

Gadsden Independent School District

Facilities Master Plan *2015-2020*



Volume 1:

Plan Overview
Growth/Enrollment
Utilization/Capacity
Capital Plan

Draft Report
November 2015



Architectural Research Consultants, Incorporated

Credits



Board of Education

Maria Saenz - District 3 - *President*
Craig Ford - District 5 - *Vice President*
Jennifer Viramontes - District 2 - *Secretary*
Daniel Estupiñan - District 1 - *Member*
Daniel Castillo - District 4 - *Member*

Administration

Efren Yturalde - *Superintendent*
Steven W. Suggs - *Deputy Superintendent and Chief Financial Officer*
Richard Chavez - *Associate Superintendent for Support Services*
Rafael Gallegos - *Executive Director of Energy Management and Construction*
Alfredo Holguin - *Physical Plant Director*
Albert Vallejo - *Physical Plant Coordinator*
Marcos Perales - *Network Manager Assistant*

Note: CAD drawings are courtesy of:

AKS Architecture, P.C.

Las Cruces, New Mexico

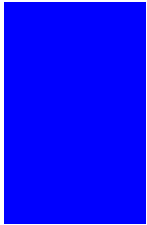
Yucca Heights ES CAD drawing courtesy of:

Dekker Perich Sabatini Architecture Design Inspiration

Albuquerque, New Mexico

Planning Consultant

Architectural Research Consultants, Incorporated
Albuquerque, New Mexico



Contents

- Introduction vii**
- Goals / Process 1-1**
 - 1.0 Goals/Process 1-1
- Existing and Projected Conditions 2-1**
 - 2.1 Programs 2-1
 - 2.2 Sites / Facilities 2-3
 - 2.3 District Growth..... 2-13
 - 2.4 Enrollment 2-34
 - 2.5 Utilization and Capacity 2-50a
 - 2.6 Technology 2-72
 - 2.7 Energy Management..... 2-75
 - 2.8 Capital Funding..... 2-79
- Capital Improvement Plan 3-1**
 - 3.1 Total Capital Needs..... 3-1
 - 3.2 Prioritization Process 3-5
 - 3.3 Capital Plan..... 3-7

Exhibits

Exhibit 1-1	Facilities Master Planning Process	1-3
Exhibit 1-2	Facilities Master Planning Advisory Committee .. 1-4	
Exhibit 2-1	District Location	2-4
Exhibit 2-2	GISD District Boundaries - Land Status	2-5
Exhibit 2-3	GISD School Locations	2-6
Exhibit 2-4	Facilities Inventory.....	2-7
Exhibit 2-5	GISD Facility Evaluation Score Summary	2-9
Exhibit 2-6	GISD Elementary Facility Evaluation Scores	2-10
Exhibit 2-7	GISD MS-HS-Admin Facility Evaluation Scores .. 2-10	
Exhibit 2-8	GISD PSFA Status Rank and NMCI	2-11
Exhibit 2-9	Population Trends of County, GISD and LCPS 1990-2014	2-13
Exhibit 2-10	GISD Community Populations.....	2-14
Exhibit 2-11	Map of Doña Ana County Subareas.....	2-14
Exhibit 2-12	Projected Community Populations	2-15
Exhibit 2-13	Map of the Chaparral Area	2-15
Exhibit 2-14	Projected County Population.....	2-16
Exhibit 2-15	County Births	2-17
Exhibit 2-16	District Population by Age	2-18
Exhibit 2-17	County and District Births.....	2-18
Exhibit 2-18	Relationship Between Kindergartners and Births 2-19	
Exhibit 2-19	Population by Age Group	2-20
Exhibit 2-20	Average Household Size.....	2-20
Exhibit 2-21	County Civilian Employment	2-21
Exhibit 2-22	County Employment by Sector	2-22
Exhibit 2-23	Maquiladora Employment and U.S. Manufacturing	2-22
Exhibit 2-24	Santa Teresa Port Trade.....	2-23
Exhibit 2-25	County Population and Agricultural Land .	2-25

Exhibit 2-26	County Chile Production	2-26
Exhibit 2-27	County Pecan Production.....	2-27
Exhibit 2-28	Recent County Subdivision Activity	2-28
Exhibit 2-29	Unauthorized Population Declines	2-29
Exhibit 2-30	Residential Building Permits by Year	2-30
Exhibit 2-31	District Facilities and County Permits.....	2-31
Exhibit 2-32	Unincorporated Area Residential Building Permits	2-32
Exhibit 2-33	Otero County New Housing Units.....	2-32
Exhibit 2-34	Total Historic Enrollment.....	2-34
Exhibit 2-35	Enrollment by School Level	2-35
Exhibit 2-36	District Subareas	2-35
Exhibit 2-37	Historic Early Childhood Enrollment	2-36
Exhibit 2-38	3Y and 4Y Enrollment by Subarea.....	2-37
Exhibit 2-39	Historic On-Track Enrollment.....	2-37
Exhibit 2-40	Historic ES Enrollment by Subarea	2-38
Exhibit 2-41	Historic MS Enrollment.....	2-39
Exhibit 2-42	MS and HS Assignment Areas by Sub Area	2-39
Exhibit 2-43	Historic HS Enrollment	2-40
Exhibit 2-44	ES Transfers.....	2-40
Exhibit 2-45	MS Transfers	2-41
Exhibit 2-46	HS Transfers.....	2-41
Exhibit 2-47	Historic Surrounding District Enrollment...	2-42
Exhibit 2-48	Historic Nearby Texas District Enrollment.	2-42
Exhibit 2-49	Charter and Alternative School Enrollment	2-43
Exhibit 2-50	Enrollment Projections by Range	2-46
Exhibit 2-51	Enrollment Projections by School Level	2-46
Exhibit 2-52	ES Historic and Projected Enrollment.....	2-47
Exhibit 2-53	Historic and Projected 3Y and 4Y Enrollment .. 2-48	
Exhibit 2-54	Historic and Projected MS Enrollment	2-48
Exhibit 2-55	Historic and Projected HS Enrollment.....	2-48

Exhibit 2-56 Historic and Projected Charter and Alternative School Enrollments 2-49

Exhibit 2-57 Historic and Projected Total District Enrollment..... 2-49

Exhibit 2-58 GISD Classroom Need With/Without Portables..... 2-50

Exhibit 2-59 GISD Pre-K Classroom Need 2-51

Exhibit 2-60 GISD ES Classroom Need North Subarea.. 2-52

Exhibit 2-61 GISD Additional ES Classroom Need North Subarea 2-52

Exhibit 2-62 GISD ES Classroom Need Central Subarea 2-53

Exhibit 2-63 GISD Additional ES Classroom Need Central Subarea 2-53

Exhibit 2-64 GISD ES Classroom Need South Subarea.. 2-54

Exhibit 2-65 GISD Additional ES Classroom Need South Subarea 2-54

Exhibit 2-66 GISD ES Classroom Need Chaparral Subarea 2-55

Exhibit 2-67 GISD Additional ES Classroom Need Chaparral Subarea 2-55

Exhibit 2-68 GISD Pre-Kindergarten Classroom Need... 2-56

Exhibit 2-69 GISD MS Classroom Need Districtwide 2-57

Exhibit 2-70 GISD MS Classroom Need..... 2-57

Exhibit 2-71 GISD Additional MS Classroom Need..... 2-58

Exhibit 2-72 GISD HS Classroom Need Districtwide..... 2-59

Exhibit 2-73 GISD Additional HS Classroom Need 2-59

Exhibit 2-74 GISD Additional HS Classroom Need W/WO Portables 2-60

Exhibit 2-75 GISD Elementary School Capacity by Subarea 2-62

Exhibit 2-76 GISD Elementary School Capacity - North Subarea 2-62

Exhibit 2-77 GISD Elementary School Capacity - Central Subarea 2-63

Exhibit 2-78 GISD Elementary School Capacity - South Subarea 2-63

Exhibit 2-79 GISD Elementary School Capacity - Chaparral Subarea 2-64

Exhibit 2-80 GISD Pre-Kindergarten Capacity..... 2-64

Exhibit 2-81 GISD Middle School Capacity 2-65

Exhibit 2-82 GISD High School Capacity..... 2-65

Exhibit 2-83 GISD Utilization-Capacity Summary 2-66

Exhibit 2-84 GISD Special Factors Influencing Classroom Use 2-67

Exhibit 2-85 GISD EC and AU/ASD Enrollment Increases 2005-2009-10 2-68

Exhibit 2-86 GISD Technology Funding Resources 2-73

Exhibit 2-87 GISD Technology Budget 2-74

Exhibit 2-88 GISD Construction History 2-79

Exhibit 3-1 CIP Recommendations Summary 3-1

Exhibit 3-2 CIP Recommendations Summarized by Code 3-2

Exhibit 3-3 CIP Recommendations by Category Code (top) and by Type 1 Code (bottom) 3-3

Exhibit 3-4 CIP Recommendations by Type 2 Code (top) and Priority/Timing (bottom) 3-4

Exhibit 3-5 Capital Priorities..... 3-5

Exhibit 3-6 GISD Capital Plan 2015 3-8

Exhibit 3-6 GISD Capital Plan 2015 3-9

Exhibit 3-6 GISD Capital Plan 2015 3-10

Exhibit 3-6 GISD Capital Plan 2015 3-11

Exhibit 3-6 GISD Capital Plan 2015 3-12

Exhibit 3-6 GISD Capital Plan 2015 3-13

Exhibit 3-6 GISD Capital Plan 2015 3-14

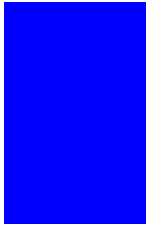
Exhibit 3-6 GISD Capital Plan 2015 3-15

Exhibit 3-6 GISD Capital Plan 2015 3-16

Exhibit 3-6 GISD Capital Plan 2015 3-17

Exhibit 3-6 GISD Capital Plan 2015 3-18

Exhibit 3-6 GISD Capital Plan 2015 3-19
Exhibit 3-6 GISD Capital Plan 2015 3-20
Exhibit 3-6 GISD Capital Plan 2015 3-21



This document is a Facilities Master Plan Update (FMP) for the Gadsden Independent School District (GISD). The intent of the plan is to guide capital planning decisions to support the district’s educational mission and meet state adequacy standards. The Public School Capital Outlay Council (PSCOC)/Public School Facilities Authority (PSFA) requires that all New Mexico public school districts have a five-year facility master plan as a prerequisite for eligibility to receive state capital outlay assistance. This master plan is an update to the 2010 Facilities Master Plan and is in accordance with guidance issued by the PSCOC/PSFA.

The Facilities Master Plan is designed to serve as a flexible tool to present issues to the community, board of education, and district staff for input and revision on a periodic basis. The FMP was prepared using a systematic process that strives to identify needs and wisely allocate capital resources to bring district facilities up to state adequacy standards and district policies with respect to:

- Life/health/safety
- Educational/programmatic needs (additions, remodeling to meet various educational standards) and curriculum needs
- Renewal needs (replacement schools, remodeling, refurbishing, planning studies, deferred maintenance, major system replacement)
- Provision for necessary growth (new schools, additions, remodeling, site acquisition, design planning studies)
- Educational technology

The FMP addresses four major questions:

- Where do we want to be? – identifies district facility goals.
- Where are we now? – identifies the adequacy of district facilities and capacity to meet future needs.
- Where we are going? – analyzes information about future enrollment, program changes, classroom needs and financial resources.
- How do we get there? – identifies the gaps between existing conditions and the ideal future state, develops a strategy to meet needs, and presents a prioritized list of capital projects.

The master plan is comprised of four sections:

- **Section 1 – Goals / Process** provides information about district goals and the master planning process.
- **Section 2 – Existing and Projected Conditions** provides information about district facilities, demographics, enrollment, technology and capital resources.
- **Section 3 – Capital Improvement Plan** provides information about capital needs, district priorities and capital strategies.
- **Section 4 – Master Plan Support Material and Appendix** provides detailed information about district school and support facilities, growth/enrollment/utilization, facility evaluation and cost estimating data.



This section discusses the goals for the desired future state of the district's educational programs and facilities.

1.0 GOALS/PROCESS

1.1 Goals

Gadsden Independent School District Mission

1. Mission

The Gadsden Independent School District will ensure that all students will learn by putting education first. The district will provide quality educational opportunities conducive to learning that will facilitate students' individual goals.

2. Educational Philosophy

The Gadsden School Board believes that it must provide a planned educational program. Continuous improvement of its schools affords the opportunity for high expectations. Each student shall strive for maximum development as an individual and as a contributing member of our democratic society. Through interaction with the educational program each student shall develop:

- Creative, critical and analytical thinking;
- An appreciation of those intrinsic values that are conducive to a full and rewarding life;
- An understanding of the changing career opportunities and their role within it;
- An appreciation of, compliance with, and respect for the rules of society; and
- A positive attitude for family life and our country.

3. Facilities Development Goals / Priority Objectives

Priority in the development of facilities shall be based on identified educational needs and on programs developed to meet those needs. The Board establishes these broad goals for development:

- To integrate facilities planning with other aspects of planning in a comprehensive educational program.
- To base educational specifications for school buildings on identifiable learner needs.
- To design for sufficient flexibility to permit program modification or the installation of new programs.
- To design school buildings as economically as feasible, providing that learner needs are effectively and adequately

met by the design.

- To involve the community, school staff members, available experts, and the latest in related current development and research in building plans and specifications.
- To analyze life-cycle costs as they compare with capital expenditures versus a maintenance and operations expense projection.
- To analyze the core facility as it relates to future expansion.
- To design school buildings for community use when feasible.

The Gadsden Independent School District (GISD) Board of education is committed to the use of long-range planning techniques in establishing school attendance boundaries/sites and in minimizing the necessity of frequent boundary changes. The primary considerations that govern the determination of school attendance boundaries/sites shall be:

- The educational opportunity afforded to students in all schools;
- The efficient and educationally effective use of the facilities of each school;
- The geographic location of each school in its relationship to the surrounding student population;
- Utilization of safe walking conditions consistent with school transportation policy;
- Compatibility with the Gadsden Independent School District Master Plan; and
- Recognition of community interest. The Gadsden Independent School District Board of Education, along with input from community members and recommendations from staff, determine the school attendance areas.

Source

All of the district policies, EPSS, and Technology Plan can be found on the district's web site at: <http://www.gisd.k12.nm.us/>

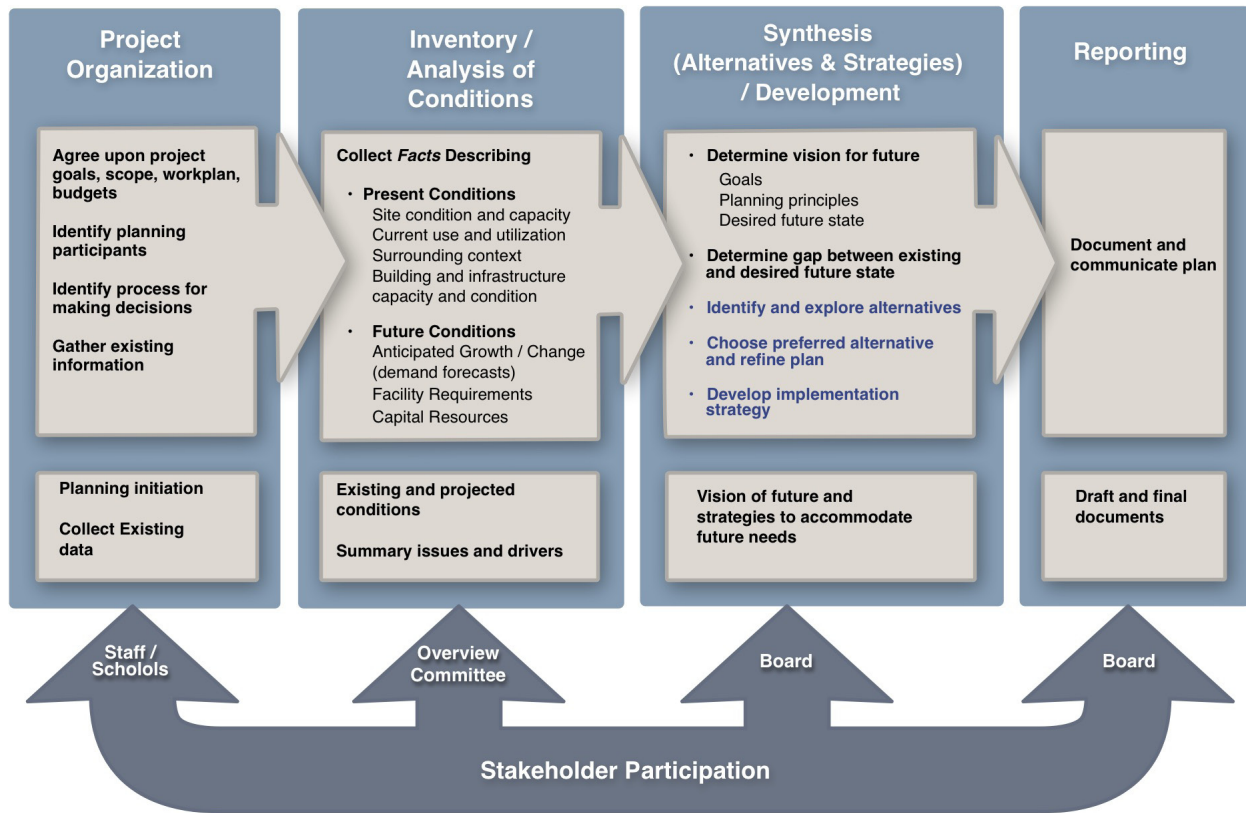
1.2 Process

This section identifies the process for district capital planning and decision making.

How Information Was Gathered

The Gadsden Independent School District conducted a comprehensive assessment of district facilities and their ability to meet state and district facility standards, as well as accommodate existing and projected enrollments and programmatic needs. The district’s administrative staff managed the process and Architectural Research Consultants, Incorporated (ARC), Albuquerque, New Mexico conducted it. Exhibit 1-1 illustrates the overall process and Appendix 4.3 contains a detailed description of it.

Exhibit 1-1
Facilities Master
Planning Process



Authority and How Decisions Are Made

The superintendent appoints members of an advisory committee to consider and recommend capital needs (Central Management Team (CMT)). The committee provides guidance to the administration and board on capital improvement priorities. The board and superintendent make the final decisions.

Exhibit 1-2
*Facilities Master
Planning Advisory
Committee*

GISD Central Management Team (CMT) / FMP Committee

- Efren Yturralde - Superintendent
- Steven W. Suggs - Deputy Superintendent and Chief Financial Officer
- Richard Chavez - Associate Superintendent for Support Services
- Rafael Gallegos - Executive Director of Energy Management and Construction
- Alfredo Holguin - Physical Plant Director
- Albert Vallejo - Physical Plant Coordinator
- Marcos Perales - Network Manager Assistant

This section defines acronyms and uncommon terms.

1.3 Acronyms / Definitions

- Building Efficiency – the ratio of net assignable square feet to gross square feet (NASF/GSF)
- CIP – Capital Improvement Project
- DCU – Deficiencies Correction Unit
- DCP – Deficiencies Correction Program
- EPSS – Educational Program for Student Success
- ES – Elementary School
- FACS – Family and Consumer Science, formerly known as Home Ec. or Home Economics
- FCI – Facility Condition Index (see NMCI), a ratio of facility value to cost of improvements
- FMP – Facilities Master Plan
- GIS – Geographic Information System
- GISD – Gadsden Independent School District
- GOB - General Obligation Bond
- GSF – Gross Square Feet, or the sum of net assignable square feet plus all other building areas that are not assignable. This “left over” area is called “TARE.” TARE includes areas such as hallways, mechanical areas, restrooms, and the area of interior and exterior walls.
- HS – High School
- HVAC – Heating/Ventilating/Air Conditioning
- I.T. – Information Technology
- KG - Kindergarten
- MACC – Maximum Allowable Construction Cost, or a project construction budget. This cost is comparable to the contractor’s work bid.
- MS – Middle School
- NASF – Net Assignable Square Feet, or the total of all assignable areas in square feet
- NMCI – New Mexico Condition Index (see FCI)
- PED – New Mexico Public Education Department
- PK or Pre-K – Pre-Kindergarten
- PSCOC – Public School Capital Outlay Council
- PSFA – Public School Facilities Authority
- PTR – Pupil/Teacher Ratio
- RTU – Roof-Top Unit (HVAC)
- SPED – Spec. Ed. or Special Education
- TPC – Total Project Cost, or the total cost of the project including fees, moveable equipment, land acquisition (if any), administration, and contingencies
- TPO – Thermoplastic polyolefin roofing membrane

This page is intentionally blank.

2

Existing and Projected Conditions

This section provides an overview of the district's current educational programs and facilities configuration, and community involvement.

2.1 PROGRAMS

The Gadsden Independent School District covers an area of 1,226 square miles, the 36th largest district in land area of the 89 school districts in New Mexico.

2.1.1 Number of Schools, Types and Grade Configuration

The district maintains 28 school facilities and three administration/support facilities on 26 sites. District facilities are located throughout the district in several communities.

The Gadsden Independent School District had the 4th largest enrollment in the state for the 2009-2010 school year. District enrollment (2014-15 40-day) was 14,051 students in grades Pre-K-12.

School configurations are:

- Pre-Kinder - Four schools, grades Pre-K
- Elementary Schools - thirteen schools, grades Pre-K-6; three schools, grades K-6
- Middle School - three schools, grades 7-8
- High School - four schools, grades 9-12;
- Alternative School - one school, grades 8-12
- Charter Schools - none

2.1.2 Assumptions / Anticipated Changes in Programs

The district created an early college high school program which utilizes a facility that formerly housed an alternative high school program.

The district has constructed one new elementary school facility in the Chaparral area and has replaced an elementary school facility in the Sunland Park area.

The district is completing the master plan for the alternative high school by constructing a multi-purpose room and a classroom addition. The project is scheduled to be completed for the start of the 2016-17 school year.

The district has an established goal of limiting enrollment at schools as follows:

- Elementary Schools - 550 students maximum
- Middle Schools - Less than 1,000 students
- High Schools - 2,000 students maximum

Currently, enrollment at four of the district's 16 elementary school facilities substantially exceed the standard.

No further educational program changes are planned at this time that impact facilities.

2.1.3 Shared / Joint Use Facilities

The district has a formal policy for community use of school sites and facilities. The policy is contained in *The Gadsden Independent School District POLICY MANUAL AND ADMINISTRATIVE REGULATIONS SECTION A-0150 ABA COMMUNITY INVOLVEMENT IN EDUCATION*. See sub-sections 6.1 *PUBLIC RELATIONS* and 6.3 *USE OF SCHOOL FACILITIES AND PROPERTY*.

The policy is available on the district's web site.

2.2 SITES / FACILITIES

2.2.1 Location

The district is located in Doña Ana County, on the southern edge of the state in the Rio Grande Valley. The district borders the Deming, Las Cruces and Alamogordo school districts in New Mexico, and the Anthony ISD, Canutillo ISD, El Paso ISD, Isleta ISD and Socorro ISD districts in Texas. The southern boundary of the district is on the U.S. - Mexico border. The district's schools are located in the communities of Anthony, Chaparral, La Mesa, Mesquite, Santa Teresa, Sunland Park and Vado, New Mexico. Exhibits 2-1, 2-2 and 2-3 illustrate the district location, boundaries and school locations.

2.2.2 Existing Facilities

The district has a little over 2.28 million gross square feet in permanent school facilities and 130,640 gross square feet of portable facilities. The schools are comprised of 88 permanent buildings and 89 portable buildings. The permanent building area includes a new elementary school opening in the Fall of 2016.

The district's 28 school sites equal a little over 607 acres.

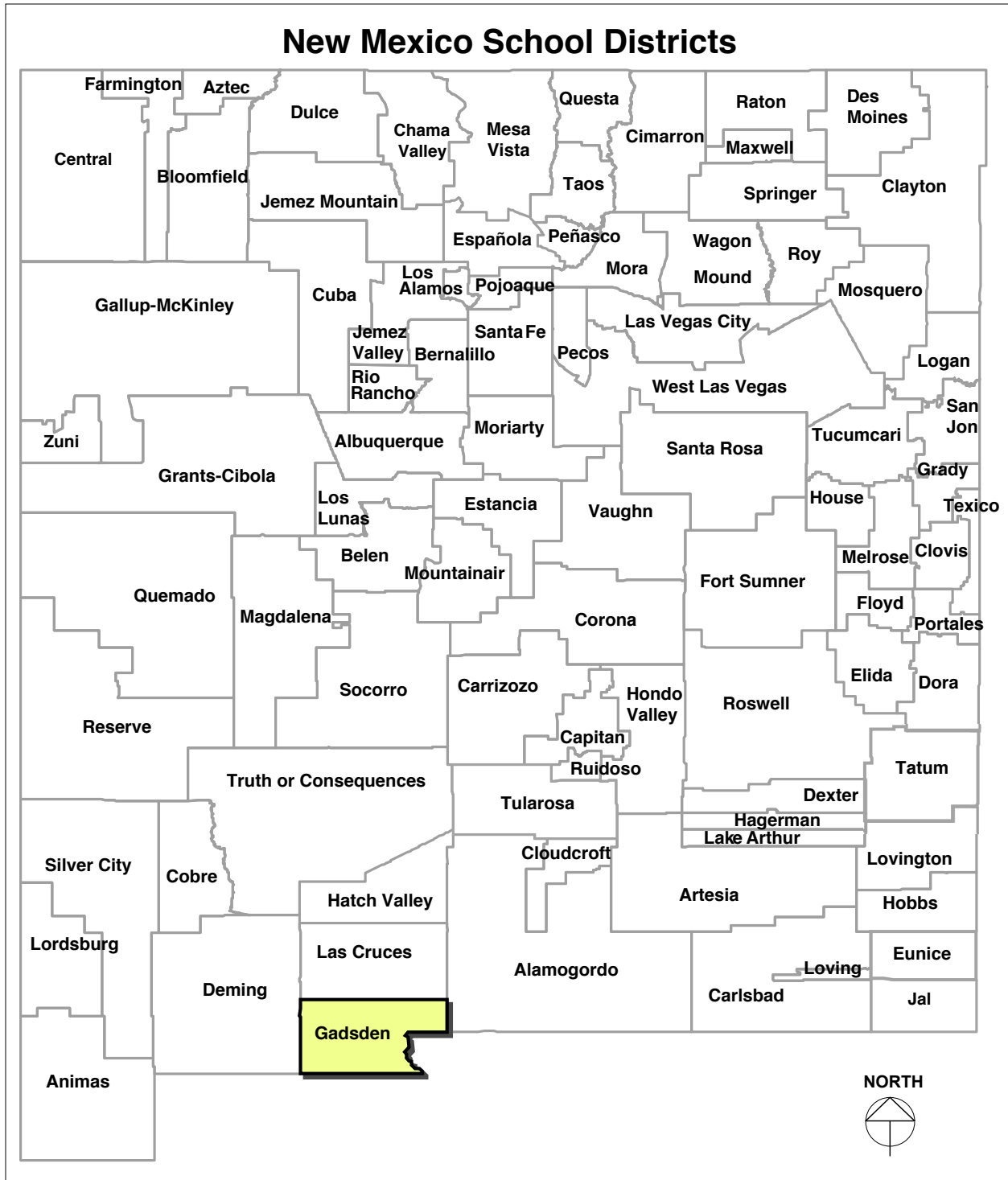
Administration and support facilities equal 142,516 gross square feet in permanent facilities and 6,729 gross square feet in portable facilities. The district's administration sites equal a little over 38 acres.

The total inventory of district facilities has a little over 2,606,500 gross square feet of buildings and 652.16 acres of land.

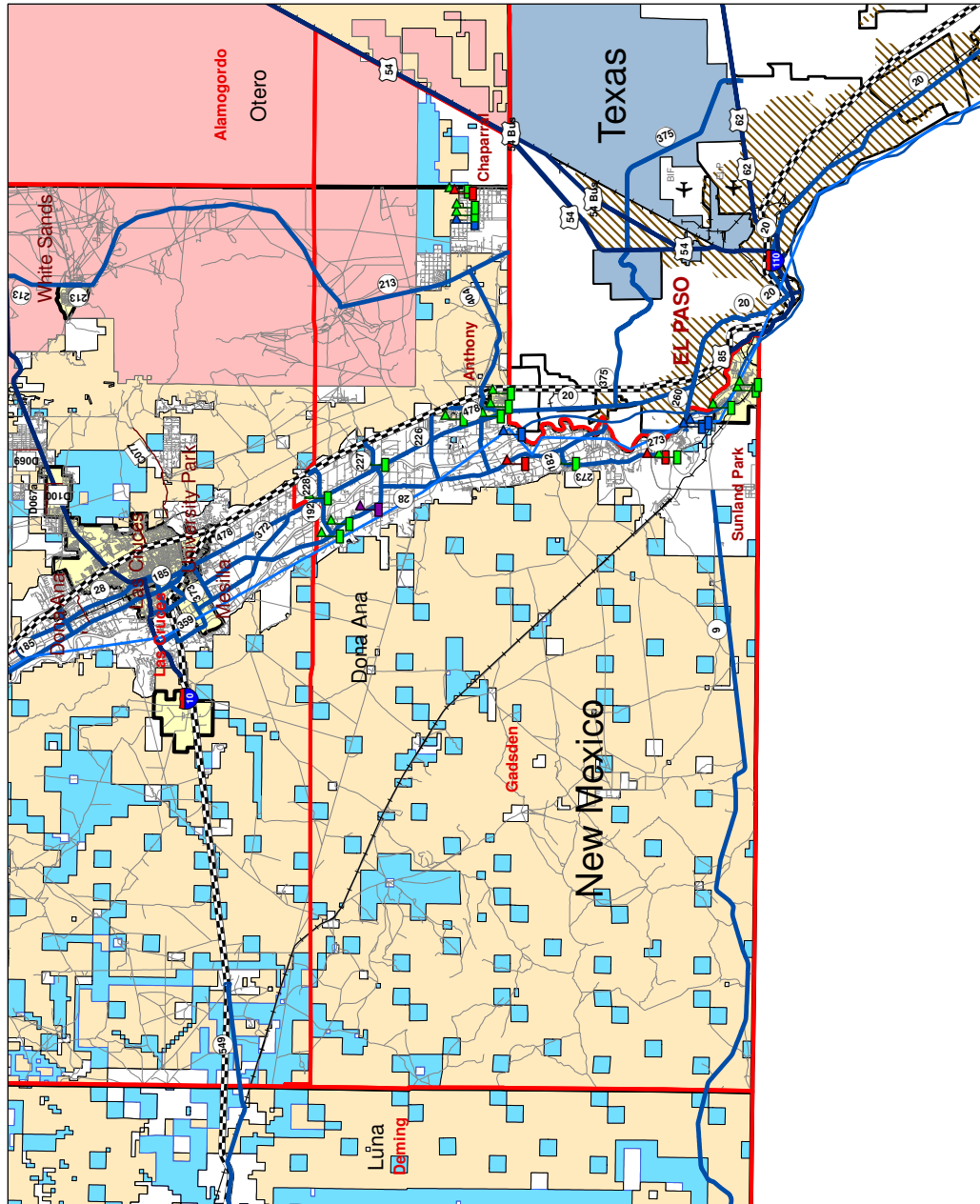
The oldest school facility in the district was built in 1921. The newest school facility is scheduled to open in the Fall of 2016. The average age of the district's core school facilities is 29 years. School facilities range in age from 0 to 94 years old.

See Exhibit 2-4 for an overview of district facilities.

See Appendix Section 4.1 for additional detail about each site and facility.



Gadsden Independent School District Land Status Map



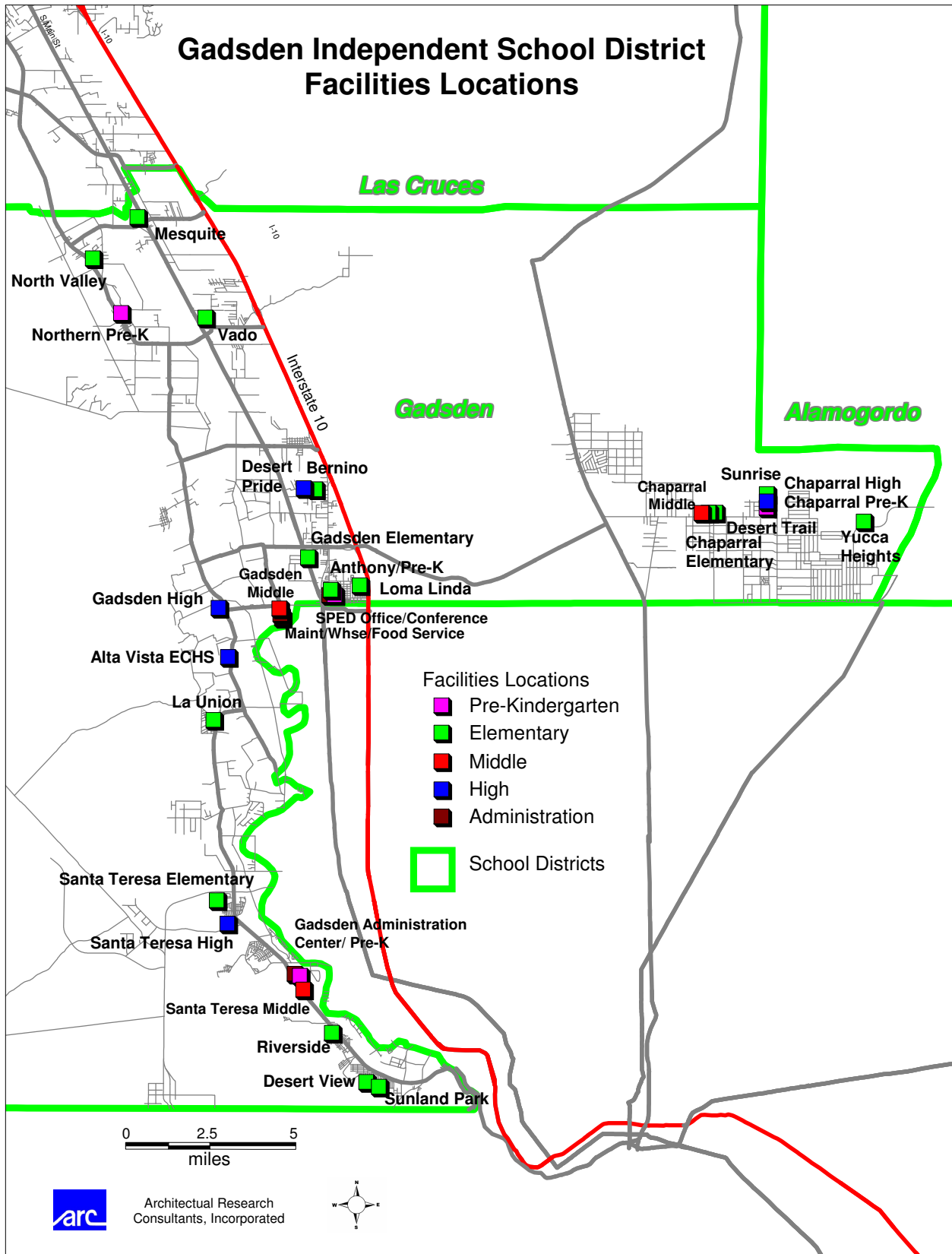


Exhibit 2-4
Facilities Inventory

Needs Updating

INSERT 11x17

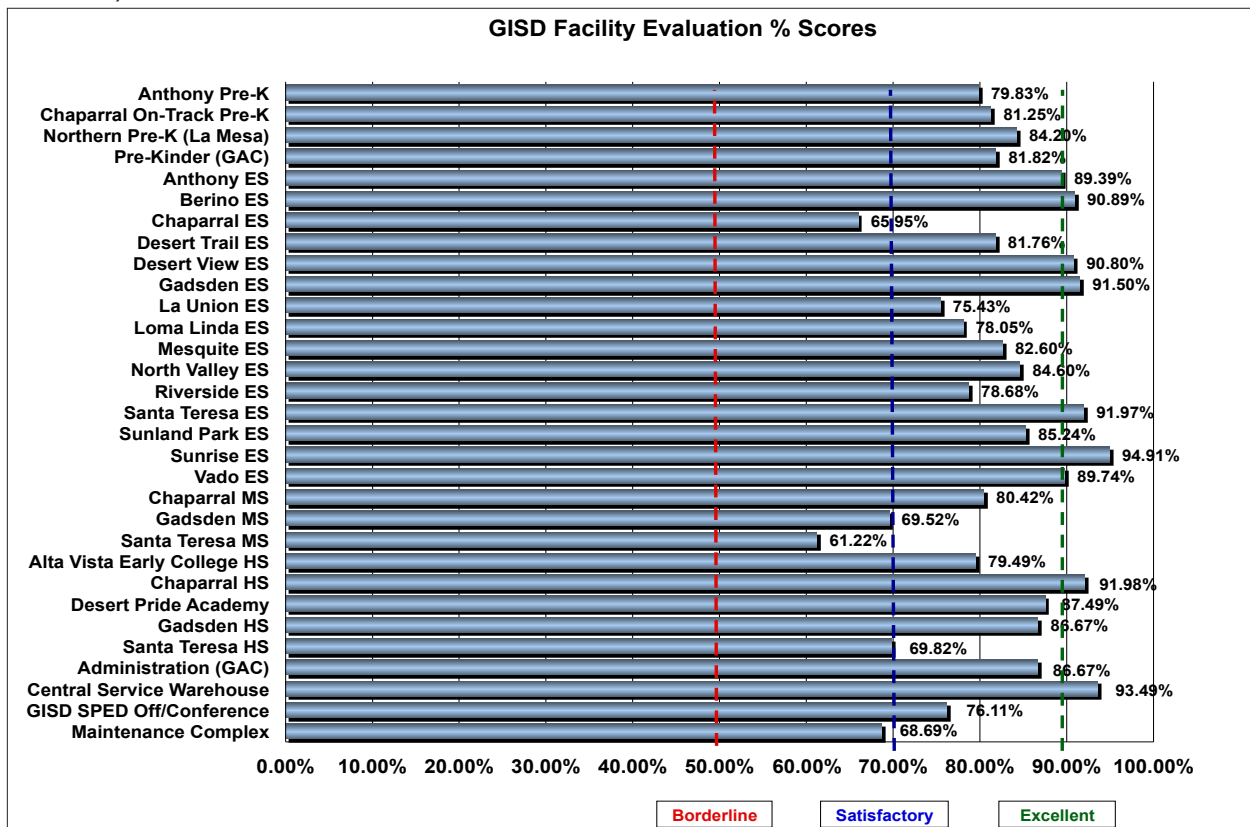
This page is intentionally blank.

2.2.3 Facility Evaluation

Each district school site and facility was evaluated in detail and scored with respect to condition, district facility planning standards, and New Mexico School Facility Adequacy Standards, in August and September of 2015.

Exhibit 2-5
GISD Facility
Evaluation Score
Summary

The evaluation score is a composite that takes into account the physical condition and functional adequacy of the site and facility. Exhibit 2-5 shows an overview of the results of the evaluation with the total percentage score for each district facility.



Most of the district’s school facilities scored in the “Satisfactory” range and several scored in the “Excellent” range. The Desert Pride Academy, however, scored in the “Poor” category. The district’s Maintenance and Warehouse Complex scored in the “Borderline” range. Facilities scoring in the Satisfactory range can require capital investments to bring them up to standard or to address cyclical systems renewal. Facilities in the “Poor” category should be replaced.

Exhibits 2-6 and 2-7 on the following page illustrate the comparative scores for the site, physical plant, and adequacy/ environment for education or mission for each facility.

Exhibit 2-6
GISD Elementary Facility Evaluation Scores

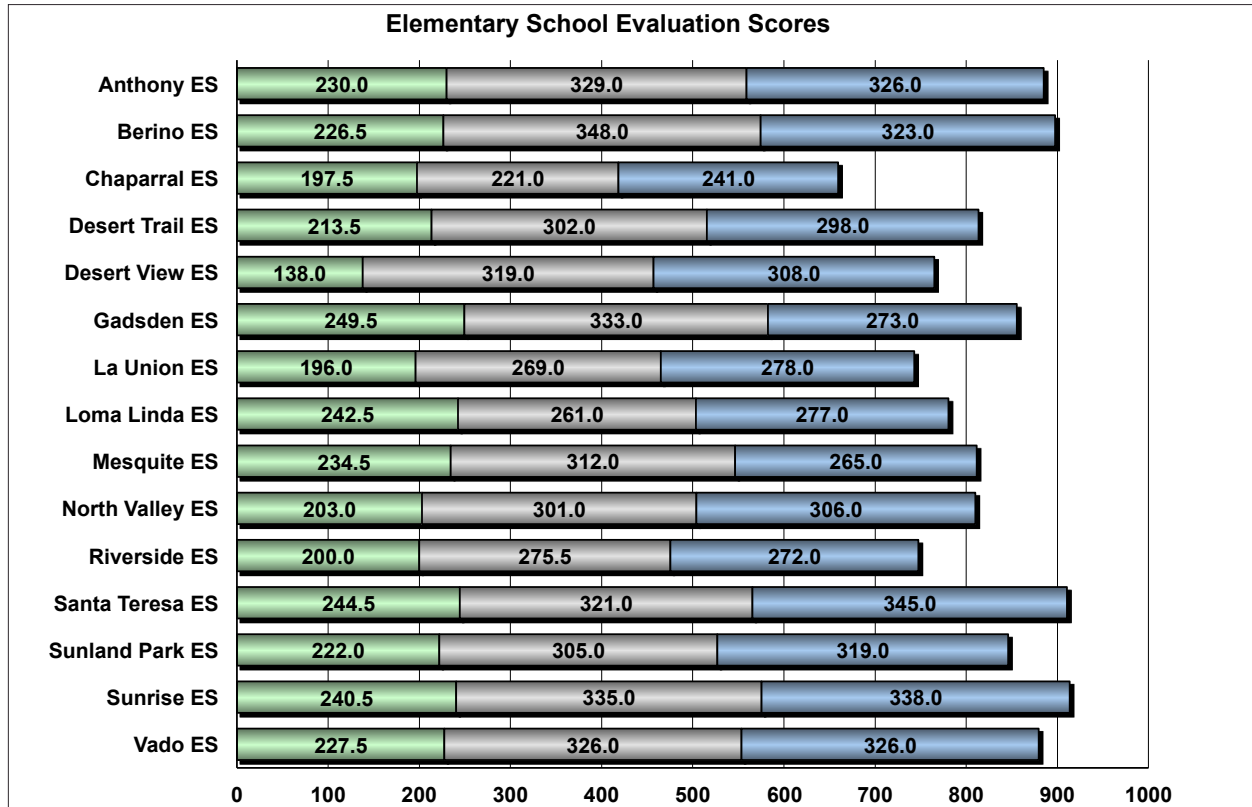
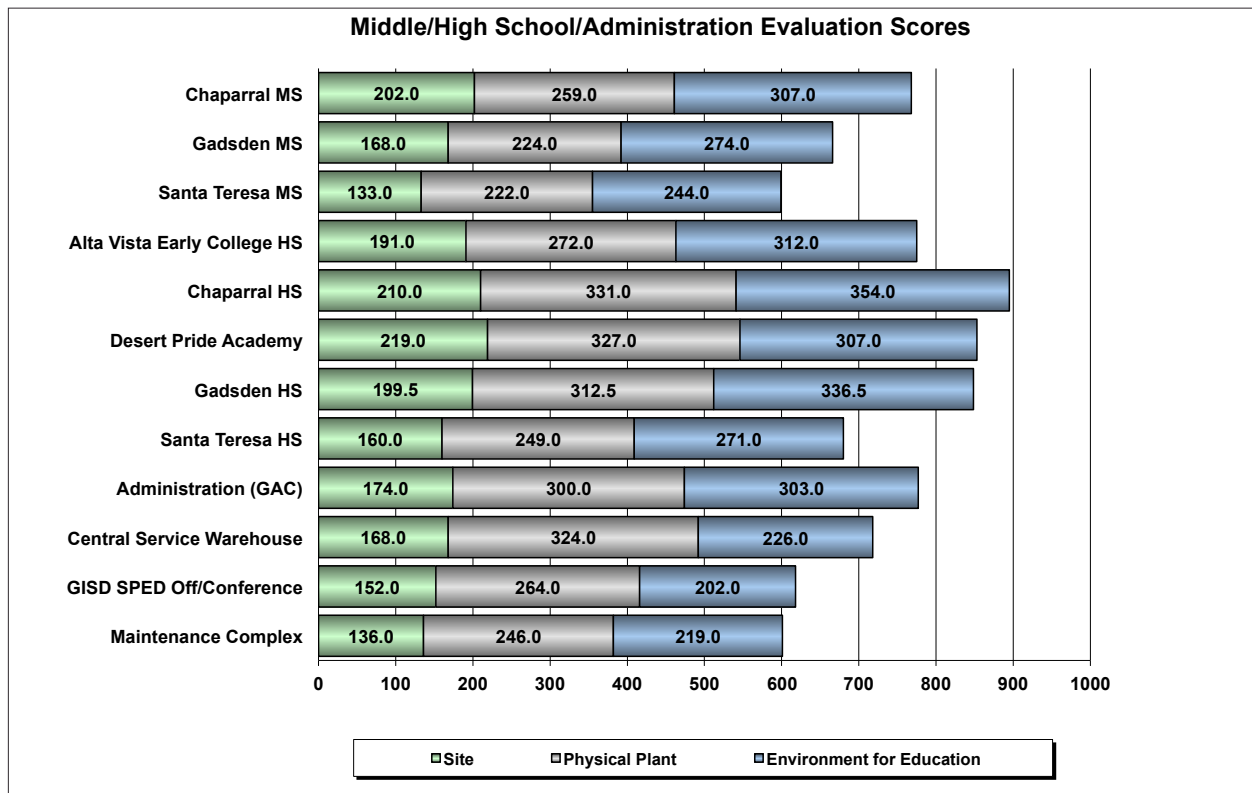


Exhibit 2-7
GISD MS-HS-Admin Facility Evaluation Scores



The state of New Mexico ranks each school facility with respect to all other facilities in the state, and assigns a condition index value. The condition index value (NMCI) is a composite value derived from the cost of physical and programmatic deficiencies as related to the replacement cost of the facilities. Exhibit 2-8 illustrates the current (2015-2016 Final Rank Report, 08/03/15) PSFA ranking and NMCI values for the district’s school facilities. The schools are listed starting from greatest need (lowest ranking number) to least need (highest ranking number) according to the state system. Note that the PSFA does not rank early childhood education, administration or support facilities, and the PSCOC does not fund capital needs for those facilities.

