

## New State Graduation Requirements

Being proficient on the $11^{\text {th }}$ grade SBA is the new requirement for graduation. This is a standards Based Assessment. To be prepared for the proficiency designation, students will need to be enrolled in the following courses at the beginning of their third year in high school:

- English III (with credit for English I and English II)
- Algebra II (with credit for Algebra I and Geometry)
- One of the following- Biology, Chemistry, or Physics (With credit for integrated Science I and II).
- World History (With credit for American Government, and U.S. History)
- New Mexico History is required (1/2 credit)
- To Be eligible for graduation, one for the following needs to be completed- an AP course, an online course, an honors course or a dual credit course.


## Regular Education

The Gadsden Independent School District specifies graduation requirements for all students. These requirements meet and in some instances exceed the requirements specified in the New Mexico Standards for Excellence.
Graduating classes of 2011 \& 2012 (all current, juniors and seniors): must successfully complete the following core requirements:

1. Four (4) credits in English

| a. English $1-1$ credit | c. English $3-1$ credit |
| :--- | :--- |
| b. English $2-1$ credit | d. English $4-1$ credit |

2. Three (3) credits in Mathematics, at least one of which is equivalent to Algebra I or higher
a. Algebra 1
c. Algebra 2
b. Geometry
3. Three (3) credits in Science, one of which must have a laboratory component
a. Integrated Science $1 \quad$ c. Integrated Biology 2 or Integrated Physics 3 or Integrated
b. Integrated Science 2 Chemistry 3
4. Four (4) credits in Social Sciences
a. U.S. Governments/Economics-1 credit
c. World History/Geography 1 credit
b. United States History/Geography - 1 credit
d. New Mexcio History and Geography 1 credit
5. One (1) credit in Physical Education
6. One (1) credit in Communication Skills.

Additionally, students enrolled at Desert Pride Academy, Gadsden High School, Santa Teresa High School and Chaparral High School are required to complete eight (8) electives for a total of twenty-six (26) credits.

Graduating classes of 2013 and thereafter (all current freshman): must successfully complete the following requirements:

1. Four (4) credits in English

| a. English 1-1 credit | c. English $3-1$ credit |
| :--- | :--- |
| b. English $2-1$ credit | d. English $4-1$ credit |

2. Three (3) credits in Mathematics, at least one of which is equivalent to Algebra I or higher
a. Algebra 1 c. Algebra 2
b. Geometry d. Math Elective
3. Three (3) credits in Science, one of which must have a laboratory component
a. Integrated Science 1 c. Integrated Biology 3 or Integrated Physics 3 or Integrated
b. Integrated Science $2 \quad$ Chemistry 3
4. Four (4) credits in Social Sciences
c. World History/Geography 1 credit
a. U.S. Governments/Economics - 1 credit
d. New Mexico-History and Geography 1 credit
. One (1) credit in Physical Education
5. One (1) in a career cluster course /Career Communications/Foreign Language Level 3

Students entering as ninth graders in 2009-10 are required to earn at least one (1) credit in either an advanced college placement course or an honors course, a dual credit course offered by a college, or a distance learning course. Additionally, students enrolled at Desert Pride Academy, Chaparral High School, Gadsden High School, and Santa Teresa High School are required to complete seven (7) electives for a total of twenty-six (26) credits.

## Required Course Descriptions

| Title | Course \# | Prerequisite/Grade | Course Description |
| :---: | :---: | :---: | :---: |
| English Courses |  |  |  |
| English I | $\begin{aligned} & 10014144 \\ & 10021252 \end{aligned}$ | None Grades $9,10,11,12$ | Build on your prior knowledge of good writing elements, especially word choice and conventions, to create narrative, expository, persuasive, and analytical/evaluative essays. Examine the elements of persuasion used in the media. Use reading, writing, speaking, and listening to explore the major genres and themes of literature. |
| English 1 | 10634154 | Bilingual Department or Teacher Recommendation Grades 9, 10, 11, 12 | Use language to expand your communication skills and increase our proficiency in English. Instruction in language skills will integrate listening, speaking, reading and writing while placing great emphasis on individual progress. These courses meet graduation requirements and credit. |
| Honors English I | 10015144 | Teacher or Counselor Recommendation | Students will learn researched based strategies to improve their reading comprehension, develop skills to determine the author's intent and themes, and recognize the techniques employed by the author. Students will write persuasive and critical thematic essays and a research paper. |
| English 2 | $\begin{aligned} & 10024144 \\ & 10022252 \end{aligned}$ | English 1 or Honors English 1 Grades 9, 10, 11, 12 | Learn the aim of information and argumentative writings and apply to your own writing of problem/solution, argumentative and critical essays. Study literature developing skills to determine the author's intent. Apply learned techniques to own writing. |
| English 2 | 10634144 | Bilingual Department or Teacher Recommendation Grades 9, 10, 11, 12 | Use language to expand your communication skills and increase our proficiency in English. Instruction in language skills will integrate listening, speaking, reading and writing while placing great emphasis on individual progress. These courses meet graduation requirements and credit. |
| Honors English 2 | 10025144 | English 1 or Honors English 1 Teacher or Counselor Recommendation Grades 9, 10 | As described in English 2, formulating critical questions to analyze and evaluate the alternate aims, audiences and techniques of literary, informational, and argumentative writings; write essays/give presentations. Work independently on research project. |
| English 3 | $\begin{aligned} & 10034145 \\ & 10032153 \end{aligned}$ | English 2 or Honors English 2 Grades 9, 10, 11, 12 | Continue to develop your writing and speaking skills, using clear, logical thinking, word choice, voice, and correct usage to write analytical and argumentative essays. Learn the techniques of writing research papers. Read and critically analyze works of literature, focusing on literary conventions and stylistic devices, in order to gain meaning, develop thematic connections, and synthesize ideas. |
| English 3 | 10634145 | Bilingual Department or Teacher Recommendation Grades 9, 10, 11, 12 | Use language to expand your communication skills and increase our proficiency in English. Instruction in language skills will integrate listening, speaking, reading and writing while placing great emphasis on individual progress. These courses meet graduation requirements and credit. |
| Honors English 3 | 10035145 | English 2 or Honors English 2 Teacher or Counselor Recommendation Grades 9, 10, 11 | In addition to English 3, you will develop a literature research project that compares and contrasts stylistic features of different works, using literary criticism for support. Preparation for the PSAT and/or the AP English Language and Composition test. |
| English 4 | $\begin{aligned} & 10044145 \\ & 10042153 \end{aligned}$ | English 3 <br> Grades 10, 11, 12 | Continue to develop your writing and speaking skills, using clear, logical thinking, word choice, voice, and correct usage to write analytical and argumentative essays. Learn the techniques of writing research papers. Read and critically analyze works of literature, focusing on literary conventions and stylistic devices, in order to gain meaning, develop thematic connections, and synthesize ideas. |
| English 4 | 10634135 | Bilingual Department or Teacher Recommendation Grades 9, 10, 11, 12 | Use language to expand your communication skills and increase our proficiency in English. Instruction in language skills will integrate listening, speaking, reading and writing while placing great emphasis on individual progress. These courses meet graduation requirements and credit. |
| Honors English 4 | 10045145 | English 3 or Honors English 3 <br> Teacher or Counselor Recommendation Grades 10, 11, 12 | In addition to doing what is described above under English 3, you will develop a literature research project that compares and contrasts stylistic features of different works, using literary criticism for support. Preparation for the PSAT and/or the AP English Language and Composition test may be included. |
| Career Communication | $\begin{aligned} & 10744255 \\ & 10742152 \end{aligned}$ | English 1, English 2 Grades 11, 12 | Learn communication skills-reading, writing, speaking, and listening-with application to real-life situations in the world of work and study beyond high school. Write resumes, applications, business letters, and other practical forms. Give effective speeches and presentations. [EITHER THIS COURSE OR LEVEL 3 OF A FOREIGN LANGUAGE CAN FULFILLCOMMUNICATION SKILLS REQUIREMENT.] (NM 22-13-1.1 of the New Mexico Statutes) |
| Math Courses |  |  |  |
| Ramp-Up to Algebra 1 (2 credits) | $\begin{aligned} & 20084113 \\ & 20214113 \end{aligned}$ | None <br> Counselor Recommendation Only Grade 9 only | Improve your math ability and get ready for Algebra 1. |
| Algebra I | $\begin{aligned} & 20314131 \\ & 20312111 \end{aligned}$ | None Grades $9,10,11,12$ | Study the properties and operations of the real number system; evaluate rational algebraic expressions; solve and graph first degree equations and inequalities; translate word problems into equations; factor polynomials; and solve simple quadratic equations. |


