

## New State Graduation Requirement

Being proficient on the $11^{\text {th }}$ grade SBA is the new requirement for graduation. This is a standards Based Assessment. To be prepared for the proficiency designation, students will need to be enrolled in the following courses at the beginning of their third year in high school:

- English III (with credit for English I and English II)
- Algebra II (with credit for Algebra I and Geometry)
- One of the following- Biology, Chemistry, or Physics (With credit for integrated Science I and II).
- World History (With credit for American Government, and U.S. History)
- New Mexico History is required ( $1 / 2$ credit)
- To Be eligible for graduation, one for the following needs to be completed- an AP course, an online course, an honors course or a dual credit course.


## Regular Education

The Gadsden Independent School District specifies graduation requirements for all students. These requirements meet and in some instances exceed the requirements specified in the New Mexico Standards for Excellence.
Graduating classes of 2011 \& 2012 (all current, juniors and seniors): must successfully complete the following core requirements:

1. Four (4) credits in English

| a. English $1-1$ credit | c. English $3-1$ credit |
| :--- | :--- |
| b. English $2-1$ credit | d. English $4-1$ credit |

ans, an which is equivalent to Alsera 1 - 1 credit
2. Three (3) credits in Mathematics, at least one of which is equivalent to Algebra I or higher
a. Algebra 1
c. Algebra 2
b. Geometry
3. Three (3) credits in Science, one of which must have a laboratory component
a. Integrated Science $1 \quad$ c. Integrated Biology 2 or Integrated Physics 3 or Integrated
b. Integrated Science $2 \quad$ Chemistry 3
4. Four (4) credits in Social Sciences
a. U.S. Governments/Economics - 1 credit c. World History/Geography 1 credit
b. United States History/Geography - 1 credit d. New Mexcio History and Geography 1 credit
5. One (1) credit in Physical Education
6. One (1) credit in Communication Skills.

Additionally, students enrolled at Desert Pride Academy, Gadsden High School, Santa Teresa High School and Chaparral High School are required to complete eight (8) electives for a total of twenty-six (26) credits.
Graduating classes of 2013 and thereafter (all current freshman): must successfully complete the following requirements:

1. Four (4) credits in English

| a. English 1-1 credit | c. English $3-1$ credit |
| :--- | :--- |
| b. English 2-1 credit | d. English $4-1$ credit |

iss, least one which is equivalent
a. Algebra 1
Algebra I or higher
b. Geometry
d. Math Elective
3. Three (3) credits in Science, one of which must have a laboratory component

| a. Integrated Science 1 | c. Integrated Biology 3 or Integrated Physics 3 or Integrated |
| :--- | :--- |
| b. Integrated Science 2 | Chemistry 3 |

. Integrated Science 2 Chemistry 3
4. Four (4) credits in Social Sciences
a. U.S. Governments/Economics - 1 credit c. World History/Geography 1 credit
b. United States History/Geography - 1 credit
d. New Mexico-History and Geography 1 credit
5. One (1) credit in Physical Education
6. One (1) in a career cluster course /Career Communications/Foreign Language Level 3

Students entering as ninth graders in 2009-10 are required to earn at least one (1) credit in either an advanced college placement course or an honors course, a dual credit course offered by a college, or a distance learning course. Additionally, students enrolled at Desert Pride Academy, Chaparral High School, Gadsden High School, and Santa Teresa High School are required to complete seven (7) electives for a total of twenty-six (26) credits.