Exhibit 2-8
GISD PSFA Status Rank
and NMCI

Gadsden Independent School District - 19130000			
PSCOC Preliminary Rank Report 2015-2016 - 04/08/15			
Ranking Tier	Facility Name	State School Rank	NMCI
Funded	Chaparral ES	13-14-78	38.23%
Top 100			
101-200	Desert Trail Intermediate*	172	28.60%
	Santa Teresa MS	188	27.71%
	Riverside ES	189	27.55%
	Chaparral MS	199	26.80%
201-400	La Union ES	242	23.78%
	Loma Linda ES	244	23.74%
	Alta Vista Early College HS	247	23.57%
	Mesquite ES	251	23.36%
	Santa Teresa HS	327	19.64%
	Sunland Park ES	336	18.74%
401+	Gadsden MS	489	11.18%
	Berino ES	490	11.16%
	Sunrise ES	544	8.17%
	Santa Teresa ES	554	7.69%
	Gadsden ES	566	6.80%
	Vado ES	590	5.80%
	Chaparral HS	613	4.89%
	Anthony ES	621	4.53%
	North Valley ES	652	3.07%
	Desert View ES	719	0.00%
	Gadsden HS	725	0.00%
	Yucca Heights ES	754	0.00%
	Not Ranked	Chaparral Pre-K	NR
Northern Pre-K (La Mesa)		NR	
Pre-Kinder (GAC)		NR	
(A) Desert Pride Academy		NR	

*Desert Trail Intermediate is now Desert Trail Elementary

None of the district's school facilities currently qualify for PSCOC funding with a ranking of 100 or below.

See Sections 4.1 and 4.3 for more detail about each facility and the evaluation process.

This section discusses growth trends in the district, including demographic, economic, and development factors that may impact district educational programs and student enrollment.

2.3 DISTRICT GROWTH

2.3.1 Introduction

This section provides an analysis of various types of demographic and growth data:

- Overall population trends
- Birth rates
- Age composition
- Household size
- Development activity
- Economic trends

These factors, along with historical enrollments, provide a basis for district student enrollment projections. We use enrollment projections, along with classroom utilization patterns, to identify:

- Future classroom needs
- Future site capacities

2.3.2 GISD Area Population Growth Trends

GISD’s total population grew at a rapid rate in the 1990s, and at a moderate rate between 2000 and 2014. During all periods, GISD’s growth rate exceeded the rates of the county and Las Cruces Public School (LCPS). GISD’s share of Doña Ana County’s population has steadily increased since 1990.

Exhibit 2-9 Population Trends of County, GISD and LCPS 1990-2014

Population Trends in Doña Ana County, Gadsden Independent School District, and Las Cruces Public School District

Jurisdiction	Population				Average Annual Rate of Growth		
	1990	2000	2010	2014	1990-2000	2000-2010	2010-2014
Doña Ana County	135,510	174,682	209,233	213,676	2.6%	1.8%	1.1%
GISD	31,898	48,140	62,675	66,376	4.2%	2.7%	1.8%
LCPS	99,831	121,004	149,482	152,838	1.9%	2.1%	1.1%
GISD Share of Doña Ana County Population*	23.5%	27.6%	30.0%	31.1%			

*The Chaparral portion of GISD is in Otero County; and this area's growth since 1990 contributes to GISD's population.

Source: U.S. Census counts 1990, 2000 and 2010; U.S. Census American Communities Survey 1-Year 2014 Estimate

GISD encompasses a large geographic area with distinct communities on the edge of the city of El Paso to the north (the Chaparral area) and west of the city (Sunland Park and Santa Teresa). In the North Valley of GISD are farmlands of the Mesilla Valley and a number of small, predominantly farming communities.

The district generally includes the south and border subareas of New Mexico.

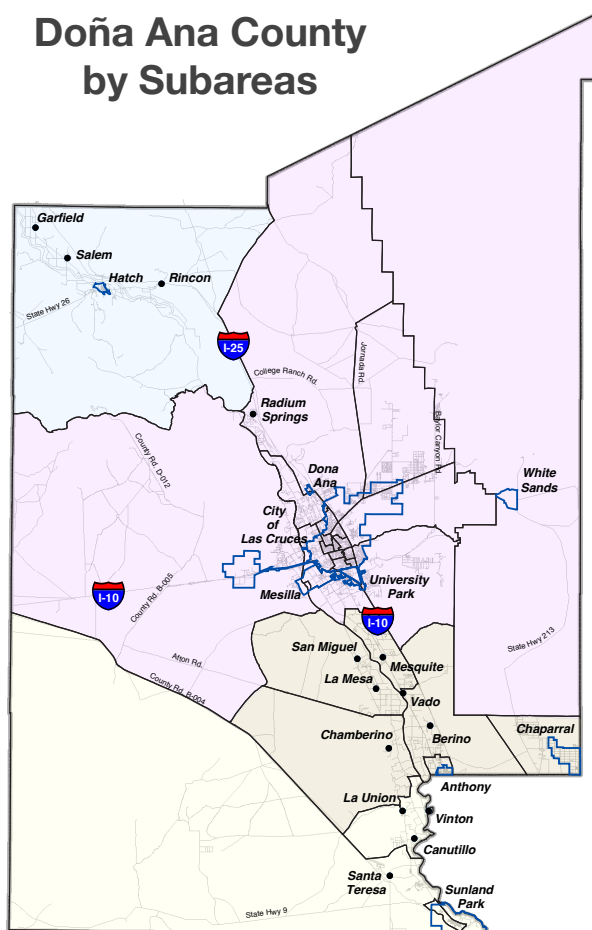
Exhibit 2-10 GISD
Community Populations

Doña Ana County Population by Subareas

Subareas	Population Change				
	1990	2000	2010	1990-2000	2000-2010
North	4,020	5,587	5,719	1,567	132
Central	101,830	119,154	147,362	17,324	28,208
South	18,585	31,377	34,548	12,792	3,171
Border	11,075	18,564	21,604	7,489	3,040
White Sands	2,616	1,382	1,651	-1,234	269
Total	135,510	174,682	209,233	39,172	34,551

Source: U.S. Census, aggregation of census tract data by ARC.

Exhibit 2-11 Map
of Doña Ana County
Subareas



Nearly every community grew between 2000 and 2010. Among the various communities in the GISD area, Chaparral grew the fastest. Changes in geographic areas appear to account for population changes in many of the community areas shown in the following table.

Exhibit 2-12 Projected Community Populations

Population Counts of Communities in GISD: 1990 - 2010

Community	1990	2000	2010	Change 2000 - 2010	Average Annual Rate of Change
Mesquite		1,130	1,112	-18	-0.2%
Vado		2,977	3,194	217	0.9%
Anthony	5,160	8,157	9,360	1,203	1.7%
Berino		776	1,441	665	8.0%
San Miguel		647	1,153	506	7.5%
Chamberino		483	919	436	8.4%
La Mesa		472	728	256	5.6%
La Union		703	1,106	403	5.8%
Santa Teresa		2,612	4,258	1,646	6.3%
Sunland Park	8,179	13,321	14,106	785	0.7%
Chaparral		6,117	14,631	8,514	11.5%
Total		37,395	52,008	14,613	4.2%

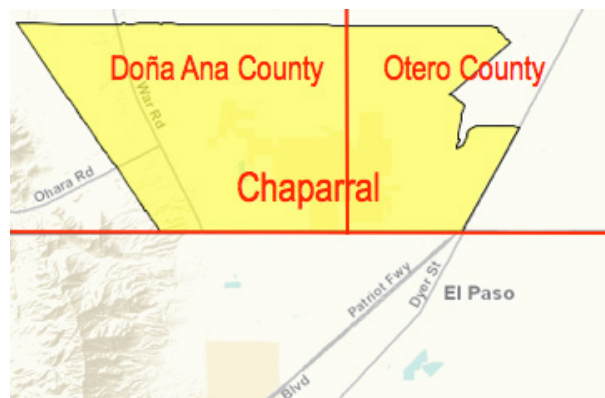
Sources: U.S. Census 1990, 2000 and 2010. Most communities were census designated places, according to the U.S. Census. Anthony (2010) and Sunland Park are municipalities.

Changes in geography occurred in several communities, including Chaparral (adding Otero County portion in 2010) and Anthony (corporate limits in 2010). Berino, Chamberino and Santa Teresa geographic areas appear to have changed between 2000 and 2010 based on the large population increases.

Chaparral

Since Chaparral is one of the fastest growing areas in population and student body, and is split across two counties, the community's population characteristics deserve special focus. The Chaparral Census Designated Place (CDP) had a population of 14,631 persons in 2010; 7,666 persons lived in Otero County, while 6,965 persons lived in Doña Ana County. The Doña Ana County portion grew from 6,117 persons in 2000 to 6,965 persons in 2010.

Exhibit 2-13 Map of the Chaparral Area



City of Sunland Park

Sunland Park had an estimated population in 2014 of 15,400 residents, an increase of nearly 1,300 persons since 2010. (Source: U.S. Census Population Division estimates)

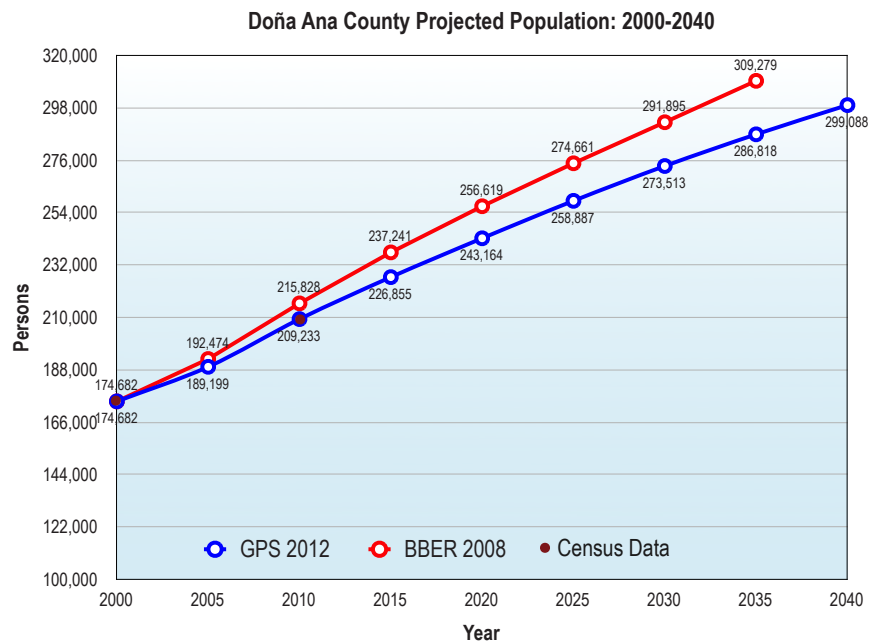
City of Anthony

Anthony had an estimated population in 2014 of 9,318 residents, up from an estimated 8,838 persons in 2013, an increase of nearly 480 persons. (Source: U.S. Census Population Division estimates) The city is smaller than the “census designated place” with a reported a count of 9,360 persons in 2010 in the *Projected Community Populations* table above.

Doña Ana County Population Projections

In 2012, Geospatial and Population Studies of the University of New Mexico projected that the county will add 90,000 persons in the 30 years from 2010 to 2040, a rate of 1.2% average annual growth. In 2008, UNM’s Bureau of Business and Economic Research (BBER) projected a 1.3% average annual growth from 2010 to 2035.

Exhibit 2-14 Projected County Population



Source: University of New Mexico- Bureau of Business and Economic Research, November 2012 and 2008

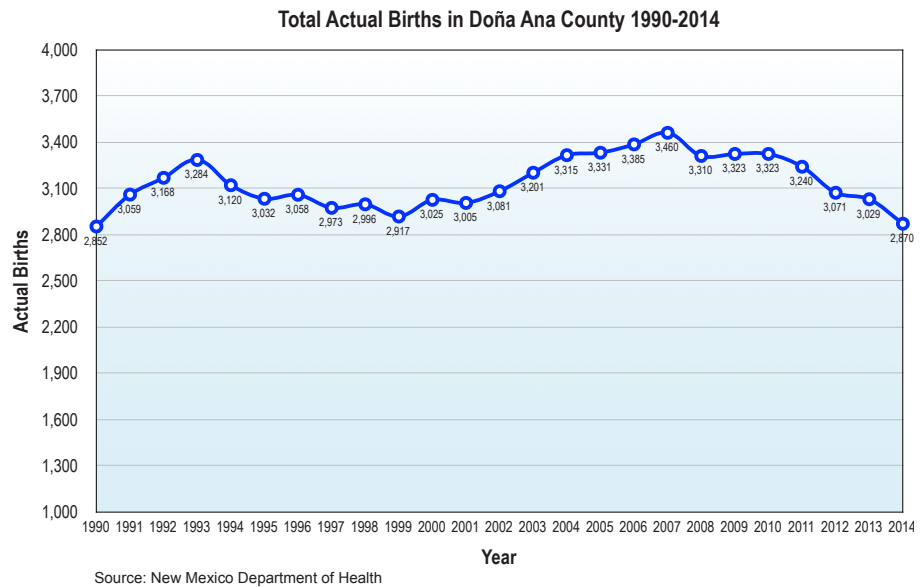
El Paso County, Texas

El Paso County had 800,647 persons in 2010 and an estimated 833,487 persons in 2014. (Source: U.S. Census 2014 Population Estimates) The Texas State Data Center projects that El Paso County will have a population of 889,003 by 2020, and 972,618 by 2030. (Source: Office of the State Demographer, Texas State Data Center)

2.3.3 Births and Birth Rates

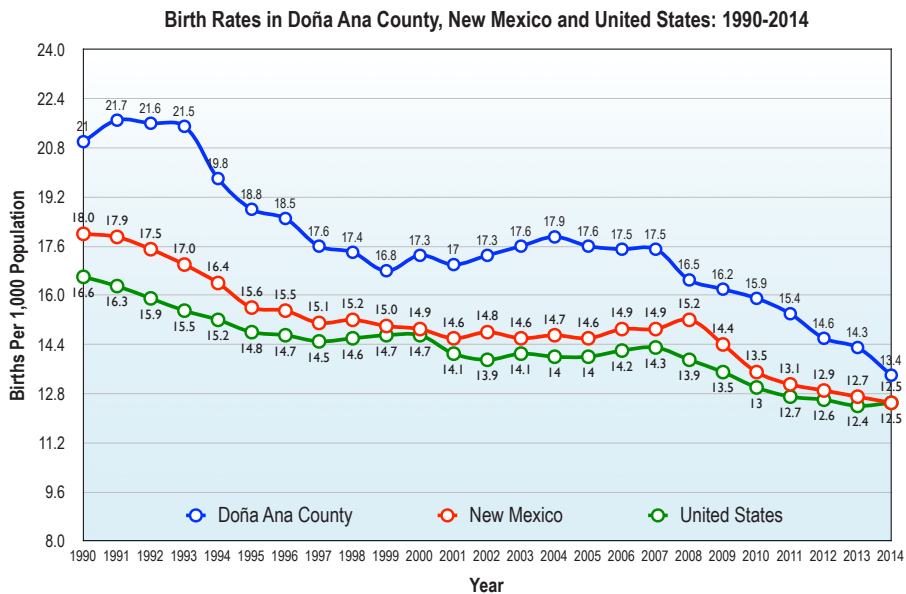
County births increased from 1999 to 2007. Since 2007, births have declined.

Exhibit 2-15 County Births



Since 2008, birth rates have dropped in the U.S., state and Doña Ana County. Compared to New Mexico, Doña Ana County had a higher birth rate, however, it has dropped recently to almost match the state and national averages. The county also has a higher teenage fertility rate than the state, however, rates have been dropping. Year 2014 saw 36 births per 1,000 girls ages 15 to 19 — a 26% decline from the previous year, according to the New Mexico Department of Health. Across all of New Mexico, the birth rate was 35 per 1,000, a 12.5% reduction from the prior year. (Source: Las Cruces Sun News, “Teen birth rate in Doña Ana County down 26 percent, nearly to state level,” September 13, 2015)

Exhibit 2-16 District Population by Age



Sources: New Mexico Department of Health and U.S. Vital Statistics Reports.

Between 2010 and 2014, GISD had an average share of 31.5% of all county births. The Chaparral area in Otero County had a dramatic increase in births from 2013 to 2014.

Exhibit 2-17 County and District Births

Births in Doña Ana County and Gadsden School District

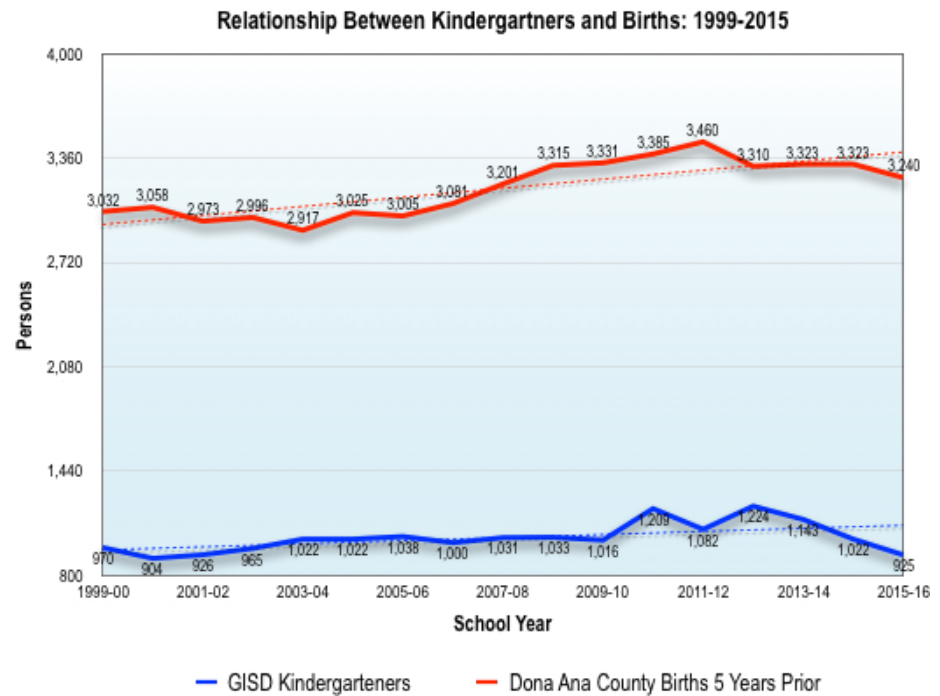
	2009	2010	2011	2012	2013	2014
Communities in GISD						
Anthony	260	312	326	277	247	274
Berino	54	22	40	35	39	38
Chamberino	10	15	18	18	14	9
Chaparral (DAC)	231	196	197	205	199	116
La Mesa	38	9	39	41	31	26
La Union	11	8	5	6	6	3
Mesquite	62	64	48	57	47	59
San Miguel	9	6	11	4	5	9
Santa Teresa	66	88	90	100	103	66
Sunland Park	229	252	223	218	230	174
Vado	60	61	47	53	57	59
GISD (Doña Ana County)	1,030	1,033	1,044	1,014	978	833
Doña Ana County	3,323	3,323	3,240	3,071	3,029	2,870
GISD Share of County Births	31.0%	31.1%	32.2%	33.0%	32.3%	29.0%
Chaparral in Otero County	56	52	78	63	61	120

Source: New Mexico Department of Health

As discussed in section 2.3.4, Doña Ana County has a higher proportion of population in the peak child-bearing years of 20 to 34 years, compared to the state as a whole.

Kindergartners and births increased at similar rates. On average, the ratio of kindergartners to births five years prior is 0.32:1. The ratio peaked in 2012-13 at 0.37, but decreased since then.

Exhibit 2-18
Relationship Between Kindergartners and Births



Sources: NM Department of Health vital statistics and Public Education Department 40-day enrollment

2.3.4 Age Composition of Residents Living in the County and in the District

From 2000 to 2010, GISD’s population of children under five years of age increased in number but decreased in proportion to the total population. The proportion of school-age children (five to 19 years) also increased in number between 2000 and 2010. The prime child-bearing age group of 20 to 34 years of age remained at 20% of the population. While the school district has a younger population than the state and Doña Ana County, it is aging, and birth rates have declined.

Exhibit 2-19 Population
by Age Group

Gadsden Independent Schools Population by Age Group: 2000 and 2010

Age Group	2000		2010		2000-2010 Change	
	Population	Portion	Population	Portion	Population	Portion
Total Population	48,097	100.0%	62,675	100.0%	14,578	0.0%
Under 5 years	4,487	9.3%	5,480	8.7%	993	-0.6%
5 to 9 years	4,979	10.4%	5,591	8.9%	612	-1.4%
10 to 14 years	4,954	10.3%	5,734	9.1%	780	-1.2%
15 to 19 years	4,761	9.9%	6,069	9.7%	1,308	-0.2%
20 to 24 years	3,371	7.0%	4,845	7.7%	1,474	0.7%
25 to 29 years	3,158	6.6%	3,932	6.3%	774	-0.3%
30 to 34 years	3,150	6.5%	3,732	6.0%	582	-0.6%
35 to 39 years	3,490	7.3%	3,874	6.2%	384	-1.1%
40 to 44 years	3,312	6.9%	3,842	6.1%	530	-0.8%
45 to 49 years	2,838	5.9%	4,155	6.6%	1,317	0.7%
50 to 54 years	2,409	5.0%	3,825	6.1%	1,416	1.1%
55 to 59 years	1,712	3.6%	3,239	5.2%	1,527	1.6%
60 to 64 years	1,531	3.2%	2,623	4.2%	1,092	1.0%
65 to 69 years	1,405	2.9%	1,819	2.9%	414	0.0%
70 to 74 years	1,190	2.5%	1,499	2.4%	309	-0.1%
75 to 79 years	749	1.6%	1,122	1.8%	373	0.2%
80 to 84 years	329	0.7%	835	1.3%	506	0.6%
85 years and over	272	0.6%	459	0.7%	187	0.2%
School Age 5 to 19 Years	14,694	30.6%	17,394	27.8%	2,700	-2.8%

Sources: U.S. Census 2000 and 2010

2.3.5 Household Size

From 2000 to 2010, the average number of persons per household in the district declined more than it did in the county or the state as a whole. However, the district's household size remained larger than that of the county or state.

Exhibit 2-20 Average
Household Size

**Average Household Size in New Mexico, Doña Ana
County and Gadsden Independent School District: 2000
and 2010**

	2000	2010	Change
New Mexico	2.63	2.55	-0.08
Doña Ana County	2.85	2.71	-0.14
GISD	3.55	3.39	-0.16

Sources: U.S. Census 2000 and 2010

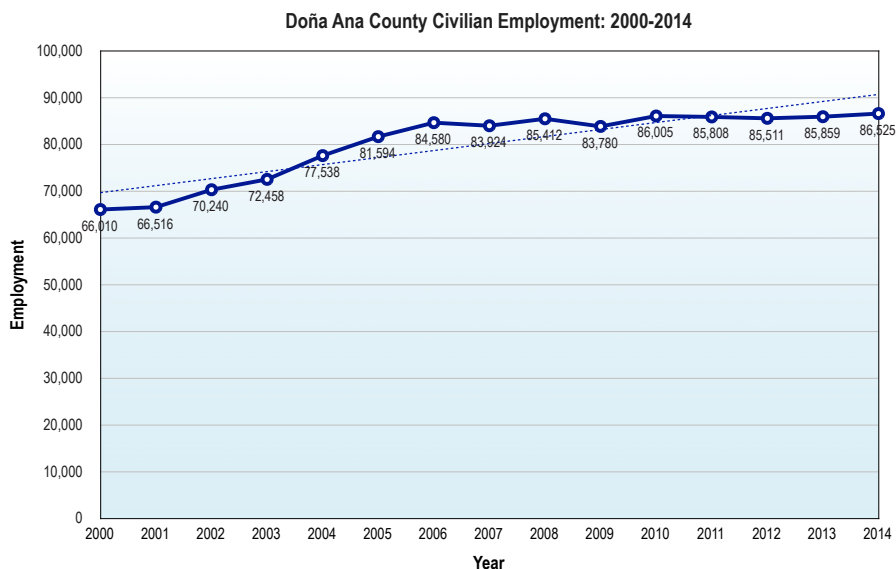
2.3.6 Development Activity

Economic development in the “Borderplex,” which includes the city of El Paso, Ciudad Juarez, and southern Doña Ana County, is diversified and dynamic. The region generally gained employment from 2000 until 2009, when the nation began its economic downturn, and has recovered and grown somewhat since then. The county’s economy recovered more quickly than did the state’s, but is still at a lower pace than previously. The Las Cruces region, including GISD, remains the fastest growing region in New Mexico.

Employment and Unemployment

County employment grew by over 20,500 jobs between 2000 and 2014, a 31% increase over the period, while growth has been slow since 2008.

Exhibit 2-21 County Civilian Employment



Source: New Mexico Department of Labor Economic Research and Analysis, Table A – Civilian Labor Force Employment.

Unemployment has fluctuated between 6,000 and 7,600 persons since 2009, exceeding the State’s unemployment rate.

The strongest sectors include:

- *Health care and social assistance*: added over 5,800 jobs (85%) between 2001 and 2014
- *Local government*: added 1,700 jobs
- *Professional and technical services*: added 1,328 jobs
- *Retail trade*: added 1,278 jobs

Exhibit 2-22 County Employment by Sector

Doña Ana Covered County Employment by Industrial Sector: 2001-2014

Industry	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012	2013	2014	Change from 2001 to 2014
Total Private	41,705	43,145	44,559	45,088	47,218	48,583	49,251	50,279	48,768	50,106	50,618	51,139	52,330	52,824	11,119
Agriculture, forestry, fishing & hunting	4,313	4,213	4,180	3,944	3,771	3,512	3,191	3,351	3,278	3,433	3,128	3,426	3,317	3,519	-794
Mining	*	*	*	*	*	67	72	79	40	40	45	24	20	16	
Utilities	279	276	269	274	270	296	320	324	360	354	371	390	398	400	121
Construction	3,141	3,350	3,670	3,862	4,309	4,896	4,772	4,231	3,645	3,557	3,564	3,425	3,489	3,432	291
Manufacturing	3,129	3,056	3,122	3,609	3,355	3,325	3,170	3,157	2,915	2,826	3,094	2,868	2,709	2,488	-641
Wholesale trade	1,136	1,092	1,050	1,113	1,228	1,226	1,295	1,348	1,257	1,274	1,101	1,078	1,208	1,170	34
Retail trade	6,368	6,454	6,659	6,797	7,013	7,203	7,294	7,246	6,850	6,947	7,233	7,461	7,575	7,646	1,278
Transportation & warehousing	1,086	1,121	1,152	1,253	1,322	1,378	1,445	1,400	1,300	1,282	1,417	1,490	1,336	1,325	239
Information	900	1,102	1,186	1,121	1,147	1,178	1,064	986	849	848	847	894	907	888	-12
Finance & insurance	1,297	1,424	1,463	1,548	1,478	1,499	1,467	1,627	1,703	1,516	1,560	1,657	1,735	1,761	464
Real estate & rental & leasing	651	680	721	778	830	807	800	808	761	722	708	683	703	758	107
Professional & technical services	2,414	2,572	2,676	2,375	2,433	2,719	2,837	3,343	3,432	3,749	3,329	3,433	3,938	3,742	1,328
Management of companies & enterprises	59	*	52	50	128	130	131	110	98	94	85	51	35	39	-20
Administrative & waste services	3,052	2,648	2,410	2,487	2,933	2,720	2,845	2,984	2,965	3,942	3,837	3,049	3,175	3,440	388
Educational services	229	251	253	261	323	319	321	331	309	384	427	508	524	547	318
Health care & social assistance	6,835	7,582	8,160	8,191	8,806	9,127	9,647	10,136	10,431	10,685	11,350	12,092	12,230	12,677	5,842
Arts, entertainment & recreation	850	1,015	1,022	1,075	1,064	1,113	1,145	1,120	1,138	1,146	1,130	1,051	1,025	885	35
Accommodation & food services	4,685	4,966	5,230	5,034	5,462	5,718	6,084	6,107	5,881	5,890	6,052	6,250	6,714	6,769	2,084
Other services, except public admin	1,231	1,185	1,222	1,264	1,285	1,332	1,349	1,590	1,538	1,417	1,330	1,310	1,291	1,322	91
Non-classifiable	*	*	*	*	*	19	*	3	*	0	0	0			
Total Government	15,984	16,696	16,774	17,479	17,999	18,373	18,528	18,836	18,963	18,967	18,440	18,039	17,988	17,880	1,896
Federal	3,440	3,504	3,525	3,460	3,551	3,616	3,706	3,851	4,041	4,273	4,051	3,870	3,742	3,627	187
State	5,551	5,739	5,870	6,071	6,194	6,224	6,257	6,295	6,256	6,117	5,810	5,586	5,604	5,562	11
Local	6,992	7,453	7,379	7,948	8,254	8,533	8,565	8,690	8,665	8,578	8,580	8,582	8,641	8,692	1,700
Grand Total	57,689	59,841	61,333	62,567	65,218	66,956	67,779	69,116	67,731	69,074	69,058	69,178	70,317	70,704	13,015

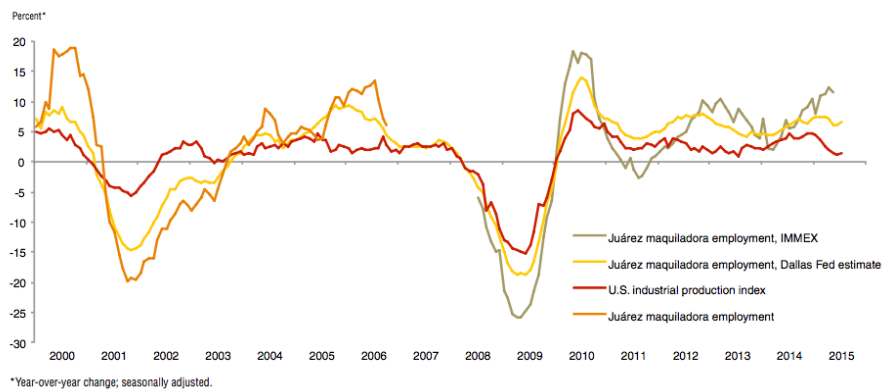
Source: New Mexico Department of Workforce Solutions, Table D, derived from the Quarterly Census of Employment and Wages (QCEW)

The Fort Bliss expansion stimulated El Paso’s economy and contributed to employment in the decade of the 2000s, but Fort Bliss has been stable since about 2012.

Maquiladora employment in Ciudad Juarez (see the yellow and gray lines in the following chart) has grown faster than the U.S. manufacturing employment index (red) since recession. Foxconn, south of Santa Teresa, is a large new enterprise that may stimulate more employment within the school district.

Exhibit 2-23
Maquiladora
Employment and U.S.
Manufacturing

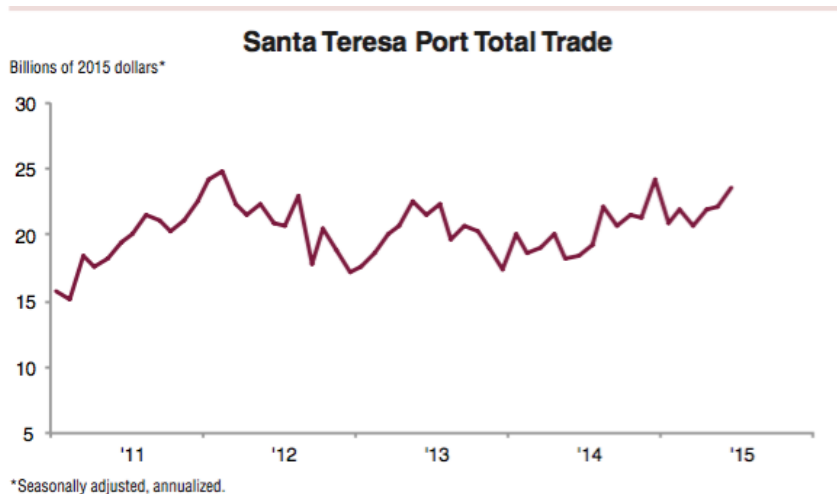
Ciudad Juarez Maquiladora Employment and U.S. Manufacturing



Source: Federal Reserve Bank of Dallas, 2015

Over the last decade, Santa Teresa port of entry has become increasingly important for commerce with Mexico. Truck crossings through the port have risen markedly. In 2004, the number of crossings averaged 2,432 per month compared with 7,410 in 2014. In June 2015, monthly trade totaled approximately \$23.5 billion, up from \$18.3 billion a year earlier. Machinery and transport equipment dominate trade through the port, accounting for over 90 percent of all goods passing through.

Exhibit 2-24 Santa Teresa Port Trade



Source: Federal Reserve Bank of Dallas, Southern New Mexico Economic Indicators, Second Quarter, 2015

Santa Teresa Area Growth

Union Pacific Railroad invested \$300 million in a refueling station and intermodal train/truck transportation near the Santa Teresa municipal airport. This investment has been one of the most significant and has been a source of job creation in the state in the past several years. The Union Pacific intermodal park employs 300 local residents.

Other major developments in Santa Teresa include:

- TE Connectivity
- Interceramic Inc.
- Expeditors International El Paso
- NRG Solar’s photovoltaic plant

Las Cruces

White Sands Missile Range (WSMR) Expansion

Between the summer of 2008 and fall of 2009, 594 military personnel in the engineering battalion relocated to WSMR. Although the military announced earlier that a heavy combat brigade with over 3,900 military personnel would arrive in FY 2013, it has cancelled that expansion plan.

The Mesilla Valley Economic Development Alliance (MVEDA)

MVEDA targets sectors in manufacturing and logistics, aerospace, renewable energy, business and financial services, technology, value-added agriculture, and digital media throughout the county.

Manufacturing and logistics: the Santa Teresa Intermodal Terminal, Port of Entry and Foreign Trade Zone are all in GISD. The Foreign Trade Zone covers the entire county.

Aerospace: the Spaceport's 10,000' runway is completed and operations are still in the early start-up stages. The Spaceport is not close enough to GISD to have an impact on growth and enrollment in the district.

Technology: White Sands Missile Range is a key asset, in proximity to GISD. Defense contractor TMC Design Corporation is located in Las Cruces. General Dynamics opened SpacePlex 2 in Arrowhead Research Park. Primera Technologies, provider of IT solutions to the government and government contractors, recently joined MVEDA.

Renewable energy: includes the solar generation of electricity, and manufacture of solar energy components; bioenergy, including Sapphire Energy operations; and geothermal and anaerobic digestion of Las Cruces wastewater sludge to generate methane for production of electricity and heat.

Digital media: MVEDA promotes movie-making, editing and education with New Mexico State University and Doña Ana Community College Creative Media Technology program for film and digital arts.

Camino Real Regional Utility Authority

The Camino Real Regional Utility Authority (CRRUA) manages water and wastewater infrastructure and serves as the planning and zoning authority for the border area, including Sunland Park, Santa

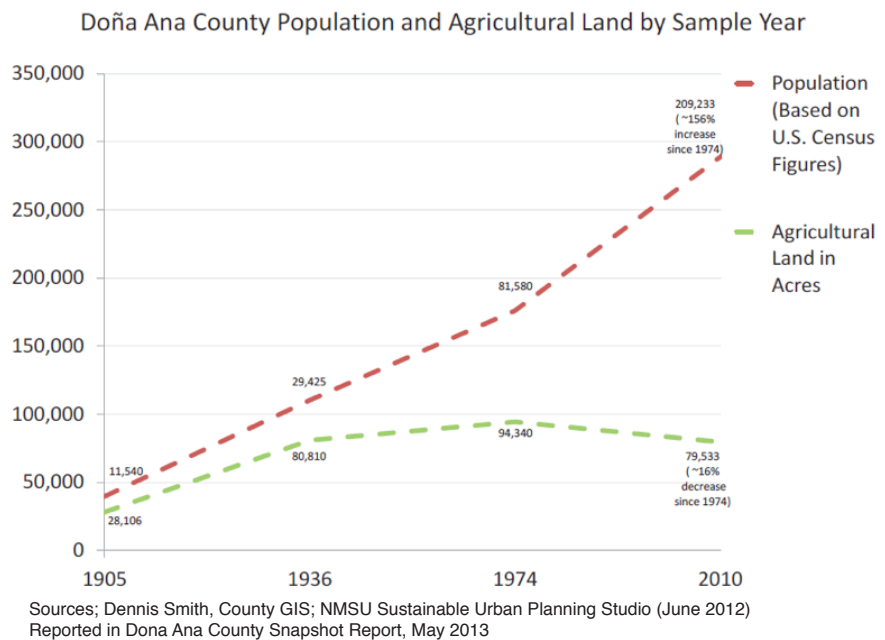
Teresa and Chaparral. CRRUA has made progress in extending sanitary sewer service in Chaparral, with plans to continue phases, possibly eventually serving the Otero County portion of the community. With sewer, large lots in Chaparral could be split, allowing for additional housing units in developed areas. However, county planning and public works staff stated that given the lot configurations, very few lot splits are likely.

Agriculture

Agriculture in Doña Ana County has high direct, indirect and induced employment. Work includes farm labor to grow and pick produce (offering many part-time seasonal jobs), processing food and other products, work involving farm implements and other supplies, and transportation and warehousing.

While county acreage is declining, production per acre has increased.

Exhibit 2-25 County Population and Agricultural Land

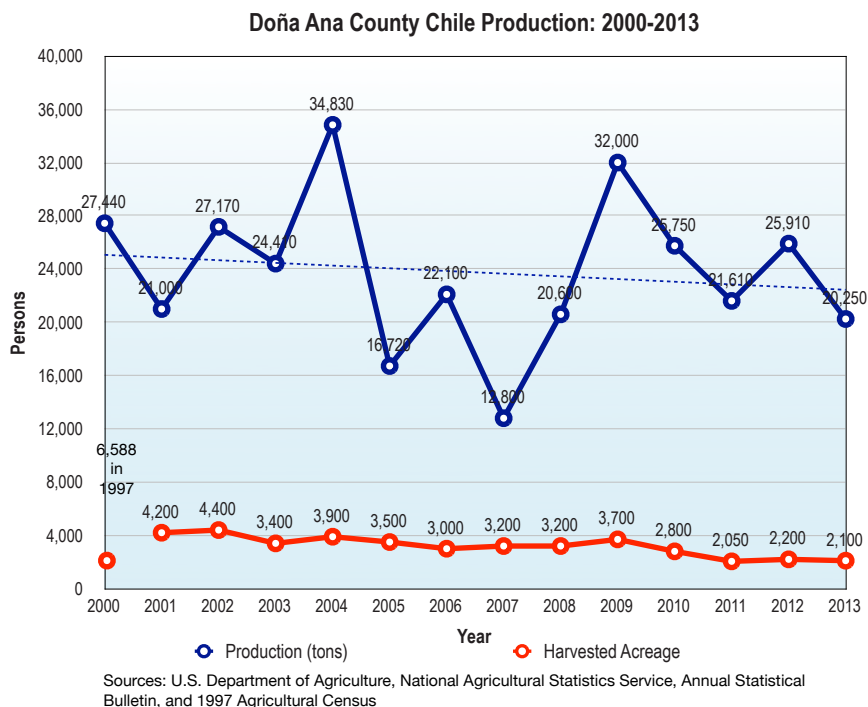


Chile

Doña Ana County is second largest in chile production after Luna County. Chile acreage and production have historically declined, due largely to a labor shortage. Acreage of green chile is reportedly stabilizing now. While acreage fluctuates from year to year, observers believe that acreage has not declined overall within the last three years.

Production and harvested acreage have trended down over the last 13 years. Harvested acreage decreased from 8,965 acres in 1992 to 2,100 acres in 2013. Over the last 30 years, production per acre and value increased substantially. Drought, crop preference, labor availability and mechanization in Mesilla and Hatch Valleys all affect chile production.

Exhibit 2-26 County Chile Production

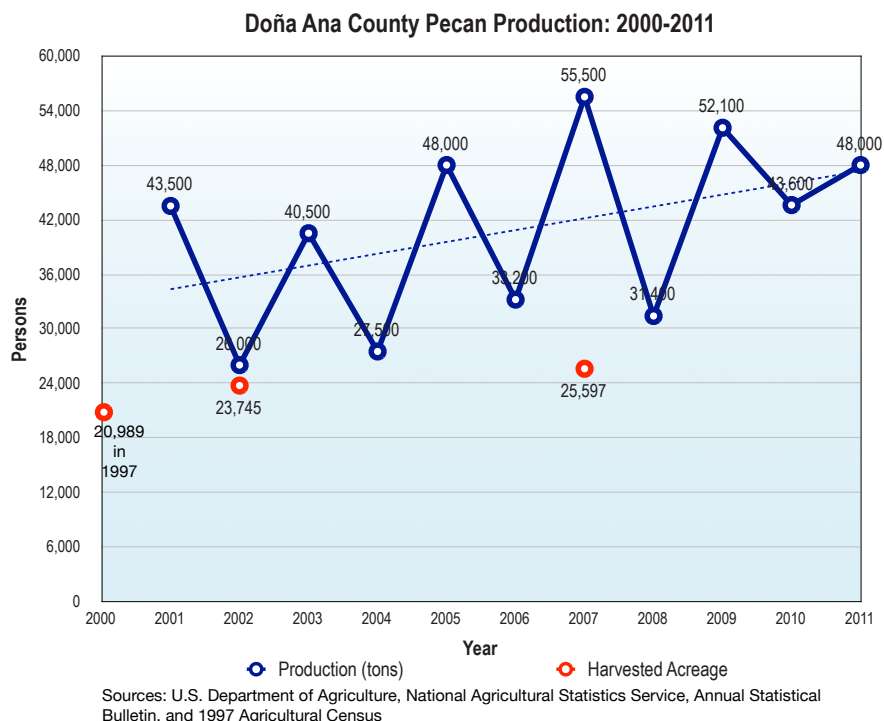


Pecans

New Mexico has been the largest producer in the U.S. for several years since 2006 and Doña Ana County was the largest producing county in U.S. in 2007 and 2012. Pecan acreage and production have increased; pecans are a higher value crop with more mechanization and lower labor requirements compared to chiles.

Production and harvested acreage have trended up over the last ten years. The number of pecan farms in the county increased from 733 in 1997 to 1,145 in 2007. In 2012, 1,310 farms grew fruit and tree nuts in Dona Ana County, although not specifically pecans. (Source: 2012 Agricultural Census)

Exhibit 2-27 County Pecan Production



Cotton and Onions

Cotton and onions are other major crops in Doña Ana County. Growers harvested 14,295 acres in cotton in 2007, the most in the state. They harvested 3,500 acres in onions in 2008, the most in the state. (Sources: 2007 Census of Agriculture; New Mexico 2008 Agricultural Statistics)

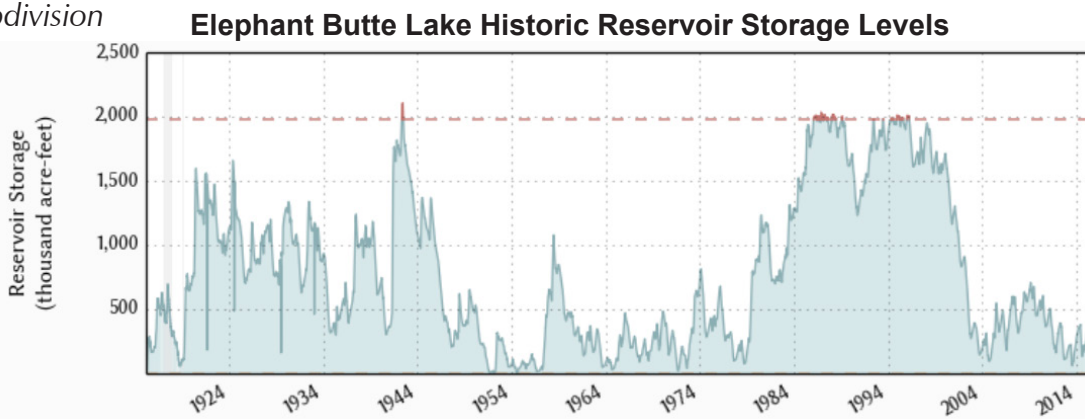
Dairies

Dairies are another major agricultural niche in the county. Doña Ana County had 52,000 milk cows in 2008, the third most in NM after Chaves and Curry Counties.

