Must submit backup for all BARs, except transfers of funds for SEG or direct grants

## STATE OF NEW MEXICO

### PUBLIC EDUCATION DEPARTMENT

Doc. ID: 019-000-0809-0113-IB Fund Type: Flowthrough

Adjustment Type: Initial Budget

# 300 Don Gaspar Santa Fe, NM 87501-2786 **Budget Adjustment Request**

## Fiscal Year: 2008-2009 Adjustment Changes Intent/Scope of Program Yes or No?: No Total Approved Budget (Flowthrough): 7,000

Entity Name: Gadsden Contact: Lucy Meza Phone: 505-882-6788 Email: Imeza@gisd.k12.nm.us

FLOWTH	ROUGH ONLY							
Budget Period: 07/01/2008 To: 06/30/2009								
A. Approved Carryover:								
		ent Year Allocation:						
	D. Tota	I Funding Available:					J	
Revenu	ue 27523.0000.43202	2 \$7,000						
Fund	Function	Object	Program	Job Class	Present Budget	Adj Amt Exp	Adj Budget	ADD'L FTE
27523 Parent Conferen ce & Outreach for Special Needs Children- Gadsden Schools	1000 Instruction	53414 Other Services	1010 Regular Education (K- 12) Programs	0000 No Job Class		\$4,400	\$4,400	
27523 Parent Conferen ce & Dutreach or Special Needs Children- Gadsden Schools	1000 Instruction	55817 Student Travel	1010 Regular Education (K- 12) Programs	0000 No Job Class		\$600	\$600	
27523 Parent Conferen ce & Dutreach or Special Needs Children- Sadsden Schools	1000 Instruction	56118 General Supplies and Materials	1010 Regular Education (K- 12) Programs	0000 No Job Class		\$2,000	\$2,000	
					Sub Total	\$7,000		
					Indirect Cost			
					DOC. TOTAL	\$7,000		

#### Justification:

Initial Funds for Parent/Student Activity to Supplement direct instruction

Compliance with Sections 10-15-1 and 22-8-12, NMSA, 1978 Compilation:

A. The requested budget/changes were authorized at a scheduled Board of Education or Governance Council meeting open to the public on:

B. Justification for the transfer: Explanation such as "underbudgeted", "insufficient budget", or "needed to close out Project" ARE NOT ACCEPTABLE. Attach additional sheets if necessary.

ALL TRANSFER BARS MUST NET OUT TO ZERO ON THE DOC. TOTAL LINE.