

Must submit backup for all BARs,
except transfers of funds for SEG or
direct grants

STATE OF NEW MEXICO
PUBLIC EDUCATION DEPARTMENT
300 Don Gaspar Santa Fe, NM 87501-2786
Budget Adjustment Request

Doc. ID: 019-000-0809-0085-M

Fund Type: Flowthrough

Adjustment Type: Maintenance

Fiscal Year: 2008-2009

Entity Name: Gadsden

Adjustment Changes Intent/Scope of Program Yes or No?: No

Contact: Lucy Meza

Total Approved Budget (Flowthrough):

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Email: lmeza@gisd.k12.nm.us

FLOWTHROUGH ONLY	Budget Period: 07/01/2008	To: 06/30/2009
A. Approved Carryover:		
B. Total Current Year Allocation:		
D. Total Funding Available:		

Fund	Function	Object	Program	Job Class	Present Budget	Adj Amt Exp	Adj Budget	ADD'L FTE
27168 After School Enrichment Program	1000 Instruction	51100 Salaries Expense	1010 Regular Education (K- 12) Programs	1621 Summer School/After School	\$211,962	(\$3,000)	\$208,962	
27168 After School Enrichment Program	1000 Instruction	56118 General Supplies and Materials	1010 Regular Education (K- 12) Programs	0000 No Job Class	\$45,619	(\$3,000)	\$42,619	
27168 After School Enrichment Program	1000 Instruction	56113 Software	1010 Regular Education (K- 12) Programs	0000 No Job Class	\$2,000	\$1,000	\$3,000	
27168 After School Enrichment Program	1000 Instruction	57332 Supply Assets (\$5,000 or less)	1010 Regular Education (K- 12) Programs	0000 No Job Class	\$22,078	\$5,000	\$27,078	
Sub Total						\$0		
Indirect Cost								
DOC. TOTAL						\$0		

Justification:

Funding will be used for the purchase of equipment and software. It will be used for teaching the audio-visual production.

Compliance with Sections 10-15-1 and 22-8-12, NMSA, 1978 Compilation:

A. The requested budget/changes were authorized at a scheduled Board of Education or Governance Council meeting open to the public on:

B. Justification for the transfer: Explanation such as "underbudgeted", "insufficient budget", or "needed to close out Project" ARE NOT ACCEPTABLE. Attach additional sheets if necessary.

ALL TRANSFER BARS MUST NET OUT TO ZERO ON THE DOC. TOTAL LINE.