Irrigation Water Issues

Less irrigation water is available since the drought began. Elephant Butte Reservoir is low, due to drought. As of November 2, 2015, it was 9.3% full, the same amount (9.3%) as one year ago. In May, 2015, it was 19.9% full, higher in large part due to rains in 2015.

Exhibit 2-28 Recent County Subdivision Activity



Source: waterdatafortexas.org

The Rio Grande Compact ensures delivery of water to Texas and Mexico. However, a Texas-New Mexico water lawsuit currently before the U.S. Supreme Court in which Texas focuses on downstream pumping could limit Doña Ana County farmers’ use of groundwater that they need most during droughts.

Growing less water-intensive crops or shorter-season crops may stave off decline in operations and employment. This has favored a strategy of growing onions and alfalfa rather than chiles and other crops in the county.

Median household income

The U.S. Census Bureau’s American Community Survey 2009-2013 estimated Gadsden Independent School District median household income was \$28,840, lower than the Las Cruces Public School District at \$42,122, but higher than the Hatch Valley School District, with \$24,778.

2.3.8 Poverty Levels

The U.S. Census Bureau’s American Community Survey estimated that GISD had 24,179 residents (38.6% of the total population) with income in the past 12 months below the poverty level. This total is higher than that of the Las Cruces school district at 22.9%, but lower than Hatch Valley school district’s total at 42.1%. (Source:U.S. Census, ACS 2009-2013)

The 2009 Census poverty data published by the New Mexico Public Education Department reported 6,822, or 45.6% of 5- to 17-year-olds in GISD lived below poverty level. In the Hatch Valley school district, the rate was 47.9% and in the Las Cruces school district, it was lower at 27.9%.

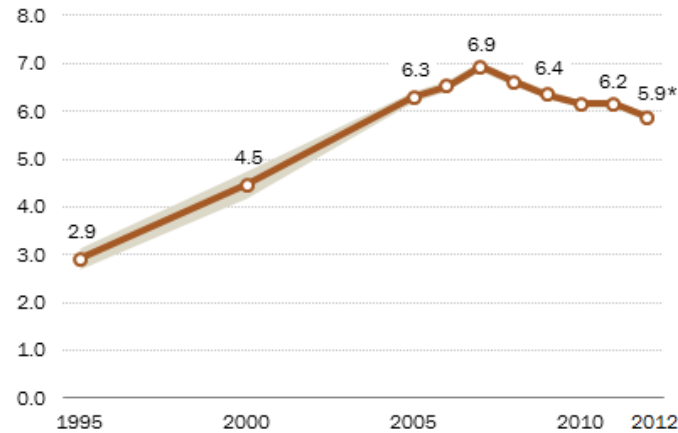
Immigration

The economic crisis in U.S. and resulting scarcity of jobs slowed immigration from Mexico. The Pew Research Center reported that unauthorized immigration has declined since its 2007 peak, after steadily rising since 1995.

Exhibit 2-29
Unauthorized
Population Declines

Mexican Unauthorized Immigrant Population Declines Since 2007 Peak

In millions



Note: shading surrounding line indicates high and low points of the estimated 90% confidence interval. Data labels are for 1995, 2000, 2005, 2007, 2009, 2011 and 2012. The symbol * means the 2009-2012 change is statistically significant at 90% confidence interval.

Source: Table A6, derived from Pew Research Center estimates for 2005-2012 based on augmented American Community Survey data from Integrated Public Use Microdata Series (IPUMS) for 1995 and 2000 based on March Supplements to Current Population Survey.

Source: Pew Research Center

<http://www.pewresearch.org/fact-tank/2015/07/15/what-we-know-about-illegal-immigration-from-mexico/>

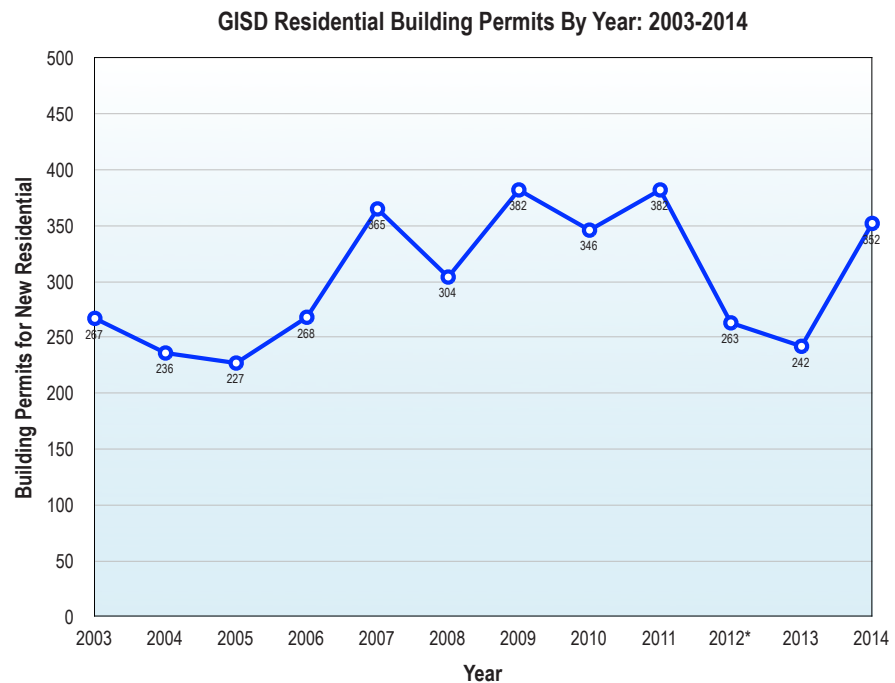
Legal immigration to the U.S. generally decreased from a high of 1.8 million in 1991 to a low of 700,000 in 2003, then increased to 1.1 million in 2008. Since then, the number has been approximately 1 million a year and in 2013, 990,553 people legally immigrated to the U.S. (Source: U.S. Department of Homeland Security, Office of Immigration Statistics, 2013 Yearbook of Immigration Statistics)

Historically, a high number of immigrants settled in the school district, and particularly in Sunland Park. In 2000, 35% of the district population and 43% of Sunland Park's population were foreign born. In 2009-2013, 20,641, or 33%, of the district population was foreign born. (Source: ACS, 2009-2013 5-Year Estimates)

New Housing

At least 3,634 building permits were issued in the district for new housing units from 2003 to 2014 (missing from this summation are the first six months of 2012, new mobile homes in the unincorporated county, and City of Anthony permits since incorporation in 2012). The numbers generally increased through 2011, but dipped in 2013 then rose again in 2014.

Exhibit 2-30
Residential Building Permits by Year



*July through December, 2012

Source: Doña Ana County Community Development Department for unincorporated areas and Anthony, Otero County for Chaparral portion in Otero County, UNM-Bureau of Business and Economic Research for Sunland Park, and ARC for geocoding analysis

The City of Sunland Park issued the most permits in the last few years, increasing building permits from 59 in 2011 to 147 in 2012, 141 in 2013, and 200 in 2014. Most of these permits were issued in the Edgemont and Villa Valencia subdivisions north of Santa Teresa High School and annexed by the City. Permits issued in unincorporated Doña Ana County have been fairly scattered, as shown in the following map and table.

Exhibit 2-31 District Facilities and County Permits

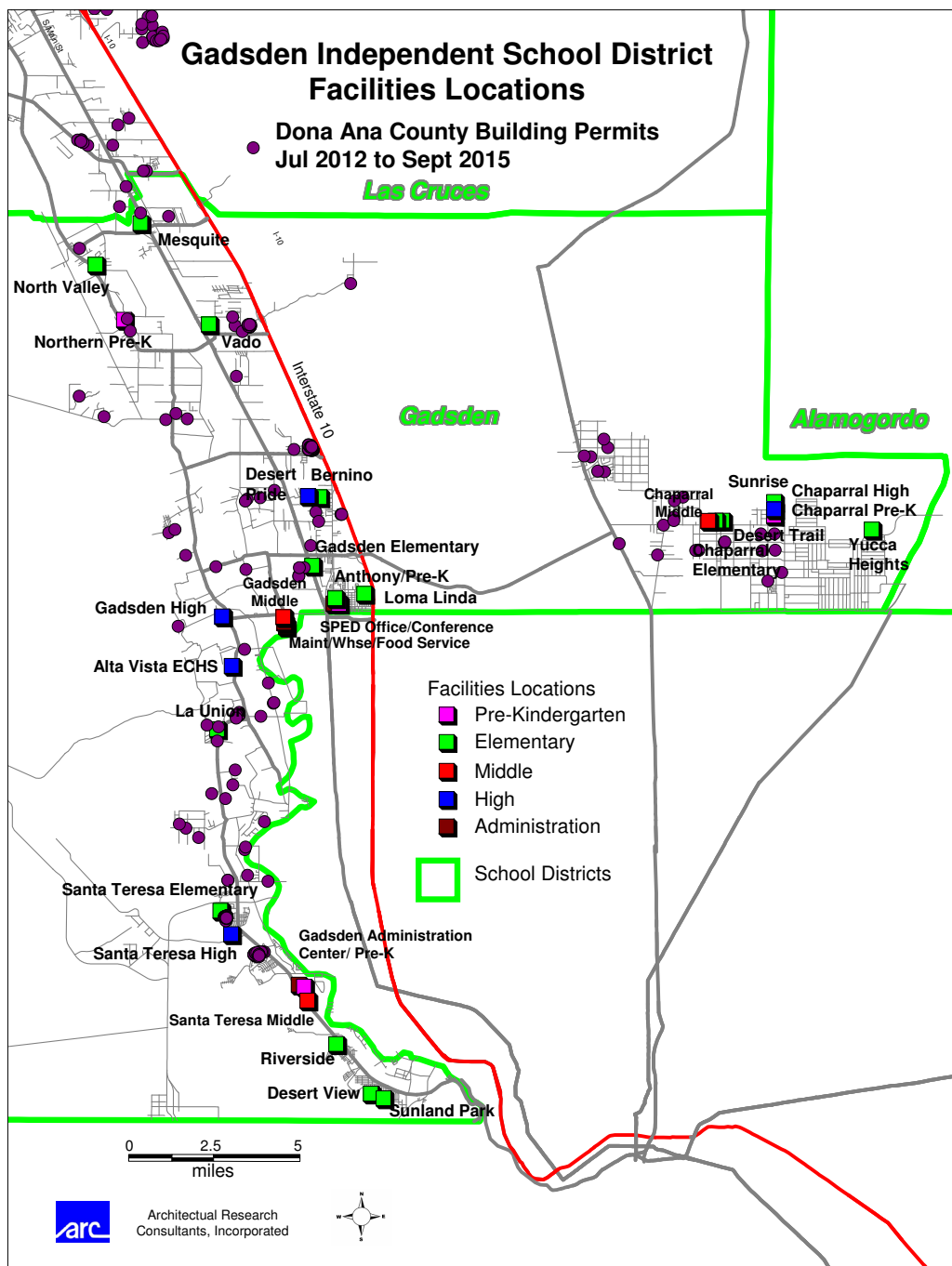


Exhibit 2-32
Unincorporated Area Residential Building Permits

Dona Ana County Residential Building Permits - Unincorporated Area

School Area	Jul-Dec 2012	Jan-Dec 2013	Jan-Dec 2014	Jan-Sep 2015	Total
Mesquite ES	1		2		3
Vado ES	15	28	13	6	62
Berino ES	1	1	2	1	5
GISD ES North Valley ES	2	3	5	2	12
Assignment Gadsden ES	3	4	1	1	9
Areas La Union ES	4	10	13	1	28
Santa Teresa ES	8	17	24	15	64
Chaparral ES	6	5	1	5	17
Desert Trail ES	1			4	5
Sunrise ES			1		1
Total GISD	41	68	61	35	205
Hatch Valley		2	2	1	5
LCPS	27	72	68	65	232
Total	68	142	131	101	442

Source: Dona Ana County Community Development

Notes: Data do not include permits within the municipal boundaries of Las Cruces, Sunland Park, and Anthony.

Mobile homes are not counted because they are considered personal property and not real property.

Data are not shown for the portion of GISD in Otero County

Exhibit 2-33 *Otero County New Housing Units*

The Otero County portion of Chaparral has been more active in residential building than the Doña Ana County portion.

New Housing Units in Otero County Portion of Chaparral: 2000-2014

	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012	2013	2014	Total
New Site-Built Homes	6	7	1	24	5	6	6	10	21	18	12	16	12	8	7	159
New Mobile Homes	9	2	2	4	1	0	31	112	47	71	28	113	63	25	84	592
Total	15	9	3	28	6	6	37	122	68	89	40	129	75	33	91	751

Source: Otero County Assessor's Office

Subdivision Activity

Subdivision activity has been generally slow compared to the 2000s. Following are some of the active areas in GISD:

- In northern Sunland Park, Edgemont and Villa Valencia have been actively developing.
- Northwest of Villa Valencia, a new subdivision, Valencia Hills Unit 1 has been platted but has not begun to build yet.
- Hacienda de Anthony in the City of Anthony has had site preparation but has not yet begun to develop.
- Parque Homes Subdivision in Berino is an older subdivision with lots available.
- Valle Hermosa Subdivision 5 miles north of Santa Teresa and east of La Union has occasional development.

- Chaparral subdivisions in Doña Ana County's have scattered available lots with some activity in new site-built or mobile homes.
- Chaparral subdivisions in Otero County have many lots available with significant building activity.

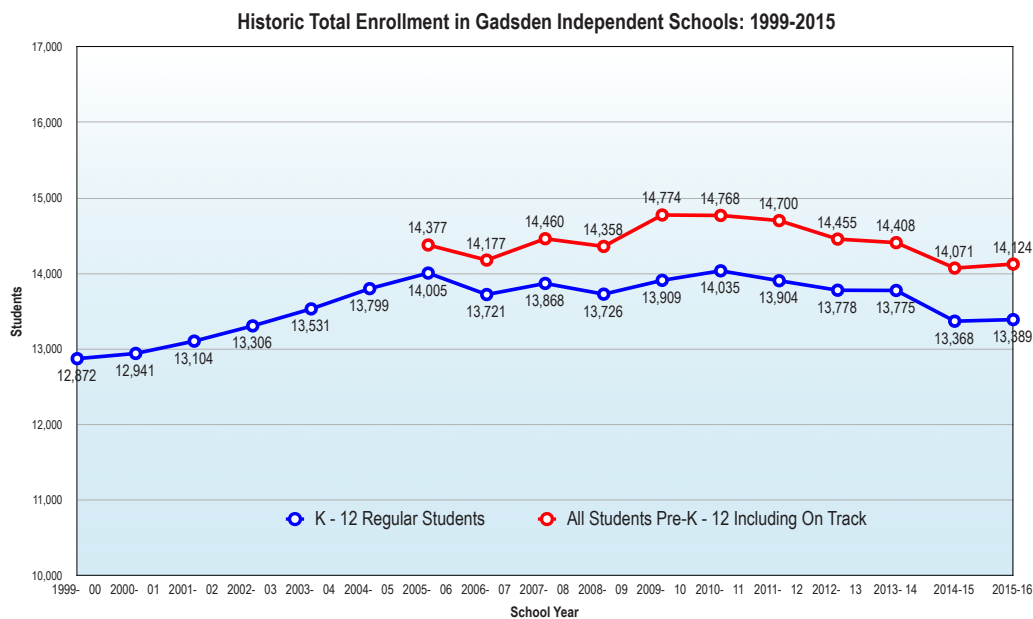
2.4 ENROLLMENT

The district maintains 16 elementary schools, four pre-kindergarten schools, three middle schools, three high schools, and two alternative schools.

2.4.1 Historic Enrollment

District enrollment increased until 2010, declined until 2014, and leveled off in 2015. It grew at an average rate of 1.0% per year from 1999 to 2010, then experienced an average loss of 1.3% per year from 2010 to 2014.

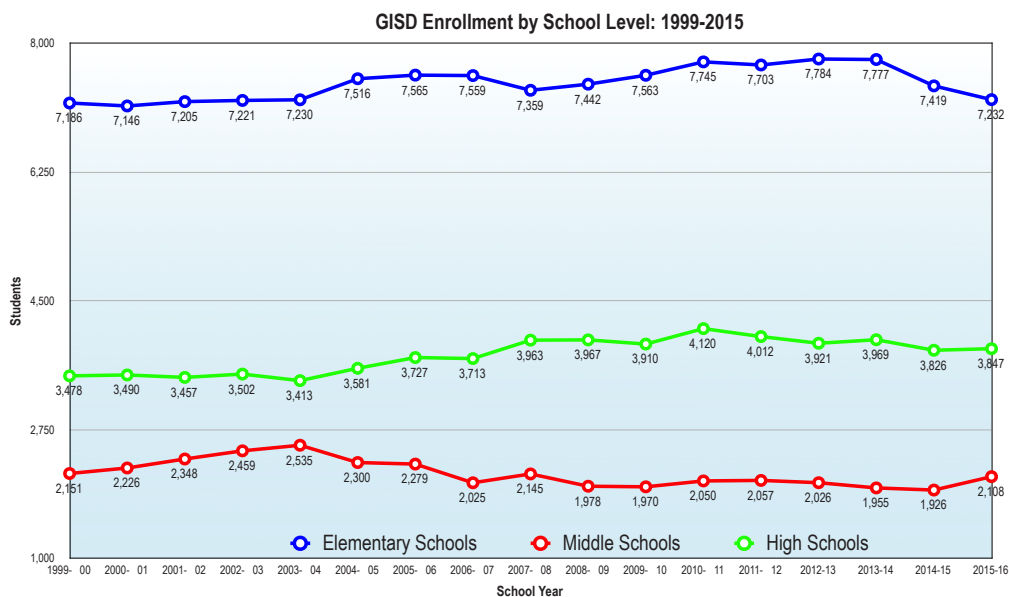
Exhibit 2-34 Total Historic Enrollment



Sources: GSD counts on September 28, 2015 for school year 2015-16 and 40-day reports 1999-2004 and 2009, NM PED 40-day reports for 2005, 2007, 2008 and 2010, 2014.

Elementary and high school enrollment generally increased from 1999 to 2015, while middle school enrollment has been stable from 2008 to 2014, then experienced slow growth in 2015.

Exhibit 2-35
Enrollment by School Level



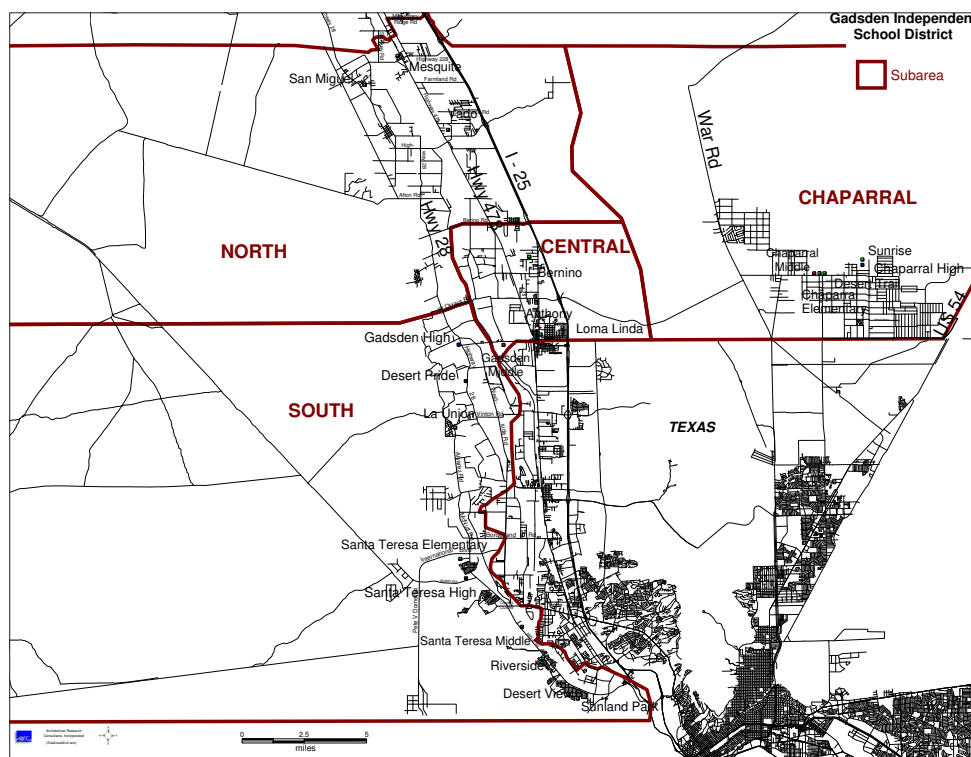
Note: Elementary School counts do not include PK 3Y, 4Y and On Track

2.4.2 Enrollment Data

Historic Enrollment by Subarea

The following discussion divides the school district into four subareas to better track trends among schools that share similar geographic and community characteristics.

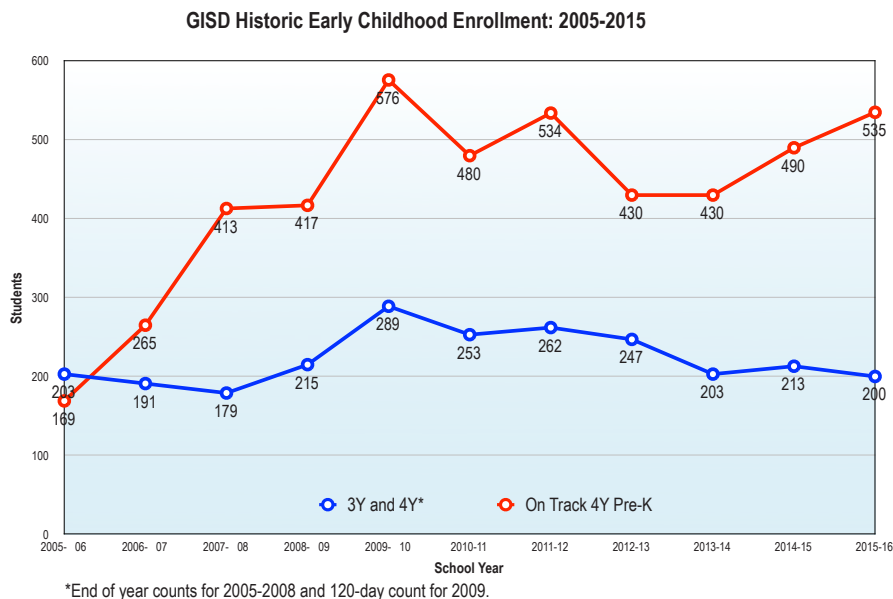
Exhibit 2-36
District Subareas



Early Childhood and Elementary Schools 3Y, 4Y, and Pre-K

Special education 3Y and 4Y student enrollment has declined somewhat since 2009. The On-Track Pre-K program has grown since 2005.

Exhibit 2-37 *Historic Early Childhood Enrollment*



Special education 3Y and 4Y student enrollment was steady in the South and Central Subareas and grew in the North and Chaparral Subareas.

Exhibit 2-38 3Y and 4Y Enrollment by Subarea**GISD 3Y and 4Y Enrollment by Subarea: 2005-2015**

	2005-06	2006-07	2007-08	2008-09	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15	2015-16
South Subarea											
Desert View	0	0	8	3	10	16	31	29	26	23	26
La Union	9	15	11	11	13	13	10	15	13	9	12
Riverside	28	23	25	19	30	32	24	19	6	8	7
Santa Teresa	20	21	18	18	28	14	13	11	14	16	16
Sunland Park	22	18	21	25	29	29	30	28	30	26	19
Subtotal	79	77	83	76	110	104	108	102	89	82	80
Central Subarea											
Anthony	34	23	25	37	38	30	27	27	26	37	28
Berino	17	17	14	16	25	16	25	26	14	17	16
Gadsden	0	0	0	0	0	4	3	4	1	3	5
Loma Linda	0	1	0	2	4	1	2	2	1	0	1
Subtotal	51	41	39	55	67	51	57	59	42	57	50
North Subarea											
Mesquite	7	1	0	5	7	7	3	3	12	19	10
North Valley	0	0	0	15	13	17	21	14	5	0	6
San Miguel	7	9	16	0	0	0	0	0	0	0	0
Vado	8	14	15	21	25	24	18	10	12	15	14
Subtotal	22	24	31	41	45	48	42	27	29	34	30
Chaparral Subarea											
Chaparral	35	40	21	16	32	28	32	34	21	18	18
Desert Trail	0	0	8	3	10	16	31	29	26	23	26
Sunrise	16	9	5	25	30	20	18	20	16	18	16
Subtotal	51	49	34	44	72	64	81	83	63	59	60
Total	203	191	187	216	294	267	288	271	223	232	220

Exhibit 2-39 Historic On-Track Enrollment

The four On-Track Pre-K programs in the district have grown substantially over the past four years. Growth is limited by the number of classrooms and state funding.

Enrollment of On-Track 4 Year Old Pre-K Students

	2005-06	2006-07	2007-08	2008-09	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15	2015-16
ON TRACK PRE-K CENTER CENTRAL (Anthony)			80	74	128	96	114	90	90	122	128
ON TRACK PRE-K CENTER EAST (Chaparral)			81	119	128	96	114	90	90	101	125
ON TRACK PRE-K CENTER NORTH (La Mesa)		92	83	73	128	96	114	90	90	95	102
ON TRACK PRE-K CENTER SOUTH (GAC)	169	173	169	151	192	192	192	160	160	172	180
Total of 4Y Pre-K	169	265	413	417	576	480	534	430	430	490	535
% Change		56.8%	55.8%	1.0%	38.1%	-16.7%	11.3%	-19.5%	0.0%	14.0%	9.2%

Other Pre-K Programs Using District Facilities

The District has several additional pre-kindergarten programs, some of which use district facilities. Sunrise ES has Help-NM for four-year-olds. NMSU operates Pre-Ks at three schools, however, only Berino ES uses district facilities, with 15 to 20 students.

Exhibit 2-40 *Historic ES Enrollment by Subarea***Historic Enrollment of GISD Elementary Schools By Subareas**

South Subarea	2005-06	2006-07	2007-08	2008-09	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15	2015-16
Desert View	511	506	508	531	533	519	537	516	515	509	480
La Union	283	276	267	263	257	286	257	264	273	273	286
Riverside	694	634	652	719	728	706	671	644	665	629	606
Santa Teresa	532	539	523	527	557	603	618	669	669	635	609
Sunland Park	489	427	414	383	361	375	364	361	352	335	314
Subtotal	2,509	2,382	2,364	2,423	2,436	2,489	2,447	2,454	2,474	2,381	2,295
<i>Change</i>	76	-127	-18	59	13	53	-42	7	20	-93	-86
<i>% Change</i>	3.1%	-5.1%	-0.8%	2.5%	0.5%	2.2%	-1.7%	0.3%	0.8%	-3.8%	-3.6%
Central Subarea											
Anthony	628	655	693	690	705	447	409	424	423	401	398
Berino	673	673	662	647	661	554	563	537	516	502	463
Gadsden						514	541	527	524	505	495
Loma Linda	577	541	534	536	552	416	476	486	461	386	352
Subtotal	1,878	1,869	1,889	1,873	1,918	1,931	1,989	1,974	1,924	1,794	1,708
<i>Change</i>	-157	-9	20	-16	45	13	58	-15	-50	-130	-86
<i>% Change</i>	-7.7%	-0.5%	1.1%	-0.8%	2.4%	0.7%	3.0%	-0.8%	-2.5%	-6.8%	-4.8%
North Subarea											
Mesquite	501	487	496	446	431	426	382	394	361	353	355
North Valley				403	400	423	409	409	415	383	369
Vado	466	458	466	462	467	464	450	458	469	446	430
Subtotal	1,377	1,302	1,324	1,311	1,298	1,313	1,241	1,261	1,245	1,182	1,154
<i>Change</i>	93	-75	22	-13	-13	15	-72	20	-16	-63	-28
<i>% Change</i>	7.2%	-5.4%	1.7%	-1.0%	-1.0%	1.2%	-5.5%	1.6%	-1.3%	-5.1%	-2.4%
Chaparral Area											
Chaparral	719	784	695	705	709	743	723	738	732	702	710
Desert Trail	586	644	585	623	678	719	784	853	907	905	908
Sunrise	496	578	502	507	524	550	519	504	495	455	457
Yucca Heights											
Subtotal	1,801	2,006	1,782	1,835	1,911	2,012	2,026	2,095	2,134	2,062	2,075
<i>Change</i>	37	205	-224	53	76	101	14	69	39	-72	13
<i>% Change</i>	2.1%	11.4%	-11.2%	3.0%	4.1%	5.3%	0.7%	3.4%	1.9%	-3.4%	0.6%
Total	7,565	7,559	7,359	7,442	7,563	7,745	7,703	7,784	7,777	7,419	7,232

Not including 3Y and 4Y students.

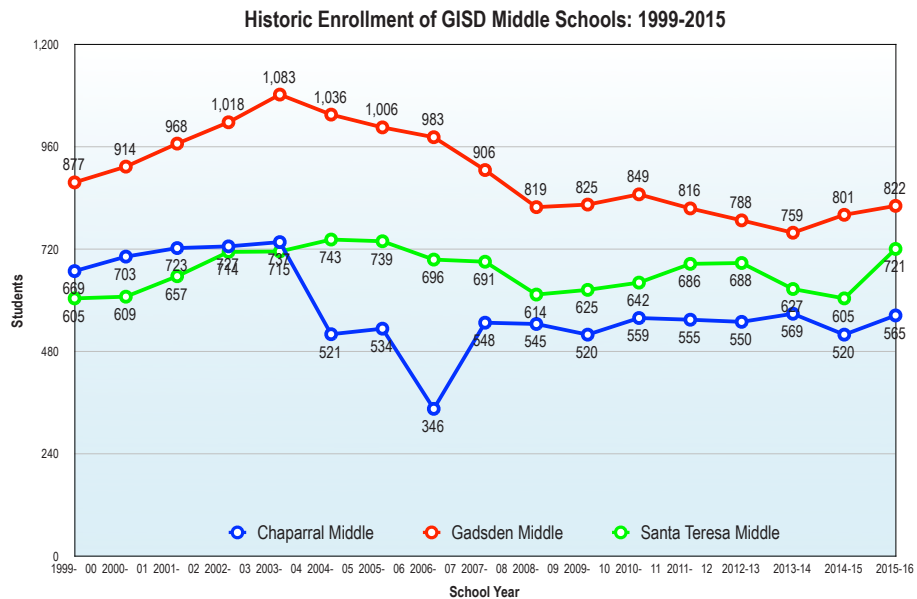
Grade 7 students in Chaparral Area elementary schools in 2006-07 and Loma Linda ES in 2011-12.

Middle Schools

Middle school attendance generally declined from 2003 to 2006, and has been stable since. All middle schools gained enrollment between 2014 and 2015. Although Chaparral and Santa Teresa Middle Schools are located in growth areas, they did not experience much historic growth.

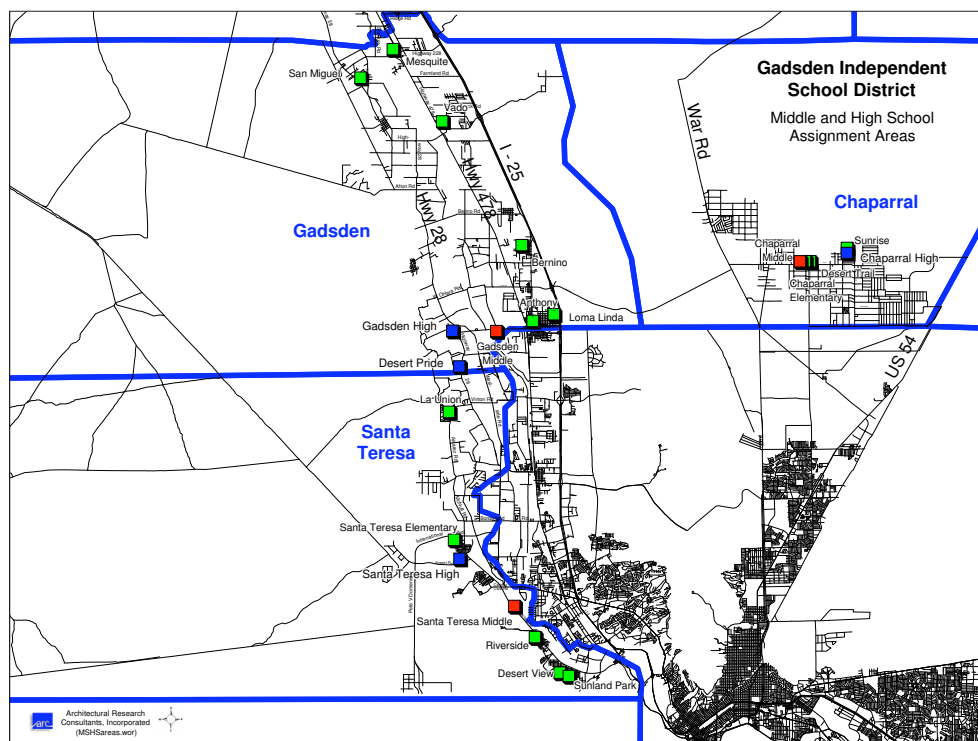
Attendance areas for middle schools and high schools are the same, as shown in the exhibit on the following page.

Exhibit 2-41 Historic MS Enrollment



*Grade 7 at Chaparral ES, Desert Trail and Sunrise ES in 2006-07. In total for 2006-07, there were 247 Grade 7 students in Chaparral.

Exhibit 2-42 MS and HS Assignment Areas by Sub Area

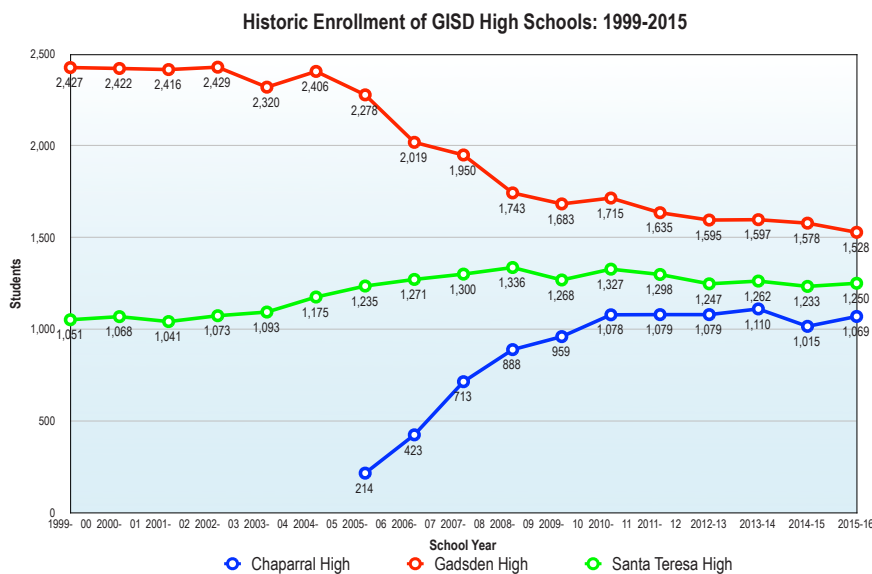


High Schools

High school enrollment increased by nearly 400 students between 1999 and 2015. Santa Teresa and Chaparral High School enrollments grew 1999 and 2010. Gadsden High School experienced some decline, due to the reassignment of students from Gadsden High School to Chaparral High School upon

Chaparral’s opening in 2005. All three high schools experienced stable enrollment 2012-2014. Both Chaparral and Santa Teresa High Schools had small gains in 2015.

Exhibit 2-43 Historic HS Enrollment



Transfers

Exhibit 2-44 ES Transfers

The district has high attendance at assigned schools, including students assigned to La Union ES but close to Santa Teresa ES.

GISD Elementary Schools Transfer Matrix: Grades 1-6

	Anthony ES	Berino ES	Chaparral ES	Desert Trails ES	Desert View ES	Gadsden ES	La Union ES	Loma Linda ES	Mesquite ES	North Valley ES	Riverside ES	Santa Teresa ES	Sunland Park ES	Sunrise ES	Vado ES	HOMEBOUND	# of Students living in assignment area	Transfers out	% of students living in area attending school
10/6/15																			
Anthony ES	333	5			4	4		17	1	2			2		2		370	37	90%
Berino ES	10	414				14	3	4	3	5					3	1	457	43	91%
Chaparral ES	1		662	32		1								21			717	55	92%
Desert Trail ES	1		30	862				5	1		3			17			919	57	94%
Desert View ES			1		382		1	1			32	1	24				442	60	86%
Gadsden ES	13	18	1			458	3	7	2	6		1			2		511	53	90%
La Union ES	2	2	1		2	2	252				4	6	1		2		274	22	92%
Loma Linda ES	23	4				6	1	308									342	34	90%
Mesquite ES		2				1		2	317	24					19	1	366	49	87%
North Valley ES	1	5				3	1	2	1	319	6	1			9		348	29	92%
Riverside ES		1			57		3				537	8	14				620	83	87%
Santa Teresa ES	4	1			5		14				10	586		1			621	35	94%
Sunland Park ES					29	1	1				10		270				311	41	87%
Sunrise ES	4		9	9						1				422			445	23	95%
Vado ES	3	8				3		3	30	9	1				394	1	452	58	87%
EL PASO	2	3	4	3	1	1	4	3				6		2			29		
LCPS			1			1	2		1	5			1				11		
Enrollment	397	463	709	906	480	495	285	352	356	371	603	609	312	463	431	3	7235	679	91%
Transfers out	64	49	47	44	98	37	33	44	39	52	66	23	42	41	37				
% of students attending school living in area	84%	89%	93%	95%	80%	93%	88%	88%	89%	86%	89%	96%	87%	91%	91%				

Exhibit 2-45 MS Transfers

GISD Middle Schools Transfer Matrix: Grades 7 and 8

10/6/15	Chaparral MS	Gadsden MS	Sta. Teresa MS	RTC	# of Students living in assignment area	Transfers out	% of students living in area attending school
Chaparral MS	559	8			567	8	99%
GADSDEN MS	2	808	10		820	12	99%
SANTA TERESA MS		5	708		713	5	99%
EL PASO	3	1	2		6		
LCPS		1		2	3		
Outside	1			5	6		
Enrollment	565	823	720	7	2115	25	99%
Transfers out	6	15	12				
% of students attending school living in area	99%	98%	98%				

Exhibit 2-46 HS Transfers

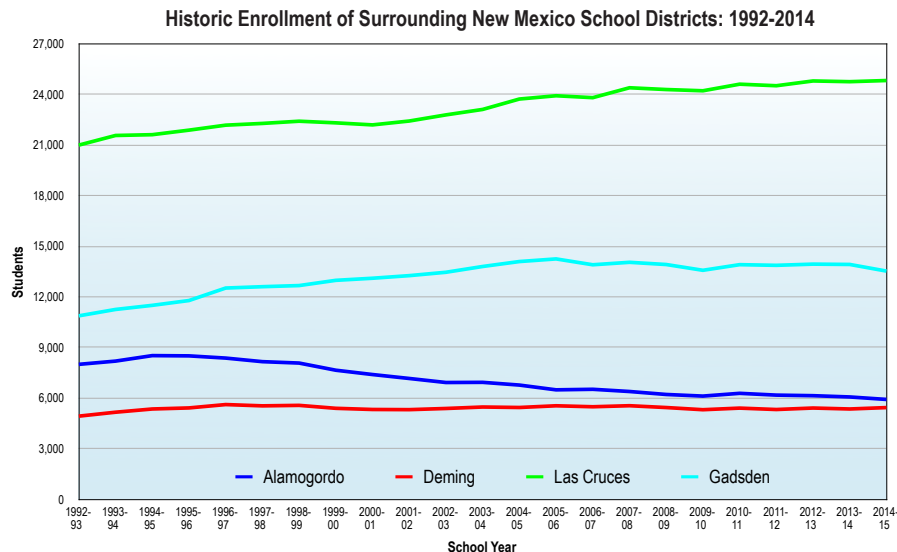
GISD High Schools Transfer Matrix: Grades 9-12

10/6/15	Chaparral HS	Gadsden HS	Sta. Teresa HS	Alta Vista EC H	HOMEBOUND	RTC	# of Students living in assignment area	Transfers out	% of students living in area attending school
Chaparral HS	1059	11		42			1112	53	95%
GADSDEN HS	1	1500	22	64	3	1	1591	91	94%
SANTA TERESA HS	3	10	1224	44	1		1282	58	95%
EL PASO	3	3	2				8		
LCPS	2	6	2			1	11		
Outside						38	38		
Enrollment	1068	1530	1250	150	4	40	4042	202	95%
Transfers out	9	30	26						
% of students attending school living in area	99%	98%	98%						

Neighboring School District Trends

Since 2000, surrounding New Mexico districts have experienced mixed patterns of growth. Enrollment in Las Cruces Schools grew, gaining 2,400 students since 2000, and in Alamogordo Schools, it declined. Deming Schools mostly have had flat enrollment. In the same time period, Gadsden gained 424 students.

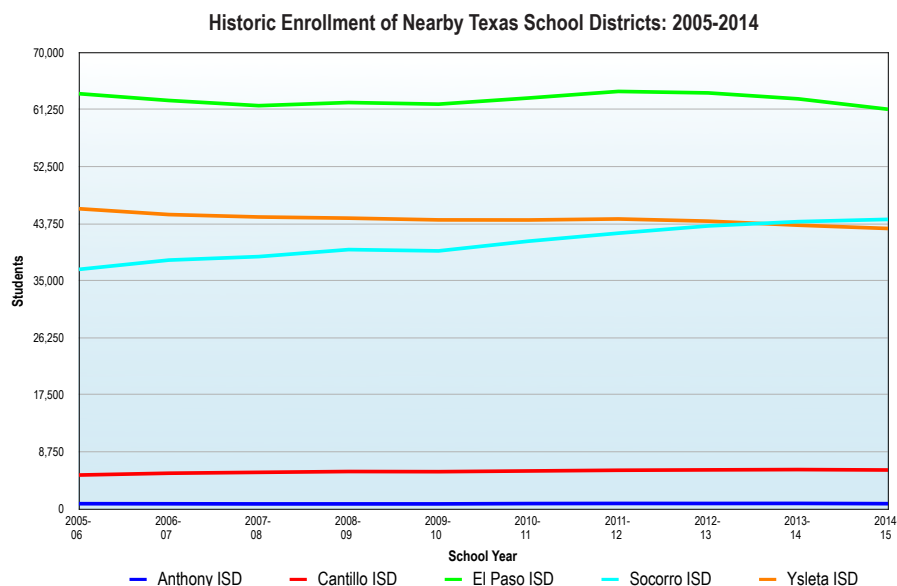
Exhibit 2-47 *Historic Surrounding District Enrollment*



Source: New Mexico Public Education Department annual reports. Numbers do not exactly match records from individual districts.

Enrollment in nearby school districts in El Paso County, Texas peaked in 2012-13, and declined by an average of -0.8% per year. Over the ten-year period, Socorro ISD had the highest growth, adding 7,668 students, followed by Canutillo ISD, which gained 772 students. Anthony ISD enrollment was flat, while El Paso ISD lost 2,384 students and Ysleta ISD lost 3,029 students.

Exhibit 2-48 *Historic Nearby Texas District Enrollment*



Home-Schooled Students

Annual counts of home school students have not been reported since 2004-05 by the New Mexico Public Education Department. During 2004-05, 55 home-school students were reported in GISD. Current trends in the size of this student group within the district cannot be analyzed because the data is not current.

Exhibit 2-49 Charter and Alternative School Enrollment

District Charter and Alternative Schools

Alta Vista Early College High School is the largest alternative school in the district, followed by Residential Treatment Center, then homebound/hospital. Desert Pride Academy has become a program within Gadsden HS.

Charter and Alternative Schools in GISD

Grades	1999-00	2000-01	2001-02	2002-03	2003-04	2004-05	2005-06	2006-07	2007-08	2008-09	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15	2015-16	
Alta Vista Early College High School																140	150	
Desert Pride Academy	7 - 12				250	315	338	336	340	291	331							
RTC- Residential Treatment Center	K - 12				88	76	91	82	50	40	34	36	42	38	56	49	45	
Anthony Charter School	7 - 12										92	68	83					
Alma de Valle	K			1	0	3												
Alliance Hospital	K - 12		16	1	7													
Homebound/Hospital	K - 12	57	63	92	117	12	11	5	6	11	8	9	16	7	9	20	8	7
Total		57	79	94	124	353	402	434	424	401	339	466	120	132	47	76	197	202

Source: New Mexico Public Education Department.

Summary of Drivers of Future Enrollment

Multiple factors suggest flat enrollment with a slight rise in later years of the projection period:

- Declining births and birth rates
- Large population in main child-bearing years. While teen pregnancy rates have declined, there remains a large female population ages 20 to 34 that may have been deferring having children due to the weak economy. The economy has strengthened, and birth rates may rise again to the level of a few years ago rather than continuing to decline.
- District population is growing, although more slowly than in the past. Doña Ana County is projected to grow more slowly than in the past.
- Even during the economic downturn, employment trends have been mainly positive in El Paso, and in Doña Ana County, Santa Teresa and Las Cruces. With Union Pacific and other major job-generators, southern Doña Ana County has performed better than other metropolitan areas in New Mexico.
- New housing development has been steady, although at a lower level of activity than in the past. However, activity is expected to be sustained or increase somewhat with subdivisions in the Santa Teresa and Sunland Park area, to continue to grow in Chaparral, and grow somewhat in the valley.

