | | |
| | Cluster Knowledge and Skills | | |
| Academic Foundations Communications Problem Solving and Critical Thinking Information Technology Applications Systems Safety, Health and Environmental Leadership and Teamwork Ethics and Legal Responsibilities Employability and Career Development Technical Skills | | | |

Career Cluster: Government & Public Administration

Note: The courses in this section fall under this career cluster, but do not have a certification opportunity for students.

All Naval Science students are required to wear the prescribed uniform once a week and to attend monthly after school company drills.

| COURSE NUMBER/TITLE: | 21113020/ ROTC 1 (ROTC1) | | |
|--|---------------------------------|--|--|
| PREREQUISITE/GRADES: | None/ Grades 9, 10, 11, 12 | | |
| CREDIT: | 1 Can be taken twice for credit | | |
| Learn about the purposes and objectives of the Reserve Officer Training Corps program. Course topics include | | | |
| basics of military drill, ceremony, and rank structure. Become knowledgeable in leadership drills, commands, and ceremonies; Maritime History (to the 1990s and beyond); and Nautical Sciences (Maritime Geography, Oceanog-raphy, Meteorology, Astronomy, Physical Science). <u>Two Semester Course</u> | | | |
| COURSE NUMBER/TITLE: | 21114020/ ROTC 2 (ROTC2) | | |
| PREREQUISITE/GRADES: | ROTC 1/ Grade 10, 11, 12 | | |

| CREDIT: | 1 | Can be taken twice for credit |
|----------------------------------|------------------------|---|
| Learn about the purposes and | l objectives of the Re | serve Officer Training Corps program. Course topics include ba- |
| sics of military drill, ceremony | , and rank structure. | Become knowledgeable in leadership drills, commands, and |
| ceremonies; Maritime History | (to the 1990s and be | eyond); and Nautical Sciences (Maritime Geography, Oceanog- |
| raphy, Meteorology, Astronor | ny, Physical Science). | <u>Two Semester Course</u> |

| COURSE NUMBER/TITLE: | 21123020/ ROTC 3 (ROTC3) |
|----------------------|---------------------------------|
| PREREQUISITE/GRADES: | ROTC 2/ Grades 11, 12 |
| CREDIT: | 1 |

CREDIT: 1 Can be taken twice for credit Learn about Naval Knowledge: Seapower and National Security, Naval Operations, Military and International Law of the Sea, and Naval Skills (Ship Construction and Damage Control), Shipboard Organization, Basic Seamanship, Marine Navigation, Naval Weapons and Aircraft, Rules of the Nautical Road, and Relative Motion.

| COURSE NUMBER/TITLE: PREREQUISITE/GRADES | 21124020/ ROTC 4 (ROTC4) ROTC 3/ Grade 12 | |
|---|---|-------------------------------|
| CREDIT: | 1 | Can be taken twice for credit |
| Loarn about Naval Knowloda | a. Soonowor and National Socurity | Naval Operations Military and |

Learn about Naval Knowledge: Seapower and National Security, Naval Operations, Military and International Law of the Sea, and Naval Skills (Ship Construction and Damage Control), Shipboard Organization, Basic Seamanship, Marine Navigation, Naval Weapons and Aircraft, Rules of the Nautical Road, and Relative Motion.



Planning, managing, and providing therapeutic services, diagnostic services, health informatics, support services, and biotechnology research and development.

| Pathways | Sample Career Specialties/Occupations | | |
|---|---|--|--|
| Therapeutic Services | Acupuncturist • Anesthesiologist Assistant • Art / Music / Dance Therapist(s) • Athletic Trainer • Audiologist • Certified Nursing Assistant • Chiropractor • Dental Assistant / Hygienist • Dental Lab Technician • Dentist • Dietician • Dosimetrist • EMT • Exercise Physiologist • Home Health Aide • Kinesiotherapist • Licensed Practical Nurse • Massage Therapist • Medical Assistant • Mortician • Occupational Therapist/Asst • Ophthalmic Medical Personnel • Optometrist • Orthotist/Prosthetist • Paramedic • Pharmacist/ Pharmacy Tech • Physical Therapist / Assistant • Physician (MD/DO) • Physician's Assis- tant • Psychologist • Recreation Therapist • Registered Nurse • Respiratory Therapist • Social Worker • Speech Language Pathologist • Surgical Technician • Veterinarian / Vet Tech | | |
| Diagnostics Services Admitting Clerk • Applied Researcher • Community Services Specialists • Data Analyst Epidemiologist • Ethicist • Health Educator • Health Information Coder • Health Information Services • Healthcare Administrator • Medical Assistant • Medical Biller/Patient Financial • Services • Medical Information Technologist • Medical Librarian/Cybrarian Patient Advocates • Public Health Educator Reimbursement Specialist (HFMA) • Risk Management • Social Worker • Transcriptionist • Unit Coordinator • Utilization Manager | | | |
| Health Informatics | InformaticsBiomedical / Clinical Engineer • Biomedical / Clinical Technician • Central Services • Environmental Health and Safety • Environmental Services • Facilities Manager • Food Service • Hospital Maintenance Engineer • Industrial Hygienist • Materials Management • Transport Technician | | |
| Support Services Biochemist • Bioinformatics Associate • Bioinformatics Scientist • Bioinformatics Special • Biomedical Chemist • Biostatistician • Cell Biologist • Clinical Trials Research Associal • Clinical Trials Research Coordinator • Geneticist • Lab Assistant-Genetics • Lab Tercian • Microbiologist • Molecular Biologist • Pharmaceutical Scientist • Quality Assur Technician • Quality Control Technician • Regulatory Affairs Specialist • Research Associate • Research Scientist • Toxicologist | | | |
| | Cluster Knowledge and Skills | | |
| Academic Foundations Communications Problem Solving and Critical Thinking Information Technology Applications Systems Safety, Health and Environmental Leadership and Teamwork Ethics and Legal Responsibilities Employability and Career Development Technical Skills | | | |

Career Cluster: Health Services

Note: The courses in this section fall under this career cluster, but do not have a certification opportunity for students.

| COURSE NUMBER/TITLE: | 17134934/17132114/ Anatomy/Physiology 1 (AnatomyPhys1) |
|----------------------|--|
| PREREQUISITE/GRADES: | Integr. Sci. 1 / Grades 10, 11, 12 |
| CREDIT: | 1 |

Continue to explore and extend biological concepts studied in Integrated Science 1 and 2. Topics include cells and tissues and functional systems. Compare human anatomy to that of other mammals through virtual or hands-on mammalian dissection. Develop conduct, and share at least one individual experiment to investigate a concept or topic in depth. Concepts and terminology developed in the course provide a foundation for students interested in a medical or allied health field.

| COURSE NUMBER/TITLE: | 17135944/ Honors Anatomy/Physiology 1 (HonAnatPhys1) |
|----------------------|--|
| PREREQUISITE/GRADES: | Integr. Sci. 1, Teacher or Counselor Recommendation/ Grades 10, 11, 12 |
| CREDIT: | 1 |

CREDIT:

Continue to explore and extend biological concepts studied in Integrated Science 1 and 2. Topics include cells and tissues and functional systems. Compare human anatomy to that of other mammals through virtual or hands-on mammalian dissection. Develop conduct, and share at least one individual experiment to investigate a concept or topic in depth. Concepts and terminology developed in the course provide a foundation for students interested in a medical or allied health field.