## Required Course Descriptions

| Title | Course \# | Prerequisite/Grade | Course Description |
| :---: | :---: | :---: | :---: |
| English Courses |  |  |  |
| English I | $\begin{aligned} & 10014144 \\ & 10021252 \end{aligned}$ | None Grades $9,10,11,12$ | Build on your prior knowledge of good writing elements, especially word choice and conventions, to create narrative, expository, persuasive, and analytical/evaluative essays. Examine the elements of persuasion used in the media. Use reading, writing, speaking, and listening to explore the major genres and themes of literature. |
| English 2 | $\begin{aligned} & 10024144 \\ & 10022252 \end{aligned}$ | English 1 or Honors English 1 Grades 9, 10, 11, 12 | Learn the aim of information and argumentative writings and apply to your own writing of problem/solution, argumentative and critical essays. Study literature developing skills to determine the author's intent. Apply learned techniques to own writing. |
| English 3 | $\begin{aligned} & 10034145 \\ & 10032153 \end{aligned}$ | English 2 or Honors English 2 Grades 9, 10, 11, 12 | Continue to develop your writing and speaking skills, using clear, logical thinking, word choice, voice, and correct usage to write analytical and argumentative essays. Learn the techniques of writing research papers. Read and critically analyze works of literature, focusing on literary conventions and stylistic devices, in order to gain meaning, develop thematic connections, and synthesize ideas. |
| English 4 | $\begin{aligned} & 10034145 \\ & 10032153 \end{aligned}$ | English 3 <br> Grades 10, 11, 12 | Continue to develop your writing and speaking skills, using clear, logical thinking, word choice, voice, and correct usage to write analytical and argumentative essays. Learn the techniques of writing research papers. Read and critically analyze works of literature, focusing on literary conventions and stylistic devices, in order to gain meaning, develop thematic connections, and synthesize ideas. |
| Career Communication | $\begin{aligned} & 10744255 \\ & 10742152 \end{aligned}$ | English 1, English 2 Grades 10, 11, 12 | Learn communication skills-reading, writing, speaking, and listening-with application to real-life situations in the world of work and study beyond high school. Write resumes, applications, business letters, and other practical forms. Give effective speeches and presentations. [EITHER THIS COURSE OR LEVEL 3 OF A FOREIGN LANGUAGE CAN FULFILLCOMMUNICATION SKILLS REQUIREMENT.] (NM 22-13-1.1 of the New Mexico Statutes) |
| Math Courses |  |  |  |
| Ramp-Up to <br> Algebra 1 <br> (2 credits) | $\begin{aligned} & 20084113 \\ & 20214113 \end{aligned}$ | None Counselor Recommendation Only Grade 9 only | Improve your math ability and get ready for Algebra 1. |
| Algebra I | $\begin{aligned} & 20314131 \\ & 20312111 \end{aligned}$ | None Grades $9,10,11,12$ | Study the properties and operations of the real number system; evaluate rational algebraic expressions; solve and graph first degree equations and inequalities; translate word problems into equations; factor polynomials; and solve simple quadratic equations. |
| Geometry | $\begin{aligned} & 20344130 \\ & 20342110 \end{aligned}$ | Algebra I Grades $9,10,11,12$ | Abstract, formal approach to study properties of plane and solid figures; deductive methods of reasoning and use of logic; geometry as a axiomatic system ; rules of congruence, similarity, parallelism, and perpendicularity, and rules of angle measurement in triangles. |
| Algebra 2 | $\begin{aligned} & 20414130 \\ & 20412110 \end{aligned}$ | Geometry or Honors Geometry <br> Grades 9, 10, 11, 12 | Learn field properties and theorems; set theory; operations with rational and irrational expressions; factoring of rational expressions; in-depth study of linear equations and inequalities; quadratic equations; solving systems of linear and quadratic equations; the complex number system; graphing of constant, linear, and quadratic equations; conic sections; properties of higher degree equations and operations with rational and irrational exponents. |
| Science Courses |  |  |  |
| Integrated Science I | $\begin{aligned} & 17414113 \\ & 17412113 \end{aligned}$ | None Grades 9, 10, 11, 12 | Use scientific processes, technology, and reasoning to investigate properties and structure of matter; energy transformation and transfer; motion; ecosystems; cell structure and function; energy in earth systems; and geochemical cycles. |
| Integrated Science 2 | $\begin{aligned} & 17414114 \\ & 17412114 \end{aligned}$ | Integrated Science 1 <br> Grades 9, 10, 11, 12 | Use scientific processes, technology, and reasoning to investigate chemical reactions; waves; biodiversity; genetics, biological evolution; characteristics and evolution of earth; and scale and contents of the universe. |
| Integrated Science 3 Chemistry | 17214124 | Integrated Science 2, Algebra I Grades 10, 11, 12 | Explore and extend chemistry concepts and topics studied in Integrated Science 1 and 2. |
| Integrated Science 3Physics | 17314114 | Integrated Science 2, Algebra 2 <br> Grades 10, 11, 12 | Explore and extend physics concepts and topics studied in Integrated Science 1 and 2. |
| Integrated Science 3Biology | $\begin{aligned} & 17114114 \\ & 17112113 \end{aligned}$ | Integrated Science 2 Grades 9,10,11,12 | Explore and extend biological concepts and topics studied in Integrated Science 1 and 2. |