- Fort Bliss is stable and no longer expanding.
- Ciudad Juarez maquiladoras are growing, generally improving the regional economy.
- Immigration of residents to the U.S. to escape violence in Ciudad Juarez appears to have subsided.
- From 2005 to 2010, GISD enrollment generally increased, but declined until 2014, and leveled out in 2015.
- Las Cruces Public Schools and several El Paso districts are experiencing some growth.

2.4.3 District Enrollment Projections

Prior projections were higher than actual enrollment.

- In 2009, the ARC's low projection series was a little higher than the actual enrollment in 2015-16.
- In the 2012 series, ARC projected growth, while the district's enrollment declined.

District enrollment projections are developed based on a cohort survival method which is the standard for projecting school enrollments. In this method:

- The number of students in a cohort (a group of students in a certain age who move together through one grade level to the next) is tracked through past grades.
- Calculation of survival rates (ratios of the number of students who remain from one year to the next) is based on historical enrollments.
- Calculation of future enrollments uses prevailing birth rates (for kindergarten) and average survival rates (for other grades).

As warranted, we adjusted ratios to reflect major factors identified during the growth analysis. Factored into the projections were dynamics such as major new developments in the assignment areas, new school programs, and new private or charter schools expected to attract current public school students. This method provides a projection range that typically incorporates future actual enrollment for five to seven years.

We prepared three enrollment projection scenarios, based on historical trends and expectations for future growth:

High Range – based on districtwide averages of survival ratios from school years 2008-09 to 2009-10, 2009-10 to 2011-12 and

2014-15 to 2015-16. In this scenario, enrollment would grow at an average annual rate of +0.46%.

High range projections are based on an expectation that housing development, particularly housing for young families, will grow faster than during the previous five years. Several factors favor this range. Increasingly diverse Borderplex economic development may have significant momentum in the district. While birth rates have declined in the county and district, they may rebound, given the large age group of residents in their main childbearing years. The improved reputation of the district and amenities of communities can lead to growth and more student transfers into the district. Various subdivisions throughout GISD may build out more quickly than they did in the past few years.

Mid-Range (most likely) – based on averages of survival ratios for each school from 2007-08 through 2015-16 (eight years). This series has an average declining annual growth rate of -0.1% for grades K-12. Including On-Track, 3Y and 4Y, ARC anticipates a small decline over the current 2015-16 school year, averaging -0.03% per year.

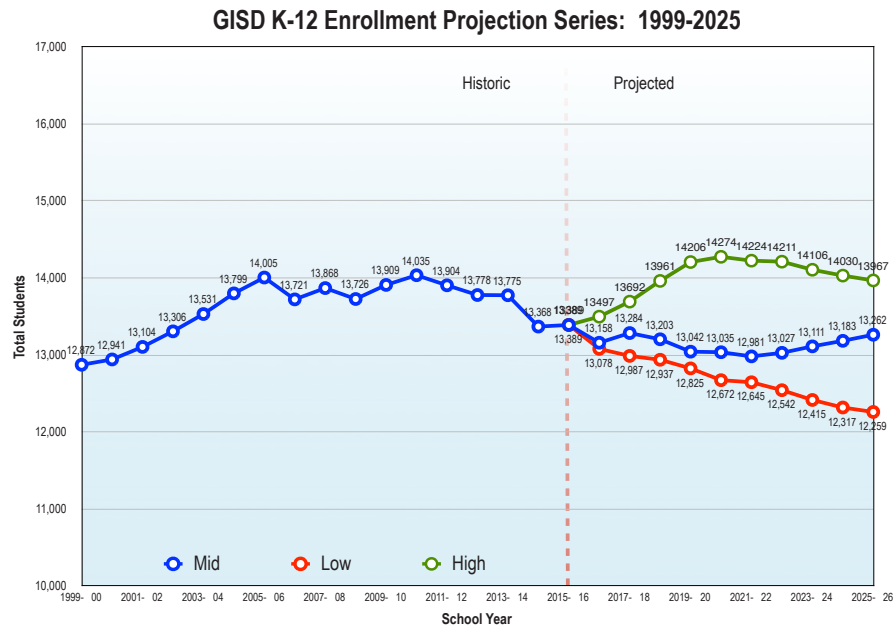
This range anticipates the declining trend in K-12 experienced over the past few years to continue through 2021-22, then gradually increase through 2025-26. It anticipates some recovery of birth rates, continuing improvement in the local economy, and additional new housing for school-age families, particularly in the assignment areas for Santa Teresa ES, La Union ES, Desert Trail ES, Yucca Heights ES and Berino ES.

Low Range – based on districtwide averages of survival ratios from 2009-10 to 2011-12 (two years) and 2014-15 to 2015-16, this range anticipates a continued decline in enrollment like the decline between 2010 and 2014, resulting in an average annual rate of -0.88%.

This range assumes birth rates that do not recover, some slow gain in jobs and residential activity, and the continuing aging of the district population. GISD's share of county population growth would lag behind the Las Cruces area, and inter-district transfers might increase to El Paso and Las Cruces schools.

Following are the low, mid- and high range projections of K-12 enrollment.

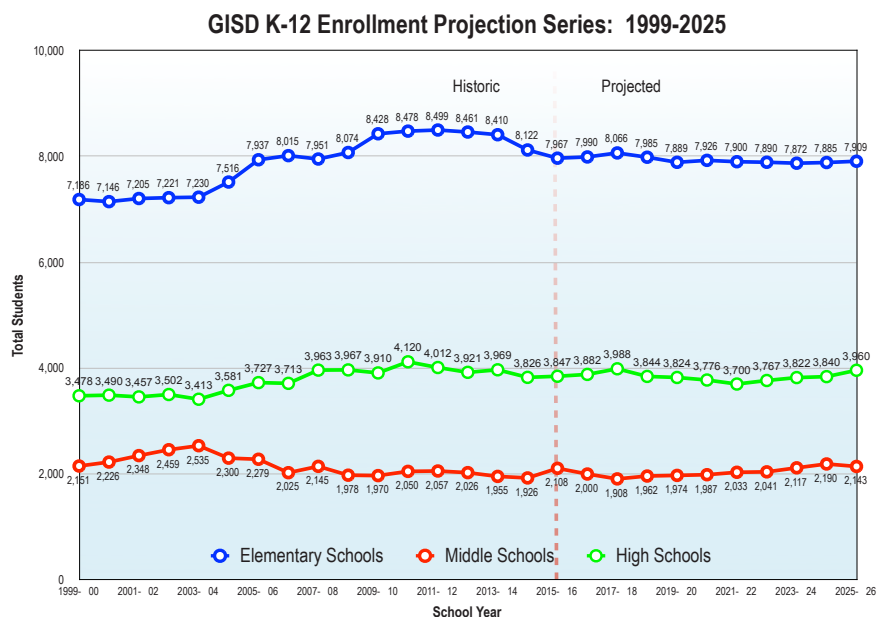
Exhibit 2-50
Enrollment Projections
by Range



In this report, capacity and utilization analysis was based on mid-range projections.

ARC projects elementary school (K-6) enrollment will decline at a very slow rate over the next 10 years, while middle school and high school enrollment will increase slightly.

Exhibit 2-51
Enrollment Projections
by School Level



According to the mid-range projections, regular elementary school K-6 enrollment will decline at a slow average annual rate of -0.2%, but will vary by subarea, with growth in the Chaparral Subarea, very

slow decline in the South Subarea, and some decline in the Central and North Subareas.

Yucca Heights Elementary School is scheduled to open in 2016-17. ARC used geo-coding of student addresses to calculate the following breakdown of students living in the Yucca Heights assignment area:

- 26.2% of Chaparral ES students live in the Yucca Heights ES assignment area
- 45.8% of Desert Trail ES students live in the Yucca Heights ES assignment area
- 4.0% of Sunrise ES students live in the Yucca Heights ES assignment area

Exhibit 2-52 ES
Historic and Projected Enrollment

Based on these allocations, ARC adjusted the Chaparral Subarea elementary school projections in the table below.

Historic and Projected K-6* Enrollment of GISD Elementary Schools By Subareas																Annual Rate of Change	
	2010-11	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	
South Subarea																	
Desert View	519	537	516	515	509	480	471	465	459	454	448	447	438	432	430	434	
La Union	286	257	264	273	273	286	272	288	314	333	345	343	336	329	326	326	
Riverside	706	671	644	665	629	606	608	665	646	578	627	631	583	617	624	582	
Santa Teresa	603	618	669	669	635	609	614	635	651	634	648	636	633	622	618	621	
Sunland Park	375	364	361	352	335	314	302	301	308	299	296	301	311	308	307	311	
Subtotal	2,489	2,447	2,454	2,474	2,381	2,295	2,267	2,353	2,379	2,297	2,364	2,358	2,300	2,308	2,306	2,273	-0.1%
Change	53	-42	7	20	-93	-86	-180	86	25	-82	67	-6	-58	8	-2	-32	
% Change	2.2%	-1.7%	0.3%	0.8%	-3.8%	-3.6%	-7.3%	3.8%	1.1%	-3.4%	2.9%	-0.3%	-2.5%	0.4%	-0.1%	-1.4%	
Central Subarea																	
Anthony	447	409	424	423	401	398	388	380	379	373	373	376	385	382	382	387	
Berino	554	563	537	516	502	463	479	473	466	446	439	437	451	446	446	451	
Gadsden	514	541	527	524	505	495	480	487	487	475	461	452	450	443	442	446	
Loma Linda	416	476	486	461	386	352	343	343	335	335	335	343	347	344	344	348	
Subtotal	1,931	1,989	1,974	1,924	1,794	1,708	1,691	1,683	1,667	1,630	1,607	1,607	1,633	1,614	1,614	1,633	-0.5%
Change	13	58	-15	-50	-130	-86	-298	-7	-16	-37	-23	0	26	-18	0	18	
% Change	0.7%	3.0%	-0.8%	-2.5%	-6.8%	-4.8%	-15.0%	-0.4%	-1.0%	-2.2%	-1.4%	0.0%	1.6%	-1.1%	0.0%	1.1%	
North Subarea																	
Mesquite	426	382	394	361	353	355	367	362	356	340	333	325	329	325	325	329	
North Valley	423	409	409	415	383	369	366	364	356	331	324	330	332	328	327	330	
Vado	464	450	458	469	446	430	431	452	449	452	449	452	436	430	428	431	
Subtotal	1,313	1,241	1,261	1,245	1,182	1,154	1,164	1,178	1,162	1,123	1,106	1,108	1,097	1,083	1,080	1,091	-0.6%
Change	15	-72	20	-16	-63	-28	-77	14	-17	-39	-17	2	-11	-14	-2	10	
% Change	1.2%	-5.5%	1.6%	-1.3%	-5.1%	-2.4%	-6.2%	1.2%	-1.4%	-3.3%	-1.6%	0.2%	-1.0%	-1.3%	-0.2%	1.0%	
Chaparral Area																	
Chaparral	743	723	738	732	702	710	522	535	550	534	536	534	549	540	538	541	
Desert Trail	719	784	853	907	905	908	550	555	548	568	567	562	554	550	544	545	
Sunrise	550	519	504	495	455	457	452	443	454	446	446	437	444	440	439	443	
Yucca Heights							556	563	563	572	572	567	567	561	557	558	
Subtotal	2,012	2,026	2,095	2,134	2,062	2,075	2,079	2,097	2,115	2,119	2,121	2,100	2,114	2,091	2,078	2,087	0.1%
Change	101	14	69	39	-72	13	53	18	17	4	2	-21	14	-23	-13	9	
% Change	5.3%	0.7%	3.4%	1.9%	-3.4%	0.6%	2.6%	0.9%	0.8%	0.2%	0.1%	-1.0%	0.7%	-1.1%	-0.6%	0.4%	
Total	7,745	7,703	7,784	7,777	7,419	7,232	7,201	7,312	7,322	7,169	7,198	7,173	7,144	7,097	7,078	7,084	-0.2%

Not including 3Y and 4Y students.
Grade 7 students in Chaparral Area elementary schools in 2006-07 and Loma Linda ES in 2011-12.

Early education student enrollment is projected to increase at varying rates. Special education 3Y and 4Y enrollment will grow at a rate of 2.6% per year, on average. On-Track Pre-K will grow at 0.4%. While the district must provide 3Y and 4Y education to impaired students, enrollment in the pre-K program depends on the level of support from State government.

Exhibit 2-53 *Historic and Projected 3Y and 4Y Enrollment*

GISD 3Y and 4Y Enrollment by Subarea: 2010-2025

	2010-11	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26
South Subarea																
Desert View	16	31	29	26	23	26	14	13	12	13	13	13	14	14	15	15
La Union	13	10	15	13	9	12	15	14	13	14	14	14	14	15	15	15
Riverside	32	24	19	6	8	7	18	17	15	16	16	16	17	17	18	18
Santa Teresa	14	13	11	14	16	16	18	15	17	17	17	18	18	19	20	20
Sunland Park	29	30	28	30	26	19	31	29	27	29	29	29	30	31	33	33
Subtotal	104	108	102	89	82	80	96	88	84	89	90	90	93	97	100	102
Central Subarea																
Anthony	30	27	27	26	37	28	28	27	27	24	26	26	26	27	28	29
Berino	16	25	26	14	17	16	30	27	28	26	28	28	28	29	30	31
Gadsden	4	3	4	1	3	5	3	3	3	3	3	3	3	3	4	4
Loma Linda	1	2	2	1	0	1	1	1	1	1	1	1	1	1	1	1
Subtotal	51	57	59	42	57	50	63	59	60	55	58	59	60	61	64	65
North Subarea																
Mesquite	7	3	3	12	19	10	11	10	9	10	10	10	10	11	11	11
North Valley	17	21	14	5	0	6	10	10	9	9	10	10	10	10	11	11
San Miguel	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Vado	24	18	10	12	15	14	19	18	16	17	18	18	18	19	20	20
Subtotal	48	42	27	29	34	30	40	37	34	37	37	37	38	40	41	42
Chaparral Subarea																
Chaparral	28	32	34	21	18	18	18	17	15	16	16	16	17	18	18	19
Desert Trail	16	31	29	26	23	26	14	13	12	13	13	13	14	14	15	15
Sunrise	20	18	20	16	18	16	20	18	17	18	18	19	19	20	21	21
Yucca Heights							23	23	23	23	23	23	23	23	23	23
Subtotal	64	81	83	63	59	60	74	72	67	71	71	72	73	75	77	77
Total	267	288	271	223	232	220	273	257	244	252	256	258	264	273	282	286

Exhibit 2-54 *Historic and Projected MS Enrollment*

ARC projects that enrollment at Chaparral MS will grow by 2.8% per year on average, while at Santa Teresa MS it will decrease slightly, and at Gadsden MS it will decline by -1.8% per year.

Historic and Projected Enrollment of GISD Middle Schools

	2010-11	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26
Chaparral Middle	559	555	550	569	520	565	563	573	605	623	673	712	689	709	756	743
Gadsden Middle	849	816	788	759	801	822	734	667	720	713	678	666	665	698	705	685
Santa Teresa Middle	642	686	688	627	605	721	703	668	637	638	636	655	688	710	728	715
Total	2,050	2,057	2,026	1,955	1,926	2,108	2,000	1,908	1,962	1,974	1,987	2,033	2,041	2,117	2,190	2,143
<i>Change</i>	80	7	-31	-71	-29	182	30	-92	54	12	13	46	8	76	72	-46
<i>% Change</i>	4.1%	0.3%	-1.5%	-3.5%	-1.5%	9.4%	1.5%	-4.6%	2.8%	0.6%	0.6%	2.3%	0.4%	3.7%	3.4%	-2.1%

Exhibit 2-55 *Historic and Projected HS Enrollment*

Chaparral HS is projected to increase at 2.7% per year and Santa Teresa HS by 0.2% per year, while Gadsden HS will decline by 1.6% per year.

Historic and Projected Enrollment of GISD High Schools

	2010-11	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26
Chaparral High	1,078	1,079	1,079	1,110	1,015	1,069	1,112	1,230	1,105	1,110	1,146	1,172	1,254	1,309	1,332	1,392
Gadsden High	1,715	1,635	1,595	1,597	1,578	1,528	1,534	1,530	1,476	1,429	1,381	1,313	1,328	1,310	1,276	1,298
Santa Teresa High	1,327	1,298	1,247	1,262	1,233	1,250	1,236	1,228	1,263	1,286	1,248	1,215	1,185	1,203	1,233	1,270
Total	4,120	4,012	3,921	3,969	3,826	3,847	3,882	3,988	3,844	3,824	3,776	3,700	3,767	3,822	3,840	3,960
<i>Change</i>	210	-108	-91	48	-143	21	-28	106	-144	-20	-49	-76	67	55	18	119
<i>% Change</i>	5.4%	-2.6%	-2.3%	1.2%	-3.6%	0.5%	-0.7%	2.7%	-3.6%	-0.5%	-1.3%	-2.0%	1.8%	1.5%	0.5%	3.1%

Exhibit 2-56 *Historic and Projected Charter and Alternative School Enrollments*

Charter and alternative school enrollment is projected to increase in particular, due to the expectation that Alta Vista Early College High School will have full 9th through 12th grades. In 2015-16, the first year of grade 12 at Alta Vista was small, with only 16 students.

Charter and Alternative Schools in GISD

	2010-11	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26
Alta Vista Early College High School					140	150	210	210	210	210	210	210	210	210	210	210
RTC- Residential Treatment Center	36	42	38	56	49	45	66	66	66	66	66	66	66	66	66	66
Anthony Charter School	68	83														
Homebound/Hospital	16	7	9	20	8	7	9	9	9	9	9	9	9	9	9	9
Total	120	132	47	76	197	202	285	285	285	285	285	285	285	285	285	285

Exhibit 2-57 *Historic and Projected Total District Enrollment*

The following table shows the mid-range enrollment projections by grade for the entire school district.

GISD Enrollment: Regular and Other Students

	2010-11	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26
On Track Pre-K	480	534	430	430	490	535	533	514	438	486	490	488	500	520	542	556
3Y	253	262	81	62	77	59	64	54	61	61	61	62	65	67	69	69
4Y			166	141	136	141	192	185	165	173	177	177	181	188	195	200
Kindergarten	1,210	1,084	1,225	1,144	1,023	925	1,065	1,034	998	850	944	952	947	971	1,010	1,052
01	1,059	1,122	1,059	1,079	1,019	1,009	920	1,059	1,029	994	846	940	948	943	967	1,006
02	1,036	1,017	1,061	1,068	1,024	1,004	988	925	1,056	1,010	992	856	939	933	937	959
03	1,080	1,061	999	1,028	1,006	1,000	996	1,008	922	1,044	1,032	1,013	851	952	956	949
04	1,008	1,070	1,043	990	1,012	976	1,001	1,024	1,020	944	1,084	1,049	1,014	883	984	964
05	1,042	988	1,044	1,026	932	981	954	983	1,004	1,016	964	1,081	1,046	1,031	877	964
06	1,020	1,022	964	1,041	1,007	948	978	975	988	1,014	1,036	984	1,100	1,088	1,053	895
07	1,008	1,036	976	949	927	1,003	883	920	933	932	947	977	956	1,047	1,026	1,004
08	989	974	994	964	870	966	992	870	906	919	918	932	961	940	1,030	1,009
09	1,014	1,067	990	1,033	909	940	975	997	876	914	928	927	943	972	949	1,040
10	1,172	1,155	949	985	1,004	949	912	958	979	859	895	908	906	920	949	928
11	842	764	890	935	927	976	958	883	930	950	833	867	879	878	890	919
12	913	856	885	868	942	973	869	977	895	939	960	843	879	891	891	906
Spec Ed C	433	467	457	406	468	441	410	409	407	402	399	397	400	404	406	407
Spec Ed D	209	221	242	259	298	298	259	261	261	257	257	255	257	258	259	261
Total K-12	14,035	13,904	13,778	13,775	13,368	13,389	13,158	13,284	13,203	13,042	13,035	12,981	13,027	13,111	13,183	13,262
Change	126	-131	-126	-3	-407	21	-746	125	-81	-160	-7	-55	47	84	72	78
% Change	0.9%	-0.9%	-0.9%	0.0%	-3.0%	0.2%	-5.4%	1.0%	-0.6%	-1.2%	-0.1%	-0.4%	0.4%	0.6%	0.6%	0.6%
Total Including 3Y & 4Y	14,288	14,166	14,025	13,978	13,581	13,589	13,415	13,523	13,428	13,276	13,273	13,220	13,273	13,367	13,448	13,531
Total Including 3Y, 4Y and On-Track	14,768	14,700	14,455	14,408	14,071	14,124	13,947	14,037	13,866	13,763	13,763	13,708	13,773	13,887	13,990	14,087

Conclusion

Current mid-range enrollment projections show continuing decline for the next several years following the last four-year trend, then some recovery. Contributing factors include projections for increasing county population, expected increase in birth rates and employment increases bringing new residents into the district.

This section identifies:

- Existing and projected classroom needs to accommodate projected enrollment
- Student capacity of each school site
- Special factors influencing classroom use
- Strategies to accommodate district needs

See Appendix 4.2 for detailed utilization and classroom needs analysis data.

2.5 UTILIZATION AND CAPACITY

2.5.1 Existing and Projected Utilization and Classroom Needs Analysis

School facilities were analyzed to determine existing classroom use and the number of classrooms needed to accommodate a current and projected student enrollment. The analysis considered the supply of and demand for classrooms:

- The supply of classrooms was based on identified use and a detailed inventory of all net instructional spaces available at each school (permanent and portables) housing general education, special education (C&D levels) and special programs (A&B special education, federal and categorical).
- The demand for classrooms was determined by calculating the need for general and special education classrooms. The calculation was based on state mandated pupil/teacher ratios and the special programs mix at each school, and used existing and projected enrollments. Future special program need was assumed to reflect the enrollment ratios that exist at each school.
- The analysis then compared the number of classrooms needed to meet current and projected enrollments to the number of available classrooms (considering total classrooms, including permanent and portable units, and permanent classrooms only, excluding portable units).

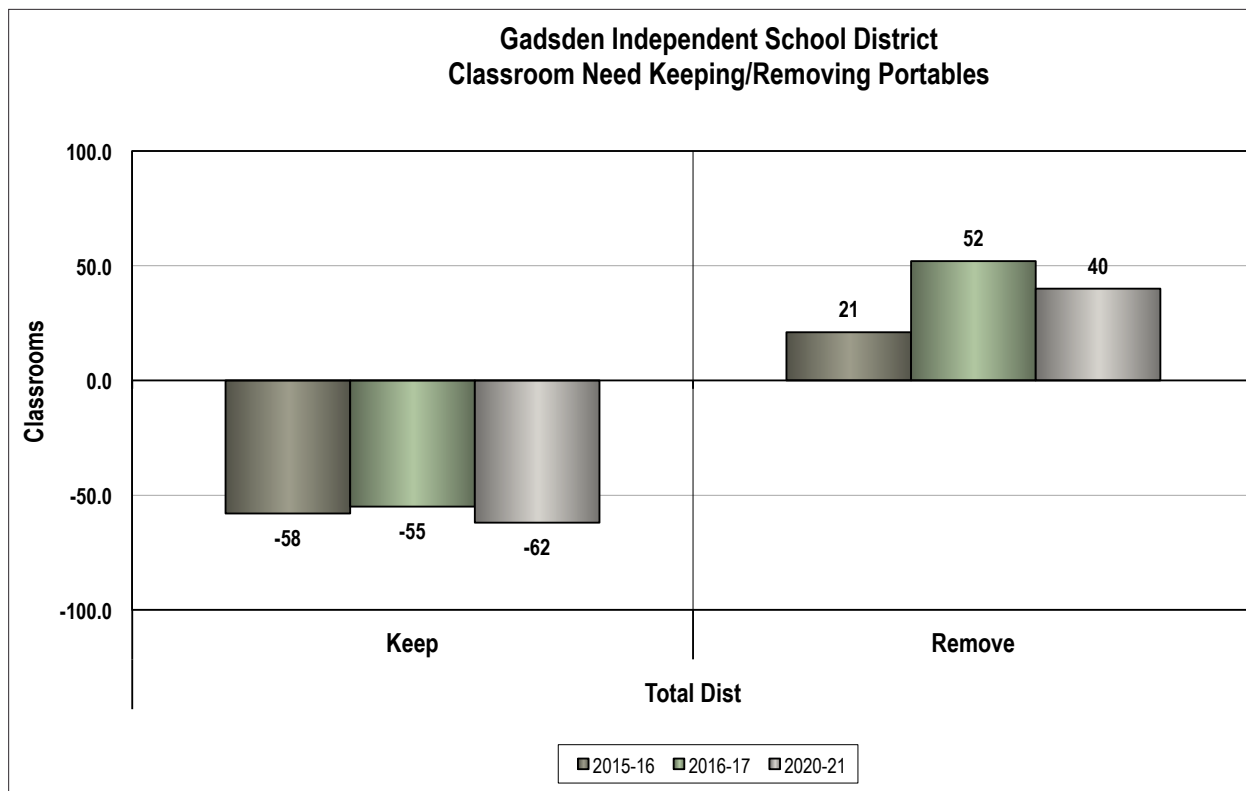
Facility planners can estimate capital requirements based on the utilization information, district policies regarding the desirable size of schools, and the condition of existing facilities. These requirements address classroom deficits or surpluses anticipated districtwide, for each school facility, or for a particular geographic area. Various strategies can then be considered to meet classroom need projections, including new schools, classroom additions, portable classrooms, boundary adjustments, grade reconfiguration or schedule variations.

Elementary School Utilization / Classroom Needs

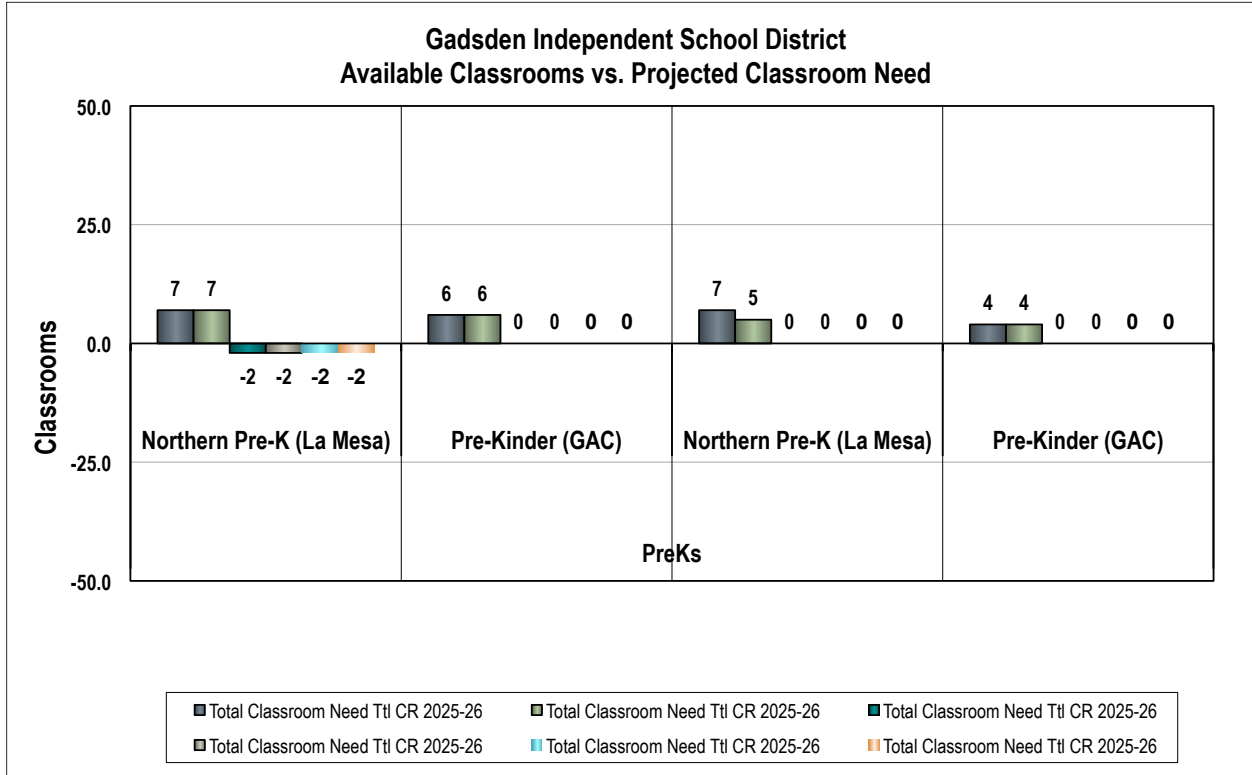
Districtwide, GISD elementary schools have sufficient classrooms to meet current and projected classroom needs, as illustrated in Exhibit 2-74. However, the district uses 89 portable classroom units to meet this need. The district has also used a number of surplus military modular buildings that have generally reached the end of their life cycle.

Exhibit 2-58

GISD Classroom Need With/Without Portables



If the district chooses to retire its portables, then there is an immediate need equivalent to two elementary schools by the end of the projection period (an average elementary school requires about 30 to 35 classrooms). See Exhibit 2-75.



There district has four distinct geographic subareas:

- **North Subarea**
 - Mesquite ES
 - North valley ES
 - Vado ES
- **Central Subarea**
 - Anthony ES
 - Berino ES
 - Loma Linda ES
 - Gadsden ES (Open Fall 2010)
- **South Subarea**
 - Desert View ES
 - La Union ES
 - Riverside ES
 - Santa Teresa ES
 - Sunland Park ES
- **Chaparral Subarea**
 - Chaparral ES
 - Desert trail ES
 - Sunrise ES

Exhibit 2-60
GISD ES Classroom
Need North Subarea

Exhibits 2-76 to 2-83 illustrate the current and future elementary school classroom needs projected to the 2019-20 school year by district sub-area.

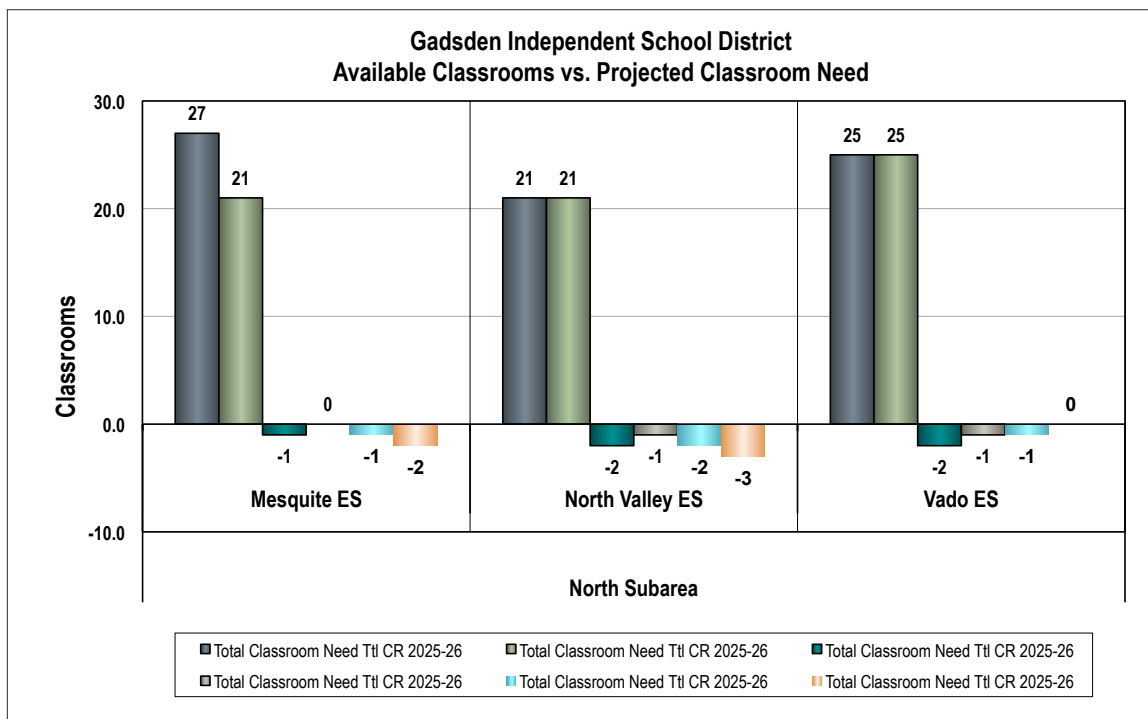
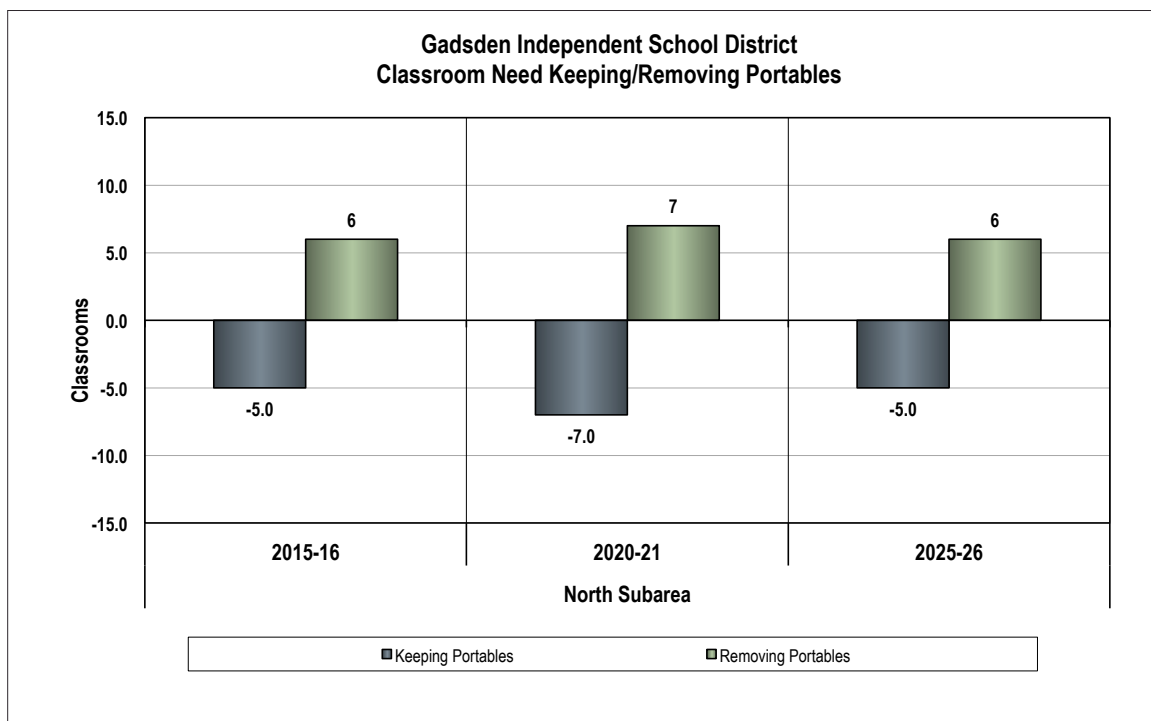


Exhibit 2-61
GISD Additional ES Classroom Need North Subarea



GISD ES Classroom Need Central Subarea

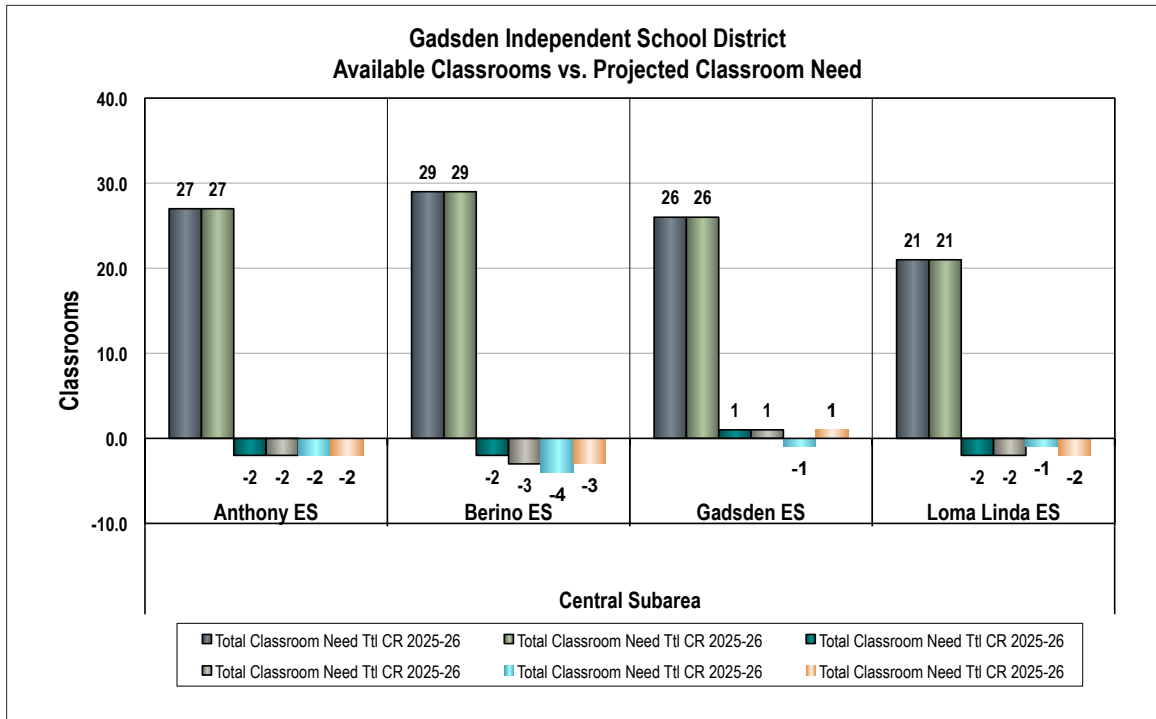
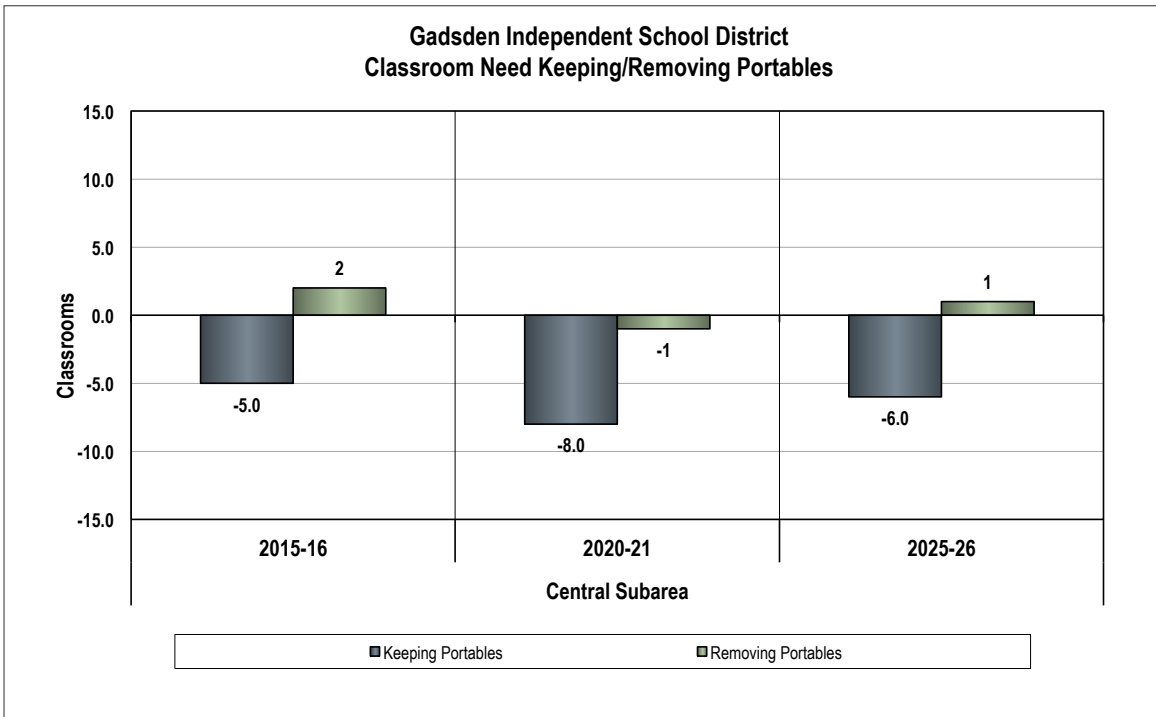


Exhibit 2-63

GISD Additional ES Classroom Need Central Subarea



Both the North and Central Subareas will need to retain the portable classroom units to meet needs, or construct permanent replacement classrooms. The new Gadsden ES is expected to relieve some over crowding at subarea schools.

GISD ES Classroom Need South Subarea

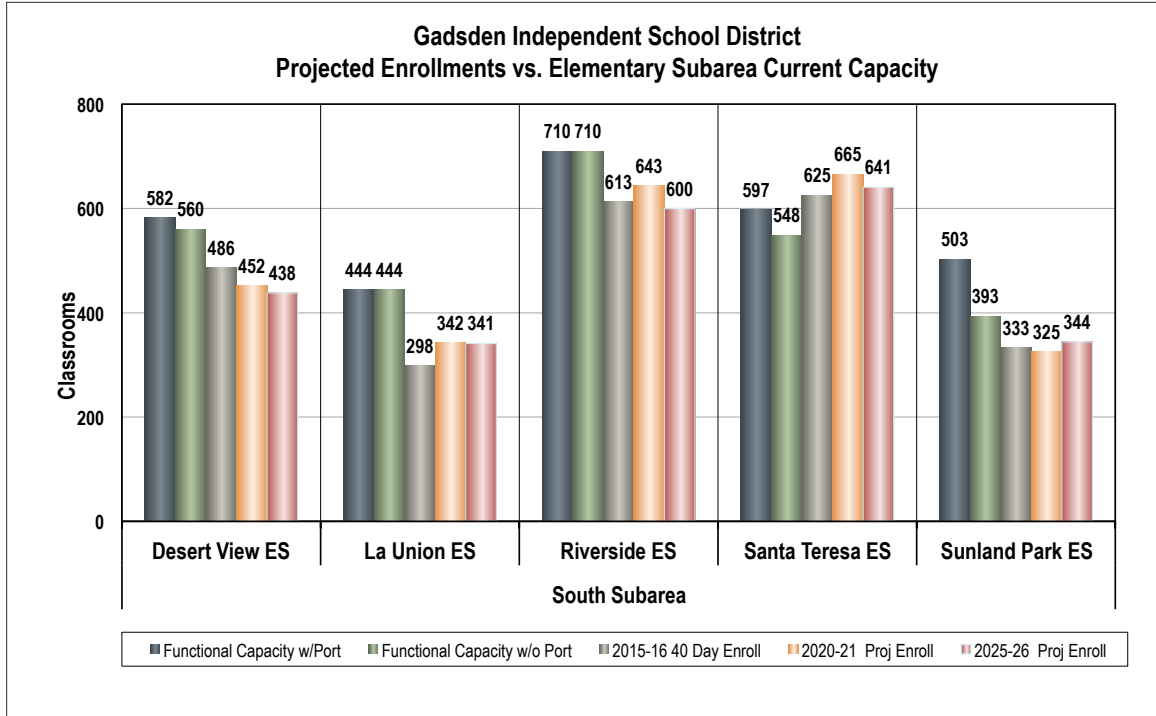
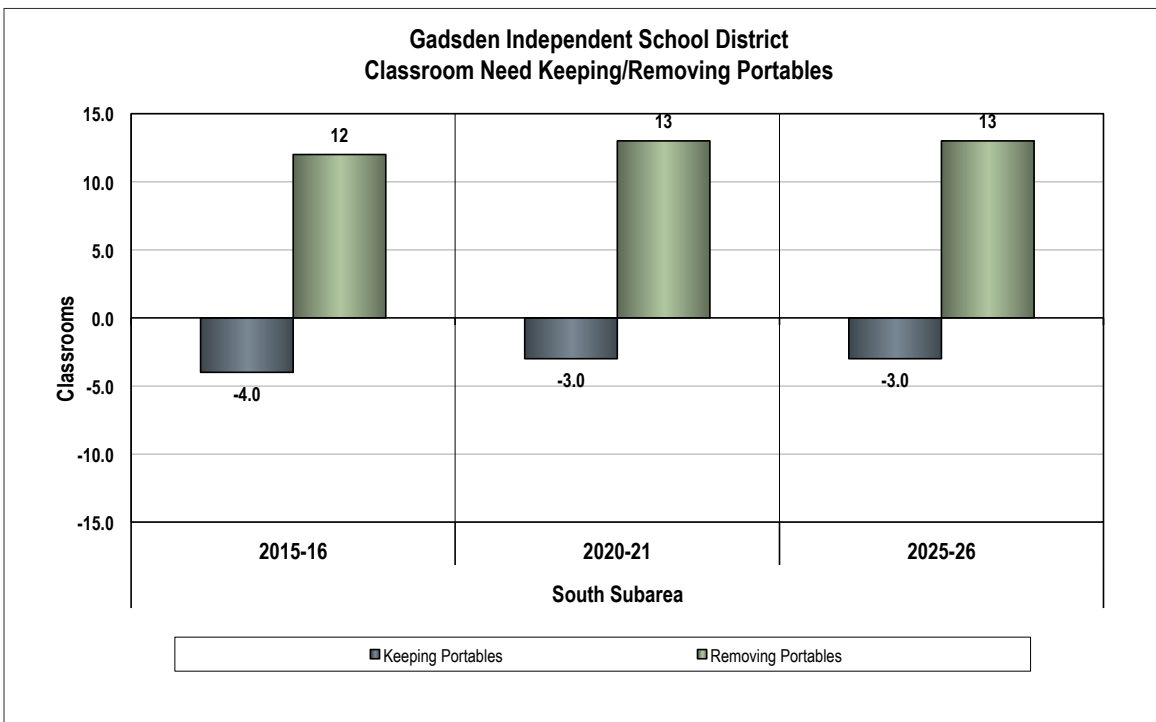


Exhibit 2-65

GISD Additional ES Classroom Need South Subarea



Analysis indicates that a new elementary school may be needed to relieve overcrowding and to replace portable classroom units in the South Subarea by 2019.