| COURSE NUMBER/TITLE: | 17135914/ Honors Anatomy/Physiology 2 (HonAnatPhys2) |
|----------------------|--|
| PREREQUISITE/GRADES: | Hon. Anat. Phys. I, Teacher or Counselor Recommendation/ Grades 10, 11, 12 |
| CREDIT: | 1 |

Continue to explore concepts studied in Honors Anatomy and Physiology 1. Compare human anatomy to that of other mammals through virtual or hand-on mammalian dissection. Develop, conduct, and share individual experiments to investigate concepts and topics in depth. Analyze case studies and scenarios. Technology is integrated throughout the course. Concepts and terminology developed in the course provide a foundation for students interested in a medical or allied health field.

| COURSE NUMBER/TITLE: | 05044152/ Nutrition 1 (Nutrition1) |
|----------------------|------------------------------------|
| PREREQUISITE/GRADE: | None/ Grades 9, 10, 11, 12 |
| CREDIT | 1 |

Take advantage of the opportunity to study the composition, structure, and properties of foods and the chemical changes that occur during processing, storage, preparation, and consumption. Explore the effects of various materials, microorganisms, and processes on food products through a laboratory approach. You may learn about career opportunities in the food service industry, but this course is not career related.

| COURSE NUMBER/TITLE: | 30254000/ Athletic Training (A | AthleTrainer) | |
|--|--------------------------------|------------------------------------|--|
| PREREQUISITE/GRADE: | Instructor's Approval/ Grades | 9, 10, 11, 12 | |
| CREDIT | 1 | Can be taken four times for credit | |
| Gain and develop skills in the techniques of athletic training, including injury prevention, first aid, and physical re- | | | |
| habilitation methods. Utilize skills to provide care for members of school's athletic teams. <u>Course requires after-</u> | | | |
| school and weekend commitment. | | | |

| COURSE NUMBER/TITLE: | 23514210/ Physiology of Exercise 1 (PhysioExer1) |
|----------------------|--|
| PREREQUISITE/GRADE: | None/ Grades 9, 10, 11, 12 |
| CREDIT | 1 |

Examine anatomy and physiology as they pertain to exercise and sport. Get an introduction to athletic training, sports health careers, and recognition/treatment of common musculoskeletal injuries.



Preparing individuals for employment in career pathways that relate to families and human needs.

| Pathways | Sample Career Specialties/Occupations |
|--|---|
| Early Childhood Development & Services | Directors • Childcare Facilities Assistant Directors • Childcare Facilities • Elementary School Counselors • Preschool Teachers Educators for Parents • Nannies • Teachers' Assistants • Childcare Assistants/Workers |
| Counseling & Mental Health Services | Industrial-Organizational Psychologists • Sociologists • School Counselors/Psychologists • Substance Abuse and Behavioral Disorder Counselors • Mental Health Counselors • Voca- tional Rehabilitation Counselors • Career Counselors • Employment Counselors • Residential Advisors • Marriage, Child and Family Counselors |
| Family & Community Services | Community Service Directors • Adult Day Care Coordinators • Coordinators of Volunteers • Licensed Professional Counselors • Religious Leaders Directors, Religious Activities/Education Programs • Human Services Workers • Social Services Workers • Vocational Rehabilitation Counselors • Employment Counselors • Career Counselors • Vocational Rehabilitation Ser- vice Workers • Leisure Activities Coordinators • Dieticians • Geriatric Service Workers • Adult Day Care Workers • Residential Advisors • Emergency and Relief Workers • Commu- nity Food Service Workers • Community Housing Service Workers • Social and Human Ser- vices Assistants |
| Personal Care Services | Barbers • Cosmetologists, Hairdressers, & Hairstylists • Shampooers, Nail Technicians, Mani- curists & Pedicurists • Skin Care Specialists/Estheticians • Electrolysis Technicians • Electrolo- gists • Funeral Directors/Morticians • Embalmers • Funeral Attendants • Personal and Home Care Aides • Companions • Spa Attendants • Personal Trainers • Massage Therapists |
| Consumer Services Consumer Credit Counselors • Consumer Affairs Officers • Consumer Advocates • Certified Financial Planners • Insurance Representatives • Bankers • Real Estate Services Representatives • Hos- pital Patient Accounts Representatives • Customer Service Representatives • Consumer Re- search Department Representatives • Consumer Goods or Services Retailing Representa- tives • Market Researchers • Account Executives • Sales Consultants • Event Specialists • Inside Sales Representatives • Field Merchandising Representatives • Buyers • Small Busi- ness Owners | |
| Cluster Knowledge and Skills | |
| Information Tea | emic Foundations � Communications � Problem Solving and Critical Thinking chnology Applications � Systems � Safety, Health and Environmental � Leadership and s and Legal Responsibilities � Employability and Career Development � Technical Skills |

Career Cluster: Human Services

Note: The courses in this section fall under this career cluster, but do not have a certification opportunity for students.

| visual center. You may work | 08253100/ Library/AVC Aide (LibraryAide) None/ Grades 11, 12 1 Can be taken twice for credit ience and/or media and audiovisual technology by working in the library or audio- collecting, distributing, and categorizing materials; operating audiovisual equipment; rs; or fulfilling clerical duties. |
|---|--|
| COURSE NUMBER/TITLE: PREREQUISITE/GRADE: CREDIT No Description | 0000000/ Peer Counselor (PeerCounsel) Application, 2.5 GPA/ Grades 9, 10, 11, 12 1 Can be taken four times for credit |
| and time; deal with relations ing selection and furnishing, u | 05134154/05132151/ Life Skills (LifeSkills) None/ Grades 9, 10, 11, 12 1 a productive adult. Learn to set goals, make decisions, and prioritize; manage money nips; and develop yourself. Explore among the following: practical exercises on hous- neeting transportation needs, food preparation, clothing and wardrobe building, in ch as insurance, taxation, and consumer protection. |
| COURSE NUMBER/TITLE: | 05164150/ Personal Development (PersonalDev) |

CREDIT 1 Take a course that focuses on the individual, but is similar to a Family Living Course. Grow personally and develop self-esteem, recognition of and resistance to negative social influences (possibly including substance-abuse prevention), and coping skills. Learn to face reality, accept responsibility, set reasonable goals, use logic to solve problems, and clarify values.

PREREQUISITE/GRADE:

None



Building Linkages in IT Occupations Framework: For Entry Level, Technical, and Professional Careers Related to the Design, Development, Support and Management of Hardware, Software, Multimedia, and Systems Integration Services