| Title | Course \# | Prerequisite/Grade | Course Description |
| :---: | :---: | :---: | :---: |
| Honors Algebra I | 20315131 | Teacher or Counselor Recommendation/ Grades 9, 10,11, 12 | This course is a rigorous study of Algebra 1. The study of properties and operations of the real number system; evaluating rational algebraic expressions; solving and graphing first degree equations and inequalities; translating word problems into equations; operations with and factoring of polynomials; and solving simple quadratic equations. |
| Geometry | $\begin{aligned} & 20344130 \\ & 20342110 \end{aligned}$ | Algebra I <br> Grades 9, 10, 11, 12 | Abstract, formal approach to study properties of plane and solid figures; deductive methods of reasoning and use of logic; geometry as a axiomatic system ; rules of congruence, similarity, parallelism, and perpendicularity, and rules of angle measurement in triangles. |
| Honors Geometry | 20345133 | Algebra I <br> Teacher or Counselor <br> Recommendations Grades 9, 10 | As described in Geometry, as well as enhance your knowledge by exploring topology, focus, and non-Euclidean geometries. |
| Algebra 2 | $\begin{aligned} & 20414130 \\ & 20412110 \end{aligned}$ | Geometry or Honors Geometry <br> Grades 9, 10, 11, 12 | Learn field properties and theorems; set theory; operations with rational and irrational expressions; factoring of rational expressions; in-depth study of linear equations and inequalities; quadratic equations; solving systems of linear and quadratic equations; the complex number system; graphing of constant, linear, and quadratic equations; conic sections; properties of higher degree equations and operations with rational and irrational exponents. |
| Honors Algebra 2 | 20415133 | Geometry or Honors Geometry <br> Teacher or Counselor <br> Recommendations <br> Grades 9, 10, 11, 12 | In addition to Algebra 2, enhance your knowledge through exploration of polynomial, logarithmic, and exponential functions, relations, and their graphs; elementary probability and statistics; matrices and determinants; and sequences and series. |
| Honors Trigonometry | 20435923 | Teacher or Counselor Recommendation Grades 11, 12 | Study the complex number system; enhance your knowledge through exploration of polynomial, logarithmic and exponential functions, relations and their graphs; transformations; study of trigonometric and circular functions; their inverses and graphs; trigonometric identities and equations |
| AP Calculus AB | 20585923 | Teacher or Counselor Recommendation Grades 11, 12 | Learn the concepts of calculus and experience its methods and applications. Study elementary functions, properties of functions; and their graphs; limits and continuity; differential calculus and integral calculus. |
| AP Statistics | 20605100 | Teacher or Counselor Recommendation Grades 11, 12 | Introduces students to the major concepts and tools for collecting, analyzing, and drawing conclusions from data. Students are exposed to four broad conceptual themes: exploring data, planning a study, anticipating patterns and statistical inference. This course is intended to prepare students for the optional Advanced Placement Exam in this subject and should follow the published College Board guidelines. |
| Science Courses |  |  |  |
| Integrated Science I | $\begin{aligned} & 17414113 \\ & 17412113 \end{aligned}$ | None Grades $9,10,11,12$ | Use scientific processes, technology, and reasoning to investigate properties and structure of matter; energy transformation and transfer; motion; ecosystems; cell structure and function; energy in earth systems; and geochemical cycles. |
| Honors Integrated Science I | 17415113 | Algebra I <br> Teacher or Counselor <br> Recommendations <br> Grades 9, 10, 11, 12 | Use scientific processes, technology, and mathematical reasoning to investigate properties and structure of matter; energy transformation and transfer; motion; ecosystems; cell structure and function; energy in earth systems; and geochemical cycles. |
| Integrated Science 2 | $\begin{aligned} & 17414114 \\ & 17412114 \end{aligned}$ | Integrated Science 1 Grades 9, 10, 11, 12 | Use scientific processes, technology, and reasoning to investigate chemical reactions; waves; biodiversity; genetics, biological evolution; characteristics and evolution of earth; and scale and contents of the universe. |
| Honors Integrated Science 2 | 17415114 | Integrated Science 1 <br> Teacher or Counselor <br> Recommendation <br> Grades 9, 10 | Use scientific processes, technology, and mathematical reasoning to investigate chemical reactions; waves; biodiversity; genetics and biological evolution; characteristics and evolution of earth; and scale and contents of the universe. Develop, conduct, and share individual experiments to investigate concepts and topics in depth. |
| Integrated Science 3 Chemistry | 17214124 | Integrated Science 2, Algebra I Grades 10, 11, 12 | Explore and extend chemistry concepts and topics studied in Integrated Science 1 and 2. |
| Honors Integrated Science 3-Chemistry | 17235914 | Integrated Science 2, Algebra I <br> Teacher or Counselor <br> Recommendation <br> Grades 10, 11, 12 | Chemistry concepts at a college level. Develop, conduct, and share individual experiments to investigate concepts and topics in depth. Technology is integrated in this course. Highly recommended students taking AP Chemistry enroll in this course. |
| Integrated Science 3Physics | 17314114 | Integrated Science 2, Algebra 2 <br> Grades 10, 11, 12 | Explore and extend physics concepts and topics studied in Integrated Science 1 and 2. |
| Honors Integrated Science 3- Physics | 17335914 | Integrated Science 2, Algebra 2 <br> Teacher or Counselor Recommendation Grades 10, 11, 12 | Physics concepts at a college level. Develop, conduct, and share individual experiments to investigate concepts and topics in depth. Technology is integrated in this course. It is strongly recommended that students who wish to take AP Physics enroll in this course. |
| Integrated Science 3Biology | $\begin{aligned} & \hline 17114114 \\ & 17112113 \\ & \hline \end{aligned}$ | Integrated Science 2 <br> Grades 9,10,11,12 | Explore and extend biological concepts and topics studied in Integrated Science 1 and 2. |


| Honors Integrated Science 3- Biology | 17125914 | Integrated Science 2 Teacher or Counselor Recommendation Grades $9,10,11,12$ | Advanced Biology is the first semester course in preparation for the Advanced Placement Biology test. AP Biology is a demanding, college level course that includes the study of molecules and cells; genetics and biological evolution; and organisms and populations. The course includes virtual and hands-on laboratory experiments. |
| :---: | :---: | :---: | :---: |
| Social Studies Courses |  |  |  |
| Title | Course \# | Prerequisite/Grade | Course Description |
| US Government and Economics | $\begin{aligned} & 27394142 \\ & 27392142 \\ & \hline \end{aligned}$ | $\begin{gathered} \text { None } \\ \text { Grades } 9,10,11,12 \\ \hline \end{gathered}$ | Prepare to be informed citizens. Study the structure of national, state and local U.S. government, the principles of market economics, and discuss contemporary U.S. issues. |
| Honors US Government and Economics | 27395142 | Grades 9, 10, 11, 12 | As described above under U.S. Government, as well as research to create projects that enhance your experience of history/geography. Strongly recommended for students who are considering AP US Government. |
| U.S. History Geography | $\begin{aligned} & \hline 27294142 \\ & 27292142 \end{aligned}$ | $\begin{gathered} \hline \text { None } \\ \text { Grades } 9,10,11,12 \end{gathered}$ | Examine the history and impact of major eras, events, and individuals in United States History since the Civil War and Reconstruction. Included within this course is U.S. Geography to support geographical concepts as they relate to the understanding of the development of the United States. |
| Honors U.S. History Geography | 27295141 | Counselor or Teacher Recommendation Grades 9, 10, 11, 12 | As described above under U.S. History, as well as research to create projects that enhance your experience of history/geography. Strongly recommended for students who are considering AP US History. |
| AP US History | 27255941 | Grades 10, 11, 12 | Prepares students for AP exam in U.S. history and provides students with the analytic skills and factual knowledge necessary to deal critically with the problems and materials in United States history. Students learn to assess historical materials, and to weigh the evidence and interpretations presented in historical scholarship. Course examines time periods from discovery and settlement of the New World. |
| World History Geography | $\begin{aligned} & 27064142 \\ & 27062142 \end{aligned}$ | $\begin{gathered} \text { None } \\ \text { Grades } 9,10,11,12 \end{gathered}$ | Learn field properties and theorems; set theory; operations with rational and irrational expressions; factoring of rational expressions; in-depth study of linear equations and inequalities; quadratic equations; solving systems of linear and quadratic equations; the complex number system; graphing of constant, linear, and quadratic equations; conic sections; properties of higher degree equations and operations with rational and irrational exponents. |
| Honors World History Geography | 20415130 | Counselor or Teacher Recommendation Grades $9,10,11,12$ | As described above under World History, as well as research to create projects that enhance your experience of history/geography. Strongly recommended for students who are considering AP World History. |
| New Mexico History | $\begin{aligned} & 27174142 \\ & 27172142 \end{aligned}$ | $\begin{gathered} \text { None } \\ \text { Grades } 9,10,11,12 \end{gathered}$ | Become more knowledgeable and aware of the cultural, economic, and political history of New Mexico and its geographical connections. Analyze the role that New Mexico plays in national and international arenas. |
| Other Required Courses |  |  |  |
| Physical Education I | $\begin{aligned} & 23054110 \\ & 23052110 \\ & \hline \end{aligned}$ | $\begin{gathered} \text { None } \\ \text { Grades } 9,10,11,12 \\ \hline \end{gathered}$ | Participate in various physical activities to help develop fitness and personal health awareness. |
| Electives |  |  |  |
| Spanish Non-Native Speaker 1 | $\begin{aligned} & 12524101 / \\ & 12522101 \end{aligned}$ | None/ <br> Grades 9, 10, 11, 12 | Learn the basic skills-listening, speaking, reading, and writing-and the basic structures of Spanish within a cultural context, with emphasis placed on oral and written communication skills. |
| Spanish Native Speakers | $\begin{aligned} & 12714101 \\ & 12712101 \end{aligned}$ | $\begin{gathered} \text { None } \\ \text { Grades } 9,10,11,12 \end{gathered}$ | Reinforce, support, and, enhance your native speaking knowledge. Also, learn Spanish grammar through literature and composition. Taught in Spanish ONLY. |
| Spanish for Native Speakers 2 | $\begin{aligned} & 12724101 \\ & 12742101 \end{aligned}$ | Spanish Native Speakers I/ Grades 9,10,11,12 | Reinforce and expand your native-speaker knowledge of the Spanish language, with emphasis on the study of <br> Spanish grammar through literature and composition. Taught in Spanish ONLY. |
| Advanced Spanish for Native Speakers 3 | $\begin{aligned} & 12734101 \\ & 12732101 \end{aligned}$ | Spanish Native Speakers 2/ Grades 9,10,11,12 | Develop your advanced home/heritage language skills (reading, writing, listening, and speaking) using literature, composition, public speaking, performance, and presentation. Study the cultures and traditions related to the target language at the regional, national and international levels. Taught in Spanish Only |
| Honors Spanish 3 | 12735101 | Spanish Non-Native Speaker <br> 2, Spanish Native Speaker 2, <br> or Advanced Spanish 3/ <br> Grades 10, 11, 12 | Continue to develop communicative skills, with an emphasis on sustained communication, both oral and written. Enhance your appreciation for the culture of Spanish speaking countries, while experiencing the use of Spanish both in classroom management and in teaching concepts. Taught in Spanish ONLY. |
| Spanish 4 | 12554101 | $\begin{gathered} \text { Spanish } 4 \\ \text { Grades } 9,10,11,12 \\ \hline \end{gathered}$ | Course promotes oral and written communication. Selected readings in Hispanic literature, culture, and current events will be the focus. |
| Honors Spanish 4 | 12555101 | Honors Spanish 3 or Adv. Spanish for Native 3 Teacher or Counselor Recommendation Grades 10, 11, 12 | Continue to develop your advanced home/heritage language skills (reading, writing, listening and speaking) using literature, composition, public speaking, performance, and presentation. Study the cultures and traditions related to the target language at the regional, national and international levels. Taught in Spanish ONLY |