GISD ES Classroom Need Chaparral Subarea

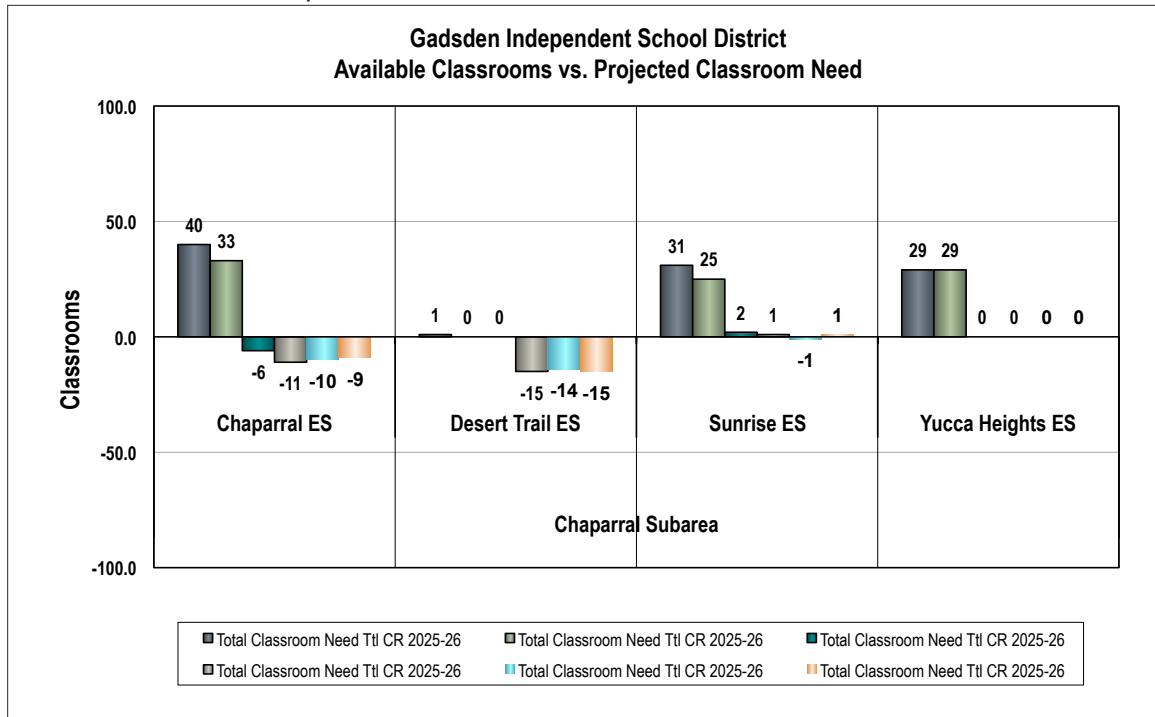
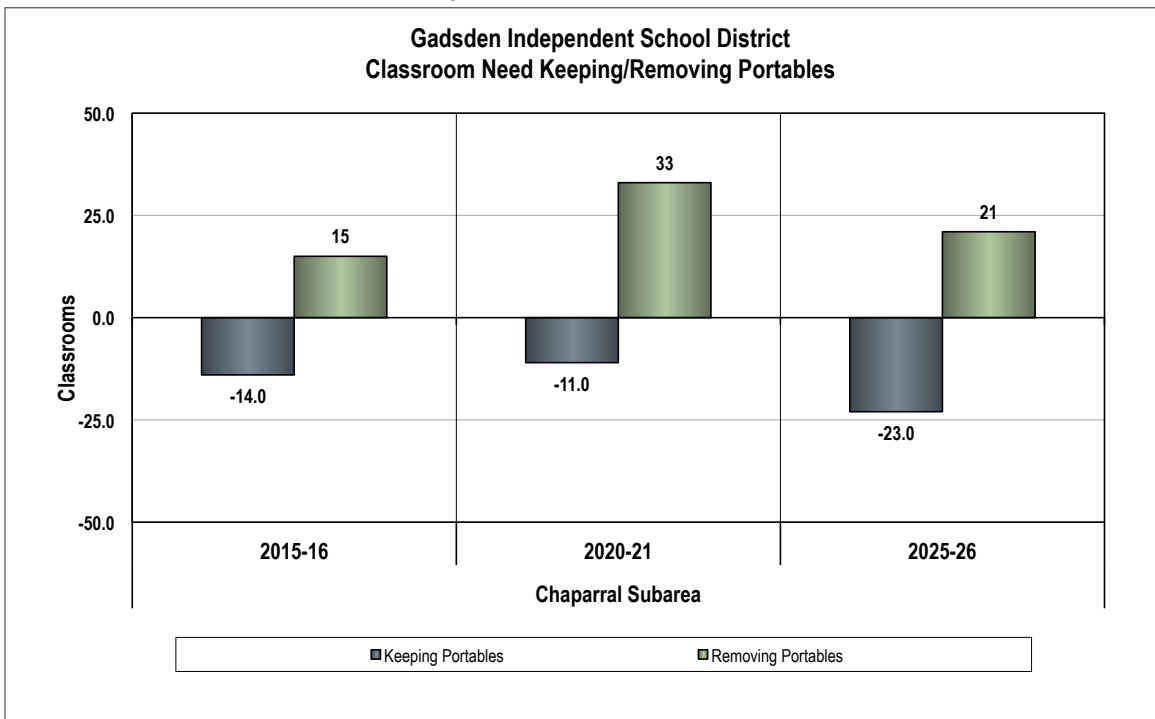


Exhibit 2-67

GISD Additional ES Classroom Need Chaparral Subarea



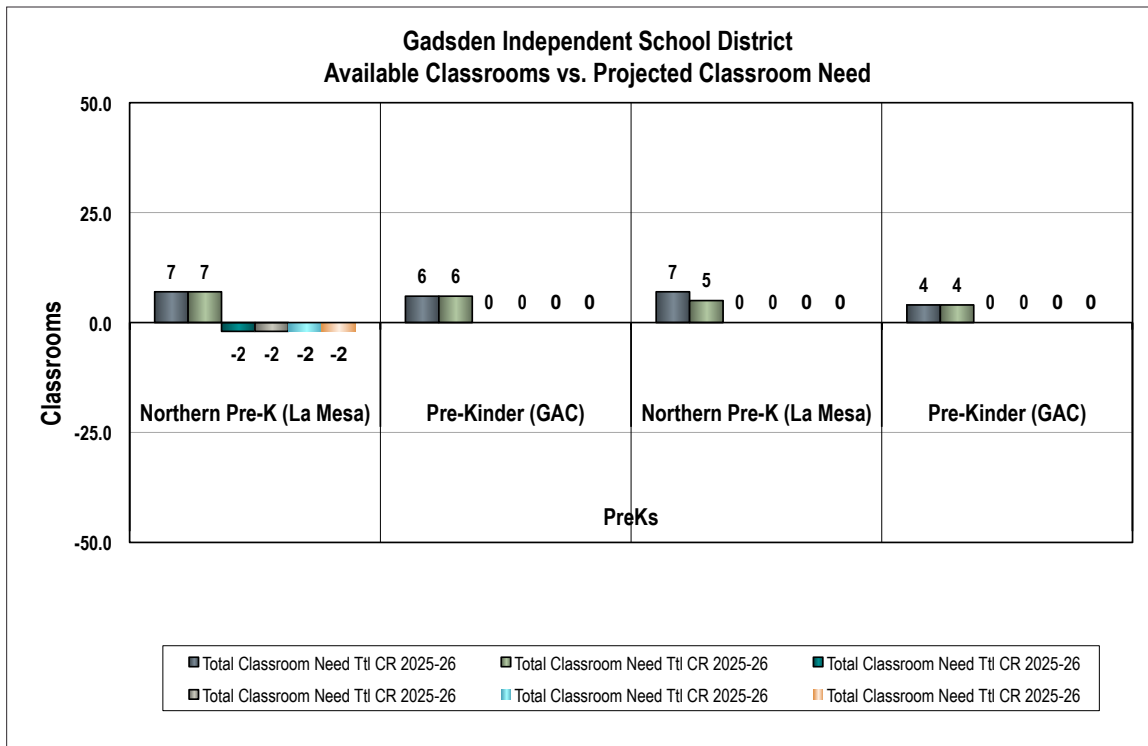
Nineteen of the classrooms at Chaparral Elementary are old military surplus modular units and ten of those are substandard. A new elementary school in the area would address deficiencies, relieve overcrowding and accommodate growth.

Pre-Kindergarten (4-Year-old) Utilization / Classroom Needs

Exhibit 2-68

GISD Pre-Kindergarten Classroom Need

Classroom need at the district’s two pre-kindergarten facilities are driven by program and staffing restraints as opposed to facility limits. Both facilities have adequate space for the current number of children served.



Pre-Kindergarten programs are also housed at two of the district’s elementary schools. The classroom needs for those programs are integrated in the overall needs for those schools and are not illustrated separately.

Exhibit 2-69
*GISD MS Classroom
 Need Districtwide*

Middle School Utilization / Classroom Needs

Middle school utilization and classroom need is shown on Exhibits 2-85 to 2-87.

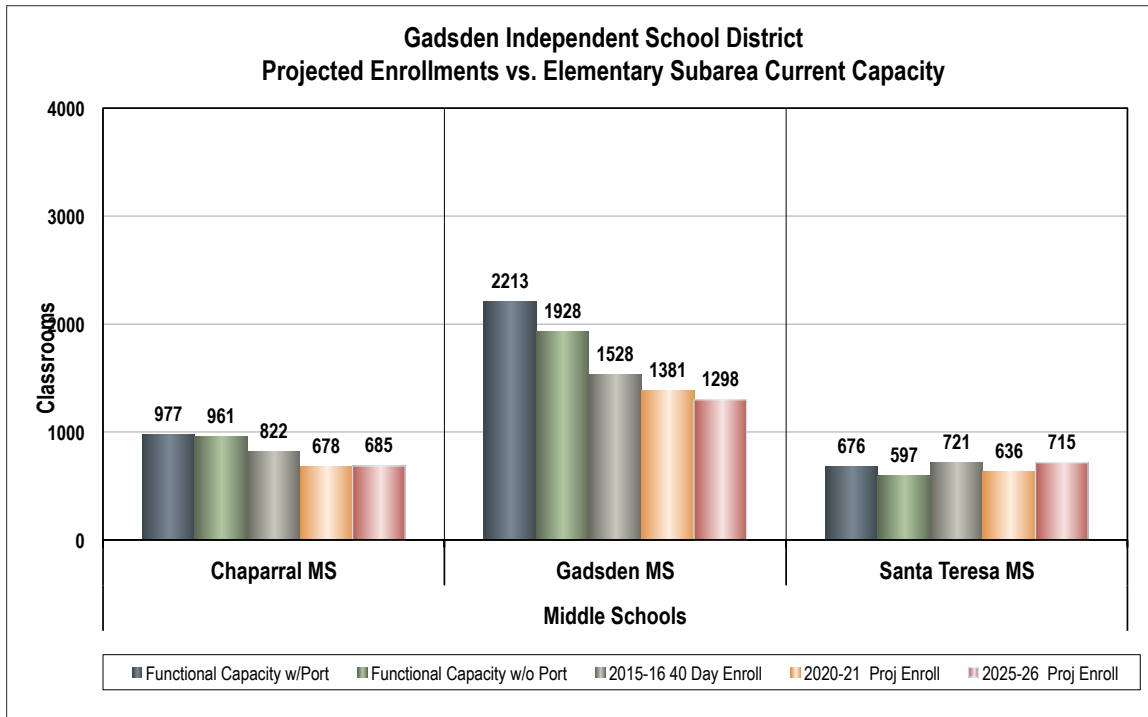
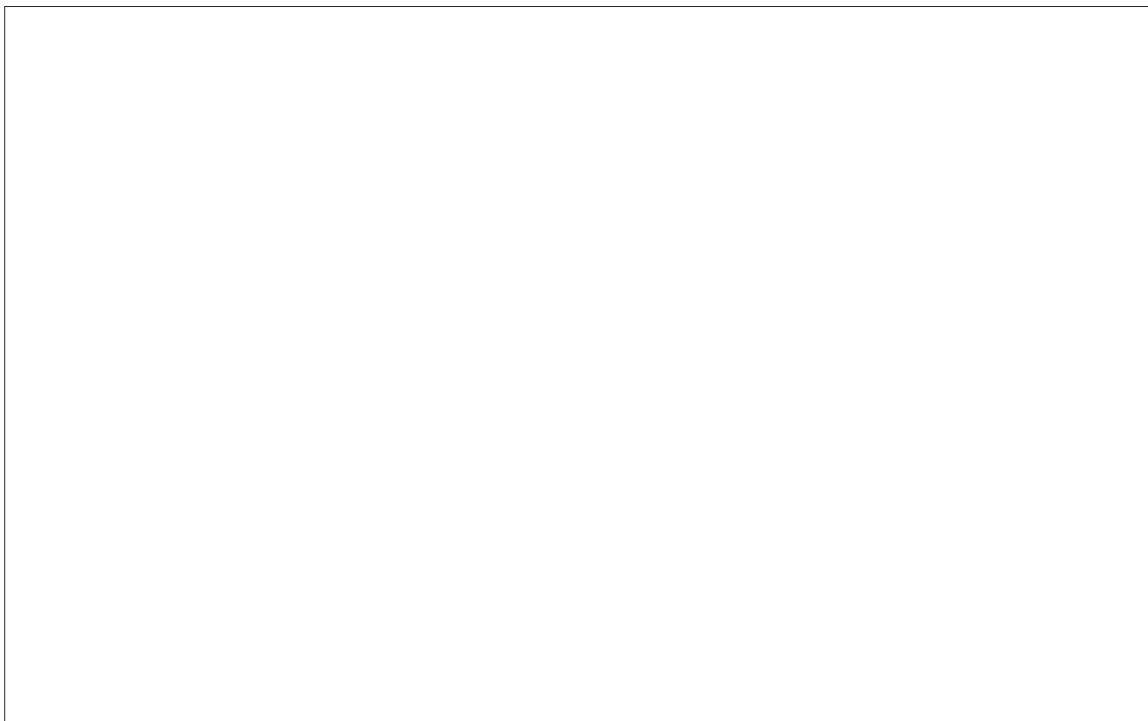


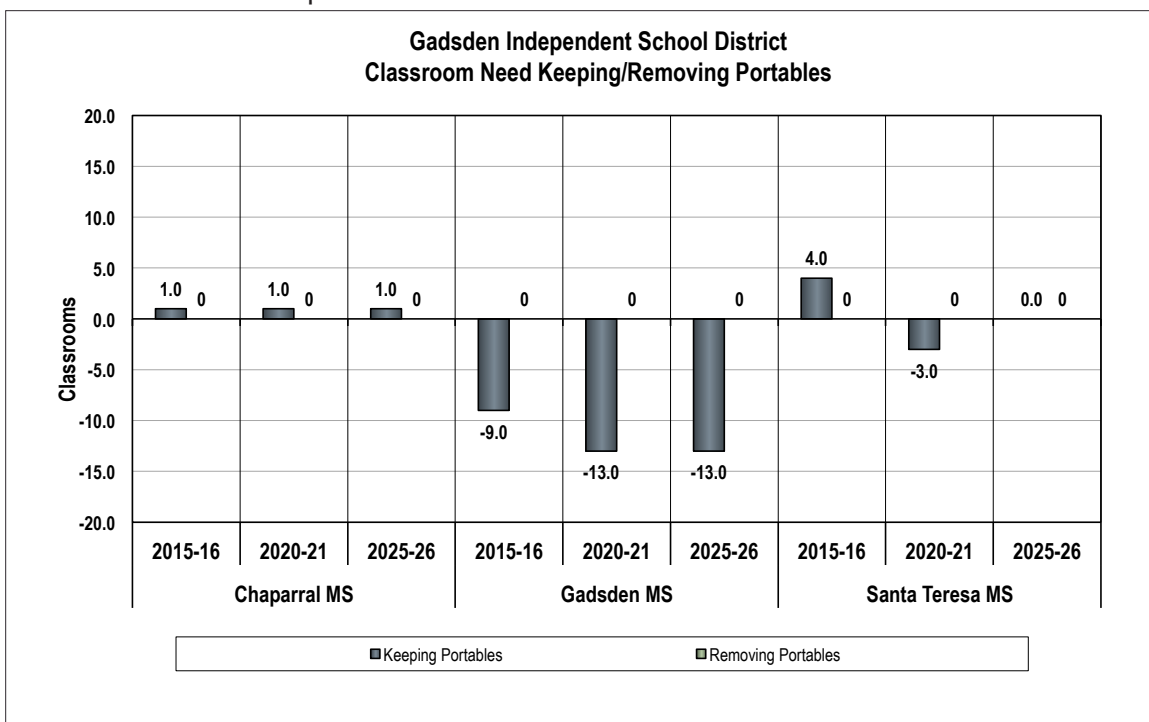
Exhibit 2-70
*GISD MS Classroom
 Need*

The district’s middle school sites are located in three separate areas, the Chaparral area, the Central area, and the South area. Classroom needs must be considered separately for each school.



Chaparral Middle School and Santa Teresa Middle School are both projected to have classroom deficits by the 2019-20 school year. The district’s middle schools also depend on portable classroom units to meet classroom needs. The district is projected to need an additional 39 classrooms if portable units are removed. A new comprehensive middle school would have about 50-55 classrooms.

Exhibit 2-71
GISD Additional MS
Classroom Need



High School Utilization / Classroom Needs

High school utilization and classroom need is shown on Exhibits 2-88 to 2-90.

The district’s comprehensive high school campuses are also dispersed in the district with one located in the Central area, one in the Chaparral area, and one located in the South area.

Analysis indicates that the comprehensive high school facilities will have sufficient classroom spaces for the current programs throughout the projection period. Desert Pride Academy, on the other hand, has a current classroom deficit and is the only district high school that relies on portable classroom units to accommodate the program and enrollment. The Desert Pride Academy facility was found to be inadequate in several categories. The recommendation in this report is for replacement with a new facility designed for the school’s specialized program.

Exhibit 2-72

GISD HS Classroom Need Districtwide

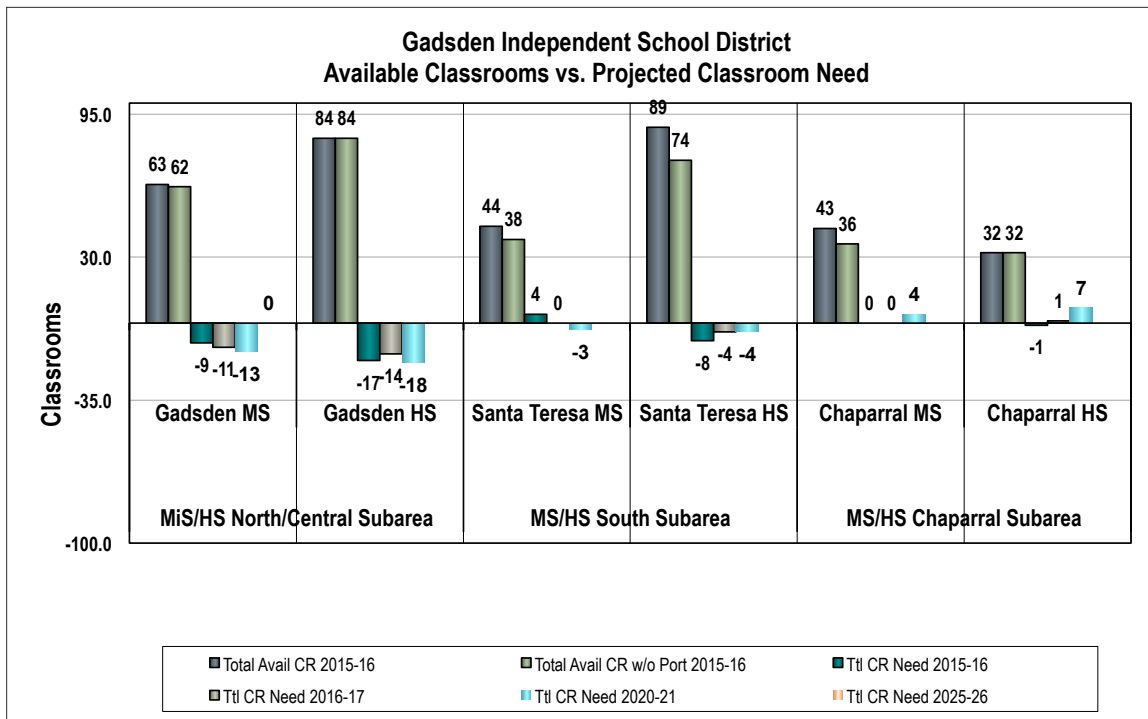
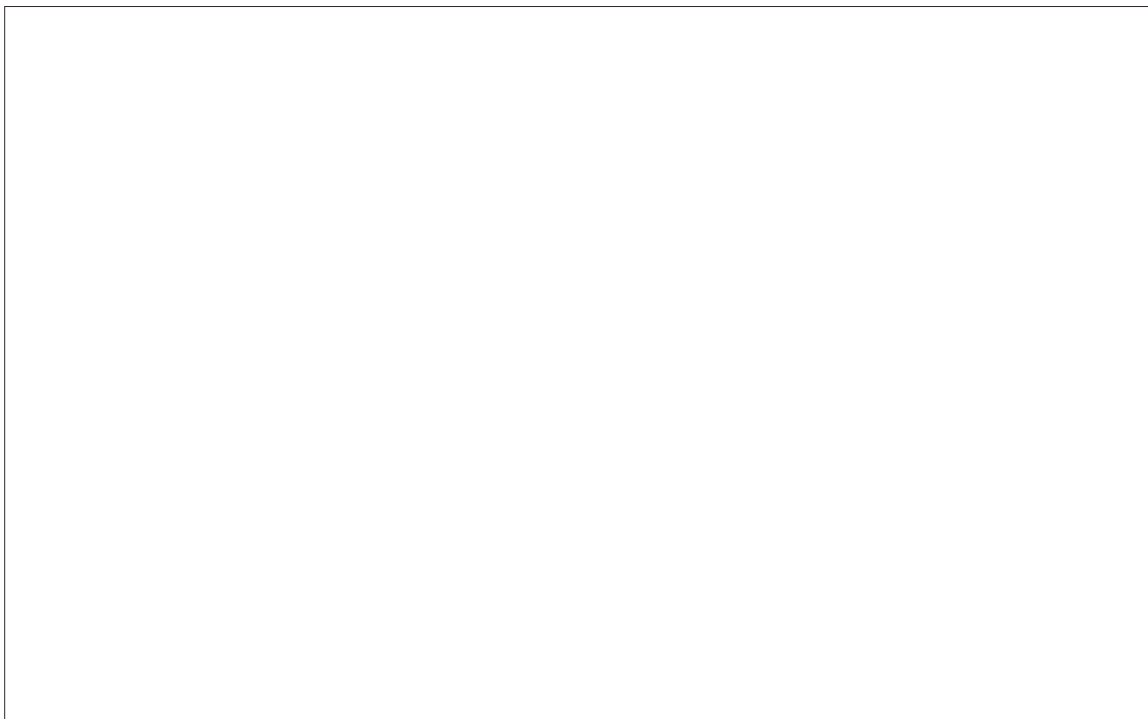
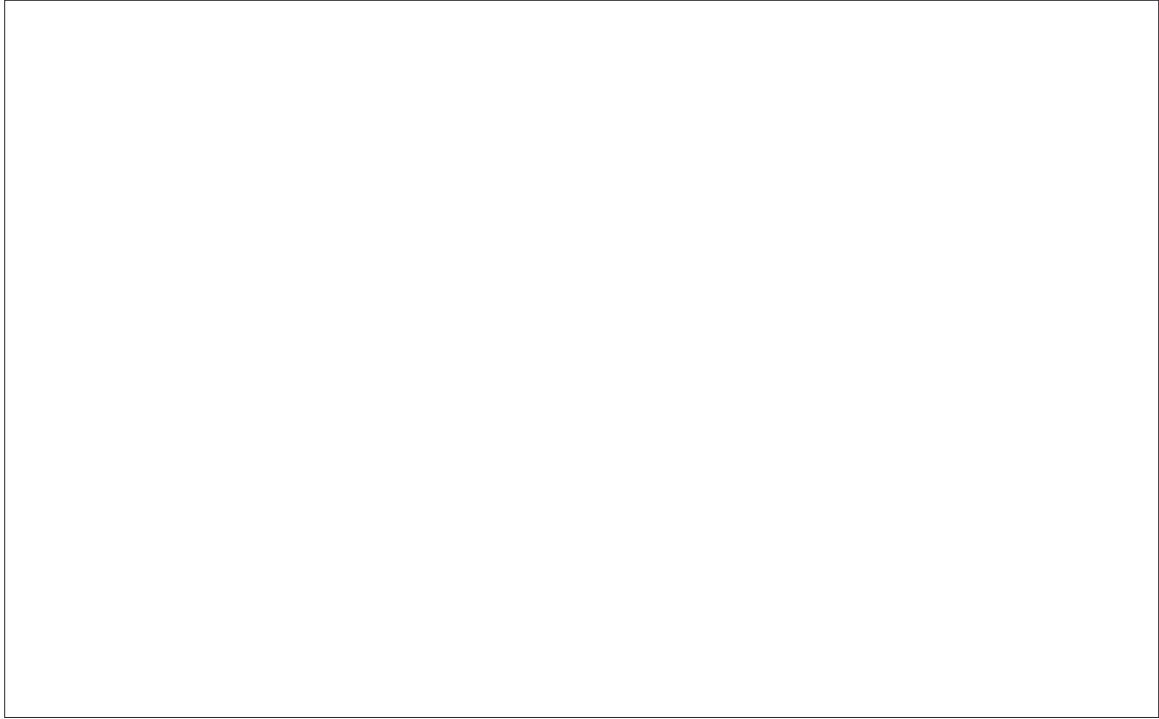


Exhibit 2-73

GISD Additional HS Classroom Need



GISD Additional HS Classroom Need W/WO Portables



Charter School Utilization / Classroom Needs

Charter school classroom needs are generally governed by the enrollment cap defined by the charter and the educational program. The district’s charter school is temporarily housed in a small, old GISD office building, and plans to move to a non-district site in the near future.

NEEDS UPDATE

2.5.2 School Site Capacity

Site capacity identifies the number of students each facility can accommodate. Capacity analysis is very similar to utilization analysis and uses the same data. However, while the intent of utilization analysis is to identify classroom use and needs, the focus of capacity analysis is to determine the student capacity of a facility given existing facilities and program constraints. The capacity of the school is based on the number of students that can be accommodated in regular and special education classrooms. Spaces used for federal and categorical programs are discounted.

Exhibits 2-91- to 2-98 illustrate the capacity analysis for all school levels.

- At the elementary school level, the Chaparral Subarea is projected to be over capacity by 2014 keeping portables. The South subarea is projected to be beyond capacity by 2019 keeping portables. Four district elementary schools are currently at or over capacity with or without portables. All of the district's subareas are projected to be beyond capacity without portables by 2019.
- At the middle school level, Chaparral Middle School is projected to be beyond capacity with or without portables by 2014.
- The three district comprehensive high schools are projected to have enrollment capacity throughout the projection period. The Desert Pride Academy enrollment is currently over the capacity of the facility and is projected to remain so throughout the projection period.

See Exhibit 2-99 for a detailed summary of utilization and capacity. The district's charter school is not included in the summary because the capacity is determined by the educational program and also, the school is planning to move to a new site and facility.

Exhibit 2-75

GISD Elementary School Capacity by Subarea

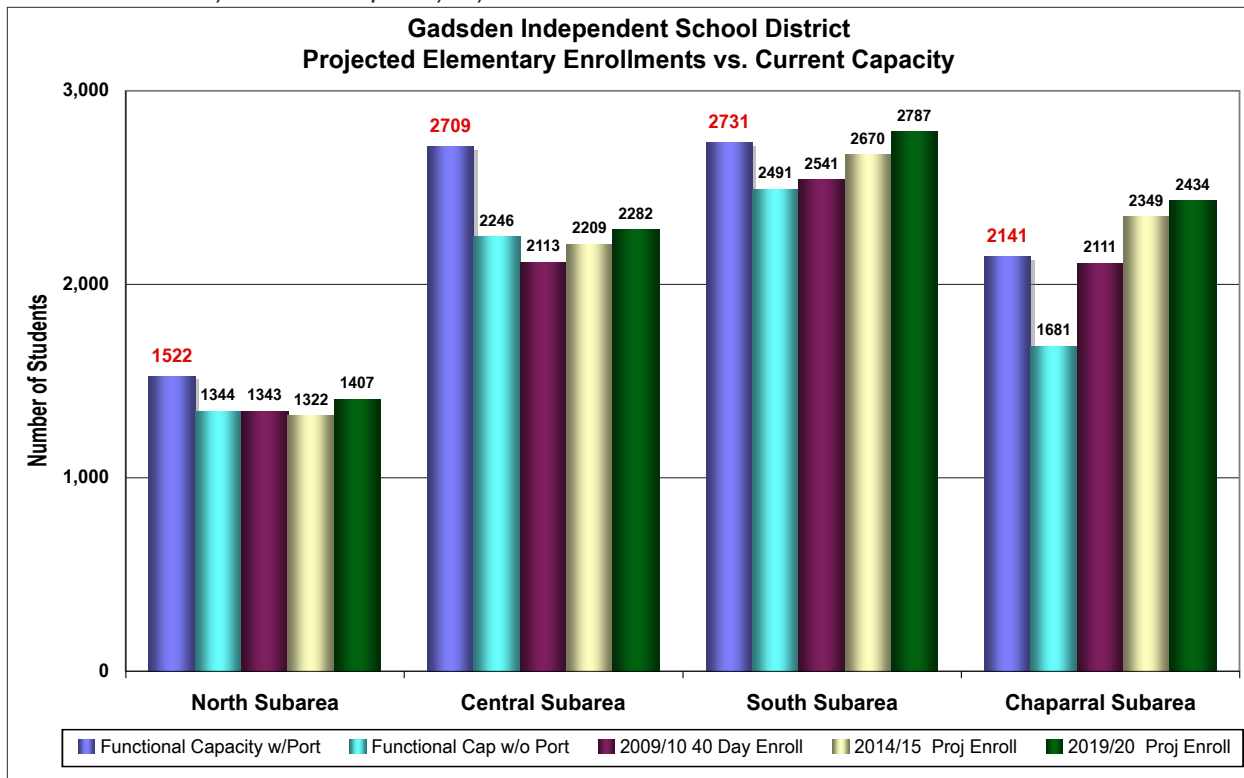
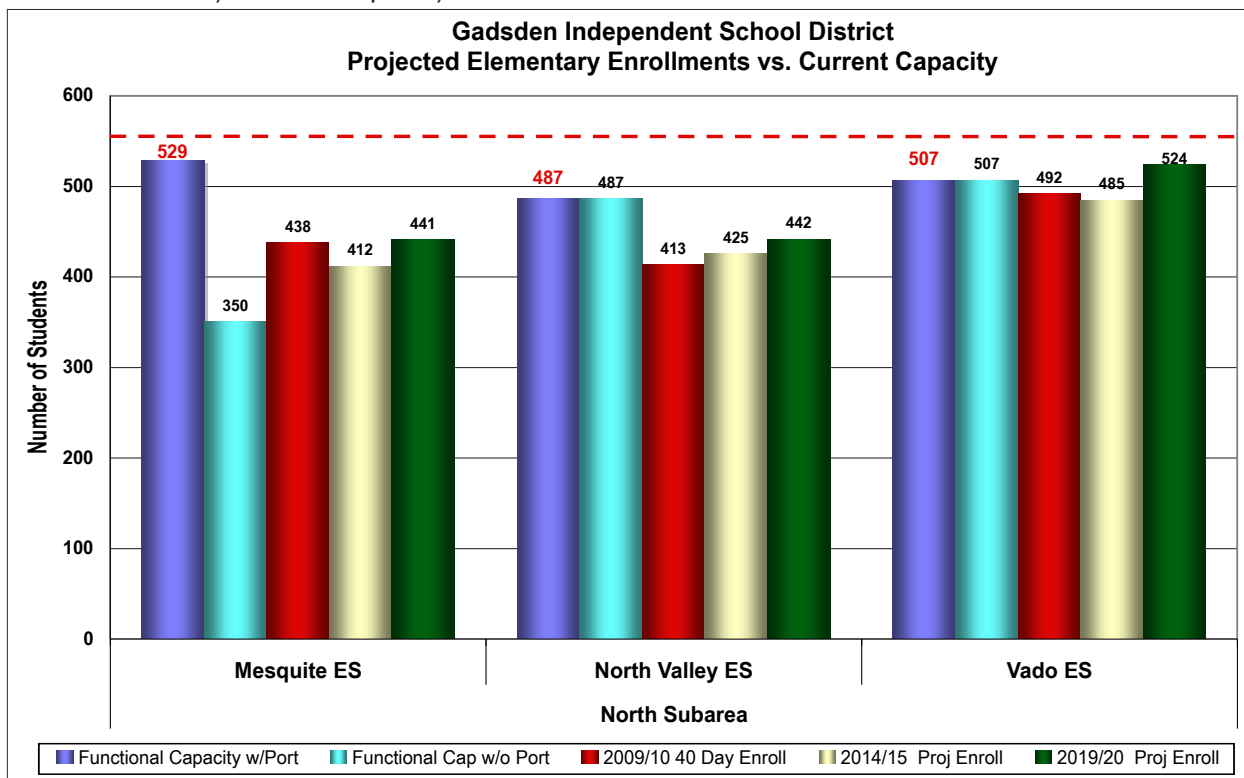


Exhibit 2-76

GISD Elementary School Capacity - North Subarea



GISD Elementary School Capacity - Central Subarea

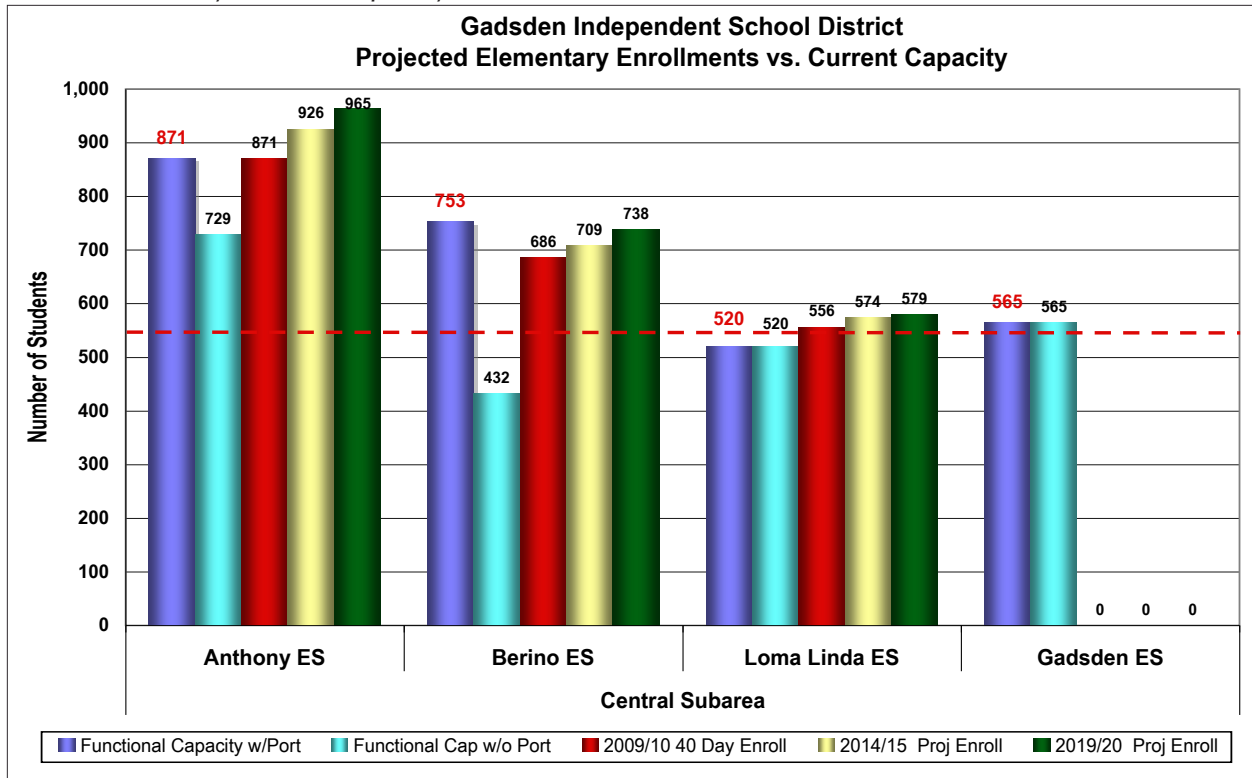


Exhibit 2-78

GISD Elementary School Capacity - South Subarea

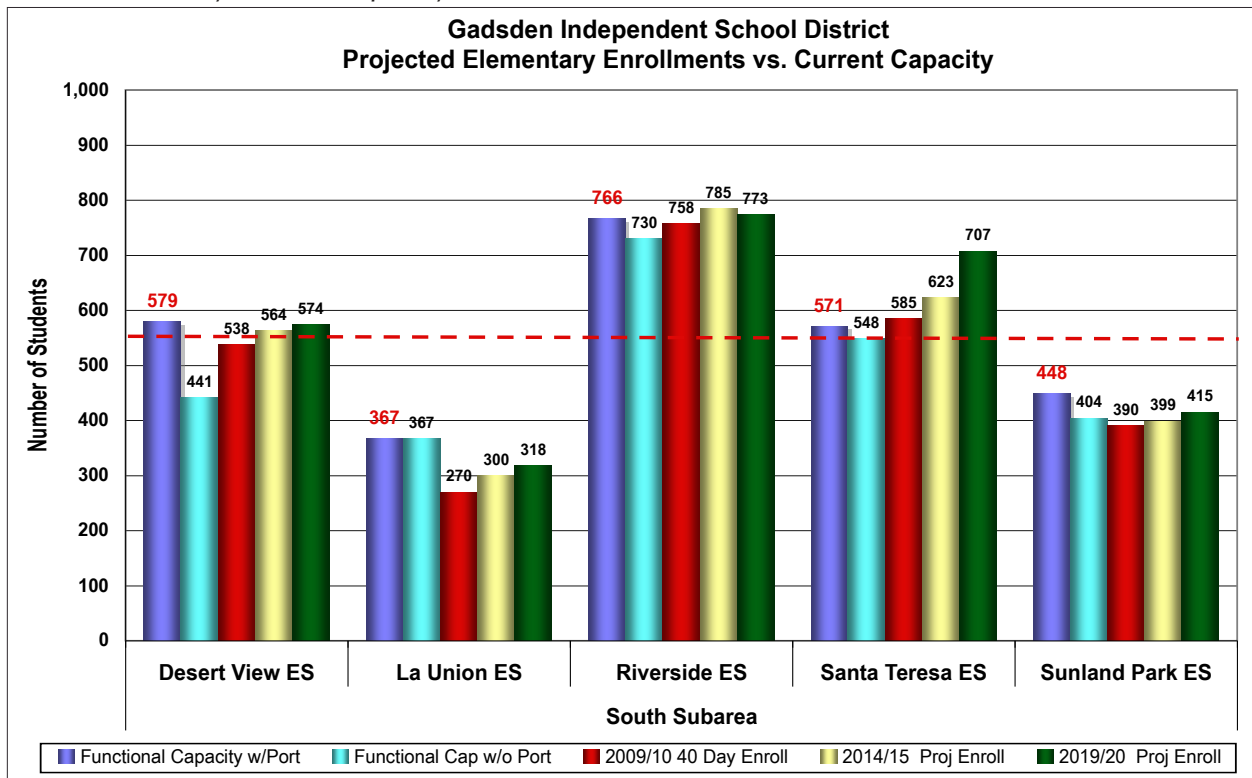


Exhibit 2-79

GISD Elementary School Capacity - Chaparral Subarea

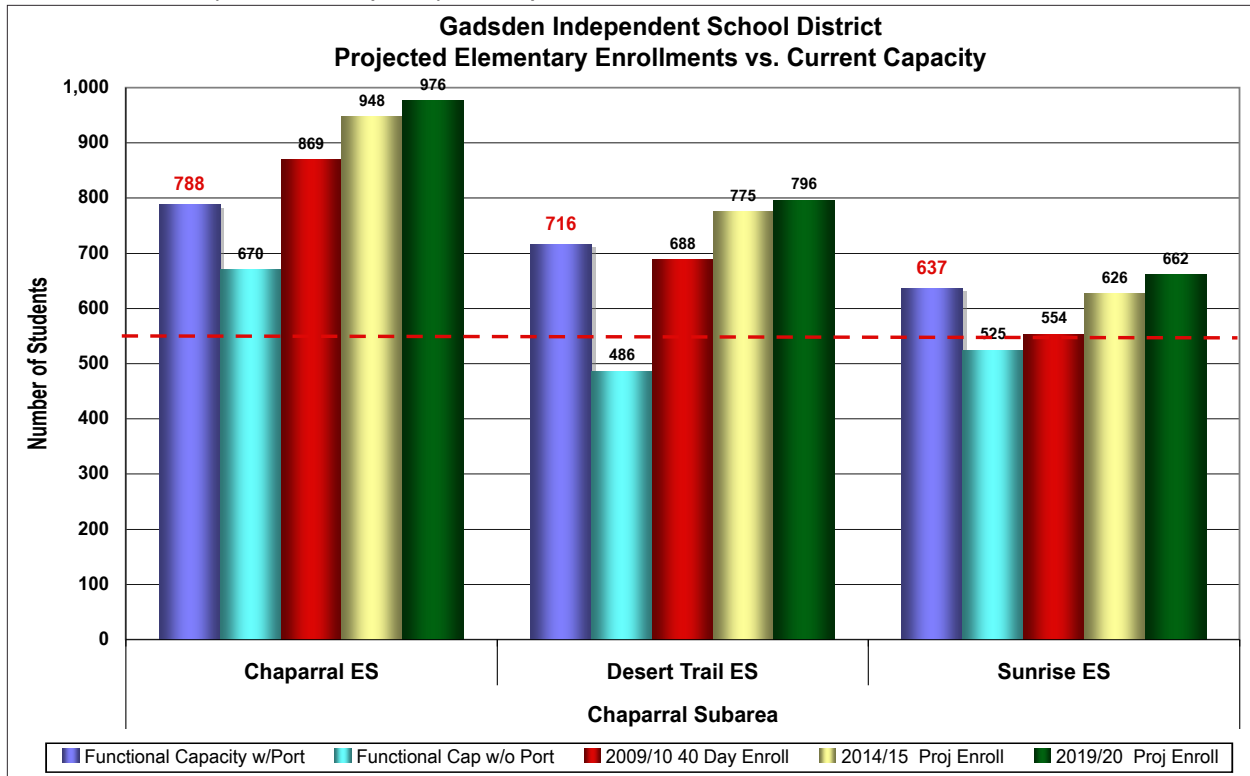
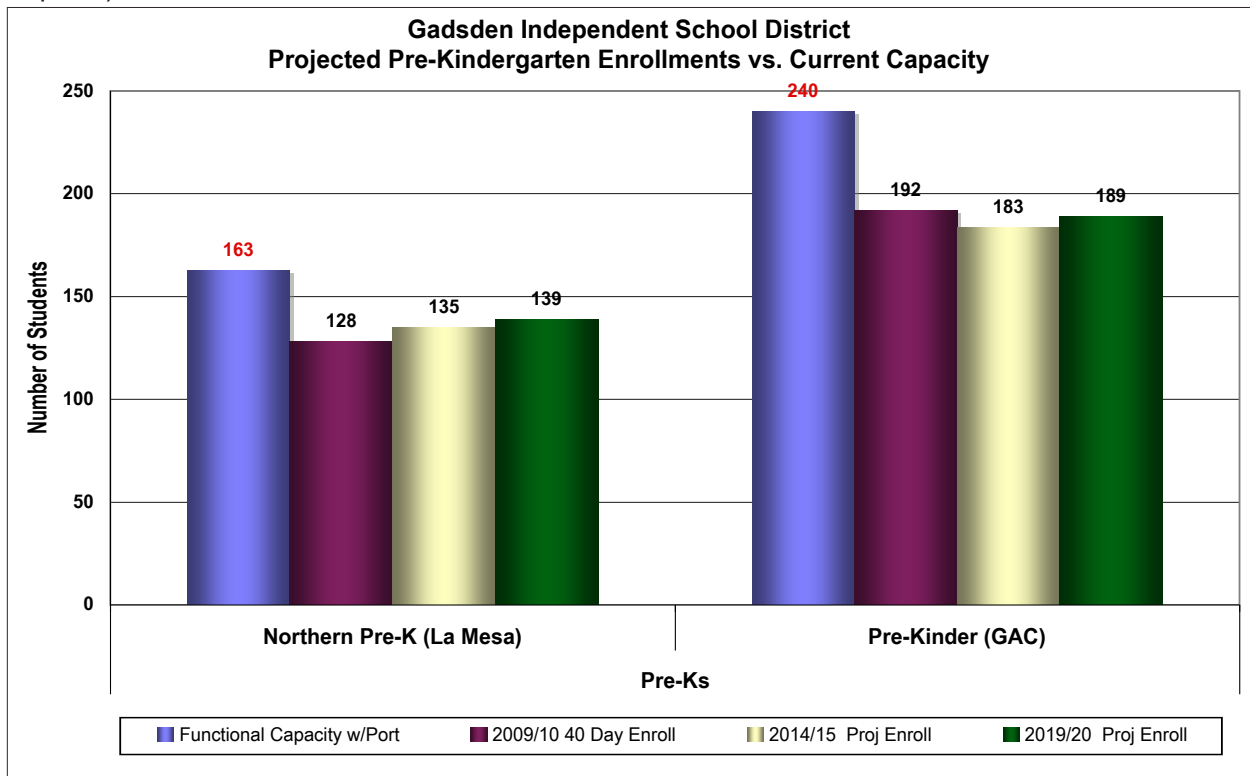