| Pathways | Sample Career Specialties/Occupations | |
|--|---|--|
| Network Systems | Network Design and Administration: Communications Analyst • Data Communications Analyst • Information Systems Administrator Information Systems Operator • Information Technology Engineer Network: Administrator • Analyst • Architect • Engineer • Manager • Operations Analysis • Security Analyst • Specialist • Technician • Transport Administrator • PC Support Special- ist • Systems: Administrator • Engineer • Support Lead • Technical Support Specialist • User Support Specialist | |
| Information Support and Services | Database Development and Administration: Data: Administrator • Analyst • Architect * Management Associate • Modeler • Modeling Specialist Database: Administration Associate • Administrator • Analyst • Developer • Manager • Modeler • Security Expert • DSS (Decision Support Services) • Knowledge Architect • Senior Database Administrator • Systems Analyst Systems: Administrator • Analyst • Tester Technical Writer: Desktop Publisher • Document Specialist • Documentation Specialist • Editor • Electronic Publications Specialist • Publisher • Instructional Designer • Online Publisher • Technical Communicator • Editor • Publications Manager • Writer Technical Support: Analyst • Call Center Support Representative • Content Manager Customer: Liaison • Service Representative • Service Professional Help Desk: Specialist • Technician • Maintenance Technician • PC Support Specialist • PC Systems Coordinator • Product Support Engineer • Sales Support Technician • Systems Analyst Technical: Account Manager • Support Engineer • Support Representative • Testing Engineer Enterprise Systems Analysis and Integration: Application Integrator • Business Continuity Analyst • Cross-Enterprise Integrator Data: Systems Designer • Systems Manager • Warehouse Designer • E-Business Specialist • Electronic Transactions Implementer Information Systems: Architect | |
| Interactive Media | Digital Media: 2D/3D Artist • Animator • Audio/Video Engineer • Designer • Media Specialist • Media/Instructional Designer Multimedia: Author • Authoring Specialist • Developer • Specialist • Producer • Production a Assistant • Programmer • Streaming Media Specialist • Virtual Reality Specialist Web: Designer • Producer • Specialist Web Development and Administration: Web: Administrator • Architect • Designer • Prage Developer • Specialist | |
| Programming and Applications: Analyst • Engineer • Business Analyst • Computer Engineer • Data Modele Programming and Software Development Software Development Software Applications: Specialist • Architect • Design Engineer • Development Engineer Software System: • Computer Engineer • Data Modele Software Development | | |
| | Cluster Knowledge and Skills | |
| Information Tea | lemic Foundations Tommunications Problem Solving and Critical Thinking chnology Applications Systems Safety, Health and Environmental Leadership and | |

Teamwork * Ethics and Legal Responsibilities * Employability and Career Development * Technical Skills

Career Cluster: Information Technology

Note: The courses in this section fall under this career cluster, but do not have a certification opportunity for students.

COURSE NUMBER/TITLE: 03144150/ Data Systems & Processing (DataSystProc)

PREREQUISITE/GRADE: None/ Grades 9, 10, 11, 12

1

CREDIT

None/ Grades 9, 10, 11, 12

Explore the uses and operation of computer hardware and software and the programming languages used in business applications. Learn to use BASIC, COBOL, and/or RPL languages as you write flowcharts or computer programs; you may also learn data processing skills.

COURSE NUMBER/TITLE: 03

PREREQUISITE/GRADE:

03024155/ General Computer Applications (GenCompAppl) None/ Grades 9, 10, 11, 12

CREDIT

Learn the proper use of previously written software packages. Explore a wide range of applications, including (but not limited to) word processing, spreadsheet, graphics, and database programs, as well as (possibly) electronic mail and desktop publishing. Work on exercises and problems from any field, or define your own.



Planning, managing, and providing scientific research and professional and technical services (e.g. physical science, social science, and engineering) including laboratory and testing services, and research and development service

| Pathways | Sample Career Specialties/Occupations |
|---|--|
| Engineering and Technology | Aerospace Engineer • Aeronautical Engineer • Agricultural Engineer • Agricultural Technician • Application Engineer • Architectural Engineer • Automotive Engineer • Biomedical Engi- neer • Biotechnology Engineer • Chemical Engineer • Civil Engineer • Communications Engi- neer • Computer Engineer • Computer Hardware Engineer • Computer Programmer • Com- puter Science Technician • Computer Software Engineer • Construction Engineer • Consultant • Development Engineer • Drafter • Electrical Engineer • Electrician • Electronics Technician • Energy Transmission Engineer • Environmental Engineer • Facilities Technician • Fire Pro- tection Engineer • Geothermal Engineer • Hazardous Waste Engineer • Hazardous Waste Technician • Human Factors Engineer • Industrial Engineer • Industrial Engineering Technician • Licensing Engineer • Manufacturing Engineer • Manufacturing Technician • Manufacturing Processes Engineer • Marine Engineer • Ocean Engineer • Operations Research Engineer • Network Technician • Nuclear Engineer • Ocean Engineer • Pharmaceutical Engi- neer • Plastics Engineer • Power Systems Engineer • Product Design Engineer • Project Engi- neer • Project manager • Prototype Engineer • Quality Engineer • Quality Technician • Radio/TV Broadcast Technician • Radiology Engineer • Researcher • Safety Engineer • Software Engineer • Sound Technician • Structural Engineer • Survey Technician • Systems Design Engineer • Transportation Engineer |
| Analytical Chemist • Anthropologist • Applied mathematician • Archeologist • Astronomer • Astrophysicist • Atmospheric scientist • Biologist • Botanist • CAD operator • Cartographer • Chemist • Communications technologist • Conservation scientist • Cosmologist • Cryptographer • Crystallographer • Demographer • Dye chemist • Ecologist • Economist • Electron-microscopist • Environmental scientist • Expert systems scientist • Geneticist • Geologist • Geophysicist • Geoscientist • Herpetologist • Hydrologist • Ichthyologist • Inorganic chemist • Laboratory Technician • Mathematics • Metallurgist • Materials analyst • Materials scientist • Mathematician • Mathematics • Metallurgist • Meteorologist • Microbial Physiologist • Nuclear chemist • Ornithologist • Paleontologist • Physicist • Polymer scientist • Programmer • Protein scientist • Protozoologist • Quality-control scientist • Radio chemist • Research chemist • Research Technician • Science Teacher • Lab Technician • Scientific visualization / graphics expert • Spectroscopist • Statistician • Technical writer • Technologist • Toxicologist • Zoologist | |
| | Cluster Knowledge and Skills |
| Information Tec | demic Foundations � Communications � Problem Solving and Critical Thinking chnology Applications � Systems � Safety, Health and Environmental � Leadership and as and Legal Responsibilities � Employability and Career Development � Technical Skills |

Career Cluster: Science, Technology, Engineering & Mathematics

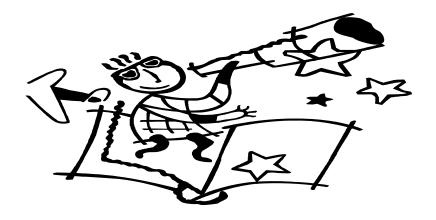
Note: The courses in this section fall under this career cluster, but do not have a certification opportunity for students. Additional courses that relate to this cluster can be found on pages 11-15 of this book.

| COURSE NUMBER/TITLE: PREREQUISITE/GRADES: | 16254125/ Technology Systems (PREP) NMSU selected | |
|---|---|--|
| CREDIT: | 1 | Can be taken four times for credit |
| Explore the resources, processes, management, and products as they relate to communication, energy, and produc- | | |
| tion technology. Learn practical application, impact of technology and teamwork. | | |
| | 17145014/Harara Bialama | C i - I i (1) Di - C - T (1) |

| COURSE NUMBER/TITLE: | 17145914/ Honors Biology—Special Topics (H-BioSpTop) |
|----------------------|---|
| PREREQUISITE/GRADE: | Biology 1, Teacher, Counselor Recommendation, Grades 10, 11, 12 |
| CREDIT | 1 |

Honors Biology II is a demanding course of study that includes a study of cells, genetics, organisms, populations and biological evolution. Technology is integrated throughout the course. The course includes virtual and hands on laboratory experiments as well as simulations.

