

Must submit backup for all BARs, except transfers of funds for SEG or direct grants

**STATE OF NEW MEXICO**  
**PUBLIC EDUCATION DEPARTMENT**  
**300 Don Gaspar Santa Fe, NM 87501-2786**  
**Budget Adjustment Request**

**Doc. ID:** 019-000-1920-0010-M  
**Fund Type:** General Fund / Capital Outlay / Debt Service  
**Adjustment Type:** Maintenance

**Fiscal Year:** 2019-2020

**Entity Name:** Gadsden

**Adjustment Changes Intent/Scope of Program Yes or No?:** No

**Contact:** Ludym Martinez, CFO

**Total Approved Budget (Flowthrough):**

**Phone:** 575-882-6241

**Email:** lumartinez@gisd.k12.nm.us

<b>FLOWTHROUGH ONLY</b>	
<b>Budget Period:</b> Jul 1 2019 12:00AM	<b>To:</b> Jun 30 2020 12:00AM
<b>A. Approved Carryover:</b>	
<b>B. Total Current Year Allocation:</b>	
<b>D. Total Funding Available:</b>	

Fund	Function	Object	Program	Job Class	Present Budget	Adj Amt Exp	Adj Budget	ADD'L FTE
31700 Capital Improvements SB-9	4000 Capital Outlay	57332 Supply Assets (\$5,000 or less)	0000 No Program	0000 No Job Class	\$730,000	(\$280,000)	\$450,000	
31700 Capital Improvements SB-9	4000 Capital Outlay	57331 Fixed Assets (more than \$5,000)	0000 No Program	0000 No Job Class	\$830,000	\$280,000	\$1,110,000	
Sub Total						\$0		
Indirect Cost								
<b>DOC. TOTAL</b>						<b>\$0</b>		

**Justification:**

Maintenance BAR to transfer \$280,000 from (57331) Fixed Assets More than \$5,000 to (57332) Supply Assets \$5,000 or Less. Most of the items to be purchased for the classroom are Supply Assets under \$5,000. Funds will be used for the replacement of equipment

Compliance with Sections 10-15-1 and 22-8-12, NMSA, 1978 Compilation:

A. The requested budget/changes were authorized at a scheduled Board of Education or Governance Council meeting open to the public on:

B. Justification for the transfer: Explanation such as "underbudgeted", "insufficient budget", or "needed to close out Project" ARE NOT ACCEPTABLE. Attach additional sheets if necessary.

ALL TRANSFER BARS MUST NET OUT TO ZERO ON THE DOC. TOTAL LINE.