

**NONDISCRIMINATION/ EQUAL OPPORTUNITY**

The Board is committed to a policy of nondiscrimination and equal opportunity in relation to race, color, religion, sex, sexual orientation, age, national origin, and disability. This policy will prevail in all matters concerning staff members, students, the public, educational programs and services, and individuals with whom the Board does business. The Superintendent will appoint the compliance officers and/or Title IX Coordinators.

All reports or grievances regarding discrimination in employment other than those regarding discrimination on the basis of sex should be directed to the Superintendent's office of compliance. All complaints or reports of discrimination on the basis of sex shall be directed to the Title IX Coordinator per policy ACA.

Adopted: date of manual adoption

LEGAL REF.: 22-31-1 et seq. NMSA, School Athletic Equity Act

28-1-2 NMSA et seq.

20 U.S.C. 1400 et seq., Individuals with Disabilities Education Act

20 U.S.C. 1681, Education Amendments of 1972, Title IX

20 U.S.C. 1092(f)(6)(A)(v), Sexual Assault

20 U.S.C. 1703, Equal Employment Opportunity Act of 1972

29 U.S.C. 794, Rehabilitation Act of 1973, (Section 504)

34 U.S.C. 12291(a)(8), (10), (30) Domestic Violence, Dating Violence, Stalking

42 U.S.C. 2000, Civil Rights Act of 1964, Titles VI and VII

42 U.S.C. 12101 et seq., Americans with Disabilities Act

34 CFR Part 106, Nondiscrimination on the basis of Sex in Education

CROSS REF.: AC - Nondiscrimination/Equal Opportunity

GBA - Equal Employment Opportunity

GCQF - Discipline, Suspension, and Dismissal of Professional Staff Members

GDQD - Discipline, Suspension, and Dismissal of Support Staff Members

IHBA - Special Instructional Programs and Accommodations for Disabled Students

JB - Equal Educational Opportunities

JII - Student Concerns, Complaints, and Grievances

JJIB - Interscholastic Sports

JK - Student Discipline

JKD - Student Suspension/Expulsion

KED - Public Concerns/Complaints about Facilities or Services