Future Pathways to be Discovered



Career Cluster Charts for:

Agriculture and Renewable Natural Resources Hospitality and Tourism Law, Public Safety & Security Marketing, Sales & Service Transportation, Logistics, and Distribution



The production, processing, marketing, distribution, financing, and development of agricultural commodities and resources including food, fiber, wood products, natural resources, horticulture, and other plant and animal products/resources.

| Pathways | Sample Career Specialties/Occupations |
|---|--|
| Food Products and Processing Systems | Agricultural Sales • Agricultural Communications Specialists • Business-Educators • Food Sci- entists • Meat Processors-Toxicologists • Biochemists-Nutritionists-Dieticians • Food Brokers- Food Inspectors • Meat Cutters-Meat Graders • Meat Science Researchers • Food Meal Su- pervisors • Cheese Makers • Microbiologists • Produce Buyers • Bacteriologists • Food & Drug Inspectors • Bioengineers • Biochemists • Food & Fiber Engineers • Food Processors • Storage Supervisors• Fieldman • Quality Control Specialists |
| Plant Systems | Bioinformatics Specialists • Plant Breeders and Geneticists • Biotechnology Lab Technician • Soil & Water Specialists • Crop Farm Managers • Agricultural Educators • Plant Patholo- gists • Aquaculturalists • Sales Representatives • Botanists • Tree Surgeons • Education & Extension Specialists • Agricultural Journalists • Commodity Marketing Specialists • Grain Operations Superintendents • Custom Hay/Silage Operators • Forest Geneticists • Golf Course Superintendents • Greenhouse Mangers • Growers • Farmers • Ranchers |
| Animal Systems | Agricultural Educators • Livestock producers • Al Technicians-Aquaculturalists • Animal Care- takers-Poultry Managers • Equine Managers-Veterinarians • Veterinary Assistants-Feedlot Specialists • Animal Scientists • Embryo Technologists • Livestock Buyers • Feed Sales Repre- sentatives • Vivarian Technicians • Wildlife Biologists • Livestock Geneticists • Animal Nutri- tionists • Dairy Producers• Livestock Inspectors • Feed Sales Specialists • Animal Health Salespersons • Meat Science Researcher • Reproductive Physiologists • Embryo Transfer Tech- nicians • Pet Shop Operators • USDA Inspectors |
| Power, Structural & Technical Systems | Machine Operators • Electronics Systems Technicians • Agricultural Engineers • Agricultural Extension Engineering Specialists • Heavy Equipment Maintenance Technicians • Recycling Technicians • Waste Water Treatment Plant Operators • Equipment/Parts Mangers • Weld- ers • Machinists • Communication Technicians • Agricultural Applications Software Develop- ers/Programmers • Database Administrators • Computer Service Technical Support Techni- cians • Information Lab Specialists •GPS Technicians• Remote Sensing Specialists |
| Natural Resources Systems | Cartographers • Wildlife Managers • Range Technicians • Ecologists Park Mangers • Envi- ronmental Interpreters • Fish and Game Officers Loggers • Forest Technicians • Log Graders • Pulp and Paper Manager Soil Geology Technician • Geologists • Mining Engineers Fisher- ies Technicians • Water Monitoring Technician • Hydrologists • Fish Hatchery Manager Com- mercial Fishermen • Fishing Vessel Operators • Vessel Crew |
| Environmental Service Systems | Pollution Prevention and Control Managers Pollution Prevention and Control Technicians Environmental Sampling and Analysis Scientists/Technicians Health and Safety Sanitarians Environmental Compliance Assurance Managers Hazardous Materials Handlers Hazardous Materials Technicians / Managers Water Environment Managers Water Quality Managers Waste Water Managers Toxicologists Solid Waste Disposers / Recyclers Solid Waste Technician Solid Waste Managers Pollution Prevention and Control Technicians Pollution Prevention and Control Technicians Pollution Prevention and Control Technicians Pollution Prevention Preventin Prevention Preventin Prevention Prevention |
| Agribusiness Systems | Salesperson • Sales Manager •Banker/Loan Officer • Field Representative for Bank, Insur- ance Company or Government Program • Farm Investment Manager • Agricultural Commod- ity Broker • Agricultural Economist • Farmer /Rancher/Feedlot Operator • Farm Manager • Livestock Rancher / Breeder • Dairy Herd Supervisor (DHIA) • Agricultural Products Buyer • Animal Health Products Distributor • Livestock Seller • Feed and Supply Store Manager • Produce Commission Agent • Ag Lenders• Agricultural Chemical Dealer • Field Service Rep- resentative • Chemical Sales Representative |
| | Cluster Knowledge and Skills |
| Information 1 | ademic Foundations � Communications � Problem Solving and Critical Thinking Technology Applications � Systems � Safety, Health and Environmental � Leadership and nics and Legal Responsibilities � Employability and Career Development � Technical Skills |



Hospitality & Tourism encompasses the management, marketing and operations of restaurants and other foodservices, lodging, attractions, recreation events and travel related services.

| Pathways | Sample Career Specialties/Occupations | |
|--|--|--|
| Restaurants and Food/Beverage Services | General Manager Food & Beverage Manager Kitchen Manager Catering & Banquets Manager Service Manager Maitre'd Restaurant Owner Baker Brewer Caterer Executive Chef Cook Pastry & Specialty Chef Bartender Restaurant Server Banquet Server Cocktail Server Banquet Set-Up Employee Bus Person Room Service Attendant Kitchen Steward Counter Server Wine Steward Host | |
| Lodging | Front Office Manager = Executive Housekeeper = Director of Sales & Marketing = Chief Engi- neer = Director of Human Resources = Rooms Division Manager = Director of Security = Con- troller = Food & Beverage Director = Resident Manager = Director of Operations = General Manager = Regional Manager = Quality Assurance Manager = Corporate Management = Lodging Management = Owner/Franchisee Administrative Support = Uniformed Services Sup- port = Communications Supervisor = Front Desk Supervisor = Reservations Supervisor = Laundry Supervisor = Room Supervisor = Bell Captain = Shift Supervisor = Sales Professional = Night Auditor = Front Desk Employee = Valet Attendant = Bell Attendant = Door Attendant = Conci- erge = PBX Operator = Reservationists = Guestroom Attendant = Public Space Cleaner = Laun- dry Attendant = House Person = Maintenance Worker = Van Driver | |
| Travel & Tourism | Executive Director • Assistant Director • Director of Tourism Developmen • Director of Mem- bership Development • Director of Communications • Director of Visitor Services • Director of Sales • Director of Marketing and Advertising • Director of Volunteer Services • Director of Convention and Visitors Bureau • Market Development Manager • Group Sales Manager • Events Manager • Sales Manager • Destination Manager • Convention Services Manager • Heritage Tourism Developer • Travel Agent (Commercial & Vacation) • Event Planner • Meet- ing Planner • Special Events Producer • Nature Tourism Coordinator • Tour and Travel Coor- dinator • Tourism Marketing Specialist • Transportation Specialist • Welcome Center Supervi- sor • Visitor Center Counselor • Tourism Assistant • Executive Assistant • Tour Guide • Tour Operator • Motor Coach Operator • Tour and Ticket Reservationists • Interpreter | |
| Recreation, Amusements & Attractions | Club Manager Club Assistant Manager Club Instructor Club Equipment & Facility Main- tenance Club Scheduler Club Event Planner Club Membership Developer Parks & Gar- dens Director Parks & Gardens Activity Coordinator Parks & Gardens Access Manage- ment Parks & Gardens Safety & Security Parks & Garden Ranger Resort Trainer Resort Instructor Resort Equipment Maintenance Resort Scheduler, Manager, Supervisor, Dealer, Slot Supervisor and Maintenance and Security & Safety Fairs/Festival Event Plan- ner, supervisor, manager, promotional developer Theme Parks/Amusement Parks Resale Department Manager, Retail Manager, Ride Operations Manager, Group Events Manager Family Centers Manager, Equipment Operator/Maintenance Historical /Cultural /Architectural Ecological Industrial Sites Guides/Ranger and Exhibit Developer Museums/ Zoos/Aquariums Docent, Animal Trainer and Handler and Exhibit Developer | |
| | Cluster Knowledge and Skills | |