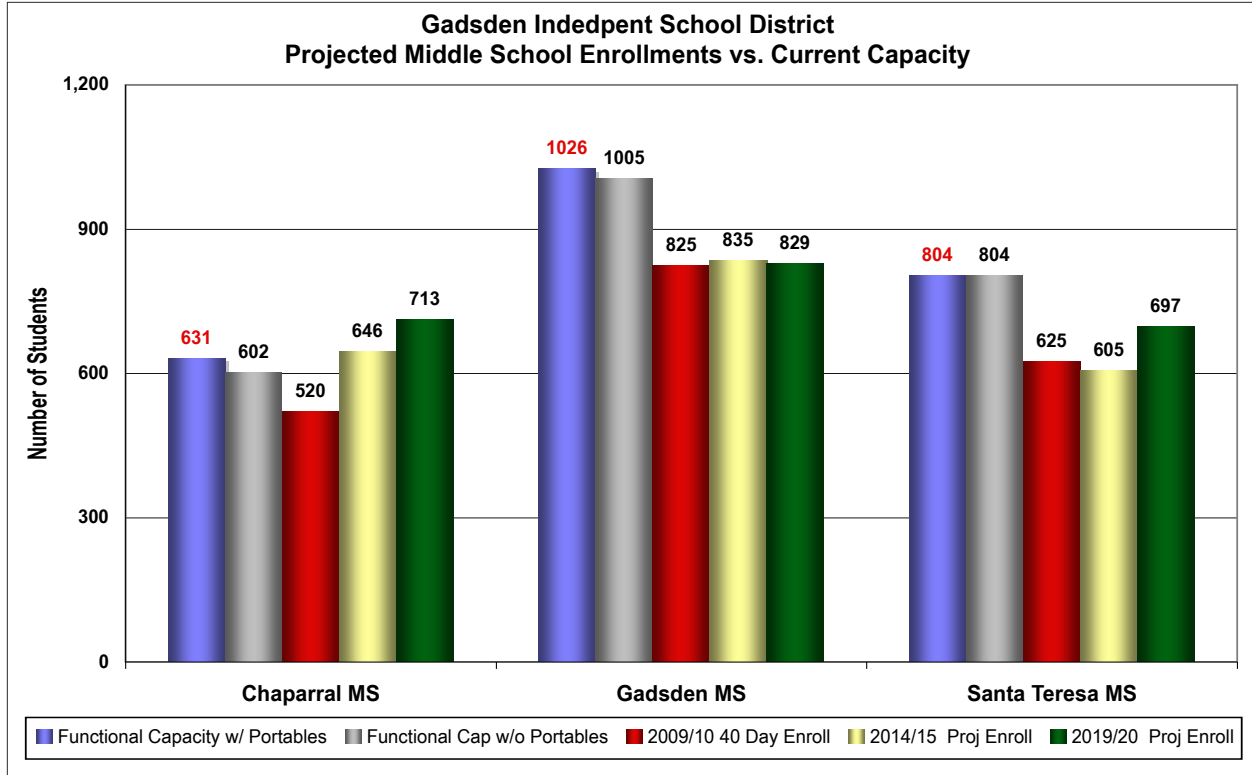
Exhibit 2-80

GISD Pre-Kindergarten Capacity

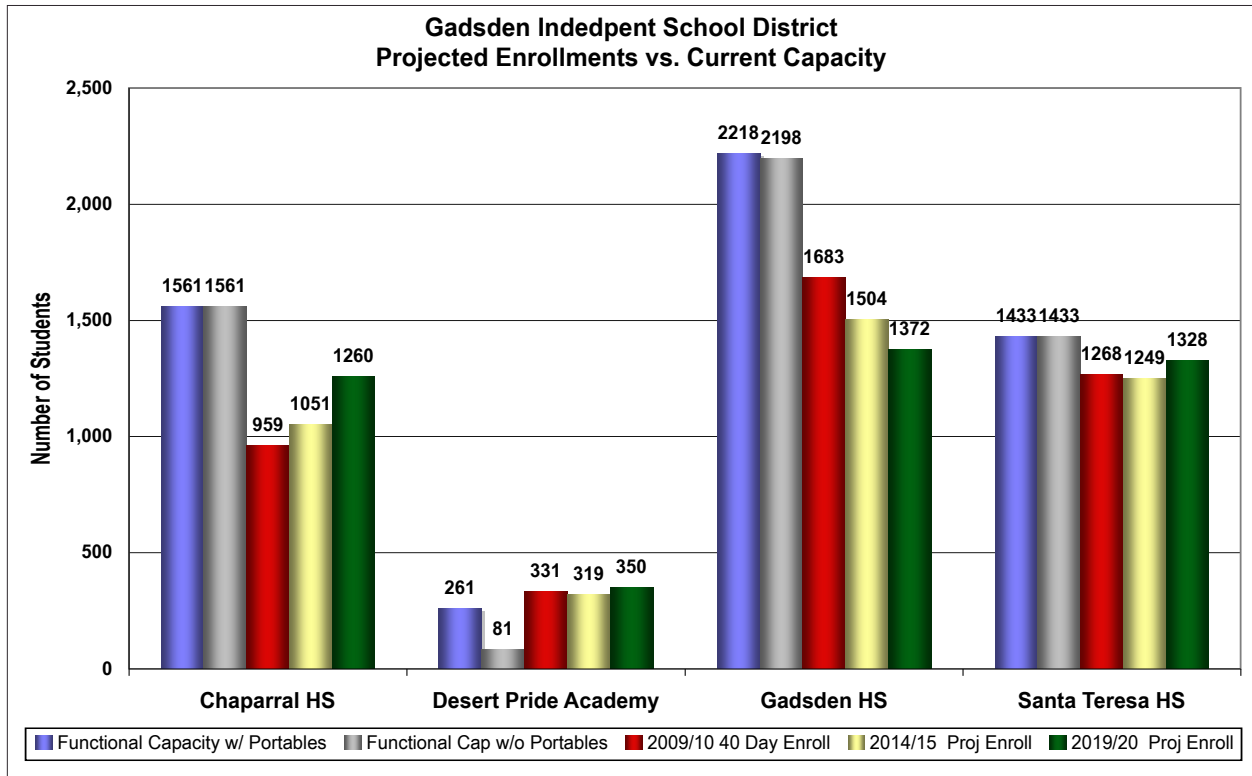
Depending on program limits, the pre-kindergarten facilities have the potential for the capacities illustrated in Exhibit 2-71.



GISD Middle School Capacity



GISD High School Capacity



Gadsden Independent School District Utilization & Capacity 2009-10													
	Existing Permanent Classrooms	Existing Portable Classrooms	Net Available for Inst. Use Permanent	Net Available for Inst. Use Portables	2009/10 40 Day Enrollment	Functional Capacity with w/portables	Functional Capacity w/o portables	Maximum Capacity w/portables	Maximum Capacity w/o portables	% Portable of Total Classrooms	% Classrooms for Special Programs	% Capacity w/portables	% Capacity w/o portables
Elementary Schools													
Northern Pre-K	8.0	0.0	8.0	0.0	128	163	163	200	200	0.0%	0.0%	78.7%	78.7%
Pre-Kinder (GAC)	6.0	0.0	6.0	0.0	192	240	240	240	240	0.0%	0.0%	80.0%	80.0%
Anthony ES	51.0	17.0	42.0	17.0	871	871	729	1,518	1,144	25.0%	11.8%	100.0%	119.5%
Berino ES	33.0	21.0	31.0	17.0	686	753	432	1,078	616	38.9%	22.2%	91.1%	158.8%
Chaparral ES	56.0	9.0	48.0	7.0	869	788	670	1,364	1,166	13.8%	23.1%	110.3%	129.7%
Desert Trail ES	33.0	16.0	31.0	13.0	688	716	486	1,057	595	32.7%	20.4%	96.1%	141.6%
Desert View ES	30.0	11.0	30.0	8.0	538	579	441	792	550	26.8%	24.4%	92.9%	122.0%
Gadsden ES	30.0	0.0	30.0	0.0	0	565	565	660	660	0.0%	10.0%	0.0%	0.0%
La Union ES	33.0	0.0	25.0	0.0	270	367	367	726	726	0.0%	27.3%	73.6%	73.6%
Loma Linda ES	33.0	3.0	31.0	2.0	556	520	520	792	792	8.3%	22.2%	106.9%	106.9%
Mesquite ES	34.0	15.0	27.0	10.0	438	529	350	990	704	30.6%	24.5%	82.8%	125.0%
North Valley ES	30.0	0.0	29.0	0.0	413	487	487	660	660	0.0%	20.0%	84.9%	84.9%
Riverside ES	43.0	4.0	42.0	2.0	758	766	730	946	946	8.5%	14.9%	99.0%	103.8%
Santa Teresa ES	30.0	6.0	29.0	2.0	585	571	548	792	660	16.7%	13.9%	102.4%	106.7%
Sunland Park ES	33.0	4.0	32.0	2.0	390	448	404	682	594	10.8%	32.4%	87.0%	96.4%
Sunrise ES	30.0	8.0	30.0	5.0	554	637	525	836	660	21.1%	21.1%	87.0%	105.6%
Vado ES	30.0	0.0	30.0	0.0	492	507	507	660	660	0.0%	20.0%	97.1%	97.1%
Total ES	543.0	114.0	501.0	85.0	8,428	9,506	8,164	13,993	11,573	17.4%	19.9%	88.7%	103.2%
Middle Schools													
Chaparral MS	42.0	10.0	41.0	4.0	520	631	602	1,175	925	19.2%	21.2%	82.4%	86.4%
Gadsden MS	64.0	9.0	61.0	2.0	825	1,026	1,005	1,875	1,750	12.3%	16.4%	80.4%	82.1%
Santa Teresa MS	50.0	6.0	49.0	5.0	625	804	804	1,225	1,075	10.7%	14.3%	77.8%	77.8%
Total MS	156.0	25.0	151.0	11.0	1,970	2,461	2,411	4,275	3,750	13.8%	17.1%	80.1%	81.7%
High Schools													
Chaparral HS	79.0	0.0	70.0	0.0	959	1,561	1,561	1,825	1,825	0.0%	17.7%	61.5%	61.5%
Desert Pride Academy	4.0	11.0	4.0	11.0	331	261	81	350	100	73.3%	20.0%	127.0%	406.4%
Gadsden HS	112.0	5.0	110.0	0.0	1,683	2,218	2,198	2,925	2,800	4.3%	12.0%	75.9%	76.6%
Santa Teresa HS	88.0	5.0	82.0	0.0	1,268	1,433	1,433	2,225	2,225	5.4%	11.8%	88.5%	88.5%
Total HS	283.0	21.0	266.0	11.0	4,241	5,472	5,273	7,325	6,950	6.9%	13.8%	77.5%	80.4%
Total District	982.0	160.0	918.0	107.0	14,639	17,439	15,848	25,593	22,273	14.0%	17.9%	83.9%	92.4%

Note: "Maximum Capacity" is calculated using the maximum allowable PTR for every classroom space on site regardless of district size, special program needs, program distribution or program frequency.

2.5.3 Special Factors Influencing Classroom Use

The major factors influencing classroom use are Special Education program and special program (e.g., federal and categorical programs) space needs. Districtwide, 17.9% of classroom use is devoted to special programs with at least one elementary school as high as 32.4% and 12 schools 20% or more. (See Exhibit 2-100)

Recent data collected by the district indicates that the district may be impacted in the future with an increasing demand for Early Childhood (EC) and Structured Communications Classroom (SCC) specialty classroom spaces.

Until recently, Early Childhood referred to 3 year-old and 4 year-old (3Y-4Y) special needs students. A new "grade level," 5Y has been added to the classification. 5Y students EC classrooms are similar to Kindergarten classrooms in that they require access to a toilet facility and need enough space to accommodate a teacher, up to several aides or specialists, and various types of special equipment depending on the needs of the students being served.

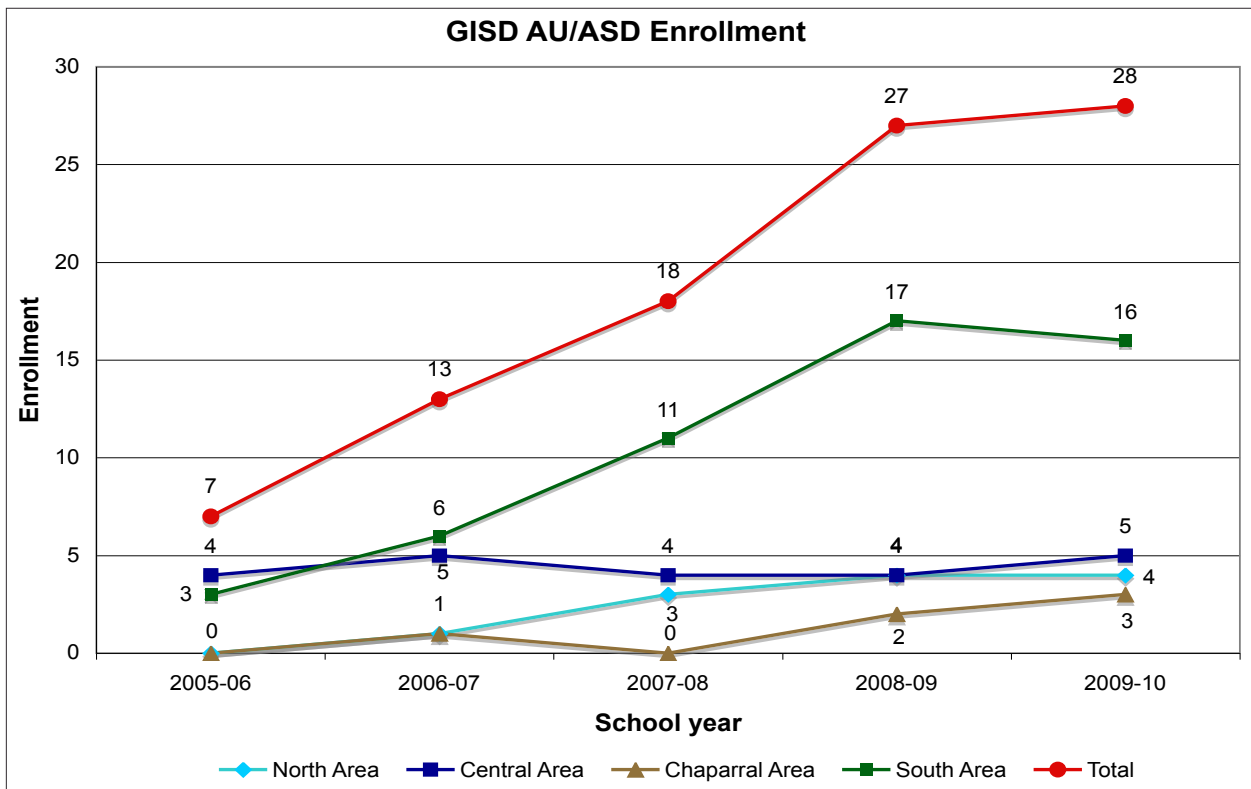
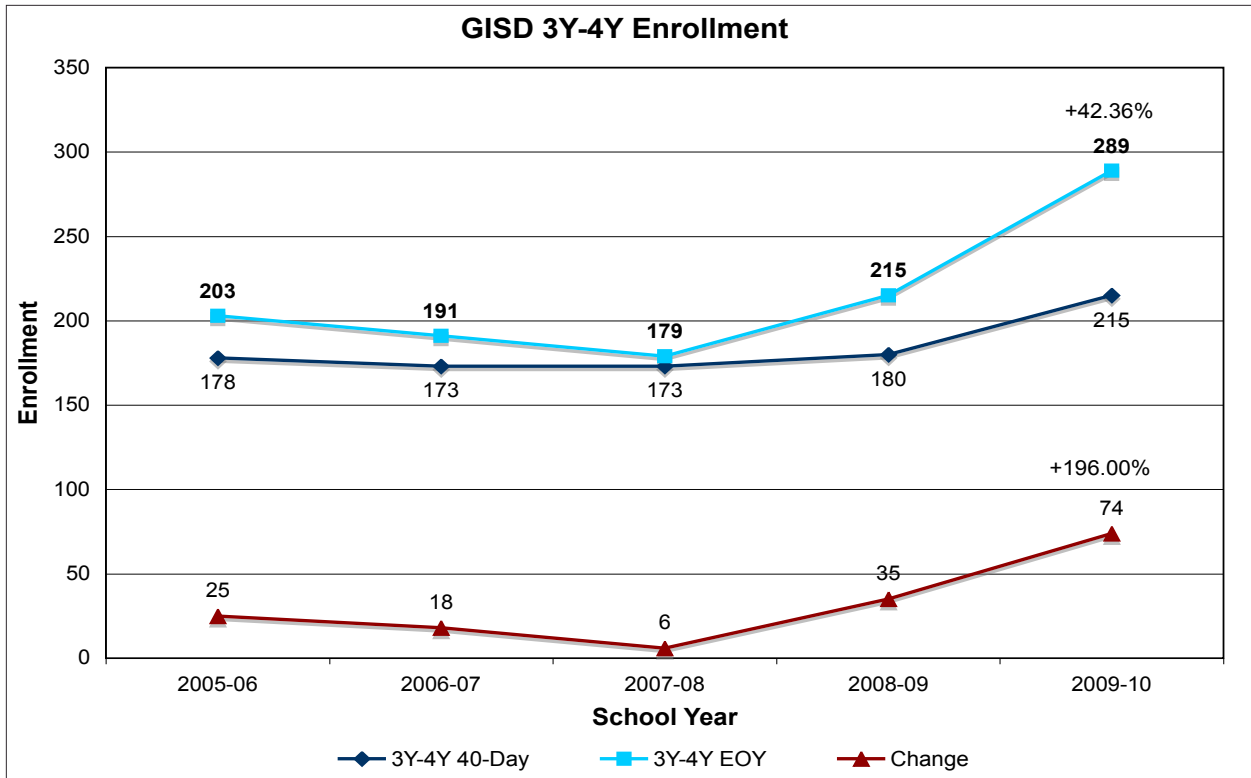
GISD Special Factors Influencing Classroom Use

Gadsden Independent School District								
Utilization & Capacity - Special Program Impact 2009-10								
	Existing Classrooms Available for Instructional Use		Net Available for Instructional Use		Special Education/ Special Programs		Total SPED/ Federal Category Programs	% of Total Classrooms Available
	Perm	Port	Perm	Port	Perm	Port		
Elementary Schools								
Northern Pre-K	8.0	0.0	8.0	0.0	0.0	0.0	0.0	0.0%
Pre-Kinder (GAC)	6.0	0.0	6.0	0.0	0.0	0.0	0.0	0.0%
Anthony ES	51.0	17.0	42.0	17.0	8.0	0.0	8.0	11.8%
Berino ES	33.0	21.0	31.0	17.0	9.0	3.0	12.0	22.2%
Chaparral ES	56.0	9.0	48.0	7.0	14.0	1.0	15.0	23.1%
Desert Trail ES	33.0	16.0	31.0	13.0	7.0	3.0	10.0	20.4%
Desert View ES	30.0	11.0	30.0	8.0	8.0	2.0	10.0	24.4%
Gadsden ES	30.0	0.0	30.0	0.0	3.0	0.0	3.0	10.0%
La Union ES	33.0	0.0	25.0	0.0	9.0	0.0	9.0	27.3%
Loma Linda ES	33.0	3.0	31.0	2.0	8.0	0.0	8.0	22.2%
Mesquite ES	34.0	15.0	27.0	10.0	10.0	2.0	12.0	24.5%
North Valley ES	30.0	0.0	29.0	0.0	6.0	0.0	6.0	20.0%
Riverside ES	43.0	4.0	42.0	2.0	7.0	0.0	7.0	14.9%
Santa Teresa ES	30.0	6.0	29.0	2.0	4.0	1.0	5.0	13.9%
Sunland Park ES	33.0	4.0	32.0	2.0	12.0	0.0	12.0	32.4%
Sunrise ES	30.0	8.0	30.0	5.0	7.0	1.0	8.0	21.1%
Vado ES	30.0	0.0	30.0	0.0	6.0	0.0	6.0	20.0%
Total ES	543.0	114.0	501.0	85.0	118.0	13.0	131.0	19.9%
Middle Schools								
Chaparral MS	42.0	10.0	41.0	4.0	8.0	3.0	11.0	21.2%
Gadsden MS	64.0	9.0	61.0	2.0	12.0	0.0	12.0	16.4%
Santa Teresa MS	50.0	6.0	49.0	5.0	3.0	5.0	8.0	14.3%
Total MS	156.0	25.0	151.0	11.0	23.0	8.0	31.0	17.1%
High Schools								
Chaparral HS	79.0	0.0	70.0	0.0	14.0	0.0	14.0	17.7%
Desert Pride Academy	4.0	11.0	4.0	11.0	1.0	2.0	3.0	20.0%
Gadsden HS	112.0	5.0	110.0	0.0	14.0	0.0	14.0	12.0%
Santa Teresa HS	88.0	5.0	82.0	0.0	11.0	0.0	11.0	11.8%
Total HS	283.0	21.0	266.0	11.0	40.0	2.0	42.0	13.8%
Total District	982.0	160.0	918.0	107.0	181.0	23.0	204.0	17.9%

SCC classrooms require toilet, shower, changing, kitchen, and laundry space in addition to an adequately sized classroom space. These classrooms need to be flexible to serve students with profound or severe disabilities up to high-functioning students.

It is difficult to predict classroom needs for these programs. The usual data source for enrollment projections, Official 40-day enrollment reports, does not appear to apply. Recent data shows that significant increases are occurring over the course of the school year as parents become aware of program availability through programs such as Child Find and Head Start, and as students in the system are diagnosed and classified. Exhibit 2-101 illustrates the district's recent experience with EC and AU/ASD enrollments.

GISD EC and AU/ASD Enrollment Increases 2005-2009-10



The ability of the district to serve these students is also subject to Federal and State policies and funding available.

Other factors include district policies for maximum enrollment, portable use, and the continued use of military surplus modular buildings:

GISD District School Enrollment Size Policy

- High schools - 2,000 students maximum
- Middle schools - Less than 1,000 students
- Elementary schools - 550 students maximum

GISD Portable Policy

- No formal policy. The district has used portable facilities to respond to long term growth pressures.

GISD Modular Building Policy

- Replace all surplus military modular buildings with permanent construction.

Eight of the district's 15 elementary schools had over 550 students in the 2009-10 school year and five exceeded 600 students. Nine elementary schools had over 10% of classrooms in portable units.

All of the district's middle schools had less than the district limit of 1,000 students. All of the middle schools had over 10% of classrooms in portable units.

All of the district's comprehensive high schools had less than 2,000 students in the 2009-10 school year and less than 10% of classrooms in portable units.

2.5.4 Strategies Considered to Meet Needs

Elementary Schools Drivers

- Enrollment is expected to gradually increase over next 10 years. Enrollment in all district subareas are projected to increase.
 - North Subarea - 4.76% (64 students)
 - Central Subarea - 8.00% (169 students)
 - Chaparral Subarea - 15.29% (323 students)
 - South Subarea - 9.70% (246 students)
- Six school enrollments are greater than size policy
 - Anthony ES (871)
 - Berino ES (686)
 - Chaparral ES (869)
 - Desert Trail ES (688)
 - Riverside ES (756)
 - Santa Teresa ES (585)
- Two schools are currently at the size limit.
 - Loma Linda ES (556)
 - Sunrise ES (554)
- Four schools are at 100% of site capacity or over, using portables. Ten schools would be over 100% site capacity if portables are removed.
- Nine schools have more than 10% of classroom space in portables.

Elementary School Recommendations

- Adjust school assignment areas in the **Central Subarea** to reduce overcrowding, to reduce school size, and to populate the new Gadsden Elementary.
- Adjust school assignment areas in the **Chaparral Subarea** to reduce overcrowding, to reduce school size, and to populate a new Chaparral area Elementary. (Note: matching funds for the new school are included in GOB 2010)
- Begin planning for a future new elementary school in the South Subarea to reduce school sizes and to accommodate projected growth.

Middle School Drivers

- Enrollment is expected to increase 13.63% (269 students) districtwide over the projection period.
- Chaparral Middle School is projected to be over capacity by 2014.
- Gadsden and Santa Teresa Middle Schools are below capacity and have capacity for future enrollments.

- If portables are removed, the middle schools are projected to have a 40 classroom deficit districtwide by 2019.
- Chaparral and Santa Teresa Middle Schools need additional classrooms to accommodate growth.

Middle School Recommendations

- Construct a classroom addition at Chaparral Middle School to increase capacity, address growth, and to replace portables.
- Construct a classroom addition at Santa Teresa Middle School to address growth, and to replace portables.

High Schools Drivers

- Enrollment is expected to increase slowly by 2.25% (95 students) districtwide over the projection period.
- The three comprehensive high schools have adequate capacities for current and future enrollments.
- The three comprehensive high schools do not depend on portable classroom units to accommodate programs.
- Gadsden High School is scheduled for major upgrades and replacement of obsolete facilities.
- The Desert Pride Academy facility is inadequate for the enrollment and program.

High School Recommendations

- Proceed with renewal projects at Gadsden High School and complete the Educational Specification to determine the final campus configuration and enrollment capacity. (Note: renewal projects are funded in the current capital plan)
- Construct a new facility for the Desert Pride Academy program on a new site.

New School Facility Status

The district has constructed a new elementary school in the Central Subarea (Gadsden Elementary). The school is scheduled to open in the 2010-2011 school year.

The district has a site in the Chaparral Subarea for a planned new elementary facility.

This section is an overview of the district's Technology Plan and the need for equipment funded by the capital program and any anticipated impacts on facilities.

2.6 TECHNOLOGY

The Gadsden Independent School District has a formal technology plan, *Gadsden Independent School District Technology Plan for 2007-10*. The complete plan is available on the district's web site:

<http://www.gisd.k12.nm.us>

Vision And Mission Statements

Vision Statement

The Gadsden Independent School District will have learning environments that create digitally literate students, promote inventive thinking, effective communication, and engage students in instruction designed to teach the skills and knowledge needed to be productive in the 21st Century.

Mission Statement

The Gadsden Independent School District will increase the capacity of:

- Teachers to provide instruction that will prepare students or the 21st century; and
- The district's infrastructure to improve service and increase technology access

Infrastructure Evaluation

As new buildings are planned and constructed, the guiding regulations to insure adequacy and accessibility are the state standards. Technical specifications and growth of the networking system guide the building of the LAN and WAN systems needed to make the district have a viable, active network to handle communication and other electronic functions. Existing structures are retrofitted as the needs arise beyond the basic networking functions. All buildings have capacity to sustain basic electronic systems. These functions are handled through the Support Services Department, which includes the Associate Superintendent, Technology Coordinator, and other Support Services Staff.

Funding and Budget:

The following resources are used to attain and maintain technology training, educational programs, hardware and software:

Local - Operational, GOB and Mill Levy (SB-9)

NEEDS UPDATE

EETT
 Educational Technology Funds
 E-Rate
 Title I
 HP Grant
 State technology
 Microsoft Technology Fund

Exhibit 2-86

GISD Technology

Funding Resources

See Exhibits 2-102 and 2-103.

STRATEGIES FOR FINANCING TECHNOLOGY**Supporting Resources**

Funding Source	Amount	Period Available	Status	Purpose and Restrictions
Title 1	\$300,000	July 1-June 30	Dependent on Title I Funding	Must be leveraged by other non-federal funds
EETT-Flowthrough	\$68,000	July 1-June 30	Dependent on State Allotment	25% for Professional Development
HP Grant	\$30,000	July 1-June 30	Pending	Limited to scope of project
Bond Monies	\$600,000	2006-2007	4 year cycle - 1st year	Used for Infrastructure / equipment - for new schools
E-Rate	\$227,557		Pending for 2006	Infrastructure purposes only
Educational Technology Funds	\$1,736,510	2006-2007	4 year cycle - 1st year	Technology / software
State Technology	\$193,294	July 1-June 30	In Place	Technology / software
Operational	\$338,372	July 1-June 30	In Place	Used primarily for Personnel costs
SB-9	\$50,000	July 1-June 30	In Place	Replaces Administrative Computers / Technology
Microsoft Technology Fund	\$451,924	2008-2009	Expended	Equally divided between software and hardware

Exhibit 2-87
GISD Technology Budget

DRAFT

Acquired Technologies and Professional Development	Educational Technology	Title II-D Competitive	Title II-D Formula	Bond / Override	Capital	E-Rate	Operational
Beginners Camp		NOT FUNDED				INFRASTRUCTURE FUNDING	\$6,500 Per year
Tech Capm 1			\$6,000				\$8,500 Per year
Tech Camp 2			(Pending Allocation)				\$2,000 Per year
MS Office for Non-Teachers							\$24,000 Per year
Integrated planning Model			\$22,000 (Pending Allocation)				\$32,934 (3 years)
Instructional Materials / Technology Inventory System							
Visions	\$45,790 Per year						
SASI XP	\$45,177 Per year						
Subsitude Management System	\$5,680 Per year						
Course Insite							\$3,000 Per year
United Streaming			\$38,600 (3 year License - 2nd Year)				
Computers	\$99,000 Per year				\$45,790 Per year		
Peripheral Devices							
TOTAL	\$592,941			\$242,600	\$330,000		\$1,200,000

A new *Technology Plan 2010-2013* is being written to replace the expiring 2007-2010 plan. The new plan is scheduled for completion in June of 2010. The new plan will be included in the GISD 2011 Facilities Master Plan Update.

NEW

2.7 ENERGY MANAGEMENT

The Gadsden Independent School District created an “Energy Management” position in August, 2008, and appointed an Executive Director of Energy management and Construction. The director worked with each school site in the area of energy management. Teams were set up at each school that looked at energy management ideas.

Detailed Energy Policy and Implementation Plan for GISD

This program is designed to reduce energy and natural resource consumption by a minimum of 10%. Implementation and success of this Resource Conservation Plan is a joint responsibility of administrators, teachers, students, and the community. Cooperation of each of us is essential for success. This plan calls for a people-oriented approach to resource management based on the following considerations:

- Every employee and student is expected to contribute to the District’s efforts to conserve energy and natural resources. Every person will be expected to be an “energy saver” as well as an “energy consumer.”
- All unnecessary lighting in unoccupied areas must be turned off. Teachers and Custodians are asked to turn on lights only in the areas in which they are working. All lights will be turned off when teachers and students leave school. Custodians will turn on lights only in the immediate area in which they are working. Safety lighting will be held to the minimum level necessary for safe passage.
- Computers, copy machines, and all other office equipment are expected to be used at their most efficient level.
- The Custodian at each school or building will be responsible for complete and total shutdown of the facility when students are not present. A checklist of items to consider will be available.
- A school closure of two or more days will be viewed as an “energy conservation opportunity”. The Custodian will be responsible for the complete and total shutdown of the school building when closed for weekends, and during extended vacation (winter break and spring break). A checklist of items to consider will be available.
- Heating and cooling levels guidelines are established as listed below.

Guidelines for Operating Lighting Equipment

- 1) Lights in classrooms should not be turned on unless definitely needed. In classrooms with lighting levels, the light can be adjusted to the task. Teachers are asked to make certain that lights are off when leaving the classroom, even for a short period of time.
- 2) Gymnasiums and multi-purpose rooms and cafeteria lights should not be left on unless they are being utilized, or going to be used within 15 minutes. High intensity discharge lighting (HID) will have to be considered on a per school basis.
- 3) All outside lights should be turned off during daylight hours. (Adjust time clocks and check dusk dawn sensors).
- 4) Hallway and “commons” lighting should be turned off at the end of the instructional day.
- 5) Night Custodians should turn lights on only in their work area.

Guidelines for Operation of Heating, Ventilating and Air Conditioning (HVAC) Systems

General Guidelines:

- 1) HVAC systems should always be operated in the most economical and efficient way possible and only for the amount time required to provide the required climate for a specific activity. In the Fall, heating equipment will be ready to be turned on by October 1st. All air conditioning will be turned off by November 1st. In the Spring, cooling equipment will be serviced and ready to be turned on April 1st. All heating equipment will be turned off by May 1st.
- 2) Custodians and the energy management systems technician should monitor weather reports. It is their responsibility to make adjustments to the HVAC control system time clocks and the district energy management system to compensate for changes in the weather, i.e., boilers and fans should start later when weather is warmer and earlier when weather is cold and windy. This adjustment is not required in buildings that have automatic optimization time control systems.
- 3) When the temperature is expected to change significantly over a weekend, clocks and the EMS should be adjusted to provide proper temperatures on Monday morning. This adjustment is not required in buildings that have automatic optimization time control systems.

- 4) Every opportunity to decrease HVAC system operating times should be considered by the Custodian and the systems technician. For example, the heating system requirements should be reduced on days of early dismissal, cancelled school, inclement weather days, and cancelled games and activities.
- 5) If below-freezing weather is predicted or occurs over a weekend, holiday or vacation period, the Custodian and the energy systems technician are responsible to verify that adequate minimal night low limit heating is being maintained to protect the building and contents.

School Days:

- 1) On regular school days, the HVAC system time clocks should be adjusted to provide the following temperatures from the time of teaching staff occupancy to the time of last class dismissal in the majority of classrooms in the buildings. Temperatures are measured four feet above floor level on either the wall opposite the heating unit or in the center of the room.

Classrooms (grades 4-12) 68-70 degrees F.

Classrooms (grades K-3) 68-70 degrees F.

Gymnasiums & Locker Rooms 65-70 degrees F.

Offices 68-70 degrees F.

School Shops 65-70 degrees F.

Halls 65-70 degrees F.

Kitchens & Cafeterias 65-70 degrees F.

- 2) Acceptable temperature deviation from set point is plus or minus 2 degrees F.
- 3) It is understood that Schools that were built before the year 2000 cannot control the balance of heat as well as the newer facilities. The temperatures stated shall be used as a guide.
- 4) Air-conditioned spaces shall not be cooled below 75 degrees.
- 5) After class or activity hours, all areas should be set back to a target night low limit setting of 60 degrees F. Outside night low limit sensors should be set so as to provide an inside night low limit temperature of not more than 60 degrees F.
- 6) Close doors and windows during the winter and summer months.
- 7) Window blinds/drapes are to be closed at the end of each day.

School Vacation Days (Winter, Spring, Summer), Weekends and Holidays:

- 1) On vacation days, weekends and holidays when school is not in session, the entire building shall be operated on a target night low limit setting of 60 degrees F.
- 2) On workdays when school is not in session, the entire building shall be operated on a target night low limit setting of 60 degrees F. Outside night low limits sensors should be set so as to provide an inside night low limit temperature of not more than 60 degrees F. Variations for working staff comfort can be made via over-ride controls for specific zones and lengths of time, with temperature not to exceed 64 degrees F.
- 3) If offices are occupied by regularly assigned staff, zoning shall be used in lieu of operating the central heat plant. Maximum thermostat settings for zoned areas shall be the same as school day operation.
- 4) Normal heat and ventilation may be provided for scheduled activities and athletic contests. If possible, only the area of the activity should be heated and ventilated, and temperature maximums shall be the same as a regular school day.
- 5) All other energy uses must be approved in advance by the school administration in coordination with the Executive Director for Energy Management and Construction.

Guidelines for the Operation of Domestic Hot Water Heaters

School Days:

- 1) Thermostats for hot water heaters will be set so water temperature at all sinks will not exceed 110 degrees F.
- 2) Thermostats for hot water heaters that service kitchens will be set at 180 degrees F.
- 3) When available, time clocks will be set to provide for maximum efficiency.

Weekends and School Vacation Days:

- 1) Hot water heaters will be set on vacation setback.

This section provides a brief history of how the district has met its capital funding obligations and the financial resources expected to be available.

Exhibit 2-88
GISD Construction History

2.8 CAPITAL FUNDING

2.8.1 Capital Funding History

The Gadsden Independent School District has had capital projects in every decade from 1935 to the present. In addition to new school building projects, the district has done many building additions and renovation projects.

An overview of recent projects is illustrated in Exhibit 2-104.

Gadsden Independent School District			
Recent Construction History			
LOCATION	PROJECT	DESCRIPTION	COMPLETED
Vado Elementary	New School		Dec-2005
Chaparral High School	New School		Jul-2007
	Addition	Q & R Buildings	Jul-2008
	Fields	Field Improvemnts	Jul-2008
	Addition	Field house	Nov-2008
North Valley Elementary	New School		Jan-2008
Loma Linda Elementary	Roofing	New Roofing	Mar-2009
Desert Trail Elementary	Roofing	New Roofing	Mar-2009
Berino Elementary	Roofing	New Roofing	Apr-2009
Chaparral Middle School	Roofing	New Roofing	Apr-2009
Santa Teresa High School	Addition	New Gymnasium	Apr-2009
	Site Improvement	Parking and Drop-Off	Aug-2009
Gadsden Middle School	Renovation/Addition	Classroom Addition	Aug-2009
Gadsden Elementary	New School		Jun-2010
Gadsden High School	Addition	Library & Administration	In Progress

The Gadsden Independent School District has a history of successful GO-Bond and Mil Levy elections. The district passed bond issues in 2000 (\$15.5 million), 2003 (\$21 million), 2006 (\$38 million), 2010 (\$36 million) and most recently in February, 2014. The 2014 GOB was for **\$36,000,000**.

2.8.2 Resources Available

The Gadsden Independent School District was bonded to 100% capacity following the February, 2014 election. The capacity will decrease over the life of the issue. The next election is planned for 2014.

The district receives \$1,750,000 annually from Educational Technology Notes.

The district's SB9 2-mil levy generates approximately \$3.88 million annually. The program is on a six-year cycle. The next election is scheduled for 2018.

The district does not utilize the HB33 mil levy program.

The district has received state funds administered by the former New Mexico Department of Education DCU program. The program, designed to address health, safety, and building code issues, is now the DCP program and is administered by the PSFA. The district received almost \$6.9 million in state DCU/DCP funds through 2007.

The district is eligible for PSCOC awards based on a 87% state and 13% local contribution for approved projects (2014-2015). The district has been awarded \$140.5 million in years 2000-2009 to assist in the construction of new schools to address growth issues and to renovate and upgrade older school facilities.

The district received \$5.05 million from 2003 through 2008 in direct legislative appropriations. Legislative funding appropriations are generally deducted from any PSCOC funding awards in the same funding award ratio.

The district's financial advisor is RBC Capital Markets, Albuquerque, New Mexico. Contact Paul Cassidy, 505-872-5999.

3

Capital Improvement Plan

This section summarizes total capital needs identified by the district, addressing growth, renewal of existing facilities, technology, and educational and programmatic requirements.

3.1 TOTAL CAPITAL NEEDS

Total capital needs are about **\$173.1 million** for bringing existing district school and support facilities up to current physical and programmatic standards and for addressing deficiencies.

Capital needs are illustrated on Exhibits 3-1 to 3-4. See Appendix 4.1 for a detailed itemization of the capital needs for each facility.

The Priority/Timing recommendations illustrated in Exhibit 3-4 are relative priority/timing recommendations of the GISD Central Management Team.

