

Must submit backup for all BARs,  
except transfers of funds for SEG or  
direct grants

**STATE OF NEW MEXICO**  
**PUBLIC EDUCATION DEPARTMENT**  
300 Don Gaspar Santa Fe, NM 87501-2786  
**Budget Adjustment Request**

Doc. ID: 019-000-2223-0036-I

Fund Type: Flowthrough

Adjustment Type: Increase

Fiscal Year: 2022-2023

Entity Name: Gadsden Independent Schools

Adjustment Changes Intent/Scope of Program Yes or No?: No

Contact: Ludym Martinez, CFO

Total Approved Budget (Flowthrough):

Phone: 575-882-6241

Email: lumartinez@gisd.k12.nm.us

<b>FLOWTHROUGH ONLY</b>	Budget Period: 07/01/2022	To: 06/30/2023
A. Approved Carryover:		
B. Total Current Year Allocation:		
D. Total Funding Available:		

Revenue 31701.0000.11111 \$526,210

Fund	Function	Object	Program	Location	Job Class	Present Budget	Adj Amt Exp	Adj Budget	ADD'L FTE
31701 Capital Improvements SB-9 Local	4000 Capital Outlay	56118 General Supplies and Materials	0000 No Program	019000 GADSDEN DIST OFFICE	0000 No Job Class	\$635,000	\$30,210	\$665,210	
31701 Capital Improvements SB-9 Local	4000 Capital Outlay	56119 Supply Assets (\$5,000 or less).	0000 No Program	019000 GADSDEN DIST OFFICE	0000 No Job Class	\$967,000	\$496,000	\$1,463,000	
Sub Total							\$526,210		
Indirect Cost									
<b>DOC. TOTAL</b>							\$526,210		

**Justification:**

Increase BAR to reflect final unrestricted cash balance available for budgeting for FY 2022-23 for Fund 31701 SB-9 Local. Final Unrestricted Cash Balance available for budgeting is \$3,602,857 requiring an increase BAR of \$526,210. The \$526,210 is budget

Compliance with Sections 10-15-1 and 22-8-12, NMSA, 1978 Compilation:

A. The requested budget/changes were authorized at a scheduled Board of Education or Governance Council meeting open to the public on:

B. Justification for the transfer: Explanation such as "underbudgeted", "insufficient budget", or "needed to close out Project" ARE NOT ACCEPTABLE. Attach additional sheets if necessary.

ALL TRANSFER BARS MUST NET OUT TO ZERO ON THE DOC. TOTAL LINE.