 Information Technology Applications & Systems & Safety, Health and Environmental & Leadership and Teamwork & Ethics and Legal Responsibilities & Employability and Career Development & Technical Skills



Planning, managing, and providing legal, public safety, protective services and homeland security, including professional and technical support services

| Pathways | Sample Career Specialties/Occupations | |
|--|---|--|
| Correction Services | Warden Jail Administrator Mid-level Manager • Program Coordinator and Counselor Public Information Officer • Correctional Trainer • Case Manager · Community Corrections Practitio- ner • Probation/ parole officer • Corrections Educator • Corrections Officer • Detention Deputy • Youth Services Worker • Facility Maintenance Workers • Transport Officer • Food Service Staff · Medical Staff • Dietitian · Support Staff | |
| Emergency and Fire Management Services | Emergency Management and Response Coordinator • Emergency Planning Manager • EMT • Fire Fighter • Mgr/Supv. Of Fire Fighters • Forest Fire Fighter • Mgr/Supv. of Forest Fire Fighters • Forest Fire Inspector & Investigator • Hazardous Materials Responder • Dispatcher • Training Officer, Grant Writer and Coordinator • Rescue Workers | |
| Security & Protective Services | Security Director • Corporate/Agency Security Director/VP • Corporate Director of Sales • Security Systems Designer/Consultant • Physical Security Specialist Consultant • Information Systems Security Specialist • Computer Forensics Specialist • Private/Corporate Investigator • Loss Prevention/Security Manager (e.g. Store, hotel) • Security Trainer/Educator • Security Sales Representative/Manager • Loss Prevention Specialist • Physical Security Assistant • Security Systems Technician (Install/maintain) • Investigative Assistant (private sector) • Secu- rity Trainer (Basics) • Security Sales Assistant • Transportation Security Supervisor • Informa- tion Security Assistant (Document Control) • Personnel Security Assistant • Executive Protection Officer (Private) • Supervisory Security officer (armed, unarmed) • Certified Security Officer (SPO, POST, Arrest Authority) • Armored Car Guard • Control Center Operator (e.g. ADT) (Monitoring Center) • Uniformed Security Technician • Loss Prevention Assistant • Uniformed Security Clerk • Transportation Security Specialist • Computer Forensics Examiner • Ex- ecutive Protection Specialist • Gaming Surveillance Specialist • Information Security specialist • Information Technology Security • Armored Car Guards • Industrial Espionage Security Life Guard, Ski Patrol • Physical Property Security • Private Security Specialist | |
| Law Enforcement Services | Animal Control Officer • Bailiffs • Child Support • Missing Persons • Unemployment Fraud Investigators • Criminal Investigators & Special Agents • Gaming Investigator • Bomb Techni- cian • Game Enforcement Officer • Highway Patrol Pilots • Immigration & Customs Inspectors • Mgr/Supv. Police & Detectives • Police Detectives and Criminal Investigators • Police, Fire & Ambulance Dispatchers • Police & Patrol Officers • Private Detectives & Investigators • Sher- iffs & Deputy Sheriffs • Training Officer • Transit & Railroad Police • Park Ranger • Evidence Technician • Federal Marshall | |
| Legal Services | Administrative Law • Attorney • Case Management Specialist • Court Reporter • File and Document Manager • Information Officer • Investigator • Judge • Law Clerk • Legal Assis- tant • Legal Secretary • Magistrate Mediator/Arbitrator • Negotiator • Para legal | |



Planning, managing, and performing marketing activities to reach organizational objectives.

| 60. | | |
|--|--|--|
| Pathways | Sample Career Specialties/Occupations | |
| Management and Entrepreneurship | Entrepreneurs • Owners • Small Business Owners • Presidents • Chief Executive Officers • Principals • Partners • Proprietors • Franchisees • Independent X's (e.g., distributor) • Cus- tomer Service Representatives | |
| Professional Sales and Marketing | Inbound Call Managers • Channel Sales Managers • Regional Sales Managers • Client Rela- tionship Managers • Business Development Managers • Territory Representatives / Manag- ers • Key Account Managers • National Account Managers • Account Executives • Sales Engi- neers Sales Executives • Technical Sales Specialists • Retail Sales Specialists (big ticket) • Outside Sales Representatives • Industrial Sales Representatives • Manufacturer's Repre- sentatives • Salespersons • Field Marketing Representatives • Brokers • Agents • Field Rep- resentatives • Solutions Advisors • Sales/ Marketing Associates • Telemarketers • Customer Service Representatives | |
| Buying and Mer- chandising | Store Managers • Retail Marketing Coordinators • Merchandising Managers • Merchandise Buyers • Operations Managers • Visual Merchandise Managers • Sales Managers • Depart- ment Managers • Sales Associates • Customer Service• Representatives Clerks (e.g., stock, receiving, etc.) | |
| Marketing Communications and Promotion | Advertising Managers • Public Relations • Managers • Public Information Directors • Sales Promotion Managers • Co-op Managers • Trade Show Managers • Circulation Managers • Promotions Managers • Art/Graphics Directors • Creative Directors • Account Executives • Account Supervisors • Sales Representatives • Marketing Associates • Media Buyers/ Planners • Interactive Media Specialists • Analysts • Contract Administrators • | |
| Marketing Informa- tion Management and Research | Database Managers • Research Specialists / Managers • Brand Managers • Marketing Ser- vices Managers • Customer Satisfaction Managers • (Research) Project Managers • CRM Managers • Forecasting Managers •Strategic Planners, Marketing Product Planners• Planning Analysts • Directors of Market Development • Database Analysts • Research Associ- ates • Frequency Marketing Specialists • Knowledge Management Specialists • Interviewers • Customer Service Representatives • | |
| Distribution and Logistics | Warehouse Managers • Materials Managers Traffic Managers • Logistics Managers • Trans- portation Managers • Inventory Managers/Analysts • Logistics Analysts/ Engineers • Distribu- tion Coordinators • Shipping/Receiving Administrators • Shipping / Receiving Clerks • Cus- tomer Service Representatives • | |
| E-Marketing | Fulfillment Managers • E-Merchandising Managers • E-Commerce Directors • Web Site Pro- ject Managers • Internet Project Directors • Brand Managers • Forum Managers • Web Mas- ters • Web Designers • Interactive Media Specialists • Internet Sales Engineers • Site Archi- tects • User Interface Designers • On-line Market Researchers • Copywriters-Designers • Account Supervisors Customer Support Specialists • Customer Service Representatives • | |
| | Cluster Knowledge and Skills | |
| Academic Foundations Communications Problem Solving and Critical Thinking Information Technology Applications Systems Safety, Health and Environmental Leadership and Teamwork Ethics and Legal Responsibilities Employability and Career Development Technical Skills | | |

| E DI | nsportation, Distribution & Logistics |
|------|---|
|------|---|

Planning, management, and movement of people, materials, and goods by road, pipeline, air, rail and water and related professional and technical support services such as transportation infrastructure planning and management, logistics services, mobile equipment and facility maintenance.