| Social Studies Courses |  |  |  |
| :---: | :---: | :---: | :---: |
| US Government and Economics | $\begin{aligned} & \hline 27394142 \\ & 27392142 \\ & \hline \end{aligned}$ | $\begin{gathered} \text { None } \\ \text { Grades } 9,10,11,12 \end{gathered}$ | Prepare to be informed citizens. Study the structure of national, state and local U.S. government, the principles of market economics, and discuss contemporary U.S. issues. |
| U.S. History Geography | $\begin{aligned} & \hline 27294142 \\ & 27292142 \end{aligned}$ | $\begin{gathered} \text { None } \\ \text { Grades } 9,10,11,12 \end{gathered}$ | Examine the history and impact of major eras, events, and individuals in United States History since the Civil War and Reconstruction. Included within this course is U.S. Geography to support geographical concepts as they relate to the understanding of the development of the United States. |
| World History Geography | $\begin{aligned} & 20414130 \\ & 20412110 \end{aligned}$ | $\begin{gathered} \text { None } \\ \text { Grades } 9,10,11,12 \end{gathered}$ | Learn field properties and theorems; set theory; operations with rational and irrational expressions; factoring of rational expressions; in-depth study of linear equations and inequalities; quadratic equations; solving systems of linear and quadratic equations; the complex number system; graphing of constant, linear, and quadratic equations; conic sections; properties of higher degree equations and operations with rational and irrational exponents. |
| New Mexico History | $\begin{aligned} & 27174142 \\ & 27172142 \end{aligned}$ | $\begin{gathered} \hline \text { None } \\ \text { Grades } 9,10,11,12 \end{gathered}$ | Become more knowledgeable and aware of the cultural, economic, and political history of New Mexico and its geographical connections. Analyze the role that New Mexico plays in national and international arenas. |
| Other Required Courses |  |  |  |
| Physical Education I | $\begin{gathered} 23054110 \\ 23052110 \\ \hline \end{gathered}$ | $\begin{gathered} \text { None } \\ \text { Grades } 9,10,11,12 \\ \hline \end{gathered}$ | Participate in various physical activities to help develop fitness and personal health awareness. |
| Electives |  |  |  |
| Spanish Native Speakers | $\begin{aligned} & 12714101 \\ & 12712101 \end{aligned}$ | $\begin{gathered} \text { None } \\ \text { Grades } 9,10,11,12 \end{gathered}$ | Reinforce, support, and, enhance your native speaking knowledge. Also, learn Spanish grammar through literature and composition. Taught in Spanish ONLY. |
| Spanish Non-Native Speakers | $\begin{aligned} & \text { 12524101/ } \\ & 12522101 \end{aligned}$ | None/Grades 9, 10, 11, 12 | Learn the basic skills-listening, speaking, reading, and writing- and the basic structures of Spanish within a cultural context, with emphasis placed on oral and written communication. |
| Spanish for Native Speakers 2 | $\begin{aligned} & 12724101 \\ & 12742101 \end{aligned}$ | Spanish Native Speakers I/ Grades 9,10,11,12 | Reinforce and expand your native-speaker knowledge of the Spanish language, with emphasis on the study of <br> Spanish grammar through literature and composition. Taught in Spanish ONLY. |
| Spanish for Non-Native Speakers 2 | $\begin{aligned} & 12534101 \\ & 12532101 \end{aligned}$ | Spanish Non-Native Speakers $\begin{gathered} 1 \\ \text { Grades } 9,10,11,12 \\ \hline \end{gathered}$ | Develop communication skills and increase your appreciation for the culture of Spanishspeaking countries, while experiencing the use of Spanish both in classroom management and in teaching concepts. |
| Advanced Spanish for Native Speakers 3 | $\begin{aligned} & 12734101 \\ & 12732101 \end{aligned}$ | Spanish Native Speakers 2/ Grades 9,10,11,12 | Develop your advanced home/heritage language skills (reading, writing, listening, and speaking) using literature, composition, public speaking, performance, and presentation. Study the cultures and traditions related to the target language at the regional, national and international levels. Taught in Spanish Only |
| Advanced Spanish for Native Speakers 3 | $\begin{aligned} & 12734101 \\ & 12732101 \end{aligned}$ | Spanish Native Speakers 2 Grades 9, 10, 11, 12 | Develop your advanced home/heritage language skills (reading, writing, listening and speaking) using literature, composition, public speaking, performance, and presentation. Study the cultures and traditions related to the target language at the regional, national and international levels. Taught in Spanish ONLY |
| Spanish 3 | 12544101 | Spanish Non-Native Speakers $2$ | Continue to develop communicative skills, with an emphasis on sustained communication, both in oral and written forms. |