Exhibit 3-1
CIP Recommendations Summary

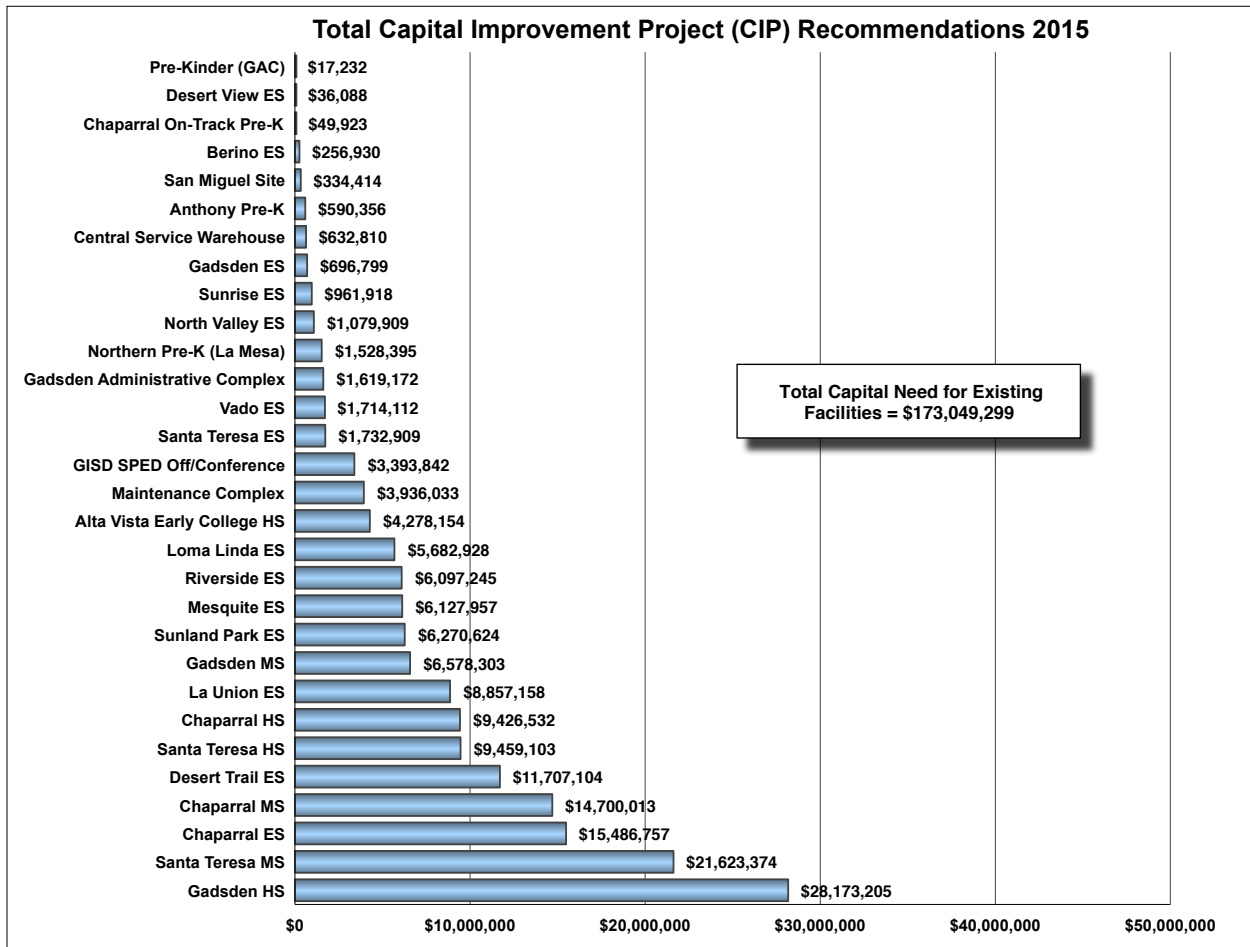


Exhibit 3-2*CIP Recommendations Summarized by Code***Gadsden Independent School District - Summary of CIP Costs by Code - 2015**

Project Code	Elementary School	Middle School	High School	Administration/ Support	Total Cost	Percent of Total Cost
Category Code						
1. Growth	\$0	\$0	\$0	\$0	\$0	0.00%
1.1. Portable Reduction	\$7,277,286	\$24,000	\$0	\$55,080	\$7,356,366	4.25%
2. Educational/Programmatic	\$12,642,793	\$17,716,581	\$1,399,988	\$0	\$31,759,362	18.35%
2.1. Next Phase of MP	\$0	\$0	\$25,181,871	\$0	\$25,181,871	14.55%
3. Health/Safety	\$0	\$0	\$0	\$315,776	\$315,776	0.18%
4. Facility Renewal	\$38,005,369	\$23,700,328	\$24,259,441	\$8,821,451	\$94,786,589	54.77%
5. Educational Support	\$54,628	\$0	\$0	\$0	\$54,628	0.03%
6. Code Compliance	\$4,894,333	\$1,113,412	\$0	\$251,559	\$6,259,304	3.62%
7. Maintenance	\$0	\$0	\$0	\$0	\$0	0.00%
8. ADA Compliance	\$5,975,195	\$347,370	\$495,692	\$472,405	\$7,290,662	4.21%
9. Portable Renewal	\$44,741	\$0	\$0	\$0	\$44,741	0.03%
Total	\$68,894,345	\$42,901,691	\$51,336,992	\$9,916,271	\$173,049,299	100.00%
Type 1 Code						
0. Issue	\$0	\$0	\$37,547	\$0	\$37,547	0.02%
1. New School	\$0	\$0	\$2,994,779	\$0	\$2,994,779	1.73%
2. Addition	\$22,169,621	\$17,716,581	\$7,774,498	\$0	\$47,660,700	27.54%
3. Portable	\$151,673	\$24,000	\$0	\$0	\$175,673	0.10%
4. Renovation	\$24,251,668	\$15,647,280	\$34,862,757	\$985,734	\$75,747,439	43.77%
5. Refurbishing	\$4,796,426	\$1,621,062	\$1,649,247	\$1,883,455	\$9,950,190	5.75%
6. Site Improvement	\$5,981,074	\$3,538,655	\$1,687,659	\$3,874,943	\$15,082,331	8.72%
7. School Improvement Project	\$0	\$0	\$0	\$0	\$0	0.00%
8. Cyclical Renewal	\$11,488,067	\$4,340,669	\$2,259,821	\$2,651,119	\$20,739,676	11.98%
9. Replacement	\$0	\$0	\$0	\$0	\$0	0.00%
10. Closure	\$0	\$0	\$0	\$315,575	\$315,575	0.18%
11. Site Acquisition	\$0	\$0	\$0	\$0	\$0	0.00%
12. Planning/Study/Design	\$0	\$0	\$0	\$0	\$0	0.00%
13. Other	\$0	\$0	\$0	\$161,217	\$161,217	0.09%
14. Engineering Studies	\$55,816	\$13,444	\$70,684	\$26,888	\$166,832	0.10%
15. Technology Infrastructure	\$0	\$0	\$0	\$17,340	\$17,340	0.01%
Total	\$68,894,345	\$42,901,691	\$51,336,992	\$9,916,271	\$173,049,299	100.00%
Type 2 Code						
A. Systems	\$23,318,096	\$9,382,258	\$5,991,045	\$2,154,652	\$40,846,051	23.60%
B. Code Issues	\$6,001,134	\$350,805	\$533,239	\$472,606	\$7,357,784	4.25%
C. Interior	\$6,790,860	\$8,273,880	\$295,303	\$1,435,523	\$16,795,566	9.71%
D. Exterior	\$1,304,239	\$1,005,091	\$1,221,523	\$723,938	\$4,254,791	2.46%
E. Site	\$6,160,691	\$3,067,919	\$2,428,485	\$4,984,548	\$16,641,643	9.62%
F. Educational/Programmatic	\$23,562,517	\$20,821,738	\$15,604,483	\$26,888	\$60,015,626	34.68%
G. Miscellaneous	\$1,756,808	\$0	\$25,262,914	\$118,116	\$27,137,838	15.68%
Total	\$68,894,345	\$42,901,691	\$51,336,992	\$9,916,271	\$173,049,299	100.00%
Priority Code						
1. Priority 1 (Immediate - year 1)	\$17,077,865	\$109,178	\$21,603,295	\$135,035	\$38,925,373	22.49%
2. Priority 2 (2-3 years)	\$1,982,853	\$706,574	\$9,501,752	\$518,824	\$12,710,003	7.34%
3. Priority 4 (4-5 years)	\$2,330,261	\$345,486	\$9,210,232	\$2,529,533	\$14,415,512	8.33%
4. Priority 4 (6-10 years)	\$47,503,366	\$41,740,453	\$499,082	\$2,205,045	\$91,947,946	53.13%
5. Priority 5 (11-15 years)	\$0	\$0	\$10,522,631	\$4,527,834	\$15,050,465	8.70%
Total	\$68,894,345	\$42,901,691	\$51,336,992	\$9,916,271	\$173,049,299	100.00%

Exhibit 3-3

CIP Recommendations by Category Code (top) and by Type 1 Code (bottom)

DRAFT

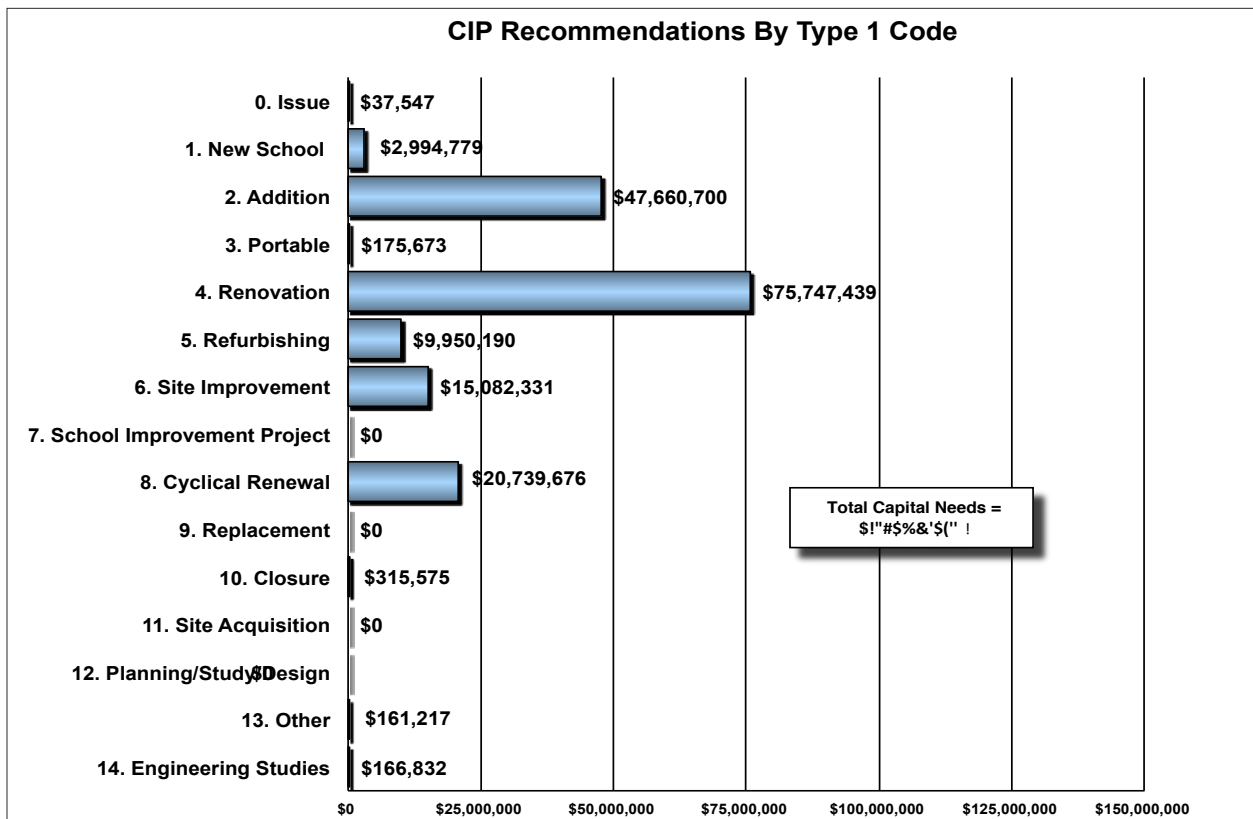
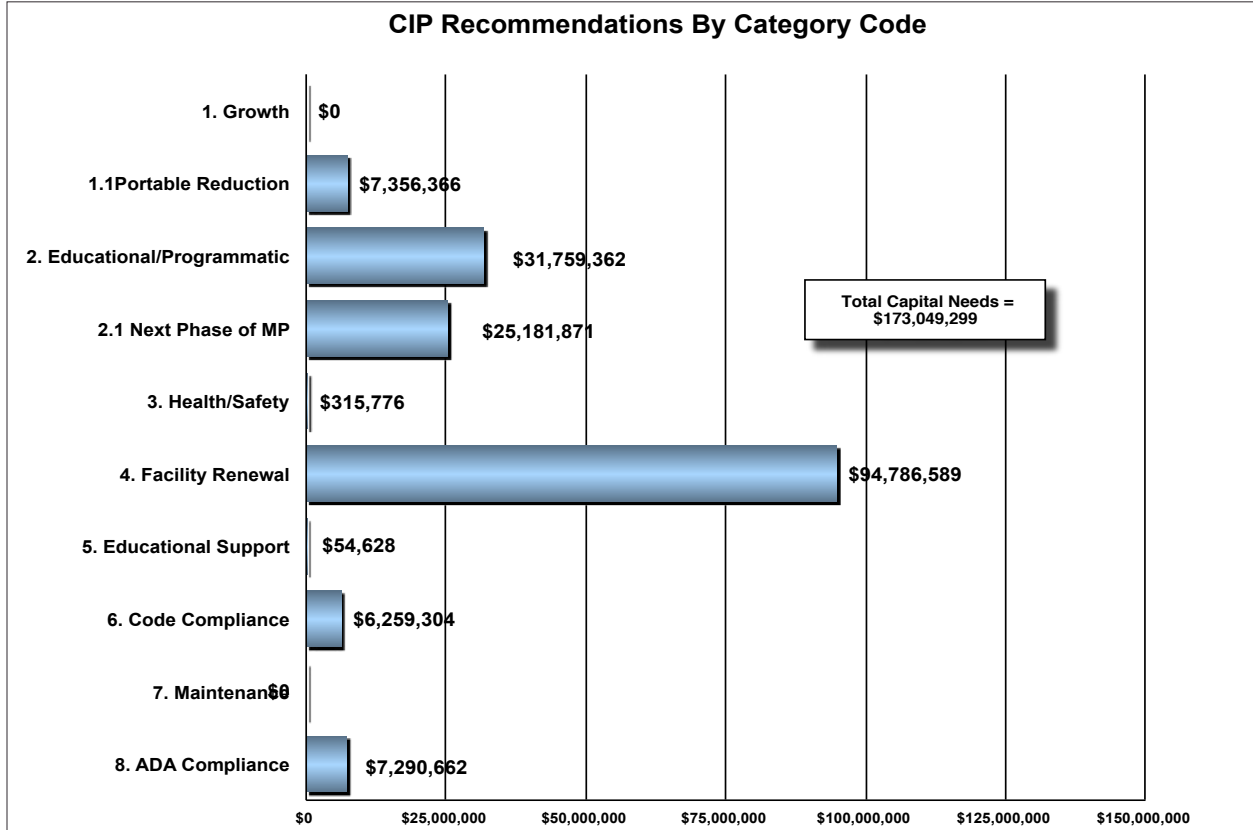
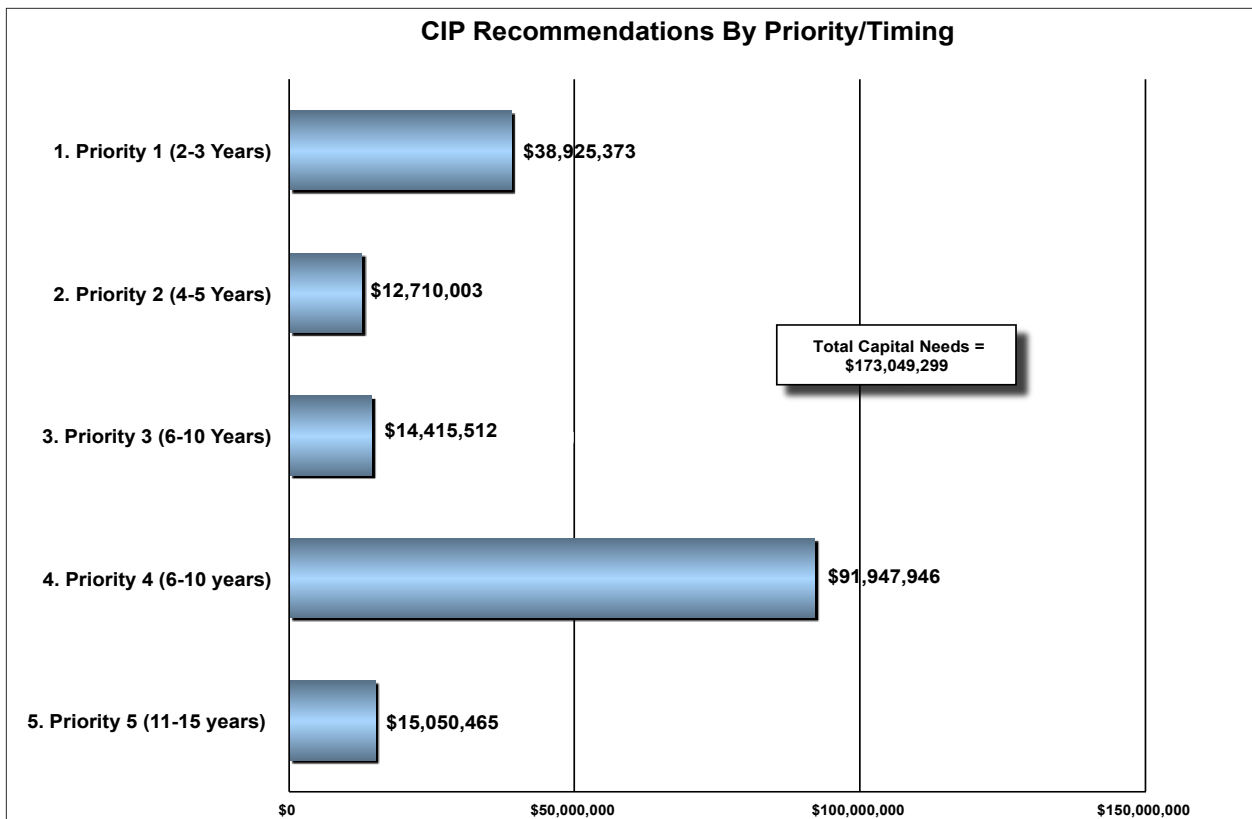
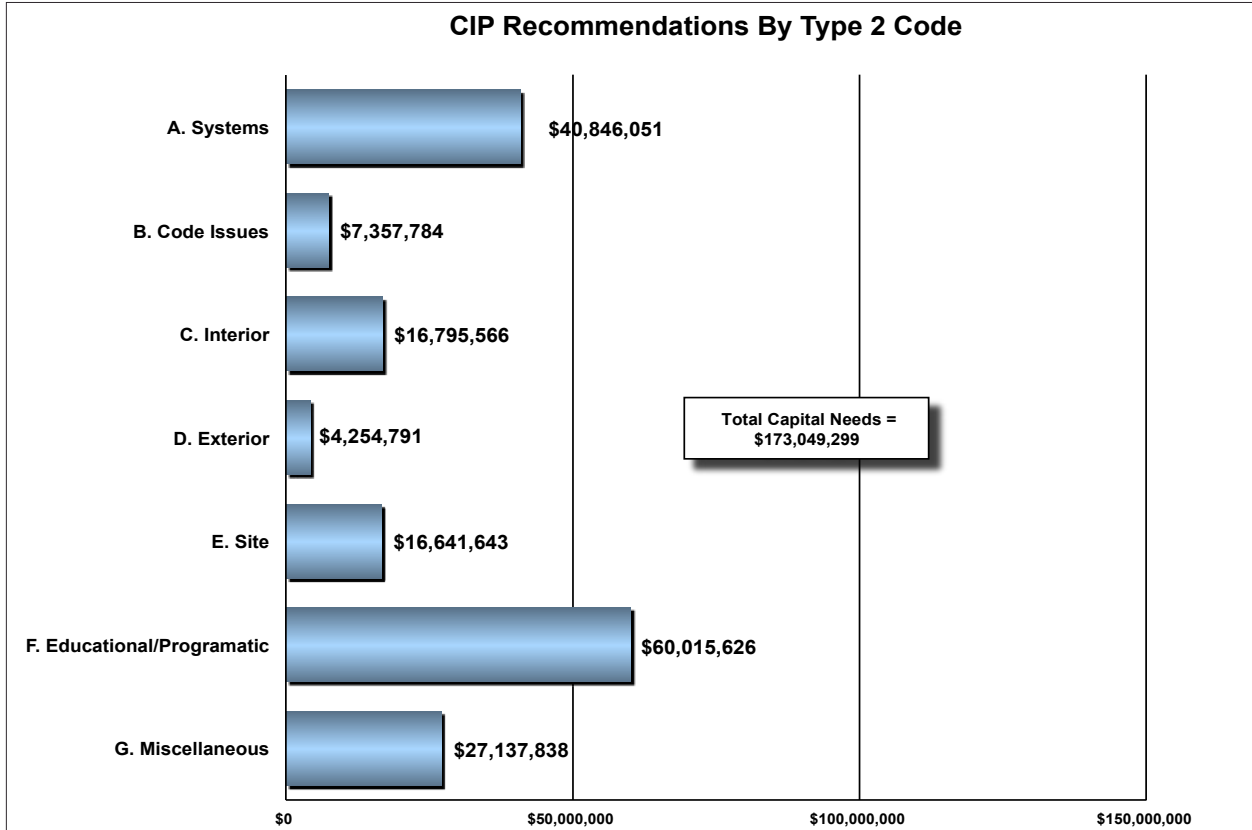


Exhibit 3-4

CIP Recommendations by Type 2 Code (top) and Priority/Timing (bottom)

DRAFT



This section identifies the process used to prioritize the capital plan.

3.2 PRIORITIZATION PROCESS

3.2.1 Process and Criteria Used by the District to Prioritize Capital Needs

District capital need priorities were recommended to the GISD administration by the Central Management Team (CMT) in consultation with the district Facilities Master Plan consultants and the district's financial advisor. The capital needs were reviewed by each school and support facility's staff and community. Capital needs were prioritized and a Capital Plan was finalized and presented to the board for final prioritization.

The District's highest priorities, adopted by the board, include the following:

Exhibit 3-5
Capital Priorities

NEED UPDATE

This section summarizes the Capital Plan for the district.

3.2.2 Financial Strategies and Alternatives Considered

As previously noted in Section 2.8.2, the district passed a General Obligation Bond issue in 2014 to fund several projects, including a new elementary school facility, a replacement elementary school facility, an addition to the alternative high school and continued improvements at Gadsden High School. The bond issue will generate about \$9.5 million per year.

The district may hold a general obligation bond election in 2018.

The district will use current SB9, GOB program, and Grant revenues to complete the priority projects at district facilities as listed in the Capital Plan.

Projects will be implemented over the funding cycle as revenues are collected. The district's Central Management Team will monitor bond projects and provide regular updates on bond construction projects to the community.

The district may apply for PSCOC funding assistance in the future to fund projects.

3.3 CAPITAL PLAN

3.3.1 Summary Table of Priority Capital Projects

The GISD Facilities Master Plan Advisory Committee, with representatives from the community, the schools and district administration, in consultation with the district Facilities Master Plan consultants, recommended priorities for district capital needs to the GISD Board of Education.

The district's adopted capital priorities are listed in Section 3.2.1.

The district has just begun the first year of its four year capital program and has not established a funding strategy for the next program. The district will establish a funding strategy prior to the next GO Bond election in 2018.

A long-range GISD Capital Planning tool is illustrated on the following pages in Exhibit 3-6. Current capital priorities are indicated. See Section 4 for detailed descriptions of recommended capital improvement projects.

Exhibit 3-6
GISD Capital Plan 2015

DRAFT

Project Number	Project Code	Project Name	Sub-Project Name	WISC Bank 2015-16	Funding Tier				Capital Funding			Total Funded CIP	GISD Share (15%)	FSC Share (17%)			
					Priority 1	Priority 2	Priority 3	Future	Minirenov Funds	Technology Funds	GISB				S89		
000		Chaparral ES		13,428	Total Cost	Priority 1	Priority 2	Priority 3	Future	Minirenov Funds	Technology Funds	GISB	S89	Total Funded CIP	GISD Share (15%)	FSC Share (17%)	
1	000_2001_001	004_006 E06:1	Playground Upgrades		\$12,623	\$12,623								\$0	\$1,641	\$10,982	
2	000_2001_002	004_006 E06:2	Playground Upgrades		\$26,267	\$26,267								\$0	\$3,947	\$22,320	
3	000_2001_003	004_006 E06:3	Playground Upgrades		\$78,396	\$78,396								\$0	\$10,259	\$68,137	
4	000_2001_004	004_006 E06:4	Playground Upgrades		\$19,992	\$19,992								\$0	\$2,999	\$16,993	
5	000_2001_005	004_006 E06:5	ADA Parking Spaces		\$2,365	\$2,365								\$0	\$356	\$2,009	
6	000_2001_006	004_006 E06:6	ADA Seating		\$1,465	\$1,465								\$0	\$218	\$1,247	
7	000_2001_007	004_006 E06:7	Nurse Suite Renovation		\$142,775	\$142,775								\$0	\$21,414	\$121,361	
8	000_2001_008	004_006 E06:8	Nurse Suite Renovation		\$324,334	\$324,334								\$0	\$49,045	\$275,289	
9	000_2001_009	004_006 E06:9	Kitchen renovation with new equipment		\$37,269	\$37,269								\$0	\$5,590	\$31,679	
10	000_2001_010	004_006 E06:10	Substation administration suite		\$113,038	\$113,038								\$0	\$14,885	\$98,153	
11	000_2001_011	004_006 E06:11	Substation administration suite		\$177,089	\$177,089								\$0	\$24,465	\$152,624	
12	000_2001_012	004_006 E06:12	Substation administration suite		\$1,988,617	\$1,988,617								\$0	\$298,290	\$1,690,327	
13	000_2001_013	004_006 E06:13	Reduce separate cooling with refrigeration		\$3,754,225	\$3,754,225								\$0	\$563,049	\$3,191,176	
14	000_2001_014	004_006 E06:14	Modular building demolition		\$83,488	\$83,488								\$0	\$10,854	\$72,634	
15	000_2001_015	004_006 E06:15	Modular building demolition		\$248,167	\$248,167								\$0	\$30,284	\$217,883	
16	000_2001_016	004_006 E06:16	Construct mini gym		\$1,492,618	\$1,492,618								\$0	\$224,891	\$1,267,727	
17	000_2001_017	004_006 E06:17	Classroom Addition		\$2,413,881	\$2,413,881								\$0	\$362,082	\$2,051,799	
18	000_2001_018	004_006 E06:18	Classroom Addition		\$4,153,881	\$4,153,881								\$0	\$622,923	\$3,530,958	
19	000_2001_019	004_006 E06:19	Classroom Addition		\$4,259,241	\$4,259,241								\$0	\$643,801	\$3,615,440	
20	000_2001_020	004_006 E06:20	Electrical Service Upgrade		\$236,125	\$236,125								\$0	\$35,916	\$200,209	
21	000_2001_021	004_006 E06:21	Electrical Service Upgrade		\$7,235	\$7,235								\$0	\$1,103	\$6,132	
22	000_2001_022	004_006 E06:22	Classroom Ventilation Upgrade		\$5,506	\$5,506								\$0	\$846	\$4,660	
23	000_2001_023	004_006 E06:23	Classroom Ventilation Upgrade		\$170,650	\$170,650								\$0	\$22,711	\$147,939	
24	000_2001_024	004_006 E06:24	Fire Suppression System Upgrades		\$38,038	\$38,038								\$0	\$5,705	\$32,333	
25	000_2001_025	004_006 E06:25	Fire Suppression System Upgrades		\$40,161	\$40,161								\$0	\$6,024	\$34,137	
26	000_2001_026	004_006 E06:26	Exterior Door Replacement		\$46,866	\$46,866								\$0	\$7,029	\$39,837	
Deer Trail ES																	
1	040_2001_001	004_006 E02:1	Landscaping Improvements		\$11,763	\$11,763				\$14,478	\$0	\$0	\$0	\$1,924	\$10,181	\$18,181	
2	040_2001_002	004_006 E02:2	Landscaping Improvements		\$40,673	\$40,673				\$11,863	\$0	\$0	\$0	\$1,664	\$39,009	\$78,672	
3	040_2001_003	004_006 E02:3	Landscaping Improvements		\$1,138	\$1,138				\$23,101	\$0	\$0	\$0	\$5,287	\$33,388	\$66,776	
4	040_2001_004	004_006 E02:4	Landscaping Improvements		\$2,710	\$2,710				\$23,101	\$0	\$0	\$0	\$1,148	\$9,961	\$19,922	
5	040_2001_005	004_006 E02:5	Landscaping Improvements		\$3,763	\$3,763				\$21,760	\$0	\$0	\$0	\$900	\$7,710	\$15,420	
6	040_2001_006	004_006 E02:6	Playground Improvements		\$3,763	\$3,763				\$17,860	\$0	\$0	\$0	\$600	\$3,960	\$7,920	
7	040_2001_007	004_006 E02:7	Playground Improvements		\$3,763	\$3,763				\$17,860	\$0	\$0	\$0	\$600	\$3,960	\$7,920	
8	040_2001_008	004_006 E02:8	Playground Improvements		\$176,869	\$176,869				\$176,869	\$0	\$0	\$0	\$22,993	\$153,876	\$307,752	
9	040_2001_009	004_006 E02:9	Playground Upgrades		\$11,488	\$11,488				\$11,488	\$0	\$0	\$0	\$1,483	\$9,994	\$19,988	
10	040_2001_010	004_006 E02:10	Playground Upgrades		\$113,318	\$113,318				\$113,318	\$0	\$0	\$0	\$14,809	\$98,509	\$197,018	
11	040_2001_011	004_006 E02:11	Playground Upgrades		\$1,407	\$1,407				\$1,407	\$0	\$0	\$0	\$183	\$1,224	\$2,448	
12	040_2001_012	004_006 E02:12	Playground Upgrades		\$1,407	\$1,407				\$1,407	\$0	\$0	\$0	\$183	\$1,224	\$2,448	
13	040_2001_013	004_006 E02:13	Playground Upgrades		\$2,242,888	\$2,242,888				\$2,242,888	\$0	\$0	\$0	\$282,863	\$1,960,025	\$3,920,050	
14	040_2001_014	004_006 E02:14	Playground Upgrades		\$10,427	\$10,427				\$10,427	\$0	\$0	\$0	\$1,384	\$9,043	\$18,086	
15	040_2001_015	004_006 E02:15	Playground Upgrades		\$7,138,086	\$7,138,086				\$7,138,086	\$0	\$0	\$0	\$927,261	\$6,210,825	\$12,421,650	
16	040_2001_016	004_006 E02:16	Playground Upgrades		\$1,492,618	\$1,492,618				\$1,492,618	\$0	\$0	\$0	\$194,000	\$1,298,618	\$2,597,236	
17	040_2001_017	004_006 E02:17	Playground Upgrades		\$23,302	\$23,302				\$23,302	\$0	\$0	\$0	\$2,913	\$20,389	\$40,778	
18	040_2001_018	004_006 E02:18	Playground Upgrades		\$5,192	\$5,192				\$5,192	\$0	\$0	\$0	\$663	\$4,529	\$9,058	
19	040_2001_019	004_006 E02:19	Playground Upgrades		\$5,192	\$5,192				\$5,192	\$0	\$0	\$0	\$663	\$4,529	\$9,058	
20	040_2001_020	004_006 E02:20	Playground Upgrades		\$56,480	\$56,480				\$56,480	\$0	\$0	\$0	\$7,116	\$49,364	\$98,728	
21	040_2001_021	004_006 E02:21	Playground Upgrades		\$3,721	\$3,721				\$3,721	\$0	\$0	\$0	\$465	\$3,256	\$6,512	
Deer Trail ES																	
1	035_2001_001	004_006 E03:1	Classroom Addition		\$16,083	\$16,083				\$0	\$0	\$0	\$0	\$4,021	\$12,062	\$24,124	
2	035_2001_002	004_006 E03:2	Classroom Addition		\$14,025	\$14,025				\$0	\$0	\$0	\$0	\$3,506	\$10,519	\$21,038	
3	035_2001_003	004_006 E03:3	Classroom Addition		\$21,643	\$21,643				\$0	\$0	\$0	\$0	\$5,411	\$16,232	\$32,464	
Gadsden ES																	
1	017_2001_001	002_002 F04:1	Fire Ais Addition		\$68,769	\$68,769				\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
2	017_2001_002	002_002 F04:2	Fire Ais Addition		\$330,105	\$330,105				\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Total																	
					\$11,707,014	\$0	\$17,046	\$0	\$11,980,048	\$14,478	\$0	\$0	\$0	\$1,924	\$10,181	\$18,181	
					\$15,428	\$15,428	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$2,013,276	\$13,414,722	

Exhibit 3-6
GISD Capital Plan 2015

DRAFT

Project Number	Project Code	Project Name	Sub-Project Name	WSCI Item #	Total Cost	Funding Tier			Technology Funds	GIB	Capital Funding	Total Funded CIP	GISD Share (15%)	Accounting FY15-16
						Priority 1	Priority 2	Priority 3						
076	001	La Union ES		242	\$4,857,158	\$13,333	\$0	\$0	\$0	\$0	\$0	\$1,557,031	\$7,054,177	
1	076.2001.001	006.04.A03.4	Fire Suppression System	Install fire suppression system	\$436,405								\$65,460	\$379,224
2	076.2001.002	006.04.A03.4	Fire Suppression System	Water main line and valve room set up	\$35,008								\$4,951	\$30,057
3	076.2001.003	004.04.E03.4	Plumbing and Heating Improvements	Re-surface parking lot	\$153,700								\$19,985	\$133,715
4	076.2001.004	004.04.E03.4	Plumbing and Heating Improvements	Re-surface parking lot	\$153,700								\$19,985	\$133,715
5	076.2002.001	004.04.E03.4	Plumbing and Heating Improvements	Install and pack lighting	\$24,569								\$3,245	\$21,324
6	076.2002.002	004.04.E03.4	Plumbing and Heating Improvements	Install and pack lighting	\$66,236								\$8,822	\$57,414
7	076.2003.001	004.04.E03.4	Playground Upgrades - Priority 1	Install bank chips and cap	\$102,242								\$13,291	\$88,951
8	076.2003.002	004.04.E03.4	Playground Upgrades - Priority 1	Install bank chips and cap	\$1,111								\$144	\$87
9	076.2004.001	004.04.E03.4	Playground Upgrades - Priority 2	Extend concrete walkway and add ramp to south field playground and swing set	\$157,985								\$20,538	\$137,447
10	076.2004.002	004.04.E03.4	Playground Upgrades - Priority 2	Extend concrete walkway and add ramp to south field playground and swing set	\$157,985								\$20,538	\$137,447
11	076.2005.001	004.04.E03.4	Playground Upgrades - Priority 4	Replace basketball courts	\$721,209								\$93,297	\$2,67,459
12	076.2007.001	004.04.C03.4	Electrical Upgrade	Replace walkway area	\$29,241								\$3,817	\$25,424
13	076.2007.002	004.04.C03.4	Electrical Upgrade	Primary service upgrade	\$29,241								\$3,817	\$25,424
14	076.2008.001	004.04.C01.4	Renovations and Upgrades: Classroom Wings	Secondary panel upgrade	\$151,354								\$19,902	\$131,452
15	076.2008.002	004.04.C01.4	Renovations and Upgrades: Classroom Wings	Re-finish classroom spaces in 300 hall	\$913,022								\$118,890	\$794,132
16	076.2008.003	004.04.C01.4	Renovations and Upgrades: Classroom Wings	Replace corridor flooring	\$9,647								\$1,264	\$8,383
17	076.2008.004	004.04.C01.4	Renovations and Upgrades: Classroom Wings	Renovate the 200 hall including the computer lab and annex building	\$1,116,700								\$141,291	\$975,409
18	076.2008.005	004.04.C01.4	Renovations and Upgrades: Classroom Wings	Renovate the 200 hall including the computer lab and annex building	\$1,116,700								\$141,291	\$975,409
19	076.2009.001	004.04.C01.4	Medical Center Upgrades	Re-finish interior	\$68,303								\$8,919	\$59,384
20	076.2009.002	004.04.C01.4	Medical Center Upgrades	Replace ceiling/damaged	\$5,192								\$675	\$4,517
21	076.2009.003	004.04.C01.4	Medical Center Upgrades	Install electrical outlets	\$19,263								\$2,504	\$16,759
22	076.2010.001	004.04.C02.4	Senior Entrance Improvements	Renovate entrance and adjoining outdoor closets	\$1,952,222								\$255,980	\$1,696,242
23	076.2010.002	004.04.C02.4	Senior Entrance Improvements	Report track monitor	\$19,326								\$2,476	\$16,850
24	076.2011.001	004.04.C02.4	Senior Entrance Improvements	Perform structural study	\$8,308								\$1,065	\$7,243
088	001	004.04.E03.4	Some Level ES		\$5,682,989	\$0	\$51,149	\$0	\$0	\$0	\$0	\$5,627,779	\$851,149	\$4,444,147
1	088.2001.001	004.04.E03.4	Plumbing and Heating Improvements	Replace floor tile with subway	\$60,465								\$8,061	\$52,404
2	088.2002.001	004.04.E03.4	Plumbing and Heating Improvements	Replace floor tile with subway	\$60,465								\$8,061	\$52,404
3	088.2003.001	004.04.E03.4	Kindergarten Drop Off	Site line along street	\$117,219								\$15,289	\$101,930
4	088.2004.001	004.04.E03.4	ADA Parking and Signing, Lot Signage	Kindergarten drop off with parking	\$1,767								\$230	\$1,537
5	088.2004.002	004.04.E03.4	ADA Parking and Signing, Lot Signage	Accessible parking signage	\$796								\$103	\$693
6	088.2005.001	004.04.E03.4	Playground Upgrades	Site electrical signage	\$1,116								\$145	\$971
7	088.2005.002	004.04.E03.4	Playground Upgrades	Install wood chip fall material	\$39,266								\$5,168	\$34,098
8	088.2007.001	008.04.B03.4	ADA Upgrades	Re-surface ramp and stairs (paving and)	\$39,266								\$5,168	\$34,098
9	088.2008.001	004.04.C03.4	HVAC Upgrade	Refrigerant coils and filters (paving and)	\$2,750,046								\$354,265	\$2,395,781
10	088.2009.001	004.04.C03.4	Electrical Service Upgrade	Replace evaporative cooling system with refrigeration	\$226,125								\$29,286	\$196,839
11	088.2009.002	004.04.C03.4	Electrical Service Upgrade	Electrical study	\$7,179								\$933	\$6,246
12	088.2010.001	004.04.C03.4	Renovate Restrooms	Restroom renovation	\$92,229								\$12,293	\$80,000
13	088.2010.002	004.04.C03.4	Renovate Restrooms	Restroom renovation	\$92,229								\$12,293	\$80,000
14	088.2011.001	004.04.F02.4	Renovate Classrooms and Corridors	Re-finish classrooms and corridors	\$459,304								\$59,809	\$399,495
15	088.2013.001	004.04.F02.4	Renovate Classrooms and Corridors	Re-finish classrooms and corridors	\$459,304								\$59,809	\$399,495
16	088.2014.001	004.04.F02.4	Renovate Nurse's Suite	Replace nurse's suite	\$45,215								\$5,828	\$39,387
17	088.2015.001	004.04.A02.4	Structural Study	Replace skylight, installed	\$19,420								\$2,486	\$16,934
18	088.2016.001	004.04.C01.4	Issue: School Re-pavement	Conduct a structural study	\$7,409								\$963	\$6,446
19	088.2017.001	004.04.E02.4	Site Improvements: Irrigation	Conduct new elementary school irrigation systems	\$51,149								\$0	\$51,149
					\$51,149								\$0	\$51,149
					\$51,149								\$0	\$51,149

Exhibit 3-6
GISD Capital Plan 2015

DRAFT

Project Number	Project Code	Project Name	WCI/BCI 2015-16	Sub-Project Name	Total Cost	Funding Tier			Future	Maintenance Funds	Technology Funds	GIB	Capital Funding \$89	Total Funded CIP	GISD Share (19%)	Accountable Funds (FY)
						Priority 1	Priority 2	Priority 3								
Mercede ES																
004	004	004	25		\$4,127,957	\$11,786	\$47,019	\$0	\$4,069,152	\$2,897	\$0	\$0	\$0	\$1,768,824	\$5,312,323	
1	004	001	004	006 E01	Site Improvements	\$2,607	\$2,607	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$2,607	\$2,607
2	004	002	004	006 E01	Site Improvements	\$52	\$52	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$52	\$52
3	004	003	004	006 E01	Site Improvements	\$1,022	\$1,022	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$1,022	\$1,022
4	004	004	004	006 E01	Site Improvements	\$3,525	\$3,525	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$3,525	\$3,525
5	004	005	004	006 E01	Site Improvements	\$655	\$655	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$655	\$655
6	004	006	004	006 E01	Site Improvements	\$510	\$510	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$510	\$510
7	004	007	004	006 E01	Site Improvements	\$3,333	\$3,333	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$3,333	\$3,333
8	004	008	004	006 E01	Site Improvements	\$25	\$25	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$25	\$25
9	004	009	004	006 E01	Site Improvements	\$82	\$82	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$82	\$82
10	004	010	004	006 E01	Site Improvements	\$42,917	\$42,917	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$42,917	\$42,917
11	004	011	004	006 E01	Site Improvements	\$765	\$765	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$765	\$765
12	004	012	004	006 E02	Playground Improvements	\$3,764	\$3,764	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$3,764	\$3,764
13	004	013	004	006 E02	Playground Improvements	\$2,959,434	\$2,959,434	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$2,959,434	\$2,959,434
14	004	014	004	008 E01	Roof Repair (Harmy Work)	\$35	\$35	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$35	\$35
15	004	015	004	008 E01	Roof Repair (Harmy Work)	\$35	\$35	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$35	\$35
16	004	016	004	008 E01	Roof Repair (Harmy Work)	\$35	\$35	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$35	\$35
17	004	017	004	008 E01	Roof Repair (Harmy Work)	\$35	\$35	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$35	\$35
18	004	018	004	008 E01	Roof Repair (Harmy Work)	\$35	\$35	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$35	\$35
19	004	019	004	008 E01	Roof Repair (Harmy Work)	\$35	\$35	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$35	\$35
20	004	020	004	008 E01	Roof Repair (Harmy Work)	\$35	\$35	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$35	\$35
21	004	021	004	008 E01	Roof Repair (Harmy Work)	\$35	\$35	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$35	\$35
22	004	022	004	008 E01	Roof Repair (Harmy Work)	\$35	\$35	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$35	\$35
23	004	023	004	008 E01	Roof Repair (Harmy Work)	\$35	\$35	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$35	\$35
24	004	024	004	008 E01	Roof Repair (Harmy Work)	\$35	\$35	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$35	\$35
25	004	025	004	008 E01	Roof Repair (Harmy Work)	\$35	\$35	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$35	\$35
26	004	026	004	008 E01	Roof Repair (Harmy Work)	\$35	\$35	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$35	\$35
27	004	027	004	008 E01	Roof Repair (Harmy Work)	\$35	\$35	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$35	\$35
28	004	028	004	008 E01	Roof Repair (Harmy Work)	\$35	\$35	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$35	\$35
29	004	029	004	008 E01	Roof Repair (Harmy Work)	\$35	\$35	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$35	\$35
30	004	030	004	008 E01	Roof Repair (Harmy Work)	\$35	\$35	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$35	\$35
31	004	031	004	008 E01	Roof Repair (Harmy Work)	\$35	\$35	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$35	\$35
32	004	032	002	024	Fire Ais Addition	\$377,232	\$377,232	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$377,232	\$377,232
33	004	033	002	024	Fire Ais Addition	\$338,456	\$338,456	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$338,456	\$338,456
34	004	034	004	005 F07	Nurse Upgrades	\$22,456	\$22,456	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$22,456	\$22,456
35	004	035	004	005 F07	Nurse Upgrades	\$3,223	\$3,223	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$3,223	\$3,223
36	004	036	005	006 E01	San. Chamber Repair Upgrades	\$17,747	\$17,747	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$17,747	\$17,747
37	004	037	005	006 E01	San. Chamber Repair Upgrades	\$5,324	\$5,324	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$5,324	\$5,324
38	004	038	005	006 E01	Storage Building Removal	\$3,764	\$3,764	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$3,764	\$3,764
39	004	039	005	006 E01	Army Building Removal	\$3,764	\$3,764	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$3,764	\$3,764
40	004	040	005	006 E01	Army Building Removal	\$3,764	\$3,764	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$3,764	\$3,764
41	004	041	005	006 E01	Army Building Removal	\$3,764	\$3,764	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$3,764	\$3,764
42	004	042	1.1	033 F01	Portable Reduction	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
43	004	043	1.1	033 F01	Portable Reduction	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
44	004	044	1.1	033 F01	Portable Reduction	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
45	004	045	1.1	033 F01	Portable Reduction	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
46	004	046	006	004 A05	Fire Suppression System Upgrades	\$532,469	\$532,469	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$532,469	\$532,469
47	004	047	006	004 A05	Fire Suppression System Upgrades	\$4,374	\$4,374	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$4,374	\$4,374
48	004	048	006	004 A05	Fire Suppression System Upgrades	\$35,008	\$35,008	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$35,008	\$35,008
North Valley ES																
1	120	200	001	004	014 E01	Drainage Study with Topographic Survey	\$7,186	\$7,186	\$0	\$0	\$0	\$0	\$0	\$0	\$7,186	\$7,186
2	120	200	001	004	014 E02	Drainage Study with Topographic Survey	\$2,246	\$2,246	\$0	\$0	\$0	\$0	\$0	\$0	\$2,246	\$2,246
3	120	200	001	004	014 E03	Drainage Study with Topographic Survey	\$6,472	\$6,472	\$0	\$0	\$0	\$0	\$0	\$0	\$6,472	\$6,472
4	120	200	001	004	014 E04	Drainage Study with Topographic Survey	\$6,472	\$6,472	\$0	\$0	\$0	\$0	\$0	\$0	\$6,472	\$6,472
5	120	200	001	004	014 A04	Perkins Plumbing Study	\$6,402	\$6,402	\$0	\$0	\$0	\$0	\$0	\$0	\$6,402	\$6,402
6	120	200	001	004	008 E01	Fire Suppression System Extension	\$3,645	\$3,645	\$0	\$0	\$0	\$0	\$0	\$0	\$3,645	\$3,645
7	120	200	001	004	008 E01	Fire Suppression System Extension	\$1,122	\$1,122	\$0	\$0	\$0	\$0	\$0	\$0	\$1,122	\$1,122
8	120	200	001	004	008 E01	Fire Suppression System Extension	\$981	\$981	\$0	\$0	\$0	\$0	\$0	\$0	\$981	\$981
9	120	200	001	004	008 E01	Fire Suppression System Extension	\$981	\$981	\$0	\$0	\$0	\$0	\$0	\$0	\$981	\$981
10	120	200	001	004	008 E01	Fire Suppression System Extension	\$981	\$981	\$0	\$0	\$0	\$0	\$0	\$0	\$981	\$981
11	120	200	001	004	008 E01	Fire Suppression System Extension	\$981	\$981	\$0	\$0	\$0	\$0	\$0	\$0	\$981	\$981
12	120	200	001	004	008 E01	Fire Suppression System Extension	\$981	\$981	\$0	\$0	\$0	\$0	\$0	\$0	\$981	\$981
13	120	200	001	004	008 E01	Fire Suppression System Extension	\$981	\$981	\$0	\$0	\$0	\$0	\$0	\$0	\$981	\$981
14	120	200	001	004	008 E01	Fire Suppression System Extension	\$981	\$981	\$0	\$0	\$0	\$0	\$0	\$0	\$981	\$981

