



Gadsden Independent School District
P.O. Drawer 70
Anthony, New Mexico 88021

Date: April 29, 2021

School Board Agenda Items

Title of Agenda Item: Fund 24308 ESSER II

Consent Agenda
Action
Discussion Items

Ratification

Board Meeting Date: May 13, 2021

Submitted By: Originator – Rosy Villalobos, Director for Federal Support Services
Department – Federal Programs
Date – April 29, 2021

To Be Presented By: Rosy Villalobos, Director for Federal Support Services

Approved by: _____

Date- _____

Background and Summary:

The CRRSE ESSER II Application has been submitted to the state for approval. The Director for Federal Support Services requests BOE Ratification for Submission. An attached document outlines the amount of the total award and the services that will be provided to the district through this fund.

Recommendation:

Assigned to Board Agenda for Meeting of May 13, 2021

CRSSE ESSER II 2021-2023

Total Award : \$31,462,964.60

The ESSER II fund is designed to provide funding to meet a diverse array of educational and COVID response related needs. PED strongly recommended to plan for how these resources can be used to ensure that critical program and infrastructure elements are in place to allow for a safe return to school and to mitigate interruptions to the learning process caused by COVID-19.

These priorities include:

- Closing the digital divide
- Supporting the social and emotional needs of students, families, and staff; Supporting the needs of students with disabilities and at-risk students, both during the building closure and when students transition back into school buildings
- Providing personal protective equipment for all staff and students, as well as ensuring that schools are fully cleaned, sanitized, and stocked with cleaning supplies
- Accelerated Instruction

The Superintendent and the Director for Federal Support Services have conducted extensive stakeholders surveys and meetings with different groups to discuss the use of the funds and the District priorities.

As a result of the surveys and meetings and a review of district data and DASH Plan, the following programs are proposed in the application of the ESSER II grant:

- Technology; 2 year replenishment cycle for district devices for students, completion of interactive classrooms, replenishments laptops for staff, network redesign.
- HVAC Upgrades.
- SPED - Supplemental support and services for students with disabilities for whom the COVID pandemic has created additional adverse effects.
- Programs, activities and services to support unique needs of EL students.
- Mental Health services and Socio Emotional Program to support students.
- Professional Development for educators to support instructional acceleration and students socio-emotional wellbeing.
- Academic Enrichment Initiative Summer program to provide opportunities for students to improve in the areas of math and literacy.
- HQIM materials for instructional acceleration of students
- Stipends for elementary school Principals and leaders to allow them to perform duties during the summer.
- Support for CTE programs
- Additional compensation for staff who will continue working in collaboration with NMDOH providing either vaccine pods for the community or whatever is needed to respond to

COVID-19.

- Stipends for tutoring services addressing accelerated instruction for all students
- 2 Attendance advocates to support schools with Chronic Absenteeism
- 2 vehicles to support Bilingual Instructional Specialists to visit schools to support implementation of programs for EL students
- 1 vehicle for C&I Specialists to deliver HQIM materials to schools and support the implementation of accelerated instruction.
- 2 vehicles for Attendance Advocates to do home visits to students showing chronic absenteeism, to provide students and families support and guidance needed for attendance.
- PPE materials

CRRSE ESSER II APPLICATION

Allocate Population Grant

Funding Use	Funding Amount	Explanation of how the amount is used
Purchasing educational technology including assistive technology or adaptive equipment	6,674,650.00	Two year replenishment cycle for district devices for students, completion of interactive classrooms, replenishment laptops for staff, network redesign
Professional Development for educators to support instructional acceleration and students socio-emotional wellbeing	2,694,439.60	Skills training on instructional acceleration implementation and supporting students' socio-emotional wellbeing.
Providing mental health services and supports	2,740,000.00	salaries & benefits/materials for staff to provide activities and support to all students in need of mental health aid and wellbeing. District will create a mental support program for students providing psychotherapies and services for the students in need at their campus. Salaries will be for the therapists who will provide the services. GISD will implement a socioemotional program for students k-12. Professional development will be provided for teachers and administrators for the implementation of these supports.
Activities that address unique needs of EL students	783,875.00	PD, programs and materials for administrators and staff to provide activities and services for EL students and Two vehicles for the bilingual instructional specialists to visit the schools to monitor implementation of support programs to EL

		students.
Activities that address unique needs of foster and homeless youth	100,000.00	salaries & benefits/materials for Liaison to ensure homeless and foster youth are identified by school personnel and have full and equal opportunity to succeed in school. Prepaid cell phones/call cards, Gasoline cards, hygiene and cleaning products for the homes
Planning and implementing summer learning and supplemental after school program activities	3,100,000.00	Academic Enrichment Initiative to provide opportunities for students to improve in the areas of math and literacy. Salary & benefits / HQIM materials for instructional acceleration of students
Resources for school principals and school leaders to support specific needs at their campuses.	200,000.00	salaries & benefits /materials for school principals An extension to the Principal contract days to compensate elementary administrators for the extensive hours that are worked beyond the normal 8 hour x 200 day contracts. The increase in days will allow administrators to perform duties during regular school hours and beyond the normal 8hr X 200 day contract. The increase in days will allow principals to perform duties during the summer.
Supports for CTE	500,000.00	HQIM and HQIM guidance PD to support CTE programs
Adult Education	100,000.00	Parents educational programs; GED, English, computers and parenting classes at the Family Literacy Centers in Anthony and Chaparral
Coordination of preparedness and response efforts of the LEA with state, local, tribal and territorial public health departments, and other relevant agencies, to prevent,	100,000.00	salaries & benefits / materials for staff. Additional compensation for nursing staff who will continue working in collaboration with NMDOH providing either vaccine pods for the

prepare for, and respond to coronavirus		community or whatever is needed to respond to COVID-19.
Personal protective equipment	210,000.00	PPE, Disinfectants, disinfecting solutions/sanitizing equipment assets
Addressing learning loss for all groups	1,000,000.00	Stipends for Tutoring services focusing on accelerated instruction. HQIM materials to support tutoring and curbing learning loss. One vehicle for the C & I Instructional Specialists to deliver materials to the schools and to monitor the implementation of accelerated instruction programs at the campuses. Salaries & benefits for 2 Attendance advocates plus 2 vehicles to support their job. They will do home visits to the students not attending school. Will do the attendance interventions , providing parents and students the support and guidance needed for attendance and will do the attendance plans for the students with chronic absenteeism.
Inspection, testing maintenance , repair and upgrades to indoor air quality in school facilities	7,000,000.00	HVAC upgrades
SPED	5,229,616.22	Provide supplemental supports and services for students with disabilities for whom the COVID pandemic has created additional adverse effects.
Transportation	260,000.00	To provide bus transportation when needed for students. Either for tutoring services, field trips or school events.
	31,462,964.60	

State Priorities:

- Providing personal protective equipment
- Improving indoor air quality
- Accelerated instruction
- Closing the digital divide
- Supporting the social and emotional needs
- Supporting the needs of students with disabilities and at risk students