Available Electives by Career Cluster
The following courses connect to one of the Sixteen Career Clusters That the Department of Labor uses to describe different occupational areas.

| Agriculture and Natural Resources |  | Arts, AV Technology \& Communication | Human Services | Health Services | Science, Technology, Engineering \& Mathematics |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Animal Science 1 \& 2 | Creative Writing |  | Life Skills | Anatomy \& Physiology | Environmental Science |
| Title | Course \# | Prerequisite/Grade | Course Description |  |  |
| Creative Writing | 10214934 | English II or Instructor's Approval; application required /Grades 10,11,12 | Read and writ appreciation f voice and style required. | etry, short stories, plays, and arious genres of literature writing. Fund raising and lim | magazine articles. Develop an crafting/revising you own personal d after-school commitments are |
| Life Skills | $\begin{gathered} \hline 05134154 / \\ 05132151 \\ \hline \end{gathered}$ | None/ Grades $9,10,11,12$ | Become a wis prioritize; ma | sumer and a productive ad money and time; deal with | Set goals, make decisions, and ationships; and develop yourself. |
| Anatomy/Physiology <br> 1 | $\begin{aligned} & \hline 17134934 / \\ & 17132134 \end{aligned}$ | $\begin{gathered} \text { Biology 1/ } \\ \text { Grades } 10,11,12 \end{gathered}$ | Explore biolog tissues and fun through virtua | concepts studied in Integrat nal systems. Compare hum hands-on dissection. | Science 1 \& 1. Topics include cells and anatomy to that of other mammals |
| Physical Education 2 | $\begin{aligned} & \hline 23054220 \\ & 27392142 \\ & \hline \end{aligned}$ | Physical Education 1/Instructor approval/Grades 10, 11, 12 | Prepare to be government, | rmed citizens. Study the str rinciples of market econom | ure of national, state and local U.S. , and discuss contemporary U.S. issues. |


| Environmental <br> Science | 17514914 | Biology 1 <br> Grades 10, 11, 12 | Explore and extend environmental concepts studied in Integrated Science 1 and 2. <br> Investigate human impact on ecosystems and propose solutions to problems. Examine <br> current local and global issues such as recycling, water and air pollution, and <br> conservation of living and non-living resources. Develop conduct, and share at least <br> one individual experiment to investigate a concept or topic in depth. |
| :---: | :---: | :---: | :--- |
| Astronomy | 17614914 | Physical Science, Algebra 1 <br> Grades 10,11,12 | Explore and extend space concepts studied in Integrated Science 1 and 2. Topics <br> include the solar system; stars, galaxies, and interstellar bodies; and scientific theories <br> about the origin and evolution of the universe. Develop conduct, and share at least <br> one individual experiment to investigate a concept or topic in depth. |


| Title | Course \# | Prerequisite/Grade | Course Description |
| :---: | :---: | :---: | :---: |
| Student Aide | 08214000 | None/ Grade 12 | Have the opportunity to work in one of several campus offices (front, attendance, guidance, athletic offices, in the library or audio-visual center, or with individual teachers), assisting the appropriate professionals with their duties. |
| Drivers <br> Education- <br> Classroom Only | 08174100 | Social Security Card/ <br> Grades 9, 10, 11, 12 | Become a safe driver on America's roadways by learning legal obligations and responsibility, rules of the world and traffic procedures, safe driving strategies and practices, and the physical and mental factors affecting the driver's capability (including alcohol and other drugs). |
| Read 180 | 10094911 | None/Grades 9, 10, 11, 12 | Improve your ability to read and comprehend material for all your classes. |
| Reading Intervention | 10203900 | None/Grades 9, 10, 11, 12 | Improve your ability to read and comprehend material for all your classes. |
| Study Skills | $\begin{gathered} \hline 08030000 / \\ 08032000 \end{gathered}$ | None/Grades 9, 10, 11, 12 | Prepare for high school success. Learn from one of the following areas: Reading, such as scanning, note-taking, and outlining; library and research skills. |
| Work Experiences | 16064130 | Administrator Approval/ grades 11, 12 | Apply and improve your workplace skills. |

Student Resource Courses - Open via a student's I.E.P.