Exhibit 3-6
GISD Capital Plan 2015

DRAFT

Project Number	Project Code	Project Name	Sub-Project Name	WCI/BCI 2015-16	Total Cost	Funding Tier			Future	Maintenance Funds	Technology Funds	GISD	Capital Funding \$89	Total Funded CIP	GISD Share (15%)	Accounting Funds (75%)
						Priority 1	Priority 2	Priority 3								
140		Reversible		187	\$4,097,245	\$118,927	\$7,4547	\$4,044,171	\$3,950	\$0	\$0	\$0	\$0	\$12,281	\$3,941,890	
140.2002.001	004.008.004.4	Sewer Line Replacement	Replace sewer line		\$45,319			\$45,319						\$0	\$45,319	
140.2003.001	004.008.005.4	Play Area Improvements	Replace new play area (hard and soft) large school		\$18,708			\$18,708						\$0	\$18,708	
140.2004.001	004.008.006.4	Play Area Improvements	Conduct new baseball courts		\$78,992			\$78,992						\$0	\$78,992	
140.2005.001	004.008.007.4	ADA Upgrades	Install new wheelchair ramps		\$1,000			\$1,000						\$0	\$1,000	
140.2006.001	004.008.008.4	Restroom Renovation and ADA Upgrades	Install vertical grab bars		\$1,664			\$1,664						\$0	\$1,664	
140.2007.001	004.008.009.4	Restroom Renovation and ADA Upgrades	Replace water closet		\$3,318			\$3,318						\$0	\$3,318	
140.2008.001	004.008.010.4	Restroom Renovation and ADA Upgrades	Lower sink height		\$70,889			\$70,889						\$0	\$70,889	
140.2009.001	004.008.011.4	Restroom Renovation and ADA Upgrades	Install life flooring		\$11,123			\$11,123						\$0	\$11,123	
140.2010.001	004.008.012.4	Restroom Renovation and ADA Upgrades	Shower stalls		\$285			\$285						\$0	\$285	
140.2011.001	004.008.013.4	Restroom Renovation and ADA Upgrades	Shower stalls		\$285			\$285						\$0	\$285	
140.2012.001	004.008.014.4	Restroom Renovation and ADA Upgrades	Restroom renovation light fixtures		\$30,000			\$30,000						\$0	\$30,000	
140.2013.001	004.008.015.4	Restroom Renovation and ADA Upgrades	Replace floor/wall/light fixtures		\$54,589			\$54,589						\$0	\$54,589	
140.2014.001	004.008.016.4	Restroom Renovation and ADA Upgrades	Install handless gas water heaters		\$6,000			\$6,000						\$0	\$6,000	
140.2015.001	004.008.017.4	Restroom Renovation and ADA Upgrades	Install sink		\$4,693			\$4,693						\$0	\$4,693	
140.2016.001	004.008.018.4	Restroom Renovation and ADA Upgrades	Improve drainage		\$44,004			\$44,004						\$0	\$44,004	
140.2017.001	004.008.019.4	Restroom Renovation and ADA Upgrades	Provide general landscaping		\$17,390			\$17,390						\$0	\$17,390	
140.2018.001	004.008.020.4	Restroom Renovation and ADA Upgrades	Remove old playground and install new one at the kindergarten playground		\$11,200			\$11,200						\$0	\$11,200	
140.2019.001	004.008.021.4	Restroom Renovation and ADA Upgrades	Replace windows with double glazed aluminum framed units		\$4,565			\$4,565						\$0	\$4,565	
140.2020.001	004.008.022.4	Restroom Renovation and ADA Upgrades	Install weather stripping		\$512			\$512						\$0	\$512	
140.2021.001	004.008.023.4	Restroom Renovation and ADA Upgrades	Replace roofing with 60 mil TPO		\$75,327			\$75,327						\$0	\$75,327	
140.2022.001	004.008.024.4	Restroom Renovation and ADA Upgrades	Create office		\$18,476			\$18,476						\$0	\$18,476	
140.2023.001	004.008.025.4	Restroom Renovation and ADA Upgrades	Install curtains		\$1,005			\$1,005						\$0	\$1,005	
140.2024.001	004.008.026.4	Restroom Renovation and ADA Upgrades	Install blinds		\$67			\$67						\$0	\$67	
140.2025.001	004.008.027.4	Restroom Renovation and ADA Upgrades	Clean sink and remove utility hook ups		\$43,200			\$43,200						\$0	\$43,200	
140.2026.001	004.008.028.4	Restroom Renovation and ADA Upgrades	Install casework/base and wall cabinet plus countertop		\$170,234			\$170,234						\$0	\$170,234	
140.2027.001	004.008.029.4	Restroom Renovation and ADA Upgrades	Install whiteboards		\$13,869			\$13,869						\$0	\$13,869	
140.2028.001	004.008.030.4	Restroom Renovation and ADA Upgrades	Install resilient floor covering		\$106,905			\$106,905						\$0	\$106,905	
140.2029.001	004.008.031.4	Restroom Renovation and ADA Upgrades	Construct library addition		\$57,040			\$57,040						\$0	\$57,040	
140.2030.001	004.008.032.4	Restroom Renovation and ADA Upgrades	Remove old playground		\$49,100			\$49,100						\$0	\$49,100	
140.2031.001	004.008.033.4	Restroom Renovation and ADA Upgrades	Remove old playground		\$0			\$0						\$0	\$0	
140.2032.001	004.008.034.4	Restroom Renovation and ADA Upgrades	Remove old playground		\$0			\$0						\$0	\$0	
140.2033.001	004.008.035.4	Restroom Renovation and ADA Upgrades	Remove old playground		\$0			\$0						\$0	\$0	
140.2034.001	004.008.036.4	Restroom Renovation and ADA Upgrades	Remove old playground		\$0			\$0						\$0	\$0	
140.2035.001	004.008.037.4	Restroom Renovation and ADA Upgrades	Remove old playground		\$0			\$0						\$0	\$0	
140.2036.001	004.008.038.4	Restroom Renovation and ADA Upgrades	Remove old playground		\$0			\$0						\$0	\$0	
140.2037.001	004.008.039.4	Restroom Renovation and ADA Upgrades	Remove old playground		\$0			\$0						\$0	\$0	
140.2038.001	004.008.040.4	Restroom Renovation and ADA Upgrades	Remove old playground		\$0			\$0						\$0	\$0	
140.2039.001	004.008.041.4	Restroom Renovation and ADA Upgrades	Remove old playground		\$0			\$0						\$0	\$0	
140.2040.001	004.008.042.4	Restroom Renovation and ADA Upgrades	Remove old playground		\$0			\$0						\$0	\$0	
140.2041.001	004.008.043.4	Restroom Renovation and ADA Upgrades	Remove old playground		\$0			\$0						\$0	\$0	
140.2042.001	004.008.044.4	Restroom Renovation and ADA Upgrades	Remove old playground		\$0			\$0						\$0	\$0	
140.2043.001	004.008.045.4	Restroom Renovation and ADA Upgrades	Remove old playground		\$0			\$0						\$0	\$0	
140.2044.001	004.008.046.4	Restroom Renovation and ADA Upgrades	Remove old playground		\$0			\$0						\$0	\$0	
140.2045.001	004.008.047.4	Restroom Renovation and ADA Upgrades	Remove old playground		\$0			\$0						\$0	\$0	
140.2046.001	004.008.048.4	Restroom Renovation and ADA Upgrades	Remove old playground		\$0			\$0						\$0	\$0	
140.2047.001	004.008.049.4	Restroom Renovation and ADA Upgrades	Remove old playground		\$0			\$0						\$0	\$0	
140.2048.001	004.008.050.4	Restroom Renovation and ADA Upgrades	Remove old playground		\$0			\$0						\$0	\$0	
140.2049.001	004.008.051.4	Restroom Renovation and ADA Upgrades	Remove old playground		\$0			\$0						\$0	\$0	
140.2050.001	004.008.052.4	Restroom Renovation and ADA Upgrades	Remove old playground		\$0			\$0						\$0	\$0	
140.2051.001	004.008.053.4	Restroom Renovation and ADA Upgrades	Remove old playground		\$0			\$0						\$0	\$0	
140.2052.001	004.008.054.4	Restroom Renovation and ADA Upgrades	Remove old playground		\$0			\$0						\$0	\$0	
140.2053.001	004.008.055.4	Restroom Renovation and ADA Upgrades	Remove old playground		\$0			\$0						\$0	\$0	
140.2054.001	004.008.056.4	Restroom Renovation and ADA Upgrades	Remove old playground		\$0			\$0						\$0	\$0	
140.2055.001	004.008.057.4	Restroom Renovation and ADA Upgrades	Remove old playground		\$0			\$0						\$0	\$0	
140.2056.001	004.008.058.4	Restroom Renovation and ADA Upgrades	Remove old playground		\$0			\$0						\$0	\$0	
140.2057.001	004.008.059.4	Restroom Renovation and ADA Upgrades	Remove old playground		\$0			\$0						\$0	\$0	
140.2058.001	004.008.060.4	Restroom Renovation and ADA Upgrades	Remove old playground		\$0			\$0						\$0	\$0	
140.2059.001	004.008.061.4	Restroom Renovation and ADA Upgrades	Remove old playground		\$0			\$0						\$0	\$0	
140.2060.001	004.008.062.4	Restroom Renovation and ADA Upgrades	Remove old playground		\$0			\$0						\$0	\$0	
140.2061.001	004.008.063.4	Restroom Renovation and ADA Upgrades	Remove old playground		\$0			\$0						\$0	\$0	
140.2062.001	004.008.064.4	Restroom Renovation and ADA Upgrades	Remove old playground		\$0			\$0						\$0	\$0	
140.2063.001	004.008.065.4	Restroom Renovation and ADA Upgrades	Remove old playground		\$0			\$0						\$0	\$0	
140.2064.001	004.008.066.4	Restroom Renovation and ADA Upgrades	Remove old playground		\$0			\$0						\$0	\$0	
140.2065.001	004.008.067.4	Restroom Renovation and ADA Upgrades	Remove old playground		\$0			\$0						\$0	\$0	
140.2066.001	004.008.068.4	Restroom Renovation and ADA Upgrades	Remove old playground		\$0			\$0						\$0	\$0	
140.2067.001	004.008.069.4	Restroom Renovation and ADA Upgrades	Remove old playground		\$0			\$0						\$0	\$0	
140.2068.001	004.008.070.4	Restroom Renovation and ADA Upgrades	Remove old playground		\$0			\$0						\$0	\$0	
140.2069.001	004.008.071.4	Restroom Renovation and ADA Upgrades	Remove old playground		\$0			\$0						\$0	\$0	
140.2070.001	004.008.072.4	Restroom Renovation and ADA Upgrades	Remove old playground		\$0			\$0						\$0	\$0	
140.2071.001	004.008.073.4	Restroom Renovation and ADA Upgrades	Remove old playground		\$0			\$0						\$0	\$0	
140.2072.001	004.008.074.4	Restroom Renovation and ADA Upgrades	Remove old playground		\$0			\$0						\$0	\$0	
140.2073.001	004.008.075.4	Restroom Renovation and ADA Upgrades	Remove old playground		\$0			\$0						\$0	\$0	
140.2074.001	004.008.076.4	Restroom Renovation and ADA Upgrades	Remove old playground		\$0			\$0						\$0	\$0	
140.2075.001	004.008.077.4	Restroom Renovation and ADA Upgrades	Remove old playground		\$0			\$0						\$0	\$0	
140.2076.001	004.008.078.4	Restroom Renovation and ADA Upgrades	Remove old playground		\$0			\$0						\$0	\$0	
140.2077.001	004.008.079.4	Restroom Renovation and ADA Upgrades	Remove old playground		\$0			\$0						\$0	\$0	
140.2078.001	004.008.080.4	Restroom Renovation and ADA Upgrades	Remove old playground		\$0			\$0						\$0	\$0	
140.2079.001	004.008.081.4	Restroom Renovation and ADA Upgrades	Remove old playground		\$0			\$0						\$0	\$0	
140.2080.001	004.008.082.4	Restroom Renovation and ADA Upgrades	Remove old playground		\$0			\$0						\$0	\$0	
140.2081.001	004.008.083.4	Restroom Renovation and ADA Upgrades	Remove old playground		\$0			\$0						\$0	\$0	
140.2082.001	004.008.084.4	Restroom Renovation and ADA Upgrades	Remove old playground		\$0			\$0						\$0	\$0	
140.2083.001	004.008.085.4	Restroom Renovation and ADA Upgrades	Remove old playground		\$0			\$0						\$0	\$0	
140.2084.001	004.008.086.4	Restroom Renovation and ADA Upgrades	Remove old playground		\$0			\$0						\$0	\$0	
140.2085.001	004.008.087.4	Restroom Renovation and ADA Upgrades	Remove old playground		\$0			\$0						\$0	\$0	
140.2086.001	004.008.088.4	Restroom Renovation and ADA Upgrades	Remove old playground		\$0											

Exhibit 3-6
GISD Capital Plan 2015

DRAFT

Project Number	Project Code	Project Name	Sub-Project Name	WSCI Item #	Total Cost	Funding Tier			Future	Miscellaneous Funds	Technology Funds	Capital Funding		GISD Share (15%)	Accounting PS (17%)
						Priority 1	Priority 2	Priority 3				GISB	S89		
013	001	004	006 E031	Sanford P.H. ES	35	\$4,770,024	\$471,736	\$18,189	\$53,672	\$403,564	\$0	\$0	\$0	\$815,181	\$5,454,443
1	013	2001	004	006 E031	Parent Loop and Parking Lot	\$87,418			\$87,418					\$11,277	\$76,140
2	013	2002	004	006 E031	Parent Loop and Parking Lot	\$308,378			\$308,378					\$40,089	\$88,889
3	013	2003	004	006 E031	ADA Exterior Upgrades	\$5,423		\$5,423						\$705	\$4,718
4	013	2004	004	006 E031	ADA Exterior Upgrades	\$5,568		\$5,568						\$724	\$4,844
5	013	2005	004	006 E031	ADA Exterior Upgrades	\$10,614		\$10,614						\$1,360	\$9,254
6	013	2006	004	006 E031	Landscaping Upgrades	\$3,188		\$3,188						\$404	\$2,784
7	013	2007	004	006 E031	Landscaping Upgrades	\$5,197		\$5,197						\$674	\$4,523
8	013	2008	004	006 E031	Landscaping Upgrades	\$2,346		\$2,346						\$305	\$2,041
9	013	2009	004	006 E031	Landscaping Upgrades	\$6,636		\$6,636						\$853	\$5,783
10	013	2010	004	006 E031	Playground Upgrades	\$211,742		\$211,742						\$27,277	\$184,465
11	013	2011	004	006 E031	Playground Upgrades	\$3,286		\$3,286						\$427	\$2,859
12	013	2012	004	006 E031	Playground Upgrades	\$893		\$893						\$116	\$777
13	013	2013	004	006 E031	Playground Upgrades	\$93,777		\$93,777						\$12,139	\$81,638
14	013	2014	004	006 E031	Shade Structure Cover	\$18,136		\$18,136						\$2,318	\$15,818
15	013	2015	004	006 E031	Shade Structure Cover	\$2,303		\$2,303						\$300	\$2,003
16	013	2016	004	006 E031	Shade Structure Cover	\$2,303		\$2,303						\$300	\$2,003
17	013	2017	004	006 E031	Shade Structure Cover	\$2,303		\$2,303						\$300	\$2,003
18	013	2018	004	006 E031	Shade Structure Cover	\$2,303		\$2,303						\$300	\$2,003
19	013	2019	004	006 E031	Shade Structure Cover	\$2,303		\$2,303						\$300	\$2,003
20	013	2020	004	006 E031	Shade Structure Cover	\$2,303		\$2,303						\$300	\$2,003
21	013	2021	004	006 E031	Shade Structure Cover	\$2,303		\$2,303						\$300	\$2,003
22	013	2022	004	006 E031	Shade Structure Cover	\$2,303		\$2,303						\$300	\$2,003
23	013	2023	004	006 E031	Shade Structure Cover	\$2,303		\$2,303						\$300	\$2,003
24	013	2024	004	006 E031	Shade Structure Cover	\$2,303		\$2,303						\$300	\$2,003
25	013	2025	004	006 E031	Shade Structure Cover	\$2,303		\$2,303						\$300	\$2,003
26	013	2026	004	006 E031	Shade Structure Cover	\$2,303		\$2,303						\$300	\$2,003
27	013	2027	004	006 E031	Shade Structure Cover	\$2,303		\$2,303						\$300	\$2,003
28	013	2028	004	006 E031	Shade Structure Cover	\$2,303		\$2,303						\$300	\$2,003
29	013	2029	004	006 E031	Shade Structure Cover	\$2,303		\$2,303						\$300	\$2,003
30	013	2030	004	006 E031	Shade Structure Cover	\$2,303		\$2,303						\$300	\$2,003
31	013	2031	004	006 E031	Shade Structure Cover	\$2,303		\$2,303						\$300	\$2,003
32	013	2032	004	006 E031	Shade Structure Cover	\$2,303		\$2,303						\$300	\$2,003
33	013	2033	004	006 E031	Shade Structure Cover	\$2,303		\$2,303						\$300	\$2,003
34	013	2034	004	006 E031	Shade Structure Cover	\$2,303		\$2,303						\$300	\$2,003
35	013	2035	004	006 E031	Shade Structure Cover	\$2,303		\$2,303						\$300	\$2,003
36	013	2036	004	006 E031	Shade Structure Cover	\$2,303		\$2,303						\$300	\$2,003
37	013	2037	004	006 E031	Shade Structure Cover	\$2,303		\$2,303						\$300	\$2,003
38	013	2038	004	006 E031	Shade Structure Cover	\$2,303		\$2,303						\$300	\$2,003
39	013	2039	004	006 E031	Shade Structure Cover	\$2,303		\$2,303						\$300	\$2,003
40	013	2040	004	006 E031	Shade Structure Cover	\$2,303		\$2,303						\$300	\$2,003
41	013	2041	004	006 E031	Shade Structure Cover	\$2,303		\$2,303						\$300	\$2,003
42	013	2042	004	006 E031	Shade Structure Cover	\$2,303		\$2,303						\$300	\$2,003
43	013	2043	004	006 E031	Shade Structure Cover	\$2,303		\$2,303						\$300	\$2,003
44	013	2044	004	006 E031	Shade Structure Cover	\$2,303		\$2,303						\$300	\$2,003
45	013	2045	004	006 E031	Shade Structure Cover	\$2,303		\$2,303						\$300	\$2,003
009	001	004	006 E031	Sanford ES	54	\$60,916	\$174,375	\$38,836	\$41,797	\$103,940	\$5,700	\$0	\$0	\$129,049	\$3,689
1	009	2001	004	006 E031	Shade Structure Cover	\$167,248		\$167,248						\$21,742	\$145,506
2	009	2002	004	006 E031	Shade Structure Cover	\$1,415		\$1,415						\$184	\$1,231
3	009	2003	004	006 E031	Shade Structure Cover	\$1,415		\$1,415						\$184	\$1,231
4	009	2004	004	006 E031	Shade Structure Cover	\$1,415		\$1,415						\$184	\$1,231
5	009	2005	004	006 E031	Shade Structure Cover	\$1,415		\$1,415						\$184	\$1,231
6	009	2006	004	006 E031	Shade Structure Cover	\$1,415		\$1,415						\$184	\$1,231
7	009	2007	004	006 E031	Shade Structure Cover	\$1,415		\$1,415						\$184	\$1,231
8	009	2008	004	006 E031	Shade Structure Cover	\$1,415		\$1,415						\$184	\$1,231
9	009	2009	004	006 E031	Shade Structure Cover	\$1,415		\$1,415						\$184	\$1,231
10	009	2010	004	006 E031	Shade Structure Cover	\$1,415		\$1,415						\$184	\$1,231
11	009	2011	004	006 E031	Shade Structure Cover	\$1,415		\$1,415						\$184	\$1,231
12	009	2012	004	006 E031	Shade Structure Cover	\$1,415		\$1,415						\$184	\$1,231
13	009	2013	004	006 E031	Shade Structure Cover	\$1,415		\$1,415						\$184	\$1,231
14	009	2014	004	006 E031	Shade Structure Cover	\$1,415		\$1,415						\$184	\$1,231
15	009	2015	004	006 E031	Shade Structure Cover	\$1,415		\$1,415						\$184	\$1,231
16	009	2016	004	006 E031	Shade Structure Cover	\$1,415		\$1,415						\$184	\$1,231

Exhibit 3-6
GISD Capital Plan 2015

DRAFT

Project Number	Project Code	Project Name	Sub-Project Name	WISC Bank 2015-16	Total Cost	Funding Tier			Capital Funding				Accounting PS (7%)			
						Priority 1	Priority 2	Priority 3	Future	Minneapolis Funds	Technology Funds	GISB		S89	Total Funded CIP	GISD Share (15%)
001	001	001	001	001	\$1,714,112	\$389,711	\$0	\$0	\$1,314,400	\$63,902	\$0	\$0	\$0	\$0	\$222,835	\$1,491,277
1	001	001	001	001	\$377,232				\$377,232						\$49,840	\$328,192
2	001	002	002	002	\$339,495				\$339,495						\$44,194	\$295,301
3	001	002	002	002	\$35,495				\$35,495						\$4,714	\$30,781
4	001	002	002	002	\$35,495				\$35,495						\$4,714	\$30,781
5	001	002	002	002	\$124,895				\$124,895						\$16,200	\$108,695
6	001	002	002	002	\$214,114				\$214,114						\$27,895	\$186,219
7	001	005	001	005	\$562,896				\$562,896						\$73,147	\$489,749
8	001	005	002	005	\$35,008				\$35,008						\$4,451	\$30,557
9	001	005	002	005	\$208				\$208						\$28	\$180
10	001	005	002	005	\$208				\$208						\$28	\$180
11	001	007	001	007	\$3,211				\$3,211						\$417	\$2,794
001					NR	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
2																

Exhibit 3-6 GISD Capital Plan 2015

Project Number	Project Code	Project Name	Sub-Project Name	WCI/BCI 2015-16	Total Cost	Funding Tier			Capital Funding	Technology Funds	GISB	S89	Total Funded CIP	GISD Share (15%)	Accountant PS/Share (75%)	
						Priority 1	Priority 2	Priority 3								
054	001	001	001	001	\$18,132,203	\$18,132,203	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$18,132,203	\$2,719,830	
1	054	2001	001	2.1	004	001	Phase 3, Part 3 of MP, Schedule 1: Renovation of Computer, Academic and Cafeteria Buildings	Renovate computer lab into new westing facility	75	\$87,256	\$87,256	\$0	\$0	\$0	\$87,256	\$13,088
2	054	2001	001	2.1	004	001	Phase 3, Part 3 of MP, Schedule 1: Renovation of Computer, Academic and Cafeteria Buildings	Upgrade computer building roofing with TPO	75	\$122,285	\$122,285	\$0	\$0	\$0	\$122,285	\$18,343
3	054	2001	001	2.1	004	001	Phase 3, Part 3 of MP, Schedule 1: Renovation of Computer, Academic and Cafeteria Buildings	Renovate one half of the academic building	75	\$3,228,750	\$3,228,750	\$0	\$0	\$0	\$3,228,750	\$484,263
4	054	2001	001	2.1	004	001	Phase 3, Part 3 of MP, Schedule 1: Renovation of Computer, Academic and Cafeteria Buildings	Renovate one half of the academic building with TPO	75	\$1,023,985	\$1,023,985	\$0	\$0	\$0	\$1,023,985	\$153,598
5	054	2001	001	2.1	004	001	Phase 3, Part 3 of MP, Schedule 1: Renovation of Computer, Academic and Cafeteria Buildings	Replace portion of metal standing seam roof at academic building	75	\$21,450	\$21,450	\$0	\$0	\$0	\$21,450	\$3,218
6	054	2001	001	2.1	004	001	Phase 3, Part 3 of MP, Schedule 1: Renovation of Computer, Academic and Cafeteria Buildings	Replace portion of metal standing seam roof at academic building	75	\$10,206	\$10,206	\$0	\$0	\$0	\$10,206	\$1,531
7	054	2001	001	2.1	004	001	Phase 3, Part 3 of MP, Schedule 1: Renovation of Computer, Academic and Cafeteria Buildings	Renovate portion of cafeteria roof with TPO	75	\$69,237	\$69,237	\$0	\$0	\$0	\$69,237	\$10,385
8	054	2002	001	2.1	004	001	Phase 3, Part 3 of MP, Schedule 2: Renovation of Annex and Academic Buildings	Renovate handcar areas in annex building	75	\$1,507,895	\$1,507,895	\$0	\$0	\$0	\$1,507,895	\$226,184
9	054	2002	001	2.1	004	001	Phase 3, Part 3 of MP, Schedule 2: Renovation of Annex and Academic Buildings	Replace roof of southeast hall of annex building with TPO	75	\$181,102	\$181,102	\$0	\$0	\$0	\$181,102	\$27,165
10	054	2002	001	2.1	004	001	Phase 3, Part 3 of MP, Schedule 2: Renovation of Annex and Academic Buildings	Replace roof of southeast hall of annex building with TPO	75	\$1,011,622	\$1,011,622	\$0	\$0	\$0	\$1,011,622	\$151,743
11	054	2002	001	2.1	004	001	Phase 3, Part 3 of MP, Schedule 2: Renovation of Annex and Academic Buildings	Renovate exterior of academic building	75	\$2,043,035	\$2,043,035	\$0	\$0	\$0	\$2,043,035	\$306,455
12	054	2002	001	2.1	004	001	Phase 3, Part 3 of MP, Schedule 2: Renovation of Annex and Academic Buildings	Renovate exterior of annex building	75	\$14,579	\$14,579	\$0	\$0	\$0	\$14,579	\$2,186
13	054	2002	001	2.1	004	001	Phase 3, Part 3 of MP, Schedule 2: Renovation of Annex and Academic Buildings	Replace roof on east portion of academic building with TPO	75	\$142,718	\$142,718	\$0	\$0	\$0	\$142,718	\$21,407
14	054	2002	001	2.1	004	001	Phase 3, Part 3 of MP, Schedule 2: Renovation of Annex and Academic Buildings	Replace metal standing seam roof on the east portion of the academic building	75	\$59,056	\$59,056	\$0	\$0	\$0	\$59,056	\$8,858
15	054	2002	001	2.1	004	001	Phase 3, Part 3 of MP, Schedule 2: Renovation of Annex and Academic Buildings	Renovation of remaining third of academic building	75	\$2,447,748	\$2,447,748	\$0	\$0	\$0	\$2,447,748	\$367,162
16	054	2002	001	2.1	004	001	Phase 3, Part 3 of MP, Schedule 2: Renovation of Annex and Academic Buildings	Renovate exterior of academic building	75	\$2,447,748	\$2,447,748	\$0	\$0	\$0	\$2,447,748	\$367,162
17	054	2003	001	2.1	004	001	Phase 3, Part 3 of MP, Schedule 3: Renovation of Academic, Cafeteria and Health Building	Replace roof on east portion of academic building with TPO	75	\$43,304	\$43,304	\$0	\$0	\$0	\$43,304	\$6,495
18	054	2003	001	2.1	004	001	Phase 3, Part 3 of MP, Schedule 3: Renovation of Academic, Cafeteria and Health Building	Renovate cafeteria	75	\$4,217,146	\$4,217,146	\$0	\$0	\$0	\$4,217,146	\$632,572
19	054	2003	001	2.1	004	001	Phase 3, Part 3 of MP, Schedule 3: Renovation of Academic, Cafeteria and Health Building	Renovate kitchen	75	\$843,172	\$843,172	\$0	\$0	\$0	\$843,172	\$126,476
20	054	2003	001	2.1	004	001	Phase 3, Part 3 of MP, Schedule 3: Renovation of Academic, Cafeteria and Health Building	Replace cafeteria roof with TPO	75	\$58,374	\$58,374	\$0	\$0	\$0	\$58,374	\$8,756
21	054	2003	001	2.1	004	001	Phase 3, Part 3 of MP, Schedule 3: Renovation of Academic, Cafeteria and Health Building	Renovate health building	75	\$78,371	\$78,371	\$0	\$0	\$0	\$78,371	\$11,756
22	054	2003	001	2.1	004	001	Phase 3, Part 3 of MP, Schedule 3: Renovation of Academic, Cafeteria and Health Building	Replace health building roof with TPO	75	\$123,689	\$123,689	\$0	\$0	\$0	\$123,689	\$18,553
23	054	2003	001	2.1	004	001	Phase 3, Part 3 of MP, Schedule 3: Renovation of Academic, Cafeteria and Health Building	Renovate health building	75	\$123,689	\$123,689	\$0	\$0	\$0	\$123,689	\$18,553
24	054	2004	001	2.1	004	001	Phase 3, Part 3 of MP, Schedule 4: Renovation of the Old English Building	Refresh basement storage area and walkroom	75	\$85,614	\$85,614	\$0	\$0	\$0	\$85,614	\$12,842
25	054	2004	001	2.1	004	001	Phase 3, Part 3 of MP, Schedule 4: Renovation of the Old English Building	Four concrete floor	75	\$36,504	\$36,504	\$0	\$0	\$0	\$36,504	\$5,476
26	054	2004	001	2.1	004	001	Phase 3, Part 3 of MP, Schedule 4: Renovation of the Old English Building	Adaptation airlock	75	\$6,300	\$6,300	\$0	\$0	\$0	\$6,300	\$945
27	054	2005	001	004	004	004	Phase 3, Part 3 of MP, Schedule 4: Renovation of the Old English Building	Renovate auxiliary gym	75	\$17,430	\$17,430	\$0	\$0	\$0	\$17,430	\$2,615
28	054	2005	001	004	004	004	Phase 3, Part 3 of MP, Schedule 4: Renovation of the Old English Building	Renovate boiler rooms	75	\$307,234	\$307,234	\$0	\$0	\$0	\$307,234	\$46,085
29	054	2005	001	004	004	004	Phase 3, Part 3 of MP, Schedule 4: Renovation of the Old English Building	Renovate boiler rooms	75	\$307,234	\$307,234	\$0	\$0	\$0	\$307,234	\$46,085
30	054	2005	001	004	004	004	Phase 3, Part 3 of MP, Schedule 4: Renovation of the Old English Building	Renovate offices, vestibule, storage rooms	75	\$469,452	\$469,452	\$0	\$0	\$0	\$469,452	\$70,418
31	054	2005	001	004	004	004	Phase 3, Part 3 of MP, Schedule 4: Renovation of the Old English Building	Renovate weight room	75	\$415,022	\$415,022	\$0	\$0	\$0	\$415,022	\$62,253
32	054	2006	001	004	004	004	Phase 3, Part 3 of MP, Schedule 4: Renovation of the Old English Building	Renovate boiler rooms and restrooms	75	\$214,250	\$214,250	\$0	\$0	\$0	\$214,250	\$32,138
33	054	2007	001	004	005	005	Phase 3, Part 3 of MP, Schedule 4: Renovation of the Old English Building	Replace and screens	75	\$22,223	\$22,223	\$0	\$0	\$0	\$22,223	\$3,333
34	054	2007	001	004	005	005	Phase 3, Part 3 of MP, Schedule 4: Renovation of the Old English Building	Install multi-zone timer for irrigation sprinklers	75	\$1,148	\$1,148	\$0	\$0	\$0	\$1,148	\$172
35	054	2007	001	004	005	005	Phase 3, Part 3 of MP, Schedule 4: Renovation of the Old English Building	Replace padlock	75	\$4,207	\$4,207	\$0	\$0	\$0	\$4,207	\$631
36	054	2008	001	005	005	005	Phase 3, Part 3 of MP, Schedule 4: Renovation of the Old English Building	Replace padlock	75	\$3,071	\$3,071	\$0	\$0	\$0	\$3,071	\$461
37	054	2008	001	005	005	005	Phase 3, Part 3 of MP, Schedule 4: Renovation of the Old English Building	Install vertical pipe bars	75	\$5,037	\$5,037	\$0	\$0	\$0	\$5,037	\$755
38	054	2009	001	005	005	005	Phase 3, Part 3 of MP, Schedule 4: Renovation of the Old English Building	Install vertical pipe bars	75	\$5,695	\$5,695	\$0	\$0	\$0	\$5,695	\$854
39	054	2009	001	005	005	005	Phase 3, Part 3 of MP, Schedule 4: Renovation of the Old English Building	Construct elevator addition	75	\$354,288	\$354,288	\$0	\$0	\$0	\$354,288	\$53,143
40	054	2009	001	005	005	005	Phase 3, Part 3 of MP, Schedule 4: Renovation of the Old English Building	Remove threshold, fill floor flush	75	\$708	\$708	\$0	\$0	\$0	\$708	\$106
41	054	2009	001	005	005	005	Phase 3, Part 3 of MP, Schedule 4: Renovation of the Old English Building	Replace ramp	75	\$5,690	\$5,690	\$0	\$0	\$0	\$5,690	\$854
42	054	2009	001	005	005	005	Phase 3, Part 3 of MP, Schedule 4: Renovation of the Old English Building	Replace concrete parking	75	\$21,015	\$21,015	\$0	\$0	\$0	\$21,015	\$3,152
43	054	2009	001	005	005	005	Phase 3, Part 3 of MP, Schedule 4: Renovation of the Old English Building	Remove concrete parking	75	\$21,015	\$21,015	\$0	\$0	\$0	\$21,015	\$3,152
44	054	2009	001	005	005	005	Phase 3, Part 3 of MP, Schedule 4: Renovation of the Old English Building	Four new concrete slabs	75	\$13,739	\$13,739	\$0	\$0	\$0	\$13,739	\$2,061
45	054	2009	001	005	005	005	Phase 3, Part 3 of MP, Schedule 4: Renovation of the Old English Building	Construct concrete straight ramp	75	\$20,441	\$20,441	\$0	\$0	\$0	\$20,441	\$3,066
46	054	2010	001	004	005	005	Phase 3, Part 3 of MP, Schedule 4: Renovation of the Old English Building	Install security cameras	75	\$61,184	\$61,184	\$0	\$0	\$0	\$61,184	\$9,177

Exhibit 3-6
GISD Capital Plan 2015

DRAFT

Project Number	Project Code	Project Name	Sub-Project Name	WSCI Item #	Total Cost	Funding Tier			Future	Maintenance Funds	Technology Funds	GIB	Capital Funding	Total Funded CIP	GISD Share (15%)	Accounting PS Numbers (FY16)
						Priority 1	Priority 2	Priority 3								
200	004	004.001.01	Sanita Terminals HS	37	\$3,458,003	\$714,448	\$0	\$4,630,933	\$3,021	\$0	\$0	\$0	\$0	\$1,279,833	\$3,272,420	
1	200	001	004.001.01.1	Replace evaporative cooling with refrigerated air	\$1,005,480										\$247,712	\$1,057,768
2	200	002	004.001.01.2	Replace fan coils	\$355,915										\$46,289	\$309,646
3	200	003	004.001.01.3	Repair faulty A/C units	\$107,360										\$24,303	\$108,652
4	200	004	004.001.01.4	Replace HVAC systems	\$1,073,560										\$130,716	\$1,008,844
5	200	005	004.001.01.5	Install fire suppression system	\$384,433										\$33,076	\$221,356
6	200	006	004.001.01.6	Install a new central monitoring station	\$353,827			\$353,827							\$45,988	\$307,839
7	200	007	004.001.01.7	Remove science rooms	\$1,074,117			\$1,074,117							\$139,035	\$934,482
8	200	008	004.001.01.8	Install vertical grab bars	\$2,075										\$270	\$1,805
9	200	009	004.001.01.9	Install pipes below lavatories	\$225										\$85	\$140
10	200	010	004.001.01.10	Install hand sanitizer	\$425										\$15	\$410
11	200	011	004.001.01.11	Level height of restroom stalls	\$97										\$11	\$86
12	200	012	004.001.01.12	Reduce automatic door opener	\$2,203										\$37	\$2,166
13	200	013	004.001.01.13	Remove staff restrooms	\$26,356										\$3,491	\$22,865
14	200	014	004.001.01.14	Remove sink with wheel handle	\$3,785										\$492	\$3,293
15	200	015	004.001.01.15	Remove old vocational lab	\$27,724										\$30,984	\$208,819
16	200	016	004.001.01.16	Remove old vocational lab	\$34,220										\$39,437	\$258,377
17	200	017	004.001.01.17	Remove old vocational lab	\$34,220										\$39,437	\$258,377
18	200	018	004.001.01.18	Remove old vocational lab	\$34,220										\$39,437	\$258,377
19	200	019	004.001.01.19	Remove old vocational lab	\$34,220										\$39,437	\$258,377
20	200	020	004.001.01.20	Remove old vocational lab	\$34,220										\$39,437	\$258,377
21	200	021	004.001.01.21	Remove old vocational lab	\$34,220										\$39,437	\$258,377
22	200	022	004.001.01.22	Remove old vocational lab	\$34,220										\$39,437	\$258,377
23	200	023	004.001.01.23	Remove old vocational lab	\$34,220										\$39,437	\$258,377
24	200	024	004.001.01.24	Remove old vocational lab	\$34,220										\$39,437	\$258,377
25	200	025	004.001.01.25	Remove old vocational lab	\$34,220										\$39,437	\$258,377
26	200	026	004.001.01.26	Remove old vocational lab	\$34,220										\$39,437	\$258,377
27	200	027	004.001.01.27	Remove old vocational lab	\$34,220										\$39,437	\$258,377
28	200	028	004.001.01.28	Remove old vocational lab	\$34,220										\$39,437	\$258,377
29	200	029	004.001.01.29	Remove old vocational lab	\$34,220										\$39,437	\$258,377
30	200	030	004.001.01.30	Remove old vocational lab	\$34,220										\$39,437	\$258,377
31	200	031	004.001.01.31	Remove old vocational lab	\$34,220										\$39,437	\$258,377
32	200	032	004.001.01.32	Remove old vocational lab	\$34,220										\$39,437	\$258,377
33	200	033	004.001.01.33	Remove old vocational lab	\$34,220										\$39,437	\$258,377
34	200	034	004.001.01.34	Remove old vocational lab	\$34,220										\$39,437	\$258,377
35	200	035	004.001.01.35	Remove old vocational lab	\$34,220										\$39,437	\$258,377
36	200	036	004.001.01.36	Remove old vocational lab	\$34,220										\$39,437	\$258,377
37	200	037	004.001.01.37	Remove old vocational lab	\$34,220										\$39,437	\$258,377
38	200	038	004.001.01.38	Remove old vocational lab	\$34,220										\$39,437	\$258,377
39	200	039	004.001.01.39	Remove old vocational lab	\$34,220										\$39,437	\$258,377
40	200	040	004.001.01.40	Remove old vocational lab	\$34,220										\$39,437	\$258,377
41	200	041	004.001.01.41	Remove old vocational lab	\$34,220										\$39,437	\$258,377
42	200	042	004.001.01.42	Remove old vocational lab	\$34,220										\$39,437	\$258,377
43	200	043	004.001.01.43	Remove old vocational lab	\$34,220										\$39,437	\$258,377
44	200	044	004.001.01.44	Remove old vocational lab	\$34,220										\$39,437	\$258,377
45	200	045	004.001.01.45	Remove old vocational lab	\$34,220										\$39,437	\$258,377
46	200	046	004.001.01.46	Remove old vocational lab	\$34,220										\$39,437	\$258,377
47	200	047	004.001.01.47	Remove old vocational lab	\$34,220										\$39,437	\$258,377
48	200	048	004.001.01.48	Remove old vocational lab	\$34,220										\$39,437	\$258,377
49	200	049	004.001.01.49	Remove old vocational lab	\$34,220										\$39,437	\$258,377
50	200	050	004.001.01.50	Remove old vocational lab	\$34,220										\$39,437	\$258,377

Exhibit 3-6
GISD Capital Plan 2015

DRAFT

Project Number	Project Code	Project Name	Sub-Project Name	WSCI Item #	Total Cost	Funding Tier			Future	Maintenance Funds	Technology Funds	Capital Funding			Total Funded CIP	GISD Share (15%)	Accountable PSOCs (17%)
						Priority 1	Priority 2	Priority 3				GOB	SBR	Total Funded CIP			
323	004	Maintenance Complex		NR	\$1,338,003	\$4,832	\$0	\$116,736	\$2,763,838	\$201	\$54,209	\$0	\$0	\$0	\$13,268,033	\$0	\$0
1	205	2001	001	004	014	001	Master Plan Study								\$26,888	\$0	
2	205	2001	001	004	008	007	Severe Drain Pipe Improvements								\$67,500	\$0	
3	205	2001	001	004	015	005	Security Systems								\$38,895	\$0	
4	205	2001	001	004	015	005	Security Systems			\$38,895					\$38,895	\$0	
5	204	004	003	004	015	005	Technology Upgrade								\$4,500	\$0	
6	204	004	003	004	015	005	Technology Upgrade			\$4,500					\$4,500	\$0	
7	205	2005	001	003	010	011	Demolition of Abandoned Buildings								\$66,895	\$0	
8	205	2005	001	003	010	011	Demolition of Abandoned Buildings			\$66,895					\$66,895	\$0	
9	205	2005	003	003	010	011	Demolition of Abandoned Buildings			\$172,840					\$172,840	\$0	
10	205	2005	003	003	010	011	Demolition of Abandoned Buildings			\$172,840					\$172,840	\$0	
11	205	2005	003	003	010	011	Demolition of Abandoned Buildings			\$86,040					\$86,040	\$0	
12	205	2005	003	003	010	011	Demolition of Abandoned Buildings			\$86,040					\$86,040	\$0	
13	205	2007	001	004	001	001	Comprehensive Safety Program								\$5,958	\$0	
14	205	2007	001	004	001	001	Comprehensive Safety Program								\$5,958	\$0	
15	205	2008	001	004	001	001	Comprehensive Safety Program								\$5,958	\$0	
16	205	2008	001	004	001	001	Comprehensive Safety Program								\$5,958	\$0	
17	205	2008	001	004	001	001	Comprehensive Safety Program								\$5,958	\$0	
18	205	2008	001	004	001	001	Comprehensive Safety Program								\$5,958	\$0	
19	205	2008	001	004	001	001	Comprehensive Safety Program								\$5,958	\$0	
20	205	2018	001	004	001	001	Comprehensive Safety Program								\$5,958	\$0	
21	205	2018	001	004	001	001	Comprehensive Safety Program								\$5,958	\$0	
22	205	2018	001	004	001	001	Comprehensive Safety Program								\$5,958	\$0	
23	205	2018	001	004	001	001	Comprehensive Safety Program								\$5,958	\$0	
24	204	018	001	005	004	005	Man Office Warehouse Fire Protection Upgrades								\$126,948	\$0	
25	205	2018	001	005	004	005	Man Office Warehouse Fire Protection Upgrades								\$126,948	\$0	
26	205	2018	001	005	004	005	Man Office Warehouse Fire Protection Upgrades								\$126,948	\$0	
27	205	2018	001	005	004	005	Man Office Warehouse Fire Protection Upgrades								\$126,948	\$0	
28	205	2020	001	004	005	004	Man Office Warehouse Fire Protection Upgrades								\$126,948	\$0	
29	205	2020	001	004	005	004	Man Office Warehouse Fire Protection Upgrades								\$126,948	\$0	
30	205	2022	001	005	004	005	Man Office Warehouse Fire Protection Upgrades								\$126,948	\$0	
31	205	2022	001	005	004	005	Man Office Warehouse Fire Protection Upgrades								\$126,948	\$0	
32	205	2023	001	004	005	004	Man Office Warehouse Fire Protection Upgrades								\$126,948	\$0	
33	205	2024	001	004	005	004	Man Office Warehouse Fire Protection Upgrades								\$126,948	\$0	
34	205	2025	001	004	005	004	Man Office Warehouse Fire Protection Upgrades								\$126,948	\$0	
35	205	2026	001	004	005	004	Man Office Warehouse Fire Protection Upgrades								\$126,948	\$0	
36	205	2027	001	004	005	004	Man Office Warehouse Fire Protection Upgrades								\$126,948	\$0	
37	205	2028	001	005	004	005	Man Office Warehouse Fire Protection Upgrades								\$126,948	\$0	
38	205	2029	001	005	004	005	Man Office Warehouse Fire Protection Upgrades								\$126,948	\$0	
39	205	2029	001	005	004	005	Man Office Warehouse Fire Protection Upgrades								\$126,948	\$0	
40	205	2029	002	005	000	001	Issue Man Office Warehouse Building Replacement								\$0	\$0	
41	205	2030	001	005	002	008	Issue Cross Furniture and Equipment Storage								\$0	\$0	
152							San Miguel ES (Closed)										
1	152	2001	001	111	008	001	San Miguel ES (Closed)										
2	152	2002	001	004	001	001	San Miguel ES (Closed)										
3	152	2003	001	004	001	001	San Miguel ES (Closed)										
4	152	2003	001	004	001	001	San Miguel ES (Closed)										
5	152	2003	001	004	001	001	San Miguel ES (Closed)										
6	152	2004	001	004	001	001	San Miguel ES (Closed)										
7	152	2004	001	004	001	001	San Miguel ES (Closed)										
8	152	2004	001	004	001	001	San Miguel ES (Closed)										
9	152	2004	001	004	001	001	San Miguel ES (Closed)										
10	152	2004	001	004	001	001	San Miguel ES (Closed)										
11	152	2004	001	004	001	001	San Miguel ES (Closed)										
12	152	2004	001	004	001	001	San Miguel ES (Closed)										
13	152	2004	001	004	001	001	San Miguel ES (Closed)										
14	152	2004	001	004	001	001	San Miguel ES (Closed)										
15	152	2004	001	004	001	001	San Miguel ES (Closed)										
16	152	2004	001	004	001	001	San Miguel ES (Closed)										
17	152	2005	001	005	000	001	Issue Response Buildings								\$0	\$0	
18	152	2005	001	005	000	001	Issue Response Buildings								\$0	\$0	
19	152	2005	001	005	000	001	Issue Response Buildings								\$0	\$0	
Note: NR = Not Ranked																	
						Total CIP Recommendations	Tier 1	Tier 2	Tier 3	Future	Maint Funds	Tech Funds	GOB	SBR	Total Funded CIP	TMS	PSOC
						\$173,049,289	\$8,925,373	\$12,710,004	\$14,415,517	\$106,998,410	\$1,324,916	\$245,538	\$0	\$0	\$0	\$33,016,317	\$168,068,987

This page is intentionally blank.

3.3.2 Yearly Update of Changes in Priority Projects for State Funding Assistance

The GISD Capital Plan is subject to review and revision depending on the success of bond and mill levy elections, the construction climate, local and state economic conditions, and future local and state educational policies and requirements. The district may modify the recommended project priorities to bundle similar projects in order to generate savings or to respond to unforeseen construction conditions, material availability, or costs.

The district may remove projects from the list or there may be savings realized in project implementation. The bond funding can also be expected to generate interest that can be applied to the Capital Implementation Program.

There is no guarantee that the district will generate the planned revenues. The district will revisit its funding strategy as conditions require.

This page is intentionally blank.