| AP Spanish Language | 12024101 | Teacher or Counselor Recommendation Grade 12 | Course is designed to parallel third year college level courses in this category build upon prior knowledge and develop students' ability to understand others and express themselves (in Spanish) accurately, coherently, and fluently in both formal and informal situations. Upon completing course, students will develop a large vocabulary to understand literary texts, magazine/newspaper articles, films and television productions. Prepare students for the optional Advanced Placement Exam. |
| :---: | :---: | :---: | :---: |
| French 1 | 12364101 | None Grades $9,10,11,12$ | Develop basic communication skills-listening, speaking, reading, and writing- with the emphasis on oral communication skills. Learn the basic structure of the French language within the cultural context, and become aware of possible careers through the emphasis on the importance of French in the world. |
| French 2 | 12374101 | French 1 <br> Grades 9, 10, 11, 12 | Continue to develop communicative skills with an emphasis on sustained communication, both oral and written, and enhance your appreciation of the French culture, using French to a greater degree in the classroom. |
| Honors French 3 | 12385101 | French 2 <br> Teacher or Counselor Recommendation Grades 10, 11, 12 | Continue to develop communicative skills and an appreciation of supplementary materials in literature, history, geography, and fine arts. Learn to manipulate the language through creative and expository writing, with an emphasis placed on cultural issues and the use of French in the classroom. Strongly recommended for students who are considering taking AP French. |

Program for the Acquisition of Language (PAL)

| Title | Course \# | Prerequisite/Grade | Course Description |
| :---: | :---: | :---: | :--- |
| English Listening, <br>  <br> Speaking | 10623810 | Bilingual Department or <br> Counselor Recommendation <br> Grades 9,10,11,12 | Develop listening skills through conversational activities and increase your English <br> speaking proficiency. |
|  <br> Writing | 10623851 | Bilingual Department or <br> Counselor Recommendation <br> Grades 9,10,11,12 | Develop your English speaking skills through activities, which emphasize extended <br> conversational skills. Also, learn to write sentences and place them in the context of a <br> paragraph |
| English for Content | 10623852 | Bilingual Department or <br> Counselor Recommendation <br> Grades 9,10,11,12 | Develop the basic vocabulary necessary for listening, understanding, speaking, reading, <br> and writing the terminology used in content area courses. |

Career Cluster: Business Management and Administration
Program of Study: Administrative and Information Support
Certification: Microsoft Office Suite (MOS)

| Year 1 |  | Year 2 | Year 3 | Year 4 |
| :---: | :---: | :---: | :---: | :---: |
| Pathway Elective: General Computer Applications |  | Pathway Elective: <br> Business Computer Applications 1 Recommended Elective: Business Law | Pathway Elective: Business Computer Applications 2 | Pathway Elective: <br> Business Computer Applications 3 <br> Recommended Elective: Business OJT |
| Title | Course \# | Prerequisite/Grade | Course Description |  |
| General Computer Applications | 03024155 | None/ Grades 9, 10, 11, 12 | Learn the proper use of previously wr applications, including (but not limite database programs, as well as (possib on exercises and problems from any fie | kages. Explore a wide range of ing, spreadsheet, graphics, and and desktop publishing. Work own. |
| Business Computer Applications 1 | 02027255 | None/ Grades 10,11, 12 | Explore and understand the duties and and gain knowledge of communicatio media transmission, transcription, tel include Word and Excel. | most common in today's offices n management, electronic and computer applications that |
| Business Computer Applications 2 | 03037255 | Business Computer Applications 1/ Grades 11, 12 | Use previously written software pack including (but not limited to) PowerP as electronic mail, desktop publishing, problems that are specifically busines | ore wide ranges of applications, udy more advanced topics, such cations. Do exercises and |
| Business Computer Applications 3 | 03037235 | Construction 2/ Grades 12 | Complete projects using computer ap spreadsheets, database, presentation certification sought, course may cove | g word-processing, rnet. Depending on nced Course or IC3. |
| Business Law | 02504153 | None/ <br> Grade 10, 11, 12 | Explore the history and philosophy of future business leaders and employees, consumer protection, and constitutio affecting minors and their families, and demonstrating how a courtroom works. | pics affecting students as s, forms of business, credit, onsibilities. Investigate laws lassroom mock trial |
| Business OJT | 02977230 | Business Computer Application 2/ Teacher \& Career Counselor Approval | Apply and improve your workplace s be in the business administration ind | nowledge on the job. Job must |

Career Cluster: Education and Training
Program of Study: Teacher/Training
Certification: ParaPro

| Year 1 |  |  |  | Year 3 |
| :---: | :---: | :---: | :---: | :---: |
|  | thway Elect d Developm mended El ogy or Psyc |  |  | Pathway Elective: <br> Teacher Cadet 3 <br> Recommended Elective: <br> Educational OJT |
| Title | Course \# | Prerequisite/Grade | Course Description |  |
| Child Development | 05057252 | None/ Grades 9, 10, 11, 12 | Learn about the physical, mental, emotional, and social growth and development of children from conception to preschool age. Discover what parental responses the various stages require. In addition, study related topic, such as the prenatal and birth process; responsibilities and difficulties of parenthood; fundamentals of children's emotional and physical development; and appropriate care of infants, toddlers, and young children. |  |
| Teacher Cadet 1 | 25347253 | Child Development/ Grades 11, 12 | Interested in a career in teaching? Prepare to teach and guide others. Learn to develop teaching objectives, design lesson plans, and experience teaching in a controlled environment. Examine and practice teaching strategies, learning styles, time management and planning strategies, presentation and questioning skills, classroom management, and evaluation techniques. |  |
| Teacher Cadet 2 | 25337253 | Teacher Cadet 1/ Grades 11, 12 | Learn the principles underlying teaching and learning, the responsibilities and duties of teachers, and the techniques of imparting knowledge and information. Learn about classroom management, student behavior, leadership and human relations skills, assessment of student progress, and various teaching techniques. Also, have the opportunity to assist teachers at an elementary school or preschool. |  |
| Teacher Cadet 3 | 25337233 | Teacher Cadet 2/Grades 11, 12 | Learn the principles underlying teaching and learning, the responsibilities and duties of teachers, and the techniques of imparting knowledge and information. Learn about classroom management, student behavior, leadership and human relations skills, assessment of student progress, and various teaching techniques. Also, have the opportunity to assist teachers at an elementary school or preschool. Intensive program that consists of two consecutive class periods. |  |
| Educational OJT | 25977260 | Teacher Cadet 2, Teacher and Career Counselor Approval/ Grade 12 | Apply and improve your workplace skills and pathway knowledge on the job. Job must be in the educational field. |  |
| Sociology 1 | 27754932 | None/Grades 9, 10, 11, 12 | Study human behavior in society and learn about social institutions and norms, socialization and social change, and the relationships of individuals and groups in society. |  |
| Psychology | 27714932 | None/Grades 9, 10, 11, 12 | Study individual human behavior and learn about human growth and development, personality and behavior, and abnormal psychology. |  |

Career Cluster: Health Services
Note: The courses in this section fall under this career cluster, but do not have a certification opportunity for students.

| Title | Course \# | Prerequisite/Grade | Course Description |
| :--- | :--- | :--- | :--- |
| Physiology of <br> Exercise 1 | 23514210 | None/Grades 9,10,11,12 | Examine anatomy and physiology as they pertain to exercise and sport. Get an <br> introduction to athletic training, sports health careers, and recognition/treatment of <br> common musculoskeletal injuries. |
| Honors Physiology <br> of Exercise 2 | 23515210 | Physiology 1/ <br> Grades 9,10, 11, 12 |  |
| Nutrition 1 | 05044152 | None/Grades 9,10,11,12 | Examine anatomy and physiology as they pertain to exercise and sport. Get an <br> introduction to athletic training, sports health careers, and recognition/treatment of <br> common musculoskeletal injuries. |
| Athletic Training | 30254000 | Take advantage of the opportunity to study the composition, structure, and <br> properties of foods and the chemical changes that occur during processing, storage, <br> preparation, and consumption. Explore the effects of various materials, <br> microorganisms, and processes on food products through a laboratory approach. You <br> may learn about career opportunities in the food service industry, but this course is <br> not career related. |  |