| Title | Course \# | Prerequisite/Grade | Course Description |
| :---: | :---: | :---: | :---: |
| Language Arts Skills 1 | 0092851 | None | Study basic language skills, integrating reading, and writing, speaking and listening. Other topics are dependent on individual abilities. |
| Language Arts Skills 2 | 10092051 | None | Study basic language skills, integrating reading, and writing, speaking and listening. Other topics are dependent on individual abilities. |
| Language Arts Skills 3 | 10092951 | None | Study basic language skills, integrating reading, and writing, speaking and listening. Other topics are dependent on individual abilities. |
| Language Arts Skills 4 | 10092000 | None | Study basic language skills, integrating reading, and writing, speaking and listening. Other topics are dependent on individual abilities. |
| Language Arts Skills 5 | 10092001 | None | Study basic language skills, integrating reading, and writing, speaking and listening. Other topics are dependent on individual abilities. |
| Math Skills 1 | 20112851 | None | Study general math topics, such as arithmetic using rational numbers, numeration systems and place value, basic geometry, and basic statistics, and apply these skills to real world problems and situations. |
| Math Skills 2 | 20112051 | None | Study general math topics, such as arithmetic using rational numbers, numeration systems and place value, basic geometry, and basic statistics, and apply these skills to real world problems and situations. |
| Math Skills 3 | 20112951 | None | Study general math topics, such as arithmetic using rational numbers, numeration systems and place value, basic geometry, and basic statistics, and apply these skills to real world problems and situations. |
| Math Skills 4 | 20112000 | None | Study general math topics, such as arithmetic using rational numbers, numeration systems and place value, basic geometry, and basic statistics, and apply these skills to real world problems and situations. |
| Life Skills Language Arts 1 | 10092100 | None | Study basic language skills, integrating reading, and writing, speaking, and listening. Other topics are dependent on individual abilities. |
| Life Skills Language Arts 2 | 10092110 | None | Study basic language skills, integrating reading, and writing, speaking, and listening. Other topics are dependent on individual abilities. |
| Life Skills Language Arts 3 | 10092111 | None | Study basic language skills, integrating reading, and writing, speaking, and listening. Other topics are dependent on individual abilities. |
| Life Skills Language Arts 4 | 10092120 | None | Study basic language skills, integrating reading and writing, speaking and listening. Other topics are dependent on individual abilities. |
| Life Skills Language Arts 5 | 10092120 | None | Study basic language skills, integrating reading and writing, speaking and listening. Other topics are dependent on individual abilities. |


| Life Skills Math 1 | 20112101 | None | Study general math topics, such as arithmetic using rational numbers, numeration systems and place value, basic geometry, and basic statistics, and apply these skills to real world problems and situations. |
| :---: | :---: | :---: | :---: |
| Life Skills Math 2 | 20112110 | None | Study general math topics, such as arithmetic using rational numbers, numeration systems and place value, basic geometry, and basic statistics, and apply these skills to real world problems and situations. |
| Life Skills Math 3 | 20112011 | None | Study general math topics, such as arithmetic using rational numbers, numeration systems and place value, basic geometry, and basic statistics, and apply these skills to real world problems and situations. |
| Life Skills Math 4 | 20112010 | None | Study general math topics, such as arithmetic using rational numbers, numeration systems and place value, basic geometry, and basic statistics, and apply these skills to real world problems and situations. |
| Life Skills Math 5 | 20112810 | None | Study general math topics, such as arithmetic using rational numbers, numeration systems and place value, basic geometry, and basic statistics, and apply these skills to real world problems and situations. |
| Adaptive Physical Education | 23162110 | None | Participate in physical activities adapted to meet your specific physical fitness needs. Meets high school graduation requirement. |
| Community Social Studies 1 | 27392100 | None | Study basic community social studies, including history, geography, government and economics. Other topics are dependent on individual abilities. |
| Community Social Studies 2 | 272921999 | None | Study basic community social studies, including history, geography, government and economics. Other topics are dependent on individual abilities. |
| Science Skills 1 | 17002100 | None | Study basic science topics, including biology, anatomy and physiology, earth and physical science. Other topics are dependent on individual abilities. |
| Science Skills 2 | 17002102 | None | Study basic science topics, including biology, anatomy and physiology, earth and physical science. Other topics are dependent on individual abilities. |
| Community Living 1 | 28032000 | None | Special emphasis is put on the student's relationship to the surrounding community. |
| Community Living 2 | 28032001 | None | Special emphasis is put on the student's relationship to the surrounding community. |
| Community Living 3 | 28032004 | None | Special emphasis is put on the student's relationship to the surrounding community. |
| Community Living 4 | 28032005 | None | Special emphasis is put on the student's relationship to the surrounding community. |
| Community Living 5 | 28032002 | None | Special emphasis is put on the student's relationship to the surrounding community. |
| Communication Instruction 1 | 28052000 | None | Special emphasis is put on increasing student communication skills |
| Communication Instruction 2 | 28052001 | None | Special emphasis is put on increasing student communication skills |
| Communication Instruction 3 | 28052004 | None | Special emphasis is put on increasing student communication skills |
| Communication Instruction 4 | 28052005 | None | Special emphasis is put on increasing student communication skills |
| Communication Instruction 5 | 28052002 | None | Special emphasis is put on increasing student communication skills |
| Social Development Instruction 1 | 28062000 | None | Special emphasis is put on increasing student social development skills. |
| Social Development Instruction 2 | 28062001 | None | Special emphasis is put on increasing student social development skills. |
| Social Development Instruction 3 | 28062005 | None | Special emphasis is put on increasing student social development skills. |
| Social Development Instruction 4 | 28062005 | None | Special emphasis is put on increasing student social development skills. |
| Social Development Instruction 5 | 28062002 | None | Special emphasis is put on increasing student social development skills. |