| Pathways | Sample Career Specialties/Occupations |
|--|---|
| Transportation Operations | Air/Space Transportation: Transportation managers—air • Airplane pilots/copilots • Com- mercial pilots • Flight engineers • Flight attendants • Dispatchers-air • Traffic managers • Air traffic controllers • Aircraft cargo handling supervisors • Airfield operations specialists • Other airlines operations and support jobs Rail Transportation: Transportation managersrail • Dispatchers-rail • Traffic managers • Locomotive engineers, • Locomotive firers • Rail yard conductors and yardmasters • Railroad brake, signal and switch operators (including train crew members and yard workers) • Rail yard engineers, dinkey operators, and hostlers • Other railyard and terminal operations and support jobs Water Transportation: Transportation managers—water * Dispatchers—water • Traffic man- agers • Captains • Mates • Pilots of water vessels • Sailors and marine oilers • Able seamen • Ordinary seamen • Ship and boat captains • Ship engineers • Motorboat operators • Bridge and lock tenders • Other port/harbor/waterway/marina operations and support jobs Road Transportation: Transportation managers—road • DispatchersTruck/bus/taxi, traffic managers • Truck drivers-heavy • Truck drivers-tractor-trailer • Truck driversIlight or deliv- ery services • Bus drivers-transit and intercity • Bus drivers-school • Taxi drivers and chauf- feurs • Truck/bus/taxi terminal operations and support jobs Transit Systems: Transportation managers—mass transit • Dispatchers-bus • Traffic manag- ers • Dispatchers-rail • Traffic managers • Bus drivers-transit and intercity • Subway and streetcar operators • Other terminal operations and support jobs |
| Logistics Planning and Management Services | Logisticians • Logistics managers • Logistics Engineers • Logistics analysts • Logistics consultants • International logistics |
| Warehousing and Distribution Center Operations | Warehouse managers • Storage and distribution managers • Industrial and packaging engi- neers • Traffic, shipping and receiving clerks • Production, planning, expediting clerks • First- line supervisors/managers of helpers • Laborers, and material movers-hand • First-line super- visors/managers of transportation and material-moving machine and vehicle operators • Laborers and freight, stock and material movers, hand • Car, truck and ship loaders • Packers and packagers-hand • Other packaging/packing/material handling and moving jobs |
| Facility and Mo- bile Equipment Maintenance | Facility: Facility maintenance managers and engineers • Industrial equipment mechanics • Industrial electricians, • Electrical/electronic technicians • Other facility/terminal maintenance jobs Mobile Equipment: Mobile equipment maintenance managers • Electrical and electronic installers and repairers—transportation equipment • Mobile heavy equipment mechanics <u>Air/Space</u> —Aerospace engineering and operations technicians • Aircraft mechanics and ser- vice technicians • Airframe mechanics • Power plant mechanics • Aircraft engine specialists • Aircraft body and bonded structure repairers • Avionics technicians. <u>Water</u> —Motorboat me- chanics • Ship mechanics and repairers • Motorboat mechanics • Automotive/truck mechanics and body repairers <u>Rail</u> —Rail car repairers • Signal and track switch repairers • Rail loco- motive and car mechanics and repairers <u>Road</u> —Electronic equipment installers and repair- ers—motor vehicle • Automotive body and related repairers • Automotive glass installers and repairers • Automotive service technicians and mechanics • Automotive master mechanics • Automotive specialty technicians • Bus and truck mechanics and diesel engine specialists • Mo- torcycle mechanics • Bicycle repairers • Tire repairers and changers |



Planning, management, and movement of people, materials, and goods by road, pipeline, air, rail and water and related professional and technical support services such as transportation infrastructure planning and management, logistics services, mobile equipment and facility maintenance.

| Pathways | Sample Career Specialties/Occupations | |
|---|---|--|
| Transportation Systems/ Infrastructure Planning, Management, and Regulation | General—IntermodalUrban and regional planners • Civil engineers • Engineering technicians • Surveying and mapping technicians • Government service executives • Environmental compliance inspectors <u>Air/Space</u> —Air traffic controllers • Aviation inspectors Road Traffic engineers • Traffic technicians • Motor vehicle inspectors • Freight inspectors, Rail Rail Railroad inspectors Water Marine cargo inspectors • Vessel traffic control specialists Transit Public transportation inspectors Other • Other Regulators • Inspectors, other federal/state/local transportation agency jobs | |
| Health, Safety and Environmental Management | Health and safety managers • Industrial health and safety engineers • Environmental scien- tists and specialists • Environmental science and protection technicians • Environmental manag- ers and engineers • Environmental compliance inspectors * Safety analysts | |
| Sales and Service | Marketing managers, • Sales managers • Sales representatives—transportation/logistics ser- vices • Reservation, travel and transportation agents/clerks • Cargo and freight agents • Customer service managers, • Customer service representatives • Customer order and billing clerks • Cashiers, counter and rental clerks | |
| Cluster Knowledge and Skills | | |
| Academic Foundations Communications Problem Solving and Critical Thinking Information Technology Applications Systems Safety, Health and Environmental Leadership and Teamwork Ethics and Legal Responsibilities Employability and Career Development Technical Skills | | |

| COURSE NUMBER/TITLE: PREREQUISITE/GRADE: CREDIT Gain and develop skills in vo COURSE NUMBER/TITLE: PREREQUISITE/GRADE: | | 12 Can be taken four times for credit r) |
|---|--|--|
| CREDIT Gain and develop skills in so | | Can be taken four times for credit |
| COURSE NUMBER/TITLE: PREREQUISITE/GRADE: CREDIT Gain and develop skills in soc | | |
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| COURSE NUMBER/TITLE: PREREQUISITE/GRADE: CREDIT Gain and develop skills in ba | | |
| COURSE NUMBER/TITLE: PREREQUISITE/GRADE: CREDIT Gain and develop skills in so | | , 12 Can be taken four times for credit |
| COURSE NUMBER/TITLE: PREREQUISITE/GRADE: CREDIT Gain and develop skills in ba | | , 12 Can be taken four times for credit |
| COURSE NUMBER/TITLE: PREREQUISITE/GRADE: CREDIT Gain and develop skills in footb | | , 12 Can be taken four times for credit |
| | | Grades 9, 10, 11, 12 Can be taken four times for credit athletes enrolled in a major sports class. |
| | e techniques of athletic training, includi kills to provide care for members of so | • |
| COURSE NUMBER/TITLE: PREREQUISITE/GRADE: CREDIT Gain and develop skills in ph | 30203100/ Fitness Conditioning Act Enrollment in a Major Sports Class/ 1 c ysical fitness; for athletes enrolled in a | Grades 9, 10, 11, 12 Can be taken four times for credit |

Elective Courses - Physical Education

| COURSE NUMBER/TITLE: PREREQUISITE/GRADES: CREDIT: | 23054220/ Physical Education 2 (PhysicalEd2) Phys. Ed. 1, Instructor approval/ Grades 10, 11, 12 1 |
|---|---|
| Develop physical skills throu | ugh individual, dual, and team activities. |
| COURSE NUMBER/TITLE: | 23223220/ Weight Training 1 (WeightTrain1) |
| PREREQUISITE/GRADES: | None/ Grades 10, 11, 12 |
| CREDIT: | 1 |
| Develop endurance and stre | ength using various weight-training methods. |
| COURSE NUMBER/TITLE: | 23224220/ Weight Training 2 (WeightTrain2) |
| PREREQUISITE/GRADES: | Weight Train 1/ Grades 10, 11, 12 |
| CREDIT: | 1 |
| | |

Want to build muscle? Develop endurance and strength using various weight-training methods.