Career Cluster: Hospitality and Tourism
Program of Study: Restaurant and Food Services
Certification: Pro Start \& Safe Serve

| Year 1 |  | Year 2 | Year 3 | Year 4 |
| :---: | :---: | :---: | :---: | :---: |
| Pathway Elective: Nutrition |  | Culinary Arts 1 | Pathway Elective: Culinary Arts 2 | Pathway Elective: <br> Culinary Arts 3 <br> Recommended Elective: <br> Culinary Arts Work Experience |
| Title | Course \# | Prerequisite/Grade | Course Description |  |
| Nutrition 1 | 05044152 | None/ Grades 9, 10, 11, 12 | Take advantage of the opportunity to of foods and the chemical changes th and consumption. Explore the effects processes on food products through opportunities in the food service indu | osition, structure, and properties processing, storage, preparation, rials, microorganisms, and roach. You may learn about career urse is not career related. |
| Culinary Arts 1 | 05087252 | Nutrition 1/ Grades 10,11, 12 | This is the entry level course for stud Restaurant/Food Services Industry. Y the preparation and service of food in to prepare food on a large scale, how preparation process, and how to use Additionally, information on how to p sanitation will be covered. | erested in a career in the ut nutrition, healthy eating, and ting. This course will focus on how d nutrients throughout the food mercial cooking equipment. od, and maintain food service |
| Culinary Arts 2 | 05327253 | Culinary Arts 1/Grades 11, 12 | Explore your interest in the hospitalit customer relations, safety and sanita design to create weekly menus for ca independently in the lab and do resea | dustry by studying successful controls, accounting, and menu ntrepreneurial projects. Work stry. |
| Culinary Arts 3 | 05327233 | Culinary Arts 2/Grades 11,12 | Study entrepreneurship, managerial purchasing, inventory, and teamwork, through operation of the on-campus complete the program and pass the $n$ certification. Intensive program that | ring, plate presentation, culinary skills and techniques, catering operation. Students who ave high school with national onsecutive class periods |
| Work Experience | 16067230 | Culinary Arts 1, 2, Teacher and Career Counselor Approval/ Grade 12 | Apply and improve your workplace be in the culinary arts field. | knowledge on the job. Job must |

Career Cluster: Law, Public Safety \& Security
Program of Study: Law Enforcement Services/Security and Protective Services
Certification: NOCTI Criminal Justice General or NOCTI Criminal Justice Law Enforcement

| Year 1 |  | Year 2 | Year 3 | Year 4 |
| :---: | :---: | :---: | :---: | :---: |
| Recommended Elective: Introduction to Law |  | Pathway Elective: <br> Law Enforcement 1 Recommended Elective: Psychology or Sociology | Pathway Elective: <br> Law Enforcement 2 Recommended Elective: Psychology or Sociology | Pathway Elective: Law Enforcement 3 Recommended Elective: Psychology or Sociology |
| Title | Course \# | Prerequisite/Grade | Course Descriptio |  |
| Introduction to Law Enforcement | 25014802 | None/Grades 9,10,11,12 | Learn the duties, responsibilities, requirements, and career opportunities within public service through the exploration of career education; protective services; correction, judicial, and probation services; fire protection and fire fighting; public administration; and social work. |  |
| Law Enforcement 1 | 25037802 | Introduction to Law Enforcement/Grades 10, 11, 12 | Study information regarding the personnel and agencies concerned with protection of the home, city, state, and nation through specific topics such as civil defense and disaster preparations; crime prevention; fire prevention and control; legal and social systems and principles. |  |
| Law Enforcement 2 | 25137802 | Law Enforcement 1/ Grades 11, 12 | Explore the principles and structure of the justice system and the law including traffic control, investigation, search, and arrest, laboratory, forensic, and trial procedures. May learn CPR and first aid skills, personal defense tactics, and crime prevention techniques. Note: Yu must take the midterm and final for this course on line (DACC), and you must get a C or better in the course to get credit. |  |
| Law Enforcement 3 | 25137800 | Law Enforcement 2/ Grades 11,12 | Understand apply the principles and procedures essential to the U.S. criminal justice system. Explore the principles and structure of the justice system and the law including traffic control, investigation, search, and arrest, laboratory, forensic, and trial procedures. May learn CPR and first aid skills, personal defense tactics, and crime prevention techniques. Note: Yu must take the midterm and final for this course on line (DACC), and you must get a $C$ or better in the course to get credit. |  |
| Sociology 1 | 2774932 | None/Grades 9, 10,11,12 | Study human behavior in society and learn about social institutions and norms, socialization and social change, and the relationships of individuals and groups in society. |  |
| Psychology | 27714932 | None/Grades 9, 10, 11, 12 | Study individual human behavior and learn about human growth and development, personality and behavior, and abnormal psychology. |  |

Career Cluster: Manufacturing
Program of Study: Manufacturing Technology
Certification: WIN Certification

| $1^{\text {st }}$ and $2^{\text {nd }}$ year |  |  | $3^{\text {rd }}$ year | $4^{\text {th }}$ year |
| :---: | :---: | :---: | :---: | :---: |
| Pathway Elective: Drafting 1 |  | Bridge 1: Blue <br> Bridge 2: Indu <br> Bridge 3: Gen <br> Bridge 4: Mat | way Elective: <br> ding <br> ctricity <br> nology Education <br> Processes | Pathway Elective: <br> Bridge 5: Manufacturing Systems <br> Bridge 6: Technology Education OJT: Work Experience |
| Title | Course \# | Prerequisite/Grade |  | Course Description |


| Title | Course \# | Prerequisite/Grade | Course Description |
| :---: | :---: | :---: | :---: |
| Introduction to Drafting | 07024151 | None/ Grades 9, 10, 11, 12 | Gain a hands-on experience with AUTO CAD (computer-aided design software). |
| Bridge1: <br> Blueprint <br> Reading | 02027255 | Enrolled at DACC Manufacturing Technology | Gain the knowledge and ability to interpret the lines, symbols, and conventions of drafted blueprints specific to the manufacturing industry. |
| Bridge2: <br> Industrial <br> Electricity | 04449254 | Enrolled at DACC Manufacturing Technology/ Grades 11,12 | Explore many of the same topics as Electricity - Comprehensive courses. In Industrial Electricity apply the knowledge and skills gained particularly to the electrical systems used in industry. Because of this emphasis, you may also learn about installation of transformers and control devices, emergency generator systems, and other industrial applications as course topics. |
| Bridge 3: General Technology Education | 16119254 | Enrolled at DACC Manufacturing Technology | Learn about tools, machines, processes, and systems encountered in manufacturing-related occupations; develop manual skills to use these tools in a variety of applications; and explore technology use in manufacturing products, transporting goods and people, effective communication, and efficient energy conversion. Work on drawing and planning, electricity, metalwork, plastics, power technology, general safety and careers. |
| Bridge 4: Materials and Processes | 16129254 | Enrolled at DACC Manufacturing Technology | Learn about the tools, machines, and systems that encountered in manufacturing-related occupations. Course emphasis is in the analysis, testing, and processing of metals, plastics, woods, ceramics, and composite materials. |
| Bridge 5: Manufacturing Systems | 16249254 | Enrolled at DACC Manufacturing Technology | Learn how materials are processed and transformed using various methods. Processing techniques covered may include casting, forming, separating, assembling, and finishing. Also, study management techniques in planning, organizing, and controlling various segments of the manufacturing process, including design, engineering, production, and marketing. |
| Bridge 6: <br> Technology <br> Education | 16959254 | Enrolled at DACC Manufacturing Technology | Learn the skills and knowledge necessary or useful for particular occupations or technologies within an industrial or technological field. Particular topics and skills, or their applications, covered in these courses may vary with the occupation or technology. |
| Work Experience | 16067230 | 3 Bridge Courses Completed, Teacher and Career Counselor Approval/ Grade 12 | Apply and improve your workplace skills and pathway knowledge on the job. Job must be in the manufacturing industry. |