| Mobility Instruction 1 | 28042000 | None | Special emphasis is put on increasing student abilities to move about and communicate within their surrounding communities. |
| :---: | :---: | :---: | :---: |
| Mobility Instruction 2 | 28042001 | None | Special emphasis is put on increasing student abilities to move about and communicate within their surrounding communities. |
| Mobility Instruction 3 | 28042004 | None | Special emphasis is put on increasing student abilities to move about and communicate within their surrounding communities. |
| Mobility Instruction 4 | 28042005 | None | Special emphasis is put on increasing student abilities to move about and communicate within their surrounding communities. |
| Mobility Instruction 5 | 28042002 | None | Special emphasis is put on increasing student abilities to move about and communicate within their surrounding communities. |
| Career Exploration 1 | 16032153 | None | Identify your personal goals, priorities, aptitudes, and interests and match them with your career interests. Identify future career possibilities by researching careers and training options of interest. |
| Work Study JTP 1 | 28082000 | None |  |
| Work Study JTP 2 | 28082001 | None |  |
| Work Study JTP 3 | 28082004 | None |  |
| Work Study JTP 4 | 28082005 | None |  |
| Work Study JTP 5 | 28082002 | None |  |
| Work Study Campus 1 | 16062000 | None |  |
| Work Study Campus 2 | 16062140 | None |  |
| Work Study Campus 3 | 16062040 | None |  |
| Work Study Campus 4 | 16062100 | None |  |
| Work Study Campus 5 | 16062110 | None |  |
| Work Experience 1 | 1606230 | None |  |
| Work Experience <br> 2 | 16062033 | None |  |
| Work Experience $3$ | 16062043 | None |  |
| Work Experience 4 | 16062133 | None |  |
| Work Experience 5 | 16062143 | None |  |
| Gifted Seminar | 08626000 | None | Work with your peers to investigate areas of interest. Group objectives may include improvement of research and investigatory skills, presentation skills, interpersonal skills; group process skills, and problem solving and critical thinking skills. Seminars aimed at juniors and seniors often include a college and career exploration and planning component. |

Important Note: This information is for Special Education students who attend the Center for Career and Technology Education (CCTE) in El Paso, Texas. Students who are NOT SPED students are NOT to be enrolled in these courses under any circumstances.
Based on the Individualized Plan of Education (I.E.P.), some students attend the Center for Career and Technology Education (CCTE) in El Paso, Texas. The following matrix translates the CCTE's courses and programs to the New Mexico ADS course numbers. The intent of this matrix is to insure that students receive appropriate credits for courses they attend at CCTE and that their transcript clearly identifies the courses/programs they were enrolled in. The italicized abbreviations under the ADS course title are what will appear on the student transcript.