Elective Courses

| COURSE NUMBER/TITLE: | 08214000/ Student Aide (StudentAide) |
|----------------------|--------------------------------------|
| PREREQUISITE/GRADE: | None/ Grades 12 |
| CREDIT | 1 |
| | |

Have the opportunity to work in one of several campus offices (front, attendance, guidance, athletic offices, in the library or audio-visual center, or with individual teachers), assisting the appropriate professionals with their duties.

| COURSE NUMBER/TITLE: | 08174100/ Drivers Education-Classroom Only (DriversEd) |
|----------------------|--|
| PREREQUISITE/GRADE: | Social Security Card/ Grades 9, 10, 11, 12 |
| CREDIT | 1 |

Become a safe driver on America's roadways by learning legal obligations and responsibility, rules of the world and traffic procedures, safe driving strategies and practices, and the physical and mental factors affecting the driver's capability (including alcohol and other drugs).

| COURSE NUMBER/TITLE: | 08424100/ Upward Bound (UpwardBound) | |
|--|---|--|
| PREREQUISITE/GRADE: | Upward Bound/ Grades 9, 10, 11, 12 | |
| CREDIT | 1 Can be taken four times for credit | |
| Acquire university-level study skills and techniques, while developing a deeper understanding of cultural identity | | |
| through the study of Latino literature and history. Topics include personal learning styles, memorization techniques | | |

through the study of Latino literature and history. Topics include personal learning styles, memorization techniques, note-taking systems and test-taking strategies, enhanced with creative and critical thinking methodology. In addition, develop a sense of responsibility for community through participation in community outreach projects.

| COURSE NUMBER/TITLE: | 08900000/ ENLACE 2 (2) |
|----------------------|---------------------------------|
| PREREQUISITE/GRADE: | NMSU Application; Grades 11, 12 |
| CREDIT | 1 |

Prepare for particular state tests required for graduation. Study content areas (such as citizenship Prepare for particular state tests required for graduation. Study content areas (such as citizenship, mathematics, language arts, and so on) or test preparation, according to your individual needs.

| COURSE NUMBER/TITLE: | 08900000/ ENLACE 1 (1) |
|----------------------|---------------------------------|
| PREREQUISITE/GRADE: | NMSU Application; Grades 11, 12 |
| CREDIT | 1 |

Elective Courses

| COURSE NUMBER/TITLE: | 10094911/ Read 180 (Read180) | |
|--|---|--|
| PREREQUISITE/GRADE: | None/ Grades 9-12 | |
| CREDIT | 1 | |
| Improve your ability to read | and comprehend material for all your classes. | |
| COURSE NUMBER/TITLE: | 10203900/ Reading Intervention (ReadIntervene) | |
| PREREQUISITE/GRADE: | None/ Grades 9-12 | |
| CREDIT | 1 | |
| Improve your ability to read and comprehend material for all your classes. | | |

Student Resource Courses - (Open via a student's I.E.P.)

| | 10092851/ Language Arts Skills 1 (LASkills1) |
|----------------------|---|
| | 10092051/ Language Arts Skills 2 (LASkills2) |
| COURSE NUMBER/TITLE: | 10092951/ Language Arts Skills 3 (LASkills3) |
| | 10092000/ Language Arts Skills 4 (LASkills4) |
| | 10092001/ Language Arts Skills 5 (LASkills5) |
| PREREQUISITE/GRADES: | None |
| CREDIT: | 1 |

Study basic language skills, integrating reading, and writing, speaking and listening. Other topics are dependent on individual abilities.

| | 20112851/ Math Skills 1 (MathSkills1) |
|----------------------|---|
| | 20112051 / Math Skills 2 (MathSkills2) |
| COURSE NUMBER/TITLE: | 20112951 / Math Skills 3 (MathSkills3) |
| | 20112000/ Math Skills 4 (MathSkills4) |
| | 20112001/ Math Skills 5 (MathSkills5) |
| PREREQUISITE/GRADES: | None |
| CREDIT: | 1 |

Study general math topics, such as arithmetic using rational numbers, numeration systems and place value, basic geometry, and basic statistics, and apply these skills to real world problems and situations.

| | 10092100/ Life Skills Language Arts 1 (LfeLASkills1) |
|----------------------|---|
| | 10092110/ Life Skills Language Arts 2 (LfeLASkills2) |
| COURSE NUMBER/TITLE: | 10092111/ Life Skills Language Arts 3 (LfeLASkills3) |
| | 10092120/Life Skills Language Arts 4 (LfeLASkills4) |
| | 10092121/ Life Skills Language Arts 5 (LfeLASkills5) |
| PREREQUISITE/GRADES: | None |
| CREDIT: | 1 |

Study basic language skills, integrating reading, and writing, speaking and listening. Other topics are dependent on individual abilities.

| | 20112101/ Life Skills Math 1 (LfeMASkills1) |
|----------------------|---|
| | 20112110/ Life Skills Math 2 (LfeMASkills2) |
| COURSE NUMBER/TITLE: | 20112011/ Life Skills Math 3 (LfeMASkills3) |
| | 20112010/Life Skills Math 4 (LfeMASkills4) |
| | 20112810/Life Skills Math 5 (LfeMASkills5) |
| PREREQUISITE/GRADES: | None |
| CREDIT: | 1 |

Study general math topics, such as arithmetic using rational numbers, numeration systems and place value, basic geometry, and basic statistics, and apply these skills to real world problems and situations.

| COURSE NUMBER/TITLE: | 23162110/ Adaptive Physical Education (AdaptivePE) | | | |
|--|--|--|--|--|
| PREREQUISITE/GRADES: CREDIT: | None 1 | | | |
| Participate in physical activities adapted to meet your specific physical fitness needs. <u>Meets high school graduation</u> | | | | |
| requirement | | | | |
| COURSE NUMBER/TITLE: | 27392100/ Community Social Studies 1 (CommSocStudy1) 27292100/ Community Social Studies 2 (CommSocStudy2) | | | |
| PREREQUISITE/GRADES: CREDIT: | None 1 | | | |
| Study basic community social studies, including history, geography, government and economics. Other topics are dependent on individual abilities. | | | | |
| COURSE NUMBER/TITLE: | 17002100/ Science Skills 1 (SciSkills1) | | | |
| | 17002102/ Science Skills 2 (SciSkills2) | | | |
| PREREQUISITE/GRADES: | None | | | |
| CREDIT: | 1 | | | |
| Study basic science topics, in dependent on individual abi | cluding biology, anatomy and physiology, earth and physical science. Other topics are lities. | | | |
| | 28032000/ Community Living 1 (CommLiving1) | | | |
| COURSE NUMBER/TITLE: | 28032001 / Community Living 2 (CommLiving2) | | | |
| COOKSE NOMDER/IIILE: | 28032004/ Community Living 3 (CommLiving3) 28032005/ Community Living 4 (CommLiving4) | | | |
| | 28032002/ Community Living 5 (CommLiving 5) | | | |
| PREREQUISITE/GRADES: | None | | | |
| CREDIT: | 1 | | | |
| Special emphasis is put on th | e student's relationship to the surrounding community. | | | |
| | 28052000/ Communication Instruction 1 (CommInstruct1) | | | |
| | 28052001 / Communication Instruction 2 (CommInstruct2) | | | |
| COURSE NUMBER/TITLE: | 28052004/ Communication Instruction 3 (CommInstruct3) 28052005/ Communication Instruction 4 (CommInstruct4) | | | |
| | 28052002/ Communication Instruction 5 (CommInstruct5) | | | |
| PREREQUISITE/GRADES: CREDIT: | None 1 | | | |
| Special emphasis is put on in | creasing student communication skills. | | | |
| | 28062000/ Social Development Instruction 1 (SocialDevelop1) | | | |
| | 28062001/ Social Development Instruction 2 (SocialDevelop2) | | | |
| COURSE NUMBER/TITLE: | 28062004/ Social Development Instruction 3 (SocialDevelop3) 28062005/ Social Development Instruction 4 (SocialDevelop4) | | | |
| | 28062002/ Social Development Instruction 5 (SocialDevelop5) | | | |
| PREREQUISITE/GRADES: | None | | | |
| CREDIT: | 1 | | | |
| Special emphasis is put on increasing student social development skills. | | | | |
| | 28042000/ Mobility Instruction 1 (Mobility1) | | | |
| | 28042001 / Mobility Instruction 2 (Mobility2) | | | |
| COURSE NUMBER/TITLE: | 28042004/ Mobility Instruction 3 (Mobility3) | | | |
| | 28042005/ Mobility Instruction 4 (Mobility4) 28042002/ Mobility Instruction 5 (Mobility5) | | | |
| PREREQUISITE/GRADES: | None | | | |
| CREDIT: | 1 | | | |
| | creasing student abilities to move about and communicate within their surrounding | | | |