Career Cluster: Marketing, Sales \& Service
Program of Study: Marketing


Career Cluster: Transportation, Distribution, \& Logistics
Program of Study: Facilities and Mobile Equipment Maintenance

| Year 1 |  | Year 2 | Year 3 | Year 4 |
| :---: | :---: | :---: | :---: | :---: |
| Path <br> Introducti | Elective: <br> Automobiles | Pathway Elective: Auto Tech 1 | Pathway Elective: Auto Tech 2 Auto Tech 3 | Pathway Elective: Auto Tech 4 Recommended Elective: Work Experience |
| Title | Course \# | Prerequisite/Grade | Course Description |  |
| Introduction to Automobiles | 09014152 | None/ Grades 9, 10, 11, 12 | Learn to do your own auto maintenance, while exploring future careers in automotive technologies. Look at the charging system, cranking circuit, cooling system, lubrication system, and braking system, with limited work on batteries, ignition systems, and cooling systems. Through Skills USA acquire the skills required by employers. Curriculum is ASE/ Auto Service Excellence, a U.S. manufacturer's nationally recognized training system. |  |
| Auto Tech 1 | 09127252 | Introduction to Automobiles/ <br> Grades 10,11, 12 | Diagnose and repair automobile engines and support systems, such as brakes, cooling, drive trains, electrical/electronics components, emission, fuel, ignition, steering, suspension, and transmission. Interpret and use repair manuals, practice safety, and gain employability skills (including shop management and entrepreneurship). Learn how <br> Skills USA applies to future jobs. Curriculum is ASE/ Auto Service Excellence. |  |
| Auto Tech 2 | 09127232 | Introduction to Automobiles/ Grades 11, 12 | Diagnose and repair automobile engines and support systems, such as brakes, cooling, drive trains, electrical/electronics components, emission, fuel, ignition, steering, suspension, and transmission. Interpret and use repair manuals, practice safety, and gain employability skills (including shop management and entrepreneurship). Learn how <br> Skills USA applies to future jobs. Curriculum is ASE/ Auto Service Excellence. |  |
| Auto Tech 3 | 09137252 | Introduction to Automobiles/ Grades 11, 12 | Focus on particular topics in the field of auto mechanics. Continue to work on the diagnosis and repair of automobiles, with concentration on ignition systems, $\mathrm{A} / \mathrm{C}$, and automatic transmission. |  |
| Auto Tech 4 | 09137232 | Introduction to Automobiles/ Grades 11, 12 | Focus on particular topics in the field of auto mechanics. Continue to work on the diagnosis and repair of automobiles, with concentration on computer command and fuel systems. |  |
| Work Experience | 16067230 | Auto Tech 3, Teacher and Career Counselor Approval/ Grade 12 | Apply and improve your workplace skills and pathway knowledge on the job. Job must be in the automotive service field. |  |

Career Cluster: Agriculture and Renewable Natural Resources
Note: The courses in this section fall under this career cluster, but do not have a certification opportunity for students

| Title | Course \# | Prerequisite/Grade | Course Description |
| :---: | :---: | :---: | :---: |
| Introduction to Agriculture | 01334156 | None/Grades 9, 10, 11, 12 | Learn about local, national, and global definitions; history; the role of agriculture in society; plant and animal sciences, production and processing; agricultural mechanics, including machine and tool operation; business and natural resource management; management of food and fiber systems; soil characteristics, formation and properties; and development of leadership and communication skills. |
| Agricultural Structures and Construction 1 | 01524251 | Introduction to Agriculture/ Grades 9, 10, 11, 12 | Learn surveying, concrete and masonry, plumbing, basic carpentry, and electrical wiring. Apply the safe use of carpentry equipment, the use of measurement and layout tools, and laboratory safety procedures. |
| Agricultural Structures and Construction 2 | 01524231 | Ag. Structures $1 /$ Grades 10, 11, 12 | Apply the safe use of carpentry equipment, the use of measurement/layout tools, and laboratory safety procedures to construct large carpentry projects, such as storage buildings and other large structures. Become skilled in drafting, the use of materials lists, cost estimates, and plans to construct a facility. |
| Animal Science 1 | 01614152 | None// Grades $9,10,11,12$ | Study anatomy and physiology of small livestock and other domesticated animals. Examine developmental stages and analysis of feed ration for different parts of an animal's life cycle. Identify environmental factors that affect an animal's performance. Recognize animal behaviors to facilitate working with the animal safely. Animal nutrition, health, reproduction, genetics, facilities, and marketing are all possible topics. |
| Metal Fabrication for Agriculture Industry 1 | 01534251 | Introduction to Agriculture/ Grades 10, 11, 12 | Learn tool identification, proper use of tools, shop safety practices, shielded metal arc welding (SMAW), metal inert gas (MIG) welding, and oxyacetylene cutting. Explore the use of various metal cutting and shearing machines, lay-out tools, and measurement tools. |
| Metal Fabrication for Agriculture Industry 2 | 01534231 | Metal Fabrication 1/ Grades 10, 11, 12 | Explore drafting, create a materials list, figure cost estimates, and study the layout and construction of metal projects. Learn project design and safe construction methods. |

Career Cluster: Arts/AV Technology \& Communication
Note: The courses in this section fall under this career cluster, but do not have a certification opportunity for students

| Title | Course \# | Prerequisite/Grade | Course Description |
| :---: | :---: | :---: | :---: |
| Creative Writing | 10214934 | English II or Instructor's Approval; application required/ Grades 10,11, 12 | Have fun learning to read and write poetry, short stories, plays, and magazine articles. Become a staff member of the Literary Magazine and develop an appreciation for various genres of literature while crafting/revising your own personal voice and style of writing. Learn new computer skills, editing, design, and layout techniques. Fundraising and limited after-school commitment are required components. |
| Marching Band | 11234912 | Audition/Grades 9, 10, 11, 12 | Have fun learning to read and write poetry, short stories, plays, and magazine articles. Become a staff member of the Literary Magazine and develop an appreciation for various genres of literature while crafting/revising your own personal voice and style of writing. Learn new computer skills, editing, design, and layout techniques. Fundraising and limited after-school commitment are required components. |
| Concert Band | 11224911 | Audition/Grades 9, 10, 11, 12 | Explore a variety of band literature styles ranging from Renaissance to contemporary. Improve and perfect your performance on brass, woodwind, and percussion. |
| Contemporary Band | 11254911 | Audition/ Grades 9, 10, 11, 12 | Learn music styles from Dixieland to Big Band to Contemporary Jazz, with an emphasis on improvisation. Perfect your performance on brass, woodwind, and percussion. |
| Music-Mariachi 1 | 11264911 | Audition/Grades 9, 10, 11, 12 | Experience a variety of Mariachi literature styles ranging from Mexican and American early styles to contemporary, levels easy to medium in difficulty. This course is open to all students with a minimum of two years experience on instruments (including brass and strings) and vocal training indigenous to Mariachi. |
| Music Mariachi 2 | 11264912 | Audition/Grades 9, 10, 11, 12 | Focus on Mariachi literature styles ranging from Sones and Huapangos to Contemporary Mariachi, levels medium to difficult. Perfect your performance on brass, strings, and vocals. |
| Guitar | 11284921 | Guitar, Methods Book/Grades 9, $10,11,12$ | Learn the fundamentals of music and guitar. Learn playing techniques, such as strumming and chords, and advanced playing techniques. |
| Piano | 1127921 | None/Grades 9, 10, 11, 12 | Learn the fundamentals of music and basic keyboard techniques such as scales, chords, and melodic lines, and more advanced keyboard techniques. |
| Music Theory | 11414921 | None/Grades 9, 10, 11, 12 | Learn the fundamentals of music and about one or more of the following topics: composition, arrangement, analysis, aural development, and sight-reading. |


| Chorus Beginning Choir | 11304921 | None/ Grades 9, 10, 11, 12 | Gain the opportunity to sing a variety of choral literature styles for mixed voices, and develop vocal technique and the ability to sing 2-3 parts in a group. Perform at seasonal concerts, school functions, and district/regional venues. |
| :---: | :---: | :---: | :---: |
| Chorus Concert Choir | 11304922 | Teacher Recommendation/ Grades 9, 10, 11, 12 | Enjoy the opportunity to sing a variety of choral literature styles for mixed voices and develop vocal technique and the ability to sing 3-4 parts in a group. Perform in seasonal concerts, school functions, and district/regional venues. |
| Vocal Ensemble | 11314912 | Audition \& Instructor Approval/ Grades 9, 10, 11, 12 | Develop vocal techniques and the ability to sing parts in small ensemble or madrigal groups. Also, develop solo singing ability and learn one or several ensemble literature styles. Perform in seasonal concerts, school functions, and district/regional venues. |
| Individual Technique | 11324912 | Audition \& Instructor Approval/ Grades 11,12 | Develop and refine your vocal technique further, with a focus on solo singing. Perform in seasonal concerts, school functions, and district/regional venues. |
| Art 1 | $\begin{aligned} & 11614926 \\ & / 11612925 \end{aligned}$ | None/Grades 9, 10, 11, 12 | Explore an art form, learn to create individual works of art, and discover career opportunities in the art world. Learn the language, materials, and processes of a particular art form, design elements, and principles supporting a work of art. Become more adept and develop your own artistic style. The course focus is on creation; however, the study of major artists, art movements, and styles may also be included. |
| Art 2 | 11624921 | Art 1/ Grades 9, 10, 11, 12 | Build on topics learned in creative art one with a focus on drawing and painting, working with several media (such as pen and ink, pencil, chalk, watercolor, temper, oils, and acrylics, and so on). |
| Art 3 | 11624925 | Art 2/ Grades 9, 10, 11, 12 | Focus on developing your own style by creating independent projects, with teacher approval. |
| Art Portfolio | 11814922 | Art 3/ Instructor's Approval | Create a professional body of work that reflects personal style and talent, and display your work publicly (REQUIRED). |
| Introduction to Theatre | 11114128 | None/ Grades 9, 10, 11, 12 | Explore the use your bodies and voices to create characters on stage. Learn how to bring the written word, whether poetry or prose, to life. Develop the self-confidence to perform in front of an audience, done in front of the class both as part of a group and individually. |
| Drama/Stagecraft 1 | 11124121 | Introduction to Theatre/ Grades 9, 10, 11, 12 | Improve acting, technical skills, and knowledge of theatrical history through ensembles that create performances for public audiences of various ages. |
| Drama/Stagecraft 2 | 11124120 | Theatre I/ Grades 10, 11, 12 | Continue to improve your acting ability by studying the various approaches to acting, improvisation, and script analysis. In addition, study the use of costumes and makeup in character development, as well as stagecraft and lighting. You will be expected to perform in ensembles and monologues. |
| Drama-Acting Performance 3 | 11134111 | Theatre 2/Grades 10, 11, 12 | Expand your acting studies in this advanced drama class by preparing selected soliloquies from the works of William Shakespeare. In addition, explore careers in theatre. |
| Drama-Acting Performance 4 | 11134112 | Theatre 3/ Grades 10, 11, 12 | Expand your acting studies by preparing selected monologues from the works of modern drama and playwrights of the 20th century. Continue to explore careers in theatre. |
| Theatre Production | 11194112 | Theatre 4/ Grades 10, 11, 12 | Refine acting, directing, stage-managing and producing skills needed to present a theatrical production. Explore different acting styles and period pieces. |
| Expressive Movement | 11034925 | Audition/Grades 9, 10, 11, 12 | Develop an ability to move expressively without being restricted to a particular dance form or specific dance techniques. |
| JournalismNewspaper | 19024911 | None/ Grades 9, 10, 11, 12 | Help produce the school newspaper! Beginning journalists learn the concepts of newsworthiness and press responsibility; develop skills in writing and editing stories, headlines, and captions; and learn the basics of production design, layout, and printing of a publication. Advanced journalists learn and practice refined journalistic techniques, participate in the formation and/or management of the production team, and gain experience in critical evaluation of story content, and the publication as a whole. Photography and photojournalism skills may be included. |
| JournalismYearbook | 19034921 | Teacher Recommendation/ Grades 11, 12 | Produce the school newspaper, yearbook, or literary magazine. (See previous course description to understand the skills and requirements for beginning journalists and advanced journalists.) |
| Mass MediaProduction | 19114941 | None/Grades 10, 11, 12 | Learn the skills needed to produce the student news broadcast, STTV. Level I, learn the duties of the various crew positions needed to produce the newscast. Also, study the history of broadcast journalism. Level II focus on editing and producing polished video projects. Further, examine the impact of mass media on the modem world. Level III focus on the skills needed to direct the newscast and conduct interesting interviews. Level IV focus on creating complete news packages for broadcast on STTV and the elements from Level I, II and III. |
| Film and Videotape | 11724116 | None/Grades 10, 11, 12 | Explore the materials, processes, and artistic techniques involved in film or videotape. Learn about the operation of a camera, lighting techniques, camera angles, depth of field, composition, storyboarding, sound capture and editing techniques. You may also study production values and various styles of filmmaking (documentary, storytelling, news magazines, animation, and so on). As you advance, the instruction regarding the creative process becomes more refined, and you will be encouraged to develop your own artistic style. |