| CCTE Course Title | ADS Course | ADS Course Title | Maximum \# |
| :---: | :---: | :---: | :---: |
| Medical Office | 15147252 | Medical Office (MedOffice) | 4 |
| Health Science Technology | 15037252 | Allied Health Occupations 1 (AlliedHealt1) | 4 |
|  | 15037232 | Allied Health Occupations 2 (AlliedHealt2) | 4 |
| Legal Office Management | 25042150 | Public Administration (PublicAdmin.) | 4 |
| Law Enforcement | 25132150 | Criminal Justice Assisting (CriminalJust) | 4 |
| Auto Collision Repair | 09422152 | Automotive Body Repair and Refinishing 1 | 4 |
|  | 09422150 | Automotive Body Repair and Refinishing 2 (AutoBody2) | 4 |
| Automotive Technology | 09127250 | Automotive Technology-Comprehensive 1 (AutoTechCom1) | 4 |
|  | 09127230 | Automotive Technology-Comprehensive 2 | 4 |
| Diesel Technology | 09157250 | Diesel Mechanics-General 1 (DieselMech1) | 4 |
|  | 09157230 | Diesel Mechanics-General 2 (DieselMech2) | 4 |
| Fashion Design | 05112151 | Fashion Design 1 (Fashion1) | 4 |
|  | 05112150 | Fashion Design 2 (Fashion2) | 4 |
| Advertising Design | 13232151 | Commercial Art 1 (CommArt1) | 4 |
|  | 13232150 | Commercial Art 2 (CommArt2) | 4 |
| Cosmetology | 06032150 | Cosmetology 1 (Cosmetology1) | 4 |
|  | 06032130 | Cosmetology 2 (Cosmetology2) | 4 |
| Nail Technician | 06062150 | Cosmetology-Nail Technician 1 (NailTech1) | 4 |
|  | 06062130 | Cosmetology-Nail Technician 2 (NailTech2) | 4 |
| Culinary Arts | 05087250 | Culinary Arts 1 (CulinaryArt1) | 4 |
|  | 05087232 | Culinary Arts 2 (CulinaryArt2) | 4 |
| Hotel Restaurant Travel Management | 05287250 | Hospitality, Tourism, and Recreation 1 (Hospitality 1) | 4 |
|  | 05287230 | Hospitality, Tourism, and Recreation 2 (Hospitality2) | 4 |
| Microcomputer Technician | 03177250 | Computer Technology (ComputerTech) | 4 |
| Web Page Design \& Animation | 03157230 | Computer Graphics (ComGraphics) | 4 |
| Telenetworking | 03187250 | Network Technology (NetworkTech) | 4 |
| Telecommunications I (I-Net) | 02767230 | Web Page Design (WebPagDesign) | 4 |
| Electrical Technology | 04422152 | Electricity-Comprehensive 1 (ElectricCom1) | 4 |
|  | 04422132 | Electricity-Comprehensive 2 (ElectricCom2) | 4 |
| Engineering and Architectural Drafting | 07072151 | CAD Design and Software 1 (CADDesign1) | 4 |
|  | 07072150 | CAD Design and software 2 (CADDesign2) | 4 |
| Electronic Technology | 04527252 | Electronics-General 1 (Electronics1) | 4 |
|  | 04527232 | Electronics-General 2 (Electronics2) | 4 |
| Machining Technology | 24027252 | Machining 1 (Machining 1) | 4 |
|  | 24027232 | Machining 2 (Machining2) | 4 |
| Robotics \& Automation | 16242152 | Manufacturing Systems 1(ManufacSys1) | 4 |
|  | 16242150 | Manufacturing Systems 2 (ManufacSys2) | 4 |
| CTED Piping Trades/Plumbing | 04382151 | Plumbing 1 (Plumbing1) | 4 |
|  | 04382150 | Plumbing 2 (Plumbing2) | 4 |
| CTED Carpentry Technology | 04162151 | Particular Topics in Carpentry 1 (PTCarpentry1) | 4 |
|  | 04162150 | Particular Topics in Carpentry 2 (PTCarpentry2) | 4 |
| CTED Major Appliance Technology | 16332150 | Appliance Repair (ApplianceRep) | 4 |
| CTED Food Production | 05122152 | Advanced Foods(AdvFoods) | 4 |
| CTED Marketing Dynamic | 18022150 | Principles of Marketing (Marketing) | 4 |
| CTED Computer Exploration | 16952150 | Technology Education-Related Subjects (TechEdRelSub) | 4 |
| CTED Building Maintenance I | 04732150 | Building Maintenance I (BuildMaint1) | 4 |
|  | 04422132 | Electricity-Comprehensive 2 (ElectricCom2) | 4 |

