

New Mexico Public Education Department

Re-Organization of Grade Levels/Establishing and Closing Schools

Instructions: Please complete this form electronically and submit it via e-mail to Lorianne Romero, Lorianne.Romero@state.nm.us from the Superintendent's or designee's e-mail. Note: the boxes automatically expand as you add text.

Superintendent: Efren Yturralde										
District/School (if applicable): Gadsden Independent School District										
Mailing Address: P	P.O. Drawer	70			ST:	NM	Z	Zip: _8	8021	
Phone: 575-882-620	203	Fax: 5	75-882-6229	Email:	<u>eyturra</u>	alde@gisd.k	<u>(12.nn</u>	<u>n.us</u>		
Secondary Contact: Rosa A. Hood						Director of	Secon	dary		
Mailing Address: 49	950 Mc Nutt	Rd			ST:	NM		Zip:	88063	
Phone: <u>575-882-67</u>	754	Fax: 5	<u>75-882-654</u>	Email:	rhood@	@gisd.k12.r	<u>nm.us</u>			
Is this a request for a new site? Is this a request for a closure?	X Yes	No X No	NM 88021).	complete addre						
Date of Submission										
Effective Date of Re-Org	.g									
Does local school board	d policy requi	ire board	approval prior to	o this request?			x	Yes		No
If yes, has board approv	val been obta	ained?					х	Yes		No

In accordance with NMSA 22-23A-(1) through (8), the Indian Education Act:

If yes, has board approval been obtained?

Date of Board Approval

Is the school to be affected on tribal lands?	Yes	X No
Does the school to be affected serve a Native American community or		
substantial population of Native American students?	Yes	X No
Are tribal lands located within the boundaries of your school district?	Yes	X No
If yes to any of the questions above, has the school board involved the tribal governing		
body or tribal education department in the final decision regarding this Re-Organization		
request?	Yes	X No

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APPLICABLE STATUTE AND/OR STATE RULE:

NMAC 6.29.1.9 PROCEDURAL REQUIREMENTS:

F. Organization of grade levels and establishing/closing schools. Any change in a school district or charter school's organizational pattern, including the establishment or closing of a school, shall have the secretary's approval prior to implementation. Requests for change shall be submitted using the department's *organization of grade levels and establishing/closing school waiver request form.* This form shall include: name of superintendent; district/school; mailing address; phone; fax; email address; name of a secondary contact person including the same information; date of submission; local board policy requirement and approval, if required; date of board approval; statement of applicable district or charter school policy and rationale for request. The waiver request shall outline the expected educational benefits.

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APPLICABLE DISTRICT OR CHARTER SCHOOL POLICY: Instructions: Insert specific local policy here.

On ______ under the authority of Local Board Policies BB, School Board Legal Status, and BBA, Board Powers and Responsibilities, the Board approved the District request to apply to the PED to change the status of the Desert Pride

Academy Program to a school beginning with the 2017-2018 school year.

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What is current grade configuration?

What will new grade configuration be?		_	
Current:	Proposed:		
Gr 7, Gr 8, H1, H2, H3, H4, H5+	Gr 7, Gr 8, H1, H2, H3, H4, H5+		Commented [Don Smels1]:

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Anticipated Enrollment into New or Reorganized School

Complete one table for each reorganized or new school.

Sending Schools ¹	Receiving School Name: ² <u>Desert Pride Academy</u>							
		Counts of Students, by Grade ³						
School Name	Code	4 th	5 th	6 th	7 th	8 th	9 th	12 th
Chaparral High School		0	0	0	0	0	6	90
Gadsden High School		0	0	0	0	0	15	170
Santa Teresa High School		0	0	0	0	0	5	80
Ita Vista Early College		0	0	0	0	0	0	4
Chaparral Middle					3	7	0	0
Gadsden Middle					5	9	0	0
Santa Teresa Middle					4	8	0	0
Santa Teresa Middle					4	8	0	

¹ List all New Mexico public schools (Sending Schools) that will be contributing any students to the receiving school

² The *Receiving School* is the new or reorganized school; place the school's name in the table.

³ Only include anticipated enrollments for these grades; where there are no students enter a zero

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Is this a new capital project? If so, please include a description. Example: ground breaking, or addition to existing building.

This is not a new capital project. As noted in the response to the next question, the District will be utilizing existing facilities. Based on the previous, current and anticipated enrollment the existing facilities currently in use by Desert Pride Academy Program would be adequate to meet the facility needs of Desert Pride Academy (High School).

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Will this reorganization have any impact on current facilities, existing capital expenditures, or expected future capital outlay? If so, please explain.

Desert Pride Academy Program (DPA) is located at 100 Shrode Road in Anthony, New Mexico. The enrollment in 2015-16 for GISD students attending the school was 430 students. This program is now housed in a new facility and can accommodate a population of 400 students that includes the following: School Library, Nurses Office/Community Health Center, Boxing Gym, Multi-Purpose Room/Cafeteria (Serving Line Only), Computer Lab, Testing Room, Reading Lab, Vocational Education/Art Room, Science Labs (2), and 12 additional classrooms.

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Identify any possible transportation impact the proposed reorganization could have on the current level of school bus transportation or funding, routing, and/or equipment.

DPA would require eight (8) bus runs (4 for AM session and 4 for PM session) between DPA and the student's home. There would be four buses, each running once in the AM and once in the PM, that would be identified based on the home school attendance zone: Santa Teresa/Sunland Park, Chaparral, Gadsden/Anthony North (Vado, Mesquite, Berino and North Valley) and Gadsden/Anthony Area.

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RATIONALE FOR REQUEST:

Instructions: Explain what you want to do and how a waiver will help you. Include how the waiver's overall intent fits into school and district policy. Identify any supporting documentation on file.

Desert Pride Academy High School would provide students with the opportunity to recover credits and/or return to school after dropping out to meet graduation requirements. Students would be identified and recommended by the home campus for students who meet eligibility requirements. The criteria would include: Student is between the ages of 16-21+ who is at least one year behind in credits; or must have dropped out of school and wishes to return. Student must be recommended by the principal of the home campus or the superintendent to attend DPA. Upon the recommendation by the sending school, the student must complete an application, a school contract, an interview process and be approved by the DPA principal to attend the school. Students in middle school and high school may also be recommended by the home school principal or superintendent to attend DPA in lieu of long-term suspension for one semester due to violation of the district discipline policy.

It is anticipated that the school would qualify for "modified accountability calculations," i.e. SAM school (Supplemental Accountability Model) because more than 10% of the student population will be 19 years or older. Additionally, the school will continue to address the needs of students who are at risk of educational failures which are identified by poor grades, truancy, and/or other factors associated with temporary or permanent withdrawal from school.

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FOR PED USE ONLY

Analysis by: School Budget and Financial Analysis Bureau

Analysis by: Transportation Bureau

Analysis by: Assessment and Accountability Division

Analysis by: Capital Outlay Bureau (if school construction is involved)

FOR PED INTERNAL USE ONLY:	PED PS #
Reviewed by:	Date:
RATIONALE FOR APPROVAL:	Date:
Concur with staff recommendations for approval:	Date:
Hanna Skandera Secretary of Education	

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RATIONALE FOR NON-APPROVAL:	Date:
Concur with staff recommendations for non-approval: Hanna Skandera Secretary of Education	Date:
Returned to Superintendent by: New School Code (if applicable):	Date:

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