Career Cluster: Finance

| Title | Course \# | Prerequisite/Grade | Course Description |
| :---: | :---: | :---: | :---: |
| Accounting 1 | 02077151 | None/Grades 10, 11, 12 | Learn the fundamentals of financial accounting, which includes a comprehensive approach to the 10 -steps of the accounting cycle. Analyze and post journal transactions and prepare basic financial statements, using accounting software, calculators, and electronic spreadsheets. Learn how to apply intermediate topics such as standard auditing principles, depreciation, taxes, payroll, and various journal techniques. |
| Accounting 2 | 02107151 | Accounting 1/Grades 11, 12 | Build upon the fundamentals learned in Accounting I. Explore advanced accounting principles in relation to various business entities. Explore various accounting functions, such as in-depth analysis of financial statements; month-end closing procedures; application of various depreciation methods to assets; and preparation of business taxes, using accounting software and electronic spreadsheets. |
| Accounting 3 | 02107151 | Accounting 2/Grades 10, 11, 12 | Learn the fundamentals of federal and state taxation legislation on personal income. This course will focus on teaching the skills and knowledge necessary to earn the Internal Revenue Service Tax Preparer's Certificate. |
| Business Law | 02504153 | None/Grades 10, 11, 12 | Explore the history and philosophy of law focusing on topics affecting students as future business leaders and employees, such as contracts, forms of business, credit, consumer protection, and constitutional rights and responsibilities. Investigate laws affecting minors and their families, and participate in a classroom mock trial demonstrating how a courtroom works. |
| Personal Finance | 02064151 | None/Grades 9, 10, 11, 12 | Learn the procedures involved in recording personal financial transaction, as well as transactions used by small businesses. Gain skills in designing a personal budget, managing a checkbook, buying a home, completing their own income tax returns, investing, and operating a small business. |
| Business OJT | 02977230 | Accounting 1, 2,Teacher and Career Counselor Approval/ Grade 12 | Apply and improve your workplace skills and pathway knowledge on the job. Job must be in the business field. |

Career Cluster: Government \& Public Administration
Note: The courses in this section fall under this career cluster, but do not have a certification opportunity for students
All Naval Science students are required to wear the prescribed uniform once a week and to attend monthly after school company drills.

| Title | Course \# | Prerequisite/Grade | Course Description |
| :---: | :---: | :---: | :---: |
| ROTC 1 | 21113020 | None/Grades 9, 10, 11, 12 | Learn about the purposes and objectives of the Reserve Officer Training Corps program. Course topics include basics of military drill, ceremony, and rank structure. Become knowledgeable in leadership drills, commands, and ceremonies; Maritime History (to the 1990s and beyond); and Nautical Sciences (Maritime Geography, Oceanography, Meteorology, Astronomy, Physical Science). Two Semester Course |
| ROTC 2 | 21114020 | ROTC 1/ Grades 10, 11, 12 | Learn about the purposes and objectives of the Reserve Officer Training Corps program. Course topics include basics of military drill, ceremony, and rank structure. Become knowledgeable in leadership drills, commands, and ceremonies; Maritime History (to the 1990s and beyond); and Nautical Sciences (Maritime Geography, Oceanography, Meteorology, Astronomy, Physical Science). Two Semester Course |
| ROTC 3 | 21123020 | ROTC 2/ Grades 11, 12 | Learn about Naval Knowledge: Seapower and National Security, Naval Operations, Military and International Law of the Sea, and Naval Skills (Ship Construction and Damage Control), Shipboard Organization, Basic Seamanship, Marine Navigation, Naval Weapons and Aircraft, Rules of the Nautical Road, and Relative Motion. |
| ROTC 4 | 21124020 | ROTC 3/ Grade 12 | Learn about Naval Knowledge: Seapower and National Security, Naval Operations, Military and International Law of the Sea, and Naval Skills (Ship Construction and Damage Control), Shipboard Organization, Basic Seamanship, Marine Navigation, Naval Weapons and Aircraft, Rules of the Nautical Road, and Relative Motion. |

Career Cluster: Human Service
Note: The courses in this section fall under this career cluster, but do not have a certification opportunity for students.

| Title | Course \# | Prerequisite/Grade | Course Description |
| :---: | :---: | :---: | :--- |
| Library/AVC Aide <br> Library Aide | 08253100 | None/Grades 11,12 | Gain experience in library science and/or media and audiovisual technology by working <br> in the library or audiovisual center. You may work collecting, distributing, and <br> categorizing materials; operating audiovisual equipment; assisting students and <br> teachers; or fulfilling clerical duties. |
| Peer Counselor | 00000000 | Application, 2.5 GPA/ <br> Grades 9,10, 11, 12 | No Description |
| Life Skills | $05134154 /$ <br> 05132151 | None/ Grades 9, 10,11,12 | Become a wise consumer and a productive adult. Learn to set goals, make decisions, <br> and prioritize; manage money and time; deal with relationships; and develop yourself. |
| Explore among the following: practical exercises on housing selection and furnishing, |  |  |  |
| meeting transportation needs, food preparation, clothing and wardrobe building, in |  |  |  |
| addition to specific topics, such as insurance, taxation, and consumer protection. |  |  |  |


| Personal <br> Development | 05164150 | None/Grades 9,10, 11, 12 | Take a course that focuses on the individual, but is similar to a Family Living Course. <br> Grow personally and develop self-esteem, recognition of and resistance to negative <br> social influences (possibly including substance-abuse prevention), and coping skills. <br> Learn to face reality, accept responsibility, set reasonable goals, use logic to solve <br> problems, and clarify values. |
| :---: | :---: | :---: | :--- |
| Sociology 1 | 27754900 | None/Grades 9,10,11,12 | Study human behavior in society and learn about social institutions and norms, <br> socialization and social change, and the relationships of individuals and groups in <br> society. |
| Sociology 2 | 27764931 | Sociology 1/Grades 10,11,12 | Learn about social institutions and norms, socialization and social change, and the <br> relationships of individuals and groups in society. |
| Psychology | 27714900 | None/Grades 9,10,11,12 | Study individual human behavior and learn about human growth and development, <br> personality and behavior, and abnormal psychology. |

Career Cluster: Information Technology
Note: The courses in this section fall under this career cluster, but do not have a certification opportunity for students.

| Title | Course \# | Prerequisite/Grade | Course Description |
| :---: | :---: | :---: | :--- |
| Data Systems \& | 03144150 | None/Grades 11,12 | Explore the uses and operation of computer hardware and software and the <br> programming languages used in business applications. Learn to use BASIC, COBOL, <br> Processing <br> learn data processing skills. |
| General Computer <br> Application | 03024155 | None/Grades 9, 10, 11,12 | Learn the proper use of previously written software packages. Explore a wide range of <br> applications, including (but not limited to) word processing, spreadsheet, graphics, and <br> database programs, as well as (possibly) electronic mail and desktop publishing. Work <br> on exercises and problems from any field, or define your own. |

Career Cluster: Science, Technology, Engineering \& Mathematics
Note: The courses in this section fall under this career cluster, but do not have a certification opportunity for students. .