Special emphasis is put on increasing student abilities to move about and communicate within their surrounding communities.

| COURSE NUMBER/TITLE: | 16032153/ Career Exploration 1 (Careers 1) (CareerExp1) |
|---|--|
| PREREQUISITE/GRADES: | None |
| CREDIT: | 1 |
| | s, priorities, aptitudes, and interests and match them with your career interests. Identify researching careers and training options of interest. |
| | 28082000/ Work Study JTP 1 (WorkJTP1) |
| | 28082001 / Work Study JTP 2 (WorkJTP2) |
| COURSE NUMBER/TITLE: | 28082004/ Work Study JTP 3 (WorkJTP3) |
| | 28082005/ Work Study JTP 4 (WorkJTP4) |
| PREREQUISITE/GRADES: CREDIT: | 28082002/ Work Study JTP 5 (WorkJTP5) None |
| CREDII: | 14042000 / Wash Study Compute 1 (Mark Compute 1) |
| | 16062000/ Work Study Campus 1 (WorkCampus1) |
| | 16062140/ Work Study Campus 2 (WorkCampus2) |
| COURSE NUMBER/TITLE: | 16062040/ Work Study Campus 3 (WorkCampus3) |
| | 16062100/ Work Study Campus 4 (WorkCampus 4) |
| PREREQUISITE/GRADES: CREDIT: | 16062110/ Work Study Campus 5 (WorkCampus5) None 1 |
| | 16062030/ Work Experience 1 (WorkExp1) |
| | 16062033/ Work Experience 2 (WorkExp2) |
| COURSE NUMBER/TITLE: | 16062043/ Work Experience 3 (WorkExp3) |
| | 16062133/ Work Experience 4(WorkExp4) |
| PREREQUISITE/GRADES: CREDIT: | 16062143/ Work Experience 5 (WorkExp5) None 1 |
| COURSE NUMBER/TITLE: PREREQUISITE/GRADES: CREDIT: | 08626000/ Seminar (Gifted Elective) (Seminar) None 1 |

Work with your peers to investigate areas of interest. Group objectives may include improvement of research and investigatory skills, presentation skills, interpersonal skills; group process skills, and problem solving and critical thinking skills. Seminars aimed at juniors and seniors often include a college and career exploration and planning component.

Center for Career and Technology Education Courses

Important Note: This information is for Special Education students who attend the Center for Career and Technology Education (CCTE) in El Paso, Texas. <u>Students who are NOT SPED students are NOT to be enrolled in these courses under any circumstances</u>.

Based on the Individualized Plan of Education (I.E.P.), some students attend the **Center for Career and Technology Education** (CCTE) in El Paso, Texas. The following matrix translates the CCTE's courses and programs to the New Mexico ADS course numbers. The intent of this matrix is to insure that students receive appropriate credits for courses they attend at CCTE and that their transcript clearly identifies the courses/programs they were enrolled in. The italicized abbreviations under the ADS course title are what will appear on the student transcript.

| CCTE Course Title | ADS Course | ADS Course Title | Maximum # |
|-------------------|------------|----------------------------|-----------|
| Medical Office | 15147252 | Medical Office (MedOffice) | 4 |

| Technology15037232Allied HLegal Office Man-25042150PublLaw Enforcement25132150CriminAuto Collision Repair09422152AutomotionOyd22150AutomotionAutomotion | ealth Occupations 1 (AlliedHealt1) ealth Occupations 2 (AlliedHealt2) ic Administration (PublicAdmin) nal Justice Assisting (CriminalJust) tive Body Repair and Refinishing 1 tive Body Repair and Refinishing 2 (AutoBody2) ive Technology—Comprehensive 1 (AutoTechCom1) | 4 4 4 4 4 4 |
|---|--|----------------------------|
| Legal Office Man-25042150PublLaw Enforcement25132150CriminAuto Collision Repair09422152AutomotionOy422150AutomotionAutomotionAuto Collision RepairOy422150AutomotionAutomaticOy422150Automotion | ic Administration (PublicAdmin) nal Justice Assisting (CriminalJust) tive Body Repair and Refinishing 1 tive Body Repair and Refinishing 2 (AutoBody2) ive Technology—Comprehensive 1 | 4 4 4 |
| Law Enforcement25132150CriminAuto Collision Repair09422152Automotion Automotion09422150Automotion | nal Justice Assisting (CriminalJust) tive Body Repair and Refinishing 1 tive Body Repair and Refinishing 2 (AutoBody2) ive Technology—Comprehensive 1 | 4 |
| Auto Collision 09422152 Automotion Repair 09422150 Automotion | tive Body Repair and Refinishing 1 tive Body Repair and Refinishing 2 (AutoBody2) ive Technology—Comprehensive 1 | 4 |
| Auto Collision Repair 09422150 Automot | tive Body Repair and Refinishing 2 (AutoBody2) ive Technology—Comprehensive 1 | |
| 09422150 | (AutoBody2) ive Technology—Comprehensive 1 | 4 |
| A | | |
| Automotive | · · · · | 4 |
| Technology 09127230 Automot | ive Technology—Comprehensive 2 | 4 |
| | AechanicsGeneral 1(DieselMech1) | 4 |
| Diesel Technology 09157230 Diesel M | echanicsGeneral 2 (DieselMech2) | 4 |
| | Fashion Design 1 (Fashion1) | 4 |
| Fashion Design05112150 | Fashion Design 2 (Fashion2) | 4 |
| Advertising De- | ommercial Art 1 (Co <i>mmArt1</i>) | 4 |
| sign 13232150 Co | ommercial Art 2 (CommArt2) | 4 |
| Cosmetology 06032150 Co | osmetology 1 (Co <i>sm</i> etology1) | 4 |
| | Cosmetology 2 (Cosmetology2) | |
| 06062150 Cosmeto | logyNail Technician 1(NailTech1) | 4 |
| | logyNail Technician 2 (NailTech2) | 4 |
| 05087252 C | ulinary Arts 1 (CulinaryArt1) | 4 |
| | ulinary Arts 1 (CulinaryArt2) | 4 |
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| CTED Major Appli- ance Technology | 16332150 | Appliance Repair (ApplianceRep) | 4 |
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| CTED Marketing Dynamics | 18022150 | Principles of Marketing (Marketing) | 4 |
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| 20585923 | AP Calculus AB | 15 |
| 10135945 | AP English | 15 |
| 17355914 | AP Physics | 15 |
| 27255941 | AP US History | 15 |
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