

REGULATION**REGULATION****TRUANCY/CHRONIC ABSENCES****Interventions for Student Absences****Parental Involvement**

~~Upon a student's fifth (5th) unexcused absence within a school year parent(s)/guardian(s) shall be contacted to inform them of the absences and to meet and establish a cooperative arrangement to prevent future absences by identifying:~~

Upon a written request by a parent for attendance data the school shall provide the following information within five (5) days:

- ~~the cause(s)~~ absence data,
- preventive measures,
- resources to address the causes, and
- a corrective action plan and interventions including follow-up procedures.

~~The parental meeting notice shall be respectful and the meeting shall be held in a language and manner understandable to the parent(s)/guardian(s).~~

Notice of Habitual Truancy

~~Upon a student's tenth (10th) unexcused absence within a school year, written notice of the habitual truancy shall be given by regular mail to or by personal service on the parent of the student subject to and in noncompliance with the provisions of the Compulsory School Attendance Law. The notice shall include the date, time and place for the parent to meet with a district representative to develop intervention strategies focused on keeping the student in school.~~

~~Should an additional unexcused absence occur after delivery of a written notice of habitual truancy, the probation services office of the district where the student resides shall be notified within seven (7) days.~~

~~Follow up with the probation office shall be accomplished within a reasonable time to determine the disposition of the violation of the Compulsory School Attendance Law, and may, if no referral was made to the children's court, include contact with the children's court attorney to determine what action is to be taken. If the probation office determined that the parent or guardian may have caused the habitual truancy and no charges have been filed, the school district may contact the district attorney's office to determine what action will be taken.~~

Record Keeping

The following records shall be kept for each student with absences exceeding the individual prevention level of 5% or more but less than 10% of classes or days of school identified as

habitually truant:

- Attempts to notify the parent of student ~~unexcused~~ absences on any given day,
- Attempts to improve attendance by a talk with parent,
- Attempts to meet with the parents to discuss intervention strategies, and
- Intervention strategies implemented to support keeping the student in ~~school~~ an educational setting.

Reporting

The following shall be reported as required by PED:

- The total number of days each student
 - has missed for excused and unexcused absences, and
 - was enrolled by school.
- Within which tier of the Attendance for Success Act did each absent student fall, and
 - what were the student's demographics.
- The number of students, by school, referred to children, youth and families' department for
 - excessive absences, and by
 - aggregated and disaggregated subgroups.