| Title | Course \# | Prerequisite/Grade | Course Description |
| :---: | :---: | :---: | :---: |
| Emergent <br> Technology | 16264152 | None | Discover new technologies impacting our technological society, Learn about video <br> production and editing, lasers, fiber optics, electronics, robotics, technical <br> communications, bio/chemical technologies, and computer technologies. |
| Technology <br> Systems | 16254125 | NMSU Selected | Explore the resources, processes, management, and products as they relate to <br> communication, energy, and production technology. Learn practical application, <br> impact of technology and teamwork. |
| Astronomy | $17614914 /$ |  |  |
| 17612114 | Integrated Science I/ <br> Grades 10, 11, 12 | Explore and extend space concepts studied in Integrated Science 1 and 2. Topics <br> include the solar system; stars, galaxies, and interstellar bodies; and scientific <br> theories about the origin and evolution of the universe. |  |
| Environmental <br> Science | 17514914 | Integrated Science 1/ <br> Grades 10,11,12 | Explore and extend space concepts studied in Integrated Science 1 and 2. <br> Investigate human impact on ecosystems and propose solutions to problems. <br> Examine current local and global issues such as recycling, water, and air pollution, <br> and conservation of living and non-living resources. |
| Electronics | 04520000 | Grades 9,10,11,12 | Course offers training $n$ the theory and skills involved in repairing and rebuilding <br> electronic equipments such as radios, televisions sets, and industrial equipment; <br> they typically include the basic theory of electricity as well. |


| Elective Courses - Athletics |  |  |  |
| :---: | :---: | :---: | :---: |
| Title | Course \# | Prerequisite/Grade | Course Description |
| Girls Volleyball | 30033100 | Coaches Approval/ Grades 10, 11, 12 | Gain and develop skills in volleyball. |
| Girls Soccer | 30053100 | Coaches Approval/ Grades 9, 10, 11, 12 | Gain and develop skills in soccer. |
| Boys Soccer | 30054100 | Coaches Approval/ Grades 10, 11, 12 | Gain and develop skills in soccer. |
| Boys Basketball | 30044100 | Coaches Approval/ <br> Grades 10, 11, 12 | Gain and develop skills in basketball. |
| Girls Basketball | 30043100 | Coaches Approval/ Grades 10, 11, 12 | Gain and develop skills in basketball. |
| Softball | 30123100 | Coaches Approval/ <br> Grades 10, 11, 12 | Gain and develop skills in softball. |
| Baseball | 30103100 | Coaches Approval/ Grades 10, 11, 12 | Gain and develop skills in baseball. |
| Football | 30013100 | Coaches Approval/ <br> Grades 10, 11, 12 | Gain and develop skills in football. |
| Weight Training | 30163100 | Enrollment in a Major Sports Class/ Grades 9, 10, 11, 12 | Gain and develop skills with free-weights and weight machines for athletes enrolled in a major sports class. [Students enrolled in this course may not enroll in course \#23224100.] |
| Athletic Training | 30254000 | Instructor's Approval/ Grades 9, 10, 11, 12 | Gain and develop skills in the techniques of athletic training, including injury prevention, first aid, and physical rehabilitation methods. Utilize skills to provide care for members of school's athletic teams. Course requires afterschool and weekend commitment. |
| Fitness Conditioning Activities | 30203100 | Enrollment in a Major Sports Class/ Grades 9, 10, 11, 12 | Gain and develop skills in physical fitness; for athletes enrolled in a major sports class. |


| Elective Courses - Physical Education |  |  |  |
| :---: | :---: | :---: | :--- |
| Title | Course \# | Prerequisite/Grade | Course Description |
| Physical <br> Education 2 | 23054220 | Physical Education 1, Instructor <br> Approval/ Grades 10, 11, 12 | Develop physical skills through individual, dual, and team activities. |
| Weight Training | 23223220 | None/Grades 10,11,12 | Develop endurance and strength using various weight-training methods. |
| Weight Training 2 | 23224220 | Weight Training/ <br> Grades 10, 11,12 | Want to build muscle? Develop endurance and strength using various weight-training <br> methods. |

Elective Courses - Miscellaneous

| Title | Course \# | Prerequisite/Grade |  |
| :---: | :---: | :---: | :--- |
| Student Aide | 08214000 | None/ Grade 12 | Have the opportunity to work in one of several campus offices (front, attendance, <br> guidance, athletic offices, in the library or audio-visual center, or with individual <br> teachers), assisting the appropriate professionals with their duties. |
| Drivers <br> Education- <br> Classroom Only | 08174100 | Social Security Card/ <br> Grades 9, 10, 11, 12 | Become a safe driver on America's roadways by learning legal obligations and <br> responsibility, rules of the world and traffic procedures, safe driving strategies and <br> practices, and the physical and mental factors affecting the driver's capability (including <br> alcohol and other drugs). |
| College Success- <br> ENLACE 1 | 08900000 | NMSU Application; Grades 11, 12 | Prepare for particular state tests required for graduation. Study content areas (such as <br> citizenship Prepare for particular state tests required for graduation. Study content areas <br> (such as citizenship, mathematics, language arts, and so on) or test preparation, <br> according to your individual needs. |
| College Success- <br> ENLACE 2 | 08904000 | NMSU Application; Grades 11, 12 | Prepare for particular state tests required for graduation. Study content areas (such as <br> citizenship Prepare for particular state tests required for graduation. Study content areas <br> (such as citizenship, mathematics, language arts, and so on) or test preparation, <br> according to your individual needs. |
| Read 180 | 10094911 | None/Grades 9,10,11,12 | Improve your ability to read and comprehend material for all your classes. |
| Reading <br> Intervention | 10203900 | None/Grades 9,10,11,12 | Improve your ability to read and comprehend material for all your classes. |

Student Resource Courses - Open via a student's I.E.P.

| Title | Course \# | Prerequisite/Grade | Course Description |
| :---: | :---: | :---: | :--- |
| Language Arts <br> Skills 1 | 0092851 | None | Study basic language skills, integrating reading, and writing, speaking and listening. Other <br> topics are dependent on individual abilities. |
| Language Arts <br> Skills 2 | 10092051 | None | Study basic language skills, integrating reading, and writing, speaking and listening. Other <br> topics are dependent on individual abilities. |
| Language Arts <br> Skills 3 | 10092951 | None | Study basic language skills, integrating reading, and writing, speaking and listening. Other <br> topics are dependent on individual abilities. |


| Language Arts Skills 4 | 10092000 | None | Study basic language skills, integrating reading, and writing, speaking and listening. Other topics are dependent on individual abilities. |
| :---: | :---: | :---: | :---: |
| Language Arts Skills 5 | 10092001 | None | Study basic language skills, integrating reading, and writing, speaking and listening. Other topics are dependent on individual abilities. |
| Math Skills 1 | 20112851 | None | Study general math topics, such as arithmetic using rational numbers, numeration systems and place value, basic geometry, and basic statistics, and apply these skills to real world problems and situations. |
| Math Skills 2 | 20112051 | None | Study general math topics, such as arithmetic using rational numbers, numeration systems and place value, basic geometry, and basic statistics, and apply these skills to real world problems and situations. |
| Math Skills 3 | 20112951 | None | Study general math topics, such as arithmetic using rational numbers, numeration systems and place value, basic geometry, and basic statistics, and apply these skills to real world problems and situations. |
| Math Skills 4 | 20112000 | None | Study general math topics, such as arithmetic using rational numbers, numeration systems and place value, basic geometry, and basic statistics, and apply these skills to real world problems and situations. |
| Life Skills Language Arts 1 | 10092100 | None | Study basic language skills, integrating reading, and writing, speaking, and listening. Other topics are dependent on individual abilities. |
| Life Skills Language Arts 2 | 10092110 | None | Study basic language skills, integrating reading, and writing, speaking, and listening. Other topics are dependent on individual abilities. |
| Life Skills Language Arts 3 | 10092111 | None | Study basic language skills, integrating reading, and writing, speaking, and listening. Other topics are dependent on individual abilities. |
| Life Skills Language Arts 4 | 10092120 | None | Study basic language skills, integrating reading and writing, speaking and listening. Other topics are dependent on individual abilities. |
| Life Skills Language Arts 5 | 10092120 | None | Study basic language skills, integrating reading and writing, speaking and listening. Other topics are dependent on individual abilities. |
| Life Skills Math 1 | 20112101 | None | Study general math topics, such as arithmetic using rational numbers, numeration systems and place value, basic geometry, and basic statistics, and apply these skills to real world problems and situations. |
| Life Skills Math 2 | 20112110 | None | Study general math topics, such as arithmetic using rational numbers, numeration systems and place value, basic geometry, and basic statistics, and apply these skills to real world problems and situations. |
| Life Skills Math 3 | 20112011 | None | Study general math topics, such as arithmetic using rational numbers, numeration systems and place value, basic geometry, and basic statistics, and apply these skills to real world problems and situations. |
| Life Skills Math 4 | 20112010 | None | Study general math topics, such as arithmetic using rational numbers, numeration systems and place value, basic geometry, and basic statistics, and apply these skills to real world problems and situations. |
| Life Skills Math 5 | 20112810 | None | Study general math topics, such as arithmetic using rational numbers, numeration systems and place value, basic geometry, and basic statistics, and apply these skills to real world problems and situations. |
| Adaptive Physical Education | 23162110 | None | Participate in physical activities adapted to meet your specific physical fitness needs. Meets high school graduation requirement. |
| Community Social Studies 1 | 27392100 | None | Study basic community social studies, including history, geography, government and economics. Other topics are dependent on individual abilities. |
| Community Social Studies 2 | 272921999 | None | Study basic community social studies, including history, geography, government and economics. Other topics are dependent on individual abilities. |
| Science Skills 1 | 17002100 | None | Study basic science topics, including biology, anatomy and physiology, earth and physical science. Other topics are dependent on individual abilities. |
| Science Skills 2 | 17002102 | None | Study basic science topics, including biology, anatomy and physiology, earth and physical science. Other topics are dependent on individual abilities. |
| Community <br> Living 1 | 28032000 | None | Special emphasis is put on the student's relationship to the surrounding community. |
| Community <br> Living 2 | 28032001 | None | Special emphasis is put on the student's relationship to the surrounding community. |
| Community <br> Living 3 | 28032004 | None | Special emphasis is put on the student's relationship to the surrounding community. |
| Community Living 4 | 28032005 | None | Special emphasis is put on the student's relationship to the surrounding community. |
| Community Living 5 | 28032002 | None | Special emphasis is put on the student's relationship to the surrounding community. |


| Communication Instruction 1 | 28052000 | None | Special emphasis is put on increasing student communication skills |
| :---: | :---: | :---: | :---: |
| Communication Instruction 2 | 28052001 | None | Special emphasis is put on increasing student communication skills |
| Communication Instruction 3 | 28052004 | None | Special emphasis is put on increasing student communication skills |
| Communication Instruction 4 | 28052005 | None | Special emphasis is put on increasing student communication skills |
| Communication Instruction 5 | 28052002 | None | Special emphasis is put on increasing student communication skills |
| Social <br> Development Instruction 1 | 28062000 | None | Special emphasis is put on increasing student social development skills. |
| Social <br> Development Instruction 2 | 28062001 | None | Special emphasis is put on increasing student social development skills. |
| Social <br> Development Instruction 3 | 28062005 | None | Special emphasis is put on increasing student social development skills. |
| Social Development Instruction 4 | 28062005 | None | Special emphasis is put on increasing student social development skills. |
| Social <br> Development Instruction 5 | 28062002 | None | Special emphasis is put on increasing student social development skills. |
| Mobility Instruction 1 | 28042000 | None | Special emphasis is put on increasing student abilities to move about and communicate within their surrounding communities. |
| Mobility Instruction 2 | 28042001 | None | Special emphasis is put on increasing student abilities to move about and communicate within their surrounding communities. |
| Mobility Instruction 3 | 28042004 | None | Special emphasis is put on increasing student abilities to move about and communicate within their surrounding communities. |
| Mobility Instruction 4 | 28042005 | None | Special emphasis is put on increasing student abilities to move about and communicate within their surrounding communities. |
| Mobility Instruction 5 | 28042002 | None | Special emphasis is put on increasing student abilities to move about and communicate within their surrounding communities. |
| Career Exploration 1 | 16032153 | None | Identify your personal goals, priorities, aptitudes, and interests and match them with your career interests. Identify future career possibilities by researching careers and training options of interest. |
| Work Study JTP 1 | 28082000 | None |  |
| Work Study JTP 2 | 28082001 | None |  |
| Work Study JTP 3 | 28082004 | None |  |
| Work Study JTP 4 | 28082005 | None |  |
| Work Study JTP 5 | 28082002 | None |  |
| Work Study Campus 1 | 16062000 | None |  |
| Work Study Campus 2 | 16062140 | None |  |
| Work Study Campus 3 | 16062040 | None |  |
| Work Study Campus 4 | 16062100 | None |  |
| Work Study Campus 5 | 16062110 | None |  |
| Work Exp. 1 | 1606230 | None |  |
| Work Exp. 2 | 16062033 | None |  |


| Work Exp. 3 | 16062043 | None |  |
| :---: | :--- | :--- | :--- |
| Work Exp. 4 | 16062133 | None |  |
| Work Exp. 5 | 16062143 | None |  |
| Gifted Seminar | 08626000 | None | Work with your peers to investigate areas of interest. Group objectives may include <br> improvement of research and investigatory skills, presentation skills, interpersonal skills; <br> group process skills, and problem solving and critical thinking skills. Seminars aimed at <br> juniors and seniors often include a college and career exploration and planning <br> component. |

## Center for Career and Technology Education Courses

Important Note: This information is for Special Education students who attend the Center for Career and Technology Education (CCTE) in El Paso, Texas. Students who are NOT SPED students are NOT to be enrolled in these courses under any circumstances
Based on the Individualized Plan of Education (I.E.P.), some students attend the Center for Career and Technology Education (CCTE) in El Paso, Texas. The following matrix translates the CCTE's courses and programs to the New Mexico ADS course numbers. The intent of this matrix is to insure that students receive appropriate credits for courses they attend at CCTE and that their transcript clearly identifies the courses/programs they were enrolled in. The italicized abbreviations under the ADS course title are what will appear on the student transcript.

| CCTE Course Title | ADS Course | ADS Course Title | Maximum \# |
| :---: | :---: | :---: | :---: |
| Health Science Technology | 15037252 | Allied Health Occupations 1 (AlliedHealt1) | 4 |
|  | 15037232 | Allied Health Occupations 2 (AlliedHealt2) | 4 |
| Legal Office Man- | 25042150 | Public Administration (PublicAdmin.) | 4 |
| Law Enforcement | 25132150 | Criminal Justice Assisting (CriminalJust) | 4 |
| Auto Collision Repair | 09422152 | Automotive Body Repair and Refinishing 1 | 4 |
|  | 09422150 | Automotive Body Repair and Refinishing 2 (AutoBody2) | 4 |
| Automotive Technology | 09127250 | Automotive Technology-Comprehensive 1 (AutoTechCom1) | 4 |
|  | 09127230 | Automotive Technology-Comprehensive 2 | 4 |
| Diesel Technology | 09157250 | Diesel Mechanics-General 1 (DieselMech1) | 4 |
|  | 09157230 | Diesel Mechanics-General 2 (DieselMech2) | 4 |
| Fashion Design | 05112151 | Fashion Design 1 (Fashion1) | 4 |
|  | 05112150 | Fashion Design 2 (Fashion2) | 4 |
| Advertising Design | 13232151 | Commercial Art 1 (CommArt1) | 4 |
|  | 13232150 | Commercial Art 2 (CommArt2) | 4 |
| Cosmetology | 06032150 | Cosmetology 1 (Cosmetology1) | 4 |
|  | 06032130 | Cosmetology 2 (Cosmetology2) | 4 |
| Nail Technician | 06062150 | Cosmetology-Nail Technician 1 (NailTech1) | 4 |
|  | 06062130 | Cosmetology-Nail Technician 2 (NailTech2) | 4 |
| Culinary Arts | 05087250 | Culinary Arts 1 (CulinaryArt1) | 4 |
|  | 05087232 | Culinary Arts 2 (CulinaryArt2) | 4 |
| Hotel Restaurant Travel Management | 05287250 | Hospitality, Tourism, and Recreation 1 (Hospitality 1) | 4 |
|  | 05287230 | Hospitality, Tourism, and Recreation 2 (Hospitality2) | 4 |
| Microcomputer Technician | 03177250 | Computer Technology (ComputerTech) | 4 |
| Web Page Design \& Animation | 03157230 | Computer Graphics (ComGraphics) | 4 |
| Tele-networking | 03187250 | Network Technology (NetworkTech) | 4 |
| Telecommunications I (I-Net) | 02767230 | Web Page Design (WebPagDesign) | 4 |
| Electrical Technology | 04422152 | Electricity-Comprehensive 1 (ElectricCom1) | 4 |
|  | 04422132 | Electricity-Comprehensive 2 (ElectricCom2) | 4 |
| Engineering and Architectural Drafting | 07072151 | CAD Design and Software 1 (CADDesign1) | 4 |
|  | 07072150 | CAD Design and software 2 (CADDesign2) | 4 |
| Electronic Technology | 04527252 | Electronics-General 1 (Electronics1) | 4 |
|  | 04527232 | Electronics-General 2 (Electronics2) | 4 |
| Machining Technology | 24027252 | Machining 1 (Machining 1) | 4 |
|  | 24027232 | Machining 2 (Machining2) | 4 |
| Robotics \& Automation | 16242152 | Manufacturing Systems 1(ManufacSys1) | 4 |
|  | 16242150 | Manufacturing Systems 2 (ManufacSys2) | 4 |
| CTED Piping Trades/Plumbing | 04382151 | Plumbing 1 (Plumbing1) | 4 |
|  | 04382150 | Plumbing 2 (Plumbing2) | 4 |
| CTED Carpentry Technology | 04162151 | Particular Topics in Carpentry 1 (PTCarpentry1) | 4 |
|  | 04162150 | Particular Topics in Carpentry 2 (PTCarpentry2) | 4 |
| CTED Major Appliance Technology | 16332150 | Appliance Repair (ApplianceRep) | 4 |
| CTED Food Production | 05122152 | Advanced Foods(AdvFoods) | 4 |
| CTED Marketing Dynamic | 18022150 | Principles of Marketing (Marketing) | 4 |
| CTED Computer Exploration | 16952150 | Technology Education-Related Subjects (TechEdRelSub) | 4 |
| CTED Building Maintenance I | 04732150 | Building Maintenance I (BuildMaint1) | 4 |
|  | 04422132 | Electricity-Comprehensive 2 (ElectricCom2) | 4 |

